



Upcoming Events

November

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Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Celebration of Teaching Event: Poster Submissions

Event on Wednesday, January 8, 2020 | 12:00 to 3:00 pm

This January we are recognizing and rewarding faculty for their efforts and excellence in teaching. As part of the celebration, we would like to



showcase the innovative and interesting assignments, activities, and/or approaches our faculty are using in the classroom. We are asking you to consider presenting a poster highlighting your work in one of five categories: 1) Active and

Collaborative Learning; 2) Online Learning; 3) Community Engagement; 4) Ethics and Leadership Development; 5) Innovative Assessment of Learning; and 6) Global Learning. If you are interested in participating, [please complete the form here](#). Submissions are due by December 6.

Survey: Marian Transformational Educators

We want to ensure we are supporting our faculty. Please take 5 minutes to complete [this very brief survey](#) to help us create a faculty-focused Transformational Educators Program.

As part of Moving the Needle 2.0 - In the Classroom, we are committed to engaging directly with the faculty to design a program that resonates with the committed and passionate educators here at Marian. Your feedback is critical to this program's success. All responses will be kept anonymous. Thank you in advance for taking a few minutes to complete this survey! [Please take the survey here](#).



Marian University Learning Experience Framework

At the core of a Marian University student's college experience is what happens in the classroom. It's in the classroom that ideas are born, beliefs challenged, and lives changed.

For Marian to develop students who can have a transformational influence in their community, we need to be intentional in the development of the learning experiences students encounter. To better define what these means, we collaborated with several of you and created a learning experience

framework that encourages experiences that go beyond foundational expectations. With your help, we determined that well-designed courses that intentionally cultivate three key areas will develop students who can have a transformational impact on their community. These three areas are **impactful, inclusive, and integrated**. [Read more on these three areas here](#). Areas of application, strategies, resources, and examples are coming soon.



TLC Grant Program: Proposals Due Friday, November 15th

The TLC grant program at Marian University seeks to enhance departmental/program assessment practices and support faculty and student affairs educators in their efforts assessing student learning and engaging in the scholarship of teaching and learning (SoTL). TLC encourages programs, departments, faculty, and student affairs educators to apply. Awardees will receive up to \$2,000 to support assessment/SoTL projects. [Learn more here.](#)

Teaching for Learning Series: Student Mastery and Metacognition

This two-part workshop series starts with the topic of student-mastery. How do we ensure our students are actually learning in order to transfer what we teach? We look at easily implemented, research-based strategies connected to the science of learning in order to create robust, authentic assignments that better ensure students are mastering your content and skills. The second class is focused on getting your students to be more self-directed through metacognition. Some students have spent a good portion of their school career being “passive learners,” not fully engaged in their own learning process. Learn about the metacognitive cycle and how to implement this into your classroom and assignments. [Learn more here.](#)



Trauma-Informed & Healing-Centered Writing for Educator’s



This event counts toward the [Creating Inclusive Experiences Certificate](#). Gaining a greater awareness of how trauma may impact student performance is essential when creating humanizing and sustaining classrooms. This workshop will provide an introduction to approaching classroom instruction and student feedback through the lens of a trauma-informed and healing centered practice. Artist, activist, and community builder LaShawnda Crowe Storm will lead this important workshop on November 16. [Learn more here.](#)

Institutional Learning Outcomes: Track Your Students’ Progress in Canvas

Canvas allows instructors to track student progress and mastery of institutional learning outcomes. The first step is identifying the specific institutional learning outcomes and criteria addressed in your course and setting up rubrics. A video tutorial available [HERE](#) will help instructors identify specific institutional learning outcomes and criteria addressed in their course and use those as they assess student assignments. If you have any questions or need any assistance setting up outcomes or rubrics in Canvas, please contact Tony at tribera@marian.edu.



Module Preload for All 2020 Canvas Courses

All Canvas courses rolling out in 2020 will include a preloaded module that will contain resources for student success at Marian University. The module will focus on these four areas: resources and services at Marian, Canvas and technology support, Marian syllabus policies, and course specific study tools. To see the information that will be in the module, [learn more here.](#)

Please Move Furniture Back

If you remove chairs or tables from a classroom, please respectfully return them to the room from which they were removed. This helps out your unsuspecting colleagues from having to scavenge for the missing furniture. Your assistance is very appreciated!

Upcoming Events In Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

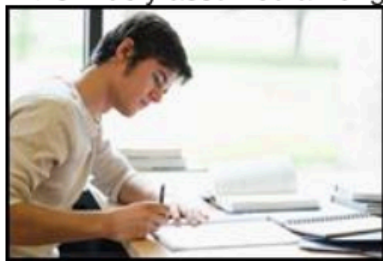
- **Advancing Teaching & Learning with Technology, November 8:** The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines. [Learn more here.](#)
- **National Learning Communities Conference, Innovating for Equity, November 14-16:** The conference is being held in Indianapolis this year with the theme “Innovating for Equity.” The keynote speaker Dr. Tia McNair, Vice President of Diversity, Equity, and Student Success from the Association of American Colleges & Universities (AAC&U). [Learn more here.](#)
- **Facet Associate Faculty and Lecturer Conference, November 15-16:** In higher education, we want the entry to the classroom to be democratic and the exit to lead to meaningful lives. And in alignment with the former, our classes are filled with a wide variety of students coming to us with a wide variety of life experiences. This diversity is what we want, and it presents great challenges and great opportunity for learning. [Learn more here.](#)



Dr. Tia McNair, Keynote speaker at the National Learning Communities Conference.

Feed Back and Feed Forward

How to Improve Your Student Evaluations



“It is widely assumed among faculty that students reward easy grades with good evaluations, which then becomes reason to dismiss student evaluations as unreliable. But a meta-analysis of various studies testing this hypothesis found that while some showed a minor correlation between grades and evaluations, those that controlled for confounding variables found no significant correlation (Centra, 2005). In fact, some studies found that students evaluated faculty less favorably for lenient grading.” [Read more here.](#) You may use the Marian University site-license to the Teaching Professor to access this video. If you haven’t already accessed your subscription, go

to <http://tinyurl.com/MUteachingprof>, enter your name and university email and the following access code – MARIAN2427.

