



Upcoming Events

October

1 [Chapter Discussions: Teaching to Transgress](#)

1 [Finding Affordable Textbooks](#)

2 [Koru Mindfulness](#)

4 [Class 2 of 3: Pt. 2 – 1st Master Class Series](#)

8 [Cultural Understanding Foundations](#)

8 [Scholarship of Teaching and Learning Workshop: Effective Group Work](#)

17 [Using PollEverywhere](#)

22 [Chapter Discussions: Teaching to Transgress](#)

22 [TLC Grant Program Q&A](#)

22 [Using PollEverywhere](#)

24 [Audio & Video in Presentations](#)

29 [Lunch & Learn – Brain-Based Learning During Class](#)

29 [Audio & Video in Presentations](#)

31 [Creating Videos](#)

Professional Development Certificate: Creating Inclusive Experiences

All faculty and staff have the opportunity to attend professional development opportunities that support inclusivity in higher education that will lead to a *Professional Development Certificate: Creating Inclusive Experiences*. Those who participate in four events focused on inclusivity along with the submission of a reflection indicating the impact of the events on how they structure and manage experiences with others can be eligible for the certificate. Submissions for the certificate are due by April 15, 2020. For more information and to register your intent to work toward the certificate, [please go here](#).



Implicit Bias Workshop by the Peace Learning Center

The [Peace Learning Center](#) is coming to Marian University on November 20 to talk about implicit bias. This event counts toward the [Creating Inclusive Experiences Certificate](#). Implicit bias is something we all have. This [workshop](#) examines what it is, how it differs from overt bias, how to recognize our own, and how we move past bias through action. Join us for self-exploration and self-reflection in a safe, encouraging space. The group will be led through the following self-reflection and discussions:



- Identifying and owning your own implicit bias(es) and overt bias(es)
- How this connects to being a gatekeeper (person with power)
- Self-reflection about how this can inform/influence actions & interactions with people

Register for the workshop [here](#).

New Workshop Series: Using Tools and Methods to Engage Students in Learning

Classrooms which support increased student engagement come in many flavors and include many terms - Student Centered Classrooms, Flipped Classrooms, Active Learning, etc. The goal, however, is the same in each instance. With that in mind, the CTL will be offering a series of workshops dealing with modifying your course content delivery in ways that encourage greater engagement on the part of your students.

These will focus on the use of tools that are available in our classrooms along with how to integrate these into your lessons. One can attend all four or just choose one or two that seem especially interesting. All workshops will be offered twice. The tools include PollEverywhere, audio and video integration into presentations, Panopto, and Screencast-o-Matic. For more information on the workshops, [please go here](#).

November	
5	Creating Videos
7	Time for Active Learning
12	2nd Master Class Series
12	Time for Active Learning
15	Tunnel of Oppression
15	Lunch & Learn – Brain-Based Learning After Class
19	2nd Master Class Series Pt. 2
19	Chapter Discussions: Teaching to Transgress
20	Implicit Bias Workshop by the Peace Learning Center
22	Book Club – iGen
Register for all workshops through the Marian Events Page or by clicking the title above.	

Materials from Tools for Teaching Conference

As promised, we gathered some of the materials used from the various presentations at the 2019 Tools for Teaching Conference focusing on inclusive pedagogy and have them available on MUsShare. To access the information, [please go here](#).

Teaching Effectiveness Team Meeting October 11

The TET (Teaching Effectiveness Team) will be launching again in a few weeks! If you missed a book club discussion, tried a new approach in your classroom, or have an issue you would like to brainstorm with other colleagues, please join us! Our first meeting will be October 11, 2019, from 12-2 in the faculty dining room. The goal of these meetings is to improve instruction by collaborating on ways to leverage the latest research, CTL resources, and the depth of experience shared by the diverse Marian scholars. Starting in November, we will meet from 12pm-2pm in the faculty dining room on the 12th of each month. If you have any questions or suggestions, please email us at pbible@marian.edu or cdoci@marian.edu.

Learn About the New Generation of Students Entering College

This semester's Book Club is about the new generation of students entering college, the iGens. The full title of the book is *iGen: Why Today's Super Connected Kids are Growing Up Less Rebellious, More Tolerant, Less Happy – and Completely Unprepared for Adulthood*. The author, Jean Twenge, PhD., provides an overview at [this TEDx talk](#). Get a free copy of the book and learn more about the unique characteristics and challenges of this incoming generation at the book club. Lunch will be served. To learn more or to register, [please go here](#).



JoTLT Special Issue: Call for Proposals

Established in 2012 by Indiana University's Faculty Academy on Excellence in Teaching (FACET), the [Journal of Teaching and Learning with Technology](#) (JoTLT) is an international journal dedicated to exploring efforts to enhance student learning in higher education through the use of technology. JoTLT is issuing a call for a special issue on strategic uses of the learning management system (LMS) to promote self-regulated learning. The notion of self-regulated learning refers to teaching practices that include a goal of helping students learn how to learn, in other words to take ownership of their learning; it includes the cognitive, metacognitive, behavioral, motivational, and emotional/affective aspects of learning. We are interested in articles that inform an interdisciplinary audience about all aspects of teaching that promote self-regulated learning and are supported by the LMS. Topics could focus on LMS-supported feedback, metacognition, motivation, rubrics, scaffolding, and more. This issue may include empirical research, case studies, reflective essays, and critiques. Submit abstracts by November 1, 2019. For more information, please go here: [Journal for Teaching and Learning Call for Proposals](#)

Upcoming Events in Indiana

Stay abreast with teaching and learning by attending these upcoming events that are close to home.

- Scholars Teaching for Student Success: What Works, What's Next, October 4:** Scholars Teaching for Student Success is an annual half-day event designed to foster a culture of scholarly teaching and support the scholarship of teaching and learning in pursuit of student success. [Learn more here.](#)
- 2019 Assessment Institute, October 14:** The nation's oldest and largest event focused exclusively on outcomes assessment in higher education. [Learn more here.](#)
- Advancing Teaching & Learning with Technology, November 8:** The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines. [Learn more here.](#)
- E.C. Moore Symposium on Teaching Excellence, March 6:** The E.C. Moore Symposium brings the Indiana higher education community together to examine teaching excellence and the instructional strategies employed in various disciplines to encourage student learning. [Learn more here.](#)



Teaching Professor 20-Minute Mentor: What Culturally Responsive Teaching Techniques Can I Use to Improve Learning?

In this month's 20-minute mentor, learn how cultural differences affect students' experiences in the classroom, how to incorporate culturally responsive strategies, and how to impart intercultural competence skills to your students. [Go here to view.](#) 20-Minute Mentors are video-based programs designed to answer a specific question related to teaching and learning. They deliver practical, actionable insights in just 20 highly focused minutes. You may use the Marian University site-license to the Teaching Professor to access this video. If you haven't already accessed your subscription, go to <http://tinyurl.com/MUteachingprof>, enter your name and university email and the following access code – MARIAN2427.