



Upcoming Events

March

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9 [Master Class 1 Online](#)

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April

2 [Cultural Understanding Foundations](#)

2 [Lunch & Learn: Keys to Intercultural Competence](#)

3 [Master Class Series, Class 2](#)

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14 [Master Class Series, Class 3](#)

14 [Demystifying Disability](#)

17 [Book Club: Blindspot](#)

27 [Digital Coffee Hour](#)

28 [Chapter Discussions, Final Session](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Submit a Poster

Celebration of Scholarship Event



We seek to celebrate those actively engaged in scholarship at Marian University during the [Celebration of Scholarship event](#) being held on Wednesday,

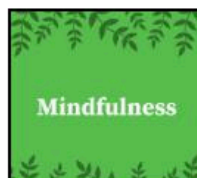
May 6th in Alumni Hall. There is room at the event for those doing traditional research, action-based research, pedagogical reflections, creative works, community-based research, etc. If you would like to share what you are doing in the area of scholarship, regardless of the form or format, you are encouraged to submit an abstract to present a poster at the event by Friday, April 17. [Submit your abstract here.](#)

Reflection for Inclusive Certificate

We have started receiving submissions toward [the inclusive certificate](#), which we really appreciate. If you have attended all four events, please don't wait until the last minute to submit your personal reflection. However, please do NOT submit if you still need to fulfill the required 4 events. The reflection must be received by April 20 in order to be recognized at the Marian Honors Breakfast. You may submit your reflection by going here: [Inclusive Certificate Reflection.](#)

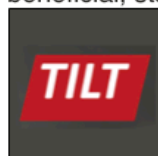
Practicing Mindfulness Series

It's likely you've been hearing a lot about mindfulness. What is it and how can it be applied to your own life or to help your students? If you'd like to become more mindful and resilient with how you operate in your day-to-day life and grow an awareness of how your reactions and responsivity to situations impacts you, check out the upcoming mindfulness series scheduled starting Friday, March 13th. [Register and learn more here.](#)



Transparency in Learning & Teaching (TILT) Workshop

This workshop counts toward [the inclusive certificate](#). TILT (Transparency in Teaching and Learning) is a large national study that used a specific method to make student assignments more transparent resulting in a beneficial, statistically significant impact on student learning. It's a small intervention, backed by research, that boosts student learning in important ways. Come to this hands-on workshop to specifically "TILT" one of your assignments so you can close the equity gap and help all your students succeed. [Register and learn more here.](#)



Faculty Summit on Inclusive Teaching, March 26

This conference, which [counts toward the inclusive certificate](#), will be held at the



Ball State University campus and is open to the public for a small \$15 fee. Viji Sathy, associate professor in the Department of Psychology and Neuroscience and Special Projects Assistant to the Dean of Undergraduate Education at the University of North Carolina at Chapel Hill, is the keynote speaker. There will be multiple workshops and sessions throughout the day dealing with inclusive teaching strategies. [Learn more here.](#)

SoTL Workshop: Inclusive Teaching

This workshop counts toward the [inclusive certificate](#). Kristy Wilson, PhD, Associate Professor of Biology & Faculty Lead for SoTL, will share evidence-based practices for making teaching practices more inclusive and welcoming to the variety of students. Students' feelings and emotional responses are important for their persistence and success. Instructors can help promote positive affective experiences through successful practice experiences, opportunities for students to observe others, offering support, and using small group work. [Register and learn more here.](#)

Academic Continuity Plan: Faculty Status



As many of you are already aware, the Academic Continuity Plan (ACP) is requiring all full-time faculty to complete the entire first class of the Master Class Series by May, 2021. In order to limit confusion, for your convenience, we have placed a spreadsheet documenting who has fulfilled the requirement on the portal.

Simply go to the Center for Teaching and Learning section on the portal. The spreadsheet will be updated each time the sessions toward the ACP requirement have been held. You can view the upcoming [scheduled ACP classes listed here.](#)

SoTL Workshop: Modeling in the Classroom

New Date & Time: March 27, 2020 | 2:00 – 3:30 pm | NC 102

Do you want to help students develop systems thinking skills? On Friday, March 27th from 2:00-3:30pm in NC102, Kristy Wilson, PhD, Associate Professor of Biology & Faculty Lead for SoTL, will share evidence-based practices for incorporating models and modeling activities in your classrooms. As an instructional tool, models can transform the student experience from the static to the dynamic, the flat to the 3D, and the siloed to the integrated. Attendees will explore research studies and resources as well as develop a plan to incorporate modeling into their classroom or make modeling activities more effective. [Register and learn more here.](#)

PALSave Course Redesign Program

Are you considering switching to a zero cost textbook in one of your 2020/21 courses? If so, PALNI invites you to participate in our [PALSave Course Redesign program](#). Please fill out the [application at this link](#) before March 20.

Marian featured in the National Survey of Student Engagement (NSSE) Annual Results

In NSSE 2019, 82% of Marian senior respondents reported participating in internships, which was significantly higher when compared to national and regional competitors. Since 2015, the percentage of Marian senior respondents participating in internships has grown by 16 percentage points. In fact, the percentage of Marian senior respondents participating in two or more [High-Impact Educational Practices \(HIPs\)](#) has also grown. In NSSE 2019, 92% of Marian senior respondents reported participating in two or more HIPs. Engagement Insights – Annual Results 2019 is available [HERE](#) and, if you would like to learn more about Marian's efforts using NSSE data, please contact [Kristy Wilson](#), [David Rusbasan](#), [Tony Ribera](#), or any TLC Assessment Activities Subcommittee members.



Don't Forget: Program-Level Assessment Plans are Due Friday, March 13th

Marian has a new program-level assessment planning and reporting process that seeks to be meaningful, reasonable, and promote data use across campus. This academic year the focus is on planning with programs providing details about their

student learning outcomes and planned assessment activities through the [Program-Level Assessment Plan](#). Completed plans are due Friday, March 13, 2020. Plans will be shared with a TLC subcommittee who will review and provide programs with formative feedback. If you would like to discuss the program-level assessment planning process further, please contact [Yuriko Ikeda](#), [David](#)

[Rusbasan](#), [Tony Ribera](#), or any of the members of the TLC Planning & Reporting Subcommittee.

Chronicle of Higher Education:

“Teaching While Introverted” by James Lang

“The most powerful self-revelation of my adult life occurred while I was eating a Cubano sandwich in a Florida strip mall. I was running some teaching workshops at a university in Fort Lauderdale and had an open slot for dinner. On the recommendation of my host, I walked from my hotel to a small Cuban restaurant nestled amid a random assortment of storefronts. As I usually do when I dine alone on the road, I brought a book. Having ordered my sandwich, I opened up Susan Cain’s *Quiet: The Power of Introverts in a World That Can’t Stop Talking* and began reading. On page after page, I recognized myself with astonishment...” [Read more here.](#)

