

IDOE Principal Satisfaction Survey 3-Year Analysis 2021-2024

Description:

Each year, the Indiana Department of Education (IDOE) surveys completers' principals to determine their satisfaction with the preparation those completers received from their EPPs. This survey is administered with no interaction from the EPPs. It includes 21 questions covering three main areas of teacher preparation (knowledge, pedagogy, and professional disposition) and one question simply asking for the principals' general satisfaction with the preparation provided by the EPP. In addition, the table includes the aggregated state averages for the three cycles, and the final two columns show the total percentage of "Agree" and "Strongly Agree" for both the EPP and the state. The last row also includes two columns that show the combined "Satisfied" and "Very Satisfied" responses for both the EPP and the state for the general satisfaction question.

Knowledge Preparation of Teacher																
Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.) Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 26	% Agree or Strongly Agree	N= 1127		N= 15	% Agree or Strongly Agree	N= 987		N= 28	% Agree or Strongly Agree	N= 1201		N= 69	% Agree or Strongly Agree	N= 3315	
	1. ...understand how students learn and develop at the grade level they are teaching.	26	100.0%	96.7%	1090	15	100.0%	96.5%	952	27	96.4%	95.8%	1150	68	98.6%	96.3%
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	25	96.2%	95.2%	1073	15	100.0%	96.1%	945	27	96.4%	95.0%	1141	67	97.1%	95.3%	3159
3. ...adhere to the ethical requirements of the teaching profession.	26	100.0%	97.3%	1097	15	100.0%	98.5%	968	28	100.0%	97.8%	1175	69	100.0%	97.7%	3240
4. ...adhere to the legal requirements of the teaching profession.	26	100.0%	98.0%	1104	15	100.0%	98.5%	966	27	96.4%	97.8%	1175	68	98.6%	97.9%	3245

Pedagogical Preparation of Teacher																
Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.) Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 26	% Agree or Strongly Agree	N= 1127		N= 15	% Agree or Strongly Agree	N= 987		N= 28	% Agree or Strongly Agree	N= 1201		N= 69	% Agree or Strongly Agree	N= 3315	
5. ...provide an appropriate and challenging learning experience.	25	96.2%	94.7%	1067	14	93.3%	94.7%	935	27	96.4%	94.6%	1136	66	95.7%	94.7%	3138
6. ...provide an inclusive learning environment.	26	100.0%	97.4%	1098	14	93.3%	96.9%	956	27	96.4%	96.6%	1160	67	97.1%	97.0%	3214
7. ...provide a rigorous learning environment.	25	96.2%	91.8%	1035	14	93.3%	92.5%	908	24	85.7%	91.1%	1094	63	91.3%	91.6%	3037
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	26	100.0%	93.4%	1053	15	100.0%	94.5%	932	27	96.4%	92.9%	1116	68	98.6%	93.5%	3101
9. ...develop content-specific assessments to test for student understanding of the lesson objectives.	26	100.0%	94.0%	1059	15	100.0%	95.8%	945	26	92.9%	94.2%	1131	67	97.1%	94.6%	3135
10. ...differentiate instruction to meet all students' learning needs.	26	100.0%	91.0%	1026	14	93.3%	93.3%	920	26	92.9%	90.6%	1088	66	95.7%	91.5%	3034
11. ...work effectively with students with all exceptionalities.	26	100.0%	93.4%	1053	14	93.3%	93.9%	926	27	96.4%	93.3%	1121	67	97.1%	93.5%	3100
12. ...analyze student assessment data to improve classroom instruction.	26	100.0%	92.5%	1042	15	100.0%	92.9%	911	26	92.9%	91.4%	1098	67	97.1%	92.0%	3051
13. ...use effective strategies to manage the learning environment.	25	96.2%	89.5%	1009	14	93.3%	92.4%	906	26	92.9%	88.9%	1068	65	94.2%	90.0%	2983
14. ...integrate technological tools as appropriate to advance student learning.	26	100.0%	96.5%	1088	15	100.0%	98.1%	963	28	100.0%	96.9%	1164	69	100.0%	97.0%	3215

Professional Disposition of Teacher																
Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.) Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 26	% Agree or Strongly Agree		N= 1127	N= 15	% Agree or Strongly Agree		N= 987	N= 28	% Agree or Strongly Agree		N= 1201	N= 69	% Agree or Strongly Agree		N= 3315
	15. ...openly accept suggestions/constructive feedback.	26	100.0%	96.9%	1092	15	100.0%	96.1%	949	27	96.4%	96.6%	1160	68	98.6%	95.6%
16. ...exhibit ethical practice expected of educators.	26	100.0%	98.0%	1104	15	100.0%	98.6%	972	28	100.0%	98.0%	1177	69	100.0%	98.1%	3253
17. ...work effectively with other professionals	26	100.0%	97.2%	1096	15	100.0%	97.3%	957	25	89.3%	96.5%	1159	66	95.7%	96.9%	3212
18. ...work effectively with parents/guardians	26	100.0%	95.7%	1078	15	100.0%	96.2%	946	26	92.9%	96.1%	1154	67	97.1%	95.9%	3178
19. ...work effectively with school leaders.	26	100.0%	97.8%	1102	15	100.0%	96.6%	948	27	96.4%	97.3%	1169	68	98.6%	97.1%	3219
20. ...work effectively within the school culture.	26	100.0%	95.3%	1074	15	100.0%	95.9%	929	27	96.4%	95.3%	1144	68	98.6%	94.9%	3147
Overall																
21. ... how satisfied are you with the training this teacher received from this EPP?	26	100.0%	95.1%	1072	15	100.0%	96.0%	948	27	96.4%	95.1%	1142	68	98.6%	95.4%	3162

Analysis:

- In the **Knowledge Preparation** of Teacher domain, 100% of principals Agreed or Strongly Agreed that the Marian completers met all four indicators of this domain in 2022-2023 and 2023-2024. Marian completers' 3-year aggregate scores are higher than the state averages in all four indicators.
- In the **Pedagogical Preparation** of the Teacher domain in 2023-2024, principals agreed or strongly agreed that 100% of Marian completers met seven of the ten indicators; the other three indicators were rated at 96.2%. Marian completers' 3-year average scores were 91.3% or higher in all ten indicators and earned an average score of 95.7% or higher in eight of the ten indicators.
- In the **Professional Disposition of Teacher** domain, 100% of principals Agreed or Strongly Agreed that the Marian completers met all six indicators of this domain in 2022-2023 and 2023-2024.
- In the **Professional Disposition of Teacher** domain, Marian completers have higher 3-year aggregate scores than the state averages in five of the six indicators. Marian completers' average score (95.7%) is slightly lower than the state's average score (96.9%) in "working effectively with other professionals".
- The principals' 3-year average rating of 91.3% in the "provides a rigorous learning environment" indicator (Pedagogical Preparation) is the lowest average rating across all indicators.
- Marian completers earned a 100% 3-year average rating in three areas: "adhere to the ethical requirements of the teaching profession"; "integrate technological tools as appropriate to advance student learning."; and "exhibit ethical practice expected of educators."
- In **Overall satisfaction**, principals continue giving Marian completers a higher overall satisfaction score than the statewide average in the last three cycles.

Interpretation:

In the 2023-2024 academic year, principals strongly agreed that Marian completers successfully met all designated indicators, achieving an impressive rate of 96.2% or higher across all domains. Furthermore, a 100% rating on more than half of the twenty indicators (16 in 2023-2024 and 14 in 2022-2023) underscores the overall satisfaction with Marian completers' preparation.

Marian completers consistently demonstrate high ethical standards expected of educators, aligning seamlessly with Marian's commitment to instill Franciscan values (dignity of the individual, peace and justice, reconciliation, and responsible stewardship) throughout their training and professional practice.

Examining a 3-year average, with 98.6% of principals expressing satisfaction ('Satisfied' or 'Very Satisfied') with EPP completers compared to the state average of 95.4%, it is evident that the EPP effectively meets the needs of schools where completers are teaching