

Completer Satisfaction Survey 2-Year Analysis 2023-2025

Description:

Klipsch Educators College in conjunction with School Counseling ask candidates who completed either the Master of Science in School Counseling or our School Counseling Licensure Program to complete a satisfaction survey. The survey is based on the ASCA Standards. It includes 37 questions covering four main areas of school counseling preparation (professional beliefs, professional responsibilities, behaviors: direct and indirect student services, behavior: planning and assessment, and engagement) and one question simply asking completers for general satisfaction with the preparation provided by the EPP. In addition, the table includes the total percentage of “Agree” and “Strongly Agree” in response to each statement.

School Counseling Program Completer Satisfaction Survey	2024-2025		2023-2024	
	N= 6	Percentage Strongly Agree	N= 13	Percentage Strongly Agree
Professional Beliefs				
<i>My counseling program prepared me to ...</i>				
Demonstrate a belief that each student can succeed and should graduate prepared for postsecondary opportunities	3.6	100%	4	100%
Demonstrate a belief that each students should have access and opportunity to a high-quality education	4	100%	4	100%
Demonstrate the belief that all students should have access to school counseling programs	4	100%	3.91	100%
Demonstrates that an effective school counseling program requires a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and educational stakeholders	4	100%	3.91	100%
Demonstrate the belief that school counselors are leaders in the school, district, state and nation	4	100%	3.91	100%
Demonstrate the belief that school counseling programs promote and enhance student academic, career and social/emotional outcomes	4	100%	4	100%
Section Arverage	3.93	100%	3.96	100%

RA4.3 Advanced Completer Satisfaction – School Counseling

Professional Responsibilities	N= 6	Percentage	N= 13	Percentage
<i>My counseling program prepared me to ...</i>		Strongly Agree		Strongly Agree
Apply developmental, learning, counseling and education theories	3.6	100%	3.77	100%
Demonstrate understanding of educational systems, legal issues, policies, research and trends in education	3.6	100%	3.77	100%
Apply legal and ethical principles of the school counseling profession	3.8	100%	3.92	100%
Apply school counseling professional standards and competencies	3.6	100%	3.85	100%
Use ASCA Student Standards, Mindsets & Behaviors for student success to inform the implementation of a school counseling program	3.8	100%	3.92	100%
Demonstrate understanding of the impact of cultural, social and environmental influences on student success and opportunities	4	100%	3.92	100%
Demonstrate leadership through the development and implementation of a school counseling program	3.6	100%	3.92	100%
Demonstrate advocacy for a school counseling program	3.8	100%	3.85	100%
Create systemic change through the implementation of a school counseling program	4	100%	3.77	100%
Section Average	3.76	100%	3.85	100%

Behaviors: Direct and Indirect Student Services	N= 6	Percentage	N= 13	Percentage
<i>My counseling program prepared me to ...</i>		Strongly Agree or Agree		Strongly Agree or Agree
Design and implement instruction aligned to ASCA Student Standards, Mindset & Behaviors for student success in large-group, classroom, small-group and individual settings	3.6	100%	3.85	100%
Provide appraisal and advisement in large-group, classroom, small-group and individual settings	3.6	80%	3.77	100%
Provide short-term counseling in small-group and individual settings	3.8	100%	3.92	100%
Make referrals to appropriate school and community resources	4	100%	3.77	100%
Consult to support student achievement and success	3.8	100%	3.92	100%
Collaborate with families, teachers, administrators, other school staff and education stakeholders for student achievement and success	3.8	100%	3.85	100%
Section Average	3.77	100%	3.85	100%

RA4.3 Advanced Completer Satisfaction – School Counseling

Behaviors: Planning and Assessment	N= 6	Percentage	N= 13	Percentage
<i>My counseling program prepared me to ...</i>		Strongly Agree or Agree		Strongly Agree or Agree
Create school counseling program beliefs, vision and mission statements aligned with the school and district	3.6	100%	3.69	100%
Identify gaps in achievement, attendance, discipline, opportunity and resources	3.8	100%	3.92	100%
Develop annual student outcome goals based on student data	3.6	80%	3.77	100%
Develop and implement action plans aligned with annual student outcome goals and student data	3.4	80%	3.85	100%
Assess and report program results to the school community	3.6	100%	3.77	100%
Use time appropriately according to national recommendations and student/school data	3.6	100%	3.85	100%
Establish agreement with the principal and other administrators about the school counseling program	3.8	100%	3.69	100%
Establish and convene an advisory council for the school counseling program	3.6	80%	3.62	100%
Use appropriate school counselor performance appraisal process	3.8	100%	3.69	100%
Section Average	3.64	100%	3.85	100%

Community Engagement	N= 6	Percentage	N= 13	Percentage
<i>My counseling program prepared me to recognize the importance of ...</i>		Strongly Agree or Agree		Strongly Agree or Agree
Openly accepting suggestions/constructive feedback	4	100%	3.92	100%
Exhibiting ethical practice	4	100%	3.92	100%
Working effectively with other professionals	4	100%	3.92	100%
Working effectively with parent/guardians	3.6	80%	3.85	100%
Working effectively with school leaders	4	100%	3.85	100%
Working effectively within the school culture	3.8	100%	3.92	100%
Section Average	3.9	97%	3.9	100%

School Counseling Program Completer Satisfaction Survey	2024-2025		2023-2024	
	N= 6	Percentage Excellent or Good	N= 13	Percentage Excellent or Good
Overall Counseling Program Assessment	3.6	100%	3.92	100%

RA4.3 Advanced Completer Satisfaction – School Counseling

Analysis:

- Overall, the survey shows that candidates “strongly agree” or “agree” with a majority of the statements and are satisfied with the preparation they received
- Professional Beliefs section for both sections received the highest marks, with an average of 3.93 to 3.96 out of 4.0
- Behaviors: Planning and Assessment for completers in the 2024-2025 academic year received the lowest rating, with a 3.64 out of 4.0. Specifically, “Develop annual student outcome goals based on student data
- Developing and implementing action plans aligned with goals received the lowest individual score in the survey
- While still strong, there was a drop in “appraisal and advisement” and “developing annual student outcomes goals” in academic year 2024-2025

Interpretation:

- The program demonstrates an outstanding ability to prepare future school counselors in the foundational elements of the profession and instilling professional values
- There is a highly effective curriculum since all candidates evaluated the program as “Excellent” or “Good”
- There is a distinct trend in the “Planning and Assessment” section being the most challenging, specifically developing and implementing data-driven action plans.

Next Steps:

The program will look at ways to provide more opportunities to practice hands-on, data-intensive field experiences to strength this particular area.