

**2020-21 Bachelor of Arts in Spanish and P-12 Education**

**GENERAL EDUCATION**

**I. Foundational Intellectual Skills (12-13 hours)**

- \_\_\_ FYS110 First Year Seminar
- \_\_\_ ENG112 Writing and Community
- \_\_\_ COM101 Public Speaking
- \_\_\_ Mathematics

**II. Knowledge Acquisition (19-20 hours)**

- \_\_\_ Science 1XX with lab
- \_\_\_ HUM210 Meaning Through Culture
- \_\_\_ PHL 130 Human Nature & Person
- \_\_\_ Foreign Language (requirement met through major)

**One course from each group A and B:**

**Group A**

- \_\_\_ BUS109 Business Plan Competition
- \_\_\_ ECN200 Introductory Economics
- \_\_\_ HIS102 History of the Modern World
- \_\_\_ POL102 Introduction to American Politics

**Group B**

- \_\_\_ PSY101 General Psychology
- \_\_\_ PSY220 General Psychology (required for Education majors)
- \_\_\_ GST200 Introduction to Gender Studies
- \_\_\_ SOC101 Introduction to Sociology
- \_\_\_ SOC175 Introduction to Anthropology

**III. Faith, Ethics, and Foundation (6 hours)**

- \_\_\_ THL105 Introduction to Theology
- \_\_\_ Second Approved THL

**IV. Greater Depth Cluster**

- a. Completion of a minor or second major outside school (or department if College of Arts & Sciences)
- b. Completion of an interdisciplinary minor or concentration outside the first major. See catalog for approved programs.
- c. Focus on a specific theme (cluster) outside the major. See catalog for cluster course areas

**Total Earned General Education Hours** \_\_\_\_\_

**MAJOR 1 REQUIREMENTS (45 hours)**

- \_\_\_ EDU 190 Critical Service Learning I
- \_\_\_ EDU 224 Protocols of Effective Classroom Observation
- \_\_\_ SPD 230 Introduction to Special Education for General Education Teachers
- \_\_\_ EDU 290 Critical Service Learning II
- \_\_\_ EDU 307 Science of Learning
- \_\_\_ EDU 318 English Learners in Diverse and Inclusive Classrooms
- \_\_\_ EDU 351 Reading and Writing in the Content Areas
- \_\_\_ EDU 419 Best Practices for Teaching
- \_\_\_ EDU 255 Introduction to Schools and Society
- \_\_\_ EDU 390 Critical Service Learning III
- \_\_\_ EDU 446 Creating Positive Classroom Environments
- \_\_\_ EDU 490 Critical Service Learning IV
- \_\_\_ EDU 447 Assessment of Learning
- \_\_\_ EDU 473 Clinical Internship: Teaching Certification
- \_\_\_ EDU 491 Clinical Internship Senior Seminar

**MAJOR 2 REQUIREMENTS (45 hours)**

- \_\_\_ SPA 200 Intermediate Spanish 1
- \_\_\_ SPA 201 Intermediate Spanish 2
- \_\_\_ SPA 230 Oral Communication in Spanish
- \_\_\_ SPA 220 Introduction to Hispanic Film & Literature
- \_\_\_ SPA 310 Written Communication in Spanish
- \_\_\_ SPA 498 Guided Research for Majors
- \_\_\_ SPA 490 Senior Seminar
- \_\_\_ SPA ELEC
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**Total Earned Major 1 Hours** \_\_\_\_\_

**Total Earned Major 2 Hours** \_\_\_\_\_

**Total Earned Minor/Elective Hours** \_\_\_\_\_

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**TOTAL OVERALL EARNED HOURS** \_\_\_\_\_

# MARIAN UNIVERSITY

— Indianapolis —®

## 2020-21 BA in Spanish and P-12 Education

Freshman Year							
Fall Semester				Spring Semester			
Requirement Category	Course	Credit Hours	Minimum Grade*	Requirement Category	Course	Credit Hours	Minimum Grade*
Major 1	EDU 224	3	C	Major 1	SPD 230	3	C
Major 1	EDU 190	3	C	Major 2	SPA 201	3	C
Major 2	SPA 200	3	C	General Education	ELEC	3	D
General Education	FYS 110	3	D	General Education	Sci w/lab	4	D
General Education	Math	3	B-	General Education	ENG 112	3	B-
General Education	COM 101	3	B-				
<b>Semester Hours</b>	<b>18</b>			<b>Semester Hours</b>	<b>16</b>		
<b>Cumulative Hours</b>	<b>18</b>			<b>Cumulative Hours</b>	<b>34</b>		
Sophomore Year							
Fall Semester				Spring Semester			
Requirement Category	Course	Credit Hours	Minimum Grade*	Requirement Category	Course	Credit Hours	Minimum Grade*
Major 1	EDU 307	3	C	Major 1	EDU 290	1	C
Major 2	SPA 220	3	C	Major 1	EDU 318	3	C
Major 2	SPA 230	3	C	Major 1	EDU 351	3	C
General Education	PSY 220	3	D	Major 2	SPA 310	3	C
General Education	THL 105	3	D	General Education	PHL 130	3	D
General Education	HUM 210	3	D	General Education	ELEC	2	D
<b>Semester Hours</b>	<b>18</b>			<b>Semester Hours</b>	<b>16</b>		
<b>Cumulative Hours</b>	<b>52</b>			<b>Cumulative Hours</b>	<b>68</b>		
Junior Year							
Fall Semester				Spring Semester			
Requirement Category	Course	Credit Hours	Minimum Grade*	Requirement Category	Course	Credit Hours	Minimum Grade*
Major 2	SPA ELEC	3	C	Major 1	EDU 255	3	
Major 2	SPA ELEC	3	C	Major 1	EDU 390	3	
Major 2	SPA ELEC	3	C	Major 1	EDU 419	3	
Major 2	SPA ELEC	3	C	Major 2	SPA ELEC	3	
General Education	THL 200+	3	D	Major 2	SPA ELEC	3	
					POL 102/ECN 200/HIS 102	3	
				General Education	ELEC	1	
<b>Semester Hours</b>	<b>15</b>			<b>Semester Hours</b>	<b>19</b>		
<b>Cumulative Hours</b>	<b>83</b>			<b>Cumulative Hours</b>	<b>102</b>		
Senior Year							
Fall Semester				Spring Semester			
Requirement Category	Course	Credit Hours	Minimum Grade*	Requirement Category	Course	Credit Hours	Minimum Grade*
Major 1	EDU 446	3	C	Major 1	EDU 473	9	C
Major 2	EDU 447	3	C	Major 1	EDU 491	3	C
Major 2	EDU 490	3	C				
Major 2	SPA 490	3	C				
Major 2	SPA 498	3	C				
Major 2	SPA ELEC	3	C				
<b>Semester Hours</b>	<b>18</b>			<b>Semester Hours</b>	<b>12</b>		
<b>Cumulative Hours</b>	<b>120</b>			<b>Cumulative Hours</b>	<b>132</b>		

\*A minimum 2.0 cumulative GPA and a minimum 2.0 major GPA are required for graduation, so monitor your GPA closely. To meet degree requirements, however Klipsch Educator College requires higher grades in each course and a higher cumulative GPA-please follow Pathway guidelines for coursework

