


Initial Teacher Preparation Completer Summary

Description:

To be licensed in the state of Indiana, a program completer must take and pass state-mandated content and pedagogy exams for their licensure area. On September 1, 2021, the state exams changed from Pearson Assessment to ETS Praxis. The state did allow some overlap in testing windows during the transition, so scores from both exams are included. Exam scores are reported annually, comparing the EPP with the state of Indiana on: average test score, number of candidates taking each exam, and pass rates. This information is broken into two subsets: those who complete one of the EPPs graduate transition-to-teaching programs (ALT) and those who complete the 4-year undergraduate program or 5-year undergraduate and residency program (TRAD).

(ALT) 2021-2022 Completers

		HEOA - Title II 2021 - 2022 Academic Year				
Institution Name		Marian University				
Institution Code		1442				
State		Indiana				
				April 5, 2023		
				Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2021-22	71	61	86%	691	634	92%
All program completers, 2020-21	111	83	75%	758	666	88%
All program completers, 2019-20	111	91	82%	611	563	92%
Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.						
¹ Number of completers taking one or more assessments within their area of specialization.						
² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.						


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Pearson Exams				
<i>Pedagogy</i>	<i># Ind.</i>	<i># Pass</i>	<i>% Pass</i>	<i>Pass Score Avg.</i>
Early Childhood Educ.	2	1	50%	256
Elementary Educ.	1	1	100%	263
Secondary Educ.	5	5	100%	258
All Grade	6	6	100%	251
<i>Content</i>	<i># Ind.</i>	<i># Pass</i>	<i>% Pass</i>	<i>Pass Score Avg.</i>
EC Subtest 1	2	1	50%	267
EC Subtest 2	2	1	50%	257
EC Subtest 3	2	1	50%	273
EC Subtest 4	2	1	50%	240
EE Subtest 1	4	3	75%	235
EE Subtest 2	1	1	100%	281
EE Subtest 3	1	1	100%	278
EE Subtest 4	1	1	100%	242
English Language Learners	1	0	0%	
English Language Arts	4	2	50%	241
Mild Intervention: Reading	4	4	100%	243
Mild Intervention	3	3	100%	223
Fine Arts-Visual Arts	1	1	100%	255
Mathematics	2	1	50%	255
Earth Space	1	1	100%	247
CTFACS	1	0	0%	

[illegible]

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(TRAD) 2021-2022 Completers

		HEOA - Title II 2021 - 2022 Academic Year							
Institution Name		Marian University							
Institution Code		1442							
State		Indiana							
					April 5, 2023				
				Statewide					
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate			
All program completers, 2021-22	36	30	83%	2056	1790	87%			
All program completers, 2020-21	17	14	82%	2238	1868	83%			
All program completers, 2019-20	20	16	80%	2093	1835	88%			
Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.									
¹ Number of completers taking one or more assessments within their area of specialization.									
² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.									

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Pearson Exams					Praxis Exam				
<i>Pedagogy</i>	# Ind.	# Pass	Pass Rate	Avg. Pass Score	<i>Pedagogy</i>	# Ind.	# Pass	Pass Rate	Avg. Pass Score
Elementary Educ.	16	15	94%	247	Principles of teaching & Learning: K-6	1	1	100%	184
Secondary Educ.	10	10	100%	258	Principles of teaching & Learning: 7-12	4	3	75%	179
All Grade	5	3	60%	240	Principles of teaching & Learning: PreK-12	3	0	0%	
<i>Content Exam</i>	# Ind.	# Pass	Pass Rate	Avg. Pass Score	<i>Content Exam</i>	# Ind.	# Pass	Pass Rate	Avg. Pass Score
EE-Reading/English (Subtest #1)	14	13	93%	234	Elem. Math & Science	1	1	100%	167
EE-Math (Subtest #2)	14	13	93%	249	Elem. Reading & Social Studies	1	1	100%	160
EE-Sci/Health/PE (Subtest #3)	13	13	100%	243	Art Knowledge	1	0	0%	
EE-Social Studies/Fine Arts (Subtest #4)	14	13	93%	239	Chemistry	1	1	100%	164
Language Arts	2	2	100%	236	Mathematics	1	1	100%	186
Mild Interv.: Reading	1	1	100%	246	Health educ.	1	0	0%	
Mild Intervention	1	1	100%	229	Physical Educ.	1	1	100%	150
Mathematics	2	2	100%	234	World & US History	4	2	50%	166
SS Historical Perspectives	6	3	50%	223					
WL: Spanish	3	3	100%	249					

*Two completers did not take any exams

Analysis:

- There is only one cycle of Praxis exam data available
- Transition-to-teaching (ALT) candidates took a larger number of Praxis exams and fewer Pearson exams, while undergraduate (TRAD) candidates took more Pearson exams than Praxis exams. ALT candidates take licensure tests near the completion of their program, whereas TRAD students take them during their program as part of the “pathways” progression
- The overall pass rates for both TRAD and ALT are lower than state averages, but are showing improvement over the three year cycle.
- The passing rates are strong for content exams in special education on both assessments (Pearson=Mild Intervention, Praxis=SE:CK & Mild to Moderate) and in both programs, TRAD and ALT.
- The passing rates and score average for the PreK-12 pedagogy exams are higher in the ALT program

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Interpretation:

There is little direct comparison that can be made between the Pearson and Praxis exam results. The small sample size of Praxis exam scores in the first year of state adoption make it difficult to draw immediate conclusions.