

# The Center for Teaching and Learning

Your Partner in Learning



## Upcoming Events

### September

- |    |  |
|----|--|
| 6  | <a href="#">Class 1 of 3: Pt. 1 – 1<sup>st</sup> Master Class Series</a> |
| 4  | <a href="#">All New PubMed</a>   |
| 10 | <a href="#">Scholarship of Teaching &amp; Learning Session</a>           |
| 10 | <a href="#">Academic Writer Overview Sessions</a>                        |
| 13 | <a href="#">Class 1 of 3: Pt. 2 – 1<sup>st</sup> Master Class Series</a> |
| 17 | <a href="#">Lunch &amp; Learn – Brain-Based Learning Before Class</a>    |
| 25 | <a href="#">Panopto Training: Beginning Creator</a>                      |
| 25 | <a href="#">Panopto Training: Advanced Creator</a>                       |
| 26 | <a href="#">All New PubMed</a>   |
| 27 | <a href="#">Class 2 of 3: Pt. 1 – 1<sup>st</sup> Master Class Series</a> |
| 27 | <a href="#">End Note Overview or Drop-In Session</a>                     |

### October

- |    |  |
|----|--|
| 1  | <a href="#">Chapter Discussions: Teaching to Transgress</a>              |
| 1  | <a href="#">Finding Affordable Textbooks</a>                             |
| 2  | <a href="#">Koru Mindfulness</a>   |
| 4  | <a href="#">Class 2 of 3: Pt. 2 – 1<sup>st</sup> Master Class Series</a> |
| 22 | <a href="#">Chapter Discussions: Teaching to Transgress</a>              |
| 25 | <a href="#">Class 3 of 3 – 1<sup>st</sup> Master Class Series</a>        |
| 29 | <a href="#">Lunch &amp; Learn – Brain-Based Learning During Class</a>    |
| 31 | <a href="#">End Note Overview or Drop-In Session</a>                     |
| 31 | <a href="#">All New PubMed</a>   |

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

## Inclusive Pedagogy Updates!

Thanks to everyone who attended the Tools for Teaching Conference! It was great to see the level of engagement from all 114 participants who attended. A link to the conference slides and resources will be available soon. A survey of the participants at the conference on August 20<sup>th</sup> found that 90% believed coaching faculty on the use of inclusive teaching strategies was extremely important or very important to the success of Marian and an overwhelming 97% felt providing faculty and staff training on cultural competency was extremely important or very important to the success of Marian.



The conference, which focused on inclusive teaching practices and understanding how identity plays a critical role in the classroom, is just the beginning of the professional development planned in this area. Please mark your calendars for the “Say What?!” Presentation on Tuesday, September 24<sup>th</sup> at 3 pm and the “Tunnel of Oppression” on November 15<sup>th</sup> and 16<sup>th</sup> with tours on the hour. Also, mark your calendars for [chapter discussions for bell hooks’ book Teaching to Transgress – Education as the Practice of Freedom](#) on Tuesday, October 1<sup>st</sup> and going through April 28, 2020.

In addition, we are working with the [Peace Learning Center](#) to bring implicit bias training to campus. These and other opportunities can be combined to receive a professional development certificate in Inclusive Teaching. More information on this certificate will be released soon.

## Panopto Online Video Training



Panopto trainers are coming to campus! Panopto is a great tool to use for classroom use. With Panopto, you’ve got a single tool for video management, recording, live streaming, inside-video search, quizzing, analytics, mobile, and more. It’s also integrated into our instance of Canvas! If you’d like to learn more about how to use Panopto, we have two trainings coming up on Wednesday, 9/25. Come to one or both sessions! Be sure to bring a laptop with you so you can follow along.

[Panopto: Beginner Creator](#) - Panopto/Canvas Integration, Viewer features, Basics of Recording, Editing (include captions), and Sharing

[Panopto: Advanced Creator](#) – Panopto/Canvas Integration, Video/Folder Settings, Advanced Recording (multi-stream recording, distributed recording, webcasts), Advanced Editing (Adding additional content, splicing, Adding Streams, all about Captions), and Mobile apps (iOS/Android)

## Institutional Learning Outcomes: Track Your Students' Progress in Canvas

Canvas allows instructors to track student progress and mastery of institutional learning outcomes. The first step is identifying the specific institutional learning outcomes and criteria addressed in your course and setting up rubrics. A video tutorial available at <https://libguides.marian.edu/assessmentresources/outcomesandrubrics> will help instructors identify specific institutional learning outcomes and criteria addressed in their course and use those as they assess student assignments. If you have any questions or need any assistance setting up outcomes or rubrics in Canvas, please contact Tony Ribera, PhD, at [tribera@marian.edu](mailto:tribera@marian.edu), 317.955.6699, or feel free to swing by the CTL in the Library.



### Scholarship of Teaching and Learning Session

Have you tried something new in your classroom? Wondering how best to examine if it improved student learning? On Tuesday, September 10<sup>th</sup> from 3:30-4:30pm in NC102, Kristy Wilson, PhD, Assistant Professor of Biology, will present on the scholarship of teaching and learning (SoTL). This session serves as a general introduction to SoTL showing how it can help support excellence in teaching and be a way for faculty to do scholarship/research. This session will discuss how SoTL has administrative support and can play an important role in faculty promotion and tenure. Kristy will also discuss her role as the Faculty Lead for SoTL and coaching available for faculty, staff, and graduate students that are interested in working on a SoTL project. [Register here.](#)

## Mindfulness Series

If you're interested in mindfulness for your own personal growth or because you'd like to start teaching students about mindfulness, then this class is for you! The evidence-based curriculum of this mindfulness series consists of four, 75-minute classes during which you will practice specific skills and types of meditation that help cultivate mindfulness. Brain scans show mindfulness and meditation can actually change the size of key regions of the brain, improving memory and increasing empathy, compassion, and resilience under stress. Join this class to learn more about mindfulness, to practice useful mindfulness techniques, and to start feeling the benefits that a regular mindfulness practice can have. [Register here.](#)



## Upcoming Events in Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

- **Scholarship of Teaching and Learning Conference, September 20** – Enhance your understanding and skills in the SoTL. Dr. L Dee Fink is the keynote, a nationally recognized expert on various aspects of college teaching. [Learn more here.](#)
- **Gateway-Engaged Learning Workshop, September 27** – Learn more about engaged learning strategies and interventions in the classroom as well as how best to support underprepared students. [Learn more here.](#)
- **2019 Assessment Institute, October 14** – The nation's oldest and largest event focused exclusively on outcomes assessment in higher education. [Learn more here.](#)
- **Advancing Teaching & Learning with Technology, November 8** - The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines. [Learn more here.](#)

## Podcast: How to Get Students to Participate in Discussion



The Teaching in Higher Ed podcast is the space where we explore the art and science of being more effective at facilitating learning. In this episode, we are talking to Dr. Brookfield about how to get students to participate in discussions. We're there in the classroom. We've prepared the questions. We begin to ask them. No one answers. How do we approach discussions differently? Since beginning his teaching career in 1970, Stephen Brookfield has worked in England, Canada, Australia, and the United States, teaching in a variety of college settings. He has written, co-written or edited eighteen books on adult learning, teaching, critical thinking, discussion methods and critical theory, six of which have won the Cyril O. Houle World Award for Literature in Adult Education. [Listen to Podcast here.](#)