

### Advanced Program Completer Praxis Exam Data 3-YR Trend 2022-2025

**Description**

The data in the tables below reflects licensure pass rates for individuals completing one of our advanced programs (School Counseling, Building Level Administration, and School Superintendent) along with demographic information for those who took a licensure exam. The **N** for each cycle of data is the number of program completers, while *n* represents the number of unique test takers who took the Praxis Exam.

Advanced Programs		2024-2025				2023-2024				2022-2023			
		Praxis Licensure Exams				Praxis Licensure Exams				Praxis Licensure Exams			
Code	Content Exam	N	n	# Pass	% Pass	N	n	# Pass	% Pass	N	n	# Pass	% Pass
5412	Ed. Leadership: Administration	10	6	6	100.00%	12	8	8	100.00%	11	10	10	100.00%
5421	Professional School Counselor	15	8	7	87.50%	18	13	12	92.31%	5	4	4	100.00%
6991	School Superintendent Assessment	0	0	0	#DIV/0!	2	1	1	100.00%	5	2	1	50.00%

*N* equals the number of completers

*n* equals the number of unique completers that took the Praxis Exam

Advanced Program Demographics: Praxis Licensure Exams																					
AY	Superintendent							Ed. Leadership							School Counselor						
	M	F	EdD	Eds	Black	Hisp.	White	M	F	MAEL	BLA	Black	Hisp.	White	M	F	MSSC	T2SC	Black	Hisp.	White
<b>2024-2025</b>	0	0	0	0	0	0	0	2	4	5	1	2	0	4	1	7	3	5	1	2	5
<b>2023-2024</b>	0	1	1	0	0	0	1	2	6	0	8	3	0	5	2	11	3	10	0	0	13
<b>2022-2023</b>	2	0	2	0	1	0	1	4	6	4	6	5	1	4	0	4	4	0	0	0	4

**Analysis**

The sample sizes for some of the tests are relatively small, therefore limiting conclusions that can be drawn, specifically with the School Superintendent Assessment. While there is a sound total population (N), the number of test takers is low, but of those attempting the

#### RA3.4 Competency at Completion

Superintendent and Ed. Leadership tests over the past 3 years, 96.3% pass and 40.74% of test takers identifying as Black and 62.96% identifying as female.

Educational Leadership showed strong results both for the percent of students attempting the test (72.72%) and the percent of those attempts being successful (100%). Additionally, the diversity of the program population both in gender (Female: 66.67%, Male: 33.33%) and ethnicity (Black: 41.66%, White: 54.17%, Hispanic: 4.17%) appear to be strengths of the program.

School Counselor is showing growth in overall enrollment in the program and solid test pass rates. The percent of completers attempting the test seems a bit low (2022-23: 80%, 2023-24: 72.22%, 2024-25: 53.33%) and is on a downward trend.

#### **Interpretation:**

The diversity of the test-taking population for the Superintendent and Principal licensure exams is a strength of the programs with a strong percentage of test-takers being minority and/or female. There may be opportunities to further expand the reach of the programs as additional partnerships are formed.

Test pass rates for principal licensure are excellent at 100%, but the number of students sitting for Superintendent licensure is low. The program has a large cohort of Superintendent students forthcoming, but the lack of anyone sitting in 24-25 is noteworthy. The national decline in people pursuing teaching in general, and school leadership specifically is both a challenge and an opportunity. There may be space for the program to not only market itself as a path to superintendency but also help inform the narrative around the profession.

The School Counselor program, as noted above, is seeing solid enrollment, but a declining percent of students sitting for the licensure exam. This may worthy of investigation since the pass rates are strong, but perhaps something else is giving students pause before taking the exam.