

# The Chalkboard



MAY 2008

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## Teacher Tip:

From *Works4ME*, found at [www.nea.org](http://www.nea.org)

## STUDENTS' YEAR-END EVALUATIONS

"I ask my students for their opinion on the activities and special projects that were assigned during the school year. They list the major projects, assignments, or novels that we studied as I read them aloud. I ask them if I should 'use it' or 'lose it' for next year and what they liked or disliked about each project. This helps me to evaluate projects from year to year and to modify and adjust my assignments for the following year. The students love this activity because they know that their opinion counts and I love this activity because I get valuable feedback!"

From **Zee Ann Poerio**, a fifth grade teacher at St. Louise de Marillac School in Pittsburgh, Pennsylvania

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## Science and Math: Summer Opportunities at Marian College

The Life Science Education Center at Marian College offers science education for schools across the country. This summer, Marian College is offering a variety of science and math themed camps for children. Each camp is organized around a particular theme and serves a specific age or gender population. Field trips and hands-on activities will be directed by Marian College faculty and staff, as well as local teachers. Each camp includes a fee; children of Marian College faculty or staff can receive a 25% discount, with the exception of Camp G.E.M.S. The four available summer camps are:

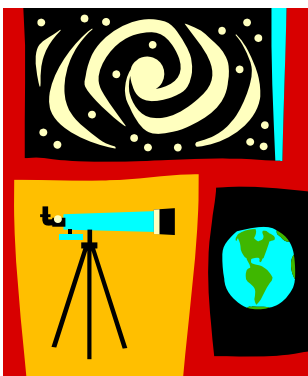
◆ "The Way Things Work: Science and Math in Everyday Places and Things" for Grades 3-5 (June 16-20, 2008). In this camp, stu-

dents will investigate science and math in their everyday lives.

◆ "Can We Save The Earth" for Grades 6-8 (July 21-25, 2008). Campers will learn about new innovations that may help to save our earth.

◆ "Myths and Misconceptions - Bad Science and Math All Around Us" for Grades 9-11 (July 28-August 1, 2008). This camp will allow participants to prove—or disprove—widely held scientific and mathematical beliefs.

◆ Camp



G.E.M.S. (Girls Empowered in Math and Science) for ages 11-4 (July 7-18, 2008). Camp G.E.M.S. is a collaboration with Girls Inc. that focuses on empowering girls in math and science. A limited number of scholarships are available.

In addition, there will be an intensive, one-week teacher workshop in math and science for elementary, middle and high school teachers. Professional development grants, stipends, and CRUs are available.

For more information on the camps, teacher workshops, registration and fees, go to [www.lifescienceed.org](http://www.lifescienceed.org) or contact Janice Slaughter at 317.524.7701 or [jhslaughter@marian.edu](mailto:jhslaughter@marian.edu).

# May 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7 Graduation Rehearsal	8 Research Seminar 4-8 p.m.	9	10 Graduation Day!!
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## Schedule of Events

### In Memoriam



- ✓ **May 1**-May Day
- ✓ **May 3**-First plane landed at North Pole, 1952
- ✓ **May 5**-Cinco de Mayo
- ✓ **May 6**-National Teachers Day
- ✓ **May 9**-First newspaper cartoon in the U.S., 1754
- ✓ **May 11**-Mother's Day
- ✓ **May 15**-International Day of Families
- ✓ **May 16**-First U.S. nickel minted, 1866
- ✓ **May 17**-U.S. Armed Forces Day
- ✓ **May 22**-National Bike to School Day
- ✓ **May 26**-Memorial Day
- ✓ **May 28**-Monkeynauts Able and Baker flew in space, 1959
- ✓ **May 30**-Mariner 9 was launched toward Mars, 1971

## At the Indianapolis Museum of Art

**“Breaking the Mode”**: More than 120 contemporary fashion pieces are being displayed in the Clowes Gallery in Wood Pavilion through June 1. Designers include Jean-Paul Gaultier, Issey Miyake, Vivienne Westwood, Martin Margiela, Thierry Mugler, Hussein Chalayan, James Galanos and Yohji Yamamoto. For more information go to [www.imamuseum.org/breakingthemode](http://www.imamuseum.org/breakingthemode).

**On Procession**”: This exhibit looks at parades through the lense of contemporary art. The installation includes videos, sculpture, artwork, costumes, banners and parade artifacts. For more information, go to [www.onprocession.org](http://www.onprocession.org).

**“Moving Forward, Backward and Sideways: A Talk by Artist Nick Cave**: Nick Cave, chair of the Department of Fashion and Design at the School of the Art Institute in Chicago, will screen two video works and talk about designing, sculpting and performing on May 29 at 6:30 p.m. (free) in the DeBoest Lecture Hall.

## Senator Lugar to Speak at Marian College

Senator Richard G. Lugar will speak at Marian College on Sunday, May 4 at 7:00 p.m. in the Indianapolis Civic Theatre. His topic, "Indiana and the World," reflects his commitment to the global and national issues he has championed throughout his distinguished public career. The event is open to the public at no charge, however, [registration is required](#); go to [www.marian.edu/LFCGS/Pages/SpeakerSeriesRegistration.aspx](http://www.marian.edu/LFCGS/Pages/SpeakerSeriesRegistration.aspx) to register. Senator Lugar's talk is part of the Global Studies Speaker Series, organized by [The Richard G. Lugar Franciscan Center for Global Studies](#). After the talk, there will be an audience question and answer session, followed by a reception. For more information, contact Dr. Pierre Atlas at 317.955.6336 or [lfcgs@marian.edu](mailto:lfcgs@marian.edu).

## Culture Corner: The Five Pillars of Islam

Islam is the second largest religion in the world, and the people who practice Islam are called Muslims. Every Muslim has specific duties called the five pillars of Islam. The first pillar is to recite the shahadah (the creed) at least once in their lifetime. The shahadah states, "There is no God but God and Muhammad is his Prophet." Most Muslims recite the shahadah daily.

The second pillar of Islam is focused on prayer. Muslims recite the salat (prayer) at least five times each day. They must position their bodies to face Mecca, which typically means facing slightly south of east in most of the United States. The five prayers include the fajr (morning prayer), the dhuhr (noon prayer), 'asr (afternoon prayer), maghrib (sunset prayer), and the 'isha (night prayer). There is an interesting web site that provides an Islamic prayer time clock at [www.pray-in-time.org](http://www.pray-in-time.org). The clock provides daily suggested prayer times for your city.

The third pillar is known as

zakat. This means giving regularly to charities. Muslims are expected to give part of their savings each year to help others. After they pay for basic needs, at least 2.5% of their remaining earnings are donated to those who are less fortunate. Muslims are encouraged to donate to charities throughout the year if they have the means to do so.

The fourth pillar is the fast of Ramadan. During the lunar month of Ramadan, Muslims do not eat or drink from dawn until dusk. Ramadan is significant, because Muhammad received the first revelation of the Quran from God during this month. It is important to note that Ramadan does not begin and end on the same dates in the western calendar (the Gregorian solar calendar) every year, because Islamic holy days are based on a lunar calendar. For example, Ramadan begins on September 2 in 2008, but it will begin on August 22 in 2009.

The final pillar of Islam is the Hajj (pilgrimage) to Mecca. If Muslims can afford the trip and

are in good health, they are expected to make at least one trip to Mecca during their lifetime. Mecca is in Saudi Arabia and is sacred city where all Muslims come to "worship One God together." The Hajj takes place during the twelfth month of the lunar calendar year.

To learn more about Islam, visit [www.religioustolerance.org/islam.htm](http://www.religioustolerance.org/islam.htm).

For teaching materials to challenge students' misperceptions about Arab Americans, see [www.tolerance.org/teach/activities/activity.jsp?cid=155](http://www.tolerance.org/teach/activities/activity.jsp?cid=155). To help students to learn about stereotypes, see <http://school.discoveryeducation.com/lessonplans/programs/stereotypes/>.



Ever Teaching, Ever  
Learning, Ever Changing

## Project Bridge To Achievement

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Readers, this is your newsletter. We welcome any contributions you wish to make. If you have a news item, a suggestion or a correction, please contact Jenny M. Witcher by phone or email. If you are a mentor or student and would like to volunteer to be profiled in subsequent issues, or if you would like to contribute a "Teacher Tip," please contact Jenny, Patricia Stewart or Cheryl Hertzler. Thank you for your interest and participation!

## Project Bridge



Creating a Pathway for New Teachers...  
Increasing Achievement of All Learners

*Now Showing at Indianapolis Civic Theatre:*



May 2-18. For performance and ticket information, see [www.civictheatre.org/main.html](http://www.civictheatre.org/main.html) or call the box office at 317.923.4597. Indianapolis Civic Theatre is located on the Marian College campus at 3200 Cold Spring Road.

## Intern Profile: Erin Andrews

Erin Andrews, a cohort 6 intern, currently lives in Indianapolis with her border collie, Miehli. She graduated from Purdue University in 2005 with a degree in consumer/family sciences. After graduation, she worked in sales until she felt the need for a career change. That is when she found the Master of Arts in Teaching program at Marian College.

When asked what led her to education as a new career, Erin said, "I would like to be a teacher because I cannot think of any other career that would make me as happy and fulfilled as teaching does for me! Teaching has given me a chance to think about the big picture in our world today and see that children need positive adults to look up to."

Erin read about the MAT program at our web site ([www.marian.edu/education/mat/index.shtml](http://www.marian.edu/education/mat/index.shtml)): "I chose the Marian program because I wanted to be part of something that I felt was special. From the testimonials, I knew this is something I wanted to be a part of!"

Erin was not only ready for a career change, but for enjoying the academic experience: "As a graduate student, I am looking forward to doing research on something that I think is interesting. I think this will be a fun and challenging way to put work into something that will be meaningful in the end."

Erin's philosophy of teaching emphasizes the importance of student involvement and differentiation: "My philosophy

of teaching is to have the students involved in the classroom as well as outside of it to create success on their own with the teacher as a guide. A great teacher guides her students so each and every one of them can achieve different goals."

"I know this year will come and go, but I look forward to the many friends I will make, the many things I will learn, and most of all to becoming a super teacher!"

Erin's experiences in the MAT program are almost over. We wish her the best in her future as a super teacher!

