

Indiana Department of Education (IDOE) Effectiveness Survey Tables

Description:

Each year the Indiana Department of Education (IDOE) surveys school leaders regarding the effectiveness of teachers prepared by EPPs within the state. It compiles the data according to years in service from first year completers to third year completers. This survey is conducted with no interaction on the part of the EPP and the data then becomes part of the EPP's state report card.

Table 1.

IDOE Effectiveness Data

Title II Report Year	Teachers with One (1) Year Experience			Teachers with Two (2) Years Experience			Teachers with Three (3) Years Experience		
	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated
2019	46	6	61	52	7	67	30	5	37
2020	37	7	45	41	13	57	22	12	35
2021	10	2	12	12	8	20	20	4	25

Grand Totals	Grand Total Rated Effective	Grand Total Rated Highly Effective	Grand Total Effective and Highly Effective	Grand Total Teachers Evaluated	Final Percent
2019	128	18	146	165	88.48%
2020	100	32	132	137	96.35%
2021	42	14	56	57	98.25%

Table 2.

Effectiveness ratings of cohort 2017-18 through their first three years of teaching

Cohort 17-18	Effective	Highly Effective	Other	Total	% Effective or Highly Effective
1 st Year (2019)	46	6	9	61	85%
2 nd Year (2020)	41	13	3	57	95%
3 rd Year (2021)	20	4	1	25	96%

Table 3.

Cohort 2018-19 first and second year effectiveness ratings.

Cohort 18-19	Effective	Highly Effective	Other	Total	% Effective or Highly Effective
1 st Year	37	7	1	45	97.78%
2 nd Year	12	8	0	20	100%

Table 4.

Effectiveness ratings for all first, second, and third year teachers.

ALL	Effective	Highly Effective	Other	Total	% Effective or Highly Effective	% Highly Effective
1 st Year	93	15	10	118	91.53%	12.71%
2 nd Year	105	28	11	144	92.36%	19.44%
3 rd Year	72	21	4	97	95.88%	21.65%

Analysis:

- Over the cycles of data, the overall effectiveness of the completers was very high
- When tracking cohort members, effectiveness ratings increased over time in the field
- Following the 2017 cohort, their effectiveness ratings increased from 85% to 96% from year one to year three.
- When all first, second, and third year completer effectiveness ratings are combined, the percentage of completers rated “Effective” or “Highly Effective” increased from 91.53% to 95.88% over the three years. During that time, the percentage of “Highly Effective” ratings increased from 12.71% to 21.65%.
- The number of teachers evaluated decreased from 137 in 2020 to 57 in 2021.

Interpretation:

It is no surprise that completers’ effectiveness ratings increased over time. Experience has long been positively correlated to teacher effectiveness and Marian completers are typical in their arc of professional competence. The decrease in the number of teachers evaluated in 2021 is likely a combination of COVID-19 pressures on school administrators and partially a result of 19 students who entered our new 5th year Residency program, delaying their completion year until 2022.