



Upcoming Events

Summer	Celebration of Scholarship & Research
5/25	Developing Student Mastery
6/8	Supporting Learners to be Self-Directed
July	Koru Mindfulness Series
7/29	Book Club

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Modification: Celebration of Scholarship & Research Symposium



Out of respect for the fatigue felt by many members of our university community in these extraordinary times, the Celebration of Scholarship & Research Symposium has been modified from a single event to a series of interactive breakout sessions to be held over the coming months. Planned topics include the following: Tips for project management; Q&A on extramural funding;

Establishing successful collaborations; Navigating the book-writing and publishing process; Q&A on research regulatory guidelines; and Tips for involving students in research and scholarship. We look forward to interacting with many of you through these sessions! [Register to receive more information as it becomes available.](#)

Brainstormers Wanted...

We need more input for our annual Tools for Teaching event in August and would love to hear from you. We have room for two more people to help us brainstorm ideas. What theme should we have? Do we have a keynote speaker? What should the schedule be? If you are able to help influence the next CTL event, please reach out to Mona – mkheiry@marian.edu

CTL Offerings for Summer

The CTL has the summer offerings scheduled, which includes the following items. Learn more and register by clicking on the links.



- [Koru Mindfulness Series](#) - Brain scans show mindfulness and meditation can actually change the size of key regions of the brain, increasing resilience when under stress, improving memory, and increasing empathy and compassion. If you'd like to become more resilient with how you operate in your day-to-day life and grow an awareness of how your reactions and responsiveness to situations impact you, check out the upcoming mindfulness series.
 - [Book Club](#) – The summer book is *The Spark of Learning: Energizing the College Classroom with the Science of Emotion* by Sarah Rose Cavanagh. Intentionally incorporating emotional impact into the curriculum captures students' attention, harnesses their working memory, bolsters their long-term retention, and enhances their motivation.
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- [Developing Student Mastery](#) - Compared to you, an expert in your field, students are novices and can struggle to fully understand and apply the content. Support your students' learning as you recognize your expert blind spots, identify how to better break down tasks into component skills, and develop instructional strategies to help with retention and transfer of knowledge.
 - [Supporting Learners to be Self-Directed](#) - Use strategies to support students through the metacognitive cycle and integrate techniques to create a culture of growth mindset. By supporting your students in these ways, they have the opportunity to become more self-directed with their own learning process.

Now Available!! Level 2 Inclusive Certificate: Marian Pledge

Have you considered your personal role in helping Marian University to be a welcoming place for all who engage with our community? The Marian Pledge is an anti-bias curriculum designed by faculty and staff across campus; including Dr. Penny Asay and Dr. Michael Slavkin from Psychological Sciences and Counseling, Michelle Meer from Social Work, and Davyd Hall from the Unity Center. The Marian Pledge team assembled an array of articles, materials, and program documentation that advances multiculturalism, as well as anti-bias training. Specifically, the Marian Pledge is designed to challenge any interested faculty, staff and students to explore on their own or in small learning communities materials that help to advance our understanding of living life as a diverse and responsible citizen in 21st Century America. The hope is to encourage each of us to be active in eradicating "isms" from our campus community and our world at large. We do this to respect individual as well as learn from diverse cultures, perspectives, and traditions. The Marian Pledge challenges the Marian community as we examine and celebrate what it means to be anti-racist and anti-biased. Not only does this material meet several areas of university needs, but also our individual needs in being better people and better able to welcome diverse voices and individuals to our community. This is a self-paced, 30-day Canvas course, which you may enroll into at any time. [Self-enroll into the course here.](#)



The Marian Pledge was funded through a Teaching and Learning Center (TLC) Grant Proposal during the Spring of 2021. Thank you to Dr. Elizabeth Osika, Dr. Tony Ribera, Mona Kheiry for their support and guidance in this project. This curriculum has been vetted by staff within the UNITY Center, the Center for Teaching and Learning (CTL), and a variety of faculty and staff dedicated to anti-bias materials. This review process was performed in order to ensure that the curriculum meets both program needs as well as faculty development needs across the institution. To do so ensure we live by the Franciscan Values and live ethical lives.

New Feature: You Can Now Add Certain Users to Your Canvas Course!

Due to some changes in Canvas, the CTL is happy to announce that Instructors in courses now have the ability to add some users on their own to current, future, or indefinite courses. Those listed with the "Teacher" role in Canvas can now add in users to the roles of Observer, Designer/Librarian, or TA. Also, coming soon, non-MU-HUB/Colleague courses will be able to add Teachers and Students on their own again. For more information on the changes, click [here](#) to see our new Enrollment information. Also, check out and bookmark our newly reworked Canvas Resources page found [here](#).



Responsible Conduct of Research Course

We are pleased to announce the first offering of the Marian University Responsible Conduct of Research (RCR) Course! The RCR course (viewable at this [link](#)) consists of eleven modules on topics ranging from the broad role of research in society to the ethical considerations of human subjects to the practical aspects of data management. The course is intentionally designed to fulfill the National Institutes of Health requirement for RCR instruction and consists of both self-paced material (with quizzes) and face-to-face discussion sessions via WebEx dedicated to each topic. The content is appropriate for all members of the Marian University community involved in research, including faculty/staff and students from undergraduate and graduate programs. The course is directed by Drs. Jonathan Lowery (COM) and Patrick McVey (CAS) and will meet each Wednesday from 12-1 pm between May 26 and August 4. To receive a certificate of completion, the participant must successfully complete all 11 of the self-paced modules and participate at least 10 of the 11 discussion sessions. There is no cost associated with this course. You may enroll using this [link](#).

Nominate a Colleague for an Award

LEAP Indiana has three awards available for nominations, including the following. To learn more about the awards, please visit the [LEAP Indiana Awards page](#).

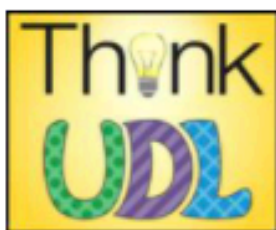
- **LEAP Indiana Annual Teaching Award** - This award will honor excellent teaching that demonstrates a transformative, innovative instructional experience or assessment; evidence of equity and inclusion; and evidence of engagement and citizenship. An award of \$1000 each will be given to a full-time faculty member and a part-time faculty member. Deadline is May 30, 2021
- **LEAP Indiana Award of Excellence** - This award honors the sustained professional achievement of an individual who embodies [LEAP Indiana's mission](#) and vision as a teacher or as a teaching and learning advocate. The winner will be honored with a plaque or trophy. Deadline is May 30, 2021
- **LEAP Indiana COVID Character Honors** - This award will honor faculty and staff from higher ed institutions in the state of Indiana who have gone above and beyond in assisting students during these very difficult times. Awardees will receive a certificate with a letter of commendation from the Strategy & Innovation Subcommittee on behalf of the LEAP Indiana Board. Deadline is May 31, 2021



Your Colleagues Said It: Continued...

Mona Kheiry, Assistant Director for the CTL, asked a few faculty what teaching strategy they tried this past year, no matter how big or small, they felt was worthwhile to continue doing into the future. A few of you submitted answers [to the survey](#), which include the following:

- **Instructional Videos:** I made instructional videos for the piano pieces my students were working on. These videos gave the students an opportunity to see and hear my lecture and playing tips again, if needed. I just finished making one for an assignment that I felt needed further explanation for their practice sessions over the weekend. Panopto is very user-friendly even for a non-tech person like me!
- **Attendance Quizzes to Solicit Feedback:** I used a Canvas quiz with access code as an efficient way to take attendance. Inspired by Stephen Brookfield's Critical Incident Questionnaire process (<http://www.stephenbrookfield.com/critical-incident-questionnaire>), I leveraged each quiz to solicit brief feedback from students on a specific aspect of their experience in the course. Because it counted attendance, I received a data set that was representative of the whole class. Because there were no right or wrong answers, I received honest, insightful, and very constructive feedback—students have some of the best ideas! Although I offered the option to decline to provide feedback and still log their attendance, almost all students chose to provide their perspectives. This has been a tremendously helpful way for me to make tweaks to format and provide supplemental content that could address students' needs throughout the semester, instead of waiting for end-of-course survey results.



Think UDL Podcast: Purposeful, Humanizing, and Inclusive Instruction

Listen to Brett Christie, the Director of Learning Design at O'Donnell Learn, discuss techniques to create purposeful, humanizing, and inclusive instruction. Brett has incredible expertise on systems integration of Universal Design (UDL) at California State University and is sharing his knowledge on how to integrate UDL into your classes on a course by course level. [Listen to podcast here.](#)