

## Academic Support / Disability Services Clare Hall 317-955-6150

Through the Academic Support Services program, Marian University provides a variety of services to qualified students with disabilities. Within the context of a small, Catholic, liberal arts institution, we are able to support the academic and personal growth of students with special needs. Although the University does not provide a structured program designed specifically for students with disabilities, many students find the small size, individual attention, and academic accommodations that they receive an ideal combination to foster their success. Students, faculty, academic advisors, and staff work together in the best interest of each student. Students with disabilities are encouraged to learn how to communicate their needs and eventually become their own advocates. All support services are offered at no cost.

### Eligibility for Academic Accommodations

Prior to the provision of accommodations, current documentation of disability must be provided to the Director of Academic Support Services. Depending on the nature of the disability, different types of documentation are required:

- Students who have been diagnosed with a **learning disability or attention deficit/hyperactivity disorder** must present a recent diagnostic/psycho-educational evaluation (completed within the last three years; if their previous testing was under the age of 18), including test results, specific DSM-V diagnoses, and specific recommendations as they pertain to the academic environment. The evaluation must be completed by an appropriately qualified, licensed professional.
- Students who have incurred a **head injury or other brain based neurologic incident** must present a recent (within the past three years) full neuropsychological evaluation report; including test results, specific DSM-V diagnoses, and specific recommendations as they pertain to the academic environment. The evaluation must be completed by an appropriately qualified, licensed professional.
- Students with **physical disabilities** must provide information regarding the diagnosis and symptoms of the disability; a listing of limitations (if any), current medications (if any) and specific recommendations regarding academic accommodations.
- Students with **psychiatric disabilities** must provide a letter from a qualified licensed professional detailing the diagnosis (including DSM-V codes), history of the illness, current level of functioning, and medications in use (and side effects thereof).
- Additional information can be found on the Marian University website under ‘Services for Students with Disabilities.’

Once the documentation is received and eligibility is confirmed, reasonable and appropriate accommodations are then determined in accordance with the Americans with Disabilities Act of 1990 and Marian University academic policies.

### Common Academic Accommodations for Students with Disabilities

Extended testing time; testing in a reduced distraction environment; essay exams completed on the computer, note-takers; reader/scribe for exams; computer based exams given in paper and pencil format. Other accommodations can be arranged as per each individual’s specific needs. Generally most accommodations utilized in high school can be arranged at Marian University. Accommodative services are at no additional expense to the student.

### **Academic Support Services for all Marian University Students**

In addition to the above mentioned services that are available only to students with disabilities, the Center for Academic Success and Engagement (CASE) and Counseling and Consultation Services offer an array of support services to all Marian University students.

- **The Peer Tutoring Program/Center** offers tutoring in most subjects provided by excellent students who have been recommended by their professors. Tutoring is free.
- **Academic Success Coaching.** Students can meet with CASE staff members on an ongoing basis to work on time management, test taking strategies, test anxiety, and study skills, etc. Some students find it helpful just to “check in” with the staff on a regular basis to provide structure and monitor progress.
- **Student Success Seminars** are offered several times each semester. Topics include: time management and organization, learning style, test taking strategies, critical thinking, preparing for finals, etc.
- **College Reading and Learning Strategies (COL 099)** is a 3-hour course offered each semester. This course focuses on bolstering reading comprehension, vocabulary enhancement, study skills, and test-taking strategies. Students report that the skills learned in COL 099 are valuable tools that they continue to use in other courses.
- **Counseling Services:** Personal counseling is available at no cost. The office is staffed with experienced therapists who are committed to helping students adjust to the demands of university life as well as helping students deal with more challenging emotional problems that may arise. Counseling Services are at no cost to the student.
- **Additional Services:** Writing Center, Language Lab, Speech Center, and the Exchange/Career and Internships Office.

**Questions can be addressed to:**

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