The Center for Teaching and Learning

Your Partner in Learning



Upcoming Events

January University-Wide Self-9 Care and Wellness Event Faculty Development's 11 Winter Cracker Barrel Original Master Class 18 Series - Class 1 **Teaching Squares:** 25 Session One Lunch & Learn: How Can 30 I Design Critical Thinking Into My Course?

Register for all workshops through the <u>MU Events Page</u> or by clicking the title above

Before You Leave . . .

As things are wrapping up for the semester and visions of sugarplums begin to dance in your heads, there is something to do before you head out the door. . . register for the **faculty development events** offered the week we get back to campus in January!

On **Wednesday, January 9th**, the CTL along with Human Resources and Student Affairs and Activities is hosting a <u>University-Wide Self-Care and Wellness Event</u>. This will provide many ideas for fostering a healthier lifestyle in the coming semester. Plus, there will be giveaways and a nutritious lunch.

On **Friday, January 11th**, following the Faculty Assembly at 11:30, our first <u>Annual Cracker Barrel</u> will be the winter faculty development program. This

will be a lively event, where you can hear from your colleagues how they are working to engage students in their classroom. There will be food, fun, and a lot of sharing.

Teaching Squares

Have you ever wondered how other faculty teach their courses, especially those in disciplines which aren't your own? This new development activity will help you answer this question. Partnered with three other faculty members in the orientation meeting to create a Teaching Square, you will visit each other's classes to observe the different techniques used and to reflect on your own teaching methods. Then, at the Share Party, you will discuss what you learned with each other and those in other Teaching Squares.

The CTL will run two sessions of Teaching Squares this spring. The first session begins <u>January</u> 25th and the second begins <u>March 22nd</u>. You can sign up for either session or both!

Webex and Canvas Meet

If the integration of Webex into Canvas is successful over the holiday break, we will provide training the week of January 7th to faculty on how to use Webex to host synchronous sessions with your students. This will be a very powerful tool allowing you to expand the level of engagement with your students, especially if you teach online or hybrid courses. Be on the lookout for additional information after the start of the new year.

Introducing Dr. Tony Ribera

Dr. Tony Ribera joined the Center for Teaching and Learning in November as the Director for Educational Assessment. His initial responsibilities will be working with deans, chairs, and faculty to review and establish effective assessment practices for their programs. He will join the Teaching and Learning Committee in their efforts regarding the assessment of general education outcomes and developing a program review process. Join us in welcoming him.

Moving on Up . . .

Liz and Mona have moved to the second floor of the Library in the southeast corridor behind the elevator. As the number of people in the CTL have expanded, so has our need for space. In the coming months, you will see the space take shape and our ability to serve you improve.

Some Quick Reads to Get You Thinking over Break

Five Ways to Teach Students to be Learning Centered, Too

Have you ever wondered if your students are as concerned about their learning as you are? If you prioritize student learning, you may be the only person in your classroom with that goal. <u>Read more here...</u>

Small Teaching Tip #9: Self-Care Strategies for Faculty

For most faculty (and students), the end of the semester is an exhausting race to the finish. Endless cups of coffee, maybe even a Red Bull or two, sustain you through grading marathons and conversations with students that begin with "I really need an A." Once you surface for a breath of fresh "I just submitted final grades" air, I encourage you to think seriously about instructor burnout and self-care. *Read more here*...

The Case for Inclusive Teaching

A quick glance at enrollment trends across American higher education doesn't offer nearly as much fuel for optimism as it might have a decade ago. The most troubling aspect is the racial disparity in persistence and completion rates for African-American and Hispanic students. So, here's a thought: How about we make a genuine commitment to inclusive pedagogy? *Read more here*...

5 Tips for Using Multiple Choice Tests to Bolster Learning

Professors usually give tests to measure students' learning. But the act of taking a test can also cause learning, helping students retain and understand material. *Read more here*...

Upcoming Conferences and Events

Plater Institute on the Future of Learning's Digital Learning Summit

Friday, February 8, 2019 at IUPUI – Free to Faculty and Staff at Marian University

In 2019, the Plater Institute, in conjunction with <u>LEAP Indiana</u>, will offer the Indiana Digital Learning Summit. The summit's mission is to bring together faculty and staff to:

- learn about digital courseware and adaptive learning technologies and how they are being used across our institutions,
- understand better the role that these tools can play in enhancing student learning and narrowing achievement gaps, and
- emphasize the importance of instructional design in realizing these benefits.

The Indiana Digital Learning Summit will be held on Friday, February 8, 2019, 9 a.m. - 3:30 p.m. in the IUPUI Campus Center. <u>To register click here</u>.

20th Annual Midwest Conference on the Scholarship of Teaching and Learning [SOTL] *April 5, 2019 at IU South Bend*

IU South Bend will host the 20th Annual Midwest SoTL Conference with the theme, *Educating for Our Students' Future*. The keynote speaker will be Dr. Jose Antonio Bowen, President of Goucher College and esteemed author of *Teaching Naked*. <u>Call for Proposals is open now</u> through February 1, 2019.