



## Upcoming Events

### December

10 [Cultural Understanding Foundations](#)

### January

8 [Celebration of Teaching](#)

9 [Microaggressions](#)

24 [Implicit Bias](#)

28 [Master Class 1 – Designing & Developing in Canvas](#)

28 [Chapter Discussions, Session 4](#)

### February

7 [Lunch & Learn: Intercultural Competence 1](#)

10 [Power, Privilege, and Allyship](#)

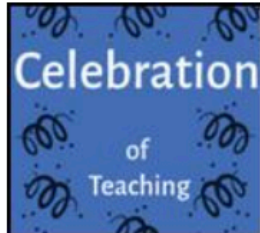
12 [Master Class 1 – Designing & Developing in Canvas](#)

19 [Master Class 1 – Designing & Developing in Canvas](#)

25 [Chapter Discussions, Session 5](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

## Submit a Poster for a Chance to Win \$1000 in Professional Development Funds



To recognize and celebrate faculty efforts and excellence in teaching, the CTL is hosting the [Celebration of Teaching](#) on Wednesday, January 8 from noon to 3 pm in Alumni Hall. This will be a time for faculty to showcase the innovative and interesting assignments, activities, and/or approaches they are using in their classrooms. Posters will be judged by a panel of external reviewers and the winners will receive \$1,000 towards their professional development. The award was changed from a reserved parking spot due to new IRS codes that tax spaces as income. Posters are being requested in six different categories 1) Active and Collaborative Learning; 2) Online Learning; 3) Community Engagement; 4) Ethics and Leadership Development; 5) Innovative Assessment of Learning; and 6) Global Learning and will be reviewed by external judges. If you are interested in participating, [please complete the form here](#). Proposals are due by December 13 and posters can be printed through January 6. The CTL is covering the cost of printing.

## Please Register for Celebration of Teaching Event

**Wednesday, January 8, 2020 | 12:00 to 3:00 pm | Alumni Hall**

We need a count for catering for this event, so please register if you plan on attending. To recognize and celebrate faculty efforts and excellence in teaching, the CTL is hosting the Celebration of Teaching event. This will be a time for faculty to showcase the innovative and interesting assignments, activities, and/or approaches they are using in their classrooms. Lunch will be served. [Please register here.](#)

## Track Your Students' Progress on Institutional Learning Outcomes in Canvas this Spring

Canvas allows instructors to track student progress and mastery of institutional learning outcomes. The first step is identifying the specific institutional learning outcomes and criteria addressed in your course and setting up rubrics. A video tutorial available [HERE](#) will help instructors identify specific institutional learning outcomes and criteria addressed in their course and use those as they assess student assignments. If you have any questions or need any assistance setting up outcomes or rubrics in Canvas for your spring courses, please contact Tony Ribera at [tribera@marian.edu](mailto:tribera@marian.edu).



## Mona Kheiry Promoted to Assistant Director of CTL



It is with great pleasure that we announce that Mona Kheiry has been promoted to Assistant Director of the Center for Teaching and Learning where she will take on additional responsibility for the direction, design, facilitation, and assessment of our faculty development program. In her short time at Marian, Mona has made a significant positive impact on the quality of instruction. Her accomplishments are numerous including, the design and facilitation the Master Class series in which over 100 faculty members have voluntarily participated to learn how to enhance student learning through evidence-based course design and the leveraging of technology. Most importantly, she brings expertise, energy, and enthusiasm to her work allowing her to guide faculty to higher levels of excellence. Please join us in congratulating Mona.

## Clarifying the Creating Inclusive Experiences Certificate

The *Professional Development Certificate: Creating Inclusive Experiences* is earned by participating in four events focused on inclusivity (one of the events needs to discuss implicit bias) along with the submission of a personal reflection by Monday, April 20. We created a process and a list of events that count toward the certificate, [which is explained here](#). More events will be added to the list in the coming weeks.

## Program-Level Assessment Plans are Due Friday, March 13<sup>th</sup>

Marian has a new program-level assessment planning and reporting process that seeks to be meaningful, reasonable, and promote data use across campus. This academic year the focus is on planning with programs providing details about their student learning outcomes and planned assessment activities through the [Program-Level Assessment Plan](#). Completed plans are due by Friday, March 13, 2020. Plans will be shared with a TLC subcommittee who will review and provide programs with formative feedback. If you would like to discuss the program-level assessment planning process further, please contact [Yuriko Ikeda](#), [David Rusbasan](#), [Tony Ribera](#), or any of the members of the TLC Planning & Reporting Subcommittee.



## New Canvas Gradebook January 18, 2020

Canvas is officially moving to its new gradebook on January 18, 2020. Get familiar with the new layout by visiting these following resources so you are ready for the change. All data is expected to remain.

- [New Canvas Gradebook Overview Video](#)
- [How do I use the New Gradebook? Training Document](#)
- [A Comparison of Functionality – Current Vs. New Gradebook](#)

## Share Innovative Pedagogical Strategies During Digital Coffee Hour



LEAP Indiana is adding a new feature that we would like you to be a part of – the LEAP IN Digital Coffee Hour! These Digital Coffee Hour conversations are an opportunity for informal sharing of innovative pedagogical strategies, techniques, and information focused on increasing the quality of education in our state. It is a chance for faculty to have a platform to share what they are doing in their classroom with others who are interested. They are informal sessions that are facilitated by faculty among our membership – in other words, you can lead a Coffee Hour [by responding to this Qualtrics survey](#).



## Upcoming Events In Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

- **Fourth Celebration of Teaching & Learning Symposium, February 5:** The Symposium focuses on improving student learning, academic success, and curriculum in higher education. It will include teaching and learning efforts framed as one of three types of works: reflective teaching, scholarly teaching, and the scholarship of teaching and learning (SoTL). [Learn more here.](#)
- **Plater Institute on the Future of Learning, February 7:** The Plater Institute supports an excellence in teaching and learning by collectively exploring significant issues in higher education that will influence the future of learning. Non-IU affiliated faculty pay a small \$25 fee. [Learn more here.](#)
- **E.C. Moore Symposium on Teaching Excellence, March 6:** The E.C. Moore Symposium brings the Indiana higher education community together to examine teaching excellence and the instructional strategies employed in various disciplines to encourage student learning. [Learn more here.](#)
- **Association for Non-Traditional Students in Higher Ed Conference, April 2-4:** This is the 23<sup>rd</sup> annual conference for this association and it's being held in Indianapolis this year. The theme this year is *Disrupt the System...Move from Access to Success for the Non-Traditional Student.* [Learn more here.](#)



## Teaching Professor 20-Minute Mentor: How Can I Write Better Letters of Recommendation?



Consider the last time you were asked to write a letter of recommendation. Chances are it was a last-minute email you received from a student requesting your assistance. You felt pressured to assist because you wanted to help your student and you knew his or her future was on the line. But what if it didn't have to be this way? What if you could write letters of recommendation more effectively and efficiently, by inspiring the student to be more accountable in the process? This 20-Minute Mentor shares four key steps to doing exactly that. [Watch the video here.](#) You may use the Marian University site-license to the Teaching Professor to access this video. If you haven't already accessed your subscription, go

to <http://tinyurl.com/MUteachingprof>, enter your name and university email and the following access code – MARIAN2427.

