

The Center for Teaching and Learning

Your Partner in Learning



Upcoming Events

March

6 [Lunch & Learn – How Can I Assess Critical Thinking with Objective Items](#)

19 [2nd Master Class Series – Teaching for Learning](#)

22 [Teaching Square Session Two](#)

27 [2nd Master Class Series – Teaching for Learning](#)

April

5 [Book Club – Teaching Across Cultural Strengths](#)

11 [Lunch & Learn – How Can I Assess Critical Thinking with Student-Created Work](#)

May

8 [2019 Celebration of Scholarship and Research Symposium](#)

Register for these events through the [Marian Events Page](#) or by clicking the title above.

Launch of 2nd Session of Teaching Squares

A Teaching Square is a fun and low commitment professional development opportunity that involves visiting each other's classrooms in order to reflect on your own teaching style. A session for the Teaching Square lasts five weeks, beginning with observations of other's classes and concluding with a Reflection & Group Share Party.

We will have our **final session of Teaching Squares for the semester** begin Friday, March 22 and conclude on Friday, April 26. If you are unable to make the Friday meetings, you can still sign up and be included; just indicate this on the registration form.

The participants for the first Teaching Square session said great things regarding the Teaching Square experience:

"Teaching Squares was an excellent (and much-needed) reminder about what it's like to feel new to a subject, nervous and unsure. I highly recommend this experience!" – Dr. Anna Zimmerman, Communication

"Totally excellent! You will feel affirmed and invigorated by your colleagues." – Diane Friedman, Nursing

"One of the best parts about it is that we can continue to learn on the job. Teaching Squares was a low-effort, high-reward way to meet excellent colleagues and enjoy a cool harvest of fresh teaching ideas." – Michael Baumann, Communication

Please **sign up** for this fun and engaging opportunity. You will get a lot from the experience, including meeting colleagues from across campus.

Second Series of Classes Offered in March

A second series was added to our Master Class offerings late last term. Faculty now have two Master Class Series in which to participate.

Our flagship Master Class series – **Teaching with Canvas** – is comprised of three classes:

- MC 1.1 – Effective Course Design
- MC 1.2 – Developing Courses for Learning
- MC 1.3 – Facilitating Learning

Our second Master Class series – **Teaching for Learning** – is comprised of two classes:

- MC 2.1 – Developing Student Mastery
- MC 2.2 – Supporting Self-Directed Learners

While the first series is already underway this semester, if you are interested in participating in the second series, **Teaching for Learning**, indicate your interest through this [link](#).

Marian University Community Engagement Showcase

Call for Submissions

Undergraduate students, graduate students, and student learning communities are all invited to participate in the Marian University Community Engagement Showcase. This showcase will highlight student involvement with civic leadership, community service, and engaged forms of research. This event provides a forum for students to showcase their work with communities through poster presentations, demonstrating how the Franciscan Sponsorship Values are used to foster community and address social concerns. Awards will be presented to the poster presentations that show exemplary levels of reflection and potential for transformative action.



Registrations for submissions are due Wednesday, March 20. The Community Engagement Showcase will take place Thursday, March 28, 11:00 – 1:00 in Alumni Hall. Register to submit a poster for the showcase [here](#).

2019 Celebration of Scholarship and Research Symposium

Wednesday, May 8th

We seek to celebrate those actively engaged in scholarship at Marian University; encourage those who wish to become active; and provide an environment for connecting scholars across the campus community.

If you would like to share what you are doing in the area of research, regardless of the form or format, you are encouraged to [submit an abstract](#) to present a poster at the 2019 Research Symposium, on Wednesday, May 8th. There is room at the symposium for those doing traditional research, action-based research, pedagogical reflections, creative works, community-based research, etc.



A limited number of submissions will be selected to present their research during the faculty showcase presentations during the Symposium.

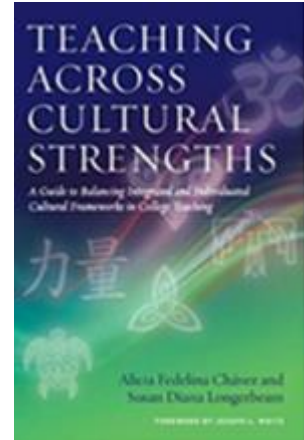
Submit your abstract to present [here](#).

Spring Book Club – Last Call to Pick Up Your Book!

If you are interested in participating in this semester's book club, we will be reading "*Teaching Across Cultural Strengths*" by Alicia Fedelina Chavez and Susan Longerbeam. This is an insightful book with lots of ideas to make your classroom more inclusive for all students.

Books can be picked up in the CTL. We will be meeting on Friday, April 5th at noon for lunch and to [discuss](#) what we have learned.

Register for the discussion [here](#).



Only Two More Lunch & Learn Events Left this Semester

Critical thinking is an often misunderstood cognitive skill. Faculty might think they are teaching it when, in fact, they are not. The remaining two Lunch & Learn events this spring will focus on how to effectively incorporate critical thinking skills into your classroom. Reserve your spot today!

- [How Can I Assess Critical Thinking with Objective Items?](#) (Wednesday, March 6 – Noon in the Private Dining Room)
- [How Can I Assess Critical Thinking with Student-Created Work?](#) (Thursday, April 11 – Noon in the Private Dining Room)

Upcoming Conference

E.C. Moore Symposium on Excellence in Teaching – Friday, March 8 from 8:30 – 3:30

IUPUI Campus Center

This symposium, open to all faculty and instructional staff, focuses on encouraging student learning by examining teaching excellence and innovative pedagogies for the higher education classroom. Included is a networking lunch, concurrent sessions, and a poster session. More information is available by clicking [this link](#).

You can [register](#) for the E.C. Moore Symposium on Excellence in Teaching [here](#).

Article of the Month

Bring Your 'A' Game: Leveling Up Class Discussion by Incorporating a Sense of Play

Dr. Traci Brimhall, Associate Professor at Kansas State University, talks about how she brings a sense of play into her discussions to make them more engaging. "I have been using a Jeopardy-style review game for midterms almost as long as I've been teaching. Those review days always go well.... Since students seem more invested on days that involve a game, I have started to

incorporate more elements of play into class research, discussions, and engagement triggers. I describe some of these below.” [Read more here...](#)

