Save the Date! Tools for Teaching Event & Community Day

Please join us to learn, reconnect, eat lunch, and play games. On Wednesday, August 18th, we will be combining two annual events with the Tools for Teaching conference in the morning and Community Day in the afternoon. We are extremely excited and honored to have Dr. Saundra McGuire speak at the Tools for Teaching conference. Some of you may recall Dr. McGuire’s book, Teach Students How to Learn, which was read for the CTL book club this past spring and is a Stylus Publishing bestseller. Dr. McGuire is the Director Emerita of the Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry at LSU. Dr. McGuire will be discussing concepts from her book, which include strategies that can be incorporated into any course to help students improve metacognition, study skills, and motivation. More details coming soon. Please Register Here.

Volunteers Needed - Help New Faculty Feel Welcomed and Connected

We are looking for faculty volunteers to be Campus Contacts to the new faculty cohort. As a Campus Contact, you will be connected with two to four new faculty members outside of your department. During the academic year, you are encouraged to connect with your contact once or twice a month to share insights, address questions, invite your contact to sit at campus events, or take them to lunch (the CTL will provide lunch tickets). Please email Mona if you are interested – mkheiry@marian.edu

Sneak Peak of CTL Fall Offerings

The CTL will be finalizing the professional development opportunities soon. In addition to our standard offerings you may already be aware of, keep a look out other offerings in the fall, including...

- Qualtrics
- Tips and Tricks with WebEx
- Canvas Outcomes and Rubrics
- EvaluationKit
- Creating Canvas Quizzes Using Best Practices
- New and Underused Marian Resources
- And more!
We’d Like to Know – Virtual Offerings?
The CTL offerings have been mostly virtual this past year due to COVID. We will be increasing the number of face-to-face offerings but have heard from a number of participants that the virtual offerings have been extremely convenient, making it so attendance was possible. We would love to hear from more of you on this matter. Should the CTL continue to have some offerings that are virtual?  [Let us know here.]

Track Student Progress on Institutional Learning Outcomes and Criteria in Canvas
Canvas allows instructors to track student progress and mastery of institutional learning outcomes and criteria. A video tutorial and step-by-step guide are available [HERE]. If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your Fall courses, please contact [Tony Ribera].

Chronicle of Higher Education: 2 Ways to Fairly Grade Class Participation by James Lang
"...Clearly, I had challenged that cherished academic tradition of awarding 10 percent of a student’s grade to class participation. In last month’s column I explained that I had stopped grading participation, in part, because I felt it was subject to too many biases. It mostly rewards students who like to speak up, are confident in their academic abilities, or want to boost their grade. Instead, I argued, we should drop the grades and find ways to make full classroom participation an expectation for every student..." [Read more here.]