

School Counseling Program Employment Data 2022-2025

Description:

The EPP’s school counseling program had its first four completers in 2021-2022. In 2022-2023, Transition to School Counseling, a new program approved by the state began. This program was designed for candidates who already held a master’s degree and were seeking licensure in school counseling. The table below illustrates the percentage of completers of our school counseling program and their current employment status.

Table 1. School Counseling Employment Data 2022-2025

Employment	2024-2025 N=15	2023-2024 N=17	2022-2023 N=6
K-12 School Counselor	53.33%	70.6%	83.33%
Other Counseling/School Position	46.67%	0.0%	0.0%
Left the Counseling Sector	0.0%	5.9%	0%
Unknown/Not Currently Employed	0.0%	23.5%	16.67%

Employment placement for 2024-2025 School Counseling completers:

- | | |
|-------------------|---|
| 1. T2SC Candidate | Evansville-Vanderburgh School Corp – Stockwell Elementary School |
| 2. T2SC Candidate | Huntington Community Schools Corporation – Huntington High School |
| 3. MSSC Candidate | IPS - North Central High School |
| 4. MSSC Candidate | IPS – Newcomer Middle School |
| 5. MSSC Candidate | IPS – William Bell Elementary School #60 |
| 6. MSSC Candidate | Indianapolis Diocesan Schools |
| 7. MSSC Candidate | Perry Township Schools – Perry Middle School |
| 8. T2SC Candidate | Richmond Community Schools – Richmond High School |

Notes: 5 candidates completed a 2-year traditional Masters program, while 3 candidates completed a 1-year alternative certification program

Analysis:

The School Counseling Program at Marian University is designed to prepare highly qualified school counselors through a curriculum aligned with the American School Counselor Association (ASCA) National Comprehensive School Counseling Model. The program emphasizes leadership, advocacy, data-driven decision-making, and comprehensive school counseling services that address the academic, career, and social/emotional development of K–12 students.

To support accessibility and meet the needs of diverse professional backgrounds, the program offers two pathways to completion:

1. Traditional Program Track – A two-year sequence designed for candidates entering the field of school counseling and seeking initial licensure.
2. Accelerated Licensure Track – A one-year, 24-credit-hour program designed for candidates who already hold a master’s degree and professional license in a school-related field (e.g., teaching, school psychology, or administration) and are pursuing school counselor licensure.

Recent program data indicate that 15 candidates completed their program during 2024-2025. Of these, eight candidates are serving in school counselor roles, while seven candidates are educational professionals seeking school counseling positions (but are working for partner schools). These candidates are distributed across five of the largest school districts in the state, reflecting the program’s strong regional reach and partnerships with local educational systems.

Interpretation:

Employment mobility among candidates is influenced by participation in the School-Based Mental Health Grant Program, which provides financial support for training but requires recipients to remain employed within their district for a designated period following program completion. As a result, many candidates continue to pursue school counseling roles within their current districts rather than transferring to other districts during the first two years after completing the program, as leaving earlier would require repayment of grant-supported loans.

Overall, the program demonstrates strong alignment with the ASCA comprehensive model, a commitment to workforce development, and meaningful collaboration with school districts to address the growing demand for qualified school counselors. The dual-track structure allows Marian University to support both new entrants to the profession and experienced educational professionals seeking specialized training in school counseling, thereby strengthening the school counseling pipeline across the state.

Table 2. Employment Data 2024-2025

Candidate	Program	District	Position	SC?
Candidate 1	T2SC	IPS	SPED Behavior Specialist	N
Candidate 2	MSSC	IPS	School Counselor	Y
Candidate 3	MSSC	IPS	Teacher	N
Candidate 4	MSSC	IPS	Counselor	Y
Candidate 5	T2SC	IPS	Teacher	N
Candidate 6	MSSC	PTS	School Counselor	Y
Candidate 7	T2SC	SBCS	Principal	N
Candidate 8	T2SC	HCSC	School Counselor	Y
Candidate 9	T2SC	EVSC	Teacher	N
Candidate 10	MSSC	IDSC	Counselor	Y
Candidate 11	T2SC	EVSC	Teacher	N
Candidate 12	MSSC	IPS	School Counselor	Y
Candidate 13	T2SC	EVSC	School Counselor	Y
Candidate 14	T2SC	RCS	School Counselor	Y
Candidate 15	T2SC	EVSC	Curriculum Coach	N