



Upcoming Events

Fall Opportunities

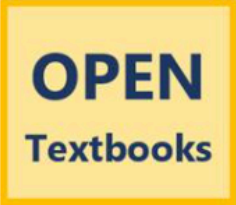
All Semester [Master Class Series: Teaching with Canvas](#)

11/16 [TET Happy Hour](#)

Register for all workshops through the [Marian Events Page](#) or by clicking the title above.

Faculty Workshop: Open Textbooks - Access, Affordability, and Academic Success

Are you an instructor who is concerned about the impact of high textbook costs on your students? Explore possible open textbook solutions by attending an hour-long workshop and writing a short textbook review. Receive a \$200 stipend for your efforts! Workshop will be held via Zoom on Monday, November 16, from 2-3pm. Register [at this link](#). If you have questions about this workshop or open textbooks, please contact Caitlin Balgeman (cbalgeman@marian.edu).



Important Canvas Operation Replaced This January

On January 1, 2021, the [Rich Content Editor](#) for text entry in Canvas will be updated to [a new version](#) and the current one will no longer be available. This is one of the most used tools in Canvas since it is used by instructors in content creation and by students in any text entry fields. This new version has more features but will look and act a little differently than what you may be used to. You can actually turn on the new version of the Editor in your course right now to try it out. In order to make sure everyone is ready for the transition in less than two months, Blake Ide, Instructional Technologist of the CTL, has prepared a video to show you how to turn it on, and how to make sure that you can access all of the same tools (and a few new ones) in the new Editor. Check out that video [here](#) and if you have any questions, email Blake at bide@marian.edu.

Apply for a TLC Grant by November 13th

The TLC grant program at Marian University seeks to enhance departmental/program assessment practices and support faculty and staff in their efforts assessing student learning and engaging in SoTL. TLC encourages programs, departments, faculty, and staff to apply. Preference will be given to collaborative, interdisciplinary, and/or interprofessional projects. Awardees will receive up to \$2,000 to support assessment/SoTL projects. Go [HERE](#) to learn more about the TLC grant program, including [the rating form used by the TLC subcommittee](#) and [information on the 2019-2020 grant recipients](#).

Teaching Effectiveness Team (TET) Happy Hour

The TET (Teaching Effectiveness Team) will meet for another Happy Hour on Nov 16, 2020 from 7:30pm-9pm in Colleen Doci's WebEx room (<https://mu.webex.com/meet/cdoci>). The goal of these meetings is to improve instruction by collaborating on ways to leverage the latest research, CTL resources, book club insights, and the depth of experience shared by the diverse Marian scholars. If you have any questions or suggestions, please email us at pbible@marian.edu or cdoci@marian.edu. We hope you can join us! [Please Register Here](#).



PALSave Textbook Creation Grants Program: Call for Proposals

The Private Academic Library Network of Indiana (PALNI) and their PALSave Admin team is thrilled to announce the launch of the PALSave Textbook Creation Grants Program, which will fund the creation of five open textbooks! Faculty members are invited to submit textbook creation proposals for courses they teach. Textbooks may cover any discipline at the undergraduate or postgraduate level. We seek proposals for complete textbooks geared toward a specific field of study, which meet the [inclusion criteria](#) for the Open Textbook Library. Grant funding of up to \$6,500 is available per accepted proposal, with an individual author maximum of \$5,000. For more information about the program and how to apply, [visit the PALSave website](#). Questions? Contact Caitlin Balgeman



cbalgeman@marian.edu.

Program-Level Assessment Reports Will be Due March 12th

Marian's program-level assessment planning and reporting process seeks to be Meaningful, Authentic, Reasonable, **Inclusive**, Appreciative, and Nimble. Last academic year focused on planning with programs submitting their assessment plans. This academic year, the focus is on reporting with programs providing details about assessment findings and how they are using these findings to improve their programs. In March, reports will be shared with the TLC subcommittee who will review them and provide programs with formative feedback. The [report template](#) and [rubric used by the TLC subcommittee](#) is available [HERE](#). We also have [FAQs](#) from the assessment planning process.



Track Student Progress on Institutional Learning Outcomes and Criteria in Canvas

Canvas allows instructors to track student progress and mastery of [institutional learning outcomes and criteria](#). [A video tutorial](#) and [step-by-step guide](#) are available [HERE](#). If you have any questions or need any assistance setting up outcomes and rubrics in Canvas for your courses, please contact [Tony Ribera](#).

Upcoming Events in November

Continue your professional development and check out these upcoming, virtual November events.

- **Webinar: Fostering Student Success through Equity-Minded Peer Tutoring** - Monday, November 2. [Register or Learn More Here.](#)
- **Symposium: Advancing Teaching & Learning with Technology** - Friday, November 6. [Register or Learn More Here.](#)
- **Conference: Transforming STEM Higher Education** - November 5-7. A registration fee applies. [Register or Learn More Here.](#)



'Please Wear Pants' and Other New Rules of Pandemic College Teaching



"You can take a remote college class from anywhere these days. From your backyard, your car, your bedroom—even your bed. In these casual settings, it can be easy to forget that classmates and instructors can observe you. And that means class has the potential to get ... weird. Nolan Cabrera learned this early on. So this fall, the associate professor in the Center for the Study of Higher Education at the University of Arizona instituted a few guidelines for his online seminar course—rules he never thought he'd need." [Read more here.](#)