MARIAN UNIVERSITY
INTERNATIONALIZATION REPORT:
AY2015/16

PROVIDED BY
THE OFFICE OF INTERNATIONAL PROGRAMS
IN COLLABORATION WITH
UNIVERSITY AND COMMUNITY PARTNERS
TABLE OF CONTENTS

I. Introduction ........................................................................................................................................3
II. Introduction to the Office of International Programs .................................................................4 - 5
III. Introduction to the International Advisory Council .................................................................6
IV. Global Learning Outcomes .........................................................................................................7 – 8
V. Strategic Plan for Comprehensive Internationalization ............................................................9 - 10
VI. McKinney Grant Indicators .......................................................................................................11
VII. Internationalization Summary ..................................................................................................11 - 12
VIII. International Student Recruitment & Admissions .......................................................................14 - 21
IX. International Student & Scholar Services ................................................................................23 - 26
X. Intensive English Program .........................................................................................................27 - 28
XI. Education Abroad Programming ..............................................................................................33 – 35
XII. International Partnerships & Programs ..................................................................................36 - 39
XIII. Professional Development, Outreach ......................................................................................40
XIV. Acknowledgements .................................................................................................................41 - 42
XV. Appendices ..................................................................................................................................42 - 44
I. INTRODUCTION

Marian University is committed to preparing transformative global leaders for the 21st century. We have embarked on a mission to internationalize the university and provide students with the necessary global competencies they will need in their personal and professional lives.

Philanthropist Robert H. McKinney, who said, “The heart of Marian University’s strategic plan is focusing on transformational leadership. In today’s world, it is essential that leaders have a view of cultures outside of the United States. Students need study abroad experiences to fully appreciate a view of the world. And these experiences can be life transforming. With the great work that Marian University has done within Central Indiana, I know that students who graduate from Marian University with more study abroad experiences and an increased number of international students on campus will be the ones who actually change the world.” With a generous gift from Mr. McKinney and family, the Office of International Programs was established. In August 2015 comprehensive internationalization planning began and related activities commenced. The internationalization process means promoting global competencies, involves strategies of diversifying the campus community with additional international students, welcoming international faculty and scholars, developing international partnerships, internationalizing curriculum and research, and significantly increasing student and faculty study abroad participation.

The Marian University Internationalization Report provides comprehensive, qualitative and quantitative data regarding the most significant initiatives and endeavors for AY2015/16 as related to the mission. Each section of the annual report will provide; a status overview and outcomes with a list of activities and strategies, along with goals, projections, and actions to be taken for the subsequent academic year. For additional information regarding the comprehensive internationalization process please refer to Appendix I.

The Office of International Programs would like to acknowledge students, faculty, staff, administrators and local/international partners for critical collaboration and contribution reflected in the outcomes. We would like to especially thank Mr. Robert McKinney and family in making campus-wide internationalization at Marian University possible by way of his support and generous donation.
II. OFFICE OF INTERNATIONAL PROGRAMS

The Office of International Programs (OIP) established in August 2015 is responsible for the following:

- International Recruitment and Admissions
- International Student and Scholar Services
- Education Abroad and Exchange Programs
- Intensive English Program
- Cross-Cultural Competency Training

Core units of the OIP:

- International Student Recruitment and Admissions (ISRA) spearheads international student recruitment and provides all admissions and immigration-related support to prospective international students and their parents. The office is responsible for issuing I-20s which students utilize when applying for their student visa. Additionally the office participates in a significant amount of networking and outreach with high school and college counselors and attends national and international conferences and student fairs. [http://www.marian.edu/international-programs/international-admissions](http://www.marian.edu/international-programs/international-admissions)

- International Student and Scholar Services (ISSS) provides advising and support to all incoming and current international students and international scholars. The office assists students with how to navigate daily life in the United States, such as obtaining a driver’s license, phone, bank account, and other arrival matters. Additionally, the office assists students in better understanding their immigration responsibilities and employment-related requirements. Providing orientation and ongoing social activities which empower students to become engaged in the on-campus and off-campus communities are at the heart of efforts as well. Working closely with students, faculty, staff, and community stakeholders, ISSS ensures that international students are advocated for and that they have a positive educational experience at Marian University. [http://www.marian.edu/international-programs/international-student-and-scholar-services](http://www.marian.edu/international-programs/international-student-and-scholar-services)
Office of Study Abroad (OSA) provides advising and support services to all Marian University students, faculty, and staff who would like to participate in an education abroad experience. Programs consist of short-term/long-term study abroad for credit, faculty-led study abroad programs, medical mission trips, international clinical rotation, alternative break programs, international affiliate partner programs, and international internship opportunities. The office works closely with students in selecting programs and preparing for travel. Faculty are able to work with the office in creating new programs, promoting said programs and preparing for travel and duty-of-care issues related to health, safety and security.
http://www.marian.edu/international-programs/study-abroad

International Partnerships & Programs (IPP) spearheads international outreach with the objective of forming strategic international partnerships. Partnerships often lead to international student recruitment opportunities, study abroad hub site development, student/faculty exchanges, faculty research and joint publications, and customized cultural and educational projects and programming.
http://www.marian.edu/international-programs/international-programs-and-partnerships

Intensive English Program (IEP) provides intensive English language support to international and local students that are non-native speakers of English. The IEP serves prospective degree-seeking students that need assistance in raising their English proficiency levels to meet the university’s English language requirement and those students from the community that are wanting to improve their employment prospects. http://www.marian.edu/international-programs/intensive-english-program
III. INTERNATIONAL ADVISORY COUNCIL

The Marian University International Advisory Council (IAC), established in October 2015, through its subcommittees and global expert teams, serves in an advising capacity to the McKinney Chair of International Programs and is charged with guiding implementation of the 2016 Strategic Plan for Internationalization and ensuring long-term sustainability of this endeavor. The IAC is composed of students, faculty, staff, and administrators from across campus and international education professionals from the Indianapolis community. The IAC meets twice per semester.

The IAC will:

- Develop student Global Learning Outcomes to serve as the foundation for the establishment of future study abroad opportunities, global transformational leadership and service projects, certificates, minors, and other curricular planning.
- Identify faculty, staff, and students with particular background, language skills, and experience in various countries and world regions who are willing to serve on Global Expert Teams and assist with international partnership/project development.
- Identify faculty, staff, and international alumni to serve as Global Knight Ambassadors to recruit international students during their travels.
- Work with the Office of International Programs, Vice President for Enrollment Management, Office of the Provost, Office of Registrar, and IT in order to analyze data on international student enrollment and study abroad participation and recommend improvement.
- In collaboration with the Director for Grants Management seek and facilitate promising international grant opportunities, and in particular those that would maximize study abroad opportunities, international student enrollments, visiting scholars, and research/publication opportunities.
- Facilitate the creation and approval of a campus-wide international travel risk management policy and set of guidelines.
- Facilitate the creation and approval of a campus-wide set of protocols for strategic international partnership development.
- Facilitate the creation and approval of internationally focused courses throughout the curriculum of each College, where feasible.
- Create a plan for responsible growth across all areas of international activity.

IAC members are as follows:

1. Anthony Shull (Chair)  
2. Monique Ware (Financial Aid)  
3. Beth Tidball (Academic Advising)  
4. Pierre Atlas (RLFCGS)  
5. Wendy Westphal (Study Abroad)  
6. Jodi Johnson (OIP)  
7. Mark Apple (MarCom)  
8. Taryn Welch (SGA President)  
9. Julia Wells (OIP)  
10. Kristie Johnson (Grants Management)
IV. MARIAN UNIVERSITY GLOBAL LEARNING OUTCOMES

Global Learning Outcomes as drafted by the International Advisory Council and approved by the Marian University President’s Cabinet in December, 2015.

Marian University, through a comprehensive and sustained internationalization process will develop global transformative leaders utilizing the Franciscan values as our guide. In doing so, as a higher education institution desire that our graduates are prepared to contribute intellectually by way of the following global learning outcomes through service to the world.

Knowledge:

- Demonstrates an understanding of geographical, social, political, cultural, economic, linguistic, and environmental qualities of the globalized world and implications on one’s own country.

- Recognizes the interconnections and interdependence between states and peoples included in debates over globalization from different national, cultural and economic perspectives.

- Demonstrates knowledge of the value and belief systems of other cultures within a global and comparative context.

Skills:

- Able to combine methodologies, tools and concepts from academic disciplines and personal global experiences in order to perform effectively and ethically in domestic and international environments and in everyday personal and professional leadership interactions.

- Able to communicate and contribute cross-culturally with people and groups of varied backgrounds and ethnicities by having a broader worldview and through speaking other languages.

- Utilize critical thinking to analyze their own culture and how that fits into a broader worldview in order to more effectively study relationships between peoples, faiths, cultures, and better understand multiple perspectives in order to contribute to the resolution of conflict and advocate for understanding, peace and social justice.
Attitude:

- Demonstrates moral character and exercises adherence to the Franciscan values while advocating for the appreciation and understanding of cultural diversification, the dignity of others and utilizing this appreciation to foster a respectful environment that values new ideas that will benefit the local and global community.

- Grounded in their faith, demonstrates an intellectual and spiritual curiosity about other cultures and global perspectives and a commitment to a lifelong journey filled with global learning and example-setting which promotes peace, understanding and justice.

- Accepting of cultural differences and is tolerant of cultural ambiguity and differences of opinions which allows them to be better stewards with their professional responsibilities, commitment to family, and service to community.
V. Strategic Plan for Comprehensive Internationalization

Internationalization Initiative I: International Student Recruitment, Admissions, and Retention:

In support of the university mission and in order to develop Global Transformative Leaders, Marian University is committed to a comprehensive internationalization process. Through the comprehensive internationalization process the university will expose students to global and multicultural opportunities and experiences on campus and abroad which in turn will ensure the development of global learning outcomes before graduation. Imperative to this process is the diversification of the overall student body and the creation of a multicultural environment on campus and therefore the university has established as a goal (lag measure) that 10% of overall student population will be made up of international students from a broad range of countries by AY2025. In achieving this goal it is recognized that a robust strategic plan which includes international student recruitment and outreach strategies, an efficient international admissions and enrollment management operations, sufficient support mechanisms for retention, and internationalization of curriculum will all be critical.

Internationalization Initiative II: Advancement of Education Abroad Programming:

In support of the university mission and in order to develop Global Transformative Leaders, Marian University is committed to a comprehensive internationalization process. Through the comprehensive internationalization process the university will expose students to global and multicultural opportunities and experiences on campus and abroad which in turn will ensure the development of global learning outcomes before graduation. Imperative to this process is education abroad programming and Marian University is committed to providing education abroad experiences for its students with a goal (lag measure) of 25% of undergraduate students participating in education abroad experiences by AY2025. In achieving the stated goal it is recognized that a robust strategic plan which includes improved program development and protocol, establishment of international travel policy, faculty training, and increased service/advising capacity will all be critical.

Diagrams 1 and 2 provide an overview of the Strategic Plan for Internationalization. For more information please contact Anthony Shull, ashull@marian.edu.
Diagram 1

Marian University Global Transformational Leader Process
Admission/Graduation  Undergraduate Degree Study  The Result

Diagram 2

Marian University Strategic Plan for Comprehensive Internationalization
The Who  The What  The How  The Why
VI. MCKINNEY GRANT INDICATORS

Due to major financial and human capital investments in international programs at Marian University, the aggressive first year goals have been exceeded. Continued planning, staffing, and philanthropic support are needed for long-term sustainability, but we are pleased with the progress through year one of the grant cycle.

<table>
<thead>
<tr>
<th>McKinney International Education Goals</th>
<th>Baseline 2014/2015</th>
<th>Year 1 2015/16 Goals</th>
<th>Year 1 2015/16 Actuals</th>
<th>Over/Under</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of collaborative agreements</td>
<td>15</td>
<td>20</td>
<td>26</td>
<td>+6</td>
</tr>
<tr>
<td>Number of students who study abroad</td>
<td>60</td>
<td>80</td>
<td>126</td>
<td>+46</td>
</tr>
<tr>
<td>Number of international students</td>
<td>25</td>
<td>30</td>
<td>40</td>
<td>+10</td>
</tr>
</tbody>
</table>

VII. INTERNATIONALIZATION EXECUTIVE SUMMARY

International Students on Campus: Recruitment, Admissions, and Retention

Forty international students from 17 countries were enrolled in AY2015/16. This is an increase of 10 students above the AY2015/16 goals and 15 above the AY2014/15 academic year.

Promotional and educational materials were created specific to an international audience, including a view book, fliers/sell sheets, pre-arrival undergraduate guide, social media presence on Facebook and Twitter, videos, staff/faculty newsletter and website for all office sub-areas. A new, more user-friendly online international degree-seeking student application and IEP application will be utilized beginning fall 2016.

Cross-cultural programming efforts for AY2015/16 included the establishment of a Welcome Committee for new students, International Friendship Program for mentoring international students, World Classroom to teach American students from an international student perspective, and International Education Week in November 2016.

The Intensive English Program was developed and three students are enrolled in the inaugural summer 2016 class. An International Advisory Council was created.
Education Abroad and Study Abroad Initiatives

There was significant growth in AY2015/16 and 126 students studied abroad, which is an increase of 46 from the 2015/16 goals and 66 more than the benchmark. The McKinney grant supported 73 students in studying abroad in AY2015/16.

International travel policies, study abroad forms, new website, and a document management system in CANVAS were created to minimize risk, streamline application process, and improve communication between students and study abroad director.

Collaborative Partnership Agreements

Eleven collaborative agreements with university and international partnerships have been executed, which is an increase of six agreements from the AY2015/16 goals and an increase of 11 since AY2014/15. There are multiple additional partnerships under consideration that are not included in the noted figures.

Outreach

The office represents international education efforts for the university by participating on various on and off-campus committees such as the OIP-created International Advisory Committee, initiating two Cross-Cultural Competencies Training programs, hosting a Fulbright Workshop, facilitating training at the Institute for Campus and Curriculum Internationalization at IU Bloomington, along with speaking to faculty and staff on various international student matters.
VIII. INTERNATIONAL RECRUITMENT & ADMISSIONS

Current Indicators/Outcomes, Strategies Utilized, and Actions Taken:

Table 1

<table>
<thead>
<tr>
<th>UNDERGRADUATE INTERNATIONAL STUDENTS: SPRING 2012 - FALL 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
</tr>
<tr>
<td>Sp. 2012</td>
</tr>
<tr>
<td>Fl. 2012</td>
</tr>
<tr>
<td>Totals</td>
</tr>
<tr>
<td>Sp. 2013</td>
</tr>
<tr>
<td>Sr. 2013</td>
</tr>
<tr>
<td>Fl. 2013</td>
</tr>
<tr>
<td>Totals</td>
</tr>
<tr>
<td>Sp. 2014</td>
</tr>
<tr>
<td>Sr. 2014</td>
</tr>
<tr>
<td>Fl. 2014</td>
</tr>
<tr>
<td>Totals</td>
</tr>
<tr>
<td>Sp. 2015</td>
</tr>
<tr>
<td>Sr. 2015</td>
</tr>
<tr>
<td>Fl. 2015</td>
</tr>
<tr>
<td>Totals</td>
</tr>
<tr>
<td>Sp. 2016</td>
</tr>
<tr>
<td>Sr. 2016</td>
</tr>
<tr>
<td>Fl. 2016</td>
</tr>
<tr>
<td>Totals</td>
</tr>
</tbody>
</table>

*Fall 2016 data continues to adjust and will not be official until after census.
Table 2

NEW INTERNATIONAL STUDENT ENROLLMENTS FALL 2015

- Freshman: 4
- Transfer: 5
- Second Degree: 1
- Graduate: 2
- COM: 7

By international admissions, user-defined profiles.

Table 3

INTERNATIONAL STUDENT ENROLLMENTS FALL 2015

- Undergraduate: 25
- Graduate: 3
- COM: 12

Total international enrollment by academic levels.

Table 4

Fall 2015

- 38% Female
- 62% Male
Table 5

CHOICE OF MAJOR FOR INTERNATIONAL STUDENTS  FALL 2015

- Biology (2)
- Business Management (11)
- COM (12)
- Communications (1)
- Dual Degree Math/Engineering (2)
- English (1)
- Exercise Science (1)
- Masters in Education (3)
- Marketing (3)
- Graphic Design (1)
- Nursing and Pre-Nursing (3)

Table 6

INTERNATIONAL STUDENT ATHLETES FALL 2015

<table>
<thead>
<tr>
<th>SPORT</th>
<th>NUMBER OF PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's Basketball</td>
<td>2</td>
</tr>
<tr>
<td>Women's Lacrosse</td>
<td>1</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>8</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>1</td>
</tr>
<tr>
<td>Men's Cycling</td>
<td>3</td>
</tr>
<tr>
<td>Women's Track</td>
<td>1</td>
</tr>
<tr>
<td>Women's Cycling</td>
<td>1</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>1</td>
</tr>
<tr>
<td>Men's Track</td>
<td>1</td>
</tr>
</tbody>
</table>
Table 7

NEW INTERNATIONAL STUDENT ENROLLMENTS FALL 2016

- Freshman: 4
- Transfer: 1
- Second Degree: 0
- Graduate: 1
- COM: 6

Projected pre-census new enrollments by international admissions, user-defined profiles.

Table 8

INTERNATIONAL STUDENT ENROLLMENTS FALL 2016

- Undergraduate: 24
- Graduate: 1
- COM: 18

Projected new and continuing international enrollment by academic levels.
Table 10

CHOICE OF MAJOR FOR INTERNATIONAL STUDENTS FALL 2016

- Biology (2)
- Business Management (9)
- COM (18)
- Communications (1)
- Dual Degree Math/Engineering (2)
- English (1)
- Exercise Science (2)
- Marketing (4)
- Biomedical Sciences (1)
- Psychology (1)
- Nursing and Pre-Nursing (2)

Projected new and continuing international students.

Table 11

INTERNATIONAL STUDENT ATHLETES FALL 2016

<table>
<thead>
<tr>
<th>Sport</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's Basketball</td>
<td>2</td>
</tr>
<tr>
<td>Women's Lacrosse</td>
<td>1</td>
</tr>
<tr>
<td>Men's Soccer</td>
<td>7</td>
</tr>
<tr>
<td>Men's Basketball</td>
<td>1</td>
</tr>
<tr>
<td>Men's Cycling</td>
<td>5</td>
</tr>
<tr>
<td>Women's Track</td>
<td>1</td>
</tr>
<tr>
<td>Women's Tennis</td>
<td>1</td>
</tr>
<tr>
<td>Men's Track</td>
<td>1</td>
</tr>
</tbody>
</table>

Projected international student participation in athletics.
Table 12

INTERNATIONAL STUDENT ENROLLMENT BY SESSION AND COUNTRY

<table>
<thead>
<tr>
<th>Country</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Projected Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saudi Arabia</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>9</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>6</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Brazil</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Colombia</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Vietnam</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>UK</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Philippines</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>South Korea</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Portugal</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mexico</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Nigeria</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Uganda</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Cameroon</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Norway</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Ecuador</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Sweden</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Table 13

PROJECTED INTERNATIONAL STUDENT ENROLLMENTS W/ IEP COMPLETIONS

<table>
<thead>
<tr>
<th>Term</th>
<th>% Increase in Recruited Freshman</th>
<th>*Total New Students</th>
<th>Students Retained from L-AY</th>
<th>from IEP</th>
<th>*Total Students</th>
<th>% Increase over L-AY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015 Census</td>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>AY2016/17</td>
<td>27%</td>
<td>11</td>
<td>32</td>
<td></td>
<td>43</td>
<td>7%</td>
</tr>
<tr>
<td>AY2017/18</td>
<td>30%</td>
<td>13</td>
<td>35</td>
<td>1</td>
<td>49</td>
<td>14%</td>
</tr>
<tr>
<td>AY2018/19</td>
<td>30%</td>
<td>15</td>
<td>40</td>
<td>2</td>
<td>57</td>
<td>16%</td>
</tr>
<tr>
<td>AY2019/20</td>
<td>30%</td>
<td>17</td>
<td>47</td>
<td>3</td>
<td>67</td>
<td>17%</td>
</tr>
</tbody>
</table>

Without additional strategic investments. Adjusted for retention.

*Using fall semester data.
Ongoing Activities:

- The comprehensive Strategic Plan for International Student Recruitment & Outreach is in place and being implemented via the Internationalization Strategic Plan’s Initiative I: International Student Recruitment, Admissions & Retention.
- Revised international admissions process and requirements implemented
- New international student admissions application and IEP application complete.
- Spring 2016 international recruitment trips completed. Jodi Johnson attended US Commercial Services Gold Key fairs in Poland and Hungary with an additional fair and meetings with students and parents in Germany. Focus was on prospective undergraduates including student-athletes. Anthony Shull traveled to Vietnam, South Korea, and Japan, participated in a student recruitment fair, EducationUSA and US Consulate presentations, as well as university visits and meetings with university administrators at potential partner universities. Agreements with universities are underway.
- New international recruitment materials (ie. view book, IEP flyer, program sell sheets) were designed, printed and shipped out the week of March 21st to American Centers, EducationUSA offices and venues visited by Anthony and Jodi during spring recruitment and partnering tours.
- As of June 2016 new scholarship and academic program inserts have been designed to be utilized for upcoming fall recruitment and partnering travel.
- New international student data capturing/enrollment management continues to be developed and improved on with IT and Registrar. Institutional Research Office is now providing weekly applicant and enrollment reports.
- Facebook promotions and advertisements are launching on a monthly basis highlighting programs and campus life as well as application due dates.
- 3 promotional videos targeting the international audience are complete and have been uploaded to the OIP website; www.marian.edu/international-programs
- Hotcourses Digital Student Marketing has been contracted for one year to establish Spanish and Portuguese language portals and marketing campaigns.
- Counselor packets including brochures, inserts, and personalized letters have been assembled and are to be shipped out in late July.
- The development of lead databases is underway to establish contacts in domestic markets such as Indiana, Ohio, Kentucky, Illinois, and Missouri high schools which have an international student population. (International high school students in the US are on the increase.) Similar is underway for international markets.
Fall travel plans have begun. Jodi Johnson will be traveling to Latin America including Brazil, Colombia, Paraguay, Ecuador, and Peru attending Education USA fairs, high school visits, EdUSA office visits, and hosting high school counselor receptions. Anthony Shull will be visiting new university partners and speaking to students in Japan, Korea, and the Philippines, with attendance to student fairs in Taiwan.

Goals, Strategies, and Actions to Be Taken for AY2016/17:

- Add 11 new freshman and transfer students between fall 2016 and spring 2017.
- Carry out 6 visits to local high schools to speak to counselors and potential international transfer students.
- Purchase of TOEFL and/or SAT database for targeted promotion.
- Revamp of website communication related to conditional admission.
IX. INTERNATIONAL STUDENT & SCHOLAR SERVICES

Current Indicators/Outcomes, Strategies Utilized, and Actions Taken:

Table 14

<table>
<thead>
<tr>
<th>Advising Category</th>
<th># of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student Orientation</td>
<td>16</td>
</tr>
<tr>
<td>In-Person w/ Current Students</td>
<td>350</td>
</tr>
<tr>
<td>In-Person w/ Faculty, Staff, Academic Units</td>
<td>125</td>
</tr>
<tr>
<td>Cultural Development w/ Faculty &amp; Staff</td>
<td>24</td>
</tr>
<tr>
<td>Academic Advisors</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>514</td>
</tr>
</tbody>
</table>

- 350 visits and in-person advising sessions with current international students.
- 125 faculty advising sessions and meetings related to how students can maintain their immigration status and understanding cross-cultural matters, including rules for Curricular Practical Training (CPT) and Optional Practical Training (OPT).
- Comprehensive international programs website completed including; International Admissions, International Student & Scholar Services, International Travel Policy, Health Insurance, Study Abroad, and International Programs & Partnerships.
- International student pre-arrival handbook printed and distributed to incoming undergraduate students
- CPT Handbook published
- OPT Handbook published
- Cultural Support Handbook created
- New International Student Orientation planned for August 17, 2016
• Submitted J-1 Designation application to the U.S. Department of State to allow Marian University to host visiting faculty to teach, research, and consult, along with short-term exchange students with partnering institutions overseas. This will allow us to establish bilateral exchange agreements and receive exchange students and visiting international scholars.

• Organized a visa workshop on May 3, 2016 with local immigration lawyers for MU-COM students to better understand visa options for medical residency.

• Organized Developing Cross-Cultural Competencies Training workshop led by the International Center of Indianapolis for faculty and staff on May 10. Twenty-two staff and faculty attended.

• Organized Fulbright Scholar Workshop for faculty and staff on May 13. Representative from Washington, DC came to campus to discuss Fulbright Scholar opportunities both overseas and utilizing visiting scholars already present in the United States. Ten staff and faculty attended.

Ongoing Activities:

• Planning International Education Week for mid-November, to include, but not limited to, study abroad sessions, a photo contest for study abroad and international students, a Global Knights award ceremony to recognize international achievements of students and faculty, information sessions on Peace Corps and Fulbright, globally-focused lectures led by faculty, and tabling to include international crafts led by student clubs. This week will also provide an opportunity to promote spring/summer abroad programs and offer needed training for future faculty program leaders.

• Communicating with new fall 2016 international students to help them prepare for their arrival, in regards to health insurance, class registration, visas, and housing

• Preparing curriculum for co-teaching a First Year Seminar on understanding one’s own culture, cultural dimensions and differences, and how to effectively work with others with different cultural viewpoints. Co-taught with Dr. Bradley Cavallo, Art History department. Attended NAFSA: Association of International Educators conference in May 2016 (in Denver). Participated in a pre-conference workshop to learn how to file H-1B applications so the university can sponsor work visas.
AY 2015/16 Global Speakers Series: The Richard G. Lugar Franciscan Center for Global Studies (LFCGS) directed by Dr. Pierre Atlas, professor of political science continues to contribute to the internationalization process by organizing the annual Global Speakers Series. The Series frequently brings global leaders together with Marian University students, faculty, and staff to discuss critical world issues. The annual Global Studies Speaker Series (now in its 14th year) brings central Indiana’s increasingly international and multicultural community onto the Marian University campus. LFCGS has hosted over 90 major public events, and past speakers have included United States and international diplomats, journalists, academics, clergy, musicians, and global activists.

Fall 2015:

Thursday September 17: Caroline Brennan, Catholic Relief Services (10th anniversary of CRS-LFCGS collaboration), "At the Frontlines: Field Update from the Most Pressing Humanitarian Crises Today." Co-sponsored by the Center for Interfaith Cooperation

Friday October 23: Sen. Dan Coats, "Indiana and the World." Co-sponsored by the American Council on Germany.

Tuesday November 10: George Srour, Building Tomorrow "Re-imagining Rural Education in East Africa."


Spring 2016:

Thursday January 28: Jeff Smulyan, President and CEO, Emmis Communications, "The Future of Global Telecommunications"

Thursday March 31: Amb. Feisal Istrabadi, director, Center for the Study of the Middle East, Indiana University, "The Future of Iraq"

Wednesday April 6: Mark Miles, CEO, Hulman and Co. and J. Douglas Bowles, President, Indianapolis Motor Speedway, "The Indianapolis 500 Mile Race: A Century of Global Impact"

Goals, Strategies, and Actions to Be Taken for AY2016/17:

- Establish a webpage for MU faculty/staff members to use in better assisting international students. The page will include a definition of who the international students are, basic immigration regulations to help guide them when advising international students, suggestions on working with students from different cultures, and how they can invite visiting students and faculty via the J Exchange Visitor Program.
• Establish a webpage for incoming J-1 Exchange Visitors with resources for the visa processing, immigration regulations, and other arrival matters.
• Publish a procedures manual with Assistant Director of International Admissions and Recruitment, including, but not limited to, information on specific international student matters at Marian University such as registering for classes, airport pick-ups and on-campus housing move-ins, processing immigration authorizations such as Curricular Practical Training (CPT), etc.
• Further populate the ISSS website with information aimed at all potential and current international students (undergraduate, graduate, Intensive English Program, non-degree, and exchange).
• Enhance data storage via CAMS, CANVAS, SalesForce, Qualtrics, etc.
• Identify on- and off-campus resources and support services for admitted international students, including transportation options, mentoring program with faculty, staff, and domestic students, and cultural programming opportunities.
• Work with colleagues in MU-COM, national COM programs, immigration lawyers and U.S. Department of State to develop resources for MU-COM students on how to navigate residency options given visa restrictions.
X. INTENSIVE ENGLISH PROGRAM

Current Indicators/Outcomes, Strategies Utilized, and Actions Taken:

- The Intensive English Program (IEP), jointly ran by the Marian Adult Programs and the Office of International Programs enrolled its first 3 students in June 2016.

The IEP consists of six proficiency levels (ie. High Beginner, Low Intermediate, Intermediate, High Intermediate, Low Advanced, and Advanced) and the 8-week English-Language Learning (ELL) courses aim to provide students with a culturally sensitive, supportive environment in which to build English language proficiency and academic skills needed for college success. Opportunities for creative language practice and expression of ideas are provided in content-rich classes and learning experiences outside of class with other Marian students. The ELL instructors respond to students’ varied learning styles and educational backgrounds by selecting instructional techniques and materials to facilitate progress toward fluent English.

In addition to providing language support for international students on the MU campus, the program will assists in the recruitment and retention of international students (F-1 students) for the University’s academic programs adding diversity to the Marian student population. ELL courses are also being made available to the greater Indianapolis community, attracting adult learners from immigrant backgrounds in need of the language skills necessary for integration into the English-speaking community and for improving chances for employment. F-1 international students will study a minimum of 20 hours a week to remain in status with immigration while local students may choose the number of hours based on placement scores.

The 6-level MU-IEP focuses on three aspects of proficiency across the four skills. (Adopted from the “Center for Public Education” Review, What Research Says About Preparing English Language Learners for Academic Success, 2007.)

English language proficiency refers to the ability to speak, read, write, and comprehend the English language in general.
*Academic English proficiency* refers specifically to the ability to speak, read, write, and comprehend academic English, which is characterized by academic and content specific vocabulary, complex sentence structure, and the processes of academic discourse (e.g., interpretation and analysis of data or text).

*Content proficiency* refers to students’ ability to demonstrate mastery of subject-area knowledge.

IEP students who are planning on studying in a Marian University degree program must display an advanced proficiency in English Language and Academic English proficiencies in order for content proficiency to be possible.

**Ongoing Activities:**

- Course modules at all six levels are being developed in CANVAS.
- A part-time ELL instructor is being sought.
- Recruitment of students is ongoing. Classes resume in spring 2017.

**Goals, Strategies, and Actions to Be Taken for AY2016/17:**

<table>
<thead>
<tr>
<th>PROJECTED IEP ENROLLMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term</strong></td>
</tr>
<tr>
<td>AY2016/17</td>
</tr>
<tr>
<td>AY2017/18</td>
</tr>
<tr>
<td>AY2018/19</td>
</tr>
<tr>
<td>AY2019/20</td>
</tr>
</tbody>
</table>

*Each IEP session is of 8 weeks.*

Taken from the Strategic Plan for Internationalization Initiative I.

- Establish an IEP orientation for new students
- Hire 1 new part-time IEP instructor
- Establish at minimum 1 new international partnership that will lead to new IEP students
- Submit budget proposal for hiring an IEP Coordinator for AY207/18.
- Develop an IEP brochure and make website improvements
- Implementation of new IEP online application
XI. EDUCATION ABROAD

Current Indicators/Outcomes, Strategies Utilized, and Actions Taken:

Table 16

<table>
<thead>
<tr>
<th>Term</th>
<th>% Increase</th>
<th>New Participants</th>
<th>Goal</th>
<th>Actual Total Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2006/07</td>
<td></td>
<td></td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>AY2007/08</td>
<td></td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>AY2008/09</td>
<td></td>
<td></td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>AY2009/10</td>
<td></td>
<td></td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>AY2010/11</td>
<td></td>
<td></td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>AY2011/12</td>
<td></td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>AY2012/13</td>
<td></td>
<td></td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>AY2013/14</td>
<td></td>
<td></td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>AY2014/15</td>
<td></td>
<td></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>AY2015/16</td>
<td></td>
<td></td>
<td>80</td>
<td>126</td>
</tr>
</tbody>
</table>

Baseline set at 60 students.
Table 17

EDUCATION ABROAD PARTICIPATION AY2015/16

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term Study Abroad (for-credit)</td>
<td>61</td>
</tr>
<tr>
<td>Semester Study Abroad (for-credit)</td>
<td>10</td>
</tr>
<tr>
<td>4 - 10 week Summer</td>
<td>5</td>
</tr>
<tr>
<td>Medical Mission Trips</td>
<td>30</td>
</tr>
<tr>
<td>Alternative Break Programs</td>
<td>20</td>
</tr>
</tbody>
</table>

Table 18

EDUCATION ABROAD PARTICIPATION AY2015/16 ACADEMIC AREA

Percentages are approximates.
Table 19

EDUCATION ABROAD PARTICIPATION AY2015/16 FOR-CREDIT VS. NON-CREDIT

- For-Credit Programs Participation: 25%
- Non-Credit Program Participation: 75%

Table 20

EDUCATION ABROAD DESTINATIONS AY2015/16

- Germany: 3
- England: 33
- Spain: 17
- Ireland: 1
- Italy: 1
- Canada: 10
- Guatemala: 21
- Haiti: 2
- Dominican Republic: 13
- Honduras: 15
- Nicaragua: 10
- 126 students participated in education abroad activities in AY2015/16. 66 students over the baseline of 60 participants. 46 students over the AY2015/16 goal of 80.
- More than 100 students were advised in face-to-face sessions and others via e-mail and telephone.
- 73 students were awarded travel grants provided through the McKinney Grant for undergraduate, for-credit study abroad programs.
- 8 students were advised for international medical clerkship programs in Kenya, Peru, Honduras, and Angola and other volunteer programs.
- 6 faculty were advised for study abroad program development for summer 2017
- Medical and Nursing student mission trips were completed in Honduras, Haiti, Dominican Republic, and Guatemala with more than 30 participants.
- 10 students participated in a program to Quebec.
- 10 students participated in a Spanish language immersion program in Seville.
- Faculty Study Abroad and Student Study Abroad guides are being drafted.
- MU announced its First Fulbright awardee. The student will participate as a Fulbright ETA (English Teaching Assistant) in Argentina for AY2016/17.

Thank you faculty and group leaders!

Ongoing Activities:

- Faculty-Led Study Abroad and Student Study Abroad guides are being drafted.
- A for-credit, faculty-led undergraduate engineering program (Marian University Xplore Asia Program) is under development led by Dr. Jeffrey Carvell. The two-week program (launch date of May 2017), will involve 10 students visiting universities and companies in Beijing, Shanghai, and Shenzhen.
- A for-credit, faculty-led English Literature program focusing on Shakespeare is under development for England and Italy led by professors Marcia Eppich-Harris and Betty Bruther.
- CANVAS, the university’s online course delivery application continues to be utilized as a documentation management platform for all education abroad programs at MU. It has provided a paperless process where students can upload all related travel documentation and allows for 24/7 access by faculty leaders, group leaders, administration, and campus police. Utilization of CANVAS is a good interim alternative, but additional software programs will be needed.
Global Studies Minor: A key contributor to curriculum-based study-abroad and study-in participation and related activities has been the Global Studies Minor.

Today’s era of globalization produces new opportunities as well as challenges. The successful university graduate will need a new set of skills and knowledge bases—including the life-changing experience of studying abroad—in order to understand, maneuver in, and contribute to this increasingly complex world. The Richard G. Lugar Franciscan Center for Global Studies (LFCGS) promotes the study of contemporary global issues with special attention to Marian University’s core Franciscan sponsorship values. The 18-hour academic minor in Global Studies (GLS) includes specially designed interdisciplinary courses, foreign language study, optional globally focused internships, required study abroad experience, and an exclusive, one-week spring break program in Washington, D.C. Lugar Fellow scholarships are available for incoming freshmen minoring in Global Studies.

The Global Studies Minor consist of the following activities and requirements.

- GLS 101 Global Perspectives (prerequisite/introductory course)
- Any two 300-level GLS Global Issues Seminars (from various disciplines, offered on a rotating basis)
- Six additional hours of foreign language (beyond B.A. /B.S. requirement)
- Minimum of three hours of approved study abroad experience
- Optional: GLS 360 Global Studies Internship
- Optional: [cut previous phrase] Week-long Lugar Fellow spring break program in Washington, DC
- Global Studies Speaker Series (including exclusive GLS student meetings with speakers)

LFCGS and the GLS academic program are directed by Dr. Pierre Atlas, professor of political science. Since the creation of the GLS minor in 2005-2006, over 50 students from all majors have graduated with the minor in Global Studies, with its requirements to study abroad and pursue additional language study. Each year, the number of incoming Lugar Fellow Scholarship students has increased and there are currently approximately 25 Lugar Fellows enrolled at Marian University. Six iterations of the weeklong Lugar Fellow spring break program in Washington, DC have exposed a broad range of students to the inner workings of our nation's capital as a global capital as well; the itinerary includes exclusive meetings with senators, congressmen and government officials, visits to think tanks and NGOs, the World Bank, and the Chinese Embassy. The Global Studies program and the Lugar Fellow scholarship are niche programs that attract academically outstanding students across all disciplines. Among the current GLS minors and Lugar Fellows, the most popular major is biology/premed, followed by secondary education.

For more information: http://www.marian.edu/academics/school-of-liberal-arts/programs/the-richard-g-lugar-franciscan-center-for-global-studies
Goals, Strategies, and Actions to Be Taken for AY2016/17:

Table 21

<table>
<thead>
<tr>
<th>Term</th>
<th>% Increase</th>
<th>New Participants</th>
<th>Goal</th>
<th>Actual Total Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2006/07</td>
<td></td>
<td></td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>AY2007/08</td>
<td></td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>AY2008/09</td>
<td></td>
<td></td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>AY2009/10</td>
<td></td>
<td></td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>AY2010/11</td>
<td></td>
<td></td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>AY2011/12</td>
<td></td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>AY2012/13</td>
<td></td>
<td></td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>AY2013/14</td>
<td></td>
<td></td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>AY2014/15</td>
<td></td>
<td></td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>AY2015/16</td>
<td></td>
<td></td>
<td>80</td>
<td>126</td>
</tr>
<tr>
<td>AY2016/17</td>
<td>6%</td>
<td>8</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td>AY2017/18</td>
<td>7%</td>
<td>9</td>
<td>143</td>
<td></td>
</tr>
<tr>
<td>AY2018/19</td>
<td>8%</td>
<td>11</td>
<td>154</td>
<td></td>
</tr>
<tr>
<td>AY2019/20</td>
<td>8%</td>
<td>12</td>
<td>167</td>
<td></td>
</tr>
<tr>
<td>Cumulative</td>
<td></td>
<td></td>
<td>41</td>
<td>678</td>
</tr>
</tbody>
</table>

Participation increases are expected to continue through AY2019/20 with additional travel grant funding and advising support.

- The fall study abroad fair is scheduled for October, 2016. The fair will showcase affiliate program providers as well as faculty and staff that lead various study abroad programs each year.
- A faculty-led program workshop is being planned for International Education Week during the week of November 14, 2016.
- Complete improvements to CANVAS process for study abroad documentation management and processing.
- Adopt a digital signature process for study abroad documentation.
- Create a combined waiver and medical release form.
- Increase travel grant funding for students by 10%.
- Submit budget proposal to hire an Education Abroad & Exchange Coordinator for AY2017/18.
XII. INTERNATIONAL PARTNERSHIPS & PROGRAMS

Current Indicators/Outcomes, Strategies Utilized, and Actions Taken:

Table 22

<table>
<thead>
<tr>
<th>Term</th>
<th>International Recruitment</th>
<th>Affiliates for Study Abroad</th>
<th>University-Based</th>
<th>Goal</th>
<th>Actual New International Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2011/12</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>AY2012/13</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AY2013/14</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>AY2014/15</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>AY2015/16</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>TOTAL</td>
<td>13</td>
<td>7</td>
<td>6</td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

Table 23

INTERNATIONAL PARTNERSHIPS AS OF FALL 2016

- International Recruitment: 13 (23%)
- Education Abroad: 7 (50%)
- University-Based: 6 (27%)
• International Recruitment Partnerships: Represent partnership agreements with private agencies/consultants with the objective of bringing international students to the university. These agencies/consultant partners are located or represented in-market, speak the native language and understand the local cultures.
  o LANCO of Mexico and HES Higher Education Services (US-based office) to recruit students from Mexico and other parts of Latin America.
  o Pennsylvania Center for International Exchange and Partnership to recruit students from India and Africa.

• Affiliate Partnerships for Study Abroad: Represent partnership agreements between the university and private entities with the objective of providing a broad or specialized portfolio of abroad programs which vary in location, duration and costs.
  o CEA to provide a broad portfolio of abroad programs worldwide of short and long-term duration. This agreement includes options for student scholarships.
  o Spanish Studies Abroad to provide a 17-day Spanish language immersion program in Seville, Spain.
  o CAPA to provide a broad portfolio of abroad programs worldwide with emphasis on internships, Global Seminar, Global Cities Program, Semester Program, Summer Program and a Faculty Seminar. This agreement includes options for student scholarships.
  o FAME to provide a medical mission trip for nursing students.
  o AEA Academic Experiences Abroad to provide a cultural and French language program in Quebec.

• University Institution-to-Institution Partnerships: Represent agreements with universities abroad. Such agreements may involve student/faculty exchange, faculty research and joint publication, hosting degree-seeking and non-degree-seeking students at Marian University, hosting international students/faculty for customized programming, other.
  o FUA Florence University of the Arts to provide a study abroad experience on their university campus in Florence. Additional cooperation options include faculty lectures at FUA, faculty research and publication, and exchange of best practices related to academics.
  o Daekyeung University of Daegu, South Korea to receive their students for intensive English study and academic study.
  o Catholic University of Korea, Seoul, South Korea for the exchange of students to semester-long and summer session study.
  o Catholic University of Daegu, South Korea for the exchange of students to semester-long and summer session study.
Ongoing Activities:

- Partnership under negotiation with Fuji Women’s University, Sapporo, Japan to receive student for academic study.
- Partnership being drafted with Saint Paul Preparatory High School, Seoul, South Korea to receive students for academic study.
- Partnership under negotiation with CORYO Immigration Services, Seoul, South Korea to jointly promote student internship exchange in collaboration with partnering employers.
- Partnership under negotiation with YOOKJU Academy and Gyeongsan Girls, High School, Daegu, South Korea to host a Leadership & Career Program at the university.
- Partnership options being discussed with Ateneo de Manila University, Manila, Philippines to receive and/or exchange students and faculty.
- Affiliate partnership option being discussed with the University of Munich to serve as a study abroad site for Marian University students/faculty.
- Options for partnering with Timmy Global Health and Misioneros de Esperanza are under review for providing ongoing medical mission trips to Latin America.
- International travel to Latin America, Northeast Asia, Southeast Asia, Central and Western Europe in order to establish relationships with students, faculty and staff and prospective international partner universities.
- Review of prospective study abroad affiliates and collection of agent information along with checking references from current partners.
- Review of current international recruitment partner agreements to determine which should remain active and which should be discontinued.
- Review of prospective international recruitment partners based on strategic plan for recruitment and collection of agent information along with checking references from current partners and carrying out background checks as necessary.
- Finalization of agreement drafting/signing with Fuji Women’s University of Sapporo, Japan; CORYO Immigration Services of Seoul, South Korea; YOOKJU Education Academy and Gyeongsang Girls High School of Daegu, South Korea; Saint Paul Preparatory Academy in Seoul, South Korea; and Ateneo of Manila University.
Goals, Strategies, and Actions to Be Taken for AY2016/17:

<table>
<thead>
<tr>
<th>Term</th>
<th>International Recruitment</th>
<th>Affiliates for Study Abroad</th>
<th>University-Based</th>
<th>Goal</th>
<th>Projected New International Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2011/12</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>AY2012/13</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>AY2013/14</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>AY2014/15</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>AY2015/16</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>AY2016/17</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>AY2017/18</td>
<td>3</td>
<td>1</td>
<td>5</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>AY2018/19</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>AY2019/20</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>CUMULATIVE</td>
<td>25</td>
<td>7</td>
<td>6</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

- Sign 3 new international recruitment partnership agreements in three different countries for the purpose of bringing international (degree-seeking and non-degree) students to the university for academic study and intensive English.
- Sign 2 new affiliate agreements for study abroad for the purposes of medical mission trips, and short-term study abroad programming.
- Sign 5 new university based agreements for the purpose of setting up study abroad hub sites, bringing international students (degree-seeking and non-degree) to the university, exchange of students, customized summer programming for international high school students, and development of potential for faculty research.
XIII. PROFESSIONAL DEVELOPMENT, CROSS-CULTURAL TRAINING, OUTREACH, CONFERENCES

- Anthony Shull attended the Burmese American Youth Congress at the University of Indianapolis in August 2015.
- Anthony Shull attended the IIE Generation Study Abroad Summit in Washington D.C. in October 2015.
- Jodi Johnson, Julia Wells, Anthony Shull, and Wendy Westphal attended the NAFSA VI Regional conference in Cincinnati in October 2015.
- Anthony Shull, P J Woolston, Pierre Atlas and others attended the Award Ceremony for the Indianapolis International Citizen of the Year in November 2015.
- A Cross-Cultural Development course was provided to 24 faculty and staff in May 2016 in collaboration with The International Center of Indianapolis.
- Jodi Johnson, Julia Wells, and Anthony Shull attended the annual NAFSA conference in Denver, Colorado in May 2016 and participated in various workshops and sessions related to international recruitment, international student support, immigration updates, study abroad, and intensive English program topics.
- Anthony Shull, Jodi Johnson, and Sr. Norma Rockledge attended the Indianapolis Refugee Summit in February 2016
- Anthony Shull attended World Trade Day in Indianapolis sponsored by the Indianapolis Chamber of Commerce in May 2016.
- Anthony Shull, Carla Castano, Andy Hohman, and Sr. Norma Rockledge attended the 2016 Awards Banquet hosted by the Office of Multicultural Ministry, Indianapolis Archdiocese in May 2016

The OIP welcomes submissions to the Internationalization Report: AY2016/7 regarding information related to travel, professional development, conferences and other activities related to the internationalization process.
XII. ACKNOWLEDGEMENTS

Comprehensive internationalization is an institutional commitment. The Office of International Programs would like to express appreciation to the following individuals and departments for their direct contributions of time and talent to the start-up process and ongoing internationalization activities. University internationalization is not a destination, but rather a journey. That being said we welcome additional participation and collaboration from the campus, local, and international communities as we continue on this journey.

MU Faculty/Staff
Martine Camblor  Faculty-led study abroad program developer and leader
Lennie Coleman  Faculty-led study abroad program developer and leader
Diane Prenatt  Faculty-led study abroad programs developer and leader
Jamie Higgs  Faculty-led study abroad programs developer and leader
Dave Shumate  Faculty-led study abroad programs developer and leader
Bill Harting  Faculty-led study abroad programs developer, leader coordinator
Bill Mirola  Faculty-led study abroad programs leader and coordinator
Robert Schuttler  Faculty-led study abroad program leader
Janet Hertzler  Faculty-led study abroad program leader
Dorothy Gomez  Faculty-led study abroad program leader
Gladys Phillips  Faculty-led study abroad program leader
Jim Larner  Faculty-led study abroad program leader
Marcia Eppich-Harris  New faculty-led study abroad program developer
Betty Bruther  New faculty-led study abroad program developer
Jeffrey Carvell  New faculty-led study abroad program developer
Clint Whitson  Medical Mission Trip coordination
Ryan Beeker  Medical Mission Trip group leader
Amy Bennett  Intensive English Program collaboration
Lesley Neff  Intensive English Program collaboration
Sandra Oliva  Intensive English Program collaboration
Tammie Huffman  International student data contributor
Bryan Moody  International graduate student collaboration
Kristie Johnson  Grant and international initiative fundraising
Cathy Siler  International alumni collaboration
Deborah Lawrence  Legal review of international agreements and contracts

MU Departments/Offices
Office of Registrar
Office of Admissions
Office of Graduate Admissions
MarCom
MU Athletics and Coaches
Advancement
CASE
Campus Operations
Acknowledgements continued…
Campus Safety
MU Student Health Center
The International Center of Indianapolis
Office of Student Affairs
Office of Student Activities
General Counsel
Ice Miller & Associates
Lewarmark Insurance
And our growing pool of international partners

XIV. APPENDICES

Appendix I

Office of International Programs: Team Members:

Anthony Shull
ashull@marian.edu
317.955.6333 317.955.6333
017 Oldenburg Hall
Anthony Shull is the McKinney Chair of International Programs and Executive Director for Global Initiatives. He is responsible for the daily operations of international student recruitment and admissions, international services, study abroad, and international partnerships. He is charged with guiding Marian University through a comprehensive internationalization process. Shull has seven years’ experience working in business and 14 years’ experience in higher education. Prior to coming to Marian University he served as executive director of international affairs at the University of Colorado, Colorado Springs. His areas of expertise are strategic planning for internationalization and international center start-up, international partnership development, ESL program development, and innovative/entrepreneurial program development. He has a bachelor’s degree in merchandising in business and a master’s degree in teaching English as a second language. Anthony enjoys working closely with students, faculty, university leaders, and partners in creating opportunities which promote global competencies.
Wendy Westphal
wwestphal@marian.edu
317.955.6026
022 Clare Hall

Wendy Westphal, Ph.D. is the director of study abroad and is also an assistant professor of German and chair of the Department of Languages and Cultures at Marian University. She received her Ph.D., in Modern German Literature and Culture in the Department of Germanic Studies at Indiana University in 2010. Dr. Westphal’s research investigates the collective memory of East Germany in literature, film, and museums after the fall of the wall.

Dr. Westphal has been the director of study abroad since 2012 and is a great advocate of study abroad. She studied and worked in Germany for a total of eight years and has traveled extensively. In addition to traveling throughout the United States, she has traveled in over forty countries. Beyond Germany (her favorite European country), her most exciting trips have been to Iceland, Russia, and Poland.

Dr. Westphal’s experiences in Europe began with a junior year abroad in Konstanz. This transformative year inspired her to return to Konstanz after finishing her B.A. to get a Magister in German and English literature at the Universität Konstanz. After finishing her Ph.D., coursework at Indiana University in Bloomington, she returned to Germany for three years where she studied and taught English as a Fulbright Foreign Language teaching assistant for a year at the Albert-Schweitzer-Gymnasium in Erfurt. In addition, she studied at the Universität Bayreuth, and conducted dissertation research at the Universität Erfurt with the support of a Carl Schurz Research Fellowship that was sponsored by the European Recovery Program.

Dr. Westphal loves to travel and learn about other cultures and she hopes to inspire students to do the same.

Julia Wells
jwells@marian.edu
317.955.6310
109 Clare Hall

Julia Wells is the international student support specialist. She oversees immigration compliance and provides advising to international students on visa regulations, such as maintaining status and employment authorization options. She also organizes cultural programming and activities in collaboration with other Marian University offices. Julia has advised international students and scholars for more than 10 years. Prior to coming to Marian University, she worked at the Office of International Students and Scholars at Eastern Michigan University and with the Institute of International Education on behalf of the Fulbright Program. She graduated from Indiana University with a bachelor’s degree in Spanish and Latin American Studies, and has a master’s degree in International Education from George Washington University in Washington, D.C. Julia really enjoys working with students from all over the world, learning about their cultures and countries, and assisting them with their academic goals in the United States.
Jodi Johnson

jjohnson@marian.edu
317.955.6390 317.955.6390
Stokely Mansion

Jodi Johnson is the Assistant Director of International Admissions. She recruits international students from abroad as well as those currently living in the United States. Jodi assists prospective students through the admissions and application process as well as shares program and university information through marketing, college fairs, high school visits, and meetings. She works closely with the international student support specialist in order to ensure a smooth transition into Marian University. Before coming to Marian University, Jodi worked as a domestic admissions counselor at her alma mater, New College of Florida, where she pursued her degree in Anthropology and Cultural Heritage. Jodi enjoys encouraging domestic and international students to learn more about themselves and the world through diversity.

Appendix II

Office of International Programs: Organizational Chart