The Center for Teaching and Learning

— Your Partner in Learning

Register for all workshops through the Marian Events Page or by clicking the title above.

Please Register for Celebration of Teaching & Scholarship

We have combined the Celebration of Teaching with our Scholarship and Research symposium scheduled for May 11th. Please register to celebrate all that our faculty have achieved this academic year and to learn more about scholarship and research. We will have an elaborate, catered lunch, gifts, prizes, a poster judging, and more! Please register here.

Invitation for Additional Poster Submissions

Although we had to postpone the Celebration of Teaching to May 11th, the good news is if you had considered submitting a poster last semester but didn't feel like you had time, **now is your chance!** Posters will be judged by a panel of external reviewers and the top two winners will receive $1,000 towards their professional development. Posters are being requested in six different categories 1) Active and Collaborative Learning; 2) Online Learning; 3) Community Engagement; 4) Ethics and Leadership Development; 5) Innovative Assessment of Learning; and 6) Global Learning to be reviewed by the external judges. If you are interested in submitting a poster, please complete the form here. Proposals are due by April 18th and posters can be printed through May 6th. The CTL is covering the cost of printing. **If you already submitted a poster for the event last semester, we still have your information and there's no need to resubmit.**

Let Us Know How The CTL is Doing

As part of our continuous improvement process, the Center for Teaching and Learning (CTL) is seeking your valuable and anonymous feedback on our staff and services. We genuinely appreciate five minutes of your time to share your opinions and thoughts. The survey is completely anonymous, so your honest feedback is appreciated. Thank you in advance for your participation. Access to Survey.

2022 Assessment Showcase: Please Register to Attend
Call for Proposals Deadline Extended

The Teaching and Learning Committee (TLC) will host the 2022 Assessment Showcase on Friday, April 1st from 9:30am to 12 noon in Alumni Hall. This event is designed to showcase best practices in assessment and the scholarship of teaching and learning at Marian. Poster sessions will highlight meaningful projects among faculty, student affairs educators, and students as well as effective program-level assessment practices. Register here. Projects can be in the design phase, implementation phase, or completed. Proposals should include the following: (a) presenter(s) and contact information (name, title/rank, department, email); (b) poster title; (c) abstract for the program booklet (100 words or less); and (d) 1 page extended description. Faculty, student affairs educators, and students are encouraged to submit proposals via email to Tony Ribera by Friday, March 11th. Proposals will be reviewed by members of the TLC Grants & Awards Subcommittee. Please contact Holly Gastineau-Grimes, Yuriko Ikeda, or Tony Ribera with any questions.

Attend the Mindfulness Series: Change Your Brain

Brain scans show mindfulness and meditation can actually change regions of the brain, including:

- Increased gray matter in the hippocampus, which deals with emotion and memory, and is damaged by chronic stress.
- Decreased the volume of the amygdala, which is responsible for emotions such as stress, fear, and anxiety.
- Increased activity in the anterior cingulate cortex (ACC), which deals with self-regulation.

If you'd like to learn techniques on how to become more resilient with how you operate in your day-to-day life and grow an awareness of how your reactions and responsivity to situations impact you, check out the upcoming mindfulness series which starts Friday, March 18th. Register and learn more here.

LEAP Indiana Faculty and Staff Awards: Nominations Encouraged

As a LEAP Indiana member institution, Marian University faculty and staff are eligible to be nominated for the three prestigious LEAP Indiana awards, including the following. Please consider nominating a colleague. Visit the LEAP Indiana website for more details and links to the nomination forms.

- **LEAP Indiana Annual Teaching Award (2021-2022) -** Honoring excellent teaching
    - One award of $1,000 for a full-time faculty member of a LEAP-member institution
    - One award of $1,000 for a part-time faculty member of a LEAP-member institution
- **LEAP Indiana Paragon Award -** Honoring sustained professional achievement
- **LEAP Indiana COVID Character Honors -** Recognizing faculty and staff who have gone above and beyond in assisting students during these very difficult times

Do You Have Guests Attend Via WebEx? Read About These Changes…

WebEx has recently included options for enhanced security & privacy during meetings. Starting March 1st, all guest attendees (anyone with non-Marian email) will not be able to automatically enter a Webex meeting in progress, and will instead be placed in the meeting lobby. The host/co-host of the meeting will need to manually admit the guest users who are in the lobby. This change apply to both personal room meetings and scheduled meetings. This will not affect users with Marian accounts, and they will be able to continue entering meetings normally. When a guest attempts to join a meeting, the host will see a popup on the screen notifying them that someone is waiting in the lobby, and will see a button that they can click to let the guest(s) in. Also, the host can click the "Participants" button to view anyone who is in the lobby. If you have any questions regarding this, please contact Michael Lockett in the CTL: mlockett@marian.edu / 317-955-6758

Program-Level Assessment Reports are due March 18th

Marian's program-level assessment planning and reporting process seeks to be Meaningful, Authentic, Reasonable, Inclusive, Appreciative, and Nimble. Via the Program-Level Assessment Report, programs will provide updates on their assessment activities and how findings from direct and indirect assessment efforts will be/have been used during the 2021-2022 academic year to promote teaching and learning within programs. Please send your completed report to Tony Ribera. The TLC Planning & Reporting Subcommittee will review all reports and provide formative feedback. Please contact Tony if your curricular or co-curricular program is planning to submit a Program-Level Assessment Plan.

Faculty Highlight: Anthony Marco at Ancilla College of Marian University

The CTL will highlight a faculty or staff member every month in an effort to honor the hard work of our Marian community. This month, we honor Anthony Marco, assistant professor of theology at Marian University's Ancilla College. He began teaching at Marian University in the fall of 2021.

CTL: What inspires your teaching and keeps your job meaningful?
Professor Marco: One of my goals is to engage our students in dialogue about the questions that theology raises. I am always inspired by how our students respond to this invitation and share their beliefs. Theology is not just a subject of study but a way of viewing the world through the eyes of faith – I find it immensely meaningful when students explore their world through this lens and allow me to come along for the ride.

CTL: What professional goals do you have in the next year?
Professor Marco: I am writing and my goal is to publish! This semester, I've been researching the Nicene Creed – the statement of belief that Catholics and many other Christians recite every Sunday. I am taking a deep dive into what the words of the creed mean, how these words were interpreted when the they were written and how the creed invites each of us to enter into a profound relationship with God – a participation in the Divine nature (2 Peter 1:4).

Join LEAP Indiana Faculty Learning Communities

If you're interested in joining a learning community about the following topics, consider joining LEAP Indiana's Faculty Learning Communities. If you are interested in joining a Faculty Learning Community you may email Lisa Angermeier, LEAP President, at langerme@iupui.edu

- **Learner Experience Design** - This community will explore the use of Learner Experience Design as a methodology for developing curriculum in their fall and spring classes. Participants will begin by developing a shared understanding of learning experience design and the process for implementation. We will then work on either an individual or shared project to understand the effects of implementing an LX intervention within the coursework.
- **Managing Traumas and Stressors with College Students** - This FLC is based on the popularity of last Spring's 4th Monday Webinar entitled, "Exploring How to Manage Perceived Trauma and Stressors with College Students."
- **Flipped Learning: Making the Most of In-Person Class Time** - The terms flipped classroom and flipped teaching have been circulating in the higher ed teaching community for well over a decade now, but what does this mean for your day-to-day teaching practice? Join us for an exploration of how technology can be leveraged to support a highly-interactive in-person learning experience. This FLC is open to anyone interested in infusing flipped teaching into their in-person or hybrid courses.

Stay Connected by Attending These Noteworthy Events

Stay connected and informed by checking out these great events across institutions.

- E.C. Moore Symposium on Excellence in Teaching at IUPUI on March 4 - The E.C. Moore Symposium on Excellence in Teaching brings together stakeholders in the higher education community across Indiana to examine teaching excellence and innovative pedagogies that encourage student learning. This virtual event presents keynote speaker Dr. Mays Imad from Pima Community College who will be speaking about trauma-informed pedagogy and pedagogy of care. Visit the keynote page to read more about Dr. Imad.
- Trauma-Informed Pedagogy Keynote Follow-Up on March 7 - Dr. Mays Imad is the keynote at the E.C. Moore Symposium (above) and will offer a virtual follow-up workshop - *A Deeper Dive into Trauma-Informed Teaching* on Monday, March 7, 2:00 - 3:15 p.m. where you can engage deeply through a case-study analysis, individual reflections, and small-group discussions and leave with actionable strategies to use in your teaching contexts.
- A 2-part, Open Pedagogy Webinar Series on March 8 and 15 - The Consortium of Academic and Research Libraries in Illinois (CARLI) is pleased to invite you to a 2-part, Open Pedagogy Webinar Series presented by Will Cross on March 8 and 15. Please register for each workshop. Open Pedagogy as defined by BCcampus is the use of open educational resources (OER) to support learning, or the open sharing of teaching practices with a goal of improving education and training at the institutional, professional, and individual level. When you use open pedagogy in your classroom, you are inviting your students to be part of the teaching process, participating in the co-creation of knowledge.
- LEAP Indiana 4th Monday Webinar: Facets of Care on March 28 - This presentation will engage audience members in the usability of Course Networking and Ziplet to engage and check-in with students. Specifically, the aspects of well-being and academic progress will be the focus. The earning of digital badges will also be shown. Authentic communication examples from Christina's spring 2021 classes will be showcased. Audience members are encouraged to bring their own technology device with them to be able to create their own CN site connected to each of their courses. Rationale/Purpose/Background: Social Emotional Learning (SEL) is becoming a prominent focus in K-12 and higher education, as is the differentiation of gauging learners' progress. This presentation will address these important aspects.
- LEAP Indiana 4th Monday Webinar: Managing Cognitive Load on April 25 - We will introduce and explain concepts of working memory, schema, automation, and complex content. With some examples, we'll show how instructors might help students manage their cognitive load with an end goal of more efficient learning. That is, how can we structure courses to build schema and automation so working memory, which is limited in capacity and duration, can be leveraged best. We will also briefly touch on a few "effects" like modality, split attention, expertise reversal, and redundancy.

Inside Higher Ed Article - Accommodating Stress: Coping with Student Requests

"As an educator, I get a lot of requests for more time from students. More time for a paper, for a quiz, for an exam. During the pandemic, I had many requests for a Zoom link to my live class. Most faculty members want to be flexible and compassionate educators. While those attributes foster positive faculty-student interactions in the best of times, they are vital in the worst of times. And many parts of the last two years have felt like the worst of times…" Read More Here.

CTL Inspiration Corner

What inspires you? If you have a quote or phrase that is meaningful to you, send it to Mona and she'll put it in the next newsletter.
mkheiry@marian.edu

"The truth is: Belonging starts with self-acceptance. Your level of belonging, in fact, can never be greater than your level of self-acceptance, because believing that you're enough is what gives you the courage to be authentic, vulnerable and imperfect."

- BRENÉ BROWN

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