Faculty Activity Reporting System: Digital Measures Workshops

Digital Measures, our faculty activity reporting system, was piloted this academic year for promotion and tenure processing. The results were very positive. The system allowed for a consistent process for reviewing and reporting information and after the initial input of data relatively easy for faculty to maintain. Therefore, moving forward, all personnel actions for full-time faculty will be handled solely through the Digital Measures system. This currently includes all promotion and tenure reviews. We are hopeful to also have requests for release time, annual performance evaluations, and course analyses processed through the system before the end of the semester.

Liz Osika will host two training sessions on Wednesday, Feb. 10 from 3:00pm – 4:30pm and Tuesday, Feb. 16 from 9:00am – 10:30am in her WebEx room. The sessions will be the same and will be recorded. Please choose a session and register here.

Vote for What You Want!

The CTL has scheduled our standard offerings for the spring semester. Please check the CTL calendar to sign up for a scheduled event. However, you have a chance to let us know what else you might like to see scheduled this semester. We have put together a list of potential topics that you can vote for us to schedule. You may also write in a new topic if you have an idea for a workshop topic you’d like to see. Vote here.

Spring Guide: Help Students Feel Connected

The Exchange put together a Spring Guide full of virtual events and other resources to help students stay connected. They would be grateful for faculty and staff to review the guide and forward on to students. Access Spring Guide Here.

How to Tap in if You’re Tapped Out: A Workshop for Engaging Yourself and Your Learners

In an effort to support faculty during this difficult year, LEAP Indiana presents this virtual event with Nielis Floor, an educator and pioneer in Learning Experience Design. The primary goal of this event is to provide an opportunity for faculty to step back and reflect on the shift we have experienced in education and then rediscover why we choose to teach as opposed to working a profession only. Friday, February 19 from 9:00am-11:00am via Zoom Register here.

The CTL Newsletter is Changing

The CTL newsletter will be changing over to the Delivra email system, which is the platform the university uses for sending out informational emails. You’ll receive the same good information but it will be a different look and feel. Look for this change to happen soon.
Program-Level Assessment Reports are Due March 12th
Marian's program-level assessment planning and reporting process seeks to be Meaningful, Authentic, Reasonable, Inclusive, Appreciative, and Nimble. Last academic year focused on planning with programs submitting their assessment plans. This academic year, the focus is on reporting with programs providing details about assessment findings and how they are using these findings to improve their programs. In March, reports will be shared with the TLC subcommittee who will review them and provide programs with formative feedback. The report template and rubric used by the TLC subcommittee is available HERE. We also have FAQs from the assessment planning process.

Track Student Progress on Institutional Learning Outcomes and Criteria in Canvas
Canvas allows instructors to track student progress and mastery of institutional learning outcomes and criteria. A video tutorial and step-by-step guide are available HERE. If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your courses, please contact Tony Ribera.

Upcoming Virtual Events for February & March
Please check out these worthwhile, upcoming events:

LEAP Indiana Book Club: Small Teaching Online by Flower Darby - Facilitated by Dr. Julie Saam of IU Kokomo, this book club will focus on Small Teaching Online by Flower Darby, which targets the small and strategic changes you can incorporate into your online course to help improve student engagement and learning. Dates of discussions are from 8:00am-9:00am on 2/16, 3/16, 4/13, and 5/11. Attend some or all sessions. Register here.

University of Southern Indiana: Celebration of Teaching and Learning Symposium - The Symposium highlights works focusing on improving student learning, academic success, and curriculum in higher education. Thursday, February 25. Register here.

IUPUI: E.C. Moore Symposium on Excellence in Teaching - The 2021 E.C. Moore Symposium on Excellence in Teaching brings together stakeholders in the higher education community across Indiana to examine teaching excellence and innovative pedagogies that encourage student learning. Friday, March 5 from 10:00am-3:00pm. Learn more here.

Tea for Teaching Podcast: Burnout
In this episode of Tea for Teaching, Dr. Rebecca Pope-Ruark, a Teaching and Learning Specialist for the Center for Teaching and Learning at Georgia Tech, discusses burnout including what it is, what it looks like, and strategies faculty can use to help reduce its impact. She discusses practical examples from her book Agile Faculty: Practical Strategies for Managing Research, Service, and Teaching. Listen to podcast here.