



Upcoming Events

February

- 3 [Book Discussion](#)
- 5 [READ Wednesday](#)
- 7 [Lunch & Learn: Intercultural Competence 1](#)
- 10 [Power, Privilege, and Allyship](#)
- 12 [Facing Racism & Bias in Higher Education](#)
- 12 [Master Class 1 – Designing & Developing for Canvas](#)
- 17 [Book Discussion](#)
- 19 [Master Class 1 – Designing & Developing for Canvas](#)
- 19 [Demystifying Disability](#)
- 20 [SoTL Workshop: Modeling in the Classroom](#)
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- 21 [Teaching Squares](#)
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- 25 [Chapter Discussions, Session 5](#)

Limited Space Event with Tim Wise: Facing Racism & Bias in Higher Education



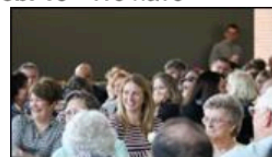
Special guest and nationally acclaimed author, Tim Wise, is coming to Indianapolis on February 12 to discuss racism and bias in higher education. This special event has limited space and the CTL was able to obtain 35 tickets for our faculty and staff! Tim Wise has written multiple books dealing with racism and bias, [some of which are listed here](#). This event counts toward the [Inclusive Certificate](#). Once registered, you may exchange your email registration confirmation for an event ticket by going to Marian Hall, room 108. [Register and learn more here](#).

CTL Highlighted Workshops & Development Opportunities

We have a lot going on this month and wanted to highlight a few of the opportunities. For a full list of our events, [you can find all our offerings here](#).

Demystifying Disability Workshops on Feb. 19 - We have

sessions being facilitated by the disability rights organization, [accessABILITY](#), that will introduce disability, diversity, and culture in order to facilitate the creation of inclusive environments of participatory equality within the scholarly community. This workshop



counts toward the [Inclusive Certificate](#). For your convenience, the session is being held on two different dates. [Register and learn more here](#).

Scholarship of Teaching and Learning (SoTL) Workshop:

Modeling in the Classroom on Feb. 20 - Do you want to help students develop systems thinking skills? On Thursday, February 20th from 3:30-5:00pm in NC102, Kristy Wilson, PhD, Associate Professor of Biology & Faculty Lead for SoTL, will share evidence-based practices for incorporating models and modeling activities in your classrooms. Attendees will explore research studies and resources as well as develop a plan to incorporate modeling into their classroom or make modeling activities more effective. [Register and learn more here](#).

Teaching Squares on Feb. 21 - Have you ever wondered how other faculty teach their courses, especially those in disciplines which aren't your own? This development activity will help you answer this question. Partnered with three other faculty members in the orientation meeting to create a Teaching Square, you will visit each other's classes to observe the different techniques used and to reflect on your own teaching methods. Then, at the Share Party, you will discuss what you learned with each other and those in other Teaching Squares. [Register and learn more here](#).

March	
9	Master Class 1 Online
11	Lunch & Learn: Intercultural Competence 2
11	READ Wednesday
13	Microaggressions
13	Koru Mindfulness
20	TILT Workshop
24	Teaching for Learning Series
24	Chapter Discussions, Session 6
<p>Register for all workshops through the Marian Events Page or by clicking the title above.</p>	

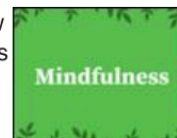


Faculty Lead Needed for NFO

Would you like an opportunity to get more experience in a leadership role and help new faculty get oriented to Marian University? We are looking for a lead for the New Faculty Orientation for the 20/21 academic year. You would get a course release in the fall, 2020 semester. The work would involve some planning meetings in the spring and late summer and about 4 to 5 hours per week. If you're interested in learning more, please contact Liz Osika – eosika@marian.edu

Mindfulness in March

If you'd like to become more mindful and resilient with how you operate in your day-to-day life and grow an awareness of how your reactions and responsiveness to situations impacts you, check out the upcoming mindfulness series scheduled this March. [Learn more here.](#)



2019/2020 TLC Grant Recipients

The TLC grant program seeks to enhance departmental/program assessment practices and support faculty and student affairs educators in their efforts assessing student learning and engaging in the scholarship of teaching and learning (SoTL). The TLC Grants & Awards Subcommittee received several great proposals and were able to fund five assessment/SoTL projects. Information about the 2019-2020 TLC grant-funded projects is available [HERE](#).

Implicit Bias Requirement for Inclusive Certificate

We have had several inquiries regarding what events count toward the implicit bias requirement toward the [Inclusive Certificate](#). Only **one** of the four events you attend needs to contain information about implicit bias. The *upcoming* events that count toward the implicit bias requirement include the following:

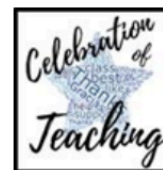
- [Feb. 12 Facing Racism and Bias in Higher Education](#)
- [April 2 Cultural Understanding Foundations Workshop](#)
- [April 17 Blind Spot Book Club](#)

Past events that count toward the implicit bias training include the following:

- [Jan. 24, 2020 Implicit Bias by the Peace Learning Center](#)
- [Dec. 10, 2019 Cultural Understanding Foundations](#)
- [Nov. 20, 2019 Implicit Bias Workshop](#)
- [Oct. 8, 2019 Cultural Understanding Foundations](#)
- [Aug. 20, 2019 Tools for Teaching Conference](#)

Celebration of Teaching Posters & Abstracts

We had a great turnout for the Celebration of Teaching event! We always love seeing the engagement and hope you felt truly appreciated. You can find the posters and abstracts on MUsShare here: [Celebration of Teaching 2019](#).



Introducing Virtual Reality in the Classroom



Ever wanted to tour Anne Frank's house but have never been to Amsterdam? Want to help students visualize complex math equations? Looking for ways for your students to experience life in someone else's shoes? Virtual Reality (VR) can assist you. The Library recently acquired two Virtual Reality units that are now available for use in classroom learning. One unit will be stationed in the library while the other can be reserved for classroom use. To learn more about VR and how you can incorporate it in

to your curriculum, visit this Virtual Reality overview [guide](#). If you'd like to set up a one-on-session try out VR, contact the library at [librarystaff@marian.edu]librarystaff@marian.edu. To schedule VR in your classroom, please follow these [steps](#). "This project is made possible by a grant from the U.S. Institute of Museum and Library Services, administered by the Indiana State Library."

Program-Level Assessment Plans are Due Friday, March 13th

Marian has a new program-level assessment planning and reporting process that seeks to be meaningful, reasonable, and promote data use across campus. This academic year the focus is on planning with programs providing details about their student learning outcomes and planned assessment activities through the [Program-Level Assessment Plan](#). Completed plans are due Friday, March 13, 2020. Plans will be shared with a TLC subcommittee who will review and provide programs with formative feedback. If you would like to discuss the program-level assessment planning process further, please contact [Yuriko Ikeda](#), [David Rusbasan](#), [Tony Ribera](#), or any of the members of the TLC Planning & Reporting Subcommittee.



Podcast: From Weeding Out to Belonging

Bonni Stachowiak talks with three ACUE-credentialed educators at Northern Arizona University about their successful redesign of Bio 181, a "weed out" course that once experienced 30% of students dropping the course. Guests Ana Araya-Anchetta, Mar-Elise Hill, and Flower Darby tell the story behind their work, offer practical insights about what went into the course redesign, and discuss the positive impact it's having on students' exam scores and DFW rates. [Listen here.](#)

Upcoming Events in Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

- **Fourth Celebration of Teaching & Learning Symposium, February 5:** The Symposium focuses on improving student learning, academic success, and curriculum in higher education. It will include teaching and learning efforts framed as one of three types of works: reflective teaching, scholarly teaching, and the scholarship of teaching and learning (SoTL). [Learn more here.](#)
- **Plater Institute on the Future of Learning, February 7:** The Plater Institute supports an excellence in teaching and learning by collectively exploring significant issues in higher education that will influence the future of learning. Non-IU affiliated faculty pay a small \$25 fee. [Learn more here.](#)
- **E.C. Moore Symposium on Teaching Excellence, March 6:** The E.C. Moore Symposium brings the Indiana higher education community together to examine teaching excellence and the instructional strategies employed in various disciplines to encourage student learning. [Learn more here.](#)
- **Faculty Summit on Inclusive Teaching, March 26:** This conference will be held at the Ball State University campus and is open to the public for a small \$15 fee. Viji Sathy, associate professor in the Department of Psychology and Neuroscience and Special Projects Assistant to the Dean of Undergraduate Education at the University of North Carolina at Chapel Hill, is the keynote speaker. There will be multiple workshops and sessions throughout the day dealing with inclusive teaching strategies. [Learn more here.](#)
- **Association for Non-Traditional Students in Higher Ed Conference, April 2-4:** This is the 23rd annual conference for this association and it's being held in Indianapolis this year. The theme this year is Disrupt the System...Move from Access to Success for the Non-Traditional Student. [Learn more here.](#)

