INSPIRING A NEW GENERATION OF PHYSICIANS IN A GREAT AMERICAN CITY.
Indiana’s newest medical school opened in August 2013, and combines the strengths of the osteopathic philosophy and Marian University’s rich Catholic history, making it the first osteopathic medical school in the nation at a Catholic university.

MU-COM provides an osteopathic medical education that profoundly transforms lives, society, and the world, consistent with Marian University’s vision. The program emphasizes training in all areas of medicine, with a focus on primary care, through lifelong learning and scholarly activity delivered by a dynamic academic community. The university’s commitment to the Franciscan and liberal arts traditions will inspire a new generation of healers who wish to be a part of an extraordinary medical school.

Since announcing plans to build Indiana’s first new medical school in 110 years, the university has identified a number of strategic partners throughout the state and local communities. We recognize these partners, and our clinical partners, throughout the Michael A. Evans Center for Health Sciences, as well as in a variety of other ways.

**ACCREDITATIONS**
- The Higher Learning Commission of the North Central Association of Colleges and Schools | www.ncahlc.org
- Provisional Accreditation from Commission on Osteopathic College Accreditation (COCA) | www.osteopathic.org
Osteopathic medicine was founded by Andrew Taylor Still, MD, DO, in the late 1800s in Kirksville, Missouri. He recognized that the medical practices of the day often caused more harm than good. He focused on developing a system of medical care that would promote the body’s innate ability to heal itself and called this system of medicine osteopathy, now known as osteopathic medicine.

Students trained at osteopathic medical schools receive a DO (Doctor of Osteopathic Medicine) degree. Upon graduation, they are fully trained and licensed physicians who can choose to practice any medical specialty. Osteopathic physicians receive both traditional medical training and specialized training regarding the musculoskeletal system and its interconnectedness.

Today’s osteopathic physicians emphasize a whole-person approach to healing. DOs treat their patients as a whole person, instead of just treating specific symptoms. They combine today’s medical technology with their ears to listen caringly to their patients, their eyes to see their patients as whole persons, and their hands to diagnose and treat patients for injury and illness. DOs also assist their patients in developing a lifestyle that prevents illness and promotes a lifetime of wellness.

Additional Resources
- American Association of Colleges of Osteopathic Medicine | www.aacom.org
- American Osteopathic Association and Commission on Osteopathic College Accreditation | www.osteopathic.org
- Indiana Osteopathic Association | www.inosteo.org

### DO Difference

<table>
<thead>
<tr>
<th>DOs</th>
<th>MDs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enters medical school after completing a bachelor’s degree, typically emphasizing scientific course work</td>
<td></td>
</tr>
<tr>
<td>Completes four years of medical school education</td>
<td></td>
</tr>
<tr>
<td>Completes residency training and fellowship programs</td>
<td></td>
</tr>
<tr>
<td>Must pass state and national licensing exams to legally practice medicine</td>
<td></td>
</tr>
<tr>
<td>Practices in all areas of medicine</td>
<td></td>
</tr>
<tr>
<td>Practices in hospitals and medical centers throughout the United States</td>
<td></td>
</tr>
<tr>
<td>Emphasizes whole person approach when treating patients</td>
<td></td>
</tr>
<tr>
<td>Highly values that the body is a self-regulating, self-healing system</td>
<td></td>
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<tr>
<td>Receives special training in the musculoskeletal system</td>
<td></td>
</tr>
<tr>
<td>Incorporates osteopathic manipulative medicine in the treatment of patient’s illnesses and diseases</td>
<td></td>
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</tbody>
</table>
INNOVATIVE CURRICULUM

Integrating biomedical concepts with clinical cases.

PRE-CLINICAL YEARS

The innovative curriculum emphasizes osteopathic training in primary care concepts. MU-COM’s curriculum is modeled after recommendations contained in the Carnegie Report 2010, with faculty using the 2011 National Board of Osteopathic Medical Examiners’ (NBOME) Foundational Osteopathic Medical Competencies and critical elements in creating instructional coursework. Courses are systems and competency-based, with foundational clinical cases, group study, and student assessment of learning and skills. Students are exposed to early clinical experiences in years one and two. Biomedical science courses have a clinical basis. Initiatives in interprofessional education are in place for osteopathic medical students, nursing students, and other health professionals.

Unique highlights of our curriculum include:

- An integrated approach to biomedical sciences and clinical medicine that reinforces and provides medical students with a competency-based experience that will prepare them for the COMLEX Licensing Examination and graduate medical education (GME).
- A focus on student success and learning. Our faculty is heavily invested in student success and are available outside of the classroom.
- A mixture of educational methods including lectures, small groups, case-based seminars, hands-on laboratories, and early clinical experiences.
- An emphasis using simulation and standardized patients bring patient focus to the didactic aspects of the curriculum.

During pre-clinical years, students are exposed to a broad mix of faculty who represent the sciences and the full range of medical specialties (Ph.D.s and physicians).

### FIRST YEAR

**Fall**
- Scientific Foundations of Medicine
- Essential Clinical Anatomy and Development
- Cardiology, Pulmonary, and Renal Systems
- Osteopathic Manipulative Medicine 1
- Introduction to Clinical Medicine 1

**Spring**
- Neuroscience
- Ears, Eyes, Nose, and Throat
- Motor System
- Osteopathic Manipulative Medicine 2
- Introduction to Clinical Medicine 2

### SECOND YEAR

**Fall**
- Immunology, Dermatology, Orthopedics, and Rheumatology
- Gastroenterology, Hepatic, and Metabolism
- Reproduction, Endocrinology, and Urogenital Systems
- Osteopathic Manipulative Medicine 3
- Introduction to Clinical Medicine 3

**Spring**
- Growth, Development, and Behavior
- Integration
- Board Prep
- Osteopathic Manipulative Medicine 4
- Introduction to Clinical Medicine 4
CLINICAL YEARS

The clinical years have been carefully orchestrated to ensure students have a variety of training opportunities and are exposed to a broad range of practice environments including large and small hospitals and clinics in both urban and rural areas.

The CORE clerkship rotations at MU-COM are primarily completed in the third year at hospitals or clinics, mostly located throughout the Indianapolis area. They include:

Family Medicine  
Internal Medicine  
Emergency Medicine  
Pediatrics  
General Surgery  
Radiology  
Psychiatry  
Obstetrics/Gynecology (OB/GYN)  
Ortho/Sports Medicine

In addition to the CORE rotations, students will also have rotations in rural health and community based hospitals and clinics. In addition to clinical rotations, students will participate in osteopathic manipulative medicine labs and a clinical ethics course throughout the third year to continue to develop their skills in those areas.

In the fourth year, students will complete the CORE rotations, but will also have many electives, which can be hospital or out-patient based. The electives may include sub-intern experiences in a variety of specialties and sub-specialties.

Sample Rotation Schedules

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>FOURTH YEAR</th>
<th>Sample Electives</th>
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</thead>
<tbody>
<tr>
<td>JUL</td>
<td>JUL</td>
<td>Neurology</td>
</tr>
<tr>
<td>AUG</td>
<td>AUG</td>
<td>Cardiology</td>
</tr>
<tr>
<td>SEP</td>
<td>SEP</td>
<td>Infectious Disease</td>
</tr>
<tr>
<td>OCT</td>
<td>OCT</td>
<td>Gastroenterology</td>
</tr>
<tr>
<td>NOV</td>
<td>NOV</td>
<td>Ethics</td>
</tr>
<tr>
<td>DEC</td>
<td>DEC</td>
<td>Gynecology</td>
</tr>
<tr>
<td>JAN</td>
<td>JAN</td>
<td>Pediatric Specialty</td>
</tr>
<tr>
<td>FEB</td>
<td>FEB</td>
<td>Cardiothoracic Surgery</td>
</tr>
<tr>
<td>MAR</td>
<td>MAR</td>
<td>Geriatrics</td>
</tr>
<tr>
<td>APR</td>
<td>APR</td>
<td>Neurosurgery</td>
</tr>
<tr>
<td>MAY</td>
<td>MAY</td>
<td>Urology</td>
</tr>
<tr>
<td>JUN</td>
<td></td>
<td>Intensive Care Unit</td>
</tr>
</tbody>
</table>

*Subject to change.
*All rotations are four weeks long, except radiology; it will consist of two weeks of rotations and two weeks of vacation.

“...The first two years of our innovative curriculum serves as a foundation upon which the students can build scientific knowledge acquired towards clinical application in the clerkship years. The integrated clinical content in the systems and Integration to Clinical Medicine (ICM) courses will help students transition from gathering and analyzing facts to making diagnostic and therapeutic decisions that benefit patients.”

Ben Huang, DO, MPH, FACOEP  
Chair of Emergency Medicine

Learn more at www.marian.edu/medicalschool/education.
MU-COM currently has partnerships with 127 clinical sites and continues to cultivate new relationships that will be mutually beneficial to the college, our students, and the organization. Our current clinical partners include:

- Adams Memorial Hospital
- Carle Foundation Hospital (Illinois)
- Columbus Regional Hospital
- Community Health Network, Inc.
- Deaconess Hospital
- Decatur County Memorial Hospital
- Fayette Regional Health System
- Franciscan St. Francis (Indiana)
- Gibson General Hospital
- Good Samaritan Hospital
- Greene County Hospital
- Hancock Regional Hospital
- Harrison County Hospital
- Hendricks Regional
- Henry County Hospital
- IU Health LaPorte Hospital
- Johnson Memorial Hospital
- Lutheran Hospital
- Madison County Community Health Centers
- Margaret Mary Hospital
- Marion General Hospital
- Meridian Health Services Corporation
- Methodist Sports Medicine
- Parkview Hospital
- Presence Medical Health Center (Illinois)
- Putnam County Hospital
- Raphael Health Center
- Reid Hospital
- Riverview Hospital
- Rush Hospital
- Schneck Medical Center
- Shalom Health Center
- St. Mary’s Hospital
- St. Vincent
- Sullivan County Community Hospital
- Terre Haute Regional
- Terre Haute Surgical Center
- Union Hospital
- University Hospitals (Ohio)
- Witham Hospital

Students will rotate through our clinical network during their third and fourth year, giving them opportunities in rural, urban, and suburban environments in a wide variety of medical areas.

In addition, MU-COM is located five minutes away from the only osteopathic hospital in Indiana, giving students an opportunity to see the philosophy in action.

**OPTI Partnership**

MU-COM is an academic partner of the Osteopathic Postdoctoral Training Institution (OPTI) at Michigan State University (Statewide Campus System). SCS has 47 member institutions offering predoctoral and postdoctoral training for osteopathic students and residents.

COMLEX pass and GME placement rates can be found at [www.marian.edu/medicalschool/education](http://www.marian.edu/medicalschool/education).
Research is an important aspect of medical education, both to faculty and medical students.

**MU-COM provides students with a variety of stimulating research opportunities that allow them to explore their interests and expand their knowledge.**

Our location in what the *Wall Street Journal* calls the **Life-Sciences Hub of the United States**, gives medical students a wide range of opportunities in both clinical and translational facilities at nationally recognized hospitals and drug manufacturers, as well as on campus in our biomedical research lab or other research labs.

MU-COM students have partnered with faculty researchers to complete research, continued their research from other universities, and participated in Eli Lilly’s Medical Student Internship program, a 10-week pilot program designed with MU-COM in mind.

These opportunities add to the classroom and clinical experiences, providing MU-COM students with a better understanding of how research plays a role in the health care community.

The biosciences, which have an important synergy with academic and medical institutions, have directly supported MU-COM, thus, having a direct impact on the quality of your education.

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**THERE ARE MORE THAN 825 LIFE-SCIENCES AND BIOMEDICAL COMPANIES IN INDIANA.**

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**Eli Lilly Summer Research Program**

The Lilly partnership provides MU-COM students with the opportunity to explore the different areas of drug development, bioethical issues in drug development, and increase their overall knowledge of the pharmaceutical industry.

“**We were fortunate enough to have our research published, something we’re both extremely proud of. I think the skills I was able to learn will be very important for me as a physician in the future. I’m thankful I’ve started to develop those skills early on in my career.**”

**Meghan Hunter, OMS II**

Class of 2018

Research Assistant, studied Candida albicans with Associate Dean for Biomedical Sciences, Bryan Larsen, Ph.D.

Research published in *British Journal of Medicine*

**Undergraduate School:** Indiana University

**Home State:** Indiana

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Learn more at [www.marian.edu/medicalschool/research](http://www.marian.edu/medicalschool/research).
The Michael A. Evans Center for Health Sciences was supported by a $48 million lead gift from the founding president and chief executive officer of ALT Bioscience, Michael A. Evans, Ph.D. The 140,000 square foot center is the home to the Marian University College of Osteopathic Medicine and the Leighton School of Nursing.

- Technology that enhances learning includes video lecture capture, audience response, distance learning, podcasting, and various other methods of enhanced in- and out-classroom opportunities for instruction adaptable to individual learning styles.
- With our high-tech facility, students have access to a first-rate Osteopathic Manipulative Medicine (OMM) laboratory, anatomy dissecting laboratory where functional anatomy will be featured, simulation laboratories, and classroom facilities.
- A variety of teaching methods including lectures, laboratories, case-based seminars, flipped classrooms, podcasts, problem-based learning, team-based learning, and early clinical experiences give students opportunities to truly grasp the material.
- The research facilities provide mentorship from faculty who are nationally recognized for their scientific and intellectual work.

Learn more at www.marian.edu/medicalschool.
The Suburban Health Organization OMM Lab features 45 teaching stations, hydraulic tables, LCD monitors, and much more.

Cadaver dissection, a mobile teaching station, as well as 36 stations are featured in the Browning Anatomy Lab, giving students an opportunity to use imagery, video, and other tools to aid in their dissections.

The two 200-seat lecture halls utilize lecture capture and other unique teaching technologies to allow students to participate in dynamic lectures.

The Hill-Rom Simulation Center features four SIM labs and 10 exam rooms with state-of-the-art technology designed to give students a real-world experience in a controlled environment.

"One of the most significant aspects of technology is the simulation center. It allows us to interact with patient simulators that mimic a real patient’s symptoms. MU-COM is an amazing school, but the creative utilization of technology truly enhances our education in a manner that will surely help us develop into outstanding physicians."

Hamilton Harris, OMS III
Class of 2017
President, Student National Medical Association

Undergraduate School: Morehouse College
Home State: Michigan
**FIRST-CLASS LOCATION**
Learning in the life-sciences hub of the United States.

**INDIANAPOLIS, INDIANA**

**NICKNAMES**
- Indy
- The Circle City
- Crossroads of America
- The Racing Capital of the World

<table>
<thead>
<tr>
<th>AVERAGE TEMPERATURE</th>
<th>9th</th>
<th>6.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JULY</strong> 75</td>
<td><strong>JANUARY</strong> 26</td>
<td><strong>Ranking in “America’s Most Affordable Cities” by Forbes</strong></td>
</tr>
</tbody>
</table>

**BEST AIRPORT**
Best airport in North America in 2013 and 2014.

**HOUSING**
In 2013, Indianapolis was named as the most affordable place to buy housing by *Money* magazine.

**INDY AND THE LIFE SCIENCES**

**Listed by the Wall Street Journal as the leading United States life-sciences hub.**

- **825** Number of medical-device companies, drug manufacturers, and research labs in Indiana
- **$9.7 billion** In life sciences exports from Indiana, second in the United States

"Adjusting to life in Indianapolis has been a joy! There is certainly no shortage of opportunities to take a break from studying. The Indiana State Fair, Indianapolis 500, Devour Downtown, and weekly events at Fountain Square are among our favorites. And, it turns out ‘Hoosier Hospitality’ is an actual phenomenon—the people here are incredibly friendly!"

**Danielle Claflin, OMS III**
Class of 2017
Vice President, Emergency Medicine Club
Secretary, Christian Osteopathic Association

**Undergraduate School:** University of Colorado Boulder
**Home State:** Colorado
NUMBER ONE SPORTS CITY

HOME TO:
- Indiana Fever
- Indiana Pacers
- Indianapolis 500
- Indianapolis Colts
- Indianapolis Indians
- Indy Eleven

RECREATIONAL ACTIVITIES

The Monon Trail. A greenway trail that spans 16.7 miles

Eagle Creek Park and Marina. One of the nation’s largest city parks—offers boating, swimming, kayaking, hiking, and more

White River State Park. A 250-acre downtown park just steps away from the Indiana State Museum, the Indianapolis Zoo, and the NCAA Hall of Champions Museum

The Downtown Canal Walk. A three-mile loop featuring pedal boats, Segway tours, and fitness trails

CULTURAL SCENE

- #1 Children’s Museum in the United States
- Indianapolis Museum of Art
- Indianapolis Symphony Orchestra
- Indiana Repertory Theatre
- Heartland Film Festival

CULTURAL DISTRICTS INCLUDE:
- Broad Ripple – Diverse street life, quaint shops, hot night life, galleries, cafes, and restaurants
- Fountain Square – Vintage and antique shops, restaurants, working artists, a vibrant arts scene, and live music
- Mass Ave. – Shops, galleries, and one-of-a-kind restaurants

AWARD-WINNING RESTAURANTS

EXCELLENT SHOPPING

VIBRANT NIGHT LIFE

Photo by Harold Miller provided courtesy of Indianapolis Downtown, Inc.
VIBRANT CAMPUS LIFE

Experiencing student organizations, housing, recreation, and more.

Marian University is a Catholic liberal arts university located in the heart of Indianapolis, Indiana. Although just a few minutes from downtown, the beautiful campus is also perfect for students who enjoy some peace and quiet. Marian University was founded by the Sisters of St. Francis, Oldenburg, Indiana, in 1936. The university’s vision is to provide an education that profoundly transforms lives, society, and the world. The university welcomes all students who seek an educational experience framed within the context of our Franciscan sponsorship values of **dignity of the individual, peace and justice, reconciliation, and responsible stewardship**. The university offers an academically-challenging, life-changing educational experience.

Visit [www.marian.edu](http://www.marian.edu) to find out more of what Marian University has to offer.

**STUDENT ORGANIZATIONS BY THE NUMBERS**

- **45** organizations available
- **307** students participating
- **210** events each year
- **190** leadership positions

**Global health experiences:**
- Africa
- Dominican Republic
- Honduras

**Faith-Based Perspective**

As a part of their medical training, students learn about spirituality in medicine, multicultural sensitivity, and understanding the role of family systems in making treatment plans. Physicians in training need to be sensitive to the beliefs of their patients as a way to respect and honor the dignity of each individual, while striving for the best possible outcomes.

“As a medical student interested in working with resource-poor patient populations, both in the United States and internationally, opportunities to participate in medical service trips such as this are invaluable. Even if we never practice medicine outside the United States, or even outside of the state of Indiana, we are part of a global community and we will see, treat, and serve patients from other countries and cultures. My experiences this summer will allow me to better understand and serve patients throughout my career.”

Zach Wright, OMS III
Class of 2017
President, Timmy Global Health Club
Undergraduate School: Butler University
Home State: Indiana

Learn more at [www.marian.edu/medicalschool/campus-life](http://www.marian.edu/medicalschool/campus-life).
By participating in one of our many student organizations, volunteering, and/or a variety of recreational activities, our medical students have the opportunity to grow academically, spiritually, socially, and professionally.

**A DAY IN THE LIFE OF A MU-COM STUDENT**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:45 a.m.</td>
<td>First alarm</td>
</tr>
<tr>
<td>6 a.m.</td>
<td>Second alarm, get up, go work out, breakfast, and shower</td>
</tr>
<tr>
<td>7:30 a.m.</td>
<td>Head to the Evans Center</td>
</tr>
<tr>
<td>8 a.m.</td>
<td>Class</td>
</tr>
<tr>
<td>12 p.m.</td>
<td>Lunch and club meetings</td>
</tr>
<tr>
<td>1 p.m.</td>
<td>OMM lecture</td>
</tr>
<tr>
<td>2 p.m.</td>
<td>OMM lab</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Study time</td>
</tr>
<tr>
<td>5 p.m.</td>
<td>SOMA Executive Board Meeting</td>
</tr>
<tr>
<td>6 p.m.</td>
<td>Head home</td>
</tr>
<tr>
<td>6:15 p.m.</td>
<td>Watch TV with friends and cook dinner</td>
</tr>
<tr>
<td>7 p.m.</td>
<td>Review today’s lectures</td>
</tr>
<tr>
<td>11 p.m.</td>
<td>Bedtime</td>
</tr>
</tbody>
</table>

**Katharyn E. Downs, OMS II**
Class of 2017  
President, Student Osteopathic Medical Association  
Vice President, Preventative Health and Wellness Club  
**Undergraduate School:** Mississippi State University  
**Home State:** Michigan

**Live On Campus**

Located on the northwest corner of Marian University’s campus, **The Overlook at Riverdale** graduate student apartments are a short walk from on-campus amenities such as:
- Michael A. Evans Center for Health Sciences
- Physical Education Center
- Research Labs
- SUBWAY®
- Starbucks Café
- Papa John’s Pizza
Steps to Apply

1. Submit a primary application. Instructions can be found on the AACOM Application Service (AACOMAS) website at www.aacom.org. If you have a planned MCAT date, include it in the AACOMAS application, as MU-COM does not accept the January 2016 MCAT for the 2016 application cycle. Primary applications are screened for minimum academic requirements, prior to an invitation to complete a supplemental application.

2. Our preferred method of submitting letters of recommendation is through AACOMAS, but letters may be sent via Interfolio or Virtual Evals, after receiving a supplemental application invitation.

3. Submit complete supplemental application, certification, and processing fee via the MU-COM applicant portal.

4. Check application status via the applicant portal and continue to check email for interview decision.

5. Schedule and prepare for interview.

6. Interview. MU-COM uses a multiple mini interview format, designed to assess NBOME competencies.

7. Wait for admissions committee decision. All decisions are communicated to students within a few weeks of the interview.

8. Prepare for matriculation.

Admission Prerequisites

<table>
<thead>
<tr>
<th>SCIENCE COURSES</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB</th>
<th>SEMESTER HOURS</th>
</tr>
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<tbody>
<tr>
<td>Biochemistry</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
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<tr>
<td>Biology/Zoology</td>
<td>X</td>
<td>X</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
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<td>X</td>
<td></td>
<td>8</td>
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<tr>
<td>Organic Chemistry</td>
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<td>X</td>
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<td>8</td>
</tr>
<tr>
<td>Physics</td>
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<td></td>
<td></td>
<td>8</td>
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<tr>
<td>Molecular Biology</td>
<td>X</td>
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<tr>
<td>Genetics</td>
<td>X</td>
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<th>NON-SCIENCE COURSES</th>
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<tr>
<td>English</td>
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<tr>
<td>Psychology</td>
<td>X</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>X</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math/Statistics</td>
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Visit www.marian.edu/medicalschool for a complete list of admission requirements.

Early Decision Program

MU-COM has reserved 10 spots for the Early Decision Program (EDP) to identify highly qualified applicants who consider MU-COM as their first choice medical school. Those applicants who apply to MU-COM through the EDP are prohibited to apply to other medical schools until they have received their EDP admission decision. Those accepted in the EDP are expected to attend MU-COM and will have two weeks from date of admission to submit their deposits. Applicants who do not qualify for the EDP are encouraged to apply through the standard application process.

Pre-Medical Fast Track Program

MU-COM has developed a program that will allow undergraduate students opportunities for early acceptance into, or a guaranteed interview with, MU-COM. Multiple spots under each track are reserved each year. Students interested in this program should contact their pre-medical advisor.

Visit www.marian.edu/medicalschool to learn more about both of these programs.
Financial Aid

Financing medical school is one the most important investments you’ll make in your life. We understand the pressures of funding your medical education and are focused on providing you with reliable information that will help you make the best decision for you and your future.

Visit [www.marian.edu/medicalschool/financial-aid](http://www.marian.edu/medicalschool/financial-aid) for more information about scholarships and other ways to fund your medical education.

“MU-COM and the community won me and my wife over and we have really enjoyed our time here. If you’ve ever wanted to serve in the military in some capacity, the HPSP scholarship program is a great way to do so. Not having tuition debt is a relief, but HPSP students also have a chance to attend courses in Commissioned Officer Training, aerospace medicine, etc. and be paid while doing it. It’s a great way to serve my country while also pursuing my passion for health care and healing.”

Brady Hansen, OMS III, 2LT USAF
Class of 2017
President, Student Osteopathic Surgical Association
Undergraduate School: Brigham Young University
Home State: Texas
MU-COM AT A GLANCE

Located in Indianapolis, Indiana

- **Benefit:** Life-sciences hub of the United States
- **Cost of Living:** 6.7 percent below the national average

CAMPUS LOCATION
Michael A. Evans Center for Health Sciences, a 140,000 square foot, state-of-the-art, LEED gold certified learning environment.

- **127** Rotation Sites
- **504** Faculty and Mentors
- **45** Student Organizations

476 OSTEOPATHIC MEDICAL STUDENTS

- **54%**
- **54 percent are from Indiana.**
- **31 states and 10 other countries.**

**Top Five States**
Indiana, Illinois, Michigan, California, and Ohio

**TOP UNDERGRADUATE MAJORS**

- Biology
- Chemistry

**TOP UNDERGRADUATE SCHOOLS**

**In-State:**
1. Indiana University
2. Purdue University
3. Indiana University-Purdue University Indianapolis
4. Butler University
5. Marian University

**Out-of-State:**
1. University of Michigan and University of Dayton
2. Loyola University Chicago
3. University of Illinois Urbana-Champaign
4. University of Illinois Chicago

WANT TO KNOW MORE ABOUT MU-COM?

**Inquiries:** COMadmissions@marian.edu or 317.955.6297

**Applications:** ACOMAS at [https://aacomas.aacom.org](https://aacomas.aacom.org)

**Web Site:** [www.marian.edu/medicalschool](http://www.marian.edu/medicalschool)

Marian University does not discriminate on the basis of race, ethnicity, color, sex, gender, sexual orientation, religion, creed, national origin, age, or disabilities in the recruiting and selection of students for admission.

Marian University is sponsored by the Sisters of St. Francis, Oldenburg, Indiana.

SEP 2015