### Please Register for Celebration of Teaching

Now is the time to register to ensure we have an accurate count for catering. Come celebrate teaching with lunch, prizes, student testimonials, and more! Come hear your colleagues talk about what they’re doing in the classroom as they showcase the innovative and interesting assignments, activities, and/or approaches they are using in their classrooms. Let’s honor and celebrate faculty efforts and excellence in teaching on Wednesday, January 5th from noon to 3pm. [Register here](#).

**Don’t Delay - Poster Submissions Due December 10th**

Posters will be judged by a panel of external reviewers and the top two winners will receive $1,000 towards their professional development. Posters are being requested in six different categories: 1) Active and Collaborative Learning; 2) Online Learning; 3) Community Engagement; 4) Ethics and Leadership Development; 5) Innovative Assessment of Learning; and 6) Global Learning. To be reviewed by the external judges. If you are interested in submitting a poster, **please complete the form here**. Proposals are due by December 10 and posters can be printed through January 3. The CTL is covering the cost of printing.

**Congratulations to TLC Grant Recipients**

The TLC grant program seeks to enhance departmental/program assessment practices and support faculty and staff in their efforts assessing student learning and engaging in the scholarship of teaching and learning (SoTL). The TLC Grants & Awards Subcommittee received several great proposals and were able to fund five assessment/SoTL projects. Information about the 2021-2022 TLC grant-funded projects is available [HERE](#).

### Scholarship of Teaching and Learning Workshop

**Dec. 2nd**

Would you like to assess the impact of a change you made in your classroom? In this session, Drs. Naama Lewis and Tony Ribera will provide an overview of SoTL, which includes a discussion of the historical context, defining features, ethical concerns, and practical examples. We encourage any SoTL to be presented at the Scholarship and Research Symposium in May. Join us virtually on Thursday, December 2nd from 3:30pm to 4:30pm on Webex. [Register here](#).

### MS Office Training

Did you know the CTL offers training for MS Office? If you’re interested in learning more about one of the Office apps, take this very brief, 2-question survey to let us know how we can best support your needs. If we receive enough interest, we will hold workshops in the spring semester. [Answer These Two Questions](#).
Name Change for Digital Measures

Digital Measures is our web-based activity reporting system provided by Watermark used to collect and report information about teaching, research and service accomplishments of faculty in an easy to use digital format. Digital Measures' name has been changed to Faculty Success. You will start to see naming conventions change to the new name in the future. At this time, the current URL to access Faculty Success will remain the same (https://www.digitalmeasures.com/lcq/uman/aman/faculty). For more information on Digital Measures (Faculty Success), you may visit this page...

LEAP Indiana Spring Book Club: Radical Hope by Kevin Gannon

Facilitated by Dr. Jennifer Groslng Snider, Assoc Prof. of English at Ball State University, this book club will focus on Radical Hope: A Teaching Manifesto by Dr. Kevin Gannon. Some of you may recall Dr. Kevin Gannon was the keynote speaker at our Tools for Teaching Conference in 2/19 which focused on inclusive teaching. In his book, Radical Hope, Dr. Gannon focuses on the harsh realities of teaching in higher education today and responds with both political and practical solutions. Those who register will receive a complimentary copy of the book and have the opportunity to meet virtually from 2:00-3:00pm on the following dates: January 21, February 4, February 18, and February 25. Register Here.

2022 E.C. Moore Symposium Call for Proposals due Dec. 5, 2021

The IUPUI Center for Teaching and Learning and LEAP Indiana seek proposals from instructors teaching at higher education institutions across Indiana for the E.C. Moore Symposium on Excellence in Teaching, which will be held on Friday, March 4, 2022, on Zoom. A key component of the symposium is the communication and sharing of new ideas in teaching and learning. We invite proposals for three types of sessions showcasing your latest endeavors in teaching:

- interactive sessions, designed to engage attendees in a discussion about your work
- micro-presentations, designed to share in-progress work that addresses research or experimentation in teaching and learning
- TED-like talks, designed to be inspirational and narrative-driven, taking the audience on a thought-provoking journey regarding experimentation or innovation in teaching

The 2022 E.C. Moore Symposium will feature a keynote by Dr. Mays Imed, professor of Genetics, Biotechnology, and Bioethics at Pima Community College. She is the founding coordinator of their Teaching and Learning Center. Dr. Imed's current research focuses on stress, self-awareness, advocacy, and classroom community, and how these relate to cognition, metacognition, and, ultimately, student learning and success.

University of Southern Indiana Teaching and Learning Symposium Call for Proposals due Dec. 7, 2021

You are invited to submit proposals for the sixth annual Celebration of Teaching & Learning Symposium, hosted virtually by the University of Southern Indiana. The Symposium welcomes works focusing on improving student learning, academic success, and curriculum in higher education. It provides opportunities to share teaching and learning efforts as the Scholarship of Teaching and Learning (SoTL) or Teaching Practice. Review more information.

Provost's Faculty Summit: A Commitment to Inclusive Excellence

Call for Proposals due Dec. 10, 2021

Ball State University's Division of Online and Strategic Learning, Office of Inclusive Excellence, and Office of the Vice Provost for Academic Affairs are pleased to announce the 2022 Provost Faculty Summit taking place virtually on February 17-18, 2022. The keynote speaker is Dr. Cie Verschelden, author of Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization.

Proposals for individual papers and panels that focus on inclusive pedagogy, resiliency, and/or updating the literature on high impact practices (HIPs) are encouraged. Click here for more information. Possible paper topics might include but are not limited to:

- Upgrading the classic HIPs literature
- Design and assessment of HIPs
- Diversifying course content to include a focus on well-being and resiliency
- Inclusive pedagogical strategies in face to face and/or online environments
- Inclusive pedagogical strategies in K-12 or pre-K environments
- Decolonizing the syllabus and other classroom practices
- Using technology to increase equity and access to education
- Specific strategies to deal with "bandwidth depletion"

Tea for Teaching Podcast: Resilient Pedagogy

"The global pandemic resulted in rapid and dramatic changes in instructional practices. These transitions were supported by many resources created and publicly shared by teaching centers and instructional designers. In this episode, Travis Thurston joins us to discuss a superb open access resource on resilient pedagogy that he and his colleagues created with contributions from many thought leaders in higher ed." Listen Here.