



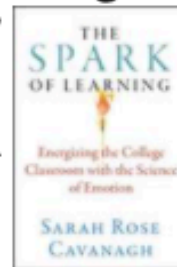
Upcoming Events

Summer	
6/8	Supporting Learners to be Self-Directed
July	Koru Mindfulness Series
7/29	Book Club

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Book Club: The Spark of Learning

The summer book is *The Spark of Learning: Energizing the College Classroom with the Science of Emotion* by Sarah Rose Cavanagh. Intentionally incorporating emotional impact into the curriculum captures students' attention, harnesses their working memory, bolsters their long-term retention, and enhances their motivation. After registering, pick up a free copy of the book from the Center for Teaching and Learning, located on the first floor of the library. The book club will meet virtually on July 29th at 1:00pm. [Register Here](#)



Level 2 Inclusive Certificate: Marian Pledge

Have you considered your personal role in helping Marian University to be a welcoming place for all who engage with our community? The Marian Pledge is an anti-bias curriculum designed by faculty and staff across campus; including Dr. Penny Asay and Dr. Michael Slavkin from Psychological Sciences and Counseling, Michelle Meer from Social Work, and Davyd Hall from the Unity Center. The Marian Pledge team assembled an array of articles, materials, and program documentation that advances multiculturalism, as well as anti-bias training. Specifically, the Marian Pledge is designed to challenge any interested faculty, staff and students to explore on their own or in small learning communities materials that help to advance our understanding of living life as a diverse and responsible citizen in 21st Century America. The hope is to encourage each of us to be active in eradicating "isms" from our campus community and our world at large. We do this to respect individual as well as learn from diverse cultures, perspectives, and traditions. The Marian Pledge challenges the Marian community as we examine and celebrate what it means to be anti-racist and anti-biased. Not only does this material meet several areas of university needs, but also our individual needs in being better people and better able to welcome diverse voices and individuals to our community. This is a self-paced, 30-day Canvas course, which you may enroll into at any time. [Self-enroll into the course here.](#)



Diversity, Equity, and Inclusion Webinar

The American Physiological Society (APS) has a free webinar coming up, *Creating and Inclusive Lab and Work Environment*.



Their panelists will lead a conversation on how to create inclusive labs and work environments at all education levels. Discussion will include steps to encourage inclusivity through recruitment, selection and retention. The webinar will be held on June 22 from 11 a.m. to 12 p.m. EDT. [Learn more and register here.](#)

Key learning objectives include:

- ways to facilitate inclusiveness as an educator, mentor or manager;
- skills necessary for inclusivity in research and education; and
- importance of emotional connections in inclusivity.

New Canvas Permissions Now Fully Implemented

Last month, we announced that Instructors in courses would have the ability to add some users on their own to current, future, or indefinite courses. These changes have been fully implemented. The changes include the following:

- Those listed with the "Teacher" role in Canvas can now add in users to the roles of Observer, Designer/Librarian, or TA.
- Non-MU-HUB/Colleague courses can now add Teachers and Students on their own again.



For more information on the changes, click [here](#) to see our new Enrollment information. Also, check out and bookmark our newly reworked Canvas Resources page found [here](#)



Teaching in Higher Ed Podcast: Evidence-Based Teaching Practices

Dr. Phil Newton is on this episode of *Teaching in Higher Ed* to discuss evidence-based teaching practices. Dr. Newton is the Director of Learning and Teaching at the Swansea University Medical School in the United Kingdom. He teaches neuroscience and educational theory to students in the school and was the 2015 British Medical Association, Wales Swansea Teacher of the Year. He's the program director for the research in health professions, education, professional doctorate program. His research interests are in the areas of evidence-based education. [Listen to podcast here.](#)

