And the Results are In . . .  
2018 Faculty Evaluation of the CTL

In late September, our full-time faculty / instructors, librarians, chairs, and deans were invited to evaluate the services provided through the Center for Teaching and Learning (n=174). One hundred and twenty responded, yielding a 69% response rate.

The percentage of respondents stating they have used the services of the CTL were 92%. Of these, 93% stated they have applied what they have learned to their teaching. The staff of the CTL were also highly rated in terms of satisfaction with the service provided.

**Six areas of improvement were also identified.** The CTL is working to operationalize as many as we can. For example, in January, you will see the launch of our first faculty spotlight session in order to address suggestions for learning from other faculty and better timing of events. We are also working closely with IT and the Instructional Technology Committee to try to enhance your experience with using technology in your classrooms.

The CTL staff is humbled by the overwhelming show of support for the Center and are excited to continue to partner with faculty to improve the learning experience of our students.

*Click on the image above to see the overview of results or [here](#) for the full report.*

### Upcoming Events

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Register for all workshops
Webex for Meetings and Collaboration
The Office of Information Technology is launching Cisco Webex Meetings and Teams to help increase collaboration for faculty, staff, and students. Please make sure to attend the Webex Meetings 101 and Collaboration 101 sessions listed above.

This will be a great tool to assist in communication and collaboration across the campus. We are also looking forward to the final version which will integrate into Canvas, allowing a new way to engage with our students.

Teaching Excellence Team: The Conversation Continues
The Teaching Effectiveness Team (TET) will have its next meeting on Thursday, Nov. 1st 9:30 am – 10:30 am in the private dining room of the Dining Commons. The TET will continue its discussion of effective classroom strategies.

Our theme for the Nov. 1st meeting is “Student Choice”. Current research tells us that student choice increases motivation by giving students a sense of ownership of the course. We will be discussing specific ways that we have implemented student choice as a part of our classroom policies, assessments, and activities. If you cannot attend, we will be posting materials from the meeting on the TET Canvas page.

Article of the Month
Disrupting Illusions of Fluency
No matter the academic discipline, course level, or time of day, the last five minutes of class often present instructors with a challenge and an opportunity. The challenge is maintaining students’ interest. Disrupting “illusions of fluency” is the opportunity. Read more here.

2nd Master Class – Teaching for Learning
After an incredible response to our first Master Class – Teaching with Canvas, the CTL is launching the second class in the series – Teaching for Learning which will be a two part course facilitated by Mona Kheiry this month.

Are your curriculum and instructional decisions optimized for student learning? This two course series uses research-based approaches and learning science to ensure students are involved in the activities needed to master your course objectives and be fully engaged in the learning process.

Completion of the first Master Class is recommended but not required. If you are interested in participating in Teaching for Learning, register on the Marian Events page.

Upcoming Conferences and Events
IUPUC National Symposium on Universal Design – November 16 & 17
Universal Design for Learning (UDL) is an instructional framework based on scientific insights into how people learn. The framework improves learning for all and focuses on providing access to
content through multiple means of engagement, representation, and action and expression. *Universal Design of Instruction (UDI)* builds upon the concept of universal design to maximize the learning of students with wide characteristics by applying UD principles to instructional delivery methods, physical spaces, information resources, technology, personal interactions, and assessments. The related topics of *Design Thinking, Transparent Teaching, Active Learning*, and *Student-Centered Instruction* are aligned with the UD notion that all students CAN learn given the resources needed for learning. [For more information click here.](#)

**Original Lilly Conference on College Teaching and Learning – November 15 - 18**
The Original Lilly Conference on College Teaching is one of the nation’s most renowned conferences presenting the scholarship of teaching and learning. For over thirty-five years, teacher-scholars from across the U.S. and internationally have gathered annually the weekend before Thanksgiving to share innovative pedagogies and discuss questions, challenges, and insights about teaching and learning. [For more information click here.](#)