Your Partner in Learning



Upcoming Events

Spring	
4/1	Assessment Showcase
4/29	Book Club
5/11	Celebration of Teaching & Scholarship

Register for all workshops through the Marian Events Page or by clicking the title

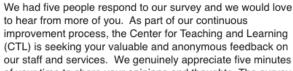
Please Register for May 11th Celebration of Teaching



In order to provide an accurate count for catering, we ask that you please register for the May 11th Celebration of Teaching. Come celebrate all that our faculty have achieved this academic year and hear from your colleagues what they're doing in the classroom. We will have an elaborate, catered lunch, gifts, prizes, a poster judging, and more! Posters will be judged by a panel of external reviewers and the top two winners will receive \$1,000 toward their professional development. We will end the event with information from Dr. Lowery and others about research and scholarship. Please register here.

There is still time if you are interested in submitting a poster - please complete the form

No, Really....the CTL Truly Wants to Hear From You





of your time to share your opinions and thoughts. The survey is completely anonymous, so your honest feedback is appreciated. Thank you in advance for your participation. Access to Survey.

'My campus contact has been great! An extremely valuable connection for me."

Campus Contacts Needed for Next Year - Help New Faculty Feel Welcomed and Connected

We are looking for faculty volunteers to be Campus Contacts to the new faculty cohort starting in the fall. As a Campus Contact, you will be connected with two new faculty members outside of your department. During the academic year, you are encouraged to connect with the new faculty once or twice a month to share insights, address questions, invite them to sit at campus events, or take them to lunch (the CTL will provide lunch tickets). Please email Mona if you are interested - mkheiry@marian.edu

End of Course Evaluations

This is a reminder that end of course evaluations will be administered via Course Evaluations & Surveys (formerly EvaluationKIT), beginning two weeks prior to the course end date. Students will receive a popup notifying them that their course evaluations are available to complete. One week prior to course evaluations opening to students, course instructors will receive an email containing a link that will take you directly to the Course Evaluations & Surveys platform where you can check the that course enrollments are correct prior to evaluations opening. Once evaluations are opened to students, this same link can be used to login and review response rates. In addition to this method of accessing the system, you can also login directly to Course Evaluations & Surveys with at this link: https://marian.evaluationkit.com/. If you haven't already setup your password for this site, you can click the "Forgot your password" link on the landing page to setup your password. The username will be your normal Marian username. If you have any issues logging in, or if you have any other questions, please contact Michael Lockett: mlockett@marian.edu.

Have an Outstanding Colleague? Nominate for the LEAP Indiana Faculty and Staff Awards

As a LEAP Indiana member institution, Marian University faculty and staff are eligible to be nominated for the three prestigious LEAP Indiana awards, including the following. Please consider nominating a colleague. Visit the LEAP Indiana website for more details and links to the nomination forms.

- LEAP Indiana Annual Teaching Award (2021-2022) Honoring excellent teaching
 - o One award of \$1,000 for a full-time faculty member of a LEAP-member institution
 - o One award of \$1,000 for a part-time faculty member of a LEAP-member institution
- · LEAP Indiana Paragon Award Honoring sustained professional achievement
- LEAP Indiana COVID Character Honors Recognizing faculty and staff who have gone above and beyond in assisting students during these very difficult times

Faculty Highlight: Drew Stewart, College of Arts and Sciences

The CTL will highlight a faculty or staff member every month in an effort to honor the hard work of our Marian community. This month, we honor Drew Stewart, assistant professor of communication and director of the MU speech and debate team. He is finishing his fifth year at Marian University.

CTL: What inspires your teaching and keeps your job meaningful?

Professor Stewart: Past coaches, teachers, & staff members that took time to develop me fuel me to give that experience to my students. I think I'm only in Academia because I clearly saw examples of how teachers (more specifically, Coaches) can work with students to elevate their discourse, critical thinking, & compassion. I also LOVE academic competition. It can be a more dynamic space to educate & learn, sometimes one tournament can be more impactful on student than an entire semester in one class. It feels great to see a student win something tangible with their intelligence while also growing closer to others through competition both on & off campus.

CTL: What professional goals do you have in the next year?

Professor Stewart: I'd like to expand my own communication skills with engaging with different forms of public speaking and begin learning a new form of communication like another language or technical skill. For the team, we want to remain a top 10 program at our National tournament and win the state championship next year.

Stay Connected by Attending These Noteworthy Events

Stay connected and informed by checking out these great events across institutions.

Plater Institute at IUPUI - Interculturality and Inclusivity: Pedagogies that Dig Deep on
<u>April 21</u> - The institute will feature a keynote address by Dr. Kathryn Sorrells on the
Intercultural Praxis Model and how it can be used to promote inclusive, global, and
equitable learning spaces. During the rest of the institute, IUPUI schools and units will
discuss their diversity, equity, and inclusion plans, which they are currently
implementing, to promote an inclusive campus.



<u>LEAP Indiana 4th Monday Webinar: Managing Cognitive Load on April 25</u> - We will introduce and explain concepts of working memory, schema, automation, and complex content. With some examples, we'll show how instructors might help students manage their cognitive load with an end goal of more efficient learning. That is, how can we structure courses to build schema and automation so working memory, which is limited in capacity and duration, can be leveraged best. We will also briefly touch on a few "effects" like modality, split attention, expertise reversal, and redundancy.

Tea for Teaching: Trauma-Responsive Teaching with Em Daniels

"Typically, faculty have little knowledge of students' personal histories, including any trauma that they may have experienced. In this episode, Em Daniels joins us to discuss ways of constructing a trauma-responsive educational practice. Em is a researcher who focuses on education, corrections, criminal legal reform, and abolition. She is the author of Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom." <u>Listen Here.</u>

CTL Inspiration Corner

What inspires you? If you have a quote or phrase that is meaningful to you, send it to Mona and she'll put it in the next newsletter. mkheiry@marian.edu

