



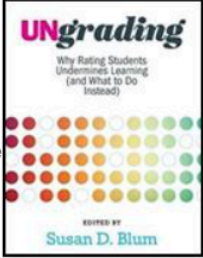
## Upcoming Events

| Spring |  |
|--------|--|
| 1/26   | <a href="#">Screencast-O-Matic</a>         |
| 1/27   | <a href="#">Screencast-O-Matic</a>         |
| 2/8    | <a href="#">WebEx</a>                      |
| 2/16   | <a href="#">WebEx</a>                      |
| 2/17   | <a href="#">How the Brain Learns</a>       |
| 2/23   | <a href="#">MS Office Q&amp;A</a>          |
| 2/24   | <a href="#">MS Office Q&amp;A</a>          |
| 2/25   | <a href="#">Expert Blind Spots</a>         |
| 3/16   | <a href="#">Panopto Video</a>              |
| 3/17   | <a href="#">Panopto Video</a>              |
| 3/18   | <a href="#">Mindfulness Series</a>         |
| 3/22   | <a href="#">Growth Mindset</a>             |
| 3/31   | <a href="#">Creating Equitable Courses</a> |
| 4/29   | <a href="#">Book Club</a>                  |

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

## CTL Spring Book Club: UNgrading – Why Rating Students Undermines Learning

This semester’s book for the book club is *UNgrading: Why Rating Students Undermines Learning (and What to Do Instead)* edited by Susan D. Blum. [Register for the event](#) and then pick up the book in the Center for Teaching and Learning (CTL) which is located on the first floor of the library along the same wall as the bathrooms. There are 30 copies available for free on a first come, first served basis. The discussion will be held on Friday, April 29<sup>th</sup> with a beautiful lunch. [Learn more about the book here.](#)



## Panopto Downtime in January

On Saturday, January 8<sup>th</sup>, starting at 9:00 pm EST, Panopto’s cloud site will be down for up to 4 hours (9 pm on January 8 – 1 am on January 9<sup>th</sup>). This scheduled maintenance and updates will mean that users will be unable to view, access, or upload videos to the Panopto site. Users will get a “Server unable to connect” error message during this window. Users are encouraged to ensure that videos are posted well before this window begins and to be cautious about assigning required viewings on January 8<sup>th</sup>. Marian users can contact Blake Ide ([bide@marian.edu](mailto:bide@marian.edu)) if they have further questions.

## Closed Captioning Available in WebEx via WebEx Assistant

WebEx Assistant is a virtual, interactive assistant you can use to make webinars more productive. In addition to following up on action items, taking notes, and highlighting key moments, WebEx Assistant can also close caption the meetings as they progress. Learn more about WebEx Assistant [here](#). If you would like WebEx Assistant turned on for your account, please email [ctl@marian.edu](mailto:ctl@marian.edu)

## Program-Level Assessment Reports are due March 18th

Marian’s program-level assessment planning and reporting process seeks to be Meaningful, Authentic, Reasonable, Inclusive, Appreciative, and Nimble. Via the [Program-Level Assessment Report](#), programs will provide updates on their assessment activities and how findings from direct and indirect assessment efforts will be/have been used during the 2021-2022 academic year to promote teaching and learning within programs. Please send your completed report to [Tony Ribera](#). The TLC Planning & Reporting Subcommittee will review all reports and provide formative feedback. Please contact Tony if your curricular or co-curricular program is planning to submit a [Program-Level Assessment Plan](#).



## Faculty Highlight: Kelly Caskey, Leighton School of Nursing

The CTL will highlight a faculty or staff member every month in an effort to honor the hard work of our Marian community. This month, we honor Kelly Caskey, MSN, RN, an assistant professor at the Leighton School of Nursing. She has taught at Marian in her current role since 2018 and, prior to this, was an adjunct clinical instructor since 2011. She teaches first semester seniors as the course coordinator and instructor of NSG431, Care of the Adult in Community/Acute Care Settings II, a 5 credit course (didactic and clinical). We asked Kelly a few questions.



**CTL:** What inspires your teaching and keeps your job meaningful?

**Professor Caskey:** For me, I draw inspiration from three areas. First and foremost, I am inspired daily by my colleagues who work tirelessly to ensure our students become competent and compassionate nurses. Secondly, I truly appreciate the relationships I have formed with all the hospital personnel that have partnered with me to enhance the educational experience of our students at Marian. Finally, my greatest inspiration comes from those students that show an immense passion for the nursing profession. In the course I teach, the students synthesize and apply all they have learned and care for complex patients. The students must challenge themselves and critically think. As they assimilate all the pieces of each "patient puzzle" to develop and prioritize their nursing care, there are "light bulb" moments. When the light bulb turns on, I often smile and quietly share in their joy as they place yet another piece on the puzzle.

**CTL:** What professional goals do you have in the next year?

**Professor Caskey:** Balance! A primary goal of mine is to find balance in my professional and family life. While Marian has truly become a family to me, my three daughters and my husband have taken a back seat to my professional career and the needs of my students. I will work hard on finding a balance of work and family life. I am in this for the long haul and need to treat my professional life more like a "Marathon" rather than the "Sprint" I have been running. Also, a great passion of mine is bringing awareness to organ procurement. I am working with nursing students to start a H.O.P.E (Helping organ procurement education) Chapter at Marian. We plan on receiving chapter status by Spring of 2022. Another important mission of mine is to teach others about Human Trafficking. Prior to the pandemic, I was collaborating with other departments to publish a Human Trafficking IPE simulation. My goal is to continue developing the simulation with completion being Spring of 2023. Finally, I plan to sit for the Certified Nurse Educator exam the Summer of 2022.



## Cia Verschelden, Author of *Bandwidth Recovery*, Keynote Speaker at Ball State Event

Ball State University's Division of Online and Strategic Learning, Office of Inclusive Excellence, and Office of the Vice Provost for Academic Affairs are pleased to announce the **2022 Provost Faculty Summit** taking place virtually on February 17-18, 2022. The keynote speaker is Dr. Cia Verschelden, author of *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*. Many of you may recall this was a Marian CTL book for the fall 2020 book club, which was very popular. [Register for Event Here.](#)

## Teaching in Higher Ed Podcast: Learning That Matters

"Our society urgently needs education that motivates, challenges, engages, and affirms all students. No matter their previous successes or failures, every student has enormous learning potential and important contributions to make now and in the future. Such meaningful learning experiences don't just happen, they need to be intentionally designed. In this episode of Teaching in Higher Ed we talk to the authors of the book *Learning That Matters* and discuss how to connect your own values to your teaching. Teaching within that space makes learning meaningful for your students and creates transformative education." [Listen here.](#)



## CTL Inspiration Corner

What inspires you? If you have a quote or phrase that is meaningful to you, send it to Mona and she'll put it in the next newsletter. [mkheiry@marian.edu](mailto:mkheiry@marian.edu)

