



## Upcoming Events

Fall	
8/16	<a href="#">SOTL Mixer</a>
8/18	<a href="#">Tools for Teaching Conference</a>
8/31	<a href="#">WebEx Tips &amp; Tricks</a>
8/31	<a href="#">Make Canvas Work for You</a>
9/1	<a href="#">WebEx Tips &amp; Tricks</a>
9/2	<a href="#">Qualtrics</a>
9/7	<a href="#">EvaluationKit</a>
9/8	<a href="#">EvaluationKit</a>
9/8	<a href="#">Canvas Outcomes &amp; Rubrics</a>
9/8	<a href="#">Make Canvas Work for You</a>
9/14	<a href="#">Instructional Video Basics</a>
9/15	<a href="#">Instructional Video Basics</a>
9/16	<a href="#">Canvas Outcomes &amp; Rubrics</a>
9/20	<a href="#">Developing Student Mastery 1</a>
9/22	<a href="#">Canvas Quizzes</a>
9/22	<a href="#">Developing Student Mastery 2</a>
9/23	<a href="#">Canvas Quizzes</a>
9/29	<a href="#">Supporting Self-Directed Learning</a>
9/29	<a href="#">Qualtrics</a>
10/14	<a href="#">TILT</a>
10/29	<a href="#">Mindfulness Series</a>
12/3	<a href="#">Book Club</a>

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

## August 18: Tools for Teaching Event & Community Day – Please Register



On Wednesday, August 18<sup>th</sup>, we will be combining two annual events with the Tools for Teaching conference in the morning and Community Day in the afternoon. We are extremely excited and honored to have Dr. Sandra McGuire speak at the Tools for Teaching conference. Some of you may recall Dr. McGuire's book, *Teach Students How to Learn*, which was read for the CTL book club this past spring and is a Stylus Publishing bestseller. Dr. McGuire is the Director Emerita of the Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry at LSU.

Today's students come to college with widely varying academic skills, approaches to learning, and motivation levels. Many students have found it particularly difficult to learn remotely and have lost motivation. This session will focus on the importance of helping students acquire simple, but effective, learning strategies based on cognitive science principles. We will engage in interactive reflection activities that will allow attendees to experience strategies that significantly improve student success by transforming students' attitudes about the meaning of learning. [Please Register Here.](#)

## CTL Fall Offerings Scheduled

The CTL finalized the fall professional development opportunities. In addition to our standard offerings you will find several other offerings, including the following. Thank you to those answering our survey regarding remote vs. face-to-face programming. We heard you and are offering more options via WebEx based on your feedback. Check out and register for events here: [CTL Schedule of Offerings](#)

- Qualtrics
- Tips and Tricks with WebEx
- Instructional Video Basics
- Creating Canvas Quizzes Using Best Practices
- Make Canvas Work for You
- And more!

## Invitation to Openly Share Your Classroom with New Faculty

Are you willing to support new faculty by opening up your classroom space, whether physical or remote? Each new faculty are encouraged to visit one or two classrooms this fall semester, typically in October, so they can see what existing Marian faculty are doing with their students. We really appreciate the collaboration and support! Whether you are teaching in-person, hybrid, or completely online, please email Trisha Staab if you are willing to allow new faculty to observe; [tstaab@marian.edu](mailto:tstaab@marian.edu)



Join a **Marian Learning Community (MLC)** to discuss best practices for an equitable, inclusive, and anti-racist learning environment. MLCs will center their work around three larger themes: *equitable access*, *equitable assessment*, and *student experiences*. MLCs will create their own discussion topics within these themes, network and collaborate with other faculty and staff colleagues, and reflect on practices at Marian. For more information about the MLCs, please see [this flyer](#). MLC faculty or staff members will meet for approximately 10 hours during the academic year, and will be provided a stipend of \$500. MLC student members will devote approximately 2-3 hours each week of the year, and be provided a stipend \$1000. If you are interested in joining a MLC, please complete [this form](#). If you have any questions, contact Jason Chan ([jchan@marian.edu](mailto:jchan@marian.edu)).

## SOTL Mixer

Kristy Wilson, PhD, Associate Professor of Biology, will provide a general introduction to the scholarship of teaching and learning (SoTL), showing how it can help support excellence in teaching and be a way for faculty to do scholarship/research. Kristy will also discuss her role as the Faculty Lead for SoTL at Marian and share exciting details about the Faculty Interest Group for the 2021-2022 academic year. Please register [HERE](#) and join us on Monday, August 16th from 2:30-3:30pm in the Exchange for the SoTL Mixer.

## Level 2 Inclusive Certificate: Marian Pledge

Have you considered your personal role in helping Marian University to be a welcoming place for all who engage with our community? The Marian Pledge is an anti-bias curriculum designed by faculty and staff; including Dr. Penny Asay, Dr. Michael Slavkin, Michelle Meer, and Davyd Hall. The Marian Pledge team assembled an array of articles, materials, and program documentation that advances multiculturalism, as well as anti-bias training. Specifically, the Marian Pledge is designed to challenge any interested faculty, staff and students to explore on their own or in small learning communities materials that help to advance our understanding of living life as a diverse and responsible citizen in 21st Century America. The hope is to encourage each of us to be active in eradicating "isms" from our campus community and our world at large. We do this to respect individual as well as learn from diverse cultures, perspectives, and traditions. The Marian Pledge challenges the Marian community as we examine and celebrate what it means to be anti-racist and anti-biased. Not only does this material meet several areas of university needs, but also our individual needs in being better people and better able to welcome diverse voices and individuals to our community. This is a self-paced, 30-day Canvas course, which you may enroll into at any time.



[Self-enroll into the course here.](#)

## CTL Staff: Who Do I Contact for What?

Use the list below for who to contact for the various support offered by the CTL. You may also always email [ctl@marian.edu](mailto:ctl@marian.edu) when you have a question and aren't sure who to contact.

 <p><b>Blake Ide</b> <a href="mailto:bide@marian.edu">bide@marian.edu</a></p> <ul style="list-style-type: none"><li>• Canvas</li><li>• Canvas New Quizzes</li><li>• Canvas Conferences</li><li>• Printing</li><li>• Panopto</li><li>• Poll Everywhere</li><li>• Respondus Lockdown Browser/Monitor</li></ul>	 <p><b>Mona Kheiry</b> <a href="mailto:mkheiry@marian.edu">mkheiry@marian.edu</a></p> <ul style="list-style-type: none"><li>• Course Design in Canvas</li><li>• Teaching Online</li><li>• Instructional Support</li><li>• Screencast-O-Matic</li></ul>	 <p><b>Michael Lockett</b> <a href="mailto:mlockett@marian.edu">mlockett@marian.edu</a></p> <ul style="list-style-type: none"><li>• WebEx</li><li>• Turn-It-In</li><li>• Blueprints</li><li>• Respondus 4.0</li><li>• EvaluationKIT</li><li>• Digital Measures</li></ul>	 <p><b>Tony Ribera</b> <a href="mailto:tribera@marian.edu">tribera@marian.edu</a></p> <ul style="list-style-type: none"><li>• Canvas Outcomes</li><li>• Canvas Rubrics</li><li>• Qualtrics</li><li>• SPSS</li><li>• NVivo</li></ul>
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## Track Student Progress on Institutional Learning Outcomes and Criteria in Canvas

Canvas allows instructors to track student progress and mastery of [institutional learning outcomes and criteria](#). [A video tutorial](#) and [step-by-step guide](#) are available [HERE](#). If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your Fall courses, please contact [Tony Ribera](#).

## The Key Podcast: Inside Higher Ed – College Students Expectations for the Fall



"Students have offered mixed assessments of their learning experiences during the pandemic year. Many of them have complained about the lack of interaction with peers and professors in virtual environments, but appreciated the flexibility they gained in when and how they learned. With many colleges planning a significant if not full return to their physical campuses this fall, what will students be expecting from their institutions and their professors when it comes to learning? Have the last 15 months reinforced their appreciation for learning in person, or will they expect to have the option to attend class remotely when it suits them? Will professors who changed their teaching practices when they were forced to teach virtually embrace some of the new approaches or tools they adopted during the pandemic, or will they revert to their old ways of doing things? In this week's episode of The Key, three experts assess whether students are likely to yearn for continued flexibility in how they learn, and the pressures that might put on colleges and instructors alike." [Listen to Podcast Here](#)

