

The Chalkboard 50th Edition



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Marian College Knights Football Is Here!!

As of August 5, 2007, Marian College has a football team! The players and their parents were treated to an inaugural barbecue, and began practicing on August 6. Joseph Haklin, Director of Marian College Athletics, oversaw the development of the football program. Besides breaking ground on a permanent, multipurpose stadium on campus, several facilities improvements have taken place that will benefit all students. The Physical Education Center has been remodeled to include a large locker room, training room, and expanded weight-training facility and fitness area. Ted Karras, the first Marian College Knights football coach, was previously the head coach of Rose-Hulman Institute of Technology's football program where he was named one of the "10 Hot Coaches in Division III" by American Football Monthly. Jeff Burris, former Colts' defensive back, will serve as the color commentator for the team during its inaugural season. While the permanent field is being constructed, the team's home field will be at Pike High School. See you at the games!

2007 MARIAN COLLEGE FOOTBALL SCHEDULE

| Date | Opponent | Stadium | Place | Time |
|----------|---------------------|-------------------------|---------------------------|---------------|
| 10/6/07 | Saint Francis | D'Arcy Stadium | Fort Wayne, Ind. | 12 p.m. |
| 10/13/07 | Ohio Dominican | ODU Athletic Field | Columbus, Ohio | 12:30 p.m. |
| 10/20/07 | SAINT XAVIER | Pike High School | Indianapolis, Ind. | 2 p.m. |
| 10/27/07 | TAYLOR | Pike High School | Indianapolis, Ind. | 2 p.m. |
| 11/3/07 | Walsh | Fawcett Stadium | North Canton, Ohio | 12 p.m. |
| 11/10/07 | Urbana | Urbana Stadium | Urbana, Ohio | 12 p.m. |
| 12/07 | NAIA Playoffs | TBD | TBD | TBD |

Kudos to Karen Bevis

Karen Bevis, School of Education Director of Education and Special Programs, has been appointed to the editorial board of the *Journal of Liberal Arts and Sciences* published by Oakland City University, where she is currently an Ed.D. candidate.

Teacher Tips:

From *Works4ME*, found at www.nea.org

"Wait Cards"

"I use numbered cards to organize students who need my individual attention. I laminate the kind of cards made for classroom calendars and put them in order in a basket. When I am busy talking to someone, a student can come up and take a card. They take the card back to their seat instead of waiting in line. When I finish with one student, I call on the next number and a hand goes up to show me who I will conference with next."

From **Linda Golomb**, a second and third grade teacher at Cedar Creek School in Valencia, California

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October 2007

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----------|--|---|---|--|---|------------------------------------|
| | 1 Classes at Marian 8am-4pm | 2 School with Mentor Teacher | 3 School with Mentor Teacher | 4 Classes at Marian 8am-4pm | 5 Classes at Marian 8am-10am | 6 |
| 7 | 8 Classes at Marian 8am-4pm | 9 School with Mentor Teacher | 10 School with Mentor Teacher | 11 Classes at Marian 8am-4pm | 12 Classes at Marian 8am-10am | 13 Eid al Fitr |
| 14 | 15 Fall Break! | 16 School with Mentor Teacher | 17 School with Mentor Teacher | 18 Classes at Marian 8am-4pm | 19 Classes at Marian 8am-10am | 20 IPS Cultural Bus Trip |
| 21 | 22 Classes at Marian 8am-4pm | 23 School with Mentor Teacher | 24 School with Mentor Teacher | 25 Classes at Marian 8am-4pm | 26 Classes at Marian 8am-10am | 27 |
| 28 | 29 Solo Teaching Phase-In | 30 Solo Teaching Phase-In | 31 Solo Teaching Phase-In | | | |

Schedule of Events

Welcome Autumn!



- ✓ **October 1** — Chinese National Day
- ✓ **October 4** — Mexico became a republic, 1824
- ✓ **October 5** — World Teachers' Day
- ✓ **October 8** — Thanksgiving Day, Canada
- ✓ **October 12** — Hispanic Day, Spain
- ✓ **October 16** — School Librarian Day
- ✓ **October 18** — Freedom Day, Azerbaijan
- ✓ **October 22** — International School Library Day
- ✓ **October 23** — United Nations General Assembly gathered in New York for the first time, 1946
- ✓ **October 26** — The Worldwide Red Cross was organized in Geneva, Switzerland, 1863
- ✓ **October 28** — Statue of Liberty dedicated, 1886

Fall Festival Season!

Riley Festival: In Greenfield, Indiana October 4-7. One of the largest craft festivals in Indiana with food, booths, arts, quilts, photography, music, and decorated pumpkin shows. The Riley Festival is a celebration of the "Hoosier Poet" James Whitcomb Riley's birthday. For more information, see <http://www.rileyfestival.com/>.

Popcorn Festival of Clay County: In Brazil, Indiana October 5-7. This festival honors Clay County native Orville Redenbacher. There will be many craft and food vendors next to the historic cabins, band shell, and pavilion in Forest Park. For more information, see <http://www.popcornfest.net/>.

Americana 1800: In Walkerton, Indiana October 12-14. Pre-1840 Historical Farm with two 1830 log homes, barn, smoke house, one room school house, Irish Cottage, picnic play area with friendship fire ring. Jersey dairy farm features draft horses and Gram's mini-animals. For more information, see <http://www.hestersfarmloghomes.com/rendezvous.htm>.

Autumn on the River: In Bethlehem, Indiana October 20-21. See the village by horse-drawn wagon. Attractions include a restored 1927 schoolhouse, 1812 reenactments, arts, crafts, entertainment, pet contest and food. For more information, contact Mary Jo Hall; mjh13911@comcast.net; 765.378.4417

Salaam's 8th Middle Eastern Gala: In Bloomington, IN October 27 at the Buskirk-Chumley Theatre. Experience the music of Egypt, Turkey, Syria and more. Local and international guest singers, dancers and musicians with Middle Eastern cuisine available for purchase. For more information, email tim@salaamand.com. Tickets available at www.bloomingtonarts.info.

Autumn Activities for the Classroom

Try these activities for celebrating the season while learning:

Math -- estimating. Challenge students to estimate the number of leaves on a tree. To start, they might count the leaves on several "typical" branches, then figure the average number of leaves per branch.

Hands-on science -- learning about photosynthesis. Without enough sunlight, plants cannot use the process of photosynthesis to produce food. To prove that fact, students should select a tree leaf or the leaf of a houseplant. Cover part of that leaf (up to half of it) with a piece of cardboard or foil. Wait at least a few days, then remove the cardboard or foil. What happened? What does that prove?

Language arts -- writing poetry. Brainstorm nouns, verbs, and adjectives about fall. Students can use those words to help them as they write fall poems.

Handwriting -- Choose an October poem as a class handwriting activity. Post the best student handwriting samples on a bulletin board for all to see.

(Activities from the "Education World" web site: <http://www.proteacher.com/160020.shtml>)

Culture Corner: Issues to Consider When Celebrating Halloween in the Classroom

By Ariel Jacobs, EDU 318 student and ACTION Candidate

Before planning a week of Halloween festivities for your students, take a moment to consider the population of immigrant students in your school. Do their religious and cultural beliefs about Halloween conflict with popular culture? If so, what can your school do to accommodate these students?

If your school has a large population of Muslim students, you may already be aware that Muslims are forbidden to celebrate non-Muslim holidays. In addition, you may find out that your conservative Christian and Jewish students may believe that Halloween is a pagan holiday that promotes evil and encourages Satan worship. Please take these differing viewpoints seriously as they can cause rifts between schools, families, and the surrounding religious communities.

First and foremost, do not anger or disrespect the parents of your students. One of the most important aspects of fostering immigrant student achievement is maintaining positive relationships

between school and the family. Failing to consider the potential culture clash these families might encounter can result in severe consequences such as poor academic performance, student withdrawal, and lack of parental cooperation.

Taking the necessary steps beforehand to avoid conflict is key. If you do not already know the cultural backgrounds of your immigrant or even some native students, please take the time to survey them informally before October. Send letters home to parents stating the usual customs and rituals of the school on this holiday, being sure to clearly explain what Halloween symbolizes in American popular culture. Give parents and students the choice to opt out of school activities.

Many parents might have children who are assimilating to the mainstream and want desperately to participate in celebrating with their friends. You can refer Muslim parents to this website on tips for dealing with Halloween: <http://www.soundvision.com/Info/halloween/13tips.asp>. Or, have your school celebrate the "Fall Harvest" and plan activities that promote differing cultural perspectives.

This way, all students can participate and share their cultural beliefs with the school community in a safe and respectful environment.

Do not forget that there are many popular holidays celebrated in our schools that conflict with the religious and cultural backgrounds of our students. Be sure to get background information from your students as early as possible and establish a respectful, communicative relationship. This will help you to plan accordingly for holiday celebrations throughout the calendar year.

For additional resources, see these websites: <http://www.kidlink.org/KIDPROJ/MCC/index.html> (this website offers a list of multicultural holidays and their origins by each month or country) and <http://www.edweek.org/ew/articles/2003/02/05/21tradition.h22.html?levelId=1000&> (this article is a more in-depth look at conflicts between traditional immigrant and "American" values).

Ever Teaching, Ever
Learning, Ever Changing

Project Bridge To Achievement

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Readers, this is your newsletter. We welcome any contributions you wish to make. If you have a news item, a suggestion or a correction, please contact Jenny M. Witcher by phone or email. If you are a mentor or student and would like to volunteer to be profiled in subsequent issues, or if you would like to contribute a "Teacher Tip," please contact Jenny, Patricia Stewart or Cheryl Hertzner. Thank you for your interest and participation!

Project Bridge



Creating a Pathway for New Teachers...
Increasing Achievement of All Learners

Now Showing at Indianapolis Civic Theatre:



October 29 through November 16. For performance and ticket information, see <http://www.civictheatre.org/main.html> or call the box office at (317) 923-4597. Indianapolis Civic Theatre is located on the Marian College campus at 3200 Cold Spring Road.

Intern Profile: Jenny Adams

Jenny Adams, a cohort 6 intern, graduated from Indiana University in 2006 with a bachelor of arts degree in forensic science with minors in chemistry and criminal justice. Prior to joining the MAT program, Jenny worked at Hamilton County Community Corrections as the juvenile home detention officer.

Jenny's ambition to teach began when she was young: "As a young child, I always wanted to be a teacher 'when I grew up.' As I got older, I became interested in the sciences and eventually began studying forensic science at Indiana University. However, after facing graduation and the real world as a college senior, I realized that forensics did not give me the chance to interact with

people and be social, which are two things I feel are very important in any future career for me! I re-evaluated my career goals and constantly came back to teaching, my initial career path! I enjoy children and I enjoy learning, two things that are extremely vital to all future teachers."

Jenny chose Marian's MAT program because of its emphasis on English Language Learners: "I love learning about various cultures and strongly believe that diversity is key to knowledge. Each child learns differently, whether he be a native English-speaking student, or a native Spanish-speaking student. I hope to take Marian's teachings and implement them in my future teaching endeavors." When asked what she was

most looking forward to as a graduate student, Jenny replied, "I look forward to student teaching and getting the opportunity to be creative again!"

Jenny's philosophy of education emphasizes the role of history in one's future: "I highly believe that education is the key to success in this world. As a people, we cannot know where we're going if we do not know where we've been."

We are delighted that Jenny came to Marian College to begin the teaching career she always dreamed of pursuing!

