



Upcoming Events

Fall Opportunities

All Semester [Master Class Series: Teaching with Canvas](#)

10/2-10/24 [Mindfulness Series](#)

10/7 [Overview of Copyright](#)

10/19 [SoTL: Modeling in the Classroom](#)

10/22 [Book Club: Bandwidth Recovery](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

SoTL Workshop: Modeling in the Classroom

Do you want to help students develop systems thinking skills? On Monday, October 19th from 2:30-4:30pm in NC112 and WebEx, Kristy Wilson, PhD, Associate Professor of Biology & Faculty Lead for SoTL, will share evidence-based practices for incorporating models and modeling activities in your classrooms. As an instructional tool, models can transform the student experience from the static to the dynamic, the flat to the 3D, and the siloed to the integrated. Attendees will explore research studies and resources as well as develop a plan to incorporate modeling into their classroom or make modeling activities more effective. [Please register here.](#)



Join the Community Engaged Learning Committee

Community Engaged Learning

Are you passionate about community engaged learning? The Center for Teaching and Learning is launching the Community Engaged Learning Committee, and we are seeking five faculty or staff members interested in joining. The group's immediate goals will be to develop a distinctive definition of community engaged learning, identify assessment targets, and to share community engaged learning resources. Deb Lawrence and Mark Latta will co-chair the CEL Committee. If you are interested in joining, please email Mark Latta - mlatta@marian.edu.

Register for the 2020 Assessment Institute

The 2020 Assessment Institute will be held virtually from Sunday, October 25th to Wednesday, October 28th. This year, in an effort to support faculty and staff facing resource constraints, registration is complementary to everyone. Go [HERE](#) for more information on the Assessment Institute, a list of TLC recommendations, and a link to register. Remember to register by Monday, October 12th.

Free & Very Worthwhile Virtual Events

Both of these free, virtual events are hosted by respected organizations and will be full of useful, important information. We highly encourage you to check them out!

- [ACUE Inclusive Online Teaching Webinars](#) - Effective teaching is inclusive teaching. When faculty work to implement evidence-based teaching practices, they are also working to create more inclusive online learning environments that promote equity. These free, one-hour live webinars will feature leading experts in diversity, equity and inclusion across higher education, faculty scholars in teaching and learning, and Q&A for participants. October 2nd and October 9th dates are open for registration.
- [CanvasCon Online](#) - A global conference for educators, Canvas users, and EdTech lovers. Given the challenges that 2020 has presented, a day of virtual professional development will give us all some valuable, first-hand perspective on the unique obstacles and opportunities that come with online learning. Join for professional development, idea-sharing, and skill-building at CanvasCon Online. Keynote speakers include LeVar Burton and Sal Khan. Registration closes October 9th at 7 p.m. EDT. The event starts at 10 a.m. on October 15th.





"Spectrum of Open" Series: A Brief Overview of Copyright

Join us on Wednesday, October 7 from 4:00pm-4:30pm via WebEx for the first in a series covering copyright issues. In this 30-minute session librarians will give a brief overview of copyright and the challenges and nuisances of using it in the classroom whether online or in person. Topics will include fair use, incorporating library-owned resources, and open educational resources. [Please register here.](#)

PALSave Course Redesign Grants Open for Spring and Summer 2021





The PALSave team, in collaboration with the Marian University Library, invites faculty applications for spring and summer 2021 courses. These grants offer \$500 stipends to teaching faculty as an incentive to adopt zero-cost textbooks. Zero-cost textbooks may include open educational resources (OER), library ebooks, or other materials available to students at no additional cost.



(Faculty may receive one grant per academic year). Refer to the [PALSave website](#) for more information about PALNI provisions, participant requirements, and to fill out an application. Applications are due October 16, and faculty will be notified by the first week of November of their acceptance into the program.

CTL Availability via Bookings Application

We have recently started using MS Bookings so you may more easily connect with the CTL staff. To view our open days/times and book a time-slot with us, [please visit our Bookings page here.](#) Use the list below for who to contact for the various technologies that the CTL supports. Of course, we do much more than just technology. Tony is our Director of Assessment and can help with any of your assessment needs. **Mona** supports face-to-face instructional needs and curriculum design. You may also always email ctl@marian.edu when you have a question and aren't sure who to contact.

 <p>Blake Ide bide@marian.edu</p> <ul style="list-style-type: none"> • Canvas • Canvas QuizNext • Canvas Conferences • Printing • Panopto • Poll Everywhere • Respondus Lockdown Browser/Monitor 	 <p>Mona Kheiry mkheiry@marian.edu</p> <ul style="list-style-type: none"> • Course Design in Canvas • Teaching Online • Instructional Support • Screencast-O-Matic 	 <p>Michael Lockett mlockett@marian.edu</p> <ul style="list-style-type: none"> • WebEx • Turn-It-In • Blueprints • Respondus 4.0 • EvaluationKIT • Digital Measures 	 <p>Tony Ribera tribera@marian.edu</p> <ul style="list-style-type: none"> • Canvas Outcomes • Canvas Rubrics • Qualtrics • SPSS • NVivo
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Track Student Progress on Institutional Learning Outcomes in Canvas

Canvas allows instructors to track student progress and mastery of [institutional learning outcomes and criteria](#). A video tutorial and step-by-step guide are available on the assessment resources libguides page [HERE](#). If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your Fall courses, please contact [Tony Ribera](#).

It's Back & Even Better: Different Levels for Inclusive Certificate

Did you miss the inclusive certificate deadline and want to participate? Or perhaps you completed the certificate and want to go further? To support Marian University's learning experience framework of impactful, inclusive, and integrated, we started a series of professional development opportunities to support inclusive teaching and to encourage a more inclusive work place. The Inclusive Certificate started in the fall of 2019 and has since blossomed with its popularity. We are reviving the original certificate and have added two more levels. The certification levels include:

- Level 1:** Creating Inclusive Experiences (Original offering)
- Level 2:** Becoming an Ally
- Level 3:** Leading the Change



Please visit the following webpage for more information: [Inclusive Certificates](#)

LEAP Indiana Forums: Join the Conversation

[LEAP Indiana](#) is offering a series of informal discussions in which faculty and staff can discuss their ideas and concerns regarding instructional responses to the COVID-19 Pandemic. In these sessions, faculty will have like-minded colleagues with whom they can share how they are dealing with the changes and what they have found to be successful. Interested faculty and staff are encouraged to [register here](#). [Connect via Zoom here](#) with the passcode 941215. Remaining topics and dates include:

Labs - Thursday, October 1st from 1:00-2:00 p.m.

Facilitator: Gina Londino-Smolar, IUPUI

Performance Arts - Monday, October 5th from 12:00-1:00 p.m.

Facilitator: Christie Zimmerman, Ball State University

First-Year Experience and Co-Curricular Learning - Wednesday, October 7th from 11:00 a.m.-12:00 p.m.

Facilitator: Lisa Angermeier, IUPUI

Active Learning While Physically Distancing

Dr. Jennifer Baumgartner, Associate Professor at Louisiana State University crowdsourced an impressive document this summer with suggestions for *Active Learning while Physically Distancing*. This resource is currently nine pages long with activities suggested for a variety of goals such as engaging students, monitoring for understanding, and reflecting on learning. They are adapted across different contexts (online-synchronous, online-asynchronous, and a physically distanced classroom). [See resource here.](#)

