Please Register for Celebration of Teaching Event Wednesday, January 8, 2020 | 12:00 to 3:00 pm | Alumni Hall
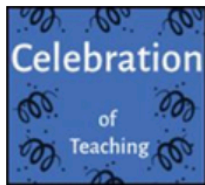
We need an accurate count for catering for this event, so please register if you plan on attending. To recognize and celebrate faculty efforts and excellence in teaching, the CTL is hosting the Celebration of Teaching event. This will be a time for faculty to showcase the innovative and interesting assignments, activities, and/or approaches they are using in their classrooms. Lunch will be served. Please register here.

Implicit Bias Workshop by Peace Learning Center

If you weren't able to make it to the Implicit Bias workshop last semester facilitated by the Peace Learning Center, you're in luck! They are coming to Marian University again on January 24 to hold the same workshop. This event counts toward the Creating Inclusive Experiences Certificate. Implicit bias is something we all have. This workshop examines what it is, how it differs from overt bias, how to recognize our own, and how we move past bias through action. Join us for self-exploration and self-reflection in a safe, encouraging space. The group will be led through the following self-reflection and discussions:

- Identifying and owning your own implicit bias(es) and overt bias(es)
- How this connects to being a gatekeeper (person with power)
- Self-reflection about how this can inform/influence actions & interactions with people

Please register here.

New Canvas Gradebook January 18, 2020

Canvas is officially moving to its new gradebook on January 18, 2020. Canvas explored the original Gradebook through interviews, surveys, feature ideas, and internal channels, which resulted in the New Gradebook. New Gradebook improves foundational items for Canvas grading and includes enhanced functionality for organization, flexibility, and communication. Get familiar with the new layout by visiting these following resources so you are ready for the change. All your gradebook data is expected to remain.

- New Canvas Gradebook Overview Video
- How do I use the New Gradebook? Training Document
- A Comparison of Functionality – Current Vs. New Gradebook

Master Class Requirement for Academic Continuity

The Academic Continuity Plan (ACP) requires all full-time instructors to complete training in designing and developing instruction for online delivery by May, 2021. We have reconfigured the Master Class series so completion of the first 5-hour class will satisfy the ACP requirement. This five hour class is split across two sessions or can be taken online. There are class sections scheduled this spring and summer, which faculty can register for and obtain additional information by clicking this link. Please make sure you can attend BOTH sessions when registering for a face-to-face section. We will have additional offerings throughout the next academic year, if that works better for your schedule. **Note:** If you've already physically attended all of the first and second workshops of the *Master Class Series – Teaching with Canvas* before December, 2019 then you have the requirement toward academic continuity reported as satisfied. Individuals who physically attended the first workshop and took the second workshop online, including completing **all** the required online assignments, have the requirement reported as satisfied. If you have questions about your status, please contact Mona Kheiry - mkheiry@marian.edu.

Open Textbooks Webinar:
Access, Affordability, and Success

Are you an instructor who is concerned about the impact of high textbook costs on your students? Open textbooks can help alleviate the burden of textbook costs for students and provide faculty with content that can be customized for their course. Open textbooks are full, real textbooks, used by many faculty across the country, and licensed to be freely used, edited, and distributed. Explore possible open textbook solutions by attending an hour-long workshop and writing a short textbook review. Receive a $200 stipend for your efforts! Learn more here.

Spring Semester Reminders

Don't forget the following for this spring semester!

- **Track Your Students' Progress this Spring on Institutional Learning Outcomes:** Canvas allows instructors to track student progress and mastery of institutional learning outcomes. A video tutorial available HERE will help you identify specific institutional learning outcomes and criteria addressed in your course and use those as you assess student assignments with rubrics. If you have any questions, please contact Tony Ribera at tribera@marian.edu.

- **Program-Level Assessment Plans are Due Friday, March 13th:** Marian has a new program-level assessment planning and reporting process that seeks to be meaningful, reasonable, and promote data use across campus. This academic year the focus is on planning with programs providing details about their student learning outcomes and planned assessment activities through the Program-Level Assessment Plan. Completed plans are due by Friday, March 13, 2020. Plans will be shared with a TLC subcommittee who will review and provide programs with formative feedback. If you would like to discuss the program-level assessment planning process further, please contact Yuriko Ikeda, David Rusbasan, Tony Ribera, or any of the members of the TLC Planning & Reporting Subcommittee.

Digital Coffee Hour Sessions Held on Campus

The CTL will be live-streaming the LEAP Indiana Digital Coffee Hours on the 4th Monday of each month this spring semester from 12:30-1:30pm in the Private Dining Room of the Dining Commons. Colleagues from around the state will be facilitating these events; they will share a brief presentation on a particular topic, and the rest of the time will be spent in conversation about it.

The topics include the following:

- **Throwing Out the Gradebook:** On January 27, Andrea Quenette of Indiana University East will share her experience using a grading contract in upper-division Communication courses, emphasizing how both faculty and student experiences were transformed by throwing out the grade book. Learn more here.
- **Leadership in the Classroom:** On February 24, Michelle Clemons of IUPUI will discuss ways we can build student success by shifting our classroom experiences to address student needs while meeting course outcomes. Learn more here.
- **Increasing Empathy Utilizing Learner Experience Design:** On April 27, Christian Rogers of IUPUI will be presenting an overview of learner experience design (LX) method of pedagogical development which takes into consideration the student experience at each step of the process. Learn more here.

Upcoming Events In Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

- **Fourth Celebration of Teaching & Learning Symposium, February 5:** The Symposium focuses on improving student learning, academic success, and curriculum in higher education. It will include teaching and learning efforts framed as one of three types of works: reflective teaching, scholarly teaching, and the scholarship of teaching and learning (SoTL). Learn more here.

- **Plater Institute on the Future of Learning, February 7:** The Plater Institute supports an excellence in teaching and learning by collectively exploring significant issues in higher education that will influence the future of learning. Non-IU affiliated faculty pay a small $25 fee. Learn more here.
- **E.C. Moore Symposium on Teaching Excellence, March 6:** The E.C. Moore Symposium brings the Indiana higher education community together to examine teaching excellence and the instructional strategies employed in various disciplines to encourage student learning. Learn more here.
- **LEAP Indiana Spring Conference, March 26:** This conference will be held at the Ball State University campus. It will feature the "Iron Chef" for Teaching Competition, and the keynote speaker will be Viji Sathy -- Dr. Sathy is featured in ACUE's modules: Promoting a Civil Learning Environment, Engaging Underprepared Students, Using Concept Maps and Other Visualization Tools, and Using Student Achievement and Feedback to Improve Your Teaching. Stay tuned for more information!
- **Association for Non-Traditional Students in Higher Ed Conference, April 2-4**: This is the 23rd annual conference for this association and it's being held in Indianapolis this year. The theme this year is *Disrupt the System…Move from Access to Success for the Non-Traditional Student*. Learn more here.

Article of the Month:
Combatting the Forgetting Curve

"Lecturing is one of the most traditional methods of teaching in higher education. On any given day, there are hundreds of lectures being delivered in classrooms across college campuses. Lecture, as a method to impart knowledge, is commonly accepted in most institutions and is regarded as an effective instructional method in a wide array of disciplines. Despite this commonly used instructional method, the curve of forgetting suggests that lecturing in isolation is one of the most ineffective instructional methods when it comes to retention of information and long-term student academic success." Read more here.