Need More Volunteers to Openly Share Classroom with New Faculty

Are you willing to support new faculty by opening up your classroom space, whether physical or remote? Each new faculty are encouraged to visit one or two classrooms this fall semester, typically in October, so they can see what existing Marican faculty are doing with their students. We really appreciate the collaboration and support! Whether you are teaching in-person, hybrid, or completely online, please email Trisha Staab if you are willing to allow new faculty to observe; tstaab@marian.edu

Dr. Saundra McGuire’s Presentation

Thanks so much to everyone who attended the Tools for Teaching conference to enjoy Dr. McGuire’s presentation. We heard from many of you how much you appreciated what she had to say and found her tips extremely useful. If you would like a copy of Dr. McGuire’s presentation, you may find it here.

Upcoming Student Surveys

Marian recently joined the Higher Education Data Sharing (HEDS) Consortium. Throughout September, we will administer two HEDS surveys to traditional undergraduate students on both campuses: the New Student Survey and the Returning Student Survey. These surveys will provide us with actionable feedback and help aid in the retention of new and returning students. We ask that you consider encouraging your first-year and returning undergraduate students to complete the surveys. We will share more details about the administration as we get closer to the launch date. If you have any questions about HEDS surveys, please contact Tony Ribera, Brooke Kile, or Nikki Van Volkenburgh.

Large Format Poster Printing

The Center for Teaching and Learning is proud once again to offer the services of the large-format poster printer. Details regarding requests and pricing, as well and the virtual form for prints can be found on the CTL’s website here. The printer is available for faculty and students and charges vary depending on the circumstances. All are reminded that requests should be submitted at least three business days in advance (seven days for Ancilla faculty and students).

Authorization Error in WebEx? Here’s What To Do!

If you use Webex within your Canvas course, you might have noticed that you received an authorization error when trying to use it in your course, which looks like the image below.
This happens when it hasn’t been used in the course for long time, and is a common occurrence when starting the fall semester after summer break. To correct this issue, you’ll just need to go to your course and access the Cisco Webex ‘Virtual Meetings’ tab. Once you are there, click the button shown in the following screenshot, then logout. Finally, log back in with your Marian credentials, and the error should now go away. [https://screencast-o-matic.com/](https://screencast-o-matic.com/)

New Institutional Survey Committee
The Offices of Educational Assessment and Institutional Research have partnered together to launch a new Institutional Survey Committee for Marian with the focus of identifying priorities, timelines, communication plans, and incentive strategies for campus-wide surveys of students, faculty and staff. The committee will meet up to 4 times per academic year and we don’t anticipate work outside of committee meetings. Our first meeting will occur in September. If you are interested in joining, please contact Tony Ribera or Brooke Kile.

Teaching Effectiveness Team (TET) Supports Launch of Marian Learning Community
For the 2021-2022 academic year, TET will be taking a short hiatus to support the launch of the Marian Learning Community. This group is part of the Howard Hughes Medical Institute’s Inclusive Excellence Challenge. Please [learn more here](#) and consider being part of this great opportunity! If you have questions or suggestions, please reach out to Colleen Doct or Paul Bible.

Register for the 2021 Assessment Institute
The Assessment Institute (October 24-27) is the oldest and largest higher education conference in the US focused on assessment and improvement. This year, the Assessment Institute will be free and held completely online. The Assessment Institute is designed to provide opportunities for individuals and campus teams to acquire fundamental knowledge about the field and establish networks. Advanced online registration closes Monday, October 11th at 5:00 pm EST. Register [HERE](#).

Submit a TLC Grant Proposal
TLC encourages programs, departments, faculty, and staff to apply for a TLC grant by Friday, November 12th. The TLC grant program seeks to enhance departmental/program assessment practices and support faculty and staff in their efforts assessing student learning and engaging in SoTL. Awardees will receive up to $2,000 to support assessment/SoTL projects. More information can be found [HERE](#).

Update on Program-Level Assessment Reporting
Although TLC will continue to collect program-level assessment reports in March, if your program would prefer to submit your program-level assessment report during the fall semester instead, please email your report to Tony Ribera by Friday, November 12th. Programs participating in the self-study process this academic year do not have to submit assessment reports.

Noteworthy Events and Workshops
- **Distance Education Workshops from Online Learning Consortium** – HLC and the Online Learning Consortium are collaborating to provide a series of workshops focused on distance education. Registrants from HLC member institutions will receive a discounted rate of $50 per workshop. Workshops are scheduled throughout September and October.
- **Scholarly Teaching Symposium** – This annual symposium celebrates teaching devoted to pursuing student learning and success through reflective, evidence-based teaching practices. It provides instructors with a forum where they can share their promising teaching practices and disseminate results of scholarly teaching interventions. The 2021 symposium will be held virtually on Friday, October 1, from 10 a.m. to 2 p.m.
- **Advancing Teaching and Learning with Technology Symposium** – The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines. Our theme this year is about our experiences teaching and learning with technology in a pandemic and how learning from these experiences can help both instructors and students going forward. The 2021 symposium will be held virtually on Friday, November 5 from 10:00 a.m. to 1:30 p.m.

Lecture Breakers Podcast: Lesson Planning Made Easy
In this episode of the Lecture Breakers podcast, Dr. Honeycutt shares a 4-step lesson planning framework you can use to plan any lesson for any course in any format. Dr. Honeycutt created an easy-to-remember framework so you can more easily create engaging learning experiences for your students. She walks you through an example lesson so you can see how the framework can be used and think about how to apply the process to any course, workshop, webinar, or presentation you are preparing to teach. Be sure to [download the free Lesson Planning Made Easy Guide](#) if you’d like to follow along with this episode, take notes, and plan your next lesson. [Listen Here](#).