

R4.3 Completer Satisfaction

IDOE Completer Satisfaction Survey 3-Year Analysis 2021-2024

Description:

Each year, the Indiana Department of Education (IDOE) surveys completers to determine their satisfaction with the preparation received from their EPPs. This survey is administered with no interaction from the EPPs. It includes 22 questions covering three main areas of teacher preparation (knowledge, pedagogy, and professional disposition) and one question simply asking completers for general satisfaction with the preparation provided by the EPP. In addition, the table includes the total percentage of “Agree” and “Strongly Agree” in response to each statement, for both the EPP and State.

Knowledge Preparation of Teacher																
Aggregated Completer Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.)Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 47	% Agree or Strongly Agree		N= 2119	N	% Agree or Strongly Agree		N= 148	N= 24	% Agree or Strongly Agree		N= 919	N= 71	% Agree or Strongly Agree		N= 3186
1. ...understand how learners/students develop and grow	47	100.00%	95.6%	2026	<10	-	98.0%	145	24	100.0%	98.4%	904	71	100.0%	96.5%	3075
2. ...meeting the content preparation and knowledge level expected of a beginning teacher.	46	97.87%	91.7%	1944	<10	-	90.5%	134	23	95.8%	95.9%	881	69	97.2%	92.9%	2959
3. ...adhering to the ethical requirements of the teaching profession.	46	97.87%	95.4%	2021	<10	-	97.3%	144	24	100.0%	98.7%	907	70	98.6%	96.4%	3072
4. ...adhering to the legal requirements of the teaching profession.	46	97.87%	93.5%	1982	<10	-	94.6%	140	24	100.0%	97.9%	900	70	98.6%	94.9%	3022
5. ...recognizing the importance of continued professional development.	43	91.49%	93.8%	1988	<10	-	93.9%	139	23	95.8%	96.7%	889	66	93.0%	94.7%	3016

Note: The state return rate for the 2022-2023 year did not result in Marian receiving at least 10 surveys. Therefore, no data was available.

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Pedagogical Preparation of Teacher																
Aggregated Completer Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.)Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 47	% Agree or Strongly Agree		N= 2119	N	% Agree or Strongly Agree		N= 148	N= 24	% Agree or Strongly Agree		N= 919	N= 71	% Agree or Strongly Agree		N= 3186
6. ...providing appropriate and challenging learning experiences.	44	93.62%	93.3%	1977	<10	-	95.3%	141	20	83.3%	97.0%	891	64	90.1%	94.4%	3009
7. ...providing an inclusive learning environment.	47	100.00%	96.1%	2037	<10	-	95.9%	142	23	95.8%	99.0%	910	70	98.6%	97.0%	3089
8. ...providing a rigorous learning environment.	43	91.49%	93.4%	1980	<10	-	94.6%	140	20	83.3%	97.0%	891	63	88.7%	94.5%	3011
9. ...working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	44	93.62%	93.6%	1984	<10	-	93.2%	138	23	95.8%	97.4%	895	67	94.4%	94.7%	3017
10. ...differentiating instruction to meet all students' learning needs	46	97.87%	93.3%	1977	<10	-	91.2%	135	22	91.7%	95.8%	880	68	95.8%	93.9%	2992
11. ...working effectively with students with all exceptionalities.	43	91.49%	92.3%	1956	<10	-	91.9%	136	22	91.7%	95.1%	874	65	91.5%	93.1%	2966
12. ...developing quality assessments to test for student understanding of lessons.	47	100.00%	92.5%	1961	<10	-	91.9%	136	21	87.5%	94.0%	864	68	95.8%	92.9%	2961
13. ...analyzing student assessment data to improve classroom instruction.	44	93.62%	91.2%	1933	<10	-	91.2%	135	23	95.8%	91.8%	844	67	94.4%	91.4%	2912
14. ...using appropriate strategies to effectively manage learning environments.	46	97.87%	89.9%	1905	<10	-	87.8%	130	21	87.5%	92.8%	853	67	94.4%	90.6%	2888
15. ...integrating technological tools as appropriate to advance student learning.	46	97.87%	93.5%	1982	<10	-	93.9%	139	21	87.5%	95.2%	875	67	94.4%	94.0%	2996

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Professional Disposition of Teacher																
Aggregated Completer Percentage of "Strongly Agree" and "Agree" Responses	2023-2024				2022-2023				2021-2022				(3 yrs.)Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N= 47	% Agree or Strongly Agree		N= 2119	N	% Agree or Strongly Agree		N= 148	N= 24	% Agree or Strongly Agree		N= 919	N= 71	% Agree or Strongly Agree		N= 3186
16. ...openly accepting suggestions/constructive feedback.	45	95.74%	95.9%	2033	<10	-	95.9%	142	24	100.0%	99.1%	911	69	97.2%	96.9%	3086
17. ...exhibiting ethical practice.	46	97.87%	96.6%	2047	<10	-	97.3%	144	24	100.0%	99.7%	916	70	98.6%	97.5%	3107
18. ...working effectively with other professionals.	46	97.87%	95.8%	2030	<10	-	96.6%	143	24	100.0%	98.9%	909	70	98.6%	96.7%	3082
19. ...working effectively with parents/guardians.	45	95.74%	88.2%	1869	<10	-	84.5%	125	21	87.5%	89.8%	825	66	93.0%	88.5%	2819
20. ...working effectively with school leaders.	45	95.74%	94.3%	1999	<10	-	89.2%	132	23	95.8%	96.8%	890	68	95.8%	94.8%	3021
21. ...working effectively within the school culture.	46	97.87%	95.0%	2014	<10	-	93.2%	138	24	100.0%	98.5%	905	70	98.6%	96.0%	3057
Overall																
22. Indicate your overall assessment of how well you were prepared to teach by Marian University:	41	87.23%	90.9%	1927	<10	-	91.2%	135	20	83.3%	94.3%	867	61	85.9%	91.9%	2929

Analysis:

- On average, Marian alumni reported higher satisfaction ratings in 15 out of 22 areas compared to the 3-year state average.
- On average, Marian alumni reported a satisfaction rating of 98.6% or higher in seven areas, including: understanding how learners learn and grow, adhering to ethical requirements, adhering to legal requirements, providing an inclusive environment, exhibiting ethical practice, working effectively with other professionals, and working effectively within a school culture.
- The Marian alumni noted the two lowest satisfaction ratings of 88.7% in providing a rigorous learning environment and 85.9% in the overall assessment of how well they felt prepared to teach by the university.
- In 2023-2024, alumni rated the overall assessment of their preparation slightly higher (87.2%) than 83.3% in 2021-2022.

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- Alumni satisfaction with developing quality assessments to test students' understanding of lessons increased significantly from 87.5% in 2021-22 to 100% in 2023-2024.

Interpretation:

Marian alumni report higher satisfaction in 15 out of 22 areas compared to the state average over three years, indicating a generally strong and effective program. This suggests that Marian is doing well in preparing its graduates in many key aspects of teaching. There was a notable increase (from 87.5% to 100%) in satisfaction with developing quality assessments. This reflects a positive impact of previous curriculum changes in this critical area.

Completers consistently reported feeling well prepared for most of the teacher competencies, which suggests the program effectively prepares teachers for the field. However, the lower satisfaction with overall preparation is inconsistent with the higher rating on individual competencies. While there was a slight increase in the alumni's overall rating from the 2021-2022 school year to the 2023-2024 school year, more investigation is needed.

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