

# MARIAN UNIVERSITY

Indianapolis®

MAGAZINE | WINTER 2017

## Rooted in Education



Nine incredible educators are highlighted in this magazine, but there are so many more of you out there teaching, sacrificing, and working to develop the next generation. We reached out on social media looking for alumni teachers and got an incredible response. We asked the following question, and the pages of this magazine are filled with our alumni teachers' inspiring responses.



Being a teacher is an incredibly challenging, rewarding, and important career. At the end of the day, what makes it worth it?



## “When the light comes on, when they finally understand, they smile and get excited. It’s magical. That makes it all worth it.”

Amy S. Kicinski Kalscheur '95 homeschools her children (K-12) and teaches at a local co-op for grades 1-12.

“At the end of the day, watching my students reach their accomplishments is one of the most rewarding parts of teaching.”

Katie White Schmidt '02 teaches fifth grade at Southport Elementary School in Indianapolis.

“When a kid hugs you goodbye as they walk to the bus and says, ‘I will miss you.’”

Jordan Joanne Ahmay '14 teaches first grade at Southport Elementary School in Indianapolis.

“I teach college and it is incredibly rewarding to watch my students ‘grow up’ and discover what their passion in biology is. Many students go on to become medical doctors, veterinarians, wildlife ecologists, high school teachers, college professors, etc.”

Donna Marie Bruns Stockrahm, Ph.D. '76, professor of biology and wildlife ecologist, teaches various college-level biology courses at Minnesota State University Moorhead.

“Working in an inner-city charter school, knowing that the students I teach have had eight hours in a caring, safe, and consistent environment where they can be successful makes it all worthwhile.”

Kathrine Skvara Batista '00 is a middle school special education instructional assistant at Irvington Community Middle School in Indianapolis.

“Seeing the growth of a student from August to May, seeing them come back after they graduate, and seeing them do well in college and their career.”

Jordan Dever '06 teaches 11th grade English and advanced placement language and composition at Speedway High School in Speedway, Indiana.

“I know that teaching is worth it when I have former students tell me I made an impact on them in some way, whether it was English-related, a life skill, a difficulty they were able to talk to me about. Knowing I helped make an impact—no matter how insignificant—makes it worth it.”

Stephanie Westberry Senac '09 teaches ninth and tenth grade English at Greenwood Community High School in Greenwood, Indiana.

“At the end of the day, it’s the smiles on the faces, the notes left on your desk, the Valentine’s Day cards, the pictures they drew the night before for you, and the hugs at the end and the waves at the beginning of the day. It’s the little things that push you through and keeps you going. The ‘I got it’ moments are great; but, it’s kids being kids and making you laugh that keep you going on the bad days.”

Emma Foster '15 teaches kindergarten through fifth grade general music at Southwest Elementary School in Greenwood, Indiana.

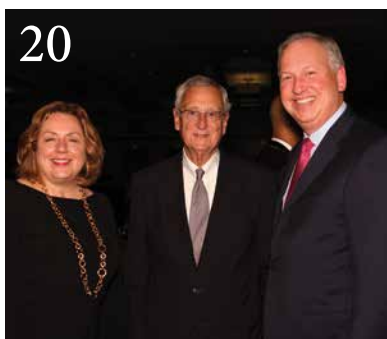
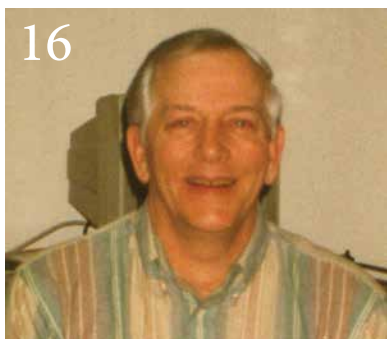
*Keep reading to see what others had to say...*



# MARIAN UNIVERSITY

— Indianapolis —®

MAGAZINE | WINTER 2017



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Photo by Julia Kelb '16

Marian University's chapter of College Mentors for Kids meets with students from Holy Angels Catholic School once a week for tutoring and activities. On November 17, 2016, the group partnered with F.A. Wilhelm Construction Company to learn about careers in construction.

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## Greetings Marian University Community,

In partnership with parents, who are the first and primary educators of children, professional educators provide the foundation on which the strength of our culture, society, and economy stands. The commitment, passion, and, yes, calling have been central to Marian since its founding in 1851. Mother Theresa Hackelmeier was called to teach immigrant children, and she recruited a community of Sisters, dedicated to that endeavor. This calling to education extends to many of our distinguished alumni who have dedicated a good part, if not all, of their adult lives to being "community and nation builders" through their service as educators.

This issue of the *Marian University Magazine* is dedicated to educators and the role they play in transforming lives. The field of education is at the core of this institution and very near and dear to my heart, as I began my service to education as a teacher, principal, and superintendent and have spent my entire professional life in education. All the while, as a parent and now a grandfather of 22 grandchildren, Beth and I have emphasized and supported the ultimate commitment of a good and responsible steward: the development of one's intellectual, physical, and spiritual gifts.

The Sisters of St. Francis provide good examples of the way and importance of recruiting and forming teachers for Indiana and beyond. In this issue, you'll learn about educators and the progression of education over the past eight decades. Martha Holtel '35 actually attended St. Francis Normal School (the Sisters' teaching college that preceded Marian College) and began her career in a one-room schoolhouse. Rosina Schuler '49 helped incorporate special education into her school. Eileen McGinley-Ford '07 trains Indianapolis Public Schools teachers in English as a Second Language. With each teacher and through each decade, Marian University graduates have met the needs of the time and worked to provide the best education.

We continue this tradition through our dedication and innovation in education. At the statehouse last fall, we announced The Educators College, a bold new initiative in education. Under the leadership of Kenith Britt, Ph.D., dean of The Educators College, we are committed to reinventing how we prepare teachers for a career in education. Already being compared to similar programs at Harvard University

and New York University (pages 12-13), our Educators College will offer an innovative and rigorous curriculum and include a one-year residency program at a K-12 public, charter, or parochial school.

Along with our education programs, we are a university experiencing tremendous growth. On page 11, you'll learn about the Class of 2020, our newest and largest class yet. And as our undergraduate student body grows, so too do our graduate programs. We have added graduate degrees in counseling, nursing, and biomedical sciences, with more planned for the future.

Not only does 2017 mark a major milestone of the past, but it will also serve as a major precipice to our future. With plans to double the number of graduates by 2025, we have two major building projects underway: the Byrum School of Business and the Center for Student Success in Life, Learning, and Leadership. These new facilities will create new spaces for students to gather, learn, and grow as a community.

As we reach this 80-year milestone, we prepare to graduate our first class of doctors of osteopathic medicine in May. What a journey that has been! Through these doctors, we will continue the tradition started by the Sisters of St. Francis of meeting the needs of the time and serving our communities.



We are committed to developing tomorrow's leaders. Whether they serve as educators, nurses, physicians, or businessmen or women, Marian University graduates are transforming lives, society, and the world. Let this issue of the *Marian University Magazine* serve as a reminder for each of us to say a prayer of thanksgiving for the educators we have had in our lives over the years. Regardless of our calling, they helped our parents build the foundation on which we build our lives—spiritually, intellectually, ethically, and professionally.

Along with your prayers, please consider making a personal contribution to our bold commitment to this Educators College and the scholarships we will offer to talented students around the state. These investments will go directly toward building the foundation for a better community, state, and world, just as your other generous gifts have helped support our other important initiatives. The children, who have been served in the past and will be served in the future by our graduates, will be forever grateful for your generosity. Thank you for your past and continued prayers and generous support!

Sincerely,

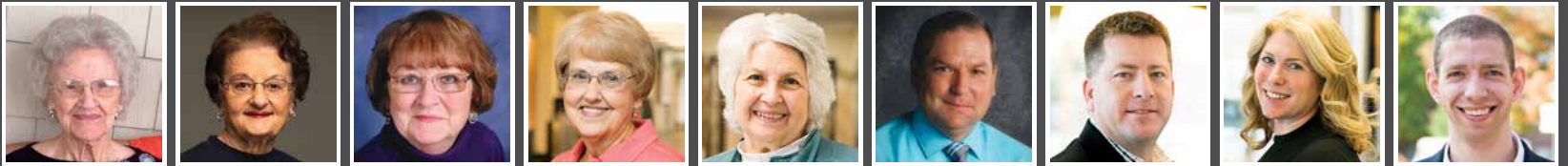
Daniel J. Elsener  
President



# Rooted in Education

## 80 Years of Excellence in Teaching

Marian University is committed to making the world a better place through our teachers. Here, we start in the 1930s and travel to the 2020s, looking at the changes in teaching, the impact of teachers, and the incredible graduates who have dedicated their lives to this noble profession.



### SOCIAL CONNECTION

“At the end of the day, what makes me feel good is knowing that I do have an impact on these kids’ lives. Some of the kids you will teach won’t have much of a home life. You have the opportunity to be the rock they need to succeed and get away. You will get frustrated and down, but when you least expect it, you will have a student tell you how much they appreciate you. They listen, even when it appears they aren’t. Be the positive light that they need!”

Jack Robert (J.R.) Howell '11 teaches eighth grade health and physical education at Western Boone Junior/Senior High School.

“Teaching isn’t for everyone. You’re not going to make tons of money, and the hours can be brutal! Yet whenever I’m asked, I will always insist that being a teacher is the best job in the world.”

Connie Hessler '74 taught fourth grade at St. Jude Catholic School in Indianapolis for 40 years. In fact, she even taught a young boy who would grow up to be principal of that school!



## 1930s

### Martha Volk Holtel '35

Martha Volk Holtel attended Marian University before it was a university or even “Marian” for that matter. A 1935 graduate of the St. Francis Normal School that would eventually become today’s Marian University, Holtel began teaching in 1936 in a one-room schoolhouse with students ranging from grade one to eight.



“It was quite challenging,” Holtel said. “The first graders came to school with no knowledge of letter and number recognition. I used to write a number on their desks with chalk and they would cover it with corn kernels.”

Holtel spent her entire career teaching in Indiana, moving on from that one-room school in Oak Forest to teach in Enochsburg before stopping to marry and raise seven children. She returned to teaching in the 1960s at St. Gabriel Catholic School in Connersville.

Reflecting on changes from the beginning of her career to the end, Holtel recalls drastic differences.

“Keeping the room warm was a problem. A nice man would come at 5:30 a.m. and start a fire in the big wood stove to heat the classroom. It was my responsibility to keep the fire going for the remainder of the day,” Holtel said. “Modern conveniences, such as electricity and bathrooms, were a huge change from when I first began teaching.”

Holtel’s family influenced her calling as a teacher. Her sister, a teacher herself, inspired Holtel to follow in her footsteps. And the opportunity to teach a family member was a memorable moment.

» “One of my greatest joys was having the opportunity to teach my nephew and godson in first grade,” Holtel said. “He went on to become Fr. John Geis, a priest whom I love and respect.”

In September, Holtel celebrated her 101st birthday and the university and many alumni wished Martha well via social media.

Thank you, Martha, for bravely leading the way for future generations of teachers.

## 1940s

### Rosina Menonna Schuler '49

A love of, and talent for, music has taken Rosina Menonna Schuler '49 on many adventures. During her time at Marian College she recalls performing for a packed house at her senior recital, Christmas caroling for veterans at local hospitals, and being nationally broadcast as a member of the trio, “Two Sharps and a Flat” on *Original Amateur Hour*, a radio staple from 1934 to 1945. But, perhaps the greatest adventure music took Schuler on was a career in teaching.

When she graduated from Marian University in 1949, Schuler moved to Jasper, Indiana to teach music for the Greater Jasper School Corporation. She quickly became a valued member of the community and spent 27 years of her life dedicated to teaching.

» “In becoming a teacher, you become the person who will instill in your students a love of whatever subject you teach,” Schuler said. “I loved watching my students grow in their love for music and otherwise.”



Schuler spent time away from her teaching career to get married and start a family, but eventually returned when the superintendent called on her to take up a new challenge, the introduction of special education in schools.

“He [the superintendent] knew that I would be qualified,” Schuler said. “I really wasn’t, but he said, ‘I think that you can do the job.’ So, I became a special education teacher.”

She treasures many memories of her time in special education, but eventually returned to her first love, teaching music.

One of her fondest memories as a teacher is directing the Christmas program. “We had 1,000 students in the grade school, and they all sang,” Schuler said. “That was the greatest joy, seeing that they were all united in music under my direction. I had them in my hands, and we were all together as one.”

Since retiring from teaching in 1988, she continues to serve the people of Jasper by volunteering as a translator at the local hospital and for parishioners at her church (she is fluent in Spanish and Italian), teaching the Special Needs Religious Education (SPRED) program for special needs adults at her church, and serving as cantor and Eucharistic minister at Saint Joseph Catholic Church.

1950s .....

## Alice Field Davis '53

The Indianapolis Public Schools (IPS) thought so much of the education program at Marian College that Alice Field Davis '53 was offered a position even before graduation.

"They liked teachers from Marian so well that they came out and interviewed us at the college and signed us up on the spot," Davis said.

During her career, Davis taught every grade from kindergarten to college-level.

» "You take the assignments and you recognize the opportunity. That's how I always approached education," Davis said. "I always took the challenge. I really enjoyed that."

While she loved the classroom, Davis eventually moved into administration, serving as a curriculum consultant for IPS where she worked with teachers to get them the materials and resources they needed.

"I not only saw an opportunity, but I recognized a need," Davis said. "There's more to an education than grammar and spelling, and I don't want to negate them because they are extremely important. I just thought that there were ways that I could present opportunities to more kids and open up a new world for them."

Davis' dedication to young people led her to working with many organizations throughout the city and would eventually lead her back to Marian University. A founding member of Indiana Youth Institute, she also served on the board of Youth as Resources, and after retiring, came back to the university as director of Mentoring in the City, a program that matched college and high school students to become more involved in their immediate communities.

» "I love the concept of getting our young people involved in making decisions that really affect their lives and help them grow and train and know there's something out there for them," Davis said. "They were not being tutored or mentored to read more, but they were mentored to become more involved and groomed to become leaders who serve in their own communities, which they did."

Davis is proud of her accomplishments which allowed her to shape young minds, develop new young leaders, and serve at national levels through conferences and work sessions. Her passion to serve has not gone unnoticed, and she has been awarded the Sagamore of the Wabash and been designated a Kentucky Colonel.

To illustrate the changes in education from the beginning of her career to now, Davis looks no further than the tools from which students and teachers communicate. In her first year, Davis dipped her pen in an inkwell. Now, her children and grandchildren (seven members of her immediate family are teachers) use tablets in their classrooms.

"We're in the throes of a technical revolution," Davis said. "We still haven't figured out all that we can do with it."



SOCIAL CONNECTION

"The kids! They are awesome and teach me just as much as I teach them. I also enjoy watching the kids grow from year to year and seeing the impact they are making in the world."

Julie Reilly '03 teaches fifth grade at St. Jude Catholic School in Indianapolis.

"I like being part of their spiritual formation. It's also rewarding to see how much my students learn and grow from the beginning of the year to the end. Kids inspire me, and they remind me of my purpose."

Sara "Sally" Lorenz Meyer '85 teaches sixth grade at St. Jude Catholic School in Indianapolis.

1960s

## Mary Ann Armorst Chamberlin '63

When Mary Ann Armorst Chamberlin graduated from Marian College in 1963 and began her teaching career, she decided to take on a place that strikes fear in the hearts of many—middle school.

»» “Students are at an age where they are beginning to question and wanting to go a little deeper into thinking,” Chamberlin said. “They’re open to new ideas, and you can have good conversation with them. Sometimes, they’ll make me see something that I’ve never thought of before, and I love that.”

Most people wouldn’t have that response when talking about middle school kids. In fact, they probably wouldn’t say it about their own children at that age. But Chamberlin has—for 34 years—been thinking just that at St. Roch Catholic School on the southside of Indianapolis.

When she began teaching, middle schools were just emerging. She credits Marian University’s curriculum for preparing her for what was a new trend in education. At the time, elementary education majors were required to also have an academic major and Chamberlin chose history, flourishing under the guidance of Sr. Mary Carol Schroeder OSF, Ph.D. '40.

“Sr. Carol was an amazing teacher,” Chamberlin said. “She made you delve into the subjects and really challenged you. She opened my eyes to the world.”

And Chamberlin has continued that tradition of excellence, teaching students world history all the way back to ancient Egypt and through the modern era, exploring everything from the mummification process to the American election process. She also dedicates countless hours outside of the classroom to coaching spell bowl, speech, and Indiana Academic Super Bowl.

»» “Many times, something will happen during the day, just out of nowhere. The kids will say something interesting or the kids are working together, or even just acting silly, and I just think, ‘I have the greatest job in the world. I really do.’ I have the greatest job in the world. And as long as I can feel like that about it, I guess I’m okay.”



SOCIAL CONNECTION

“The obvious answer is the students. I get to teach my favorite subject every day and see the joy, determination, imagination, and so much more out of all my kids. Seeing them succeed and accomplish goals every year is just such an awesome experience. Knowing that I can have a small or big part in that is exciting. Getting the high fives, and hearing the ‘I did it!’ or the thank yous from the parents makes what I do so amazing. I never once thought of doing something else as a career, and I am so thankful for that. This is where I belong, and I love it.”

Theresa Kay Fairbrother '11 teaches physical education at Alternative Learning Program at Harris Academy (ALPHA) and at Brownsburg West Middle School, both in Brownsburg, Indiana.

“The smile on that child’s face and he or she saying, “Thanks, Mrs. Howlett!””

Lindsey Craig Howlett '01 teaches physical education at Saint Anthony of Padua Catholic School in Clarksville, Indiana.



1970s

## Sr. Monica Zore, OSF '70

After teaching high school mathematics for 11 years and eventually serving as vice principal, Sr. Monica Zore, OSF '70 found herself teaching courses at the university level, back on the campus where she created so many special memories as an undergraduate.

"I had a really, really great group of friends. We probably had about 35-40 of us. Some were off campus, like myself, others were in the residence halls. We usually had a Euchre game going constantly," Zore said.



Zore had several mentors on campus, some of whom she turned to during her first few years of teaching.

"I wrote to Sr. Florence Marie Rose the second year I was out. Students had done poorly on an exam, and I was just devastated. She very kindly wrote back and said this was not unusual. I knew there were people I could come back to," Zore said.

When Zore returned to campus in 1983 as a full-time faculty member, she wanted to develop those same relationships with her students.

» "Mentoring is kind of like parenting. It's got to be that unconditional love. And even when there is some back sliding, we have to be able to support that student or mentee and move them forward because that is when everyone else is leaving them anyway. That's the piece that I really love about Marian University," Zore said.

Zore explained that being able to help students over hurdles is one of the most rewarding aspects of being an educator, and some of the most important lessons to learn can't be found in a textbook.

"It's wonderful. To see the students that against all odds are successful, and to be able to have a small part in that is just exciting. When students graduate, I am happy for the students who were always able and on top of things, but I am just thrilled for the student that had to go and work really hard to get through or over something in the process because they have learned so much more than content," Zore said.

1980s

## Tom Zobel '83

Create a comfortable a classroom. This is what the professors at Marian University did for Tom Zobel '83, and this is what he has tried to do during his career as a high school math teacher, coach, and administrator.

"The teachers that I had created an environment where you had the opportunity to learn," Zobel said. "I always felt comfortable in the Marian University classrooms. People knew you. Teachers knew you."

Being able to work with students and tie in his passion for athletics as a coach originally drew Zobel to the teaching profession.

"It was an opportunity to do some things that I really enjoyed," Zobel said. "You are in there making a difference, and that's a pretty positive thing."

Zobel made the transition from teaching in the classroom to administration after receiving encouragement from his superiors. He now serves as principal of Whiteland Community High School.

» "You have to become very broad and global in your thinking to ensure you are setting an overall course. We're in this together every day. We're going to try this together and work hard," Zobel said.

And for Zobel, that hard work pays off when his students have a moment of understanding, like a flip of a switch.

"They start to come with you to the lessons and work and try to become better," Zobel said.

Zobel moved from private to public schools and teacher to administrator throughout his career, but the teaching philosophy he learned as an undergraduate remained constant.

"My time at Marian University prepared me on multiple fronts to take on all kinds of challenges that have come my way through my career. I'm grateful for that."



1990s

## Troy Drosche '96

Troy Drosche '96 didn't always plan on becoming a teacher, but when he started coaching baseball at Ben Davis High School, he realized that coaching and teaching young men and women were exactly what he was meant to do.



"Anytime you're looking for a career, you want to do something that you're very passionate about," Drosche said. "To be able to pass on my knowledge and experiences with younger kids is really important to me. The ability to see them improve, get better, and learn more is just fun to see."

Today, Drosche teaches business at Avon High School, serves as head baseball coach, and runs the DECA Business Club. Throughout his 13 years teaching, he has seen technology make a major impact in the classroom.

"There are some great technologies you can incorporate into your daily lessons that make class more fun, but it can also be a huge distraction," Drosche said. "It's critical to establish accountability and help students learn to use technology more effectively."

During his time at Marian University, Drosche connected with professors Ken Elmendorf and Fr. Leopold Keffler, OFM Conv., Ph.D. In fact, he still receives letters from "Fr. Leo."

"They really showed that they cared for us, not only as students, but also as people," Drosche said. "My professors—and just Marian in general—really made me feel like I belonged."

Drosche tries to emulate his former professors with his own students.

"Teaching at a bigger school, I try to make it as small as possible and develop connections with my students on an academic and personal level," Drosche said. "I show them that I care, because, for me, that was always important."

With the incredible amount of hours Drosche puts in teaching and coaching, he sees his reward in the achievements of his students.

» "Seeing my former students and players succeed means everything" Drosche said. "It's something you can't put a value on."

2000s

## Eileen McGinley-Ford '07

For Eileen McGinley-Ford '07, teaching and faith go hand in hand. After years in the workforce, she listened to a calling, applied for Marian University's Master's Bridge to Teaching (MBT) program, and never looked back.

» "I was looking for something rewarding. My career was going really well. I had the house. I had the car. I had everything, but I was wanting more. I wanted to make a difference," McGinley-Ford said.

After graduating, McGinley-Ford taught K-6 students in multiple school districts, ultimately deciding that teaching in urban schools was where she was needed most.

"I asked myself, 'Does my Catholic faith lead me to teach at a Catholic school or lead me to a public school?' The growth is more significant in an urban setting, so the rewards give you an adrenaline rush," McGinley-Ford said. "You just start craving it all the time because you know how good it feels to make a difference. These kids have true challenges that they overcome every day. They are inspiring."

McGinley-Ford works as an English as a Second Language (ESL) specialist for Indianapolis Public Schools (IPS). In her position, she provides support for ESL educators and the professional development and programs necessary for the students of those educators to succeed in the classroom. She also provides consultation for the non-public schools that receive funding through IPS.



"I feel such admiration for other people in the profession. I love supporting them to stay in it and use their talents and their passions," McGinley-Ford said. "There's that quote that every child needs a champion, and that's true. I think everybody needs a champion, so I'm behind the scenes and getting them to where they need to go."

McGinley-Ford's faith—the faith that called her to the teaching profession, and the faith that led her to teaching in urban schools—has continued to be the backbone of her career as an educator.

"Faith is what keeps me going. I don't think I could be a teacher if it wasn't for my faith, and it's only increased throughout the course of my career," McGinley-Ford said.

2010s

## Michael Baumann '13

All of the decisions Michael Baumann '13 made about his studies and career have been based on his vocation. Baumann first came to college wanting to study English and secondary education, but it wasn't until he received encouragement from George LaMaster, Ph.D., chair of the Department of Communication, and Gay Lynn Crossley, Ph.D., associate professor of English, that he considered teaching at the college level.

» "I really liked the idea that I could start teaching college while earning my degree. I felt called more to teach in college. I felt like I could be more effective and make change in college settings," Baumann said.

Baumann earned his master's degree in rhetoric and composition at Ohio University and is now working towards a doctorate degree in English at the University of Louisville. During his studies in graduate school, he has taught introductory and intermediate writing courses, as well as advanced writing courses particularly on new media and digital composing. Stepping into his first classroom as a teacher, though, was a bit overwhelming.

"I was so insecure about what I was doing. I think I'm smart and capable and organized and nice and funny and cool and all of these other things, but what makes a teacher good?" Baumann said. "I remember this moment on that first day when all of these conflicting thoughts of excitement, appreciation, and gratitude mixed with insecurity and terror were just swimming through my brain. I asked all of my students to write silently, and I wasn't prepared for that silence."

Since that first day of class, Baumann learned that those moments of vulnerability and authenticity, instead of pretending to be in charge, were going to be the most meaningful for students.

» "Once I learned about that, I felt closer with my students, and I think they felt that too. There is a lot more collaboration and learning that goes down because of that," Baumann said. "What makes me happy is the growth that I see in the students that I teach and also in myself. A long life of learning is the best kind of life you can live," Baumann said.



SOCIAL CONNECTION

"At the end of the day, I KNOW I make a difference. I love seeing the look on a child's face as they realize they learned something new, and I enjoy knowing that I am changing the world one child at a time."

Robin Gayle Nichols '80 teaches kindergarten at Meredith Nicholson School 96, part of Indianapolis Public Schools.

"Making a student smile, who doesn't smile often; helping students believe in themselves; knowing that your classroom is the only safe place for some of your students; hoping that you can teach them something they can take with them past the test."

T.J. Lambert Kauchak '02 teaches middle school special education at Camelot Therapeutic Day School in Bourbonnais, Illinois.



# 2020<sub>1</sub> The Next Generation of Teachers

From one-room school houses, to the advent of middle schools, to the introduction of technology into the classroom, our graduates have responded to the needs of their time and guided countless students through their most fundamental years. Through the creation of The Educators College, the university is poised to graduate more teachers than ever before in the coming decade. For these teachers of the future, we asked fellow Knights, “What advice would you give to first-year teachers?” Here’s what they had to say:

“Look for a first teaching job where you do not teach eight grades in one classroom!”

**Martha Volk Holte! '35**

“Do your best. You will fall on hard times, you will find there are problems you will have to cope with that were never brought up in class; but you will grow and learn to grow alongside your students. And in giving of yourself, you will receive many-fold blessings.”

**Rosina Menonna Schuler '49**

“You have to be open to new ideas. You have to be open to seeing if they’re going to work. And, whatever it takes, incorporate new ideas into what you’re doing and into your teaching career.”

**Alice Field Davis '53**

“Loosen up and enjoy that first year, but also learn from other faculty. There’s so much learning you need to do when you start.”

**Mary Ann Armbrorst Chamberlin '63**

“It will only get better. I tell my elementary education students this all the time. Do not make a decision based off of your first year of teaching because you are tired, and there are so many things you are trying to juggle. It will get better. You improve. You learn so much that first year. You learn every year.”

**Sr. Monica Zore '70**

“You have to get to know your kids. You have to build those relationships with the kids. I would make sure that I understood that every day in the classroom is critical. There are only 180 days when you are working with kids. You have to be on it every day. You have to make sure the kids see you as someone they can trust, rely on, and always have their best interest at heart.”

**Tom Zobel '83**

“That first year, get to know the secretaries, the aides, the custodians, and other teachers, administrators, and counselors. There is so much you’re going to need and need help with. Having a strong relationship with your support staff is critical.”

**Troy Drosche '96**

“Protect your passion. The love of teaching is something that you are almost born with. A veteran teacher once told me, ‘Don’t ever let someone take that joy away from you.’ And so, protecting your passion is key to not turning bitter or resentful, and really, just loving what you do every day, and that’s huge.”

**Eileen McGinley-Ford '07**

“I think that one of the most effective powers that you have as a teacher—or anyone—is to relinquish power. I am all about critiquing what we think about what it means to be an authoritative figure as a teacher. Letting go of the idea that you need to be in charge.”

**Michael Baumann '13**

“Knowing that I made one student’s day. Many times you may not even know who or why, but sometimes you find this out, and it makes it worth it.”

Jo Ann Beil Bacon '98 teaches ninth grade special education at Ben Davis Ninth Grade Center.

“Seeing students begin to understand something that they previously did not understand is what made teaching so special to me. I loved seeing the light bulb go on.”

Theresa Ross Desautels '70 taught English, grammar, and vocabulary in Indianapolis at St. Joan of Arc Catholic School for two years and at St. Pius X Catholic School for 22 years.

**OUR NEWEST STUDENTS**



# Meet the Class of 2020

Who is the Class of 2020? What social issues do they care about? What motivates them? How do they like to learn, and how do they use technology?

In *Generation Z Goes to College*, authors Corey Seemiller and Meghan Grace share findings based on a new study of 1,100 students born from 1995 through 2010. This generation, they write, are “driven by different motivations, learning styles, characteristics, skill sets, and social concerns than previous generations.”

Gen Z grew up in a post 9/11 world in families that weathered the Great Recession. They are skeptical about their prospects for employment after college, but are entrepreneurial in spirit. They are innovative, independent learners who are concerned about the environment and effecting social change.

Technology is integrated with every aspect of their lives, making just about any information they want available in a few clicks. Avid YouTube consumers, they live, learn, connect, and socialize in a borderless, digital world.

Here at Marian University, we have great hope and pride in the Class of 2020. We believe their potential for serving as leaders in their chosen professions is virtually unlimited. They are creative, caring, and committed to making their dreams a reality. They are ready to work hard and make the world a better place.

**Get to know them! Here are a few facts about the Class of 2020 at Marian University:**

**RECORD-SETTING**

Largest freshman class in our 80-year history

**RESIDENCE/CITIZENSHIP**

From 15 states and 4 nations

**ASSISTANCE**

99 percent receive scholarships, grants, and financial aid

**RACE**

18.8 percent are minority

**ATHLETICS**

186 student-athletes

**SCHOLARS**

62 21st Century Scholars

**NUMBER**

389 students strong



# MARIAN UNIVERSITY IN

The people, programs, and potential of Marian University have been making news in Indianapolis and beyond. Here's a look at the headlines.

## Recruiting Column: Interview with Marian University Football Coach Mark Henninger

USA Today High School Sports | July 15, 2016

The final interview in our summer series featuring a national championship coach from the 2015-2016 school year is with Mark Henninger of Marian University in Indianapolis. Competing in three of the last four national championship games with two titles to their credit, Marian Football is widely considered one of the top NAIA programs in the country, year after year. So what does it take to play for a program like this? Coach Henninger tells us, "Much more than just a good football player!" That seems to be "the" common theme to becoming a national champion.

## Marian University Welcomes Largest-Ever Freshman Class

WTHR.com | August 19, 2016

The school year is off to a great start for Marian University with the largest incoming freshman class in the school's history.

Families brought students to campus Friday to unload their things and move into their dorms.

The freshman class is 26-percent larger than last year. Marian credits the increase to new undergraduate and graduate degree programs, updated campus facilities and a successful athletic program.

## Once Unknown, Marian's Hogan One of NAIA's Best Again

The Indianapolis Star | August 28, 2016

It's safe to say that Krishawn Hogan has emerged. A virtually unknown high school receiver at Warren Central High School, Hogan has become arguably the best player in NAIA football. Krishawn Hogan is a great football player," said Marian coach Mark

Henninger. "Obviously, he's immensely physically gifted, but on top of that, the guy works hard. He's a good leader. He made some catches tonight that I was really happy he was able to do on a Saturday, because I coach the corners and I see that every single day. And we haven't been able to stop him in two years."

## This Indiana College Says Teacher Training Should Be More Like Med School



Chalkbeat Indiana | September 6, 2016

One Indiana teaching college is responding to teacher shortages by transforming the way its teachers are trained.

With some school districts across the state reporting difficulty hiring and retaining teachers, particularly in rural and urban areas, Marian University's Educators College is introducing a plan to recruit more diverse, accomplished teaching candidates—and make sure they have the tools to not just enter the classroom, but make a career there.

Central to the effort are new rules that—starting next year—will require Marian students pursuing a traditional teaching license to spend a year in a classroom working closely with an experienced "master" teacher as part of a one-year residency program before getting a classroom of their own.

## Marian Creates College of Arts and Sciences

Inside Indiana Business | September 7, 2016

Marian University has merged two of its schools into one. The university's former School of Liberal Arts and School of Mathematics and Sciences have been combined into the College of Arts and Sciences.

Thomas Enneking, executive vice president and provost at Marian, says the merger will create a stronger environment for academic excellence, improve operational efficiency and create a platform for future growth. He says it will also allow the university to assess the demand for new degree programs.





## Marian Cyclists Win 11th Straight Track National Title

*The Indianapolis Star* | September 18, 2016

Marian University has won an 11th consecutive national championship in collegiate track cycling.

The Knights scored 1,189 points over the three-day nationals that ended Saturday at Rock Hill, S.C. Midwestern State was second with 989.

The national championship was Marian's 35th among all cycling disciplines.

## Universities Revamping Teacher Prep to Provide More Hands-On Training

*Education Week* | October 5, 2016



The problem of how to attract and hang on to talented new teachers has dogged school districts across the country. Some novice teachers enter the classroom with little preparation and are left to sink or swim.

It's no surprise that as many as 50 percent of new teachers in high-needs schools leave the profession within five years, according to national studies of teacher retention. But would a different, more on-the-job form of training make a difference?

This year, new "residency"-style teacher-preparation programs are underway at Harvard University, New York University, and Marian University in Indianapolis, Ind. All of them are betting that the key to turning out graduates who stay in the teaching profession, particularly in high-needs schools, is to give these teachers additional supervised classroom training and to make sure they can connect with their students.

Modeled after medical-training programs, teacher residency programs have been cropping up across the country since 2001. Their aim is to put candidates through school-year-long, on-the-job training—or "clinical practice"—under expert teachers and provide them with financial support toward master's degrees. They represent a departure from traditional teacher-prep programs, which generally require only about 15 weeks of student teaching for candidates to earn their degrees. And they're also an alternative to fast-track programs like Teach for America, which dispatches teachers into their own classrooms after about 10 weeks of summer training, knowing many of them won't remain in the profession beyond the required two years.

## Marian University Breaks Ground on \$35M Project

*The Indianapolis Star* | October 29, 2016

As an expectant crowd watched for his arrival at a ceremonial groundbreaking Saturday morning, Marian University President Daniel J. Elsener drove up in a bulldozer, and, barely slowing, plunged the shovel into the ground to rip up a healthy-sized chunk of earth.

The crowd gasped, seemingly thinking the bulldozer, stopped precariously in its tracks on a hill top, would tip over. The pep band continued to play. Elsener, who appeared hardly shaken, leaped from the machine, smiled broadly and exclaimed: "Now that's how you do a groundbreaking."

After assuring everyone he was OK, and had, in fact, prayed the night before for his safety, Elsener and university officials broke ground Saturday on a \$35 million facility that will include a new dining hall, fitness center, learning space and an arena and convocation center.

## Hackney: Marian Offers Fresh Take on Teaching

*The Indianapolis Star* | November 4, 2016



An Indianapolis-area school superintendent recently used a Kodak camera to illustrate her frustration with recent graduates applying for teaching jobs: Their approach and preparation is as irrelevant as an old film relic.

It's no secret that schools of education around the country have earned a reputation for producing too many mediocre teachers, those unable to connect with struggling students or teach outside a standardized curriculum.

But right in our backyard, Marian University is creating a new school of education—the Educators College—to nurture a new generation of high-quality teachers, particularly minority teachers.

STAY CONNECTED TO MARIAN UNIVERSITY:







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# HOMECOMING 2016

Marian University welcomed students, alumni, faculty, staff, and friends to campus October 6-8 to celebrate Homecoming 2016. Kicking off the three-day event was Thirsty Thursday at Blind Owl Brewery. Alumni mingled and chatted over delicious food and drinks.

Knights fans gathered on Friday in the Allen Whitehill Clowes Amphitheater for a pep rally, including performances from the cheerleaders and Marian Knight Dancers. Beautiful weather on Saturday allowed fans to enjoy tailgating before the football game with live music and kid-friendly games like Zorb Soccer and the stunt jump. To top off the afternoon, the football team beat Taylor University 48-14.

An all-alumni reception, reunion gatherings for the Classes of '61, '66, '71, '76, '86, and '91, and Casino Night closed the fun-filled Homecoming weekend. Take a look at a few of our favorite moments. You can view more photos a [www.flickr.com/marianuniversity](http://www.flickr.com/marianuniversity).



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## Welcome home, Knights!

1. Madeline Sciarra '18 and Josiah Johnson '18 pose for their first photo together as Homecoming King and Queen.
2. It's all smiles for this family! Joey Garcia '11 and Laura Wagner Garcia '11 brought their kids to join in the tailgating fun before the football game.
3. Back together again. The class of 1961 was just one of the reunion classes celebrating this year.
4. Knightro loves taking photos with fans, and this year's Homecoming football game was no exception.
5. The Marian University Marching Band pumped up fans with their music and enthusiasm during the football game.
6. The football team wasn't the only group who showed up on game day mentally and physically prepared. Big and small Knights fans were ready to cheer on the team.
7. President Daniel J. Elsener stands alongside members of the Class of 1981. The generous donations made by alumni were revealed at halftime.
8. Wil Hampton, assistant athletic director, interviews quarterback Lucas Johnston '20 after the game. Johnston played a crucial role in the team's win that day.
9. Steve Downing, director of athletics, passes out Crossroad League Tournament champion rings to the 2015-16 softball team. The team won the tournament last spring, and was recognized at the football game.







## University Mourns Beloved Coach and Professor Lynn Morrell

The Marian University community lost Lynn Morrell, Ph.D., on September 12, 2016. During his time with the university, Morrell held many titles. He was a coach, a professor, a department chair, a fundraiser, and always, a Knight.

Morrell came to the university in 1971 to be chairman of the physical education and health sciences department, as well as assistant men's basketball coach. Before he even arrived for his first day, Morrell received a call from the university asking if he would also be baseball coach. He planned to decline until he learned that he was the program's only option. Without him as coach, he was told there would be no baseball team. So, Morrell coached the baseball team...for the next 18 years.

“He kind of learned along the way with the group of players that he had. He cared about what he did, and he cared enough for us to do something that he hadn’t planned on doing,” Mike Eimer ’72, a member of Morrell’s first baseball team at Marian University, said.



And Morrell did nothing in half measures. He and his players built dugouts, collected donations to build a press box, and took care of the field.

“Baseball was always a passion of his, he just didn’t want to spread himself too thin,” Cheryl Morrell, Coach Morrell’s wife of 48 years,

said, noting that Lynn had been all-state in basketball and baseball in high school and left a chance to play for the Pittsburgh Pirates to join the United States Marine Corps and serve his country in Vietnam.

“He went the extra mile, always,” Cheryl said. “I can remember players who used to call him and say, ‘I have a problem’ or ‘I want to ask you about something,’ and he would go out and get coffee at eight at night and talk to them. He was an excellent role model.”

His former students and players felt the same way.

“Coach Morrell made himself available when someone needed to talk,” Mike Mills ’73, a former baseball player, said. “It did not need to be about baseball or the classroom. He was always there for me when I needed someone, even when I was too immature to know it.”

Cheryl recalls her husband’s great compassion and concern for his students.

“I can remember him sweating over students because they weren’t doing well in class,” Cheryl said. “If a student would miss class, he would call them and get on their case.”

When former students and players learned that Coach Morrell had been diagnosed with brain cancer, they showed the same caring and concern that he had continuously shown them.

“I always felt that he had touched a lot of people, and it was proven to me during his illness and after he passed away,” Cheryl said. “The students and players came to visit him, and he had well over 100 get well cards from them. It was phenomenal.”

And that support went beyond cards and visits. During Coach Morrell’s illness and after he passed, one former player and his wife came weekly to cut the grass and help with anything else Cheryl needed.

When Lynn passed away, nearly 500 people came to his visitation.

“It amazed me,” Cheryl said. “He cared very much about people, and it showed.”

Lynn Morrell’s impact on the world started before he came to Marian University and extended beyond his career as coach and professor. He served five years in the



United State Marine Corps and was decorated with two Purple Hearts and a Bronze Star for his service in the Vietnam War. He was a true American hero.

He directed the National Youth Sports Program for underprivileged kids for 18 years, was awarded the Sagamore of the Wabash Award from the State of Indiana for his service to the community and his expertise and mentoring as a professor, and served as an elder and deacon at John Knox Presbyterian Church. A dedicated husband and father, all three of Morrell’s children graduated from Marian University.

Anyone asked would say what an incredible man Morrell was.

- » “Coach was dedicated and caring to his students and athletes and continued to teach until his illness,” Mills said. “He came to Marian University in 1971 and never left.”
- » “He was a wonderful father and an absolutely wonderful husband,” Cheryl said.
- » “He was a very good person,” Eimer said. “To me, that is the highest compliment I could pay anybody.”
- » “Lynn positively impacted countless lives through his professional work and his dedicated service to Marian University as an exceptional faculty member, coach, and friend,” President Daniel J. Elsener said.

Family and friends have honored Morrell’s dedication and service by funding an endowed scholarship in his name.

***Thank you, Coach Morrell, for making the world—and certainly Marian University—a better place. You will be missed.***



# HUMANS OF MARIAN UNIVERSITY

From funny moments, to special quirks, to journeys in faith, every member of the Marian University community has a story to tell. #HumansOfMarian, created by junior Madeline Sciarra and inspired by the popular Humans of New York, started this fall as a way to continue to build upon the already close-knit community on campus. Both are photos and stories of real people gathered and presented in an informal way.

Sciarra takes photos and conducts all interviews as she goes about her day on campus.

"#HumansofMarian is raw. It is unplanned and truly portrays each person I encounter on campus. I'm thankful for the students and staff who open up during the interview, as it results in meaningful posts," Sciarra said. "As the interviewer, this strengthens my appreciation and admiration for the Marian University community, and my hope is that it does the same for readers."

Catch a #HumansOfMarian post every Sunday on Marian University's official Facebook, Twitter, and Instagram pages.



"I make messes all the time. One night, I dumped mocha all over the counter two minutes before close."

**Stefan Stephens '17**

Starbucks employee



"There's a quote that I always heard when I was younger, 'A handful of quarters is better than a pocketful of pennies.' This didn't really ring true for me until I came to college. At Marian University, I've found those true friends that mean the most to me. The people here have empowered me and pushed for me to grow deeper in my faith. Having those good friends can absolutely help you through anything in your life."

**Billy Cross '18**

**#HUMANSOFMARIAN**





“I hope I find a job I really enjoy. It’s not all about the money to me. I’m from Florida, and I live close to the Everglades, so I like being in the ocean and around animals. I hope to be a vet because I know I’d love working with animals.”

**Bradley Mullings '18**



“Because I have been through so much, my life and the experiences I’ve had have made me a stronger person. I stand up for myself more and I don’t let people walk all over me. I don’t give up. I’ll get discouraged, but then I say to myself ‘I can do this,’ and I just have to put my mind to it.”

**Sadie Ellenburg '20**



“One time we ate an entire meal on the bathroom floor in our dorm.”

**Elizabeth Taylor '17**

“Actually we did twice...like a picnic.”

**Gabrielle Fales '17**



“The week I interviewed for this position, my granddaughter was born. I have a lot of memories of her at Marian University, running around campus, falling into the fountain. We still bring her to campus a lot, and that’s special to me.”

**Russ Kershaw, Ph.D.**

Dean of the Byrum School of Business



# Gala Celebrates University's Roots in Education

The Rooted in Education Gala brought together more than 1,800 supporters and alumni of Marian University to celebrate the university's commitment to fostering top-notch educators in Indianapolis through The Educators College. Led by Kenith Britt, Ph.D., dean of the new college, the inaugural class will begin their studies in a residency-style program that has been mentioned alongside of Harvard University and New York University in the fall of 2017.

The gala honored David Harris with the Franciscan Values Award, Dr. Lewis Ferebee with the John A. Purdie Innovator and Mentor of the Year Award, and Doris Garland Downing '73 with the Mother Clarissa Dillhoff Award for Distinguished Achievement in Mentoring.

President Daniel J. Elsener was honored by the Board of Trustees for his 15 years of service to Marian University. The president spoke about the need for quality educators in the State of Indiana and how Marian University is able to help fill that need with its growing enrollment and commitment to educating transformational leaders. In total, the university raised \$1.8 million for scholarships.

Attendees had the opportunity to enjoy entertainment from Gregg Bacon and Blue Stone Circle, thanks to entertainment sponsor Community Health Network. Special thanks to our presenting sponsor, St. Vincent; reception sponsor, Hancock Regional Health; dessert sponsor, Litz Real Estate; and solutions table sponsor, Ice Miller LLP.

The event, held at the JW Marriott Indianapolis, was emceed by Anne Marie Tiernon, Emmy Award-winning Eyewitness News anchor for WTHR-13 Indianapolis. The night featured performances by Marian University's own Knight Fusion Singers, and the Benediction Prayer sung by the Sisters of St. Francis, Oldenburg, Indiana, and the Marian University Sacred Choir.

**Save the date for next year's gala: November, 10, 2017, at the JW Marriott Indianapolis.**

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1. Undergraduate students enjoying a night of food, fun, and entertainment at the gala.
  2. The beautiful centerpieces, crafted by McNamara Florist, reflected the night's theme.
  3. The Rooted in Education Gala celebrated graduates of Marian University's School of Education, and the creation of The Educators College.







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4. President Elsener awarded Doris Garland Downing the Distinguished Achievement in Mentoring Award.
5. Dr. Lewis Ferebee accepted the John A. Purdie Innovator and Mentor of the Year Award.
6. Three generations of the Watt/Siler family enjoyed the evening. From left to right: Cathy Watt Siler '86, Mary Claire Siler '19, Amelia Siler '17, Carole Kunkel Watt '65, and Board of Trustees Member D. Anthony Watt '69.
7. Marian University College of Osteopathic Medicine students gather together for a picture to remember the fun night. The college will celebrate its first graduating class in May.
8. President Daniel J. Elsener and First Lady Beth Elsener received a gift from the Board of Trustees in recognition of their 15 years of service to Marian University.
9. Sisters of St. Francis, Oldenburg, Indiana, along with the university's Sacred Choir, sang the Benediction Prayer, a favorite tradition at the gala.
10. David Harris, founder and CEO of The Mind Trust, was honored with the Franciscan Values Award.
11. Former mayor of Indianapolis, Bart Peterson, mingles with gala guests.
12. The Knight Fusion Singers provided entertainment for the evening with beautiful vocals and lively choreography.



# St. Francis Colonnade—Jewel of Indianapolis Becomes Monument of Faith

Marian University will restore the St. Francis Colonnade and Riverdale Gardens to both its architectural excellence and its tradition as a reflection of our Catholic Franciscan identity. The St. Francis Colonnade has a unique history and has become a special landmark on campus, so plans are in place to restore and enhance the feature. By now, the story has been told and retold so many times that it almost seems to be legend, but it's true—all of it.

On October 10, 1936 Mother Clarissa Dillhoff made an offer to the Fletcher Trust Company in order to purchase the Allison Mansion at Riverdale. She gave them 24 hours to accept the offer or the deal was null. Of course, as we all know, the deal was accepted, and Marian College relocated to Indianapolis in 1937.

Riverdale, the estate of automotive entrepreneur James A. Allison, is located on Cold Spring Road, once known as “Millionaires’ Row” and home to the lavish estates of Allison, Carl Fisher, Frank Wheeler, and Charles Sommers, among others. The estate was constructed from 1911-14 for Allison and completed at a reported cost of \$2 million. The Riverdale estate is one of the few rare Indianapolis examples of the type of country home built by wealthy citizens during the American country house era. At the time, Allison Mansion was dubbed the “House of Wonders” because it contained many state-of-the-art conveniences for the time, including a telephone intercom system, an indoor pool, and an elevator.

The landscape surrounding the mansion is equally extraordinary. Allison chose master landscape architect Jens Jensen to design the grounds. Jensen, known affectionately as the “Prophet of the Prairie,” created a uniquely American style of landscape architecture, much as his contemporary Frank Lloyd Wright did with the design of structures. Although Jens Jensen designed more than 350 private estates during his career, fewer than 10 percent of them remain intact today.

During the beginning of the fourth year of Marian College in Indianapolis, the community was faced with tragedy. Sr. Mary Giles Whalen recorded, “A sophomore, Georgiana Feldman from Millhouses, Indiana, died suddenly on campus, October 24, 1940. A year later her parents donated a life-size terracotta statue of St. Francis of Assisi in her memory.”

Additionally, that same year, the Stations of the Cross were erected on the inside of 14 of the pillars from the Jensen design. A dedication plaque, still attached to one of the pillars reads, “To Foster Love of the Way of the Cross – The Donors, 1941.” From this time forward, this key area within Jensen’s design became known as the St. Francis Colonnade and served as an important place of prayer and reflection on campus. Additionally, for many years, the green space near the St. Francis Colonnade served as the location for commencement ceremonies.

By renovating the pergola, adding religious sculptures, creating seating for reflection, and creating a maintenance endowment, we will ensure that the St. Francis Colonnade and Riverdale Gardens continue to promote our values for years to come.

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If you are interested in contributing to the restoration, contact Ken Scheer at [kscheer@marian.edu](mailto:kscheer@marian.edu) or at 317.955.6204.

This story by Adam Setmeyer, vice president of mission and ministry, originally appeared in *The Faithful Leader*, a quarterly publication celebrating and exploring the university’s Catholic and Franciscan identity. If you are interested in receiving *The Faithful Leader*, email Jackie Crone at [jcrone@marian.edu](mailto:jcrone@marian.edu) or at 317.955.6230.

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Artist's rendering of the St. Francis Colonnade and Riverdale Gardens after restoration is completed.



Thank you to all who came back to campus for Homecoming and Reunion Weekend! It was so exciting to see all the activity on campus, reconnect with old friends, and feel the energy of students and alumni coming together to celebrate being Knights. While the weekend happened in October, I enjoyed collaborating with our reunion steering committees throughout the year as we worked to plan their celebrations, making each one as unique as the classes celebrating. It was such fun to

then watch alumni reconnect with their classmates and hear some of the stories of their days at Marian University.

One of my favorite experiences of Homecoming actually happened after the week was over. Josiah Johnson '18 and Madeline Sciarra '18, our Homecoming king and queen, were kind enough to come visit our reunion celebrations in the library and chat with our alumni. The following Monday, I ran into Josiah, who actually THANKED me for “allowing” him and Madeline to visit with our alumni. Josiah said, “Students think of Homecoming as a chance to have fun, but I understand now what Homecoming really means; it’s about coming home. It’s about our alumni!” How insightful. As I reflect on my own Homecoming experience as a Marian University student, I remember lots of fun activities—Mock Rock, Family Feud, bicycle races, the homecoming dance—but what I really appreciated this year was seeing everything from the alumni perspective. That “coming home” means reconnecting not only with the place, but with the people and the spirit of Marian University.

Many alumni mentioned how long it had been since they had been back on campus. Hopefully, for those who hadn’t been back for some time, this was the first of many visits. Once we graduate, it is natural to want a little distance from the place where you have spent the last four years. That said, hopefully each of you knows that you are always welcome here, and that there will always be something here at Marian University for you. Keep an eye on our events page, [events.marian.edu](http://events.marian.edu), for a day-by-day calendar of many upcoming activities and events, including lectures, athletic events, plays, and so much more. Of course, [www.marian.edu/alumni](http://www.marian.edu/alumni) is another great resource for events and activities specifically designed for alumni. Our Facebook page, Marian University Alumni Association, is also packed with information, not only about our events, but also about our alumni and some of their achievements.

If you are looking to volunteer, we have many ways for you to do so. Give me a call. I’d love to chat with you and figure out how we can get you involved in a way that will be meaningful to you.

Members of graduating classes ending in 2 or 7: We are beginning to prepare for Homecoming and Reunion Weekend 2017. If your class will be celebrating a reunion, we’d love for you to get involved! Please contact me if you are interested in serving on the Reunion Steering Committee for your class. The reunion committee calls can be a lot of fun!

Whether you are looking for a volunteer opportunity, attending an event or performance on campus, or would simply like a tour, I look forward to hearing from you soon!

A handwritten signature in black ink that reads "Cathy Siler".

Cathy Watt Siler '86  
Director of Alumni and Parent Engagement



### Calling All Alumni from the Classes of 2007-16:

Marian University is launching a special initiative for our Graduates of the Last Decade! GOLD will offer social events, volunteer opportunities, and avenues for you to make a difference in the lives of our students—now and into the future. Whether you’re around the corner or across the world, you’re an important part of our global alumni network; so watch for more information about GOLD to learn about how you can make an impact. Visit our website at [www.marian.edu/alumni/GOLD](http://www.marian.edu/alumni/GOLD). If you’re interested in being a part of leadership and planning, please email [alumni@marian.edu](mailto:alumni@marian.edu).

**Once a Knight. Always a Knight.**

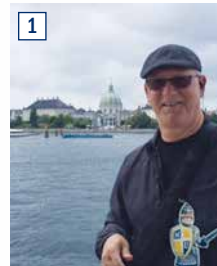


# NOMADIC KNIGHTRO

1. Glue Nomadic Knightro to poster board or construction paper for a little extra heft.
2. Cut out Nomadic Knightro.
3. Snap a photo of Nomadic Knightro on a trip, at a Marian University event, or anywhere fun you go.
4. Post your photo on Facebook, Twitter, and/or Instagram with the hashtag #NomadicKnightro or send the photos to [kbradley@marian.edu](mailto:kbradley@marian.edu).

You can also find Nomadic Knightro online at [www.marian.edu/knightro](http://www.marian.edu/knightro).

## NOMADIC KNIGHTRO TRAVELS...



**1.** Knightro and **Vic Herman '68** snapped a picture across the river from Amalienborg, the Queen's Winter Palace, enjoying the Baltic.

**2.** **Vic Herman '68** writes, "Joanna and I (on right) enjoyed our last night in Stockholm at the Nordic Ice Bar with our travel friends. Knightro stayed in the hotel because the armor suit he refuses to take off might have given him a chill in the 17 °F bar. Brr."

**3.** Knightro made an appearance at the Rooted in Education Gala at the JW Marriott Indianapolis on November 4, 2016.

**4.** Knightro (not pictured) stayed on the cruise ship while **Bill '65** and **Judy '65 Davidson** (couple on the right) dined with friends at a coffee shop in Budapest, Hungary.

Did you get an exciting new job or promotion? Make a career change? Want to show the newest member of your family to the Marian University community? Did your wedding party or reception include Marian University alumni? If so, let us know by emailing [alumni@marian.edu](mailto:alumni@marian.edu). It could be included in the next issue of the *Marian University Magazine*.

**1965**

**Mike Leonard '65** sent a reflection on the passing of **Joe Richter '65**. Mike writes:

"A reflection on the recent passing of Joe Richter, a great champion for the class of 1965, and Marian University, over the decades. Joe achieved more with the tools gifted him by God than anyone I've known... rising to academic excellence, class president, student body president, co-captain of his two-year undefeated intramural football team, and involved in or chairing almost every project undertaken for the Class of '65. He won the heart of Lois, the love of his life, and the admiration of all that were part of his following. Mr. Richter was a great family man, a very successful business man, and staunch supporter of Marian University...monetarily and otherwise."

**1968**

**Joseph Kempf** published his first book of poems, *A Fable of Fish*, in 2015. He was blessed with his 12th grandchild—a boy named Wesley—on May 22, 2015.

**1970**

**Randall Hemming** is the manager at Devi Kroell.

**1971**

**Ruthann Legge Aull** became involved with special education in the public school arena when her nephew was diagnosed with autism in 1997. She returned to Cal State Northridge for post-baccalaureate studies in communication disorders. She writes, "LOVE what I do and doing what I love, all ages and all stages. The kids in front of me are the most important. Roger and I have been married 37 years and have two grown daughters who are married with amazing husbands, homes, and dogs."

**Ann Martine Boehnlein Clyne** writes, "My husband and I are semi-retired. We are proud of our four children and their spouses and our eight grandchildren."

**1972**

**Kenneth Thompson Jr.** is retired and having fun in Paris, France.

**1973**

**Jeanne Eliason Ferguson** retired from Ivy Tech Community College in Richmond, where she served as associate professor of life sciences, received the President's Award for Excellence in Academic Instruction, and was a master teacher.

**Mike Mills** is the vice president of fleet services for Venture Logistics.

**Susan Knueven Wong** writes, "We went to a graduation party a few months ago with two groups of people: college students and older adults. Of the 12 adults in the second group, we informally found out that eight of us had spent some time between one semester and four years at Marian University. We thought this was pretty amazing!"

**Below:** From left to right: Robert Chin, Barbara Chuck Jennings, Ricardo Wong '72, Susan Knueven Wong '73, Nettie Lowe Hughes '68, Bettie Lowe Wong, Joan Head, Michelle Chuck Lynch.



**1975**

In 2016, **S. Rex Morrow** was appointed the first executive director and professor of the School of Education and Counseling for the newly-unified Purdue University Northwest. In his new role, he provides leadership for the school on two campuses in metropolitan northwest Indiana.

**1976**

**James Sherman** is living in beautiful Tucson, Arizona.

**1981**

**Robert Freese** was recently selected to be president of the Indiana Judges Association. Bob has been a Superior Court judge in Hendricks County, Indiana, since January 1, 2001.

**1982**

**Dr. Chris Tuell** has been promoted to assistant professor in the Department of Psychiatry and Behavioral Neuroscience at the University of Cincinnati College Of Medicine.

**1984**

**Cathy Schlangen Tooley** has started her own company, Tools for Success, focusing on providing companies and schools with the tools to be successful through meaningful training and professional development. This past spring her first book, *The Education System is Broken: Strategies to Rebuilding Hope, Lives and Futures* was published. She writes, "I have been thrilled to have been an Amazon bestseller for many weeks and am thrilled to be in partnership with many schools, colleges, and universities to begin the tough conversations to change our system."

**1987**

**Traci Rumble Fuller** is the Montessori primary director for Corpus Christi Classical Academy.

**1988**

**Jeff Curtis** and **Gabe Cotton '12** volunteered with 14 Marian University students, along with Byrum School of Business professors Jennifer LeSure and Kevin Huston, at the Flanner House for CPA Day of Service. The Watermark Group, where Curtis and Cotton are both employed, also donated \$2,000 in supplies for the day that involved landscaping and preparing a perimeter for a new playground.

**Philip Gulley** was named the 2016 Indiana Authors Award Regional Author winner, earning him a cash prize and the opportunity to select an Indiana library to receive a \$2,500 grant on behalf of the Indianapolis Public Library Foundation.

**Pat Webb** was honored with the 2016 Imagine Award for his outstanding dedication to the children of Howard County by the Family Services Association Prevent Child Abuse conference.

**1991**

**Melissa Brisco** has been named superintendent of Alexandria Schools. Brisco holds a doctorate in educational leadership.

**Angela Fenoglio Nuxoll** is in her 10th year teaching at St. Paul's Catholic School in Highland, Illinois. She teaches fourth grade.

**1996**

**Nathan Hough** is a senior disability claims analyst for The Standard.



2002

The Mind Trust recently awarded Innovation School Fellowships to **Shatoya Jordan** and **Scott Bess '12** to help launch Purdue Polytechnic High School, a new STEM-focused school that will open in Indianapolis in Fall 2017.

Through the fellowship, Shatoya, who will be principal of the new school, and Scott, the future head of school, are spending the current school year designing and launching the high school.

2003

**Jason Sims** is now assistant athletic director at Roncalli High School.

2004

**Jennifer Hudelson Baker** started her own company called Wellness Events. Wellness Events manages health and wellness fairs for employers and organizations at no cost.

**Jennifer Jordan Littrell** is a first grade teacher at St. Luke Catholic School.

2006

**Eric Lecher** is the coordinator of High School Review for the NCAA.

**Katie Linn Swisher** was inducted into the Montgomery County Basketball Hall of Fame 2016. She played at Marian University for four years and holds the record for most charges taken in a career.

2007

**Matthew Shadle** is family case manager for the Department of Child Services.

2008

**Rev. Jeffrey W. Read** is associate pastor of Precious Blood, Jasper, Indiana and St. Mary, Ireland, Indiana.

2010

**Rev. Christopher Droste** is serving as administrator for St. Anthony and Sacred Heart Parishes in the Diocese of Evansville.

**Jewel Flitcraft '10** married Mindy Rutan on September 4, 2016. Her wedding was attended by **Michael Baumann '13**, **Alecia Kissel '15**, **Megan Gehrich '12**, **Sarah McEwan '10**, **Rachel Hawkins Zeigler '11**, **Cassie Craft '10**, **Tom Quaglia '10**, **Priscila Brito Cook '10**, **Colleen O'Connor '10**, **Laura Blackburn '10**, **Lindsay Williams '10**, **Tristan Cook '09**, **Sara Claiborne '10**, **Whitney Bowman Jellison '10**, and **Rev. George LaMaster, Ph.D.**, wedding officiant and Marian University communication professor and speech team coach.



Right: Judge Gerald Zore '63 with Jay '10, Matt '11, and baby Zoey Horan.

**Jay Patterson '10** and **Matt Horan '11** completed the adoption of their baby girl, Zoey. Jay writes, "It was extra special because when we met the judge (**Judge Gerald Zore '63**), we made the connection that he is also a Marian University alumnus. Looks like Zoey is destined to be a future Knight!"

2011

**Lisa Blankman** was promoted to manager in the Audit & Assurance Services Department at Sponsel CPA Group, just four years after joining the firm.

**Fr. James Brockmeier** was ordained a priest on June 25, 2016 at Ss. Peter and Paul Cathedral in Indianapolis. He now serves as associate pastor of Ss. Francis and Clare in Greenwood and is chaplain coordinator for Roncalli Catholic High School.

**Rachel Hawkins** married Eric Zeigler on August 13, 2016.

**Miriam Karwath** is a youth worker at DALE Christian School in New South Wales, Australia.

A group of alumni couples welcomed babies this year and are thrilled to announce the births of the next generation of Knights! Henry Abney was born to **Kaitlyn Reed '14** and **David Abney '12** in February 2016. Adeline Sublett was born to **Allison Boike '12** and **Tom Sublett '12** in February 2016. Milena Wilder was born to **Kayla Karch '14** and **Aaron Wilder '11** in March 2016. Julia Claire Jarrett was born to **Mia Horninger** and **Dane Jarrett** in June 2015.

Brackets for Good has named **Reid McDowell** partnerships and marketing director.

**Maisha Hoosier Temple** is a QA specialist for Washington National.

**Kendra Wilmes '12** married **Brandon Stoll** on November 12, 2016. They met on campus and started dating in 2010. They bravely went on a Maymester trip together in May 2011 to Turkey, Greece, and Italy and learned from Professor Jamie Higgs that if they could travel together, they could do anything together!



Top (left to right): Mia Horninger Jarrett '11 with baby Julia, Kaitlyn Reed Abney '14 with baby Henry, Allison Boike Sublett '12 with baby Adeline, and Kayla Karch Wilder '14 with baby Milena. Bottom (left to right): Dane Jarrett with baby Julia, David Abney '12 with baby Henry, Tom Sublett '12 with baby Adeline, and Aaron Wilder '11 with baby Milena.

2012

**Elizabeth Campbell** became a sheriff on April 23, 2016.

**Laura Beth Feder** married Dean Edward Sipes on December 10, 2016.

**Craig Gehlhausen** married Katie Austin on April 30, 2016.

**Mika Jackson** was featured on HGTV's House Hunters International.

**Mallori Smith Waliszewski** graduated with her juris doctorate from Indiana University Maurer School of Law on May 7, 2016. She married Trevor Waliszewski on May 14, 2016, where three of her bridesmaids were Marian University graduates.



Right: Several alumni attended Mallori Smith Waliszewski's wedding, including Mary Alice Durchholz '11, Anna Allen '11, Ted Swogger '12, Allison Bielefeld '13, Michael Baumann '13, and Raphael Stutz.

2013

**Michael Baumann** is the assistant director of composition at the University of Louisville.

**Gabriela Carrero** married **Daniel Ross '15** on December 27, 2015.

**Dustin Weber** is an officer with the St. Petersburg Police Department.

2014

**Corinne DeLucenay** is the director of youth and campus ministries for St. Malachy Catholic Church in Brownsburg, Indiana.

**Andrew Kelley** married **Megen Ruff '15** on December 31, 2016.

**Nate Truitt**, second-grade teacher at Traders Point Christian Academy, was named the April Teacher of the Month.

2015

**Joey David** and **Macy Gentry** married on October 15, 2016.

**Beth Rothrock** was named First Year Teacher of the Year for the Metropolitan School District of Washington Township. Rothrock serves as a math intervention teacher for grades six through eight at Northview Middle School in Indianapolis.

**Christine Skaggs** earned the American Institute of Chemists Outstanding Chemistry Student Award and was accepted into the Indiana University-Purdue University Indianapolis Chemistry and Chemical Biology Doctoral Program with full tuition and a \$25,000 per year stipend as a research assistant.

2016

**Larz Coy** was named head boys' soccer coach at Decatur Central.

**Becky Kuhlman** is the events and communication coordinator for Marian University's Office of Admission.

**Emily Garrett** married Adam Martin on July 16, 2016.

**Stacey Smith** is the pharmacy automation team lead for Express Scripts.

SOCIAL CONNECTION

"To be able to see that child grow up to be a decent, loving, hardworking individual made the late night grading and planning sessions well worth the effort. I loved being a teacher!"

Donna Ross '74 taught fourth grade at St. Jude Catholic School in Indianapolis for 40 years.

"Being a teacher is hard. I got home from parent teacher conferences at 8:30 tonight. I had a 12-minute lunch. But, at the end of today, I also had two students have their 'light bulb' go off, and two parents tell me they don't know what they'd do without me. Days are hard, long, and stressful, but also beautiful and worth it."

Kali Katina Genos '10 teaches special education at Saints Francis and Clare Catholic School in Greenwood, Indiana.

"Getting to know them and how they learn, think, argue, and stand up for themselves is so incredibly rewarding for me. I love coming to school every day to talk with them, play with them, learn with them, and give direction."

Caroline Glowacki '15 teaches first grade at The Orchard School in Indianapolis.

"Helping children come to know, love, and serve God through my work in education has brought more graces to my life than I can count, and I am ever grateful for that!"

Stephanie Horan Newton '07 teaches resource and religion at Holy Name Catholic School in Beech Grove, Indiana.

"Seeing students mature and grow in faith and knowledge."

Nancy A. Meyer '74 teaches third grade at St. Jude Catholic School in Indianapolis.

"I have always said there is nothing more rewarding than hearing your students answer a question that you know they didn't know yesterday. Your heart will grow 10, 100, 1000 times larger with every student you teach."

Brittany Jajuga Ratcliff '11 teaches middle school math at Holy Name Catholic School in Beech Grove, Indiana.



**Kathleen Webb '43**—July 29, 2016  
**Alma Gaden Wilkinson '45**—October 16, 2016  
**Juliana Dillhoff Fey '46**—September 13, 2016  
**Joyce Breen Rehfeld '52**—September 1, 2016  
**Mary Method McNamara '53**—December 13, 2016  
**Dr. Emilie Murray '57**—November 4, 2016  
**Mary Roselyn (Rosie) Gerlach Murphy '59**—July 10, 2016  
**Barbara Stetzel Weilhamer '60**—May 13, 2016  
**Edward W. Arszman '66**—January 11, 2015  
**Michael K. Hodge '66**—April 21, 2016  
**Maribeth O'Brian '66**—June 30, 2014  
**Christopher Weber '66**—February 25, 2016  
**Dianna Mann Sweany '68**—September 29, 2016  
**Mary Ann Roman '69**—October 15, 2016

**Jean Ryndak Barganski '71**—December 12, 2016  
**Evelyn Smith Heiligenberg '71**—January 2, 2015  
**Claudia Zuchowski Swierczek '71**—December 12, 2013  
**Thomas Zakowicz '71**—March 12, 2013  
**Jerry Whalen '73**—August 30, 2016  
**Anne L. Buchanan '82**—June 30, 2015  
**Teresa Thomas Shirk '87**—July 27, 2016  
**Richard Streeval '92**—January 17, 2017  
**Tonja Selvidge '14**—November 7, 2016  
**Eric Petruzzi '18**—November 10, 2016  
**Michael Eoff, retired professor of biology**—December 24, 2016  
**Jim Goebel, retired professor of English**—February 15, 2016  
**Lynn Morrell, retired professor and baseball coach**—September 12, 2016

# Heritage of *St. Francis* Society

Remember Marian University in a deferred gift and truly leave a legacy. Consider the following options:

- Make a bequest through your will.
- Name Marian University as a beneficiary of your life insurance policy.
- Name Marian University as a beneficiary of your 401k, 403b, or IRA.

Deferred gifts can be used to endow scholarships or benefit a program that is meaningful to you, and donors who make a deferred gift become members of the Heritage of St. Francis Society.

To talk further about a deferred gift, or to request more information, please contact:

**John Finke**

Vice President of the Office for  
 Institutional Advancement  
 jfinke@marian.edu  
 317.955.6202



## A Calling and a Profession: We Are Reimagining Teacher Education

# teacher education



As the first person in his family to go to college, Kenith Britt, Ph.D. says higher education wasn't something they talked about. But when friends and high school teachers encouraged him to visit colleges—and even went with him—he knew college would be a part of his future. He wanted to teach.

Armed with his calling, Britt's career took off. During his first year of teaching, a school superintendent asked him to become a principal but he wasn't sure he was ready.

"My reaction was, 'I'm not qualified to do that,'" Dr. Britt said. "And the superintendent said something I've never forgotten. He said, 'Ken, God doesn't call the qualified. He qualifies the calling.' That was profound."

Britt realized he was, in fact, drawn to educational leadership. After four years as a school principal, he became a school superintendent at 28, while pursuing his doctorate. Now he serves as dean of The Educators College, where he is leading the way to develop a new generation of K-12 educators, including the way teachers are trained and recruited.

### Q & A WITH DR. BRITT

**Q:** *What would you say to someone considering the teaching profession?*

**A:** First, I'd thank them for taking the leap of faith in being able to teach and transform young minds. I'd tell them that the best way to help children advance is to love the students, truly care about them and love them enough to challenge them. Kids—especially when you're talking about children in underserved areas and failing schools—need to know teachers truly care. You have to love children enough to help them stretch and push them beyond where they think they can go.

**Q:** *Marian University started as a teaching college. What can we take from our history to make a successful future?*

**A:** Educating teachers is in our DNA. As we continue to educate the next generation, we must also think about how we can address society's most pressing challenges. Marian University's education graduates have always had this spirit of mission, commitment, and service. Obviously, this spirit is grounded in our Franciscan values and those values are the foundation for this new program.

**Q:** *As you reimagine teacher education, what do you envision for The Educators College in the next five years?*

**A:** I think Marian University will completely redesign the teacher education model, double the enrollment in our undergraduate and graduate programs, and be recognized as a national leader in preparing K-12 teachers and educational leaders.

**Q:** *How can alumni and friends stay connected?*

**A:** We're looking for partners to help us interview and recruit future teachers and principals. We need alumni, those who are in the field or have made a career out of teaching, to help us select the next generation of K-12 leaders.

This will involve not just education alumni but all Marian University graduates, who we need to serve as advocates for the university and the teaching profession.

We also need financial support and help to provide scholarship assistance. Our goal is for students to graduate with as little debt as possible, so they will stay in the teaching profession and not leave to look for higher paying jobs to pay off student loans.

Finally, there is no greater calling than to be a teacher. Pray for us, for our success, and our students.

To learn more, visit [www.marian.edu/educatorscollege](http://www.marian.edu/educatorscollege).



Above: Beth Rothrock '15 serves as a math intervention teacher for grades 6-8 at Northview Middle School in Indianapolis.

**"What makes teaching worth it is knowing you've had an impact on the outcome of someone else's—and their family's—life, and the little ways they always let you know."**

Sheila Elsener Hasty '14 teaches special education and English for fourth through twelfth grade at Midwest Academy in Carmel, Indiana.





## UPCOMING EVENTS

### *Antigone*

February 24-25\* at 7:30 p.m., and February 26 at 2:30 p.m. in the Marian University Theatre

### *Cheryl Lawrence Sculpture*

February 27-March 31 in the Michael A. Evans Center for Health Sciences Gallery  
**Reception:** March 16 at 4 p.m.

### *Global Studies Speaker Series: Indianapolis Screening of "The Sultan and The Saint"*

March 16 at 7:30 p.m. in the Marian University Theatre

### *Knight Fusion Singers Spring Concert*

April 7-8 at 7 p.m. in the Marian University Theatre

### *Easter Egg Hunt*

April 8 at 11 a.m. in Alumni Hall

### *Knights Called to Serve*

April 8

### *Spring Senior Show*

April 10-May 5 in the Michael A. Evans Center for Health Sciences Gallery  
**Reception:** April 13 at 4 p.m.

### *Baseball Players Reunion and Double Header vs. Bethel College*

April 29 at 11 a.m. at the baseball field

### *Track and Field/Cross Country Reunion*

April 17

### *Commencement*

May 6 at 10 a.m. at St. Vincent Field

If you have any questions regarding alumni events, visit [www.marian.edu/alumni](http://www.marian.edu/alumni) or email [alumni@marian.edu](mailto:alumni@marian.edu).

For more details and events, visit the calendar on the Marian University website at [www.events.marian.edu](http://www.events.marian.edu).

\*Alumni and Parent Reception to precede the 2/25 event at 6 p.m. in the Marian University Theatre Upper Lobby.