# Tools for Teaching Conference

**“The Case for Inclusive Pedagogy”**

**Tuesday, Aug. 20 | 8:30 a.m. – 3:30 p.m.| Alumni Hall**

Our keynote speaker, [Kevin Gannon](#), will facilitate an interactive workshop during which participants will be introduced to the research supporting inclusive Pedagogy and encouraged to see it as a crucial part of our mission from the institutional to the individual course level. He’ll discuss how course design and classroom pedagogy fit into this paradigm, and examine some concrete strategies to inform inclusive teaching. Following the keynote, we will have a showcase of examples where our own Marian University faculty have implemented inclusive practices into their own classes. Finally, we will discuss the importance of transparency in teaching and step through how to create a [TILT assignment](#) (Transparency in Teaching and Learning) which a large study showed boosted learning for all students in important ways. The schedule is set as the following:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:30 – 9:00 a.m.</td>
<td>Welcome</td>
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<tr>
<td>9:00 – 10:30 a.m.</td>
<td>Keynote – Kevin Gannon</td>
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<tr>
<td>10:30 – 12:00 p.m.</td>
<td>Faculty Showcase of Inclusive Examples</td>
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<td>12:00 – 1:30 p.m.</td>
<td>Lunch</td>
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<td>1:30 – 3:30 p.m.</td>
<td>Developing <a href="#">TILT Assignments</a></td>
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Register for all workshops through the [Marian Events Page](#) or by clicking the title above.
New Faculty Orientation
New Faculty Orientation kicks off August 12th for 31 new faculty members! They will have two weeks of intensive training before classes start and will then meet weekly throughout the semester developing their teaching skills and learning about the University. If you’re curious to see the onboarding schedule, take a look here. During this time, 80+ faculty and staff will come alongside the new faculty to serve as Campus Contacts, Faculty Feedbackers, and share information about life at Marian. Make sure you give our new colleagues a warm welcome as you see them across campus.

CTL Fall Workshops Scheduled
The CTL fall workshop schedule has been established! We have offerings for both series of Master Classes, Lunch and Learns focusing on brain-based learning, and a Book Club for the book iGen, which talks about the newer generation born after 1995. We also have a new addition of a Mindfulness class to our regular lineup of workshops. To learn more, visit an entire list of CTL offerings here.

New Poster Printing Process
During the 2018-2019 academic year, the CTL printed close to 1000 posters at a cost of $9,000. Unfortunately, with increasing demand for the service and tightening budgets, we will not be able to continue to offer free poster printing services to the entire University. However, we want to continue to support our students. Therefore, we will:
- Print posters free of charge for required academic assignments with prior instructor notification
- Charge $1 per square foot for posters charged to university accounts
- Charge $2 per square foot for posters for individuals
The desire is to create more responsible stewardship of the service, while still providing everyone very affordable large-format printing to support the work of the university. Additional details and a link to the poster request form is available at https://www.marian.edu/center-for-teaching-and-learning/instructional-technology/large-format-printing

Register for Fall 2019 Gateway-Engaged Learning Workshop
Friday, September 27 | 8:30 a.m. – 3:00 p.m. | Ivy Tech Culinary & Conference Center
Registration is open for this event which is sponsored by the IUPUI Institute for Engaged Learning (IEL) and LEAP Indiana. The keynote speaker will be Dr. David Laude, a Professor of Chemistry at the University of Texas at Austin, who is nationally recognized for his work increasing student success using institutional data to inform engaged learning strategies and interventions in the classroom. Following his keynote presentation, participants will actively engage in a learning module. Engaging and Supporting Underprepared Students, delivered through the Association of College and University Educators (ACUE).

Article of the Month: It’s Time to Ditch Our Deadlines
“Every professor has had one: the incredible disappearing student. Mine was "James," a talented and innovative thinker who had great things to say in class until he vanished, about halfway through the semester. He didn’t submit his paper. He didn’t show up in office hours. He didn’t respond to my emails. He was just gone. Poof. Students like James are increasingly common at colleges and universities. Report after report has shown that undergraduates today experience more...” Read more here.