



Upcoming Events

| Spring Semester | |
|-----------------|---|
| 4/7 | Canvas Outcomes & Rubrics |
| 4/14 | Qualtrics |
| 4/16 | Assessment Showcase |
| 4/22 | Book Club |
| 5/12 | Celebration of Scholarship & Research |

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Celebration of Scholarship & Research Symposium in May

The annual Celebration of Scholarship and Research Symposium is coming up May 12th. The symposium is dedicated to celebrating those actively engaged in scholarship at Marian University; encouraging those who wish to become more active; and providing an environment for connecting scholars across the MU community. At this year's symposium, there will be a keynote presentation led by Dr. Jonathan Lowery (MU-COM) on strategies for scholarly writing and breakout sessions led by experts in the MU community members on practical tips for scholars. [Register here.](#)



Order Regalia by April 9

Faculty/Staff - do you need to rent regalia for commencement on May 8th or 9th? You must order by Friday, April 9, 2021 through Herff Jones to receive your regalia in time. For ordering information go to www.marian.edu/commencement.

2021 Assessment Showcase on April 16th

The TLC Grants & Awards Subcommittee is holding the 2021 Assessment Showcase on April 16th from 9:00am to 12 noon on Webex (mu.webex.com/meet/tribera). This public, virtual event is designed to showcase best practices in assessment at Marian. Sessions will highlight meaningful assessment projects among faculty and student affairs educators as well as effective program-level assessment practices. [Register here.](#)

St. Joseph's - Indy Marian Academy Launch: Volunteers Needed in August

St. Joseph's Indy is recommitting to an Earn and Learn curriculum with a redesign of their program. Launching this August, we will introduce Marian Academy, an extended orientation consisting of leadership training, "grit" development, and focused academic preparation, to help students successfully transition to and navigate the rigors of college life and their own personal journeys. We will need a few faculty or staff to assist as instructors/mentors for the Marian Academy the first three weeks of August from 9am to 2pm. If you are interested, please feel free to reach out to Evan Casey, Assistant Professor and Student Development Director for St. Joseph's - Indy, at ecasey@marian.edu.



Canvas Outcomes and Rubrics Workshop on April 7th

Interested in learning more about how you can leverage Canvas for direct assessment of student learning? Canvas allows instructors to track student progress and mastery of institutional learning outcomes and criteria. This workshop (April 7th, 3:30pm, mu.webex.com/meet/tribera) will help instructors identify the specific institutional learning outcomes and criteria addressed in their course and set up rubrics in Canvas. [Register here.](#)



Qualtrics Workshop on April 14th

Qualtrics is an online survey tool available to Marian faculty, staff, and students. This workshop (April 14th, 3:30pm, mu.webex.com/meet/tribera) will address the basics of survey design and explore how you can use Qualtrics to administer surveys. We will discuss question types, distributing surveys, extracting data, and how you can avoid common obstacles. [Register here.](#)

Textbooks and Our Students

This past fall, the library administered PALNI's student textbook survey to Marian students. The survey addressed students' use and perception of open texts, as well as the impact that textbook costs have on students. We had 313 students respond to the survey, which includes the following highlights:

- In an average semester, most Marian students spend between \$101-\$500 on textbooks.
- 15.02% of MU students spend more than \$600 on textbooks in an average semester.
- 62.94% of MU students did not purchase at least one required text for the Fall 2020 semester.
- MU students purchase their books primarily through the campus bookstore and Amazon.
- To save money, common MU student behaviors are buying used textbooks, purchasing off campus, and buying digital copies.
- 31.31% of MU students report receiving a poor grade and 13.10% report failing a course because they could not afford the textbook.
- A third of Marian students have been in a course with an open (free) textbook assigned. The majority of those students perceive the text to be similar in quality to traditionally published texts.



For more information about the survey, contact Jessica Trinoskey (jtrinoskey@marian.edu). If you are interested in learning more about adopting open textbooks for your courses, contact [your librarian liaison](#) or visit <https://libguides.marian.edu/affordable>.

Your Colleagues Said It: What is one thing you tried this “COVID year” that you’ll keep doing?

Mona Kheiry, Assistant Director for the CTL, asked a few faculty what teaching strategy they tried this past year, no matter how big or small, they felt was worthwhile to continue doing into the future. Here are a few of their answers. What about you? What will you continue doing? [You can submit an answer here.](#)

Lisa Benson, Assistant Professor of Nursing

“I already had the weekly review sessions and “get to know each other “ phone calls in place before COVID-19. I think the importance of those sessions increased.”

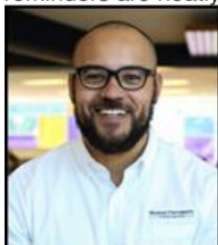
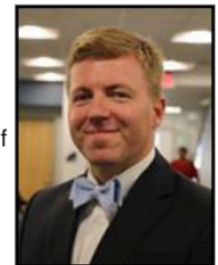


Matt Hollowell, Assistant Professor of Education

“Due to the hybrid design of some of my courses, I was not always able to have the important conversations with students before and after class as a way to check-in with how individual students were doing. I created a course assignment where students had to sign up for an individual “course check-in” Webex that would last about 10 minutes. We would touch base on a variety of topics such as how they were doing in the course, what questions I could answer, how they were navigating schoolwork in a pandemic, etc. Webex made this assignment very accessible for students because all they had to do was login and chat versus finding time to be on campus to come to my office hours. I learned so much about each student and what they were going through in those 10 minutes that I will always have this assignment facilitated by Webex in my course for years to come.”

John T. Noble, Associate Professor of Theology

“I think that COVID has made me appreciate how important it is to communicate clearly with students, both in the classroom and outside of the classroom; and both for students who can attend in person and those who cannot. One small thing I’ve started that I know I’ll continue—even for in-person classes in the future—is the liberal use of the announcements feature in Canvas. This is a great way to send reminders when I’m thinking of them, rather than waiting (and hoping to remember) for class the next time. It’s better than email because the reminders are neatly organized in Canvas and don’t get lost in students’ inboxes. This simple change reduces my stress level, and, I think, makes my teaching more effective.”



Drew Stewart, Assistant Professor of Communication

“First, are more expressions of gratitude. I found myself saying “thank you” more than ever this year and while sometimes it was coupled with an apology, it always felt good to say. Second is recording. Sure, my teaching is one area, but for the Speech & Debate Team, it was a core part of our competitive success and a tool that we’ll use going forward. It’s amazing how watching recordings both force a bit of bravery to generate self-awareness.”

Virtual Indiana Events for April

Please check out these worthwhile, upcoming events:

Midwest Conference on the Scholarship of Teaching and Learning (SoTL) –

Hosted by IU South Bend, you are invited to register for the conference, which will be held virtually on April 9, 2021. The keynote speaker is Christine Harrington, PhD., author of *Designing a Motivational Syllabus: Creating a Learning Path for Student Engagement*, *Student Success in College: Doing What Works!* and *Dynamic Lecturing: Research-Based Strategies for Evidence-Based Practice*. The conference is divided into two parts, with concurrent sessions in the morning (\$25 faculty-staff/\$10 students) and Twitter Quick Hits (free) in the afternoon. [Register here.](#)

A yellow, brush-stroke style graphic with the text "Upcoming Events" written in a white, cursive font.

2021 Plater Institute On the Future of Learning: Fostering Antiracism in the Classroom – Organized by IUPUI, this year's Plater Institute aims to create conversations around fostering antiracism in the classroom and provide instructors with strategies to implement antiracist pedagogies in various learning environments. The event will be held virtually on Friday, April 9, from 10 a.m. - 2:00 p.m. The purpose of the institute is the following. [Register here.](#)

- Raise awareness about the need for antiracist policies and pedagogies in the university community.
- Provide strategies and resources on how to create, implement, and assess antiracist classroom environments.
- Showcase examples of campus projects and programs and examples of instructor work that address antiracism in the classroom.

LEAP Indiana Coffee Hour - Service Learning Experience: Overview, Assessment, and Future Implementation –

Ghadah Alshuwaiyer, Assistant Professor of Health Sciences at IU Kokomo, will introduce a Service-Learning Experience (SLE) activity and share the results of students' participation from 2016 to 2019. She will also share the current changes to the activity due to the COVID-19 pandemic. SLE was included in a course titled "introduction to community health" to help students understand health-related organizations' functions, explore future health career options, and contribute to the community through volunteering. Monday, April 26 at 12:30pm via Zoom. [Register here.](#)



Tea for Teaching Podcast: Teaching for Learning

"As we again begin planning for the uncertainties of the fall semester, it is helpful to have a rich toolkit of evidence-based teaching practices that can work in multiple modalities. In this episode, Claire Howell Major, Michael S. Harris, and Todd Zakrajsek join us to discuss a variety of these practices that can be effectively matched with your course learning objective." [Listen to podcast here.](#)

Caption