Inspiring a new generation of physicians in a great American city.

WHAT’S INSIDE:
1 Osteopathic Medicine
2 Innovative Curriculum
4 Clinical Partners
5 Research
6 State-of-the-Art Learning Environment
8 First-Class Location
10 Vibrant Campus Life
12 Admissions and Financial Aid
Indiana’s newest medical school opened in August 2013, and combines the strengths of the osteopathic philosophy and Marian University’s rich Catholic history, making it the first osteopathic medical school in the nation at a Catholic university.

MU-COM provides an osteopathic medical education that profoundly transforms lives, society, and the world, consistent with Marian University’s vision. The program emphasizes training in all areas of medicine, with a focus on primary care, through lifelong learning and scholarly activity delivered by a dynamic academic community. The university’s commitment to the Franciscan and liberal arts traditions will inspire a new generation of healers who wish to be a part of an extraordinary medical school.

Since announcing plans to build Indiana’s first new medical school in 110 years, the university has identified a number of strategic partners throughout the state and local communities. We recognize these partners, and our clinical partners, throughout the Michael A. Evans Center for Health Sciences, as well as in a variety of other ways.

**PARTNERS INCLUDE:**
- AIT Laboratories
- Eli Lilly and Company Foundation
- Hill-Rom
- Pike Medical Consultants
- Roche Diagnostics
- Schmidt Associates, Inc.
- Hall, Render, Killian, Heath & Lyman, PC.
- St. Vincent Health
- Indiana Osteopathic Association (IOA)
- Community Health Network

**ACCREDITATIONS**
- The Higher Learning Commission of the North Central Association of Colleges and Schools | www.ncahlc.org
- Provisional Accreditation from Commission on Osteopathic College Accreditation (COCA) | www.osteopathic.org

The Marian University College of Osteopathic Medicine (MU-COM) in Indianapolis recognizes the power of the osteopathic medical philosophy, which treats the cause of illness, not just symptoms, and promotes a lifetime of wellness.
Osteopathic medicine was founded by Andrew Taylor Still, MD, DO, in the late 1800s in Kirksville, Missouri. He recognized that the medical practices of the day often caused more harm than good. He focused on developing a system of medical care that would promote the body’s innate ability to heal itself and called this system of medicine osteopathy, now known as osteopathic medicine.

Students trained at osteopathic medical schools receive a DO (Doctor of Osteopathic Medicine) degree. Upon graduation, they are fully trained and licensed physicians who can choose to practice any medical specialty. Osteopathic physicians receive both traditional medical training and specialized training regarding the musculoskeletal system and its interconnectedness.

Today’s osteopathic physicians emphasize a whole-person approach to healing. DOs treat their patients as a whole person, instead of just treating specific symptoms. They combine today’s medical technology with their ears to listen caringly to their patients, their eyes to see their patients as whole persons, and their hands to diagnose and treat patients for injury and illness. DOs also assist their patients in developing a lifestyle that prevents illness and promotes a lifetime of wellness.

Additional Resources

- American Association of Colleges of Osteopathic Medicine | www.aacom.org
- American Osteopathic Association and Commission on Osteopathic College Accreditation | www.osteopathic.org
- Indiana Osteopathic Association | www.inosteo.org

<table>
<thead>
<tr>
<th>DOs</th>
<th>MDs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enters medical school after completing a bachelor’s degree, typically emphasizing scientific course work</td>
<td></td>
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<tr>
<td>Completes four years of medical school education</td>
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<tr>
<td>Completes residency training and fellowship programs</td>
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<tr>
<td>Must pass state and national licensing exams to legally practice medicine</td>
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<tr>
<td>Practices in all areas of medicine</td>
<td></td>
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<tr>
<td>Practices in hospitals and medical centers throughout the United States</td>
<td></td>
</tr>
<tr>
<td>Treats patient, not disease; emphasizes mind, body, and spirit when treating patients</td>
<td></td>
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<tr>
<td>Highly values that the body is a self-regulating, self-healing system</td>
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<tr>
<td>Receives special training in the musculoskeletal system</td>
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<tr>
<td>Incorporates osteopathic manipulative medicine in the treatment of patient’s illnesses and diseases</td>
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</tbody>
</table>
The innovative curriculum emphasizes osteopathic training in primary care concepts. MU-COM’s curriculum is modeled after recommendations contained in the Carnegie Report 2010, with faculty using the 2011 National Board of Osteopathic Medical Examiners’ (NBOME) Foundational Osteopathic Medical Competencies and critical elements in creating instructional coursework. Courses are systems and competency-based, with foundational clinical cases, group study, and student assessment of learning and skills. **Students are exposed to early clinical experiences in years one and two.** Biomedical science courses have a clinical basis. New initiatives in interprofessional education are also planned with osteopathic medical students, nursing students, and other health professionals.

**Unique highlights of our curriculum include:**
- An integrated approach to biomedical sciences and clinical medicine that reinforces and provides medical students with a competency-based experience that will prepare them for the COMLEX Licensing Examination and graduate medical education (GME).
- A focus on student success and learning. Our faculty is heavily invested in student success and are available outside of the classroom.
- A mixture of educational methods including lectures, small groups, case-based seminars, hands-on laboratories, and early clinical experiences.
- An emphasis using simulation and standardized patients bring patient focus to the didactic aspects of the curriculum.

**During pre-clinical years, students are exposed to a broad mix of faculty who represent the sciences and the full range of medical specialties (Ph.D.s and physicians).**

<table>
<thead>
<tr>
<th><strong>FIRST YEAR</strong></th>
<th><strong>SECOND YEAR</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>Essential Clinical Anatomy and Development</td>
<td>Immunology</td>
</tr>
<tr>
<td>Scientific Foundations</td>
<td>Endocrinology and Metabolism</td>
</tr>
<tr>
<td>Hematology</td>
<td>Eye, Ear, Nose, and Throat</td>
</tr>
<tr>
<td>Skeletal Muscle</td>
<td>Reproduction and Genitourinary System</td>
</tr>
<tr>
<td>Osteopathic Principles and Practices 1</td>
<td>Gastroenterology Hepatic</td>
</tr>
<tr>
<td>Introduction to Clinical Medicine 1</td>
<td>Osteopathic Principles and Practices 3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Dermatology</td>
</tr>
<tr>
<td>Cardiovascular System</td>
<td>Behavioral Medicine</td>
</tr>
<tr>
<td>Pulmonary System</td>
<td>Aging</td>
</tr>
<tr>
<td>Renal System</td>
<td>Integration</td>
</tr>
<tr>
<td>Osteopathic Principles and Practices 2</td>
<td>Osteopathic Principles and Practices 4</td>
</tr>
<tr>
<td>Introduction to Clinical Medicine 2</td>
<td>Introduction to Clinical Medicine 4</td>
</tr>
</tbody>
</table>
The clinical years have been carefully orchestrated to ensure students have a variety of training opportunities and are exposed to a broad range of practice environments including large and small hospitals and clinics in both urban and rural areas.

The CORE clerkship rotations at MU-COM are primarily completed in the third year at hospitals or clinics, mostly located throughout the Indianapolis area. They include:

- Family Medicine
- Internal Medicine
- Pediatrics
- General Surgery
- Radiology
- Psychiatry
- Obstetrics/Gynecology (OB/GYN)
- Neuromusculoskeletal Medicine

In addition to the CORE rotations, students will also have rotations in ambulatory clinics (either office practice or urgent care), and in community health, where the expectation is to work in a non-profit or faith-based organization providing support to the community, or in a public health experience with the state or city/county health department.

In the fourth year, students will complete the CORE rotations, but will also have many electives, which can be hospital or out-patient based. The electives may include sub-intern experiences in a variety of specialties and sub-specialties.

Sample Rotation Schedules

**THIRD YEAR**

- JUL: OB/GYN
- AUG: Internal Medicine 1
- SEP: Rural Medicine
- OCT: Emergency Medicine 1
- NOV: General Surgery
- DEC: Radiology*
  - Winter Break
- JAN: Orthopedics/Sports Medicine
- FEB: Elective
- MAR: Family Medicine 1
- APR: Elective
- MAY: Psychiatry
- JUN: Pediatrics

**FOURTH YEAR**

- JUL: Public Health
- AUG: Elective
- SEP: Elective
- OCT: Emergency Medicine 2
- NOV: Elective
- DEC: Community Hospital Experience
  - Winter Break
- JAN: Internal Medicine 2
- FEB: Elective
- MAR: Family Medicine 2
- APR: Elective
- MAY: Graduation

^Subject to change.

*All rotations are four weeks long, except radiology; it will consist of two weeks of rotations and two weeks of vacation.
MU-COM currently has partnerships with over 60 hospitals and continues to cultivate new relationships that will be mutually beneficial to the college, our students, and the organization. Our current clinical partners include:

- Community Health Network
- Community Howard Regional Health
- Community West Hospital (Osteopathic Hospital)
- Deaconess Hospital
- Franciscan St. Francis Health
- Good Samaritan Hospital
- Hancock Regional Hospital
- Hendricks Regional Health
- Lutheran Hospital
- Margaret Mary Community Hospital
- Parkview Hospital
- Reid Hospital
- Rush Hospital
- Scheck Medical Center
- St. Vincent Health Network (part of Ascension Health)
- Suburban Health Organization
- Terre Haute Regional Hospital
- Union Hospital
- Witham Health Services

**OPTI Partnership**

MU-COM is an academic partner of the Osteopathic Postdoctoral Training Institution (OPTI) at Michigan State University (Statewide Campus System). SCS has 37 member institutions offering predoctoral and postdoctoral training for osteopathic students and residents.

Students will rotate through our clinical network during their third and fourth year, giving them opportunities in rural, urban, and suburban environments in a wide variety of medical areas.

In addition, MU-COM is located five minutes away from the only osteopathic hospital in Indiana, giving students an opportunity to see the philosophy in action.

When available, COMLEX pass and GME placement rates can be found at [www.marian.edu/medicalschool/education](http://www.marian.edu/medicalschool/education).
Research is an important aspect of medical education, both to faculty and medical students.

**MU-COM provides students with a variety of stimulating research opportunities that allow them to explore their interests and expand their knowledge.**

Our location in what the *Wall Street Journal* calls the **Life-Sciences Hub of the United States**, gives medical students a wide range of opportunities in both clinical and translational facilities at nationally recognized hospitals and drug manufacturers, as well as on campus in our biomedical research lab or other research labs.

MU-COM students have partnered with faculty researchers to complete research, continued their research from other universities, and participated in Eli Lilly’s Medical Student Internship program, a 10-week pilot program designed with MU-COM in mind.

These opportunities add to the classroom and clinical experiences, providing MU-COM students with a better understanding of how research plays a role in the health care community.

The biosciences, which have an important synergy with academic and medical institutions, have directly supported MU-COM, thus, having a direct impact on the quality of your education.

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**THERE ARE MORE THAN 825 LIFE-SCIENCES AND BIOMEDICAL COMPANIES IN INDIANA.**

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**Eli Lilly Summer Research Program**

The Lilly partnership provides MU-COM students with the opportunity to explore the different areas of drug development, bioethical issues in drug development, and increase their overall knowledge of the pharmaceutical industry.

“We were fortunate enough to have our research published, something we’re both extremely proud of. I think the skills I was able to learn will be very important for me as a physician in the future. I’m thankful I’ve started to develop those skills early on in my career.”

**Meghan Hunter, OMS I**
Class of 2018
Research Assistant, studied Candida albicans with
Associate Dean for Biomedical Sciences, Bryan Larsen, Ph.D.
Undergraduate School: Indiana University
Home State: Indiana

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Learn more at [www.marian.edu/medicalschool/research](http://www.marian.edu/medicalschool/research).
STATE-OF-THE-ART LEARNING ENVIRONMENT

Combining the latest technology with innovative teaching methods.

The Michael A. Evans Center for Health Sciences was supported by a $48 million lead gift from the founding president and chief executive officer of AIT Bioscience, Michael A. Evans, Ph.D. The 140,000 square foot center is the home to the Marian University College of Osteopathic Medicine and the Alan and Sue Leighton School of Nursing.

- Technology that enhances learning includes video lecture capture, audience response, distance learning, podcasting, and various other methods of enhanced in- and out-classroom opportunities for instruction adaptable to individual learning styles.
- With our high-tech facility, students have access to a first-rate Osteopathic Manipulative Medicine (OMM) laboratory, anatomy dissecting laboratory where functional anatomy will be featured, simulation laboratories, and classroom facilities.
- A variety of teaching methods including lectures, laboratories, case-based seminars, flipped classrooms, podcasts, problem-based learning, team-based learning, and early clinical experiences give students opportunities to truly grasp the material.
- The research facilities provide mentorship from faculty who are nationally recognized for their scientific and intellectual work.

Learn more at www.marian.edu/medicalschool.

The Michael A. Evans Center for Health Sciences is designed to LEED Gold standards (LEED is an internationally recognized green building certification system developed by the U.S. Green Building Council). Key features include a white roof, rain gardens to manage storm water, bike racks and lanes to support alternative transportation, building materials selected to emphasize recycled resources, and high efficiency and low energy consumption heating and cooling systems.
One of the most significant aspects of technology is the simulation center. It allows us to interact with patient simulators that mimic a real patient’s symptoms. MU-COM is an amazing school, but the creative utilization of technology truly enhances our education in a manner that will surely help us develop into outstanding physicians.

Hamilton Harris, OMS II
Class of 2017
President, Student National Medical Association
Undergraduate School: Moorehouse College
Home State: Michigan

The Suburban Health Organization OMM Lab features 45 teaching stations, hydraulic tables, LCD monitors, and much more.

Cadaver dissection, a mobile teaching station, as well as 36 stations are featured in the Browning Anatomy Lab, giving students an opportunity to use imagery, video, and other tools to aid in their dissections.

The two 200-seat lecture halls utilize lecture capture and other unique teaching technologies to allow students to participate in dynamic lectures.

The Hill-Rom Simulation Center features four SIM labs and 10 exam rooms with state-of-the-art technology designed to give students a real-world experience in a controlled environment.

EVANS CENTER BY THE NUMBERS

| 1 | large anatomy lab with cadaver dissection capabilities |
| 4 | simulation labs                                      |
| 10| simulated exam rooms                                 |
| 15| small group rooms                                    |
| 45| teaching stations in the osteopathic manipulative medicine (OMM) lab |
| 200| seats in each of our two lecture halls               |
FIRST-CLASS LOCATION
Learning in the life-sciences hub of the United States.

INDIANAPOLIS, INDIANA

13th
Largest city in the United States

INNOMES
 Indy
 The Circle City
 Crossroads of America
 The Racing Capital of the World

AVERAGE TEMPERATURE

11.2%
Cost of living is 11.2 percent lower than the national average.

13th
Largest city in the United States

11.2%
Cost of living is 11.2 percent lower than the national average.

BEST AIRPORT
Named #1 airport in North America by Airports Council International during the prestigious 2013 Airport Service Quality (ASQ) Awards.

HOUSING
In 2013, Indianapolis was named as the most affordable place to buy housing by Money magazine.

INDY AND THE LIFE SCIENCES

825
Number of medical-device companies, drug manufacturers, and research labs in Indiana

$9.7 billion
In life sciences exports from Indiana, second in the United States

“Adjusting to life in Indianapolis has been a joy! There is certainly no shortage of opportunities to take a break from studying. The Indiana State Fair, Indianapolis 500, Devour Downtown, and weekly events at Fountain Square are among our favorites. And, it turns out ‘Hoosier Hospitality’ is an actual phenomenon—the people here are incredibly friendly!”

Danielle Claflin, OMS II
Class of 2017
Vice President, Emergency Medicine Club
Secretary, Christian Osteopathic Association
Undergraduate School: University of Colorado Boulder
Home State: Colorado

INTERNATIONAL COMPANIES
- Eli Lilly and Company
- WellPoint, Inc.
- COOK Group Incorporated

LOCAL AND REGIONAL
- Community Health Network
- Franciscan St. Francis Health
- St. Vincent Health Network
- Suburban Health Organization

825
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Danielle Claflin, OMS II
Class of 2017
Vice President, Emergency Medicine Club
Secretary, Christian Osteopathic Association
Undergraduate School: University of Colorado Boulder
Home State: Colorado
NUMBER ONE SPORTS CITY

HOME TO:
- Indiana Fever
- Indiana Pacers
- Indianapolis 500
- Indianapolis Colts
- Indianapolis Indians

RECREATIONAL ACTIVITIES

The Monon Trail. A greenway trail that spans 16.7 miles

Eagle Creek Park and Marina. One of the nation’s largest city parks—offers boating, swimming, kayaking, hiking, and more

White River State Park. A 250-acre downtown park just steps away from the Indiana State Museum, the Indianapolis Zoo, and the NCAA Hall of Champions Museum

The Downtown Canal Walk. A three-mile loop featuring pedal boats, Segway tours, and fitness trails

CULTURAL SCENE

- #1 Children’s Museum in the United States
- Indianapolis Museum of Art
- Indianapolis Symphony Orchestra
- Indiana Repertory Theatre
- Heartland Film Festival

CULTURAL DISTRICTS INCLUDE:
- Broad Ripple – Diverse street life, quaint shops, hot night life, galleries, cafes, and restaurants
- Fountain Square – Vintage and antique shops, restaurants, working artists, a vibrant arts scene, and live music
- Mass Ave. – Shops, galleries, and one-of-a-kind restaurants

AWARD-WINNING RESTAURANTS
EXCELLENT SHOPPING
VIBRANT NIGHT LIFE

Photo by Above All Aerial and Specialty Photography, Indianapolis

Photo by Harold Miller provided courtesy of Indianapolis Downtown, Inc.
VIBRANT CAMPUS LIFE

Experiencing student organizations, housing, recreation, and more.

Marian University is a Catholic liberal arts university located in the heart of Indianapolis, Indiana. Although just a few minutes from downtown, the beautiful campus is also perfect for students who enjoy some peace and quiet. Marian University was founded by the Sisters of St. Francis, Oldenburg, Indiana, in 1936. The university’s vision is to provide an education that profoundly transforms lives, society, and the world. The university welcomes all students who seek an educational experience framed within the context of our Franciscan sponsorship values of dignity of the individual, peace and justice, reconciliation, and responsible stewardship. The university offers an academically-challenging, life-changing educational experience.

Visit www.marian.edu to find out more of what Marian University has to offer.

Student Organizations

From the Cardiology Club, Timmy Global Health Club, Student Government Association, Preventative Medicine Club, to the Tennis Club—there’s something at MU-COM for students to enjoy.

Faith-Based Perspective

As a part of their medical training, students learn about spirituality in medicine, multicultural sensitivity, and understanding the role of family systems in making treatment plans. Physicians in training need to be sensitive to the beliefs of their patients as a way to respect and honor the dignity of each individual, while striving for the best possible outcomes.

Global Health Experience

MU-COM students have traveled the world to serve those in need. Trips to Africa, Dominican Republic, and Honduras were completed in the summer of 2014. These global health experiences give MU-COM students the opportunity to transform global communities.

“As a medical student interested in working with resource-poor patient populations, both in the United States and internationally, opportunities to participate in medical service trips such as this are invaluable. Even if we never practice medicine outside the United States, or even outside of the state of Indiana, we are part of a global community and we will see, treat, and serve patients from other countries and cultures. My experiences this summer will allow me to better understand and serve patients throughout my career.”

Zach Wright, OMS II
Class of 2017
President, Timmy Global Health Club
Undergraduate School: Butler University
Home State: Indiana

Learn more at www.marian.edu/medicalschool/campus-life.
A DAY IN THE LIFE OF A MU-COM STUDENT

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:45 a.m.</td>
<td>Hit snooze</td>
</tr>
<tr>
<td>7:10 a.m.</td>
<td>Wake up, get breakfast</td>
</tr>
<tr>
<td>7:50 a.m.</td>
<td>Ride bike to the Evans Center</td>
</tr>
<tr>
<td>8 a.m.</td>
<td>Attend lectures</td>
</tr>
<tr>
<td>11:50 a.m.</td>
<td>Student club meetings and/or lunch</td>
</tr>
<tr>
<td>1 p.m.</td>
<td>Integration to Clinical Medicine (ICM) lectures</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>Study</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>ICM small group or simulated cases</td>
</tr>
<tr>
<td>5 p.m.</td>
<td>Dinner with roommate</td>
</tr>
<tr>
<td>6 p.m.</td>
<td>Go to the gym</td>
</tr>
<tr>
<td>7 p.m.</td>
<td>Study</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Bedtime</td>
</tr>
</tbody>
</table>

**Jenna Schultheis, OMS II**
Class of 2017
Marketing Executive,
Student Government Association
Undergraduate School: Purdue University
Home State: Indiana

By participating in one of our many student organizations, volunteering, and/or a variety of recreational activities, our medical students have the opportunity to grow academically, spiritually, socially, and professionally.

**Live On Campus**

Located on the northwest corner of Marian University’s campus, *The Overlook at Riverdale* graduate student apartments are a short walk from on-campus amenities such as:

- Michael A. Evans Center for Health Sciences
- Physical Education Center
- Research Labs
- SUBWAY®
- Starbucks Café
- Papa John’s Pizza
Admissions and Financial Aid
Navigating the process.

Steps to Apply

1. Submit a primary application. Instructions can be found on the AACOM Application Service (AACOMAS) website at www.aacom.org. If you have a planned MCAT date, include it in the AACOMAS application, as MU-COM does accept January MCAT scores if an applicant’s file is complete. Primary applications are screened for minimum academic requirements, prior to an invitation to complete a supplemental application.

2. Submit letters of recommendation after receiving a supplemental application invitation.

3. Submit complete supplemental application, certification, and processing fee via the MU-COM applicant portal.

4. Check application status via the applicant portal and continue to check email for interview decision.

5. Schedule and prepare for interview.

6. Interview. MU-COM uses a multi-mini interview format, designed to assess NBOME competencies.

7. Wait for admissions committee decision. All decisions are communicated to students within a few weeks of the interview.

8. Prepare for matriculation.

Admission Prerequisites

<table>
<thead>
<tr>
<th>SCIENCE COURSES</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Biochemistry</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td></td>
<td></td>
<td>8</td>
<td></td>
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<tr>
<td>Genetics</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>X</td>
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<tr>
<td>Organic Chemistry</td>
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<td></td>
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<tr>
<td>Physics</td>
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<table>
<thead>
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<th>NON-SCIENCE COURSES</th>
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<th>RECOMMENDED</th>
<th>LAB</th>
<th>SEMESTER HOURS</th>
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<td>College English</td>
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<tr>
<td>Psychology</td>
<td>X</td>
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<tr>
<td>Sociology</td>
<td>X</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Behavioral Science</td>
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</tr>
<tr>
<td>Humanities</td>
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<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Math/Statistics</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
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</tbody>
</table>

Visit www.marian.edu/medicalschool for a complete list of admission requirements.

Early Decision Program

MU-COM has reserved 10 spots for the Early Decision Program (EDP) to identify highly qualified applicants who consider MU-COM as their first choice medical school. Those applicants who apply to MU-COM through the EDP are prohibited to apply to other medical schools until they have received their EDP admission decision. Those accepted in the EDP are expected to attend MU-COM and will have two weeks from date of admission to submit their deposits. Applicants who do not qualify for the EDP are encouraged to apply through the standard application process.

Pre-Medical Fast Track Program

MU-COM has developed a program that will allow undergraduate students opportunities for early acceptance into, or a guaranteed interview with, MU-COM. A maximum of five spots under each track will be reserved each year. Students interested in this program should contact their pre-medical advisor.

Visit www.marian.edu/medicalschool to learn more about both of these programs.

Schedule a campus visit at www.marian.edu/medicalschool.
Students contemplating a career in medicine will want to consider the training and teaching philosophy that will best prepare them for their medical careers.

Financial Aid

Financing medical school is one of the most important investments you’ll make in your life. We understand the pressures of funding your medical education and are focused on providing you with reliable information that will help you make the best decision for you and your future.

Visit www.marian.edu/medicalschool/financial-aid for more information about scholarships and other ways to fund your medical education.

“MU-COM and the community won me and my wife over and we have really enjoyed our time here. If you’ve ever wanted to serve in the military in some capacity, the HPSP scholarship program is a great way to do so. Not having tuition debt is a relief, but HPSP students also have a chance to attend courses in Commissioned Officer Training, aerospace medicine, etc. and be paid while doing it. It’s a great way to serve my country while also pursuing my passion for health care and healing.”

Brady Hansen, OMS II, 2LT USAF
Class of 2017
President, Student Osteopathic Surgical Association
Undergraduate School: Brigham Young University
Home State: Texas
MU-COM AT A GLANCE

Located in Indianapolis, Indiana

- **Size:** 13th largest city in the United States
- **Benefit:** Life-sciences hub of the United States
- **Cost of Living:** 11.2 percent below the national average

CAMPUS LOCATION
Michael A. Evans Center for Health Sciences, a 140,000 square foot, state-of-the-art, LEED gold certified learning environment.

- 60+ Clinical Partners
- 504 Faculty and Mentors
- 30+ Student Organizations

322 OSTEOPATHIC MEDICAL STUDENTS

RESIDENCE/CITIZENSHIP
- 54 percent are from Indiana.
- Students represent 29 states and eight other countries.

Top Five States
Indiana, Illinois, Michigan, California, and Ohio

TOP UNDERGRADUATE MAJORS
- Biology
- Chemistry

TOP UNDERGRADUATE SCHOOLS

**In-State:**
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