

**TRAD Completer Employment Projection Data
2022-2025**

Description:

The EPP’s Director of Residencies & Clinical Experiences began conducting exit interviews with program completers upon completion of their supervised clinical internship (initial collection spring 2023) to collect data on the candidates experience in the program, along with future plans and employment opportunities. Exit interviews are conducted prior to graduation.

Employment placement for 2024-2025 completers:

- Archdiocese of Indianapolis (Bishop Chatard, Holy Spirit, IHM, Scecina, St. Mary’s-Rushville)
- Beech Grove
- Believe Circle City
- Ben Davis
- Diocese of Lafayette (Guerin Catholic)
- Enlace
- IPS
- James Whitcomb Riley
- MSD Wayne Township
- MSD Decatur Township
- MSD Warren Township
- Perry Township

Table 1. Trad Employment Data 2022-2025

Employment	2024-2025 N= 38	2023-2024 N= 34	2022-2023 N= 43
Employed in K-12 as a teacher	55.3%	52.9%	46.5%
Seeking a teaching position	34.2%	41.2%	32.6%
Not pursuing teaching at this time	5.3%	2.9%	2.3%
No Response	5.2%	2.9%	18.6%

Analysis:

- The number of candidates self-reporting that they secured a teaching position at the time of the exit interview increased steadily from 2022 to 2025. In 2022-2023, 46.5% of completers of completers reported securing a K–12 teaching position prior to the end of the semester. This percentage increased to 52.9% in 2023-2024 and 55.3% in 2024-2025.
- In 2024-2025, 5.3% of the candidates reported that they planned not to pursue a teaching position at the time of the exit interview. This increased from 2.9% in 2023-2024 and 20.3% in 2022-2023.

Interpretation:

TRAD Completer Employment Projection Data 2022-2025

Between 2022–2023 and 2024–2025, TRAD completers demonstrated increasingly positive employment outcomes, with over half securing K–12 teaching positions prior to graduation and the vast majority either employed or actively seeking teaching roles.

While the percentage of completers indicating they were not pursuing a teaching position at the time of the exit interview doubled from 2022-2023 (2.3%) to 2024-2025 (5.3%), the overall proportion of candidates not pursuing teaching remains low, suggesting continued strong commitment to the teaching profession among program completers.