

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ACC-180                      Special Topics in Accounting      1.00-3.00**

Selected topics applying to the study of accounting. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**ACC-200                      Intro to Payroll & Income Tax Accounting      3.00-**

Introduction to use of computers to process and organize accounting information. Includes analysis of transactions, data entry, and preparation and analysis of computer-generated financial statements and reports.  
Every Spring

**ACC-202                      Account Systems Applications      3.00-**

This course introduces computer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to accurately solve accounting problems.  
Every Fall

**ACC-210                      Principles of Accounting I      3.00-**

An introduction to accounting principles, practices, and systems for sole proprietorship, service, and merchandising businesses. Study includes the basic accounting model and the measuring and reporting of assets and current liabilities. Computer applications are utilized.  
Take BUS-110 or BUS-109. (Required, Previous).

**ACC-211                      Principles of Accounting II      3.00-**

An introduction to accounting for corporations and manufacturing businesses. Study includes special reports, analysis of accounting information, and an introduction to managerial accounting. Computer applications are utilized.  
Take ACC-210. (Required, Previous).Every Fall

**ACC-280                      Special Topics in Accounting      1.00-3.00**

Selected topics applying to the study of accounting. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**ACC-311                      Advanced Cost Accounting      3.00-**

A study of cost analysis, activity-based costing, short-term decision making, responsibility accounting, divisional performance measurement and cost centers as they apply to cost systems. Study also includes the principles and procedures of accounting for materials, labor, and overhead as they apply to job order costing, process costing, and standard cost systems. Computer applications are utilized.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take ACC-250 or ACC-211. (Required, Previous).At Discretion of Department

**ACC-320 Intermediate Financial Accounting I 3.00-**

An advanced study of generally accepted accounting principles applied to financial reporting of corporate business enterprises. Study includes the financial accounting environment, the accounting information system, basic financial statements, and the accounting cycle. Financial calculators and cases are utilized.

Take ACC-210. (Required, Previous).Every Fall

**ACC-321 Intermediate Financial Accounting II 3.00-**

A continuation of ACC 320 that completes a detailed study of asset, liability, and stockholders' equity accounting. Financial calculators and cases are utilized.

Take ACC-320. (Required, Previous).Every Spring

**ACC-380 Special Topics in Accounting 1.00-3.00**

Selected topics applying to the study of accounting. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ACC-420 Advanced Financial Accounting 3.00-**

An intensive study of the theory and application of Generally Accepted Accounting Principles (GAAP) for specific advanced financial accounting entities, problems, and issues. Areas of emphasis include consolidated financial statements, accounting for investments in non-consolidated entities, segment and interim reporting, international accounting and reporting issues, not-for-profit accounting (including governmental accounting), and other special accounting problems and topics.

Take ACC-321. (Required, Previous).Every Fall

**ACC-430 Federal Taxation I 3.00-**

Provides the underlying principles of federal tax laws and regulations as they apply to individuals and small businesses. Study includes the tax determination formula, gross income, personal and business deductions, depreciation, and other tax accounting issues. Computer applications are utilized.

Take ACC-210. (Required, Previous).Every Fall

**ACC-431 Federal Taxation II 3.00-**

A study of the underlying principles of federal tax laws and regulations as they apply to tax credits, property transactions, C Corporations, S Corporations, partnerships, LLCs and other advanced tax accounting issues. Computer applications are utilized.

Take ACC-430. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ACC-440                      Auditing                      3.00-**

A study of the principles, theory, and practice of auditing. Study includes professional ethics, auditing standards, environment, concepts, tools, techniques, the audit engagement, and reporting responsibilities. An integrated comprehensive audit practice case is utilized.

Take ACC-321. (Required, Previous).Every Fall

**ACC-450                      Becker CPA Review Course Becker CPA Review Course   6.00-**

An overall analysis and review of the American Institute of Certified Public Accountant's Uniform CPA (Certified Public Accountant) Examination. Study includes financial accounting and reporting, regulation, auditing and attestation, and business environment and concepts. The cost of the course is included in the full-time tuition fee. Tuition discounts do not apply. A Tuition Free Continuing-Help Certificate can be earned through The Becker CPA Review Course.

Take ACC-321. (Required, Previous).

**ACC-455                      Cases in Accounting                      3.00-**

The case method of instruction is utilized to analyze, present, and defend accounting cases. The case analysis involves the stages of investigation, design, and implementation of accounting theory applied within the team dynamic. Case studies are chosen from topical accounting issues.

Take 62 credits. (Required, Previous).Every Spring

**ACC-460                      Internship in Accounting I                      3.00-9.00**

Designed to give qualified upper division accounting majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the department faculty. The student and the employer give periodic reports and evaluations. All placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. A second internship may count for elective business experience. Graded S/U.

At Discretion of Department

**ACC-461                      Internship in Accounting II                      3.00-9.00**

Designed to give qualified upper division accounting majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the department faculty. The student and the employer give periodic reports and evaluations. All placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. A second internship may count for elective business experience. Graded S/U.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ACC-462 Internship in Accounting III 3.00-9.00**

Designed to give qualified upper division accounting majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the department faculty. The student and the employer give periodic reports and evaluations. All placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. A second internship may count for elective business experience. Graded S/U.

At Discretion of Department

**ACC-470 Full-Time Accounting Internship 12.00-**

Designed to give qualified Accounting Program students who are pursuing the bachelor's degree plus additional hours to equal 150 college hours an immersion experience in the accounting profession, as students work full-time for a semester. The student and the employer give periodic reports and evaluations. Accounting internship placements are paid positions. Internship learning credits do not count toward credits required in the major. A second internship may count for elective business experience. Graded S/U.

Take ACC-250 or ACC-211. (Required, Previous).

**ACC-480 Special Topics in Accounting 1.00-3.00**

Selected topics of interest in accounting. May be repeated if the topics vary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ACC-499 Independent Study in Accounting 1.00-3.00**

Guided study and/or research in accounting.

At Discretion of Department

**AGR-102 Intro to Animal Agriculture 3.00-**

Students in this course will study animal agriculture emphasizing the efficient production of animal food products from poultry, dairy and meat animals. This course is only offered at the Ancilla College campus. Every Fall

**AGR-105 Soil Science & Crop Production 3.00-**

Students in this course learn fundamental principles of crop production and distribution. Emphasis is placed on applying technological advances in agronomy to active crop-production situations, including basic soils, agricultural meteorology, and crop physiology and breeding. This course is only offered at the Ancilla College campus.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**AGR-121                      The Ethics of Animal Use                      2.00-**

This course explores ethical issues relating to animal use in contemporary society. It integrates philosophical theories with scientific evidence to the use of animals in agriculture, biomedical research, companion animals, and issues relating to wildlife and environment.

Every Fall

**AGR-203                      Agriculture Economics                      3.00-**

Students in this course learn various applications of microeconomics as used by farms and agribusiness firms. The behavior of individual firms is evaluated, as price and output are determined in various market structures (pure competition, pure monopoly, monopolistic competition, and oligopoly). Other topics include pricing and employment of resources, market failure and the social control of industry (government, economics policy, and regulation), cost and production theory. This course is only offered at the Ancilla College campus.

Take ECN-200. (Required, Previous).Every Fall

**AGR-221                      Animal Nutrition                      3.00-**

Students will learn basic principles of animal nutrition as it relates to agricultural animals and practices. Concepts covered include foodstuffs, ration formulation, feeding, digestion, absorption, and measurement of body needs and characteristics of nutrients. This course is only offered at the Ancilla College campus.

Take AGR-102. (Required, Previous).Every Fall

**AGR-230                      Agribusiness                      3.00-**

Management of nonfarm, agriculturally related businesses related to business. Topics include tools for management decisions making, legal forms of business organization, basic accounting, and important financial management techniques. Case studies are utilized.

Every Spring Odd Years

**AGR-231                      Salesmanship                      3.00-**

This is a general agricultural marketing and sales related course that focuses on basic principles of sales, industry sales and trends, customer relationships, building trust, leadership development, communicating, presenting, buyer motivation, creating value, handling and managing customer concerns, sales management, conducting sales dialogues, etc.

Take AGR-230. (Required, Previous).Every Spring Even Years

**AGR-280                      Special Topics in Agriculture                      1.00-3.00**

Students will study selected topics and/or current issues in agriculture. Topics vary depending upon interests of faculty and students. Prerequisites may vary. This course is only offered at the Ancilla College campus. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**AGR-299 Agriculture Capstone 3.00-**

Students will have the option to participate in an approved internship opportunity or complete a project demonstrating their knowledge of the field. This course is only offered at the Ancilla College campus.  
Every Spring

**AIM-123 Business Analytics I 3.00-**

An introduction to the field of Business Analytics based on Microsoft Excel. Topics include data analysis, decision strategies, forecasting, data management, visualization, and interpretation.

**AIM-200 Applications in Data Analytics 3.00-**

This course provides a comprehensive introduction to the language of relational databases: Structured Query Language (SQL). Topics covered include: Entity-Relationship modeling, the Relational Model, the SQL language: data retrieval statements, data manipulation and data definition statements.  
Every Fall

**AIM-201 Introduction to Data Visualization 3.00-**

The course is intended to introduce students to key principles of analytic design and useful visualization techniques for the exploration and presentation of univariate and multivariate data. This course is highly applied in nature and emphasizes the practical aspects of data visualization. Students will learn how to evaluate data visualizations based on principles of analytic design, how to construct compelling visualizations using statistics software, and how to explore and present their data with visual methods.  
Every Spring

**AIM-220 Intro Artificial Intelligence for Busine 3.00-**

An introduction to fundamental concepts of artificial intelligence (AI) and its applications in various business domains. Students will gain an understanding of basic AI techniques, their potential benefits, and the ethical considerations associated with their use. Other areas of emphasis include the use of AI applications across different industries and the ability to interpret and leverage AI-generated insights to make informed business decisions.

Take BUS-110 or BUS-109. (Required, Previous). | Take AIM-123. (Required, Previous).

**AIM-223 Database Management Systems 3.00-**

An introduction to database management. Topics include data modeling, data structures, normalization, database design methodology, data security, data integrity, and database administration. Both theory and applications are stressed.

Take AIM-123 BUS-110 or BUS-109. (Required, Previous). | Take BUS-205. (Required, Previous). Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**AIM-320 Business Decision Making 3.00-**

An introduction to the design and use of decision support systems. Emphasis is placed on forecasting, operational analysis, and database management. Both theory and applications are stressed. Take AIM-123. (Required, Previous). | Take MGT-250. (Required, Previous). Every Fall

**AIM-323 Business Analytics II 3.00-**

The course introduces students to the analytical features of Python, SAS and Tableau. Topics include: cluster analysis, regression, forecasting, diagnostics, machine learning, mapping, and data merging. Visualization and interpretation are emphasized throughout the course. Students who successfully complete the course will be competent in the application of several analytical tools. Take CST-150 or CST-171. (Required, Previous). | Take AIM-223 BUS-205. (Required, Previous). Every Fall

**AIM-423 Business Analytics III 3.00-**

This is the capstone course for the business analytics major. Students who successfully complete the course will be prepared to organize and analyze large data sets from a variety of sources, utilize and interpret “big data”, and strategically utilize the results within an organization’s decision-making process. Familiarity with a statistical programming language is assumed. Take AIM-323. (Required, Previous). Every Fall

**AIT-210 Intro to AI & Intelligent Systems 1.00-**

This course offers a comprehensive introduction to the foundational concepts of Artificial Intelligence (AI) and Intelligent Systems. Aimed at beginners, the course explores the key principles that drive modern AI technologies and how they are applied across various industries, from healthcare to finance and beyond. Through interactive lessons and hands-on examples, participants will develop an understanding of the essential algorithms, mathematical frameworks, and learning techniques that form the backbone of AI systems. Every Fall

**AIT-211 Programming for AI: Foundations/Tools 2.00-**

This course serves as an introduction to the programming skills and tools essential for AI development, with a focus on Python-the most widely used language in the field. Through a combination of hands-on coding exercises and demonstrations, participants will gain the practical knowledge needed to build and implement basic AI algorithms and data processing tasks. The course covers Python fundamentals, data structures, and key libraries, setting the stage for more advanced AI and machine learning projects. Every Spring

**AIT-212 Networking & AI in the Cloud 2.00-**

This course explores the integration of Artificial Intelligence (AI) with cloud computing and networking, providing participants with the skills needed to deploy and manage AI solutions in cloud environments. The course covers the essential principles of AI deployment on major cloud platforms, the role of

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

networking in distributed AI systems, and the security considerations involved in developing and deploying AI applications. Participants will gain hands-on experience with real-world scenarios, learning how to effectively utilize cloud services for training, deploying, and securing AI models.

Every Spring

**AIT-213                      AI & Cybersecurity; Prot. Sysms & Data                      2.00-**

This course delves into the intersection of Artificial Intelligence (AI) and cybersecurity, exploring how AI technologies can be leveraged to enhance security protocols, protect systems, and secure sensitive data. Participants will learn how AI-powered tools are used to detect threats, assess risks, and prevent cyberattacks in real-time. The course also covers the ethical and privacy challenges associated with AI in security, as well as the role of advanced deep learning models in safeguarding digital infrastructures.

Every Fall

**AIT-290                      AI Certification Readiness                      2.00-**

This course provides a comprehensive overview of Artificial Intelligence (AI) concepts and prepares students for AI certification exams, including industry-recognized certifications like those from Microsoft, IBM, or other leading AI institutions. The course is designed for both beginners and professionals looking to expand their AI expertise. Students will explore the fundamentals of AI, machine learning, deep learning, natural language processing, and neural networks. The course also prepares students to stay up-to-date with the rapidly evolving AI field through hands-on assignments, practical exercises, and practice tests based on the certification exam requirements. At the end of the course, students are required to demonstrate their knowledge by taking the appropriate AI certification exam.

Every Summer

**ARH-235                      Global Art History I Renaissance                      3.00-**

This course is global exploration of art history from prehistory to 1348 and seeks to answer the question: What is art for? Alongside answering that question, it will introduce students to the chronology, terminology, and formal analysis strategies seminal to the disciplines that comprise the visual arts.

Every Fall

**ARH-236                      Global Art History II Contemporary                      3.00-**

This course is global exploration of art history from 1348 to the present and seeks to answer the question: What is art for? Alongside answering that question, it will introduce students to the chronology, terminology, and formal analysis strategies seminal to the disciplines that comprise the visual arts.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ARH-330                      The Classical World                      3.00-**

A study of the history and art of the Greeks and Romans through their lives, deaths, and cultural constructs. Potential topics include myth, religion, ritual, politics, the city, athletics, gender relations, and warfare.

Take GLS-220 or HUM-210. (Required, Previous).Every Spring Odd Years

**ARH-335                      The Medieval West                      3.00-**

A study of western cultures and art from the Late Roman (Antique) period to the International Gothic style. This course will feature issue-driven themes of faith and the struggle for authority.

Take GLS-220 or HUM-210. (Required, Previous).Every Spring Even Years

**ARH-337                      The Byzantine East                      3.00-**

A study of the culture and art in the Byzantine east from the Late Roman (Antique) period to the fall of Constantinople. This course will feature issue-driven themes of interaction and conflict between the east and west that include, but are not limited to, religious ideologies and politics.

Take GLS-220 or HUM-210. (Required, Previous).At Discretion of Department

**ARH-342                      The Renaissance                      3.00-**

Explores the art of the Renaissance from its beginnings in the Dugento to its dissolution in the 16th century.

Take GLS-220 or HUM-210. (Required, Previous).At Discretion of Department

**ARH-344                      The Modern World                      3.00-**

Traces the complex world of art beginning with its roots in the ideas of Romanticism and ending with post World War II American art. Emphasis is placed upon international developments rather than focusing upon one country.

Take GLS-220 or HUM-210. (Required, Previous).Every Fall Even Years

**ARH-346                      The Contemporary Scene                      3.00-**

Beginning with the international pop movement in the mid-1950s, the student investigates the contemporary art scene and the changing roles of art and the artist.

Take GLS-220 or HUM-210. (Required, Previous).Every Fall Odd Years

**ARH-380                      Special Topics in Art History                      1.00-3.00**

See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ARH-491 Senior Thesis 1.00-3.00**

A senior-level research class required of all Art and Design majors completing the specialization in art history. Each student researches and writes a paper on a topic mutually agreed upon by the student and the art history specialization advisor. Students will defend the paper to a panel of three faculty. This course will can be taken as a one semester (three-hour) course or as a two-semester course divided between the spring junior year and fall senior year semesters (one/two hours respectively). Take 94 credits. (Required, Previous).At Discretion of Department

**ARH-499 Independent Study 1.00-3.00**

A senior-level research course with a topic mutually agreed upon by the student and the faculty member. May include either an annotated bibliography or a research paper and may be taken more than once if the topics vary.

**ART-106 Foundations of Art & Design 3.00-**

This interdisciplinary, studio-based course introduces students to fundamental practices of art and design. Through the synthetization of drawing, painting, and design principles, the course explores formal relationships, Gestalt theory and color theory and perception with emphasis placed on connecting color, materials, and meaning. Six contact hours per week.

**ART-129 Introduction to Graphic Design 3.00-**

Students engage in studio-based studies that explore the potential of visual communication through the meaningful interrelation of word and image. Through immersive studio projects, lectures, demonstrations, and critiques, students are introduced to the following essential design practices: creative strategy development; iterative design processes; product prototyping, tools, production skills, and presentation strategies. Six contact hours per week.  
Every Fall

**ART-130 3D Design Principles 3.00-**

This course introduces students to the elements and principles of three-dimensional problem solving and its use to describe three-dimensional form. During the semester, students distinguish between three- dimensional form and two-dimensional design by creating 3-D models and projects. Six contact hours per week.  
Every Spring

**ART-155 Beginning Photography 3.00-**

An introductory studio course for non-art and design majors. Students learn how to use point and shoot, digital SLR's, or smartphone cameras to make better quality photographs. Composition, lighting, and thematic considerations are emphasized to learn how to make images with intent. Note: ART-155 Does not count toward a minor in photography. 4 contact hours per week.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**ART-180 Special Topics in Art & Design 2.00-3.00**

Selected topics deemed important by the department to the advancing student in art. May be repeated for credit if topics vary. Depending on the course, student will enroll for two or three credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ART-200 Sculptural Principles 3.00-**

This course further develops 3D principles and concepts. Students will explore form, space, and content while using various media, including 3D digital applications. Emphasis will be placed on relief sculpture, sculpture in the round, and developing personal concepts that evolve from and relate to the form. Six contact hours per week.

Take ART-130. (Required, Previous).Every Spring

**ART-203 Principles of Ceramics 3.00-**

Students learn basic hand building and wheel throwing techniques as both functional and sculptural applications. Students explore traditional and experimental firing techniques including the fundamentals of glazing through proper application, health and safety practices. Six contact hours per week.

Every Fall

**ART-211 Principles of Drawing 3.00-**

This studio-based course introduces the elements and principles of visual art through observational drawing and analysis-focused projects. A variety of subjects and media, including collage, color, and 2D digital applications, will be used to solve complex visual problems and to examine concepts in art.

Emphasis is placed on creative production and classroom participation. Six contact hours per week.

Every Spring

**ART-221 Principles of Painting 3.00-**

Introduction to watercolor, acrylic, oil painting, and 2D digital applications. In this course, students will explore technical and perceptual concepts of color and major themes in painting, including figure, still life, nature, invention, and how art can impact society. Six contact hours per week.

Every Fall

**ART-226 Typography: Anatomy, Form, and Space 3.00-**

This course introduces students to the history, aesthetics, vocabulary, and process of typography - the study and use of letterforms in graphic design. Students grow their understanding of form, composition, and the expressive potential of typography as both a message and a means of contextually appropriate visual narratives. Through a series of studio projects, students explore letterform anatomy, design, and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

layout through graphic application, digital 3D fabrication, and motion relationships. Six contact hours per week.

Take ART-106. (Required, Previous). | Take ART-129. (Required, Previous).Every Spring

**ART-255                      Photography and the Moving Image      3.00-**

In this course, students will develop technical and creative skills as they produce powerful images that tell stories and communicate ideas. Students learn the DSLR camera and digital workflow as they apply formal elements and design principles in varied photographic and video projects. Students will gain a historical perspective on how technology shapes the way imagery is produced and experienced through exemplars in contemporary art, film, advertising, and social media. Six contact hours per week.

Every Fall

**ART-280                      Spec. Topics in Art & Design      3.00-**

Selected topics deemed important by the department to the advancing student in art. May be repeated for credit if topics vary. See course section comments for description. Descriptions can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ART-303                      Adv Painting Concepts & Tech      3.00-**

Continued skill development in hand building and wheel throwing techniques. Expectation of different clay bodies, slips, firing process, glaze materials, and glaze applications. Further exploration of functional and sculptural applications along with the development of personal concepts. Six studio contact hours per week

Take ART-203. (Required, Previous).At Discretion of Department

**ART-311                      Adv. Drawing Concepts & Techniques To Society      3.00-**

This course further develops drawing skills and concepts while investigating historical and contemporary drawing practices, including 2D digital applications. Students will explore major themes of figure, nature, invention, and how drawing can impact society. Six contact hours per week.

Take ART-211. (Required, Previous).Every Spring

**ART-317                      Research for User-Centered Design      3.00-**

This course surveys strategies and processes for utilizing design thinking concepts and user-centered design methodologies for the purpose of developing equitable design solutions. Current industry-leading perspectives and methods will be presented and explored, with emphasis placed on ethical design practices and the integration of traditional and digital media. Students will study major ideas, movements, and practitioners through readings, research, written and visual analyses, and studio projects.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ART-321 Intermediate Painting 3.00-**

This course further develops painting skills and design concepts while investigating historical and contemporary painting practices based on the theme of identity. Emphasis will be placed on independent development through project proposals, research, and time management. Six contact hours per week.

Take ART-221. (Required, Previous).Every Fall

**ART-327 Brand Identity and Design Systems 3.00-**

In this course, students will use design systems, principles, and methodologies to help visualize complex projects across integrated media, including print, social, experiential, and interactive. Emphasis is placed on brand storytelling, user research, creative concept development, iterative design processes, art direction, and production as students define and deliver integrated design experiences for targeted audiences. Six contact hours per week.

Take ART-129. (Required, Previous). | Take ART-226. (Required, Previous).Every Fall Even Years

**ART-331 Art + Design Ideas 3.00-**

This course provides a workshop/seminar format of theoretical discourse. Students will tailor research strategies to develop original studio projects. Global and cultural contexts within the themes of spirituality, self and identity, place and space, and material and meaning are explored while discussing culture as a base for personal research. Emphasis is placed on context and theory, concept through project development, creative problem-solving strategies, and effective visual communication. Six contact hours per week.

Take 62 credits. (Required, Previous).Every Spring

**ART-337 Printmaking and Book Design 3.00-**

This studio-based course explores the history of printmaking and book arts, including relief and intaglio printmaking techniques such as the woodcut and linocut, engraving, etching, and dry point. Emphasis changes depending on the instructor's disciplinary expertise. Six contact hours per week.

Take ART-106. (Required, Previous). | Take ART-211. (Required, Previous).At Discretion of Department

**ART-355 Adv Photo Concept & Tech 3.00-**

Students will further develop their technical and creative skills toward more personal conceptual image-making. Through everyday studio practice students will advance their knowledge of light/color and composition to create powerful images that tell stories, illustrate ideas and seduce (marketing/advertising). Digital image capture Digital SLR Camera with interchangeable lenses required. Six contact hours per week

Take ART-255. (Required, Previous).At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ART-356                      Motion Graphics                      3.00-**

In this course, students explore essential vocabularies and concepts of motion graphics, including previsualization, sequential storytelling, typographical application, and time-based visual messaging. Students gain an understanding of motion design production as they broaden their creative and technical expertise through studio projects, theoretical application, research, and critique with the aim of producing portfolio-quality work. Six contact hours per week.

Take ART-226. (Required, Previous). | Take ART-255. (Required, Previous). Every Fall Odd Years

**ART-371                      Introduction to Art Therapy                      3.00-**

A survey of art therapy techniques, history, and case studies. One hour lecture, six hours contact per week.

Take PSY-230. (Required, Previous). Every Fall Even Years

**ART-375                      Documentary Photography                      3.00-**

Students will study images created by photographers for government, news, magazine, and other media outlets from 1930 to present day. Students will research documentary ideas and create visual narratives in both long essay and short story form for print or web-based publications. Digital single lens reflex camera with interchangeable lenses required. Six hours of contact time per week. (At Discretion of Department)

Take ART-255. (Required, Previous). At Discretion of Department

**ART-376                      New Media and Computer Arts                      3.00-**

The breadth of new media in the electronic arts, and the artistic exploration through the power of the computer, have redefined the relationship between artist and viewer. In this course, students will advance their own creative voice and build upon technical skills in digital art, interactive design, abstract video, 3D sculptural principles, and motion techniques. Students will utilize creative software with the aim of producing conceptual digital work. Six contact hours per week.

Take ART-200. (Required, Previous). | Take ART-255. (Required, Previous). Every Spring Even Years

**ART-380                      Advanced Special Topics in Art & Design                      3.00-**

Selected topics deemed important by the department to the advancing student in art. May be repeated for credit if topics vary. Studio fee required when department space and equipment utilized. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ART-381                      Special Topics: Indianapolis Art Center                      1.00-2.00**

These select courses are held at the Indianapolis Art Center and are available for college activity credit. For more information, contact the Department of Art and Design, the Office of the Registrar, or the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Indianapolis Art Center. Studio fee required. Depending on the course, student may enroll for one to two credits. These credits do not count toward the Studio Art or Graphic Design majors or minors.  
At Discretion of Department

**ART-429                      Visual Design for Interactive Media                      3.00-**

In this course, students study and apply key principles and methodologies related to interactive design and screen-based media. Students will define user experience across multiple screens through research, creative concept development, iterative design processes, usability testing, and production. Students will learn and use industry-standard tools to develop interactive digital prototypes across web-based and mobile device applications. Six contact hours per week.

Take ART-226. (Required, Previous). | Take ART-129. (Required, Previous). | Take ART-255. (Required, Previous). Every Spring Odd Years

**ART-460                      Art and Design Internship                      3.00-6.00**

The internship in art and design permits students to earn academic credit for professional work that deals with their major and prepares the student for graduate school and/or professional practice. Field experience is contracted between the student and the cooperating establishment with approval of the department liaison. Students are evaluated by their on-the-job supervisor and monitoring faculty member. Students may enroll for three to six credits. Expectations: 60 work hours during the semester is required for each credit to be earned, weekly journal, visual documentation, written and oral report at the conclusion of the field experience. Graded S/U.

**ART-461                      Art Therapy Internship 3.00-**

The art therapy internship permits students to earn academic credit for professional work experience and prepares them for graduate school. Field experience is contracted between the student and the cooperating establishment with the approval of the department liaison. The contract includes goals, procedures, credit assignment, supervision and evaluation criteria. Students are evaluated by their on-the-job supervisor and monitoring faculty member. Students may enroll for one to three credits. Expectations: 60 work hours during the semester is required for each credit to be earned, weekly journal, written and oral report at the conclusion of the field experience. Graded S/U.

**ART-472                      Teaching Art K-12: Theory to Practice                      3.00-**

Preparation for art specialists to include history and current trends in curriculum development, teaching procedures, child growth and development in art, resources, evaluation, and advocacy.

At Discretion of Department

**ART-480                      Advanced Special Topics in Art & Design                      3.00-**

Selected topics deemed important by the department to the advancing student in art. May be repeated for credit if topics vary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**ART-490                      A&d Capstne: Influence/Impact3.00-**

A departmental seminar for English, Art and Design, and Communication majors. In this community-engaged course, students will research contemporary issues and themes via their disciplinary perspectives. By utilizing diverse applications, incorporating research, and working collaboratively, students will address community-identified issues and concerns.

Take 94 credits. (Required, Previous).Every Fall

**ART-491                      Senior Portfolio & Professional Practice Practices                      3.00-**

The course provides professional practice and portfolio preparation for Art and Design majors. Students are mentored toward entry into professional practice or admittance to graduate school through hands-on experiences and preparation of the following products: studio projects proposal writing, artist/designer and exhibition statements, resumé and application letter writing, and final senior portfolio development. Emphasis is placed on articulating a personal mission and vision for a sustained vocation in the visual arts.

Every Fall

**ART-495                      Senior Exhibition Prep                      1.00-**

Development of professional portfolio for public presentation (i.e. exhibition) as required as a culminating experience representing the student's area of specialization.

Take 94 credits. (Required, Previous).Every Spring

**ART-499                      Independent Study                      1.00-3.00**

Advanced work in any graphic design or studio art subject, including a planned program while engaged in foreign travel. Studio fee is assessed when department space and equipment are utilized. Student may enroll for one to three credits.

**ASL-101                      Introduction to American Sign Language                      3.00-**

This course provides an introduction to American Sign Language. Deaf culture and history are integrated into the instruction of the basics of ASL grammar and syntax, vocabulary, fingerspelling, numbers and visual-manual communication. Projects, presentations, skill-building activities, technology and games, as well as interactive communication, will be used to enhance and enrich developing expressive and receptive skills in the target language. This course partially satisfies the Transformational Journey Program requirement of Marian University.

At Discretion of Department

**AVT-100                      Orientation to Aviation                      2.00-**

Overview of aviation career specialties required for successful entry into aviation industry-related fields. Evaluation of career interests relative to the market for aviation opportunities. Guest lecturers and site

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

visits will be used to illustrate the broad spectrum of aviation occupations available. This course is only offered at the St. Joseph's College campus.

Every Fall

**AVT-101                      Aviation Meteorology    2.00-**

Prepares students with the knowledge necessary to comprehend the fundamentals of meteorology, analyze weather factors, hazards and in-flight weather conditions and weather conditions as they relate to aircraft and flight performance using aviation meteorology charts and internet weather resources. This course is only offered at the St. Joseph's College campus.

Every Spring

**AVT-102                      Principles of Aviation Leadership    2.00-**

Strategic planning in business aviation operations, relationship among management, flight crews, corporate business aviation flight department employees and those external to the flight department, including fixed based operators (FBOs); team building, decision making, communication with the corporate business aviation flight department. This course is only offered at the St. Joseph's College campus.

Every Fall

**AVT-200                      Introduction to Airline Operations    2.00-**

An introduction to the structure of an airline, including the functions of the operational control center, airline marketing, maintenance control, fleet planning and scheduling, dispatch release, airline operating certificates and specifications, Part 121 Federal Aviation Regulations and an understanding of the principles and concepts of crew and dispatcher resource management (CRM) through interactive discussion and scenario analysis as it relates to aircraft dispatchers and airline flight crews. This course is only offered at the St. Joseph's College campus.

Every Fall

**AVT-201                      Aircraft Performance    2.00-**

Principles of advanced aerodynamics, high-speed flight, takeoff, enroute and landing jet aircraft performance. Operational factors affecting aircraft performance in aircraft dispatch. Prepares students with the aeronautical knowledge, skill and experience necessary to meet the requirements for a Federal Aviation Administration (FAA) Aircraft Dispatcher Certificate. Topics include DC-9, B-727, B-737 and BE-1900 weight and balance and advanced transport category aircraft performance calculations. This course is only offered at the St. Joseph's College campus.

Take AVT-101. (Required, Previous).Every Fall

**AVT-202                      IRF Navigation and Planning    2.00-**

Principles of aeronautical charts, national airspace system, aircraft navigation instruments, navigational systems and global differences in navigational operations. Air traffic control procedures and pilot responsibilities as they relate to enroute operations, terminal area and radar operations; including

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

instrument departure and approach procedures. This course is only offered at the St. Joseph's College campus.

Take AVT-101. (Required, Previous).Every Spring

**AVT-203                      Practical Dispatch Applicatio      2.00-**

In-depth coverage of joint Aircraft Dispatcher/Pilot responsibilities and dispatch functions including communications, operational control, fuel planning, flight planning, aircraft weight and balance, abnormal and emergency situations, weather, NOTAMs (Notices to Airmen) and airport facilities as they relate to flight planning. This course is only offered at the St. Joseph's College campus.

Take AVT-101. (Required, Previous). | Take AVT-200. (Required, Previous). | Take AVT-201. (Required, Previous). | Take AVT-202. (Required, Previous).Every Spring

**BIO-151                      General Biology                      4.00-**

As an introduction to the study of biological sciences, this course includes an investigation of the basic principles of the study of life including: the scientific process, macromolecules, cell structure and function, genetics, evolution, and ecology. Not recommended for students intending to major in biology. Three lecture hours and three lab hours per week. This course satisfies the general education requirement in the scientific knowledge category. This course is offered only in the MAP program.

Take BIO-151L. (Required, Concurrent).

**BIO-151L                      General Biology Lab      -**

BIO-151 lab; This course is offered only in the MAP program.

Take BIO-151. (Required, Concurrent).

**BIO-180                      Special Topics in Biology                      1.00-4.00**

Special topics in biology as deemed necessary by needs of students. The course may include extensive field trips, lab opportunities, or special classes on important topics in biology. May be enrolled for one to four credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BIO-198                      Introductory Research      1.00-3.00**

Under the direction and approval of a faculty sponsor, students will learn and implement the basic processes of research. With faculty supervision, students will perform elements of a research project: perform relevant literature reviews, create a valid experiment/research design, submit a proposal, execute an experiment/research design, gather and analyze data, report the results in a written manuscript and by a formal presentation. The faculty and student will negotiate the expectations of the project, paperwork, research, experiment/research design, time commitment and presentation of results as appropriate based on the credit value of the course. Three laboratory hours per week are expected per credit hour. This enhancement course may be repeated up to a total of six credits.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-204                      Cell Biology      4.00-**

As a comprehensive survey course, this course emphasizes the cellular, subcellular, and molecular components of eukaryotes, with close attention to the structure-function relationships that govern cellular processes at the molecular level. Topics include, but are not limited to, cellular macromolecules, bioenergetics, membrane structure and function, cell transport mechanisms, structure and function of organelles, cellular metabolism, signal transduction, cellular interaction and communication, and cell movement. The development and improvement of critical thinking practices and proficiency in scientific reading and writing will be emphasized throughout the course. Three lecture hours and three lab hours per week.

Take CHE-152 or CHE-142. (Required, Previous).

**BIO-204L                      Cell Biology Lab-**

BIO-204 lab

Take BIO-204. (Required, Concurrent).

**BIO-206                      Astrobiology      4.00-**

This course explores the origins, evolution, and distribution of life in the universe. The course will be interdisciplinary in scope, and examine topics in biology, chemistry, geology, and astronomy to investigate the conditions required for life to emerge and thrive on Earth and beyond. This course is suitable for both science majors and non-majors. Three lecture hours and three lab hours per week. At Discretion of Department

**BIO-206L                      Astrobiology Lab      -**

BIO-206 lab.

Take BIO-206. (Required, Concurrent).At Discretion of Department

**BIO-210                      Principles of Biology I      3.00-**

This course examines the relationship between organisms and their environment at the organismal, population, community, and ecosystem levels. It also explores the biological underpinnings of evolutionary theory, including mechanisms of evolution, speciation, phylogeny reconstruction, and evidence. Three lecture hours and three lab hours per week.

Take BIO-211L. (Recommended, Concurrent).

**BIO-211L                      Principles of Biology I Lab      1.00-**

This course examines the relationship between organisms and their environment at the organismal, population, community, and ecosystem levels. It also explores the biological underpinnings of evolutionary theory, including mechanisms of evolution, speciation, phylogeny reconstruction, and evidence. Three lecture hours and three lab hours per week. This course is only offered at the Indianapolis and Ancilla campuses.

Take BIO-210. (Recommended, Previous or concurrent).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-212 Principles of Biology II 3.00-**

This course follows the flow of biological information from DNA to RNA to proteins while connecting the form of cells to their functions. This includes the basic macromolecules that make up living things, the chemical basis for metabolism, and how variation is passed between generations. Three lecture hours and three lab hours per week.

**BIO-213L Principles of Biology II Lab 1.00-**

This follows the flow of biological information from DNA to RNA to proteins while connecting the form of cells to their functions. This includes the basic macromolecules that make up living things, the chemical basis for metabolism, and how variation is passed between generations. This course is only offered at the Indianapolis and Ancilla campuses.

Take BIO-212. (Recommended, Previous or concurrent).

**BIO-214 Microbiology 4.00-**

This course provides students with a working knowledge of generally beneficial, and occasionally harmful microbes (bacteria, fungi, protozoa, algae, helminths and viruses) living in an invisible world around us. Topics will include microbial structure and function; metabolism and growth; physical and chemical agents for disruption and control of microbial growth and coverage of disease with immune response to infection. Three lecture hours and three lab hours per week.

**BIO-214L Microbiology Lab -**

BIO-214 lab

Take BIO-214. (Required, Concurrent).

**BIO-216 Medical Terminology 3.00-**

The course consists of a series of modules designed to illuminate the principles behind the construction of medical terms and their usage in regard to body systems. The course will emphasize the prefixes, suffixes and word roots utilized in the medical arena. Whether students use this course as a foundation for a career in many different health-related fields, such as medicine, nursing, physical therapy, pharmacy, dentistry, etc., or if students want to carry on an informed conversation with their healthcare provider, this course will help students to analyze and understand a multitude of medical terms as they are encountered.

**BIO-220 Data Skills for Biologists 4.00-**

This course aims to equip biology students with the essential skills to navigate and participate in the data-intensive landscape of modern biology. The course will emphasize principles of experimental design, methods of data collection, descriptive and inferential statistics, and the use of graphical and statistical tools commonly used by biologists to analyze data. Three hours of lecture and three lab hours per week.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-220L                      Data Skills for Biologists Lab     -**

BIO-220 lab.

Take BIO-220. (Required, Concurrent).

**BIO-223                      Human Anatomy & Physiology 15.00-**

This course will present human cellular anatomy and introductory physiology emphasizing structures and functionality of four main human body systems (integumentary; skeletal; muscular; nervous) through lecture assignments, examinations, class projects, and laboratory exercises in gross anatomy, histology, and physiology. This course is designed to provide essential anatomical & physiological content required for anyone going forward into a health profession. Four lecture hours and three laboratory hours per week. \*BIO 223L (lab) must be taken at the same time as this course.

**BIO-223L                      Human Anat & Physiology I Lab -**

Utilizing images, models, and simulations, students will augment the lecture instruction with hands-on learning activities focused on identification of anatomical structures and implementation of physiological concepts. \*BIO 223 (lecture) must be taken at the same time as this course.

Take BIO-223. (Required, Concurrent).

**BIO-224                      Human Anatomy & Physiology II                      5.00-**

This course will present human cellular anatomy and introductory physiology emphasizing structures and functionality of main human body systems (cardiovascular, respiratory, digestion, urinary, endocrine, immune) through lecture assignments, examinations, class projects, and laboratory exercises. This course is designed to provide the essential anatomical & physiological content required for anyone going forward into a health profession. Four lecture hours and three laboratory hours per week. \*BIO 224L (lab) must be taken at the same time as this course.

Take BIO-223. (Required, Previous).

**BIO-224L                      Hum. Anat & Physiology II Lab     -**

Utilizing images, models, and simulations, students will augment the lecture instruction with hands-on learning activities focused on identification of anatomical structures and implementation of physiological concepts. \*BIO 224 (lecture) must be taken at the same time as this course.

Take BIO-224. (Required, Concurrent).

**BIO-225                      Human Anatomy                      5.00-**

The content of this course will provide a full description of all the essential aspects of human anatomy. This course is designed to provide all the essential anatomical content required for anyone going forward into a health profession. Four lecture hours and two laboratory hours per week.

**BIO-225L                      Human Anatomy Lab     -**

BIO-225 lab

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take BIO-225. (Required, Concurrent).

**BIO-226                      General Human Physiology                      5.00-**

The content of this course will provide a full description of all the essential aspects of human physiology. This course is designed to provide all the essential physiological content required for anyone going forward into a health profession. Four lecture hours and three laboratory hours per week.

Take BIO-225. (Recommended, Previous). | Take CHE-100. (Recommended, Previous).

**BIO-226L                      General Human Physiology Lab -**

BIO-226 lab

Take BIO-226. (Required, Concurrent).

**BIO-280                      Special Topics Lab                      1.00-4.00**

Special topics in biology as deemed necessary by needs of students. The course may include extensive field trips, lab opportunities, or special classes on important topics in biology. May be offered for one to four credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BIO-291                      Biology Career Seminar 1.00-**

A venue for the presentation of current biological, medical, and environmental career options. The emphasis is on facilitating career pursuits and exposing students to a myriad of post-graduate opportunities early in their career paths. Career planning, preparation and evaluation of appropriate documentation (e.g., resume, c.v., cover letter, thank you letter, etc.), interviewing techniques, and the presentation of one's self in a professional and qualified manner are discussed.

**BIO-305                      Neurobiology 3.00-**

Neurobiology will provide an overview of the fundamental principles of neuronal function, how neurons change and adapt, and how neurons are wired. Concepts discussed will range from the molecular biology of neuronal proteins, neuronal action potentials and ion channel physiology, signal propagation, synaptic function, neuronal networks and behavior. This course will use primary and secondary text to apply your critical thinking and analysis to reading scientific work.

Take BIO-212 BIO-204 or BIO-223. (Required, Previous). | Take BIO-213L BIO-223L or BIO-204L. (Required, Previous). Every Spring Odd Years

**BIO-307                      Cellular & Molecular Biology 4.00-**

This course emphasizes the cellular, subcellular, and molecular components of eukaryotic cells, with close attention to the structure-function relationships that govern cellular processes at the molecular

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

level. Topics include cellular macromolecules, energy flow in the cell, membrane structure and transport, signal transduction, central dogma, and cell division. Three lecture hours and three lab hours per week. Take BIO-212 BIO-213L. (Required, Previous).

**BIO-307L Cellular & Molecular Bio Lab -**

BIO-307 Lab. This course is only offered at the Indianapolis campus.

Take BIO-307. (Required, Concurrent).Every Fall

**BIO-315 Genomics and Advanced Genetics 4.00-**

This course focuses on the modern methods used in genomic science and how they are used to make discoveries about the structure, functions, and evolution of an organism's complete set of DNA. Topics will include-but are not limited to-the structure of genomes, the regulation and expression of genes, comparative genome evolution, and genomic medicine. Three lecture hours and three lab hours per week.

Take BIO-212 or BIO-202. (Required, Previous). | Take BIO-213L or BIO-202L. (Required, Previous).Every Fall

**BIO-315L Genomics and Advanced Genetics Lab -**

BIO-315 lab. This course is only offered at the Indianapolis campus.

Take BIO-315. (Required, Concurrent).Every Spring

**BIO-320 Advanced Ecology 4.00-**

A study of the relationships between organisms and their environment at the organismal, population, community and ecosystem levels. Three lecture hours and three lab hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L. (Required, Previous).Every Spring Odd Years

**BIO-320L Advanced Ecology and Evolution Lab -**

BIO-320 lab

At Discretion of Department

**BIO-321 Conservation Biology Law 3.00-**

This course will examine the causes and consequences of species extinction, and will evaluate strategies to ameliorate species loss, restore habitat, and preserve natural areas and resources. The primary focus of the course will be on the biological mechanisms involved, although material from the fields of ethics, economics, and the social and political sciences will be touched on at times. Three lecture hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous).Every Spring Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-323                      Organismal Biology              4.00-**

This course focuses on the evolutionary history, ecology, and behavior of a specific group of organismal life. The taxonomic focus will vary by instructor, but examples may include ornithology, mammalogy, herpetology, ichthyology, and more. Specific focus will be identifying the species native to Indiana and observing organisms in the field. Two lecture hours and four lab hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). At Discretion of Department

**BIO-323L                      Organismal Biology Lab -**

BIO-323 lab

Take BIO-323. (Required, Concurrent). Every Fall Odd Years

**BIO-325                      Medical Anatomy              4.00-**

Using a regional approach, students will learn how the structures of the body are spatially integrated via dissection of physical specimens and virtual simulation labs. The content will emphasize the gross anatomy structures of the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, & reproductive systems. This course is designed to provide an in-depth, rigorous examination of the human body to prepare students heading into veterinary, dental, medical schools, or graduate programs in anatomy.

Take BIO-212. (Required, Previous). | Take BIO-213L. (Required, Previous). Every Spring

**BIO-325L                      Medical Anatomy Lab -**

BIO-325 lab.

Take BIO-325. (Required, Concurrent).

**BIO-327                      Behavioral Ecology              4.00-**

Behavioral ecologists seek to understand how the behavior of animals affects their survival and reproductive success. In this course, we will delve into aggression, communication, sexual, mating and other behaviors from an evolutionary perspective and explore the theological implications of doing so. Three lecture hours and three lab hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Spring Even Years

**BIO-327L                      Behavioral Ecology Lab -**

BIO-327 lab

Every Spring Even Years

**BIO-329                      Plant Biology              4.00-**

Land plants are studied in this course in an evolutionary sequence. The anatomy, morphology, and, where appropriate, physiology, of land plants is discussed, using present day groups to reconstruct the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

evolution of plants. As each group is introduced, the probable selective advantage for characteristics unique to that group are discussed. Three hours of lecture and one three-hour laboratory per week. Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Fall Odd Years

**BIO-329L                      Plant Biology Lab                      -**

BIO-329 lab.

Take BIO-329. (Required, Concurrent). Every Fall Odd Years

**BIO-335                      Biochemistry                      3.00-**

A study of the biomolecules that make up living systems and their function; enzyme action, kinetics, and inhibition; cellular metabolism and energy processes; the storage and transfer of biological information; laboratory procedures used in the study of proteins and other biomolecules. Three lecture hours per week.

Take BIO-212 or BIO-202. (Required, Previous). | Take CHE-305. (Required, Previous). | Take BIO-213L or BIO-202L. (Required, Previous). | Take CHE-306. (Recommended, Previous). | Take BIO-307 or BIO-315. (Recommended, Previous). Every Fall

**BIO-336L                      Biochemistry Lab 1                      1.00-**

Laboratory session designed to provide students with opportunities to gain laboratory skills and hands-on understanding of topics in biochemistry such as: biomolecules, enzyme kinetics, metabolism, and the storage of biological information. Three hours of lab per week. This course is only offered at the Indianapolis campus.

Take BIO-335. (Required, Previous or concurrent). Every Fall

**BIO-340                      Advanced Microbiology                      4.00-**

Advanced microbiology is designed to introduce upper level undergraduate and graduate students to current status and advancements in the field of health microbiology. A problem based learning (PBL) approach will be applied to allow students to research, think critically, and solve problems from both medical biology and medical biotechnology.

Take BIO-212 or BIO-202. (Required, Previous). | Take BIO-213L or BIO-202L. (Required, Previous). Every Fall Even Years

**BIO-340L                      Advanced Microbiology Lab                      -**

BIO-340 lab

Take BIO-340. (Required, Concurrent). Every Fall Even Years

**BIO-350                      Developmental Biology                      4.00-**

A study of the development in higher organisms, including molecular processes and morphogenesis. Three lecture hours and three lab hours per week.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take BIO-212 or BIO-202. (Required, Previous). | Take BIO-213L or BIO-202L. (Required, Previous). Every Fall Even Years

**BIO-350L                      Developmental Biology Lab                      -**

BIO-350 lab

Take BIO-350. (Required, Concurrent). At Discretion of Department

**BIO-355                      Environmental Science Methods                      4.00-**

Students learn basic methods and techniques in environmental science and the environmental laws and regulations that underlie those methods. Students will gain experience doing important biological assessments and indices, wetland delineation and permitting, NEPA environmental assessment, and other environmental science techniques. Three hours lecture and three hours lab each week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Fall Even Years

**BIO-360                      Biology Internship                      1.00-3.00**

Internship in biology permits students to earn academic credit for work or volunteer activity that deals with the biological sciences. The internship is designed to integrate classroom knowledge with practical work experience in the student's chosen area of study. Students are evaluated by their on-the-job supervisor and by their monitoring faculty member. Students present an oral summation of their experience. A minimum of 60 hours is required for each credit to be earned. Enrollment in the course is approved by the monitoring faculty member after review and approval of a written internship proposal. This course may be repeated for an accumulated total of six credits. Graded S/U.

At Discretion of Department

**BIO-361                      Introductory Field Biology I                      1.00-3.00**

A beginning off-campus field experience in biology. Students will travel to a location and learn the biology of that location in-depth. Students will enroll in from 1-3 credits based on the length of this field experience.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). At Discretion of Department

**BIO-362                      Introductory Field Biology II                      1.00-3.00**

A continuation of 361, but in another location. Students will enroll in from 1 -3 credits based on the length of this field experience.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-363                      Restoration Ecology                      4.00-**

This course examines the theory and practice of the environmental restoration of natural areas. Basic ecology is combined with horticultural techniques in order to re-establish native communities of plants and animals in a variety of sites. Students will develop a master plan for the restoration and use of a degraded site based on the interests of the property owner. Extensive work outside will be required in lab. Three hours lecture and three hours lab per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Fall Odd Years

**BIO-363L                      Restoration Ecology Lab                      -**

BIO-363 lab

Take BIO-363. (Required, Concurrent). Every Fall Odd Years

**BIO-365                      Geographic Information Systems                      4.00-**

This course will explore the use of geographic information systems to map and analyze spatial data. A wide range of GIS applications not limited to biology will be discussed. Three lecture hours and three hours laboratory per week.

At Discretion of Department

**BIO-365L                      Geographic Information Systems Lab                      -**

BIO-365 lab.

Take BIO-365. (Required, Concurrent). At Discretion of Department

**BIO-370                      Evolution                      3.00-**

This course examines the biological underpinnings of evolutionary theory, including mechanisms of evolution, speciation, phylogeny reconstruction, and evidences. It then explores the effect of Darwin's theory on a wide range of disciplines, including language, art, literature, history, theology, political science, and sociology. Three lecture hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Spring Even Years

**BIO-373                      Zoology 4.00-**

This course examines the basic principles of zoology, including animal structure and function, evolution, behavior, and development. Three lecture hours and three lab hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). Every Fall Even Years

**BIO-373L                      Zoology Lab                      -**

BIO-373 lab

Take BIO-373. (Required, Concurrent). Every Fall Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-380                      Special Topics in Biology                      1.00-4.00**

Special topics in biology as deemed necessary by needs of students. The course may include extensive field trips, lab opportunities, or special classes on important topics in biology. May be offered for one to four credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BIO-398                      Intro to Independent Research                      1.00-3.00**

Under the guidance of a faculty sponsor, students identify a research topic, perform a literature review, create a research design, gather and analyze data. This course may be repeated for a maximum of 6 credits. Requires instructor approval. Graded S/U.

At Discretion of Department

**BIO-435                      Advanced Biochemistry                      4.00-**

Students will gain a comprehensive understanding of human metabolism by exploring the chemistry, energetics, and regulation of metabolic pathways. This includes a study of carbohydrate, protein, and lipid metabolism, including pathways of glycolysis, gluconeogenesis, the Krebs Cycle, the Urea Cycle, beta oxidation, electron transport and ATP synthesis.

Take BIO-335. (Required, Previous). | Take BIO-336L. (Required, Previous). Every Spring

**BIO-435L                      Advanced Biochemistry Lab                      -**

Students will explore experimental techniques commonly used to study biomolecules by completing a semester long project. Students will learn how research discoveries contribute to developing our understanding of biochemistry and treatments for metabolic diseases.

Take BIO-435. (Required, Concurrent).

**BIO-440                      Principles of Bioinformatics                      4.00-**

This course presents the essential components of bioinformatics as a scientific discipline for the organization and analysis of large amounts of biological data, from locating sources of data to project management to visualizing analyses. Students will focus on developing basic skills for working with large data sets and explore modern techniques applicable to careers in basic research, data science, and medicine. The course emphasizes hands on practice with real genetic, -omic, and other data and is designed for students without any prior experience with programming or computational science. Three lecture hours and three lab hours per week.

Take BIO-315. (Required, Previous). Every Spring Odd Years

**BIO-440L                      Principles of Bioinformatics Lab                      -**

BIO-440 lab

Take BIO-440. (Required, Concurrent). Every Spring Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-444                      Human Medical Physiology      5.00-**

The content of this course will provide a description of all the essential aspects of human physiology. The depth of this course is designed to prepare students for the integrative physiology normally presented in veterinary, dental, or medical schools, or graduate programs in physiology. Four lecture hours and 2 lab hours per week.

Take BIO-307 or BIO-315. (Required, Previous). Every Spring

**BIO-444L                      Human Medical Physiology Lab -**

BIO-444 lab.

Take BIO-444. (Required, Concurrent). Every Spring

**BIO-445                      Immunology      3.00-**

A study of the vertebrate immune system and its relationship to disease and disease resistance. Three lecture hours per week.

Take BIO-307 or BIO-204. (Required, Previous). | Take BIO-315. (Required, Previous). Every Fall Odd Years

**BIO-446L                      Immunology Lab      2.00-**

This laboratory course will integrate the principles of cell biology and immunology. Techniques employed include, but are not limited to cell culture techniques, PCR and applications, ELISAs, and microscopy. The course is designed for students interested in molecular methods and who aim to do research or gain jobs in fields of cell and molecular biology, microbiology, medicine and medical technology. Three lab hours per week.

At Discretion of Department

**BIO-454                      Research Methods      4.00-**

This course will explore the theoretical origins and biological principles that underlie common methodologies in laboratory research and exposes students to practical learning opportunities in current methodologies and data analysis. In addition, students will develop basic research skills, expand written and oral scientific communication, and engage with principles of responsible conduct of research, including laboratory safety, ethical research practices, and professional standards in the molecular life sciences. Four hours of combined lecture and hands-on learning per week.

Take BIO-212 or BIO-202. (Required, Previous). | Take BIO-213L or BIO-202L. (Required, Previous). | Take BIO-220. (Required, Previous). | Take CHE-305. (Required, Previous). At Discretion of Department

**BIO-460                      Capstone Biology Internship      1.00-3.00**

Capstone Biology Internship permits students to earn academic credit for work or volunteer activity that deals with the biological sciences. The internship is designed to integrate classroom knowledge with practical work experience in the student's chosen area of study. Students are evaluated by their on-the-job supervisor and monitoring faculty member. Capstone Internship requires a final deliverable including one of 1) a manuscript summarizing their independent research project, 2) an oral presentation to a

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

broad audience, or 3) demonstrated leadership or mentorship expertise. A minimum of 60 hours is required for each credit to be earned. Enrollment in the course is approved by the monitoring faculty member after review and approval of a written internship proposal. This course may be repeated for an accumulated total of three credits.

At Discretion of Department

**BIO-461                      German Hospital Intern Undergraduate 1.00-**

Marian University, in partnership with the Agaplesion Diakonie Hospital in Rotenburg (Wümme), Germany is pleased to offer undergraduate students internship opportunities, shadowing physicians at the Agaplesion Clinic. Agaplesion Diakonie Hospital is a faith-based hospital and the teaching hospital of the University of Hamburg's Medical School in nearby Hamburg. The hospital, which has twenty-three specialized clinics and over 800 beds, is ranked as offering the highest level of care in Germany. Marian students have the opportunity to work in a variety of departments including Vascular and Endovascular Surgery and Radiology at the Agaplesion Diakonie Hospital.

Every Summer

**BIO-462                      Environmental Education and Interpretation    2.00-**

Students will learn to interpret nature to a variety of audiences. The students will then apply the interpretive process to programs developed for the Nina Mason Pulliam EcoLab at Marian University. One lecture hour and three lab hours per week.

Take BIO-210 or BIO-202. (Required, Previous). | Take BIO-220. (Required, Previous). | Take BIO-211L or BIO-202L. (Required, Previous). At Discretion of Department

**BIO-480                      Special Topics in Biology                      1.00-4.00**

Special topics in biology as deemed necessary by needs of students. The course may include extensive field trips, lab opportunities, or special classes on important topics in biology. May be offered for one to four credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BIO-490                      Biology Seminar                      1.00-**

The Senior Seminar addresses the university-wide general education senior theme and text for the year. The common senior experience includes discussion sessions, convocation presentations, and an assessment based upon general education goals. Attendances at convocations are required.

Every Fall

**BIO-491                      Biology Capstone                      1.00-**

During this course, students will complete their Senior Presentation, a multiple-draft paper written over the course of the semester accompanied by a 15 minute seminar on the paper's topic.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BIO-498                      Thesis Research                      1.00-3.00**

Under the guidance of a faculty sponsor, students will gather and analyze data and report their findings through a deliverable appropriate to their field. For example, this could include a thesis, a manuscript, and/or an oral presentation at a regional or national meeting. Students will engage in a weekly seminar component addressing the responsible conduct of research, ethical considerations in science, and communication of science. Each student will present their research progress as a part of this seminar series. This course may be repeated for a maximum of 6 credits. Requires instructor approval. Take BIO-398 or BIO-454. (Required, Previous).

**BIO-499                      Independent Study                      1.00-4.00**

An independent investigation of a topic in biology. The student must obtain the approval of the program faculty to begin the project and must have a written report accepted by the program faculty to receive credit at the completion of the project. May enroll for one to four credits.  
At Discretion of Department

**BIO-560                      Internship in Biology                      1.00-6.00**

The internship in biology permits students to earn academic credit for work or volunteer activity that deals with the biological sciences or prepares the student for graduate and/or professional school. The internship is designed to integrate classroom knowledge with practical work experience in the student's chosen area of study. Students are evaluated by their on-the-job supervisor and monitoring faculty member. Students also present both a written and oral summation of their experience. A minimum of four hours of actual work experience per week or 60 hours during the semester is required for each credit to be earned. Enrollment in the course is arranged after review and approval of the proposed internship by program faculty. This course may be repeated for an accumulated total of six credits.

**BIO-561                      German Hospital Intern-Graduate                      1.00-**

Marian University, in partnership with the Agaplesion Diakonie Hospital in Rotenburg (Wümme), Germany is pleased to offer graduate and medical students internship opportunities, shadowing physicians at the Agaplesion Clinic. Agaplesion Diakonie Hospital is a faith-based hospital and the teaching hospital of the University of Hamburg's Medical School in nearby Hamburg. The hospital, which has twenty-three specialized clinics and over 800 beds, is ranked as offering the highest level of care in Germany. Marian students have the opportunity to work in a variety of departments including Vascular and Endovascular Surgery and Radiology at the Agaplesion Diakonie Hospital.  
Every Summer

**BME-203                      Intro to Biomedical Engineering 3.00-**

This is a foundational course for students pursuing a degree in biomedical engineering, providing them with a broad understanding of the field's core principles, applications, regulations, and design and ethical considerations. The course will have some basic hands-on activities and experiments.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take EGR-151; Minimum grade C-. (Required, Previous). | Take EGR-156; Minimum grade C-. (Required, Previous). | Take MAT-230; Minimum grade C-. (Required, Previous).Every Fall

**BME-223                      Quantitative Physiology                      3.00-**

A course designed to elaborate on the physiology background necessary for advanced work in biomedical engineering. A quantitative model-oriented approach to physiology system is stressed.

Take PHY-201; Minimum grade C-. (Required, Previous or concurrent). | Take CHE-142; Minimum grade C-. (Required, Previous or concurrent).Every Fall

**BME-226                      Biomechanics                      3.00-**

Course focuses on the mechanics of deformable bodies. Specifically, mechanical properties of biomaterials, bone, ligaments, and muscle including uniaxial tension, compression, bending, and torsion applied to orthopedic biomechanics. Rigid body planar kinematics and dynamics, finite element techniques with applications to the biomechanics of walking, running, cycling, and other athletic activities will be the focus.

Take EGR-221; Minimum grade C-. (Required, Previous). | Take EGR-210. (Required, Previous or concurrent).Every Spring

**BME-330                      Biomaterials                      3.00-**

Biomaterials is a multidisciplinary field requiring knowledge of biology, chemistry, materials science, and mechanics. In this course we will examine aspects of chemistry, biology, material science and mechanics as they apply to the interaction of a material with a biological system. Biomaterials used in prosthetic devices, dentures, arterial grafts, orthopedic implants, and other medical applications, as well as biocompatibility, biomaterial/tissue interactions, and other factors involved in the design of implants, biosensors and neuro-prostheses will be investigated. Our examination of the field will lead to a general understanding of biocompatibility and how to design experiments that assess biocompatibility.

Take BME-226; Minimum grade C-. (Required, Previous).Every Spring

**BME-352                      Biosignals and Systems                      3.00-**

This course covers signal representations in the time domain and frequency domain, Fourier transforms, Laplace transforms, Z-transforms, linear systems, transfer functions, system response in time and frequency, analog and digital processing of signals. Relating signal properties to physical parameters. Signals with bioelectric origin are given special attention and their properties and clinical significance are reviewed. In many cases, the methods used for processing and analyzing biomedical signals are derived from a modeling perspective based on statistical signal descriptions. The purpose of the signal processing methods ranges from reduction of noise and artifacts to extraction of clinically significant features. The course gives each participant the opportunity to study the performance of a method on real, biomedical signals.

Take EGR-242; Minimum grade C-. (Required, Previous). | Take EGR-326. (Required, Previous or concurrent).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BME-366                      Biotransport      4.00-**

This course focuses on specific biological examples of transport including oxygen transport, blood flow and solute transport in biological systems. Additionally, discussion will include integration of fluid, heat and mass transfer in specific biomedical Examples such as artificial organ development and extracorporeal devices.

Take EGR-210; Minimum grade C-. (Required, Previous). | Take BME-223; Minimum grade C-. (Required, Previous).Every Fall

**BME-451                      Bioinstrumentation      3.00-**

Course presents instrumentation and techniques used in acquisition, processing, and presentation of biomedical signals: transducers, sensors, biosensors, and measurement of physical parameters and electrophysiological signals. This course covers both clinical and medical research instrumentation. Specific examples include the design and application of electrodes, biopotential amplifiers, biosensors, therapeutic devices, clinical measurements, implantable devices, non-invasive methods, and medical imaging machines.

Take BME-330; Minimum grade C-. (Required, Previous). | Take BME-352; Minimum grade C-. (Required, Previous).Every Fall

**BME-453                      Wearable Technology Design      3.00-**

This course explores the principles of designing biomedical wearable devices with a user- centered approach. Students will integrate sensors, data processing, and interaction design to develop functional and ergonomic wearable devices. Through hands-on prototyping and usability testing, they will refine their designs through iterative design. The course also addresses ethical, regulatory, and security considerations in the development of wearable health technologies.

Take BME-451; Minimum grade C-. (Required, Previous).Every Fall

**BME-492                      Senior Design II 3.00-**

The course continues substantial design experience started in engineering senior design. This course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and social implications of technology and the basic concepts of business are also aspects of the course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course.

Take EGR-491; Minimum grade C-. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BMS-501                      Biomedical Science Seminar      1.00-**

This course gives students exposure to presentation styles and current research topics in biomedical sciences. Students may be expected to discuss seminar topics and/or write objective reviews of seminars. This course may be taken twice for up to a total of 2 credits. Graded S/U.

**BMS-511                      Biostats & Statis Analysis              3.00-**

This course offers a comprehensive introduction to statistical practices relevant to biomedical and clinical research including the development of experimental questions and approaches to data collection. The course also provides an overview of statistical analysis including basic statistical concepts to selection of appropriate statistical methodology using examples from health care and research, emphasizing the relationship between statistics and medical research.

Every Spring

**BMS-512                      Epidemiology and Public Hlth      3.00-**

This Epidemiology and Public Health course will introduce students to basic content and skills from the public health related disciplines of epidemiology, environmental health sciences, social and behavioral sciences, and health policy and management. Concepts that will be covered include: historical foundations of epidemiologic research, measures of disease frequency, standardization, study design, measures of effect, screening, and causality. Students will practice application of the core content and skills in case based exercises and scenarios.

Every Spring

**BMS-515                      Introduction to the Us Healthcare System      3.00-**

The purpose of this course is to introduce students to the healthcare system in the United States, with an emphasis placed on the impact of public health related disciplines on that system. From relevant legal concepts to ethical dilemmas, we will explore a topics and issues that students are likely to encounter while engaging with a health care organization. In addition, content related to epidemiology, environmental health sciences, social and behavioral sciences, and health policy and management will be covered.

Every Fall

**BMS-521                      Anatomy, Histology and Embryology I      3.00-**

A course in the identification of anatomical and histological structures and their relationship with function in humans from embryological stages through adulthood. The course will also cover bio-medically relevant techniques in the fields of anatomy, histology and embryology.

Every Fall

**BMS-522                      Human Anatomy, Histology and Embryology      3.00-**

A continuation of BMS-521.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BMS-531 Medical Biochemistry 3.00-**

A course in human biochemistry with a focus on the biochemical basis of normal and pathological states. The physical and chemical properties of major classes of biological molecules will be discussed as well as the role of these molecules in the pathology of various disease states. Special consideration will be given to the metabolic basis of health and disease. This course will also present an introduction to nutritional biochemistry. This course is open to undergraduate enrollment with permission of instructor.

Every Spring

**BMS-532 Molecular Biology and Genetics 3.00-**

A course designed to provide students with a detailed understanding of the fundamental molecular aspects of eukaryotic cellular function. This will include such topics as transcription, translation, DNA replication and repair as well as cell cycle control and apoptosis. The course will also cover fundamental mechanisms of inheritance, the role that mutations play in evolution and disease, the structure and function of chromosomes and genomics.

Every Fall

**BMS-533 Nutritional Biochemistry 3.00-**

A course in the biochemical aspects of nutrition, including the digestion and absorption of various classes of metabolites, vitamins and minerals, and coverage of various nutritional disorders caused by genetic abnormalities and dietary deficiency/excess.

Every Spring

**BMS-540 Medical Microbiology 3.00-**

This course provides a detailed study of bacteria, viruses and related microorganisms. Specific emphasis is placed on microbial metabolism, genetics, and research involving microbes, the role of microbes in the global society, infectious diseases, and their linkage to the immune system.

Every Spring

**BMS-541 Lab for Medical and Applied Microbiology 1.00-**

This hands-on course provides a comprehensive introduction to the tools and techniques that underlie clinical microbiology and the research and development activities employed in developing diagnostic and therapeutic technologies.

Every Fall

**BMS-545 Immunology 3.00-**

This course provides a detailed study of the vertebrate immune system and its relationship to disease and disease resistance.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BMS-551                      Medical Physiology and Pharmacology I                      3.00-**

This course covers medical physiology of four major organ systems and the main pharmacological interventions targeting those respective organs. Pathophysiology and pharmacology will be covered to emphasize the clinical importance and mechanisms of action. The course work will provide students with the knowledge and skills to: understand the physiology and pathophysiology of four major organ systems, comprehend the pharmacotherapies related to the organs covered, analyze the relationship between pharmacologic agents and physiologic/pathologic responses and understand the pharmacokinetics and pharmacodynamics of the drugs covered. Some aspects of anatomy will also be provided to allow for a better understanding of the relationship between structure and function. This course is open to undergraduate enrollment with permission of instructor.

Every Fall

**BMS-552                      Medical Physiology and Pharmacology II                      3.00-**

This course is focused on the underlying principles of pharmacology, and the mechanisms of drug action in the human body. Topics include general principles of drug action (pharmacokinetics, pharmacodynamics, and toxicology), a clear understanding of receptor mechanism, and a presentation of drugs in each of the major classes of therapeutic action. We will closely examine; sites of action, metabolic pathways, and the structure activity relationships within drug classes. This course offers a foundation in basic pharmacology for students in medicine, research, pharmacy, or other allied health care fields. This course is open to undergraduate enrollment with permission of instructor.

Every Spring

**BMS-580                      Special Topics in BMS                      1.00-3.00**

Topic varies. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BMS-581                      Special Topics in Biomedical Sciences                      3.00-**

This course is a guided study designed to prepare the student for further research in a biomedical topic relevant to an area of expertise of their research advisor. Enrollment by consent of instructor. Graded S/U.

**BMS-585                      Capstone in Biomedical Sciences                      3.00-6.00**

The Capstone Project for the Capstone Track of the Masters of Science in Biomedical Sciences. Under the guidance of a Capstone Mentor, the student will complete a project that illustrates a level of understanding of a biomedical concept appropriate for a graduate student.

**BMS-599                      Thesis Research in Biomedical Sciences                      1.00-9.00**

Guided research in a biomedical laboratory setting under the direction of the research advisor towards the production of an MS thesis. This course may be repeated for up to 23 credits.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BUS-100                      Moral Capitalism                      3.00-**

This course explores the evolution of capitalism and its political, ethical, and cultural impacts on society. Insight from Catholic and Franciscan Intellectual Traditions provides a framework to examine capitalism's moral, social, and ethical responsibilities to society. Other systems of economic organization are contrasted with Capitalism. The course includes a leadership lab with 12 leaders per semester invited to share their views on course topics. CIV-100 should not be taken if taking BUS-100.

At Discretion of Department

**BUS-101                      Introduction to Business                      3.00-**

A survey of the field of business. Students acquire an understanding of and appreciation for business functions and career opportunities. All major aspects of business activity are covered.

**BUS-110                      Business Plan Competition                      3.00-**

This course provides students with an integrated and experiential introduction to business and business administration that requires students to collaboratively complete a substantial business plan project. Students will develop an appreciation for business functions and career opportunities.

**BUS-180                      Special Topics in Business                      1.00-4.00**

Selected topics of interest in the field of business. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BUS-200                      Careers in Business: Research and Internships                      2.00-**

This course is designed to help students explore careers in business and prepare for their required internship in business. Students build a resume and become acquainted with various features of intership systems and social media that facilitate the job search process. The course includes a professionally administered mock interview, networking event, and career fair.

Take BUS-110 or BUS-109. (Required, Previous).

**BUS-201                      Business Plan Implementation                      3.00-**

This course is offered to students whose BUS 109 business plan was recognized as the best business plan by a panel of business executives. As winners of a prior semester's BUS 109 business plan competition, students are awarded seed money to open their business on campus. Students manage all aspects of the business. May count for elective business experience. Graded S/U.

Take BUS-110 or BUS-109. (Required, Previous).

**BUS-205                      Business Statistics                      3.00-**

A study of the basic concepts and methods of statistics, including descriptive statistics, probability, sampling theory and practice, hypothesis testing, and correlation. Computers are introduced as tools of

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

analysis. A basic statistics course for students from fields in which statistics find application. This course partially satisfies the general education requirement in the scientific and quantitative reasoning category. Take MAT-095 MAT-GENP or MAT-GEN. (Required, Previous).

**BUS-209                      Quantitative Analysis of Business                      9.00-**

This course utilizes an integrative, collaborative and experiential approach to engage students in the quantitative analysis of business problems. Students are required to complete a substantial business analysis project that draws upon the specific theories, tools, methods and knowledge acquired in principles of management, principles of marketing, and statistical methods. Students completing the course will acquire: (1) an understanding of and appreciation for a quantitative approach to problem solving, and (2) the analytical skills necessary to tackle contemporary problems in business. This course partially satisfies the general education requirement in the scientific and quantitative understanding category.

Take BUS-109. (Required, Previous). | Take 30 credits. (Required, Previous). | Take MAT-GENP MAT-095 or MAT-GEN. (Required, Previous).

**BUS-210                      Eff Wrkplc Conv/ Transp Ldrshp 3.00-**

This course will explore practical tools, communication strategies and skills to accomplish workplace goals such as how to effectively handle difficult conversations, improve individual and team productivity, manage productive meetings, give and receive meaningful feedback, manage conflict and foster innovation through engagement and motivation. This course is intended to be applicable to the real-world workplace with a focus on workplace communications and conversations that happen informally every day, as well as workplace leadership that is transparent and authentic. This course hones in on skills needed to bridge the gap between higher education and professional career in the workplace and to learn how to network within your organization. This course is offered only in the MAP program.

At Discretion of Department

**BUS-260                      Business Practicum                      1.00-3.00**

Students work in supervised public or private industry positions related to business applications. Practica are expected to be entry-level positions which give students an introduction to administrative business practices and policies. Placements may or may not be paid positions. Students are evaluated both by their supervisor on the job and by means of a paper submitted as an end-of-course project to the monitoring faculty. A minimum of 60 hours of actual work experience is required for each credit earned.

May enroll for one to three credits. Graded S/U.

At Discretion of Department

**BUS-280                      Special Topics in Business                      1.00-4.00**

Selected topics of interest in the field of business. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BUS-301 Business Law 3.00-**

A study of the legal relationships of various business entities and the nature of law and the court systems. Topics include constitutional law, torts, contracts, crimes, commercial law and sales, property, litigation, alternative dispute resolution, agency, partnerships, corporations, unfair competition, securities regulation, antitrust and international law.

Take MGT-250. (Required, Previous). | Take MKT-240. (Required, Previous). Every Spring

**BUS-304 Business Ethics 3.00-**

This course deals with a study of the role of ethics, morality, and social responsibility in the business environment. Students are challenged to better understand the role of business managers in dealing with difficult ethical dilemmas, improve their skills in analyzing and resolving business issues and ethical conflicts, and to critically examine assumptions and values that stakeholders have in complex business decisions which raise ethical issues. The case study method is used extensively to review topics such as consumer product safety, truth in advertising, affirmative action, sexual harassment, employee rights and responsibilities, whistleblowing, conflicts of interest and workplace safety. CIV-304 should not be taken if taking BUS-304.

Take MGT-250. (Required, Previous). | Take MKT-240. (Required, Previous).

**BUS-313 Fundraising Concepts and Best Practices 3.00-**

This course is built to give students a basic introduction of theories and concepts of fundraising. Topics of focus include: prospect research, donor and recipient relationships, roles of the staff and board in fundraising, feasibility studies, major donor solicitations, maintaining ongoing fundraising and donors, corporate and foundation fundraising, ethics, and special campaigns. This course is only offered in the MAP program.

**BUS-321 Growing Trends 3.00-**

As recent studies have indicated, every nonprofit can benefit from leveraging the web for fundraising efforts. Technology is a vital tool that should be integrated into every fundraising initiative. This course will expose students to technology that can help lead to online fundraising success, including exposure to various fundraising software, channels and payment methods. In addition, students will explore the role technology plays in creating and executing a development plan that is sustainable, professional, and cost-effective fundraising. Topics include defining technology as it relates to fundraising, strategic plans for technology, the role of websites in fundraising, online giving, donor management software, crowdsourcing and communication with technology. This course is only offered in the MAP program.

**BUS-327 Art of the Ask: Identifying, Engaging And Soliciting Donors 3.00-**

This course will provide perspectives from both highly successful fundraisers and philanthropist on how to identify, engage and solicit donations for your cause. First, students will learn how to identify the right donor for your cause. Students will learn how to use cost-effective research tools, accessing free information, and evaluating a prospect's ability and inclination to give. Once funding prospects are

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

identified, fundraisers need to understand how to solicit these individuals and/or organizations. Asking for a gift is both an art and a science. Without an understanding of the most effective methods of asking for financial support, no fundraiser responsible for soliciting gifts from individuals, corporations, or foundations can succeed. In this course, highly successful fundraisers will discuss their approaches to fundraising and strategies they implement when making their ask. In addition, philanthropist will be invited to report on how he or she reacts to a particular ask. This course is only offered in the MAP program.

**BUS-330 Leadership 3.00-**

A study of the theory and practice of leadership, the most current research trends and models, as well as the basic components of leadership. This course is only offered in the MAP program.

**BUS-331 Corporate Social Responsibility 3.00-**

The world of Corporate Social Responsibility is evolving. Every day brings new philosophies, theories, best practices and metrics, and there is no singular 'right way' to practice this business model. This class will identify the primary frameworks for Corporate Social responsibility, then review news articles, resources and case studies in order to understand the reasons for CSR initiatives, identify potential challenges or opportunities, and determine efficacy of each program. After this program, each student will be able to understand the potential impacts of CSR on business, identify ways in which these initiatives may be applied in their day to day operations and find connection points between the corporate world and social programs. This course is only offered in the MAP program.

**BUS-345 Strategies of Meeting and Event Planning 3.00-**

This course will expose students to the strategies and desired skill sets that are required when coordinating meeting and event planning. This course will focus on conceptualizing, analyzing, and planning considerations of small and large scale community events and corporate and community meeting events. This course will also explore the requirements of event planning as a profession and focus on the core characteristics of a successful event and meeting planner in any given environment. This course is offered only in the MAP program.

**BUS-346 Marketing Management 3.00-**

An advanced marketing course that builds upon introductory marketing principles and concepts. The course addresses the analysis of marketing opportunities, the development of marketing strategies, the management of marketing programs, and the challenges confronted in international marketing. This course is only offered in the MAP program.

Take MKT-240. (Required, Previous).At Discretion of Department

**BUS-359 Logistics of Meeting and Event Planning 3.00-**

This course is built on the evaluation and analysis of a variety of case studies, which expose the different strategies most effective in meeting and event planning, from beginning stages to the end of event

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

evaluation. Through this analysis and exposure, students will recognize problems, solutions and best practices throughout the process of planning a meeting or an event. Students will identify problems and propose solutions in the case studies to anticipate necessary preventative measures to ensure a successful meeting or event. Students will be exposed to the consequences of a poorly planned meeting or event through case study analysis, as well as risk management and liability issues that may arise in the planning process of meeting and events, recognizing and understanding preventative and responsive measures to minimize damaged events and relationships. This course is offered only in the MAP program.

Take BUS-345. (Required, Previous or concurrent).

**BUS-360 Internship in Business 1.00-6.00**

Students work in supervised public or private industry positions related to their specific areas of study. Positions are expected to be at least at the managerial trainee level. Placements may or may not be paid positions. Students are evaluated by their supervisor. A reflection piece is submitted at the end of the internship. A minimum of 60 hours of actual work experience is required for each credit earned. The course may be repeated in subsequent semesters for an accumulated total of six credits. A second internship may count for elective business experience. Graded S/U.

Take MKT-240. (Required, Previous). | Take MGT-250. (Required, Previous).

**BUS-364 Negotiations and Relationship Management 3.00-**

In this course, students will focus on learning and perfecting the skills associated with negotiation, contracting and safety assurance for a successful meeting/event occasion through the understanding of relationship building and relationship management concepts in the industry. Special attention will be given to branding, the building of brand connections and networking. The course will include a variety of panelists and guest speakers on contract negotiation, safety guidelines and the power of relationships. This course is offered only in the MAP program.

Take BUS-345. (Required, Previous). | Take BUS-359. (Required, Previous).

**BUS-365 Internship in Not for Profit Organization 1.00-3.00**

This internship experience is designed to give on-the-job educational experiences with not-for-profit organizations to qualified students majoring in the business department. Students work in supervised positions related to their specific areas of study. Positions are expected to be at least at the managerial trainee level. Placements may or may not be paid positions. Students are evaluated by their supervisor. A reflection piece is submitted at the end of the internship. A minimum of 60 hours of actual work experience is required for each credit earned. A second internship may count for elective business experience. Graded S/U.

Take MGT-250. (Required, Previous). | Take MKT-240. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**BUS-369 Capstone: Technology, Promotion & Event Execution 3.00-**

This course will tie it all together and culminate in the execution of an event for the chosen program partner during the final week of the course. This course finalizes the required steps for effecting meeting/event planning. Students will also explore the many types of specific technology needs of all participants. Students will focus on managing the event in a manner that can be used as a marketing tool to promote the organization, covering advertising, promotions, sales, and consumer behavior and how to evaluate and predict consumer behavior in event planning strategies learned previously. This course is offered only in the MAP program.

Take BUS-364. (Required, Previous or concurrent).

**BUS-380 Special Topics in Business 1.00-3.00**

Selected topics of interest in the field of business. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BUS-400 Careers in Business: Job Search and Professional Development 1.00-**

A course designed to enhance rising seniors ability to successfully launch and manage the early stages of their career in business. Course emphasis builds upon and integrates career fundamentals, internship experiences, academic accomplishments, and personal achievements.

Take BUS-200 or BUS-290. (Required, Previous). | Take BUS-360 or BUS-365. (Required, Previous).

**BUS-480 Special Topics in Business 1.00-4.00**

Selected topics of interest in the field of business. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**BUS-495 Business Policy and Strategy 3.00-**

This course serves as the academic capstone experience for business administration, management, and marketing majors. Through a survey of strategic management and policy formulation theory along with participation in a competitive management simulation experience, students acquire an understanding of and an appreciation for the complexities of decision making at the corporate level. Students prepare written case analyses involving business strategy and make oral presentations of their competitive activities within the simulation. This course is only offered in the MAP program.

Take FIN-310. (Required, Previous). | Take 94 credits. (Required, Previous).

**BUS-499 Independent Study 1.00-3.00**

Guided readings and research.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CBS-205 Introduction to Cybersecurity 3.00-**

Students will explore the Cybersecurity threat topics surrounding standard user experience while engaged in the digital workspaces with various technologies. The focus will include the consumer and commercial aspects which drive the degrees of security vulnerability. Students will be introduced to the basic terminology, concepts, and best practices of computer as well as networks. This course is only offered at the St. Joseph's College campus.

Every Spring

**CBS-206 Securing Cyberspace 3.00-**

This course explores online safeguarding, local user data, and resources. From this the origins of these resources must be introduced while coupling the effort with that of the safe practices involving the physical environment protection. This course helps students understand basic terminology, concepts, and best practices to develop strategies for safe industry solutions. This course is only offered at the St. Joseph's College campus.

Every Fall

**CBS-207 Cybersecurity & Penetration 3.00-**

This course addresses advanced systems securities, vulnerabilities, and exploits. Areas that will be drilled down are network system attacking, ethical hacking, and penetration testing pertaining to the growing demand across all industries. Students will be introduced into the basic terminology, concepts, and best practices of ethical hacking. The students will learn the techniques involved in evaluating the security of a computer networking environment and the attacks against it. This course is only offered at the St. Joseph's College campus.

Every Fall

**CBS-208 Cybersecurity Enterprise Fundamentals 3.00-**

This course involves multi-faceted areas concerning internal and external business assets. Also, these areas include employee and customer data as it involves privacy and various legal policies. Students will be introduced to the basic terminology, concepts, and best practices of organizational security. The roles and responsibilities of management and security personnel as it pertains to enterprise technologies. The students will learn the technologies used and techniques involved in creating a secure enterprise networking environment. This course is only offered at the St. Joseph's College campus.

Every Spring

**CBS-290 Security+ Certification Readiness 2.00-**

This course serves as preparation for the Security+ certification examination through practice tests and assignments based on the material on the Security+ certification examination. Students validate their accumulated expertise and expand their skill set through these review materials. Students attempt the certification examination at the conclusion of the course. Fee assessed. This course is only offered at the St. Joseph's College campus.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Spring

**CEN-210                      Mass and Energy Balances                      3.00-**

This course applies the concepts of material balances and the first law of thermodynamics to reactive processes, processes with multiple units, processes with recycle/bypass/purge streams, and, processes involving multi-phase matter (solid/liquid, vapor/liquid, liquid/liquid). Extensive use of the ideal gas equation for process calculations is covered. A qualitative introduction to standard chemical engineering equipment is provided.

Take CHE-140; Minimum grade C-. (Required, Previous). | Take MAT-230; Minimum grade C-. (Required, Previous).Every Spring

**CEN-262                      Thermodynamics II                      3.00-**

This course covers the fundamental property relation, thermodynamic properties of single and multiple pure phases, homogeneous multicomponent phases, ideal and non-ideal liquid solutions, phase equilibria, chemical reaction equilibria, problem solving techniques, and applications.

Take EGR-261; Minimum grade C-. (Required, Previous).Every Spring

**CEN-361                      Transport Phenomena                      3.00-**

The course will introduce the fundamental concepts of physical processes of momentum, heat and mass transfer in different processes of momentum, heat and mass transfer in different transport phenomena. Topics include momentum, heat and mass transfer theory, integral and differential conservation equations, similarities between the three types of transport, dimensionless analysis and time scales, steady-and unsteady-state creeping and laminar flows, transport at interfaces, lubrication theory, boundary layer theory, forced and natural convection with specific application to complex and biological chemical engineering processes. There will be a lab component with this course.

Take EGR-210; Minimum grade C-. (Required, Previous).Every Spring

**CEN-366                      Mass Transfer and Separations                      3.00-**

This course investigates mass transfer and integration of heat, mass, and momentum transfer into analysis of process operations of gas absorption, distillation, absorption, and liquid extraction. There will be a lab component to this course as well.

Take CEN-262; Minimum grade C-. (Required, Previous). | Take CEN-210; Minimum grade C-. (Required, Previous).Every Spring

**CEN-376                      Chemical Reaction Engineering                      3.00-**

This course will introduce the fundamentals of chemical reaction engineering. Topics include rate laws, kinetics, and mechanisms of homogeneous and heterogeneous reactions, analysis of rate data, multiple reactions, heat effects, bioreactors, mole balances, reactor design, catalysis and catalytic reactors. There will be a lab component to this course as well.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take CEN-210; Minimum grade C-. (Required, Previous). | Take EGR-210. (Required, Previous or concurrent).Every Spring

**CEN-411                      Energy Systems Engineering                      3.00-**

Analysis of conventional and sustainable energy systems. Power production from fossil fuels, solar energy, wind energy, hydropower, nuclear energy, bioenergy and other alternative resources. Emerging energy technologies in power production and consumption. Sustainable and clean energy production approach, analysis of energy conversions efficiencies, economic and environmental impact.

Take EGR-261; Minimum grade C-. (Required, Previous).Every Fall

**CEN-421                      Chemical Engineering Laboratory                      3.00-**

This laboratory course emphasizes unit operations and processes that illustrate the principles of mass, momentum, and energy transport. The projects may involve the design and analysis of unit operations and/or processes, including distillation, absorption, liquid-liquid extraction, adsorption, chemical reactors etc. The course includes essential laboratory practices, concentrating on data collection, record keeping, interpretation, analysis, and instrumentation. Students are required to work effectively in teams, perform background research, and library work to complete the deliverables.

Take CEN-366; Minimum grade C-. (Required, Previous). | Take CEN-376; Minimum grade C-. (Required, Previous).Every Fall

**CEN-435                      Chemical Process Design                      3.00-**

This course will provide an overview of analysis and design of chemical processing systems. Topics include process design development, process simulation, economic analysis, process safety, flow sheet synthesis and development, and optimum design and design strategy. Student will have the opportunity to apply the basic concepts learned in previous courses to design and analysis of a chemical processing system. This will be done primarily through the design project.

Take CEN-376; Minimum grade C-. (Required, Previous). | Take CEN-366; Minimum grade C-. (Required, Previous).Every Fall

**CEN-492                      Senior Design II 3.00-**

The course continues substantial design experience started in engineering senior design. This course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and social implications of technology and the basic concepts of business are also aspects of the course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course.

Take EGR-491. (Required, Previous). | Take CEN-435. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-100 Elements of General and Biological Chemistry 4.00-**

An introduction to the principles of general chemistry, organic chemistry, and biochemistry. This course is designed for students in the health science areas. Four lecture hours per week.

Take CHE-108L. (Recommended, Concurrent).

**CHE-108L Elements of General and Biological Chemistry Lab 1.00-**

This course is an online lab course that compliments CHE 100 General, Organic, and Biological Chemistry. The course utilizes a kit to perform all the experiments from home. This course is only offered in the MU-Online program.

Take CHE-100. (Recommended, Previous or concurrent).

**CHE-110 Fundamentals of General Organic, and Biological Chemistry I 4.00-**

Also, high school algebra or MAT 105. A broad-based introduction to the essential topics of general chemistry, organic chemistry, and biochemistry. This course is designed primarily for students seeking a B.A. in biology, and does not count towards degree credit for a B.S. in biology or for any chemistry degree. Three lecture hours and three lab hours per week.

Take MAT-095. (Recommended, Previous or concurrent).At Discretion of Department

**CHE-111 Fundamentals of General Organic, and Biological Chemistry II 4.00-**

A continuation of CHE 110. This course is designed primarily for students seeking a B.A. in biology, and does not count towards degree credit for a B.S. in biology or for any chemistry degree. Three lecture hours and three lab hours per week.

Take CHE-110. (Required, Previous).At Discretion of Department

**CHE-140 General Chemistry I 3.00-**

A study of the fundamental laws, principles and theories of chemistry, including the elements and their compounds, types of chemical reaction, structures of atoms and molecules, states of matter, reaction rates, and chemical equilibrium. Recommended lab: CHE-141L

Take MAT-145. (Recommended, Previous or concurrent). | Take CHE-141L. (Recommended, Concurrent).Every Fall

**CHE-141L General Chemistry I Lab 1.00-**

Laboratory study of the fundamental principles of scientific data collection including quantitative and qualitative observation, analog measurement and digital data collection. Observation of principles including solution preparation and properties, radioactivity, atomic structure and molecular structure and properties. Three lab hours per week. CHE-140 lab.This course is only offered at the Indianapolis and Ancilla campuses.

Take CHE-140. (Recommended, Previous or concurrent).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-142                      General Chemistry II      3.00-**

A continuation of CHE 141. Three lecture hours per week.

Take CHE-140. (Required, Previous). | Take CHE-143L. (Recommended, Concurrent).Every Spring

**CHE-143L                    General Chemistry II Lab            1.00-**

Laboratory exploration of the principles of General Chemistry including acid-base chemistry, thermodynamics, kinetics, electrochemistry, gas laws and equilibrium. Three laboratory hours per week.

This course is only offered at the Indianapolis and Ancilla campuses.

Take CHE-142. (Recommended, Previous or concurrent).Every Spring

**CHE-180                    Spcl Tpcs: Chem                    1.00-4.00**

Special topics in chemistry may include field trips, lab opportunities, or special classes on important topics in the field. Current and previous special topic course descriptions can be viewed on the Registrar's website - Registration Resources page. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**CHE-215                    Intro to Forensic Chemistry      4.00-**

Introduction to precedent in chemistry and the law. Discussion of physical evidence in relation to forensic analysis and presentation in a court of law. Application of chemical identification methods to the analysis of trace evidence, including substances such as paint, fibers, controlled substances, and firearms/arson residues. Three lecture hours and three lab hours per week.

Take CHE-140 CHE-141L. (Required, Previous).Every Spring Even Years

**CHE-215L                    Intro to Forensic Chemistry Lab -**

Introduction to methods of preliminary chemical analysis and forensic laboratory techniques. This lab will give students hand-on experience with common forensic techniques to identify unknown substances and analyze common pieces of evidence such as gunshot residue and fibers. This lab also includes a field trip to the Indianapolis Crim Laboratory to allow students to observe these techniques in a professional environment.

Take CHE-215. (Required, Concurrent).Every Spring Even Years

**CHE-253                    Accelerated General Chemistry 4.00-**

An accelerated study of the fundamental laws, principles and theories of chemistry, including the elements and their compounds, types of chemical reaction, structures of atoms and molecules, states of matter, reaction rates, and chemical equilibrium. This course is designed for students with sound backgrounds in general chemistry and mathematics who would benefit from a more rigorous foundation for later upperdivision courses. Three lecture hours and three lab hours per week.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-275                      Intro to Molecular Modeling & Simulation                      2.00-**

Computational modeling of molecular structure and properties using quantum chemistry software. The focus of this course is hands-on and project-based, with minimal emphasis on theory. No previous experience with quantum theory beyond general chemistry is required. Two lecture hours per week. Take CHE-142. (Required, Previous).At Discretion of Department

**CHE-280                      Spcl Tpcs: Chem                      1.00-4.00**

Special topics in chemistry may include field trips, lab opportunities, or special classes on important topics in the field. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar). Take CHE-152 or CHE-142. (Required, Previous).At Discretion of Department

**CHE-298                      Introductory Research                      1.00-4.00**

This course provides the opportunity for students with a strong interest in chemistry to carry out laboratory or computational research on a topic chosen by agreement with a faculty member, perform appropriate literature searches related to their chosen topic, analyze data, and report their findings through a written report and a public presentation. Students may enroll for one to four credits per semester in consultation with faculty advisor. Course expectations scale with the number of credit hours attempted. One credit corresponds to 3 hours of lab work per week, or the equivalent. The course may be repeated for up to a total of four credits. Take CHE-151 or CHE-140. (Required, Previous).

**CHE-300                      Analytical Chemistry                      4.00-**

A study of the theory and techniques of quantitative chemical analysis, including gravimetric, volumetric, chromatographic, and spectrophotometric methods together with chemical calculations involving aqueous reactions and equilibria. Three lecture hours and three lab hours per week. Take CHE-142 or CHE-152. (Required, Previous). | Take CHE-143L or CHE-152L. (Required, Previous).Every Fall

**CHE-300L                      Analytical Chemistry Lab                      -**

CHE-300 lab. This course is only offered at the Indianapolis campus. Take CHE-300. (Required, Concurrent).Every Fall

**CHE-305                      Organic Chemistry I                      4.00-**

A study of the principles of organic chemistry and the chemical and physical properties of organic molecules, including an overview of the most common elementary steps of organic mechanisms. Laboratory focuses on fundamental laboratory techniques in organic chemistry, general synthetic methods, and introductory green chemistry problem-solving skills. Three lecture hours and three lab hours per week. Take CHE-142. (Required, Previous). | Take CHE-143L. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-305L                      Organic Chemistry I Lab-**

CHE-305 lab. This course is only offered at the Indianapolis campus.

Take CHE-305. (Required, Concurrent).Every Fall

**CHE-306                      Organic Chemistry II    4.00-**

A continuation of CHE 305. A study of the principles of organic chemistry and the chemical and physical properties of the major classes of organic compounds. An emphasis is placed on problem-solving using organic reaction mechanisms. Laboratory focuses on intermediate laboratory techniques in organic chemistry, spectroscopic methods of compound identification, synthetic methods, and green chemistry problem-solving skills. Three lecture hours and three lab hours per week.

Take CHE-305; Minimum grade C-. (Required, Previous).Every Spring

**CHE-306L                    Organic Chemistry II Lab       -**

CHE-306 lab. This course is only offered at the Indianapolis campus.

Take CHE-306. (Required, Concurrent).Every Spring

**CHE-310                    Biochemistry    3.00-**

A study of the biomolecules that make up living systems and their function; enzyme action, kinetics, and inhibition; cellular metabolism and energy processes; the storage and transfer of biological information; laboratory procedures used in the study of proteins and other biomolecules. Three lecture hours and three lab hours per week.

Take BIO-204. (Required, Previous). | Take CHE-305. (Required, Previous).Every Fall

**CHE-310L                  Biochemistry Lab               -**

CHE-310 lab. Cross-listed as BIO 310L.

Take CHE-310. (Required, Concurrent).Every Fall

**CHE-311                    Biochemistry I    4.00-**

A study of the essential topics of modern biochemistry, presented both from the perspective of the chemical mechanisms at work and their role in regulation of a chemical pathway. The laboratory sessions are designed to provide students with opportunities to gain hands-on understanding of many of these topics. Three lecture hours and three lab hours per week. Cross-listed as BIO 311.

Take BIO-204. (Required, Previous). | Take CHE-305. (Required, Previous).Every Fall

**CHE-311L                  Biochemistry I Lab               -**

CHE-311 lab. Cross-listed as BIO 311L.

Take CHE-311. (Required, Concurrent).Every Fall

**CHE-312                    Biochemistry II    4.00-**

A continuation of CHE 311. Three lecture hours and three lab hours per week. Cross-listed as BIO 312.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take CHE-311. (Required, Previous).Every Spring

**CHE-312L                      Biochemistry II Lab                      -**

CHE-312 lab. Cross-listed as BIO 312L.

Take CHE-312. (Required, Concurrent).Every Spring

**CHE-315                      Chemical Toxicology                      3.00-**

This course will explore the adverse effects that chemical substances can have on living organisms. Topics will include the kinds of exposure that can occur to toxic agents, the acute and chronic effects that may result, mechanisms of toxicity, carcinogenesis and reproductive damage, and a survey of the major classes of chemical agents that are encountered in our environment, workplace, and society. Three lecture hours per week.

Take CHE-305. (Required, Previous).Every Fall Even Years

**CHE-325                      Physical Chemistry: Quantum Mechanics                      4.00-**

A study of the branch of chemistry concerned with the application of the theories of physics to the study of chemical systems. CHE-325 focuses on quantum mechanics, the fundamental principles of atomic and molecular spectroscopy, and the theory of the electronic structure of molecules. Laboratory focuses on the application of the methods of physical chemistry to experimental measurements and data analysis and the solution of theoretical problems using computerbased and other methods. Three lecture hours and three lab hours per week.

Take CHE-152 or CHE-142. (Required, Previous). | Take MAT-231. (Required, Previous). | Take CHE-143L. (Required, Previous).Every Fall

**CHE-325L                      Physical Chemistry I Lab                      -**

CHE-325 lab.

Take CHE-325. (Required, Concurrent).Every Fall Odd Years

**CHE-326                      Physical Chem: Chemical Thermodynamics                      4.00-**

A study of the branch of chemistry concerned with the application of the theories of physics to the study of chemical systems. CHE-326 focuses on the theory of gases, classical and statistical thermodynamics, and kinetics. Laboratory focuses on the application of the methods of physical chemistry to experimental measurements and data analysis and the solution of theoretical problems using computerbased and other methods. Three lecture hours and three lab hours per week.

Take MAT-231. (Required, Previous).Every Spring

**CHE-326L                      Physical Chemistry II Lab                      -**

CHE-326 lab.

Every Spring Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-330                      Inorganic Chemistry      4.00-**

The structure and properties of solid materials and molecular inorganic compounds based on modern concepts of symmetry and chemical bonding. Emphasis on communicating science and the intersection of inorganic chemistry with other disciplines such as art, engineering, medicine, and physics. Three lecture hours and three lab hours per week.

Take CHE-140 CHE-141L. (Required, Previous).Every Spring Even Years

**CHE-330L                      Inorganic Chemistry Lab      -**

CHE-330 lab

Take CHE-330. (Required, Concurrent).Every Spring Even Years

**CHE-360                      Internship in Chemistry 2.00-6.00**

The internship in chemistry is designed to give qualified students the opportunity to obtain credit for work conducted off-campus. Work experience at national laboratories, major research institutions, and within the chemical industry may qualify. Placement is arranged after a review of the proposed experience has been approved by the department faculty. Periodic reports must be submitted by the student and the sponsoring institution. A minimum of 200 hours of work experience in chemistry is required to earn three credits. May enroll for two to six credits. Graded S/U.

Take 18 credits; From Subject CHE; Except courses CHE-100. (Required, Previous).

**CHE-370                      Environmental Chemistry      4.00-**

This course will introduce environmental principles, grounded in environmental literature with the application of these concepts to modern society through oral and written discussion. You will also understand the current events and issues in both theory and practical approaches to a sustainable planet. You will be introduced to several environmental problems as case studies. It is a traditional face to face on campus course. This course is divided into four major parts that reflects the most pressing issues in Environmental Chemistry today, including Atmospheric Chemistry and Air Pollution; Climate Change and Energy; Water Chemistry and Water Pollution; Waste, Soil, and Sediment. Three lecture hours and three lab hours per week.

Take CHE-140 CHE-141L. (Required, Previous). | Take CHE-142. (Recommended, Previous).Every Fall Even Years

**CHE-370L                      Environmental Chemistry Lab      -**

CHE-370 lab

Take CHE-370. (Required, Concurrent).Every Fall Even Years

**CHE-380                      Special Topics in Chemistry      1.00-4.00**

Special topics in chemistry, may include field trips, lab opportunities, or special classes on important topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take CHE-152 or CHE-142. (Required, Previous).At Discretion of Department

**CHE-410                      Advanced Organic Chemistry      3.00-**

Advanced topics in structure, synthesis, mechanisms, and reactions of organic chemistry. Three lecture hours per week.

Take CHE-306. (Required, Previous).Every Spring Even Years

**CHE-415                      Instrumental Forensic Chemistry              4.00-**

Application of chemical identification instrumental techniques including UV and IR spectroscopy, gas and liquid chromatography, and mass spectrometry; which are all commonly used in crime labs. Students will gain hand-on experience with the instrumentation through laboratory case studies. Additional topics to be discussed include statistics, calibration, quality control, and expert witness testimony. Three lecture hours and three lab hours per week.

Take CHE-300. (Required, Previous). | Take CHE-305. (Required, Previous).Every Spring Odd Years

**CHE-415L                      Instrumental Forensic Chemistry Lab      -**

This laboratory will give students experience with chemical instrumentation through laboratory case studies. Labs include sample preparation and handling trace evidence analysis, complex substances identification, and common instrumental techniques of forensic interest. This lab also includes a field trip to the Newfield's Conservation Science Laboratory to observe their instrumental methods for analyzing works of art for authenticity.

Take CHE-415. (Required, Concurrent).Every Spring Odd Years

**CHE-420                      Instrumental Analysis      4.00-**

A study of the theory and practice of modern chemical instrumental analysis including elementary electronics and microprocessors, visible and infrared spectroscopy, atomic absorption and emission spectroscopy, chromatography, nuclear magnetic resonance spectroscopy, and electroanalytical techniques. Three lecture hours and three lab hours per week.

Take CHE-300. (Required, Previous).Every Spring Odd Years

**CHE-420L                      Instrumental Analysis Lab      -**

CHE-420 lab.

Take CHE-420. (Required, Concurrent).Every Spring Odd Years

**CHE-425                      Computational Physical Chemistry      3.00-**

Practical computational approaches to solving realistic problems in modern physical chemistry. Topics may include finite difference methods, variational techniques, Hartree-Fock theory, density functional theory, and quantum Monte Carlo methods. Uses the symbolic mathematics program Mathematica. No previous programming experience required. Three lecture hours per week.

Take CHE-325. (Required, Previous).Every Fall Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CHE-430                      Advanced Inorganic Chemistry   3.00-**

Advanced topics in the structure, properties, synthesis, and reactivity of elements and compounds with an emphasis on molecular inorganic compounds and inorganic materials. Three lecture hours per week. Take CHE-330. (Required, Previous). | Take CHE-325 CHE-326. (Recommended, Previous). Every Spring Odd Years

**CHE-435                      Physical Biochemistry   4.00-**

A study of the problems and applications of physical chemistry methods to modern biochemistry. There is emphasis on experimental techniques. Topics will include spectroscopy, chromatography, sedimentation, electrophoresis, relaxation kinetics, and theories of isotope labeling. Three lecture hours and three lab hours per week. Take CHE-312. (Required, Previous). | Take CHE-326. (Required, Previous). At Discretion of Department

**CHE-460                      Internship in Chemistry 2.00-6.00**

The internship in chemistry is designed to give qualified students the opportunity to obtain credit for work conducted off-campus. Work experience at national laboratories, major research institutions, and within the chemical industry may qualify. Placement is arranged after a review of the proposed experience has been approved by the department faculty. Periodic reports must be submitted by the student and the sponsoring institution. A minimum of 200 hours of work experience in chemistry is required to earn three credits. May enroll for two to six credits. Graded S/U. Take 18 credits; From Subject CHE; Except courses CHE-100. (Required, Previous).

**CHE-480                      Special Topics in Chemistry   1.00-4.00**

Special topics in chemistry, may include field trips, lab opportunities, or special classes on important topics in the field. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar). At Discretion of Department

**CHE-490                      Chemistry Seminar   2.00-**

Discussion of major issues in chemistry with emphasis on student presentations (oral and written) of general and specific topics discussed in current chemical journals. Integrates the general education theme and readings. Attendance at convocations is required. Two recitation hours per week. Take 94 credits. (Required, Previous). Every Fall

**CHE-498                      Directed Research   1.00-4.00**

This course provides the opportunity for students with strong chemistry background and skills to carry out laboratory or computational research on a topic chosen by agreement with a faculty member, perform appropriate literature searches related to their chosen topic, analyze data, and report their findings through a written report and a public presentation. Papers of sufficient merit and novelty may be presented at a regional research conference. Students may enroll for one to four credits per semester.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

One credit corresponds to 3 hours of lab work per week, or the equivalent. Up to six credits may count for degree or concentration requirements.

**CHE-499                      Independent Study                      2.00-4.00**

An independent study of a laboratory and/or theoretical problem in chemistry. A written report and / or a public presentation may be required to receive credit. May enroll for two or three credits.

At Discretion of Department

**CIV-100                      Moral Capitalism                      3.00-**

This course explores the evolution of capitalism and its political, ethical, and cultural impacts on society. Insight from Catholic and Franciscan Intellectual Traditions provides a framework to examine capitalism's moral, social, and ethical responsibilities to society. Other systems of economic organization are contrasted with Capitalism. The course includes a leadership lab with 12 leaders per semester invited to share their views on course topics. BUS-100 should not be taken if taking CIV-100.

Every Spring

**CIV-152                      Information & Media Literacy                      3.00-**

This course examines the types of literacy needed to be an informed citizen in a media-saturated and information-heavy world. Students will think and write critically about information and media to become more active consumers of content and capable of sifting through many types of media and informational content. COM-152 should not be taken if taking CIV-152.

Every Spring

**CIV-240                      Legacies of Liberty                      3.00-**

This course is a survey of the political philosophy of classical liberalism, its historical genealogy and legacy, connection to the framing of the United States Constitution, and its contemporary boosters and critics. PHL-240 should not be taken if taking CIV-240.

Every Fall

**CIV-300                      Adaptive/Civic Leadership                      3.00-**

Leadership is a particular type of work: The mobilization of others to make progress on our most difficult challenges - the "swamp issues" that plague our organizations. Organizing people to confront a difficult reality they would rather avoid. In a complex, dynamic environment the effective practice of leadership is essential in achieving results that matter. This course, through intellectual exploration and individual exercises, endeavors to help students show up more productively and generatively in their current roles, as well as develop in preparation for roles of increasing levels of authority. This course will challenge you to take ownership of your own leadership journey and create a path to make progress within yourself, your life, work and the systems within which you operate.

Take 30 credits. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CIV-304 Business Ethics 3.00-**

This course deals with a study of the role of ethics, morality, and social responsibility in the business environment. Students are challenged to better understand the role of business managers in dealing with difficult ethical dilemmas, improve their skills in analyzing and resolving business issues and ethical conflicts, and to critically examine assumptions and values that stakeholders have in complex business decisions which raise ethical issues. The case study method is used extensively to review topics such as consumer product safety, truth in advertising, affirmative action, sexual harassment, employee rights and responsibilities, whistleblowing, conflicts of interest and workplace safety. BUS-304 should not be taken if taking CIV-304.

Take 30 credits. (Required, Previous).

**CIV-460 Civics Internship 3.00-**

Students work in a supervised position in community businesses, industries, nonprofits, organizations, state and/or local Chambers of Commerce, the Indiana General Assembly, Indianapolis City-County Council, or other community and government agencies. Students may enroll and follow the course guidelines for BUS Application and Internship courses with the consent of the instructor. Placements may or may not be paid positions. Students are evaluated both by their supervisor on the job and by means of reflections submitted throughout the internship. A minimum of 60 hours of actual work experience is required for each credit earned. Graded S/U.

**CMT-100 Introduction to Building Construction 3.00-**

This course introduces the principles, practices, and materials used in residential and light-commercial building construction. This course also examines the roles and responsibilities of the many participants involved within the industry. This course is only offered at the St. Joseph's College campus.

Every Fall

**CMT-101 Building Codes & Enforcement 3.00-**

Building Codes and Enforcement analyzes building standards as they pertain to safety. Students review building plans and specifications and apply appropriate code requirements, primarily the International Building Code (IBC) and International Mechanical Code (IMC). Special uses, fire-resistance rated materials and types of construction are also studied. This course is only offered at the St. Joseph's College campus.

Every Spring

**CMT-200 Construction Estimating 3.00-**

Construction Estimating introduces the basic methods of developing and controlling probable cost of construction for both residential and commercial projects. Emphasis is placed on accurately developing construction costs and estimates, quantity takeoffs and surveys, labor productivity rates, local cost factors, and overhead and profit using both approximate and detailed methods. Industry- recognized

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

cost estimating software and spreadsheets are used throughout the course. This course is only offered at the St. Joseph's College campus.

Every Spring

**CMT-201                      Construction Project Management                      3.00-**

Construction Project Management examines the practical skills required of an effective construction project manager. Students learn the necessary steps for a successful project, from preconstruction through construction and closeout. This course will provide students the opportunity to integrate and apply skills and knowledge taught throughout the program. This course is only offered at the St. Joseph's College campus.

Every Spring

**COL-101                      Career Exploration                      2.00-**

This course is designed to help students learn more about their own values, interests, personality, and skills, leading to a more informed decision on choice of major – and ultimately – plans for post-collegiate success. The first-half of the semester will utilize career assessments, online tools, videos, informational interviews, guest presentations, and personal reflection as the student learns more about him/herself and various academic and career paths available. The second half of the semester will take a more practical approach to career development, including creation and tailoring of career documents, maintaining a professional online presence, completing mock interviews, learning from guest presenters, and goal-setting for the immediate and distant future. Enhancement courses, such as COL 101, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**COL-110                      Strategies for College and Career Success                      3.00-**

This course incorporates the content of COL-101, Career Exploration, with the learning and practice of several academic success skills. It is required for students who have successfully appealed for readmission to Marian University, and strongly recommended for students on academic probation. This is an enhancement course, but may not be repeated for credit.

**COL-121                      Critical Conversations                      3.00-**

Through sustained inquiry, students learn and practice reading, writing, and metacognitive strategies to promote the understanding of content and sentence constructions that reflect understanding. Reading instruction focuses on reading improvement skills including comprehension skills, reading rate, and vocabulary building make up the three major units of study. Writing instruction emphasizes strategies for thinking critically about a text and the grammar necessary to compose complex sentences. For enhancement courses, such as COL 121, a maximum of 12 credits towards a bachelor degree or six credits toward an associate degree are counted.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COL-180                      Special Topics in College Success Success                      1.00-3.00**

Special Topics in college success and readiness.

At Discretion of Department

**COL-360                      Career Exploration Internship                      1.00-3.00**

The internship is designed to give students an opportunity to explore career options not directly related to the student's major area of study. Three class meetings with the director of internships are required for completion of the course. Minimum 60 hours of work experience required per credit. Internship credits do not count toward credits required in a specific major. Graded S/U.

**COL-460                      Teaching Assistant Practicum                      1.00-3.00**

This course is a practicum course that covers topics to support Undergraduate Teaching Assistants to better ensure their success when assisting in the classroom. The course covers teaching approaches, learning science, grading, feedback, teaching ethics, and other strategies to be a successful teaching assistant. Only students who have been recommended by faculty and approved by the Center for Teaching and Learning can enroll. Assistantship credits do not count toward credits required in a specific major.

**COM-101                      Public Speaking3.00-**

Rhetoric is the art of persuasion and public speaking is the paradigmatic rhetorical act. Practicing the fundamentals of speech construction and delivery, students will cultivate rhetorical awareness – the critical sensibilities required to read a particular situation and craft a strategic response. This course equips students with effective communication skills for academic achievement, professional success, and civic engagement. This course satisfies general education curriculum standards for foundational intellectual skills in speaking and listening.

**COM-105                      Intro to Multimedia Editing                      3.00-**

An introduction to editing photos and videos for students previously unfamiliar with digital tools such as Photoshop and Premier. Students will prepare for future production classes by studying user interface, cropping, color correction, photograph enhancement, and layer basics as well as how to import multimedia sources, trim clips, add audio, create video transitions, and export videos, among other topics.

Every Fall Even Years

**COM-152                      Information & Media Literacy                      3.00-**

This course examines the types of literacy needed to be an informed citizen in a media-saturated and information-heavy world. Students will think and write critically about information and media to become more active consumers of content and capable of sifting through many types of media and informational content. CIV-152 should not be taken if taking COM-152.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COM-165 Strategic Communication Principles 3.00-**

Strategic Communication primes students for the dynamic nature of public communication events, campaigns, and projects through case study analysis & a class-wide, public assignment. The class will collaborate within the semester to conceptualize and produce an on-campus event that applies concepts and skills from the discipline to attract audiences for a persuasive purpose. This course is only offered through the two year college programs.

Every Spring

**COM-180 Special Topics in Comm 1.00-3.00**

Special Topics in Communication. Current and previous special topic course descriptions can be viewed on the Registrar's website - Registration Resources page.

At Discretion of Department

**COM-190 New Media and Digital Culture 3.00-**

Explores the role of new media in public and popular culture. Provides a theoretical overview for the critical evaluation and production of digital texts. Includes participation in various digital platforms as students practice digital literacy and hone skills for robust digital citizenship. This course is only offered through the two year college programs.

**COM-203 Forensics 1.00-2.00**

In this enhancement course, students are provided with academic instruction in prepared, extemporaneous, and impromptu speaking as well as the oral interpretation of literature as they prepare for intercollegiate competition. Students enrolled in this course must participate in the Marian University Speech Team and travel to tournaments. Enhancement courses, such as COM-203, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**COM-204 Media Production 3.00-**

This course introduces students to the basic technologies used to create media content. This includes photography, audio, and video production technologies. It provides students with hands-on experience in creating media with different production software. It supplies students with necessary foundational digital knowledge to remain adaptive to the ever-changing operational landscape of production and post-production technologies and software.

**COM-206 Student Media: Journalism 1.00-**

In this enhancement course, students create and manage content for The Phoenix, the co-curricular student newspaper and digital media outlet. Enhancement courses, such as COM-206, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor's degree or six credits toward an associate degree. Graded S/U.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COM-207                      Student Media: Radio    1.00-**

In this enhancement course, students create and manage content for The Siren, the-co-curricular online radio outlet. Enhancement courses, such as COM 207, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor's degree or six credits toward an associate degree. Graded S/U.

**COM-218                      Media and Society        3.00-**

This course is an examination of the effect and impact of mass media on contemporary life and society. It covers both the historical evolution of media as well as contemporary developments and issues.  
Every Fall Even Years

**COM-227                      Intro to Health & Strategic Commun.    3.00-**

This course explores strategic communication in health communication settings. Content includes campaign elements (advertising, public relations, sales promotion, direct marketing, and databases and Internet) and is designed to showcase the processes that drive organizational objectives.  
Every Spring

**COM-250                      Business & Professional Speaking        3.00-**

Prepares students for public speaking in business and professional contexts such as meetings, job interviews, sales pitches, training seminars, and motivational storytelling. Develops concepts critical to professional communication: leadership, group dynamics, technological literacy, cultural competence, and constructive criticism.  
Take COM-101. (Required, Previous).

**COM-280                      Special Topics in Comm 1.00-3.00**

Special Topics in Communication. Current and previous special topic course descriptions can be viewed on the Registrar's website - Registration Resources page.  
At Discretion of Department

**COM-301                      Theories of Media & Communication    3.00-**

This course provides an overview of the concepts, theories and tools needed to design, conduct, interpret, and critically evaluate media and communication practice and research.  
Every Spring

**COM-325                      Strategic Writing for Communication    3.00-**

In the context of an internet-mediated and diverse communications industry, this course equips students for writing in the field of strategic communication. Students write for a variety of audiences across several genres and media as they produce texts for public relations and internal communications. Students review the fundamentals of grammar and style alongside an introduction to visual rhetoric as they create multiple-media compositions in career settings.  
Take ENG-112. (Required, Previous).Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COM-346 News Reporting and Writing 3.00-**

News Reporting and Writing covers the two main tenets of journalism-reporting and writing the news. Students will evaluate news and newsworthiness. They will discuss and practice interviewing, reporting, and writing various types of stories.

Take ENG-112. (Required, Previous). | Take COM-204. (Recommended, Previous).Every Fall

**COM-360 Internship/Practicum in Communication 3.00-**

An approved internship or work experience related to a particular area in communication. The field experience is contracted between the student and the cooperating agency with the approval of the department liaison. The contract includes goals, procedure, requirements for credit, supervision and evaluation criteria. Graded S/U.

Take 62 credits. (Required, Previous).

**COM-367 Storytelling and Screenwriting 3.00-**

This course introduces the basic skills, professional standards, and creative challenges of writing for fictional mediated texts. Students learn the composing processes and practices of writing, design, and group-work skills needed in creative media industries.

Take ENG-112 or ENG-115. (Required, Previous).Every Fall

**COM-368 Research Procedures for Commu 3.00-**

This course is to help students build skills for designing, conducting, interpreting, and presenting research related to strategic communications. These include the basics of qualitative and quantitative research methods and data analysis, techniques for measuring key concepts in strategic communications, and ethical conduct of research.

Every Fall Odd Years

**COM-375 Intro to Film Production 3.00-**

This course combines an introduction to film theory with the hands-on experience of film production. Students explore how film history, criticism, narrative, and genre influence film production. Students then work as directors and crew members on narrative or non-narrative short films - and critique the finished products. Learning the basics of cinematography, editing, sound, and production design, students explore the ins and outs of filmmaking from inception to completion.

Take COM-204. (Recommended, Previous).Every Spring Even Years

**COM-380 Special Topics in Communication 3.00-**

Study of selected issues in the discipline of communication (e.g., rhetoric of science, gender in communication). The topic is announced at the time of registration and varies, allowing students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COM-382 Media Ethics and Law 3.00-**

This course explores the relevant laws and ethical questions concerning the production and consumption of media in the 21st century. Students apply the principles of media law and ethics to situations they are likely to face in their personal and professional lives.

Every Fall

**COM-424 Digital Storytelling 3.00-**

This class explores crafting stories with digital video and audio tools. Through the analysis and creation of various digital and interactive media, students learn digital production skills and the principles of narrative logic for creative communication.

Take COM-204. (Recommended, Previous).Every Fall

**COM-426 Digital Journalism 3.00-**

Digital journalism is an advanced course that covers the two main tenets of journalism-reporting and producing news. Students will produce in-depth news stories with an eye towards advanced research techniques. They will go beyond written work. They will produce audio and video news packages. They'll engage in photojournalism and explore infographics and visual data techniques.

Take COM-346. (Required, Previous).Every Spring

**COM-460 Internship/Practicum in Communication 3.00-**

An approved internship or work experience related to a particular area in communication. The field experience is contracted between the student and the cooperating agency with the approval of the department liaison. The contract includes goals, procedure, requirements for credit, supervision and evaluation criteria. A maximum of six credits may be earned, of which three credits may apply toward the major. Graded S/U.

Take 62 credits. (Required, Previous).At Discretion of Department

**COM-465 Communications Campaigns 3.00-**

Students will investigate how a communication campaign functions, explore how media can be used to affect attitudes and behavior, and develop a campaign for a real-world client. These campaigns will include extensive research, planning, execution, and evaluation elements and will culminate with an oral presentation.

Every Spring Odd Years

**COM-480 Special Topics in Communication 3.00-**

Study of selected issues in the discipline of communication (e.g., rhetoric of science, gender in communication). The topic is announced at the time of registration and varies, allowing students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COM-490 MDC Capstone: Influence & Impact 3.00-**

A departmental seminar for majors in English, Art and Design, and Communication. In this community-engaged course, students will research contemporary issues and themes via their disciplinary perspectives. By utilizing diverse applications, incorporating research, and working collaboratively, students will address community-identified issues and concerns.

Take 94 credits. (Required, Previous).Every Fall

**COM-499 Independent Study in Communication 3.00-**

Guided readings, research, and production projects in communication. Provides the opportunity for study of topics appropriate for the individual student.

At Discretion of Department

**COU-500 Counseling Skills and Techniques 3.00-**

Basic counseling skills will be developed through role play and practice interviews. Students will learn and practice skills including attending behaviors, questioning, paraphrasing, summarization, reflection of feeling, confrontation, and reflection of meaning. Ethical and culturally responsive practices will be emphasized.

Every Fall

**COU-505 Group Counseling 3.00-**

Major approaches to group counseling are covered, including theoretical approaches to counseling groups, the various roles counselors play in diverse group models, and basic principles of group dynamics. Students will be trained in group psychotherapy through group discussions, experiential simulations, and role-playing demonstrations.

Every Fall

**COU-510 Professional Role of Mh Counselors 3.00-**

An in-depth introduction to the history, roles, functions, and relationships of mental health counselors within the context of health and human services systems. The course introduces the requirements of Indiana Licensing requirements and CACREP Standards for Mental Health Counseling.

Every Summer

**COU-515 Ethical and Legal Issues 3.00-**

Aspects of professional functioning, including roles, organizational structures, ethics, standards, and credentialing are examined including an in-depth study of ethical and legal codes of conduct of the counseling profession (i.e., American Counseling Association, American Association of School Counselors, American Psychological Association). Current legal guidelines related to maintenance of records, confidentiality, reporting child abuse/neglect, duty to warn and protect, and involuntary commitment will be examined.

Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COU-520                      Advanced Human Growth and Development      3.00-**

Covers physiological, cognitive, social and psychological developmental processes from conception to death, emphasizing theories, research, and applications to educational and psychological practice.  
Every Fall Odd Years

**COU-525                      Theories/Techniques School Counseling I              3.00-**

Introduces students to the profession of school counseling, its history and current trends, and the scope of a school counselor's work in elementary, middle, and secondary school settings. Topics include developmental counseling, consultation, knowledge of curriculum, needs assessment and program development, implementation and evaluation. Provides an overall understanding of the organization of schools and the functions of the school counselor and counseling programs. The course also introduces the Indiana Licensing requirements and CACREP Standards for School Counseling.  
Every Fall

**COU-526                      Theories/Techniques School Counseling II              3.00-**

Focuses on the role of the school counselor in special education and crisis prevention and intervention. Topics include special education processes, roles and laws, ethics, disability categories, the Individual Educational Plan (IEP), cultural factors, divorce, bullying, child abuse, death, illness, school violence and disasters, suicide, substance abuse, homosexuality, adolescent parenthood, parent-adolescent crises, rape and sexual assault and eating disorders. Strategies for developing and implementing guidance lessons and prevention programs are discussed.  
Every Spring

**COU-530                      Career and Lifestyle Counseling 3.00-**

Provides a theoretical foundation and opportunities for practical application of career and lifestyle counseling strategies. Focus is on the acquisition of knowledge and skills necessary to provide professional career counseling services to adolescent and adult populations in a variety of transitional life stages. Students examine major theories of career choice and development, career assessment instruments and their use, and the counseling models associated with these theories and measurements. It will also address the career and life development needs of special populations.  
Every Fall Even Years

**COU-535                      Theories/Models of Counseling 3.00-**

Major counseling theories and their relationship to the counseling process are explored. Individual, familial, and systemic models are presented using but not limited to analytical, phenomenological, person-centered, existential, behavioral, cognitive/behavioral approaches. Students will be required to compare and contrast counseling theories and strategies, consider appropriate application of these strategies in diverse populations, and develop a personal model for providing help and facilitating behavioral change.  
Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COU-545                      Organization/Administration of Guidance Programs      3.00-**

A study of the models and processes fundamental to the establishment and management of comprehensive school guidance programs. In addition to the traditional responsibilities of administration, education, and supportive functions, students will explore tasks such as the identification of service needs, advocacy, the importance of building and maintaining relationships with supervisory peers and superiors, the ethical and legal reasons for providing quality professional development to ensure a competent staff.

Every Summer

**COU-550                      Psychopathology                      3.00-**

Provides an introduction to the concepts of psychopathology and to the major diagnostic categories of the current DSM with primary emphasis on their development, etiology, prevention, and supporting research evidence. Emphasis is placed on understanding how cultural, biological, social, psychological and spiritual factors are all necessary components to consider when developing an ethical model of treatment planning.

Every Spring

**COU-560A                      Mental Health Counseling Practicum      3.00-**

Counseling methods and techniques are used in individual and group counseling settings under close supervision. Practicum students complete a minimum of 100 clock hours during the semester, approximately 8-10 hours per week at the agency. There is a minimum of 40 hours of direct service with clients with at least 10 of these hours conducting group therapy. A minimum of one hour per week of individual supervision by the on-site supervisor is required. One-and-a-half hours of on-campus group supervision is also required each week.

Every Spring

**COU-560B                      School Counseling Practicum      3.00-**

Application of school counseling methods and techniques in an approved school setting designed to enhance the student's one-to-one counseling skills. Includes 105 hours of practical field experience including a minimum of 40 hours of face-to-face counseling of school students, and other counselor activities. Students will meet on campus each week group supervision and course work.

Every Spring

**COU-580                      Special Topics in Counseling      3.00-**

This course covers specialized topics relevant to the field of counseling not contained in other courses. Topics vary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COU-600                      Assessment and Program Evaluation      3.00-**

Overview of measurement principles and approaches to the assessment of individuals, groups, and programs. Students are introduced to intelligence, achievement, and aptitude tests, personality assessments, and interest inventories and learn to competently administer them to individuals with and without disabilities. Special emphasis is given to counseling decision-making, and treatment planning as well as measuring program effectiveness. Students are introduced to commonly used program development and evaluation methods; reliability and validity; ethical standards for development and usage; test construction; and interpretation. Examples of course projects: Designing a program for a specific mental health need in the community and proposing evaluation methods; developing individualized education plans and monitoring student progress; constructing a test and demonstrating reliability and validity.

Every Spring Even Years

**COU-605                      Statistics and Research Methods                      3.00-**

Basic experimental, quasi- and non-experimental research designs and methods are examined with an emphasis on developing a critical approach to examining the research literature in counseling. Statistical topics include statistical inference, hypothesis testing, analysis of variance, correlation, regression, multiple regression, factor analyses, and interpretation of results. Students will critique research articles, conduct relevant empirical research, become familiar with statistical analysis software to analyze data, and write research reports in APA format.

Every Spring

**COU-620                      Addiction Counseling      3.00-**

Overview of the personal, social, emotional, physiological, and environmental factors related to addictions, with the main emphasis on chemical addictions. Student will be exposed to challenges involved in the evaluations, diagnosis and treatment process of addiction as well as professional, ethical, and legal issues unique to the field of addictions counseling.

Every Fall Even Years

**COU-630                      Multicultural Counseling                      3.00-**

Theories and models of multicultural counseling will be used to foster awareness of a student's cultural values and biases and introduce culturally appropriate intervention strategies. Counseling issues within areas of client diversity including national origin, physical disability, sexual orientation, socioeconomic status, and others will be explored. (SUM)

Every Summer

**COU-630L                      Multicultural Counseling Lab      -**

COU-630 lab for study abroad trip registration.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COU-631                      Alternative Voices in Counseling Theory                      3.00-**

The course presents the philosophical and theoretical bases of the helping process. Emphasis is placed on understanding the major counseling theories, basic helping skills, and applications to diverse populations. Techniques and methods from each counseling perspective will be demonstrated through a review of primary source material written by key theorists in the field, as well as lesser read/reviewed theorists who were challenged by the patriarchal and hegemonic tenets of the field.

Take COU-510 or COU-545. (Required, Previous).Every Summer

**COU-632                      Marriage and Family Counseling                      3.00-**

System approach, counseling techniques/strategies, research findings, treatment issues, and ethical/social concerns in marriage and family counseling are studied. This includes skill development in working with couples and families in a variety of contexts and recognition of the importance of the family in the treatment of mental and emotional disorders.

Every Spring Even Years

**COU-633                      Counseling Children and Adolescents                      3.00-**

Overview of theoretical and practical approaches to meeting the mental health needs of children and adolescents in mental health and educational settings. Focuses on the particular assessment and therapeutic skills used when working with children in response to a variety of presenting concerns. Among the topics addressed will be the importance of building rapport and the use of play therapy, art and projective techniques specifically designed for children. Students are also provided with the skills needed to effectively consult with teachers, school administrators, parents, and others.

Every Spring Odd Years

**COU-634                      Gender and Sexuality in Counseling                      3.00-**

This course is an exploration of human sexuality and gender, covering physical, intrapsychic, interpersonal, and cultural aspects of the spectrum of sexuality. Students will engage in scientific investigation. Broad course objectives include familiarizing students with aspects of human sexuality that are relevant to their work as clinicians, educators, and researchers, increasing comfort with discussion of sexuality-related concerns in psychotherapy, and developing psychotherapy skills for addressing sex and sexuality.

Take COU-630. (Required, Previous).Every Summer

**COU-635                      Counseling and Spirituality                      3.00-**

Investigates the role of religion and spirituality in the development of a healthy individual. Students critically examine the implications of religious belief systems for counseling practice. Ethical issues relevant to the use of spiritual and religious interventions with individuals, couples, and families are considered, along with current research related to spirituality and counseling.

Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**COU-636                      Positive Psychology and Counseling      3.00-**

This course is an introduction to the scientific foundations of positive psychology and key research findings that led to a revolutionary understanding of what makes people flourish. Participants will learn about research-based skills and exercises to increase well-being and begin to practice these skills in their own lives.

Take COU-535. (Required, Previous).At Discretion of Department

**COU-650                      Applied Neuroscience      3.00-**

A survey of current neuroscientific contributions to the understanding of the etiology of various mental disorders and learning processes. This course provides a review of human brain-behavior relationships including neuroanatomy, neurophysiology, cognitive processes, sensory and motor processes, and their interactions with emotion and personality. Empirical research at the intersection of educational research and neuroscience is used to build fundamental knowledge about the ways that children and adults learn and develop. In addition, the neurobiological foundations of mental health and mental illness will be explored by examining likely causes and most effective treatments of the many mental disorders.

Every Summer

**COU-660A                      Internship in Mental Health Counseling 3.00-**

Intensive 2-semester supervised experience in application of basic psychotherapeutic procedures and evaluation techniques in an approved mental health treatment setting. The internship includes a total of 600 hours of clinical work where 240 hours involve providing face-to-face client service. During each semester, students are on-site 20 hours per week for 30 weeks, and have individual face-to-face supervision and on-campus group supervision each week. Graded S/U.

**COU-660B                      Internship in School Counseling 3.00-**

A one-year practical field placement with a school counselor in an approved school setting, including a minimum of 600 contact/clock hours (20 hours per week for 60 weeks). Intern students will also meet on campus each week during each semester for support and coursework. Graded S/U.

**COU-661A                      Advanced Internship in Mental Health Counseling      3.00-**

Advanced Internship students complete a one-semester supervised experience in counseling with children, adolescents, adults, couples, and/or families under the supervision of a professional counselor. Interns participate in a minimum of 300 hours of clinical work during the semester (20 hours per week), including a minimum of 120 hours of face-to-face client service and weekly individual face-to-face supervision and on-campus group supervision. Graded S/U.

Every Summer

**COU-675                      Psychopharmacology      3.00-**

Introduction to the use of psychotropic medications for treatment of mental disorders as applied to children, adolescents, adults, and geriatric populations. Covers the role of neurotransmitter systems on

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

the etiology of mental disorders including anxiety, mood, addiction, personality, impulse, and psychotic disorders. Addresses basic principles of pharmacodynamics, pharmacokinetics, and side effects.

Every Spring Odd Years

**COU-680                      Special Topics in Counseling II    3.00-**

This course covers advanced specialized topics relevant to the field of counseling not contained in other courses. Topics vary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**COU-690                      Seminar for Graduate Teaching    1.00-3.00**

This course is an introduction to instructional skills, strategies, and college teaching pedagogy for graduate teaching assistants. Candidates will engage in multi-method instruction; which includes professional development, classroom management strategies, development of assessment, learning management system instruction, grading, inclusive teaching, and alignment of course learning objectives. Instruction will integrate scholarly literature, guided mentorship, in-classroom observation, course lesson planning, and experiences in partnership with the Center for Teaching and Learning (CTL). Strategies will center around instruction of counseling and psychology courses, but are transferrable across fields.

At Discretion of Department

**COU-699                      Thesis Option    1.00-3.00**

Students should make the decision to complete a thesis during their first year in the program if considering future doctoral study. In lieu of taking a comprehensive examination students write a thesis as the culminating exercise of their program of studies. Students work closely with a faculty member over 2 semesters. The thesis proposal involves identifying a problem, conducting a literature review, developing a hypothesis, designing a study, and beginning data collection. The thesis project includes data analysis and interpretation and the writing and defense of the thesis. Students must complete an accumulated total of 3 credit hours and may repeat the course for up to a total of 6 credit hours. (ADD)

At Discretion of Department

**CPE-246                      Advanced Programming            3.00-**

This course will provide a mastery of object-oriented programming using the modern programming language. Topics include object-oriented design and programming (e.g., inheritance, polymorphism), programming and debugging tools, arrays, pointers, file operations and dynamic data structures, and students will complete the advanced programming at the end of the course.

Take EGR-151; Minimum grade C-. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CPE-256                      Computer Vision                      3.00-**

The course introduces various topics in computer vision and image processing such as image fundamentals, spatial filtering, and morphological operation. The student will learn about processing images and writing high-level programs to analyze them using computer vision techniques including feature extraction, matching, object detection, classification, and motion tracking.

Take CPE-246. (Required, Previous).Every Spring

**CPE-303                      Intro to Operating Systems                      3.00-**

This course will provide basic concepts of computer operating systems. Topics include fundamentals of operating systems. Emphasis on processes, process synchronization, threads, CPU scheduling, memory management, file systems, privacy and security.

Take CPE-246; Minimum grade C-. (Required, Previous).Every Fall

**CPE-341                      Electronics                      3.00-**

This course will provide theory and applications of electronic devices, control circuits, feedback, operational amplifiers, and instrumentation. Topics include Operational amplifier, diodes, bipolar junction transistor (BJT) and metal oxide semiconductor field effect transistors (MOSFET) and frequency response of electronic circuits. This course includes a lab component which will give students hands-on experience in the design and implementation of electronic circuits.

Take EGR-242; Minimum grade C-. (Required, Previous).Every Fall

**CPE-343                      Digital System Design                      3.00-**

This course develops the foundation of computer engineering for computer engineers. Topics include number representations, Boolean algebra, design and simplification of combinational circuits, arithmetic circuits, analysis and design of sequential circuits. A series of logic circuit experiments using CMOS integrated circuits for combination of logic and sequential circuits. Students will get hands-on experience with building digital circuits and system interfacing.

Take EGR-242; Minimum grade C-. (Required, Previous).Every Fall

**CPE-344                      Signals and Systems                      3.00-**

Topics include Transform Analysis of Signals and Linear Systems. Laplace transforms, z-transforms, Fourier series and transforms, frequency response, stability, modulations and applications.

Take CPE-341; Minimum grade C-. (Required, Previous).Every Spring

**CPE-356                      Microcontrollers                      3.00-**

The focus of this course is on an introduction to a microcontroller and its associate architecture, programming, tools, and applications. Foundational topics covered include system architecture, instruction set, assembly language programming, assembler directives, on-chip hardware, and C language programming for an embedded device. Other topics include timers, analog-to digital conversion, serial communication, interrupts, and timing analysis.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take CPE-246; Minimum grade C-. (Required, Previous). | Take CPE-341; Minimum grade C-. (Required, Previous).Every Spring

**CPE-404                      Computer Network and Communications                      3.00-**

This course will provide basic concepts of computer communications and networking. Topics include layering concepts, architectures for local, metropolitan, and wide-area networks, routing protocols, Internet operations, transport control and applications, error control, flow control, multiplexing, switching, routing, signaling, congestion control, traffic control.

Take CPE-303; Minimum grade C-. (Required, Previous).Every Spring

**CPE-431                      Machine Learning                      3.00-**

The course provides fundamental concepts of machine learning with high-level programming to build an intelligent system. Students will explore data processing and exploration, feature engineering, supervised learning, unsupervised learning, neural networks, and deep learning. The course provides hands-on experience using modern machine-learning tools, frameworks, and techniques for students to develop and deploy models and solutions for complex problems.

Take EGR-151 or CST-150; Minimum grade C-. (Required, Previous).Every Fall

**CPE-432                      Intelligent Machine Design                      3.00-**

Students will learn the principles of designing a mobile robot from the ground up. This course will focus on the design, construction, and testing of a mobile robot with programmed intelligence using at least one non-IR/sonar rangefinder sensor. Students will learn the history of robotics and apply principles of electronic and mechanical design.

Take EGR-151; Minimum grade C-. (Required, Previous). | Take EGR-156; Minimum grade C-. (Required, Previous).Every Spring

**CPE-492                      Senior Design II 3.00-**

The course continues substantial design experience started in engineering senior design. This course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and social implications of technology and the basic concepts of business are also aspects of the course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course.

Take EGR-491; Minimum grade C-. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CRJ-270 Introduction to Criminal Justice 3.00-**

This course is designed to explore crime, its context, and especially its causes. A foundation will be provided concerning the basic concepts of crime, law, and criminology. Sociological theories of crime causation will be explored. Crime typologies will be examined. Attention will also be directed at the intersection of crime, race, gender, and class.

Take SOC-101. (Required, Previous).Every Spring

**CRJ-280 Special Topics in Criminal Justice 1.00-3.00**

Selected topics in criminal justice. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**CRJ-330 Drugs and Social Policy 3.00-**

This course focuses on drug use and abuse as a social reality within contemporary society. It will include a historical analysis of the social construction of drug use, drug users, abuse, and addiction. We will be investigating the complex relationships between individual and group behavior, and social structure.

Take SOC-101. (Required, Previous).Every Spring Odd Years

**CRJ-331 Family Violence 3.00-**

Examination of the history of family violence, theories of family violence, and different forms of family violence. Prevention strategies and interventions—the response of social service agencies and the criminal justice system are explored.

Take SOC-101. (Required, Previous).Every Spring Even Years

**CRJ-332 Juvenile Justice and Delinquency 3.00-**

Analyzes the nature, extent, and causes of juvenile delinquency/behavior by minors in contemporary society; factors and conditions contributing to delinquency; control and treatment of offenders and programs for prevention.

Take SOC-101. (Required, Previous).Every Fall Even Years

**CRJ-333 Crime, Media, and Pop Culture 3.00-**

Examination of the ways in which media and pop culture reflect, reinforce, and influence crime and criminal justice policies in North America.

Take SOC-101. (Required, Previous).Every Fall Odd Years

**CRJ-371 Crime, Punishment, and Policing 3.00-**

This course examines the ways in which crime is defined, perceived, experienced, and responded to. In particular, it examines the ways these have changed over time, how these changes are linked to other social phenomena, as well their various ramifications for different groups. The primary focus is on the United States, but international issues will also be examined.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take SOC-101. (Required, Previous).Every Fall Odd Years

**CRJ-380                      Special Topics in Criminal Justice                      1.00-3.00**

Selected topics in criminal justice. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**CRJ-460                      Internship in Criminal Justice                      2.00-4.00**

Students are placed in a supervised experience in a criminal justice field according to their career interests and academic abilities. A minimum of five hours per week of on-the-job work is required to earn each credit. Students are evaluated by their on-the-job supervisor and by assignments submitted to the monitoring faculty member. Grade S/U. Cross-listed as SOC/PBH-460.

**CST-150                      Introduction to Programming                      4.00-**

This course introduces students to computer programming concepts using an easy to understand programming language, such as Python. This course covers principles of structured and object oriented programming, writing simple scripts to solve practical problems, and how to break problems into small manageable pieces.

Every Fall

**CST-171                      Procedural Programming                      4.00-**

This is the first programming course in computer science. This course will provide students with an introduction to programming in C++ and structural programming. Material to be covered include but is not limited to: syntax and semantics, classifying errors, variables, assignments, statements, creating and using libraries, screen file input/output. Emphasis will be on developing problem solving skills based on top-down and bottom-up design methods for structured programming

Take MAT-140 MAT-145 MAT-215 or MAT-230. (Required, Previous).Every Fall

**CST-172                      Advanced Programming                      3.00-**

This is the second programming course in computer science. This course builds upon the foundations of CST 171 and introduces students to advanced programming practices. Topics include graphical user interface design, event-driven programming, multi-threaded programming, and effective use of common software developmental tools such as integrated development environments, debuggers, and the command line. Emphasis is placed on writing robust, maintainable programs and adopting professional developmental practices.

Take CST-171. (Required, Previous).Every Spring

**CST-180                      Special Topics in Computer Science                      1.00-3.00**

Special topics in computer science as deemed necessary by needs of students. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**CST-200 Data Structures and Algorithms 4.00-**

This is the third programming course in computer science. This course focuses on applying object oriented design, inheritance, and polymorphism to implement foundational algorithms and their associated data structures including lists, stacks, queues, and graphs. Topics also include sorting algorithms, recursion, and introduction to complexity analysis.

Take CST-172. (Required, Previous).Every Fall

**CST-220 Computer Organization and Assembly Language Programming 3.00-**

This course focuses on processor concepts, instruction pipelining, and assembly language programming. Other topics covered include, digital logic and Boolean algebra, processor instruction sets, data representation, and memory addressing methods.

Take CST-200. (Required, Previous).Every Spring

**CST-250 Design and Analysis of Algorithms 4.00-**

This course will cover advanced topics in data structures and algorithms beyond those studied in CST 200. Central to the course will be an understanding of the asymptotic worst-case performance of algorithms also known as big-O. Students will gain hands-on experience developing algorithms with performance trade-offs in mind, and learn to combine and compose multiple data structures to solve increasingly difficult problems. Topics in graph theory, optimization, dynamic programming, and NP-completeness will be addressed.

Take CST-200. (Required, Previous). | Take MAT-250. (Required, Previous).Every Spring

**CST-280 Special Topics in Computer Science 1.00-3.00**

Special topics in computer science may include field trips, lab opportunities, or special classes on important topics in the field. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**CST-315 Computer Graphics 3.00-**

This course covers topics in 2D and 3D computer graphics. Topics include the rendering pipeline, 2D and 3D transformations and coordinate systems, parallel and perspective projections, color and lighting theory, texture mapping, shading, animation, simulation, particle rendering, and game design

Take CST-250. (Required, Previous). | Take MAT-310. (Required, Previous).Every Fall Odd Years

**CST-318 Artificial Intelligence 3.00-**

This course covers the foundations of artificial intelligence. Such topics include introduction to probability and reasoning, design of autonomous agents, finite-state machines, state-space search, game

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

trees, and path planning. Machine learning concepts are introduced such as genetic algorithms and neural networks

Take CST-250. (Required, Previous). | Take MAT-322. (Required, Previous).Every Spring Even Years

**CST-320 Computer Architecture 3.00-**

Computer Architecture is an in-depth exploration of processor design and comparative computer architectures. Topics in specialized computing architectures such as GPU and FPGA are discussed. Other topics include memory and process management, threading, and execution parallelism.

Take CST-220. (Required, Previous). | Take CST-250. (Required, Previous).Every Spring Odd Years

**CST-330 Computer Networking 3.00-**

This course introduces students to networking principles that compose the Internet Protocol Stack. Topics covered include network hardware components, network organization, topology, distributed application communication, data protocols, packet forwarding and routing.

Take CST-250. (Required, Previous).Every Fall Even Years

**CST-340 Database Systems 3.00-**

This course will focus on development and management of database systems. Topics include entity relationship design, table normalization, and Structured Query Language (SQL). Implementation of a database application will be required and may include some web design.

Take CST-250. (Required, Previous).Every Fall

**CST-360 Internship in Computer Science 1.00-6.00**

The internship in computer science provides an opportunity to obtain practical work experience in software and technology industries. Work at national laboratories, research institutions, and within the software / technology industry may qualify. Periodic reports must be submitted by the student and the sponsoring institution. A minimum of 60 hours of work experience is required per credit hour. May enroll for one to six credits. Graded S/U

Every Spring Odd Years

**CST-371 Software Engineering 3.00-**

This course will focus on application of software development concepts to a large programming project. Topics will include software development life cycle, agile development and management techniques, design patterns, coupling and cohesion, and development tools such as version control. A project will be required.

Take CST-250. (Required, Previous). | Take CST-340. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CST-380                      Special Topics in Computer Science                      1.00-3.00**

Special topics in computer science may include field trips, lab opportunities, or special classes on important topics in the field. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**CST-420                      Operating Systems                      3.00-**

This course focuses on the resource management of modern operating systems. Topics include CPU scheduling, concurrency, symmetric multiprocessing, memory management, deadlock, virtual memory, and file systems. An introduction to Linux operating systems and parallel processing are also covered.

Take CST-250. (Required, Previous). | Take CST-220. (Required, Previous).Every Fall

**CST-450                      Theory of Computation 3.00-**

This course covers the abstract and theoretical principles of computing. Topics include formal languages of the Chomsky hierarchy, abstract devices such as automata and Turing machines, context free grammars, Church-Turning Thesis, and the complexity classes of P, NP, NP-Complete, NP-Hard, and unsolvable.

Take CST-250. (Required, Previous).Every Spring Odd Years

**CST-451                      Principles of Programming Language                      3.00-**

This course considers the principles and practical considerations for the design and implementation of modern programming languages. Topics include language syntax and semantics, dynamic and static binding, variable scope, and data types and abstraction. Modern language paradigms are discussed and compared.

Take CST-250. (Required, Previous).Every Fall Even Years

**CST-460                      Internship in Computer Science 1.00-6.00**

The internship in computer science provides an opportunity to obtain practical work experience in software and technology industries. Work at national laboratories, research institutions, and within the software / technology industry may qualify. Periodic reports must be submitted by the student and the sponsoring institution. A minimum of 60 hours of work experience is required per credit hour. May enroll for one to six credits. Graded S/U

**CST-480                      Special Topics in Computer Science                      1.00-3.00**

Special topics in computer science may include field trips, lab opportunities, or special classes on important topics in the field. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CST-490 Senior Seminar Computer Science 2.00-**

This course explores a board range of perspectives on the role of computer science and technology in society. Questions of ethics, fairness, and technology access are discussed. Additionally, emerging trends beyond the scope of any individual course are covered to present a holistic view of computer science past, present, and future. Attendance at convocations is required. Two recitation hours per week. Integrates the general education theme and readings.

Every Fall

**CST-491 Senior Capstone Computer Science 3.00-**

This course provides senior computer science students with the opportunity to work on a mid-sized computer science project of the students' own conception. Students will propose, design, plan, and implement a significant software project that represents the culmination of their computer science career. This course will cultivate and strengthen programming skills as well as writing, research, and presentation skill.

Every Fall

**CST-498 Directed Research in Computer Science 1.00-4.00**

This course allows students with strong computer science proficiency to conduct computational research on a topic chosen in agreement with a faculty member. Duties include literature review, analyzing data, and reporting findings. Projects of merit may be eligible for external presentation. One credit corresponds to 3 hours of lab work per week, or the equivalent. Up to six credits may count for degree or concentration requirements.

At Discretion of Department

**CST-499 Independent Study in Computer Science 1.00-3.00**

This course allows for an independent study of a significant problem in computer science. A written report and / or a public presentation may be required to receive credit. May enroll for two or three credits.

At Discretion of Department

**CVE-301 Surveying With Lab 3.00-**

Measurement and digital mapping techniques; integration of surveying methods and techniques, monitoring of structures; spatial data collection and integration with surveying data; adjustment of measurements, concepts of error; surveying control; coordinate systems, transformation; highway vertical curves; Earthwork, leveling and datum consideration, photogrammetry, GPS, GIS, remote sensing, cadastral and construction surveys, digital mapping.

Take MAT-230; Minimum grade C-. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CVE-311 Environmental Engineering 3.00-**

Quantitative overview of air and water contaminants and their engineering control. Elementary environmental chemistry and transport. Reactor models. Applications of fundamentals to selected current issues in water quality engineering, air quality engineering, air quality engineering, and hazardous waste management.

Take CHE-140. (Required, Previous).Every Fall

**CVE-327 Civil Engineering Materials 3.00-**

A study of the origin, nature, performance and selection criteria of various basic materials used in the practice of civil engineering. These include aggregates, cement, concrete, and bituminous materials. Emphasis will be placed on standard methods of testing and characterization as related to the mechanical behavior of materials.

Take EGR-226; Minimum grade C-. (Required, Previous).Every Fall

**CVE-331 Analysis of Structures 3.00-**

Analysis and design of statically determinate and indeterminate structures, under static or moving loads, using classical methods. Equilibrium, stress-strain relations, and compatibility.

Take EGR-226; Minimum grade C-. (Required, Previous).Every Spring

**CVE-332 Hydraulic Engineering 3.00-**

Fluid properties; hydrostatics; kinematics and dynamics of fluid flows; conservation of mass, energy, and momentum; flows in pipes and open channels. Formal laboratory experiments cover basic concepts in analysis of experimental data and methods in hydraulic measurements. A variety of simple laboratory experiments illustrating the principles of hydraulics are performed.

Take EGR-365; Minimum grade C-. (Required, Previous).Every Spring

**CVE-338 Soil Mechanics 3.00-**

Soil formation, phase relationships, index properties and soil classification, soil composition, soil compaction, water in soils, stresses in soils, consolidation, shear strength.

Take EGR-226; Minimum grade C-. (Required, Previous).Every Spring

**CVE-405 Environmental Nanotechnology 3.00-**

This course will cover the applications and implications of nanomaterials in environmental engineering. The objectives of the course are (i) to expose students to the frontiers in environmental nanotechnology research and (ii) to equip students with a comprehensive understanding of the impacts of nanotechnology on our natural environment.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**CVE-406 Environmental Microbiology 3.00-**

This course provides an introduction to the principles of microbiology in environmental systems. Students will explore microbial ecology, the role of microorganisms in water, soil, and air environments, and their applications in environmental engineering. Topics include microbial detection methods, biogeochemical cycles, microbial interactions, wastewater treatment, and bioremediation. Take CVE-311 or BIO-214; Minimum grade C-. (Required, Previous).Every Spring

**CVE-430 Reinforced Concrete Design 3.00-**

Analysis and design of reinforced concrete structures based on the building code required by the American Concrete Institute. Topics covered in this course include loads, design philosophy, and analysis and design of beams, one-way slab, and columns for strength and serviceability. Take CVE-331; Minimum grade C-. (Required, Previous).Every Spring

**CVE-431 Design of Steel Structures 3.00-**

Analysis and design of steel structures based on the ANSI/AISC 360 Specification for Structural Steel Buildings published by the American Institute of Steel Construction. Topics covered in this course include load combinations, design philosophy, and analysis and design of tension members, compression members, beams, beam-columns, and connections. Both LRFD and ASD methods will be introduced in this course. Take CVE-331; Minimum grade C-. (Required, Previous).Every Fall

**CVE-445 Foundation Engineering 3.00-**

The course focuses on the analysis and design of spread footings, wall footings, deep foundations, and mats for buildings and other structures. Topics include settlements, lateral earth pressures, earth retaining structures, slope stability, geotextiles, and instrumentation. It is a design course in geotechnical engineering. The course concludes with a project. Three lecture hours per week. Take CVE-338; Minimum grade C-. (Required, Previous).Every Fall

**CVE-450 Construction Management 3.00-**

The course gives an overview of the construction industry and management of construction projects. Topics include quantity takeoff, project delivery methods, project scheduling, construction labor, construction equipment, and OSHA safety regulations. Three hours lecture. Take 62 credits. (Required, Previous).Every Fall

**CVE-492 Senior Design II 3.00-**

The course continues substantial design experience started in engineering senior design. This course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

social implications of technology and the basic concepts of business are also aspects of the course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course.

Take EGR-491; Minimum grade C-. (Required, Previous).Every Spring

**DPT-601 Professional Identity Formation I 3.00-**

Professional Identity Formation I is the first in a six-course series introducing DPT learners to the foundations of professional identity formation as transformative leaders in physical therapy. Guided by the Master Adaptive Learner model, in this course learners develop habits of self-reflection, adaptive learning, resilience, and a growth mindset to support professional growth. Learners engage with physical therapist professional standards, scope of practice, and accountability and examine how social determinants of health, cultural humility, and lifestyle behaviors shape well-being and patient outcomes. Learners explore intra-/interprofessional roles to foster respect and collaborative care.

Every Fall

**DPT-601L Professional Identity Formation I Lab -**

Professional Identity Formation I is the first in a six-course series introducing DPT learners to the foundations of professional identity formation as transformative leaders in physical therapy. Guided by the Master Adaptive Learner model, in this course learners develop habits of self-reflection, adaptive learning, resilience, and a growth mindset to support professional growth. Learners engage with physical therapist professional standards, scope of practice, and accountability and examine how social determinants of health, cultural humility, and lifestyle behaviors shape well-being and patient outcomes. Learners explore intra-/interprofessional roles to foster respect and collaborative care.

Take DPT-601. (Required, Concurrent).Every Fall

**DPT-602 Professional Identity Formation II 1.00-**

Professional Identity Formation II is the second in a six-course series introducing DPT learners to the foundations of professional identity formation as transformative leaders in physical therapy. Building on the concepts of self-reflection and professional growth established in the first course, DPT learners develop skills in intra-/interprofessional collaboration, including delegation, supervision, and communication within team-based care. Emphasis is placed on advocacy and service as expressions of professional leadership that promote health and equity in the community and support the physical therapy profession.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-602L Professional Identity Formation II Lab -**

Professional Identity Formation II is the second in a six-course series introducing DPT learners to the foundations of professional identity formation as transformative leaders in physical therapy. Building on

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

the concepts of self-reflection and professional growth established in the first course, DPT learners develop skills in intra-/interprofessional collaboration, including delegation, supervision, and communication within team-based care. Emphasis is placed on advocacy and service as expressions of professional leadership that promote health and equity in the community and support the physical therapy profession.

Take DPT-602. (Required, Concurrent).Every Spring

**DPT-611**                      **Foundational Sciences I: Neuroscience**    **5.00-**  
Every Fall

**DPT-612**                      **Foundational Sciences II: Gross Anatomy**            **5.00-**

Foundational Sciences II: Gross Anatomy introduces DPT learners to the organization, function, and clinical relevance of human structures. Learners acquire anatomical and clinical terminology, identify and examine structures across body systems, and gain an introduction to diagnostic imaging. Emphasis is placed on recognizing anatomical relationships through cadaver dissection, models, and surface anatomy to support knowledge of human movement and its application to physical therapy practice.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-612L**                      -

Take DPT-612. (Required, Concurrent).Every Spring

**DPT-631**                      **Evidence-Informed Practice I**    **2.00-**

Evidence-Informed Practice I is the first of a two-course series that introduces DPT learners to the principles and processes of evidence-informed practice, preparing learners as excellent consumers of evidence by integrating research synthesis with clinical expertise and patient values. In this course, DPT learners formulate clinical questions using structured frameworks, develop comprehensive search strategies across multiple databases, and critically appraise evidence for quality and clinical applicability. Emphasis is placed on differentiating levels of evidence, evaluating research designs and methodology, interpreting descriptive and inferential statistics, and assessing risk of bias. Ethical principles are explored related to application in research practices.

Every Fall

**DPT-632**                      **Evidence-Informed Practice II**    **2.00-**

Evidence-Informed Practice II is the second course of a two-course series that introduces DPT learners to the principles and processes of evidence-informed practice, preparing learners as excellent consumers of evidence by integrating research synthesis with clinical expertise and patient values. DPT learners critically appraise studies in measurement, qualitative research, clinical practice guidelines, systematic reviews, and meta-analyses to inform patient and client management. Emphasis is placed on interpreting

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

psychometric properties of standardized assessments and exploring frameworks of implementation science and knowledge translation to promote evidence-informed physical therapy practice.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-641                      Scholarly Project I                      1.00-**

Scholarly Project I is the first course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry and proposal development. Working in groups, learners synthesize evidence, identify gaps in the literature, and frame scholarly questions. Emphasis is placed on writing and refining the introduction/ background section of a scholarly proposal, incorporating peer and faculty feedback, and engaging in reflective self and peer assessment.

Every Fall

**DPT-642                      Scholarly Project II                      1.00-**

Scholarly Project II is the second course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry, proposal completion, and project implementation. Working in groups, learners synthesize evidence to inform methodological design, draft and refine both the introduction/background and method sections, and submit proposals for IRB review, when applicable. Learners provide and receive constructive feedback, actively engage in reflective self and peer assessment, and prepare for initial implementation of their projects, such as beginning data collection.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-661                      Systems-Based Practice I                      2.00-**

Systems-Based Practice I is the first in a four-course series in which DPT learners examine the structures, policies, and processes that shape physical therapy practice within the broader healthcare system. Learners explore healthcare delivery systems, reimbursement models, and healthcare policies, as well as the ethical and legal considerations related to documentation, billing, and data security. Quality improvement is addressed through the identification of system failures and the application of health informatics to enhance safety and efficiency. Population health concepts, including social determinants of health and healthcare disparities are analyzed to prepare learners to advocate for accessible, patient-centered care.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-662                      Systems-Based Practice II                      2.00-**

Systems-Based Practice II is the second in a four-course series in which DPT learners examine the structures, policies, and processes that shape physical therapy practice within the broader healthcare



**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

based examination, safe and effective implementation of therapeutic interventions, documenting a plan of care, educating others, and communication to support informed consent. Learners integrate foundational principles of biomechanics, kinesiology, and exercise science to support evidence-informed clinical decision making.

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-672L                      Integrative Clinical Practice II Lab                      -**

Integrative Clinical Practice II is the second of a five-course series that integrates entry-level DPT competencies with real-world, clinical tasks performed by physical therapists, considering delivery across patient/client populations, healthcare settings, and the lifespan. Learners apply essential knowledge, skills, and behaviors to establish a foundation for entrustment across the Entrustable Professional Activities (EPAs) of physical therapists. Emphasis is placed on patient-centered care through impairment-based examination, safe and effective implementation of therapeutic interventions, documenting a plan of care, educating others, and communication to support informed consent. Learners integrate foundational principles of biomechanics, kinesiology, and exercise science to support evidence-informed clinical decision making.

Take DPT-672. (Required, Concurrent).Every Spring

**DPT-681                      Integrated Clinical Experience I 1.00-**

Integrated Clinical Experience I is the first of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this part time experience, learners develop skills in informed consent, examination techniques, therapeutic interventions, documentation, goal setting, patient education, and monitoring for changes in health status through guided and collaborative participation with a clinical instructor. Emphasis is placed on professionalism, ethical behavior, and commitment to patient safety and well-being. Learners begin to develop essential clinical skills aligned with Entrustable Professional Activities (EPAs).

Take DPT-601. (Required, Previous). | Take DPT-611. (Required, Previous). | Take DPT-631. (Required, Previous). | Take DPT-641. (Required, Previous). | Take DPT-671. (Required, Previous).Every Spring

**DPT-681C                      Integrated Clinical Experience I - Clin                      -**

Integrated Clinical Experience I is the first of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this part time experience, learners develop skills in informed consent, examination techniques, therapeutic interventions, documentation, goal setting, patient education, and monitoring for changes in health status through guided and collaborative participation with a clinical instructor. Emphasis is placed on professionalism, ethical behavior, and commitment to patient safety and well-being. Learners begin to develop essential clinical skills aligned with Entrustable Professional Activities (EPAs).

Take DPT-681. (Required, Concurrent).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**DPT-682 Integrated Clinical Experience II 1.00-**

Integrated Clinical Experience II is the second of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this part time experience, learners continue to develop skills practiced in ICE I and begin to develop skills in patient/client referral, identification of system failures, and plan of care management, including home programs through guided and collaborative participation with a clinical instructor. Emphasis is placed on professionalism, ethical behavior, and commitment to patient safety and well-being. Learners begin to develop essential clinical skills aligned with Entrustable Professional Activities (EPAs).

Take DPT-602. (Required, Previous). | Take DPT-612. (Required, Previous). | Take DPT-632. (Required, Previous). | Take DPT-642. (Required, Previous). | Take DPT-661. (Required, Previous). | Take DPT-672. (Required, Previous). | Take DPT-681. (Required, PrEvery Summer

**DPT-682C Integrated Clinical Experience II Clinic -**

Integrated Clinical Experience II is the second of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this part time experience, learners continue to develop skills practiced in ICE I and begin to develop skills in patient/client referral, identification of system failures, and plan of care management, including home programs through guided and collaborative participation with a clinical instructor. Emphasis is placed on professionalism, ethical behavior, and commitment to patient safety and well-being. Learners begin to develop essential clinical skills aligned with Entrustable Professional Activities (EPAs).

Take DPT-682. (Required, Concurrent).Every Summer

**DPT-703 Professional Identity Formation III 1.00-**

Professional Identity Formation III is the third in a six-course series designed to advance DPT learners' professional identity as transformative leaders in physical therapy. Learners explore the role of the physical therapist in promoting health and wellness across populations through preventative health activities and collaboration within interprofessional and community contexts. Emphasis is placed on advocacy and service as expressions of professional leadership that promote health and equity in the community and support the physical therapy profession.

Take DPT-602. (Required, Previous). | Take DPT-612. (Required, Previous). | Take DPT-632. (Required, Previous). | Take DPT-642. (Required, Previous). | Take DPT-661. (Required, Previous). | Take DPT-672. (Required, Previous). | Take DPT-681. (Required, PrEvery Summer

**DPT-703L Professional Identity Formation III Lab -**

Professional Identity Formation III is the third in a six-course series designed to advance DPT learners' professional identity as transformative leaders in physical therapy. Learners explore the role of the physical therapist in promoting health and wellness across populations through preventative health activities and collaboration within interprofessional and community contexts. Emphasis is placed on advocacy and service as expressions of professional leadership that promote health and equity in the community and support the physical therapy profession.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take DPT-703. (Required, Concurrent).Every Summer

**DPT-704 Professional Identity Formation IV 1.00-**

Professional Identity Formation IV is the fourth in a six-course series designed to advance DPT learners' professional identity as transformative leaders in physical therapy. DPT learners expand their skills intra-/interprofessional collaboration, including delegation, supervision, accountability, and coordination within team-based care. Learners promote health and wellness across populations through preventative health activities, and collaboration within interprofessional and community contexts. Emphasis is placed on advocacy and service as expressions of professional leadership that promote health and education in the community, mentorship of others, and support the physical therapy profession.

Take DPT-682. (Required, Previous). | Take DPT-703. (Required, Previous). | Take DPT-713. (Required, Previous). | Take DPT-743. (Required, Previous). | Take DPT-773. (Required, Previous).Every Fall

**DPT-704L Prof Id Formation II Lab-**

Professional Identity Formation IV

Take DPT-704. (Required, Concurrent).Every Fall

**DPT-713 Fnd Science Iii: Patho and Pharmacology 4.00-**

Foundational Sciences III: Pathophysiology and Pharmacology introduces DPT learners to comprehensive knowledge of normal physiological mechanisms and pathophysiological processes across major body systems, including the endocrine/metabolic, cardiovascular/hematologic, neurological, musculoskeletal, renal/urologic, and genital/reproductive systems. Learners examine how disease processes affect individual systems and create interactions across multiple body systems. Learners integrate pharmacological principles, lifespan development, psychosocial influences, nutritional factors, and diagnostic imaging to develop clinical reasoning skills necessary for interpretation of pathophysiological presentations relevant to physical therapy practice.

Take DPT-602. (Required, Previous). | Take DPT-612. (Required, Previous). | Take DPT-632. (Required, Previous). | Take DPT-642. (Required, Previous). | Take DPT-661. (Required, Previous). | Take DPT-672. (Required, Previous). | Take DPT-681. (Required, PrEvery Summer

**DPT-714 Fnd Science Iv: Patho and Pharmacology 4.00-**

Foundational Sciences IV: Pathophysiology and Pharmacology introduces DPT learners to comprehensive knowledge of normal physiological mechanisms and pathophysiological processes across major body systems, including the pulmonary/hematologic, lymphatic, integumentary, immune, gastrointestinal, and hepatic/biliary, musculoskeletal, and neurological systems. Learners examine how disease processes affect individual systems and create interactions across multiple body systems. Learners integrate pharmacological principles, genetics, lifespan development, psychosocial influences, nutritional factors, and diagnostic imaging to develop clinical reasoning skills necessary for interpretation of pathophysiological presentations relevant to physical therapy practice.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take DPT-682. (Required, Previous). | Take DPT-703. (Required, Previous). | Take DPT-713. (Required, Previous). | Take DPT-743. (Required, Previous). | Take DPT-773. (Required, Previous).Every Fall

**DPT-743                      Scholarly Project III              1.00-**

Scholarly Project III is the third course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry and project implementation. Working in groups, learners carry out data collection procedures and consider fidelity of scholarly methods. Learners actively engage in reflective self and peer assessment.

Take DPT-602. (Required, Previous). | Take DPT-612. (Required, Previous). | Take DPT-632. (Required, Previous). | Take DPT-642. (Required, Previous). | Take DPT-661. (Required, Previous). | Take DPT-672. (Required, Previous). | Take DPT-681. (Required, PrEvery Summer

**DPT-744                      Scholarly Project IV              1.00-**

Scholarly Project IV is the fourth course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry, project implementation, and data analysis. Working in groups, learners carry out and/or complete data collection procedures, begin data analysis and interpretation of findings, and prepare the scholarly manuscript. Learners actively engage in reflective self and peer assessment.

Take DPT-682. (Required, Previous). | Take DPT-703. (Required, Previous). | Take DPT-713. (Required, Previous). | Take DPT-743. (Required, Previous). | Take DPT-773. (Required, Previous).Every Fall

**DPT-763                      Systems-Based Practice III              2.00-**

Systems-Based Practice III is the third in a four-course series in which DPT learners examine the structures, policies, and processes that shape physical therapy practice within the broader healthcare system. Learners analyze the interconnected nature of health policy, reimbursement structures, and regulatory frameworks while developing competencies in practice management, systems-based practice, and communication. Emphasis is placed on quality improvement, healthcare technology integration, and operational management principles, while addressing critical issues of health equity and healthcare disparities to prepare learners for accountable, collaborative participation in contemporary healthcare environments.

Take DPT-704. (Required, Previous). | Take DPT-714. (Required, Previous). | Take DPT-744. (Required, Previous). | Take DPT-662. (Required, Previous). | Take DPT-774. (Required, Previous). | Take DPT-783. (Required, Previous).Every Spring

**DPT-764                      Systems-Based Practice IV              1.00-**

Systems-Based Practice IV is the final course in a four-course series in which DPT learners integrate and apply systems-based practice principles to real-world clinical challenges. Learners identify and address real-world challenges or opportunities within their clinical environment, applying systems-thinking and



**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**DPT-774L                      Integrative Clinical Practice IV Lab                      -**

Integrative Clinical Practice IV is the fourth of a five-course series that integrates entry-level DPT competencies with real-world, clinical tasks performed by physical therapists, considering delivery across patient/client populations, healthcare settings, and the lifespan. Learners apply essential knowledge, skills, and behaviors to establish a foundation for entrustment across the Entrustable Professional Activities (EPAs) of physical therapists. Expanding on single and multiple body system conditions presented in the third course of this series, emphasis is placed on examination, diagnosis, intervention, and other essential professional activities.

Take DPT-774. (Required, Concurrent).Every Fall

**DPT-783                      Integrated Clinical Exp III: Immersion                      1.50-**

Integrated Clinical Experience III: Immersion is the last of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this brief full-time experience, learners build on the skills developed in ICE I&II to begin whole-practice of selected Entrustable Professional Activities (EPAs). Emphasis is placed on professionalism, ethical behavior, and a commitment to patient safety and well-being.

Take DPT-682. (Required, Previous). | Take DPT-703. (Required, Previous). | Take DPT-713. (Required, Previous). | Take DPT-743. (Required, Previous). | Take DPT-773. (Required, Previous).Every Fall

**DPT-783C                      Integrated Clinical Exp III: Immersion                      -**

Integrated Clinical Experience III: Immersion is the last of three integrated clinical experiences for real world application of physical therapy practice in a supervised clinical setting. During this brief full-time experience, learners build on the skills developed in ICE I&II to begin whole-practice of selected Entrustable Professional Activities (EPAs). Emphasis is placed on professionalism, ethical behavior, and a commitment to patient safety and well-being.

Take DPT-783. (Required, Concurrent).Every Fall

**DPT-805L                      Professional Identity Formation V Lab                      0.50-**

Professional Identity Formation V is the fifth in a six-course series designed to advance DPT learners' professional identity as transformative leaders in physical therapy. DPT learners apply evidence-informed strategies in health promotion, community engagement, and mentorship to advance the profession and improve community well-being. Learners reflect on the responsible stewardship of professional growth and healthy lifestyle practices that promote personal and professional wellbeing.

Take DPT-704. (Required, Previous). | Take DPT-714. (Required, Previous). | Take DPT-744. (Required, Previous). | Take DPT-662. (Required, Previous). | Take DPT-774. (Required, Previous). | Take DPT-783. (Required, Previous).Every Spring

**DPT-806                      Professional Identity Formation VI                      1.00-**

Professional Identity Formation VI is the sixth and final course in the PIF series designed to advance DPT learners' professional identity as transformative leaders in physical therapy. DPT learners synthesize their

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

professional identity formation by creating and presenting an original culminating project that demonstrates advocacy and/or service during their terminal clinical experiences. Learners critically reflect on their contributions to the profession and establish a vision for continued growth and service beyond graduation.

Take DPT-764. (Required, Previous). | Take DPT-846. (Required, Previous). | Take DPT-892. (Required, Previous). Every Fall

**DPT-845                      Scholarly Project V              1.00-**

Scholarly Project V is the fifth course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry, project implementation, data analysis, and interpretation of findings. Working in groups, learners complete the scholarly manuscript and submit an abstract to a professional conference. Learners provide and receive constructive feedback and actively engage in reflective self and peer assessment.

Take DPT-704. (Required, Previous). | Take DPT-714. (Required, Previous). | Take DPT-744. (Required, Previous). | Take DPT-662. (Required, Previous). | Take DPT-774. (Required, Previous). | Take DPT-783. (Required, Previous). Every Spring

**DPT-846                      Scholarly Project VI              1.00-**

Scholarly Project VI is the last course in a six-course series where small groups of learners work collaboratively with a faculty mentor to carry out an evidence-informed scholarly project. During this course, learners engage in scholarly inquiry and dissemination of their scholarly project. Working in groups, learners create a product for dissemination to their physical therapy peers. Learners provide and receive constructive feedback and actively engage in reflective self and peer assessment.

Take DPT-763. (Required, Previous). | Take DPT-805L. (Required, Previous). | Take DPT-845. (Required, Previous). | Take DPT-875. (Required, Previous). | Take DPT-891. (Required, Previous). Every Fall

**DPT-875                      Integrative Clinical Practice V              8.00-**

Integrative Clinical Practice V is the last of a five-course series that integrates entry-level DPT competencies with real-world, clinical tasks performed by physical therapists, considering delivery across patient/client populations, healthcare settings, and the lifespan. Learners apply essential knowledge, skills, and behaviors to establish a foundation for entrustment across the Entrustable Professional Activities (EPAs) of physical therapists. Emphasis is placed on applying clinical reasoning and professional competence developed throughout the Integrative Clinical Practice series to complex case examples.

Take DPT-704. (Required, Previous). | Take DPT-714. (Required, Previous). | Take DPT-744. (Required, Previous). | Take DPT-662. (Required, Previous). | Take DPT-774. (Required, Previous). | Take DPT-783. (Required, Previous). Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**DPT-875L                      Integrative Clinical Practice V Lab                      -**

Integrative Clinical Practice V is the last of a five-course series that integrates entry-level DPT competencies with real-world, clinical tasks performed by physical therapists, considering delivery across patient/client populations, healthcare settings, and the lifespan. Learners apply essential knowledge, skills, and behaviors to establish a foundation for entrustment across the Entrustable Professional Activities (EPAs) of physical therapists. Emphasis is placed on applying clinical reasoning and professional competence developed throughout the Integrative Clinical Practice series to complex case examples. Take DPT-875. (Required, Concurrent).Every Spring

**DPT-891                      Clinical Entrustment I    1.00-6.00**

Clinical Entrustment I is a full-time, 10-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Learners apply foundational knowledge, skills, and behaviors to develop trustworthiness of the 19 Entrustable Professional Activities (EPAs) with decreasing need for supervision. Learners contribute to physical therapy practice, such as patient examination, plan of care development, and implementation of interventions. Emphasis is placed on safe and ethical practice, effective communication, professional behaviors, and integration of clinical decision making into physical therapy management.

Take DPT-763. (Required, Previous). | Take DPT-783. (Required, Previous). | Take DPT-805L. (Required, Previous). | Take DPT-845. (Required, Previous). | Take DPT-875. (Required, Previous).Every Spring

**DPT-891C                      Clinical Entrustment I - Clinical    -**

Clinical Entrustment I is a full-time, 10-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Learners apply foundational knowledge, skills, and behaviors to develop trustworthiness of the 19 Entrustable Professional Activities (EPAs) with decreasing need for supervision. Learners contribute to physical therapy practice, such as patient examination, plan of care development, and implementation of interventions. Emphasis is placed on safe and ethical practice, effective communication, professional behaviors, and integration of clinical decision making into physical therapy management.

Take DPT-891. (Required, Concurrent).

**DPT-892                      Clinical Entrustment II    1.00-6.00**

Clinical Entrustment II is a full-time, 10-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Learners advance their clinical skills with increasing efficiency and consistent performance. Emphasis is placed on developing autonomy in clinical decision making, ethical practice, professional behaviors, and management of physical therapy services with decreasing need for supervision as learners develop trustworthiness of more complex Entrustable Professional Activities (EPAs).

Take DPT-891. (Required, Previous).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**DPT-892C                      Clinical Entrustment II - Clinical -**

Clinical Entrustment II is a full-time, 10-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Learners advance their clinical skills with increasing efficiency and consistent performance. Emphasis is placed on developing autonomy in clinical decision making, ethical practice, professional behaviors, and management of physical therapy services with decreasing need for supervision as learners develop trustworthiness of more complex Entrustable Professional Activities (EPAs).

Take DPT-892. (Required, Concurrent).Every Summer

**DPT-893                      Clinical Entrustment III 1.00-8.00**

Clinical Entrustment III is a full-time, 10-14-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Emphasis is placed on autonomous clinical decision making, ethical practice, professional behaviors, and comprehensive physical therapy management characteristic of entry-level clinicians. The learner must be able to perform all 19 Entrustable Professional Activities (EPAs) without the need for supervision by the end of this clinical experience. Faculty collaborate with learners who have previously met entrustment benchmarks to develop individualized learning plans that promote advanced clinical competence and professional growth.

Take DPT-892. (Required, Previous).Every Fall

**DPT-893C                      -**

Clinical Entrustment III is a full-time, 10-14-week clinical experience that engages learners in physical therapy practice under the supervision of clinical faculty. Emphasis is placed on autonomous clinical decision making, ethical practice, professional behaviors, and comprehensive physical therapy management characteristic of entry-level clinicians. The learner must be able to perform all 19 Entrustable Professional Activities (EPAs) without the need for supervision by the end of this clinical experience. Faculty collaborate with learners who have previously met entrustment benchmarks to develop individualized learning plans that promote advanced clinical competence and professional growth.

Take DPT-892. (Required, Previous). | Take DPT-893. (Required, Concurrent).Every Fall

**DPT-899                      Capstone                      2.00-**

Capstone is a four-week elective experience that provides learners with the opportunity to synthesize and apply their professional knowledge, skills, and behaviors through a self-directed, transformational leadership project. Building on their evolving professional identity as physical therapists, learners design and implement initiatives that reflect Marian University's Franciscan values. Through mentorship, reflection, and community engagement, learners demonstrate leadership in action-advancing social responsibility, service, and innovation within the physical therapy profession and the communities they serve.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ECE-100                      Foundations of Early Childhood Education                      3.00-**

Students explore historical and current research in early childhood education, primary models of curriculum and pedagogy in the field, and the relationship between critical aspects of young children's development and the creation of inclusive learning opportunities for all children, including children at risk. Students examine issues in developing and implementing high quality early childhood education experiences for young children with and without disabilities, including the influence of family, culture, and community, the needs of children at risk ( e.g. poverty, immigrant status, English Language Learners), and the role of assessment in early learning. Students are introduced to the fundamentals of lesson planning. Standards for professional practice developed by the National Association for the Education of Young Children (NAEYC) will also inform and provide a framework for the course and the program. This course is only offered at the St. Joseph's College campus.

Every Fall

**ECE-200                      Health, Safety, & Nutrition for Young Ch                      3.00-**

This course provides an overview of the health, safety and nutritional needs of young children and early childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy life style practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. This course is only offered at the St. Joseph's College campus.

Every Fall

**ECE-201                      Promoting Literacy Thru Play-Based Instr                      3.00-**

This course will demonstrate the complicated role that play has in the development of language and literacy skills. A major part of each topic presentation will be a discussion of the role that play has in the curriculum in enhancing each developmental area. Literacy skills include speaking, listening, and attending, reading and writing. Because learning to play, learning language and learning literacy skills are all part of the process of thinking and communication, the course will provide a view which attempts to demonstrate the integration of language, literacy and play in an early childhood education curriculum. This course is only offered at the St. Joseph's College campus.

Every Spring

**ECE-202                      Early Childhood Curriculum                      3.00-**

This course focuses on the development, implementation and assessment of appropriate environments and curricula for young children. Students prepare to utilize evidence-based, developmentally appropriate practices in the context of children's family, culture, language and abilities. Emphasis is on understanding children's developmental stages and developing appropriate learning opportunities, interactions and environments to support each child.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ECE-260                      Early Childhood Field Experience                      3.00-**

This course is a minimum of 180 hours and provides students in early childhood education with the opportunity to observe and evaluate children, applying theoretical and practical models from the field of early childhood education. Course activities include structured observation, analysis of the roles of adults, lesson planning, parent conferencing and reflective teaching. This course is only offered at the St. Joseph's College campus.

**ECE-280                      Special Topics in Early Childhood                      3.00-**

Readings, discussions, and writing on selected topics. See course section comments for description. This course is only offered at the St. Joseph's College campus.  
At Discretion of Department

**ECN-200                      Introductory Economics                      3.00-**

This course introduces students to fundamental economic concepts and institutions. Applications to the economic decisions of consumers, businesses, and government are emphasized.

**EDU-121                      Internalizing the Curriculum                      3.00-**

This course introduces students to the essential skills for planning and implementing high-quality English language arts and math curricula. By examining real-world curricula at the year, unit, and lesson levels, students will develop foundational skills for preparing for the opening of a school year. Access to a local school's current instructional materials is required or will be provided.

**EDU-174                      Observation and Description of the Child                      3.00-**

This course focuses on the variety of ways of observing, recording, and analyzing children's development and behavior. Naturalistic observation is the primary area of study. The course requires students to work in a classroom one morning a week. The visits will occur in day care/pre-school settings.

**EDU-180                      Special Topics in Education                      3.00-**

Selected topics approved by the Educator's College. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**EDU-190                      Critical Service Learning I: Dignity of The Individual                      3.00-**

Future educators will explore themes of Catholic Social Teaching as they relate to elementary and secondary education through in-class activities, interactive lectures, and related clinical service-learning experiences with educational and local youth-serving organizations. Future educators will build teacher knowledge of students and practice professionalism and ethical behavior. Themes to be explored within this course include Life and Dignity of the Human Person; Call to Family, Community, and Participation; Rights and Responsibilities; and Solidarity.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-190L                      Critical Service Learning I Lab    -**

Critical Service Learning Lab

Take EDU-190. (Required, Concurrent).

**EDU-221                      Expressive Arts 3.00-**

This course considers the expressive arts - visual arts, drama, dance and movement, music, technology, media, physical education, and health and nutrition - in relation to the Indiana Academic Standards, the NSAE Standards and the content areas of language arts, math, science, and social studies.

Developmentally appropriate practices in arts methods and materials are presented and discussed with an emphasis on process rather than product. Assignments may include writing and presenting integrated activity plans that are developmentally appropriate, designing an arts and content-related bulletin board, observing and interviewing a specials teacher, and attending an arts-related event.

At Discretion of Department

**EDU-224                      Protocols for Classroom Observations 3.00-**

Students learn, observe, and practice evidence-based instructional practices through a variety of formats (clinical observation, video observation, in-class practice sessions, and virtual simulation). Students are introduced to the Aspiring Teacher Rubric and utilize this instructional evaluation tool to reinforce and refine their instructional practice, observe and provide academic feedback to peers, and observe and reflect during instructional rounds in the field.

**EDU-224L                      Protocols for Classroom Observation Lab                      -**

Protocols for Classroom Observations Lab

Take EDU-224. (Required, Concurrent).

**EDU-246                      Effective Classroom Mgmt                      3.00-**

This course provides foundational learning related to establishing a positive classroom culture at the beginning of a school year or teacher-class relationship. Students will explore practices to effectively manage a classroom, including initiating positive relationships, establishing norms, and creating routines. Students will learn how to foster a supportive and collaborative learning environment.

**EDU-255                      Introduction to Schools and Society Society                      3.00-**

This foundation course includes politics and history of education, modern philosophical influences, schools as organizations, standards for teaching, educational equity, roles of teachers in schools, and ethical and legal issues.

Every Spring

**EDU-255L                      Sdy Abd: Schools and Society                      -**

Study abroad experience for students enrolled in EDU-255.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-290                      Critical Service Learning II Responsible Stewardship      1.00-**

Future educators will discover their leadership role in caring for all students while respecting everyone throughout their school communities. This critical service learning will focus on students developing a deeper understanding of intersectionality, directly related to reaching and teaching students experiencing poverty through learning strategies for erasing the opportunity gap. Students will work with educational and community organizations, addressing key goals of providing universal access to crucial resources that significantly impact our local youth and school communities.

Take EDU-190. (Required, Previous).

**EDU-290L                      Critical Service Learning II Lab -**

Critical Service Learning II: Resp. Stewards Lab

Take EDU-290. (Required, Concurrent).

**EDU-307                      Science of Learning      3.00-**

Examines the psychological dimensions of the education process, conditions under which learning occurs, evaluation of learning and related teaching methods. An emphasis will be placed on research-based practices including those from the Institute for Education Science. This course satisfies the writing intensive requirement for the major.

Take EDU-224. (Required, Previous).

**EDU-307L                      Science of Learning Lab -**

Science of Learning Lab

Take EDU-307. (Required, Concurrent).

**EDU-308                      Inst & Assess Written Expression      3.00-**

This course provides a comprehensive study of Written Expression, emphasizing transcription skills, syntax, text structure, and the writing process. Candidates learn evidence-based instructional and assessment practices that develop fluent, purposeful writing. Through embedded practice opportunities, students apply knowledge in authentic settings, analyze writing samples, and design instruction responsive to diverse learners.

Take EDU-310. (Required, Previous). | Take EDU-311. (Required, Previous or concurrent).

**EDU-310                      Inst & Assess of Word Recognition      3.00-**

This course provides a comprehensive study of foundational reading development, emphasizing oral language, phonological awareness, print concepts, and phonics. Candidates learn evidence-based instructional and assessment practices that promote accurate and automatic word recognition. Through embedded practice opportunities, students apply knowledge in authentic settings, analyze data, and design instruction responsive to diverse learners.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-311                      Inst & Assess Lang Comprehension                      3.00-**

This course provides a comprehensive study of fluency and language comprehension, emphasizing vocabulary, background knowledge, verbal reasoning, syntax, and discourse structures. Candidates learn evidence-based instructional and assessment practices that promote deep understanding of spoken and written language. Through embedded practice opportunities, students apply knowledge in authentic settings, analyze data, and design instruction responsive to diverse learners.

Take EDU-310. (Required, Previous).At Discretion of Department

**EDU-314                      Teaching and Learning in Kindergarten                      3.00-**

This course emphasizes theories of learning; personal, social, and moral development; individual and group differences; higher-level thinking; and motivation. Key concepts in kindergarten curriculum are also addressed. The course includes a kindergarten practicum and a service learning experience.

**EDU-315                      Differentiated Strategies for Teaching And Learning                      3.00-**

The course explores multiple ways of organizing curriculum and assessing and instructing children. Styles of learning, multiple intelligences, differentiated instruction, formal and informal assessment strategies, and use of state standards as part of the planning model are components of this course.

**EDU-315L                      Diff Strat for Tching & Lrning Lab                      -**

Diff Strat for Tching & Lrning Lab Learning Lab

Take EDU-315. (Required, Concurrent).

**EDU-318                      Eng Lrns in Div & Incls Clsrms Inclusive Classrooms                      3.00-**

This course introduces the process and stages of second language acquisition, and student capabilities at each stage. The roles of culture and acculturation in language acquisition and classroom performance through outside experiences are a catalyst to the broader diversity in the schools discussion. Teaching strategies, lesson and assessment modification are emphasized.

Take EDU-307. (Required, Previous).

**EDU-318L                      ENL and Diversity Lab                      -**

ENL and Diversity Lab

Take EDU-318. (Required, Concurrent).

**EDU-320                      Math Methods for Elem Classroom                      3.00-**

This course is designed for teacher candidates to practice and apply high-impact instructional practices for teaching elementary mathematics. Teacher candidates will deepen their understanding of the scope and sequence of mathematics standards, research-based instructional methods, and assessment strategies designed to support all learners. During clinical field experiences, teacher candidates will implement math instruction using high-quality instructional materials and understand and use K-6

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

student data to make instructional decisions. This course requires a co-requisite lab focusing on math pedagogy, which allows for additional work with manipulatives and application of learned concepts. Take MAT-115. (Required, Previous). | Take MAT-116. (Required, Previous). | Take MAT-117. (Required, Previous or concurrent).At Discretion of Department

**EDU-322                      Elementary Music Methods                      3.00-**

Application of music methods to the teaching process; emphasis on effective teaching strategies including Orff, Kodály, Suzuki, and Dalcroze pedagogies; classroom management and discipline, instructional clarity, teacher responsibilities inside and outside the classroom, multicultural and diverse populations, current music education textbooks, suitable elementary literature, use of classroom instruments, and evaluation techniques. On- site experiences with P-6 students is required.  
Every Spring

**EDU-325                      SS & Humanities Teaching Meth                      3.00-**

This course prepares pre-service teachers with the skills to plan, teach, and assess multicultural social studies units in P-12 classrooms based on evidence-based social studies teaching practices. Aligned with Indiana and national standards, students will develop inquiry arcs, analyze sources critically, and cultivate argumentation skills. Through a blend of theory, practice, and hands-on experiences, students will create culturally responsive, engaging, and multidisciplinary lessons that foster critical thinking and cultural competencies. The course will emphasize integrating technology tools, real-world connections, and collaborative learning to prepare students for a global and digital society.  
Every Spring

**EDU-328                      Best Practices in Teaching Enl                      3.00-**

This course focuses on theory and practice in teaching English to students for whom English is not a native language. It provides an overview of historical and current approaches to teaching language, different contexts for language learning, and various materials available for teaching English. It provides opportunities for students to develop and demonstrate practical skills, gain hands-on experience, and review professional literature.  
Take EDU-318. (Required, Previous).Every Fall

**EDU-346                      Foundations of Literacy Instruction                      3.00-**

This course will analyze all five essential components of reading instruction from foundation to implementation to assessment. Emphasis will be based on current scientifically based reading research to address Phonemic Awareness, Phonics, Fluency, Comprehension and Vocabulary through whole and small group instruction. Clinical application will focus on observation and implementation of whole or small group lessons anchored to course content.  
Take EDU-224. (Required, Previous). | Take SPD-130 or SPD-230. (Required, Previous). | Take EDU-307. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-346L Found of Literacy Instruct Lab -**

Found of Literacy Instruct Lab

Take EDU-346. (Required, Concurrent).

**EDU-347 Intensive Interventions in Reading 3.00-**

This course focuses on the identification, assessment and intervention of reading difficulties in each of the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension). The course includes diagnosis of reading difficulties, matched scientifically reading research based intensive interventions and multiple forms of assessment including curriculum based measurement and diagnostics. The course will include a clinical field experience component.

Take EDU-346. (Required, Previous).Every Spring

**EDU-347L Intensive Interv Reading Lab -**

Intensive Interventions in Reading Lab

Take EDU-347. (Required, Concurrent).Every Spring

**EDU-348 Fund of Rdg Comp & Written Expression 3.00-**

This course focuses on a deeper understanding of how to teach and assess the language comprehension and writing processes that impact reading comprehension. Clinical field experience for this course will include co-teaching a whole class with a focus on reading comprehension and writing.

Take EDU-224. (Required, Previous). | Take EDU-346. (Required, Previous).At Discretion of Department

**EDU-348L Language and Literacy Methods Lab -**

Language and Literacy Methods Lab

Take EDU-348. (Required, Concurrent).Every Spring

**EDU-351 Reading and Writing in the Content Areas 3.00-**

This course focuses on reading, writing, and study skills needed to teach content subjects in middle schools and high schools. Strategies in using reading and writing for learning are included. Teacher candidates also learn to select and prepare reading materials consistent with the skill and maturity levels of students, support English language learners, and promote recreational reading. In addition, this course focuses on the practical experience working in secondary classrooms. The teacher candidate participates in at least 10 hours in a middle school classroom and 10 hours in a high school classroom of appropriate content area. In a follow-up reflection, the teacher candidate displays understanding by connecting coursework to classrooms and comparing middle school and high school students.

Take EDU-190. (Required, Previous). | Take EDU-224. (Required, Previous). | Take SPD-130 or SPD-230. (Required, Previous).

**EDU-351L Reading and Writing in the Content Areas -**

Reading and Writing in the Content Areas Lab

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take EDU-351. (Required, Concurrent).

**EDU-355 Education Around the World 3.00-**

In this course, students will learn about educational systems in different countries. The cultural aspects of countries other than the United States, including social, political, cultural, historical, and economic aspects will be studied. This course partially satisfies the general education requirement in the cultural awareness category.

Every Spring

**EDU-358 Assessment of Second Language Learners 3.00-**

Students learn how to select, design, and modify assessments that are appropriate for K-12 English Learners, how to administer assessments with fidelity, and how to interpret assessment results. Students develop a richer understanding of how assessments can drive classroom instruction, as well as an understanding of the importance of a culturally and linguistically responsive approach to MTSS. Finally, students learn how to distinguish between second language acquisition issues in learning and the need for special education services.

Take EDU-318. (Required, Previous). | Take EDU-328. (Required, Previous or concurrent).

**EDU-358L Assess of Second Lang Lrns Lab -**

Assess of Second Lang Lrns Lab

Take EDU-358. (Required, Concurrent). Every Summer

**EDU-380 Special Topics in Education 3.00-**

Selected topics approved by the Educator's College. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**EDU-390 Critical Service Learning III: Reconciliation 3.00-**

Future educators will synthesize critical service-learning experiences and their lasting political and societal impact. Students will be given the unique opportunity to be mentored by community leaders, activists, and transformative educational organizations during this intensive experience. Through this critical service learning, students will begin the process of reconciliation, visualizing all the possibilities for continued growth, action, and leadership that will directly impact our nation's youth and global society.

Take EDU-190. (Required, Previous).

**EDU-390L Critical Service Learning III Lab -**

Critical Service Learning III Lab

Take EDU-390. (Required, Concurrent).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-400                      Mission/History of Catholic Schools                      1.00-**

Overview of the rich history, culture and identity of Catholic Schools. These philosophical, theological and historical ideals are purposefully focused to stimulate and provide reflective thought about the purpose of Catholic Education and an understanding of what it means to be a Catholic educator in the 21st Century.

Every Spring

**EDU-419                      Best Practices for Teaching                      3.00-**

This course will develop the ability to apply skills and competencies in the P-12 classroom while creating a safe and supportive learning environment that emphasizes high expectations for all students, to maximize student learning. Students will learn to plan high impact instruction that will include the following topics: cognitive science, differentiation, student-centered instruction, growth mindset, deep and probing questions, concrete with abstract, non-linguistic representation, interleaving, distributed practice, and high quality feedback.

Take EDU-307. (Required, Previous).

**EDU-419L                      Best Practices for Teaching Lab -**

Best Practices for Teaching Lab

Take EDU-419. (Required, Concurrent).

**EDU-444                      Integrated Teaching                      3.00-**

This course focuses on teaching how to develop units of study for the elementary classroom by integrating subject matter and skills from math, language arts, science, and social studies, as well as art, music, and physical education. Activities are designed to encourage creativity, decisionmaking, problem-solving, and collaboration. Topics covered include integrated teaching and learning, elements of a brain-compatible classroom, service learning, consumer education and establishing a mini-economy, prejudice and discrimination, geography, global education, educating for the future, values education, education for underrepresented populations, and long range planning. Some assignments involve working with school personnel in a practicum setting.

Take SCI-301. (Required, Previous).Every Fall

**EDU-444L                      Integrated Teaching Lab                      -**

Integrated Teaching Lab

Take EDU-444. (Required, Concurrent).Every Spring

**EDU-446                      Creating Positive Classroom Environments                      3.00-**

This course includes organization and management of group and individual activities for effective learning in classrooms; maintaining a pleasant, healthy, and functional environment; understanding and guiding behavior problems; and fostering home-school cooperation. Some assignments involve working with school personnel in a practicum setting.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take EDU-347. (Required, Previous).

**EDU-446L                      Creating Positive Clsm Enviro.   -**

EDU-446 lab.

Take EDU-446. (Required, Concurrent).

**EDU-447                      Assessment for Learning                      3.00-**

This course is designed to cover all facets of assessment for learning including: designing both formative and summative assessment, supporting, verifying and documenting learning through assessment, and creating multiples modes and opportunities to demonstrate student learning. Other topics include the examination of data to understand learner progress, appropriate use of data to guide instruction, employment of technology to support assessment practice, minimizing sources of assessment bias, differentiation based on assessment results, and understanding accommodations.

Take EDU-419. (Required, Previous). | Take EDU-255. (Required, Previous or concurrent).

**EDU-447L                      Assessment for Learning Lab   -**

Assessment for Learning Lab

Take EDU-447. (Required, Concurrent).

**EDU-460                      Internship (teaching Certificate)                      1.00-9.00**

This semester-long clinical internship provides pre-service teachers with the opportunity to gain practical experience in a P-12 classroom setting. Under the supervision of a highly qualified licensed teacher and a university supervisor, students will engage in all aspects of classroom instruction, including lesson planning, teaching, assessment, and classroom management. A minimum of six and a maximum of nine credits may be earned to meet the state licensure requirement. Internship fee required. Graded S/U.

**EDU-461                      Internship (non-Teaching Cert)                      1.00-9.00**

This semester-long clinical internship provides students with hands-on experience working alongside education professionals in various settings, including school and non-school learning environments. Under the supervision of a professional mentor, clinical faculty, and/or a university supervisor, students will gain experience by applying educational theories and principles in a real-world setting. This internship experience does NOT fulfill teacher licensure requirements. A maximum of nine credits may be earned. Internship fee required. Graded S/U.

**EDU-469                      Student Teaching: Exceptional Needs, Middle School                      6.00-**

Full-time student teaching for elementary candidates adding an exceptional needs minor at the middle school level. Student teaching fee required. Graded S/U.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-473 Clinical Internship (teaching Certification) 9.00-**

This clinical internship, also referred to as student teaching, is a semester experience of pre-service clinical practice in P–12 schools for candidates preparing to teach in secondary or all-grade licensure settings. Areas of the pre-service experience include all areas of classroom instruction, assessment, management and other classroom related skills under the supervision of a clinical intern supervisor and the direction of a University supervisor. Internship fee required. Graded S/U.  
Take EDU-491. (Required, Concurrent).

**EDU-474 Clinical Internship (non-Teaching Certification) 9.00-**

This clinical internship is a semester experience of pre-service clinical practice that includes educational practices related to professions including those in non-school settings under the supervision of a clinical intern supervisor and the direction of a University supervisor. This Internship does NOT fulfill teacher licensure requirements. Internship fee required. Graded S/U.  
Take EDU-491. (Required, Concurrent).

**EDU-480 Special Topics in Education 3.00-**

Selected topics approved by the Educator's College. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**EDU-490 Sr Sem: Critical Service Lrng Capstone Learning Capstone, Peace and Justice 3.00-**

In this capstone course, future educators will practice the skills to become data-informed instructional practitioners or professional leaders. Students will collaborate with a mentor or selected community leaders to identify a specific educational need within the learning community. Through a community based or clinically focused project, students will design, implement, and assess interventions to improve educational outcomes for local youth.

**EDU-490L Senior Seminar Lab -**

Senior Seminar Lab

Take EDU-490. (Required, Concurrent).

**EDU-491 Clinical Internship Senior Seminar 3.00-**

The Clinical Internship Seminar is a required component of the Professional Internship Semester experience and is taken concurrent with the clinical internship experience. It is designed to provide an opportunity to synthesize the internship experience and move the Intern towards the world of education at a professional level. This seminar provides the opportunity to link the theory and pedagogical course work to the work in the professional setting. The intern will provide updates and sections of the candidate work sample portfolio throughout the seminar for review and assessment. This seminar offers an opportunity for the Intern to process the experiences of the educational environment and the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

preparation of the required candidate work sample while also receiving valuable and practical connections of prior coursework to the actual professional experience. The course integrates the general education theme and readings. Attendance at convocations is required. Take EDU-473 EDU-474 or EDU-461. (Required, Concurrent).

**EDU-499                      Independent Study                      1.00-6.00**

Guided readings and research.  
At Discretion of Department

**EDU-504                      Mindfulness for Educators                      1.00-3.00**

This interactive course introduces the field of mindfulness, its concepts, and practices. This course examines techniques that will benefit the development of a personal mindfulness practice to promote physical, mental, and emotional well-being that future educators can implement in educational settings. The class will begin with developing a beginner practice to reduce stress and anxiety, lessening the feeling of being overwhelmed, and specific techniques to work through difficult thoughts and emotions. The course will also include readings, discussion, and research on the power of focused attention, developing compassion, and acceptance for self and others.  
At Discretion of Department

**EDU-505                      Child Development and Observation                      3.00-**

This course involves foundational coursework and observation in a school setting. This course examines children's and adolescents' physical, cognitive, language and literacy, social, emotional, and moral development. Self-concept, identity and motivation, and exceptionality areas also addressed. Themes of diversity and working with parents are also woven throughout this course. The observation portion of the course emphasizes ways of observing, recording, and analyzing children's behavior and development in relation to planning and implementing developmentally appropriate curriculum.

**EDU-510                      Child Development                      2.00-**

This course examines children's physical, cognitive, language and literacy, social, emotional, and moral development from birth through age eight. Children's self-concept, identity and motivation, and exceptionality are also addressed. Working with parents and issues of diversity are also woven into the course.  
At Discretion of Department

**EDU-513                      Study of Young Child Through Observing And Recording 3.00-**

This course emphasizes ways of observing, recording, and analyzing children's behavior and development in relation to planning and implementing developmentally appropriate curriculum in classrooms.  
At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-514                      Second Language Learning                      2.00-**

This course introduces the process and stages of second language acquisition, student capabilities at each stage, and the role of culture and acculturation in language acquisition. Teaching strategies and lesson and assessment modification are emphasized.

**EDU-515                      Principles & Problems of Ec and Mc Education                      2.00-**

This foundation course includes the following themes: politics of education, critical historical events, modern philosophical influences, schools as organizations, standards for teaching, educational equity, school reform, early and middle childhood and adolescent approaches to curriculum and instruction, and classroom management.

**EDU-516                      Family & Teacher Partnerships Settings                      2.00-**

This course examines collaborative community partnerships, conflict management, child guidance, and home/school partnerships.

**EDU-518                      English Learners and Diversity in Inclusive Classroom                      3.00-**

This course introduces the process and stages of second language acquisition, and student capabilities at each stage. The roles of culture and acculturation in language acquisition and classroom performance are a catalyst to the broader diversity in the schools discussion. Teaching strategies and lesson and assessment modification are emphasized.

At Discretion of Department

**EDU-519                      Best Practices in Teaching & Learning                      3.00-**

This is a foundational course which strengthens the candidate's background in curriculum and instruction. Curriculum development, using state and national standards, teaching strategies, student engagement, materials and resources, and assessing students are topics that are included. Candidates keep a reflective journal to link teaching strategies with internship practices.

Every Summer

**EDU-520                      Fund of Secondary Literacy Instr Assessm                      3.00-**

This course provides aspiring teachers with a comprehensive foundation in adolescent literacy and disciplinary literacy practices across content areas. Emphasizing evidence-based instructional strategies and scientifically grounded reading research, the course prepares aspiring secondary educators to integrate literacy instruction into their content-specific teaching. Candidates will learn to assess the literacy needs of adolescent students, interpret diagnostic and formative assessment data, and use this information to plan, adjust, and deliver effective instruction that promotes reading comprehension, critical thinking, and content mastery.

**EDU-521                      Best Practices in Language Arts and Social Studies                      3.00-**

This course integrates methods of teaching in content areas. Topics include classroom diagnosis and techniques for assisting with reading problems, use of diagnostic instruments and methods and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

materials for remediation, use of reading in teaching social studies concepts, emphasizing the moral development of children and multicultural level appropriate literature.

Every Fall

**EDU-522                      Best Practices in Science and Mathematics                      3.00-**

This course strengthens the candidates background in curriculum and instruction related to elementary and middle childhood and adolescent levels of mathematics and science, using manipulative, discovery learning, and problem solving. One Family Mathematics Night or Family Science Night is required.

Every Fall

**EDU-523                      Exceptional Needs I                      1.00-**

This course is designed for M.A.T. interns only and provides an overview of the range of abilities found in children who are educated in general education classrooms. Appropriate observation skills and strategies for adapting the curriculum are addressed. Information relating to the legal requirements regarding children with disabilities is included. Observation of meetings is required.

**EDU-524                      Technology                      1.00-**

This course is an introduction to the use of technology in elementary and middle childhood and adolescent classrooms. Students learn appropriate technology integration techniques. Lab activities include computer system operation, software evaluation, and use of teacher utilities.

At Discretion of Department

**EDU-525                      Children With Exceptional Needs II                      1.00-**

This course is designed to provide a continuation of the content in EDU-523. More in-depth information is included relating to specific disabilities and how to appropriately include these children within general education classrooms. Collaboration strategies are considered. Observation of meetings is required.

**EDU-526                      Best Practices in Elementary Math & Science                      3.00-**

This course is designed to strengthen, broaden, integrate, and enrich teaching and learning in of math and science in early childhood and elementary settings. The purpose of this course is to explore, create and utilize a variety of developmentally appropriate instructional strategies to enhance computational and science inquiry focusing on problem solving, and experimental and discovery learning.

**EDU-527                      Best Practices in Teaching a Foreign Language                      3.00-**

This course strengthens the candidates background in curriculum and instruction related to teaching a foreign language K-12. This course will focus on creative techniques to address and teach the national and state foreign language standards related to communication, cultures, comparisons, connections, and communities. In 26 addition candidates learn through teaching experiences what constitutes effective foreign language instruction and what constitutes an exemplary foreign language teacher and program.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-528                      Best Practices in Teaching English Learners                      3.00-**

This course focuses on best practices in teaching English to K-12 English language learners. It provides a foundation for teaching English Learners (ELs) by focusing on developing equitable programming and curriculum that is aligned to state EL standards and K12 content standards. Emphasis is placed on the role of the EL teacher in the school community and how to become an instructional leader in best practices for English learners.

Every Fall

**EDU-529                      Best Practices in Elementary Lang Arts And Social Studies                      3.00-**

This course integrates methods of teaching in Language Arts and Social Studies. Topics include classroom diagnosis and techniques for assisting with reading problems, use of diagnostic instruments and methods and materials for remediation, use of reading in teaching social studies concepts, emphasizing the moral development of children and multicultural level appropriate literature in early childhood and elementary classrooms.

Every Fall

**EDU-530                      Assessment of Learning I                      2.00-**

This course includes an overview of assessment practices in schools, focusing on traditional testing, standardized testing and alternative forms of assessment and evaluation. Modifications for special populations are also addressed.

**EDU-531                      Assessment of Learning II                      2.00-**

This course addresses using test results and class assessments to guide instruction in the K-12 classroom. Growth model statistics and the process of gathering and interpreting test data are addressed in this course.

**EDU-532                      The Inclusive Classroom                      3.00-**

This course focuses on the K-12 level and is designed for students who are not obtaining the exceptional needs license. The course provides an overview of the range of abilities found in children who are educated in general education classrooms. Appropriate observation skills and strategies for adapting the curriculum will be addressed. Information relating to the legal requirements regarding children with disabilities is included. Observation in actual classrooms is required. The collaborative role of the general education teacher will be considered. In-depth reading and writing and experience in school settings are expected.

At Discretion of Department

**EDU-533                      Assessment of Children W/ Exceptional Needs                      3.00-**

This course examines the causes and types of learning problems found in children with exceptional needs. Students learn how the teacher can assess children with learning problems. Formal psychological

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

evaluation tools are examined and the value of the information to the classroom teacher is discussed. In-depth reading and writing and experience in school settings are expected.

Every Spring

**EDU-534                      Assessment in Early Childhood Classrooms                      3.00-**

This course provides an overview of assessment practices in P-3 classrooms, focusing on traditional testing, formative and summative assessment and modifications for special populations. Students develop an understanding of using test results and creating developmentally appropriate assessments to guide instruction in the P-3 classrooms. The growth model and the process of gathering, monitoring, and interpreting test data are addressed in this course.

**EDU-535                      Introduction to Children W/ Exceptional Needs 3.00-**

This course is an introduction to the variety of exceptional conditions found in children. Definitions, identification, prevalence, characteristics, and educational needs of the various types of exceptional children are presented. Information on the roles of the local school agency, the state, and the federal government as they pertain to the education of exceptional children is also included. In-depth reading and writing and experience in school settings are expected.

**EDU-536                      Assessment of English Learners 3.00-**

Participants learn how to design and select assessments that are appropriate for K-12 English Learners, how to administer assessments with fidelity, and how to interpret assessment results. Students develop a richer understanding of how assessments can drive classroom instruction, as well as an understanding of the importance of a culturally and linguistically responsive approach to Response to Intervention (RTI). Finally, students learn how to distinguish between second language acquisition issues in learning and the need for special education services.

Every Spring

**EDU-537                      BP for Inclusive Instruc & Assessment                      3.00-**

This course will review historical foundations, current law, and developmental theories in English Learning, Special Education, and neurodiversity. A particular focus will be placed on evidence-based pedagogy: including instructional and assessment methods designed to meet the needs of English Learners and students with exceptionalities in inclusive classroom environments. Other topics include critical pedagogy, culturally responsive, relevant, sustaining practices, content and language instruction integration, and differentiation.

Every Spring

**EDU-538                      Exceptional Needs: Curriculum and Methods                      3.00-**

This course assists candidates in developing and adapting the curriculum to meet the needs of children with exceptional needs. Specific instructional strategies and materials are reviewed. In-depth reading and writing and experience in school settings are expected

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Fall

**EDU-539                      Connections in the Classroom    3.00-**

This course focuses on the importance of personal connections and relationships in P-12 classroom settings. Students will examine and practice the skills that enhance P-12 students' personal and social development and lead to academic achievement in the classroom.

At Discretion of Department

**EDU-540                      Mentoring the Beginning Teacher        3.00-**

This course is offered to seasoned teachers committed to the growth and development of beginning teachers, as well as to their own personal growth and development. Topics considered in this course include: adult learning theory and principles, standards-based teaching practices, portfolio production and review, beginning teacher assessment, and characteristics of “teacher as reflective practitioner.” Credits for this course may be applied toward license renewal through professional growth plans.

At Discretion of Department

**EDU-541                      Linguistics for Teacher of English        3.00-**

This course provides students with foundational knowledge, classroom structures, and research-based strategies to support English learners' language development. Students will examine general and applied linguistics. Students will study English language structures and development, including language acquisition and English phonology, orthography, morphology, and syntax and their implications on teaching English learners.

**EDU-543                      Found Literacy Instruction Instruction    3.00-**

This course focuses on the impact that reading research has in informing the teaching and learning of foundational literacy skills. Students will acquire a deep knowledge of how to assess and apply evidence-based practices for teaching phonemic awareness, phoneme/grapheme relationships for word recognition and spelling, and reading fluency.

At Discretion of Department

**EDU-544                      Asses Lang Compreh & Writ Expr        3.00-**

This course focuses on the impact that reading research has in informing the teaching and learning of language comprehension and written expression. Students will acquire a deep knowledge of how to assess and apply evidence-based practices for teaching vocabulary, background knowledge, syntax, text structure, and writing.

At Discretion of Department

**EDU-545                      Digital Literacy & Media Education        1.00-3.00**

In this course, students will explore the influence mass media, social media, and digital spaces have on our lives. This course will examine evidence-based practices, research, and theoretical frameworks to

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

support digital literacy in P-12 classrooms. Students will explore tools and techniques to support teaching and learning in P-12 classrooms. This course will address designing lesson plans for teaching P-12 students how to create, analyze, evaluate, and engage with media and in digital spaces responsibly. The number of credits will be determined by the department at the time of offering.

At Discretion of Department

**EDU-549                      Exceptional Needs: Collaborative Consultation   3.00-**

See SPD-549.

**EDU-560                      Internship                      1.00-3.00**

Each educator preparation program requires internship hours to earn licensure. Candidates should consult their handbooks for each program's required hours. A maximum of nine credits may be earned. Graded S/U.

**EDU-568                      Practicum: Exceptional Needs   3.00-**

This practicum combines a weekly group meeting with a 40-hour field experience. Students observe, interact, and instruct children with exceptional needs. The student is responsible for individual and group lessons and for relating classroom knowledge with actual practice. Students transfer information from an evaluation report to an individualized education plan (IEP). In-depth reading and writing and experience in school settings are expected. Graded S/U.

At Discretion of Department

**EDU-580                      Special Topics                      1.00-3.00**

Selected topics approved by the Educator's College. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**EDU-590                      Classroom Research I                      2.00-**

This first part of a two-course sequence teaches the fundamentals of classroom-based research. Every Fall

**EDU-591                      Classroom Research II                      3.00-**

This second part of a two-course sequence teaches the fundamentals of classroom-based research, culminating with a project paper and presentation required to complete the program. ( Every Spring

**EDU-592                      Action Research in Education                      3.00-**

This course provides instruction in the design and implementation of action research in educational settings to positively impact teaching and learning. This course teaches the fundamentals of action research, culminating with a capstone project/paper required to complete the program.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EDU-599                      Independent Study                      1.00-3.00**

This course is designed to provide the student with an opportunity to gain or enhance their knowledge and to explore an area of interest education.

At Discretion of Department

**EGR-101                      Introduction to Engineering                      3.00-**

An overview of the engineering profession and methodologies of engineering design. Students develop skills using computer aided design and simulation software for engineering systems. The course also introduces the students to standard computer application software and university network and software resources. 3 Lecture hours per week.

Every Fall

**EGR-151                      Programming for Engineers                      3.00-**

This course will introduce the fundamentals of programming required for Engineering applications and data analysis using MATLAB and C/C++. The material will cover basic concepts such as arrays and vectors, strings, 'for' and 'while' loops, conditional 'if-else' statements, Boolean logic, and writing modular user-defined functions. The emphasis will be on Engineering applications, which will involve solving systems of equations, analyzing time-series data, manipulating images, and advanced visualization and plotting of data.

Every Spring

**EGR-156                      Introduction to Computer Aided Design 3.00-**

This is a first course in engineering graphics. It teaches students to use modern CAD software to produce two dimensional drawings for manufacturing applications. It also covers coordinating systems, proper dimensioning, use of sectioning and projections for visualization, symbol libraries, file management, and collaborative techniques. Students will also be introduced to 3-D printing methods.

Every Spring

**EGR-195                      Introduction to the Engineering Profession                      1.00-**

Complement the orientation to both Marian University and IUPUI, assist in the development of skills and knowledge to support all academic studies, provide an introduction to the engineering profession and curriculum.

Every Fall

**EGR-210                      Engineering Comput. & Model 3.00-**

Differential equations is the language of engineers and is an important tool for formulating mathematical models of physical problems encountered in everyday engineering practice. In this class, students will be taught various tools for formulating, solving, analyzing, and interpreting mathematical models of physical problems. Analysis of 1st & 2nd order differential equations using analytical, numerical, and graphical

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

techniques will be taught. Students will also be introduced to matrices, determinants, eigenvectors and eigenvalues. Lectures will be complemented by weekly computer laboratory sessions teaching and using Matlab for solving real-world problems in engineering.

Take MAT-231. (Required, Previous).Every Spring

**EGR-221                      Engineering Mechanics: Statics 3.00-**

Fundamental concepts of mechanics, force systems and couples, free body diagrams, and equilibrium of particles and rigid bodies. Distributed forces; centroids and centers of gravity of lines, areas, and volumes. Second moment of area, volumes, and masses. Principal axes and principal moments of inertia. Friction and the laws of dry friction. Application to structures and machine elements, such as bars, beams, trusses, and friction devices.

Take PHY-201; Minimum grade C-. (Required, Previous).Every Fall

**EGR-222                      Dynamics                      3.00-**

Kinematics of particles in rectilinear and curvilinear motion. Kinetics of particles, Newton's second law, energy, and momentum methods. Systems of particles, kinematics and plane motion of rigid bodies, forces and accelerations, energy and momentum methods. Kinetics, equations of motions, energy and momentum methods for rigid bodies in three-dimensional motion. Application to projectiles, gyroscopes, machine elements, and other engineering systems.

Take EGR-221; Minimum grade C-. (Required, Previous).Every Spring

**EGR-226                      Mechanics of Materials 3.00-**

Understanding the basic knowledge of the behavior of various elastic members under different types of loading, prepare students to perform basic experimental analysis relating to the theoretical part of the course in a separate lab.

Take EGR-221; Minimum grade C-. (Required, Previous).Every Fall

**EGR-230                      Engineering Materials 3.00-**

Introduction to the structure and properties of engineering materials, including metals, alloys, ceramics, plastics, and composites. Characteristics and processing affecting behavior of materials in service.

Take CHE-140; Minimum grade C-. (Required, Previous). | Take PHY-202; Minimum grade C-. (Required, Previous).Every Spring

**EGR-242                      Linear Circuit Analysis 3.00-**

Topics include circuit variables and circuit elements, basic laws, basic electric circuit analysis techniques, Thevenin's, Norton's, maximum power theorems, operational amplifiers, Transient and steady-state response of resistor, inductor and capacitor circuits, AC power analysis. Students will get experience with circuits simulation software for circuit analysis. The laboratory component associated with this course provides hands-on experience of electronic components and instruments, designing and analyzing circuits.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take PHY-202; Minimum grade C-. (Required, Previous).Every Spring

**EGR-261                      Thermodynamics                      3.00-**

First and second laws, entropy, reversible and irreversible processes, properties of pure substances. Application to engineering problems.

Take PHY-201; Minimum grade C-. (Required, Previous).Every Fall

**EGR-301                      Global Engineering                      3.00-**

Fundamental skills and cultural responsiveness in engineering and technology on a multidisciplinary team in a global context. Focus is given to effective communication (across different cultures and either synchronous or asynchronous), clear understanding of engineering standards, knowledge of project development process, commitment to ethics, professionalism, interdisciplinary team-work and equality, and appreciation for global interconnectedness of various practices. This course satisfies the writing and speaking intensive requirement in the student's major for all engineering majors.

Every Fall

**EGR-317                      Engineering Economics                      3.00-**

Understanding of basic accounting and financial reports; develop an awareness of cash flows and time value of money; select among several viable alternative projects; introduce product and project costing and rates of return; and appreciation of uncertainty in models and measures of decision making.

Every Spring

**EGR-326                      Engineering Statistics                      3.00-**

This course gives an introduction to probability and statistics, with emphasis on engineering applications. Course topics include events and their probability, the total probability and Bayes' theorems, discrete and continuous random variables and vectors, uncertainty propagation and conditional analysis. Second-moment representation of uncertainty, random sampling, estimation of distribution parameters (method of moments, maximum likelihood, Bayesian estimation), and simple and multiple linear regression. Concepts illustrated with examples from various areas of engineering and everyday life.

Take MAT-305; Minimum grade C-. (Required, Previous).Every Spring

**EGR-365                      Fluid Mechanics                      3.00-**

Topics include physical properties of fluids, hydrostatics, conservation laws using control volume analysis and using differential analysis, Bernoulli's equation, potential flows, simple viscous flows (solved with Navier-Stokes equations), dimensional analysis, pipe flows, boundary layers. Introduction to compressible flow. This course also includes a laboratory component that examines modeling and the analysis of fluid principles.

Take MAT-315 or EGR-210; Minimum grade C-. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**EGR-366 Heat Transfer 3.00-**

This course will introduce the principal concepts and methods of heat and mass transfer. Topics include conservation laws and rate equations, diffusion equation, 1D and 2D steady state conduction, Transient conduction, boundary layers and analogies, convections, internal and external flow, and fundamental concepts of radiation and multi model heat and mass transfer.

Take EGR-261; Minimum grade C-. (Required, Previous). | Take MAT-315 or EGR-210. (Required, Previous or concurrent).Every Spring

**EGR-440 Thermo-Fluids Laboratory 1.00-**

This course will consist of experiments in mechanical engineering areas of thermal fluids. Labs will cover thermodynamics, fluids, and heat and mass transfer. Three hours of lab per week.

Take EGR-365; Minimum grade C-. (Required, Previous). | Take EGR-366. (Required, Previous or concurrent).Every Spring

**EGR-451 Control Systems 3.00-**

This course covers the analysis and design of linear systems in both the Laplace domain and time domain. Laplace transforms and transfer functions are used to study performance specifications, root locus, and frequency response methods. State space topics include stability, controllability, observability, state feedback, and observers. This course also includes a laboratory component that examines modeling and control of representative dynamic processes.

Take EGR-210; Minimum grade C-. (Required, Previous).Every Fall

**EGR-460 Engineering Internship 1.00-3.00**

The internship in engineering allows students who have completed an off-campus internship in a field related to their engineering major to earn credit for their work experience. Students must present a written and oral summation of their experience. A student may earn 1 credit hour for every 60 hours of work experience they complete during a semester. This course may be taken multiple times for an accumulation of 3 hours total.

**EGR-480 Special Topics in Engineering 3.00-**

Special courses in engineering in response to student needs. Current and previous special topic course descriptions can be viewed on the Registrar's website - Registration Resources page.

At Discretion of Department

**EGR-491 Senior Design 3.00-**

The course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and social implications of technology and the basic concepts of business are also aspects of the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course. Take 94 credits. (Required, Previous). | Take BME-451 CPE-356 CEN-435 CVE-445 MEN-441 or PHY-330; Minimum grade C-. (Required, Previous).Every Fall

**EGR-498                      Engineering Research Projects   1.00-3.00**

This course is designed for junior or senior students to design and implement research projects or to investigate topical issues in the field of engineering.

Take 62 credits. (Required, Previous).At Discretion of Department

**EMG-501                      Organizational Theory and Behavior   3.00-**

Effective math instruction requires deep content and pedagogical knowledge combined with careful planning. Classroom practices need to facilitate students building their mathematical reasoning and communication while meeting the individual needs of students. This course analyzes teaching practices that support mathematical reasoning and access.

Every Fall

**EMG-502                      Planning and Control of Organizations   3.00-**

Reviews and analyzes the theory and application of the basic components of the managerial process. The ways in which these concepts relate to current trends in reengineering and downsizing are discussed. Included is the introduction of such basic managerial concepts as cost and profit analysis, profit planning, cost concepts, budget decision techniques, capital-budgeting, and the cost of capital. Emphasis is on coordination, control, and interaction between decision theory and the instruments of policy implementation in formal organizations.

Every Spring

**EMG-508                      Leadership and Ethics   3.00-**

The purpose of this course is to prepare current and future leaders to respond to ethically challenging leadership situations. The goal of this course is to enable students to identify ethical issues, analyze the theoretical and practical complexity of ethically challenging circumstances, and derive possible resolutions.

Every Spring

**EMG-511                      Introduction to Systems Analysis   3.00-**

This course introduces a scientific approach to decision making, usually under conditions requiring the allocation of scarce resources. Students will learn to use several of the most useful and realistic mathematical models available for solving engineering management problems including linear programming, transportation and assignment models, deterministic economic order quantity inventory models, and network models.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Fall

**EMG-512 Information Systems for Managers 3.00-**

The course explores the technical foundation for understanding information systems (IS) and how information technologies (IT) work together with the Internet to create a new infrastructure for the digital integration of the organization. The focus is how to use IS as a major tool for business managers to achieve operational excellence, develop new products and services, improve decision-making, and achieve competitive advantage.

Every Summer

**EMG-521 Managerial Engineering Economics 3.00-**

This course examines investment decision-making from an engineering perspective, based on comparisons of the investment worth of alternative courses of action. The early part of the course focuses on the conventional mathematics of money. This mathematical machinery is then applied to consideration of practical investment decisions, such as replacement of a capital asset, public sector investments, service industry investments, and decision making under risk and uncertainty. The course presents overlapping aspects of accounting, finance, and investment analysis.

Every Fall

**EMG-530 Project Management 3.00-**

Managing project resources and a project budget are key components of a Project Management System. In this course students will study the principles and practices of Project Management such as requirements planning, the development of a Statement of Work (SOW), and the creation of a Work Breakdown Structure (WBS). The course focuses on effective project/program management actions which are typical to private sector projects including engineering and construction projects as well as major government projects. The dynamic aspects of Project Management and Control are studied, including such topics as Earned Value, Change Management Control and project team motivation and management.

Every Spring

**EMG-532 Technology Management 3.00-**

Technology Management provides an overview about how innovation affects the competitive dynamics of markets, how firms formulate their technological innovation strategy, and how they implement this technological innovation strategy to maximize their likelihood of success.

At Discretion of Department

**EMG-534 Software Mgt Decisions for Engin Leaders 3.00-**

The course focuses on understanding software development and why it is so difficult; planning a project; choosing a technology platform; and developing specifications. It covers project staffing, including the pitfalls, budget development, product evaluation [testing], and troubleshooting.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**EMG-541                      Decision Analysis                      3.00-**

This course provides an overview of decision analysis, a technique for the systematic evaluation of choices under varying degrees of uncertainty. Complex decision problems are decomposed into separable components and analyzed via the following tools: scalable decision process, probability and statistics theory, decision tree analysis, expected monetary value and risk management. Additionally, the course focuses on capital investment measures of merit, as well as the structure, assessment, evaluation, and execution of decision making. The course also provides an in-depth analysis of decision traps and heuristics. The course has a heavy emphasis on capital investment and other critical resource decisions. Every Fall

**EMG-542                      Engineering Risk Management                      3.00-**

Provides engineering and construction managers with an understanding of predicting, identifying, assessing, managing and communicating risk for engineering projects. Entails a fundamental review of probability and statistics practices so that they may be applied toward the study of risk, risk identification, risk assessment, risk evaluation, and risk management. Examines definitions, arguments and approaches from a variety of sources. To reinforce lectures, uses real world engineering examples from the defense, energy, and information technology industries where managers are forced to manage risk. Technical skills learned will encompass risk-based priority modeling, economic monetary value analysis, Bayesian revision, utility analysis, safety analysis, risk assessment, and risk management. Every Spring

**EMG-545                      Strategic Management                      3.00-**

This is the executive-level course for the Engineering Management Program. It serves as the capstone business course and focuses particularly on the perspectives and problems of the firm's Chief Executive Officer and other senior strategic managers. As such, it focuses on strategic competitiveness, business-level and corporate-level strategy formulation, strategy implementation, competitive rivalry and competitive dynamics. The theme of the course is that any organization improves its chances of sustained success when its managers formulate action-oriented strategic business plans based on the strategic management process. Case studies are included to illustrate the concepts and their applications. Every Summer

**EMG-548                      Emergency Mgt and Bus Continuity Eng Mgr                      3.00-**

This course will introduce the students to the concepts and principles of both Emergency Management and Business Continuity Planning. In management, organizations must be prepared for the unexpected crisis. Whether caused by a natural disaster or a man-made incident, an organization's response to such an occurrence can ultimately impact long term success or in some cases failure of the business. While not all incidents are preventable, proper planning can mitigate the impact of the crisis and significantly

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

shorten recovery time. This course will review the relevant terminology, planning cycle, and best practices for minimizing the impact of unplanned incidents. The course will consist of lecture, discussion, practical exercises, case studies, and independent research.

At Discretion of Department

**EMG-582                      Cybersecurity for Engineering Managers                      3.00-**

This course is designed to help future Engineering Managers develop their ability to keep cyber security impacts at the forefront of their decision-making processes from a manager's perspective. To do this, they are expected to understand and consider the global issues surrounding cyber security to ensure decisions or recommendations are presented in the appropriate context.

At Discretion of Department

**EMG-585                      Supply Chain Security                      3.00-**

This course examines the cybersecurity threats to modern supply chains, discusses the components of and systems in the supply chain that may be vulnerable to cybersecurity attacks, and teaches foundational concepts and countermeasures used to prevent, detect, and recover from such events. The course discusses basic cybersecurity concepts critical for modern logistics and supply chain management - including software supply chain and cloud security. It examines the efforts of the federal government to improve the security of the nation's supply chain, including the Executive Order 14017 and the works of the Congressionally mandated DHS Supply Chain Risk Management Task Force for the IT and Communications sectors.

At Discretion of Department

**ENG-101                      English Composition                      4.00-**

Introduction to college-level writing and preparation for ENG-112 available to students by self-placement. Students develop and practice content development, revising, and editing strategies through multiple drafting assignments. Students can expect a high level of instructor feedback through written responses and/or conferences. This course includes a lab hour designed to support the work of ENG-101 writers by providing individualized instruction tailored to the writer's specific needs. While the emphasis will differ from writer to writer, upon completing this course, students will know how to: 1) strengthen and demonstrate critical thinking and reading skills necessary to succeed at college-level writing and 2) develop structures that allow for the complex treatment of ideas. A final grade of C- or higher is recommended in this course before enrolling in ENG 112. Three lecture hours and one writing lab hour per week. This course does not satisfy any General Education requirement. This course is only offered through the two year colleges and Marian's Adult Programs.

Take ENG-L01. (Required, Concurrent).

**ENG-112                      Writing and Community                      3.00-**

Students use writing to think critically and creatively about human experience as represented in literary, scholarly, and culturally relevant texts, as well as in their own experiences. Instruction emphasizes

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

drafting, reading, and research strategies expected of college-level writers. Multiple assignments require revision processes to refine thinking and expression, to navigate genre expectations, and to reflect the habits and conventions of discourse communities, academic and others. Final portfolio required. Students may elect to complete ENG 101 in preparation for this course. This course partially satisfies general education curriculum standards for foundational intellectual skills in written communication.

**ENG-123                      Literary Perspectives      3.00-**

Literary Perspectives explores three essential questions: what is literature? How is it relevant to building culture? And how is it relevant to you building your life? We will investigate many different perspectives to shed important light on these and other questions. "Perspectives" means we look at literature and writing from historical, cultural, social, economic, aesthetic, professional, and personal angles. Coming at literature and writing from various "perspectives" enables you to enhance unique skills in critical and creative thinking, gain knowledge of narrative as culture-builder, and learn about opportunities and careers through English studies.

Every Fall

**ENG-180                      Special Topics in Lit and Writing 1.00-3.00**

Study of selected literary works involving a particular topic (e.g., African American literature, literature of the East, science fiction, women novelists) or treating specific themes (e.g., studies of the double, of initiation, or parent-child relationships), or a study of selected issues in writing. The chosen topic or themes are announced at the time of registration and vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take ENG-112 or ENG-115. (Required, Previous).At Discretion of Department

**ENG-204                      Introduction to Creative Genres 3.00-**

Basic principles and practice in imaginative writing; development of criteria for judging artistic compositions.

Take ENG-112 or ENG-115. (Required, Previous).Every Fall

**ENG-205                      Student Media: Literary Publishing      1.00-2.00**

Students support Marian's literary journal in this experiential course. Among other topics, students learn how to solicit, review, and select creative submissions while also preparing these works for publication. A combined maximum of 12 enhancement course credits can apply toward the required total of 128 credits for bachelor degrees, or six enhancement credits toward the required 64 credits toward the associate degree. Graded S/U.

**ENG-213                      Literature (the Short Story)      3.00-**

This course provides instruction in analyzing, discussing, and writing about modern short stories. The course explores styles and themes of contemporary short fiction written cultural perspectives, including

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

American, Hispanic, African, Middle Eastern, Asian, and European. This course fulfills the cross cultural general education requirement. This course is only offered in the MAP program.

**ENG-216 American Literary Landscapes 3.00-**

This course's central questions explore what and/or who is "American" as well as how earlier voices intersect with current events. Class conversations will interweave past and present as students survey American literature from its Indigenous origins to its dynamic contemporary expressions. Along the way, we will study written, spoken, and material texts, thoughtfully considering how each voice shapes our understanding of American identity and literary history. Reading responses, presentations, papers, and exams will determine final grades.

Take ENG-112. (Required, Previous).Every Spring Even Years

**ENG-224 British Literary Traditions 3.00-**

British Literature explores 9 great themes in poetry, drama, and fiction across twelve centuries of British literary traditions from Medieval to Modern and Postcolonial times. The course focuses on English, Irish, Scottish, Welsh, and British Caribbean literature. Great themes include Fate, Hero, Faith, Free Will, Survival, Beauty, Gender, Solitude, and Social Justice. Course promotes project-based learning to connect British literature to students' worlds.

Take ENG-112. (Required, Previous).Every Fall Even Years

**ENG-239 Professional Writing 3.00-**

Theory and practice of writing common professional forms such as sales materials, abstracts, memos, application letters, and resumé. Emphasis is placed on writing proposals and reports, and on understanding, in general, the persuasive element in most professional writing.

Take ENG-112. (Required, Previous).Every Spring Odd Years

**ENG-252 Grant and Proposal Writing 3.00-**

This course introduces the mechanics of grant and proposal writing as well as the social and political aspects of funding opportunities. Additionally, students will develop skills in identifying sources of funding, incorporating supporting research within application, writing to specific audience interests, and developing assessment and outcome models for proposals.

Take ENG-112. (Required, Previous).At Discretion of Department

**ENG-253 Research Methods and Ethics 3.00-**

Hands-on research experiences and theoretical studies drive this course, which begins by inviting students to consider key literary and archival theories (including critical race and gender theory as well as postcolonialism) and then transitions to practical research application. By the end of this course, students will be familiar with navigating and requesting Marian library resources while also ethically entering, analyzing, and questioning local, regional, and national archives.

Take ENG-112. (Required, Previous).Every Spring Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ENG-280 Special Topics in Literature and Writing 3.00-**

Study of selected literary works involving a particular topic (e.g., African-American literature, literature of the East, science fiction, women novelists) or treating specific themes (e.g., studies of the double, of initiation, or parent-child relationships), or a study of selected issues in writing. The chosen topic or themes are announced at the time of registration and vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take ENG-112 or ENG-115. (Required, Previous).At Discretion of Department

**ENG-301 Fiction Workshop 3.00-**

Students read a diverse range of US and global poets and compose their own poems in an intensive workshop setting.

Take ENG-204. (Required, Previous).Every Fall Odd Years

**ENG-302 Creative Nonfiction Workshop 3.00-**

Students read a diverse range of US and global creative nonfiction writers and compose their own texts in an intensive workshop setting.

Take ENG-204. (Required, Previous).Every Spring Odd Years

**ENG-303 Poetry Workshop 3.00-**

Students read a diverse range of US and global poets and compose their own poems in an intensive workshop setting.

Take ENG-204. (Required, Previous).Every Spring Even Years

**ENG-310 Cont. Techniques Tchg English 3.00-**

Students in this course learn how to respond to student-submitted papers, lead writing workshops in the classroom, guide discussions of assigned readings, and/or design creative writing and general writing prompts. Intended for future secondary education majors, future English graduate students, ENL teachers, and other students who desire English- specific teaching strategies.

Take ENG-112. (Required, Previous).Every Fall Even Years

**ENG-317 American Modernism 3.00-**

A critical study of the literature written in the United States during the first half of the 20th century, including the work of T.S. Eliot, William Faulkner, Gertrude Stein, Ezra Pound, Ernest Hemingway, Richard Wright, F. Scott Fitzgerald, Langston Hughes, and others. Explores the development of the Modernist aesthetic and examines the interplay between literature and psychoanalysis, Fascism, and other twentieth-century cultural and political developments.

Take ENG-112. (Required, Previous).At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ENG-319 Mythology 3.00-**

Study of principal myths and legends of the ancient world, with consideration of the nature of myth, relation of myth to religion and ritual, and the presence of mythic structures in contemporary culture. Take ENG-112. (Required, Previous).Every Spring Even Years

**ENG-320 Representations of Catholicism 3.00-**

A critical study of literature written by Catholic writers, engaging issues of Catholic theology, and/or depicting Catholic characters and culture. The course provides an informed inquiry into the intellectual, social, and aesthetic complexities of the Catholic faith as represented in literature. The specific topic of the course changes with each offering, e.g., Catholicism in the United States, spiritual autobiography, etc. Take ENG-112. (Required, Previous).Every Spring Odd Years

**ENG-322 Print and Digital Layou 3.00-**

Students learn visual design and textual principles for literary and other publications, analyze existing publications, and learn how to prepare publications for clients. Take ENG-112. (Required, Previous).Every Fall Even Years

**ENG-326 Writing in the Sciences 3.00-**

Students learn the conventions of writing science related material for general and specific audiences. This course combines multi-modal and text-based practices, so that students practice using visuals and graphics effectively with narrative and analytical writing to communicate the stories of scientific achievement and possibility within the scholarly and public realm. Take ENG-112. (Required, Previous).Every Spring Odd Years

**ENG-330 Shakespeare 3.00-**

Study of representative Shakespearean comedies, tragedies, and histories; consideration of historical and literary background. Take ENG-112 or ENG-115. (Required, Previous).Every Spring Even Years

**ENG-340 World Literature in Translation 3.00-**

A critical study of the literature of a selected culture other than North American or European. National and/or ethnic focus of the course changes with each offering. This course partially satisfies the general education requirement in the cultural awareness category. Take ENG-112. (Required, Previous).Every Spring Odd Years

**ENG-347 Young Adult Literature 3.00-**

Using the Indiana Reading List 6-12, this course is designed both for those who want to teach adolescent literature and those who are interested in writing it. An on-going topic will be contrasts between adolescent literature and adult literature about adolescents. Understanding genres is vital both in the teaching and writing of adolescent literature.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take ENG-112. (Required, Previous).Every Fall Even Years

**ENG-354                      British Romanticism      3.00-**

This course explores the origins and developments of the major intellectual movement of British Romanticism. The course focuses on a complex group of writers, artists, and composers who flourished from 1780 to 1830, extending eighteenth-century Enlightenment thought into a counter-cultural movement during one of the most revolutionary and socially contentious periods in English history.

Take ENG-112. (Required, Previous).Every Fall Odd Years

**ENG-360                      Professional English Practice      1.00-6.00**

Training on the professional practice of English, including applying for internships, jobs, and/or graduate school. Graded S/U.

At Discretion of Department

**ENG-369                      Women's Literature      3.00-**

Women's contributions to literature have often been reduced, tokenized, and/or overlooked completely in the Western canon. This Women's Literature course will explore women's writing in order to identify and appreciate how women's voices have shaped genre and culture over the past 200+ years. Readings will range from Jane Austen to Jhumpa Lahiri, and will include novels, essays, short stories, and poetry.

Take ENG-112. (Required, Previous).At Discretion of Department

**ENG-380                      Special Topics in Literature and Writing      3.00-**

Study of selected literary works involving a particular topic (e.g., African-American literature, literature of the East, science fiction, women novelists) or treating specific themes (e.g., studies of the double, of initiation, or parent-child relationships), or a study of selected issues in writing. The chosen topic or themes are announced at the time of registration and vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take ENG-112 or ENG-115. (Required, Previous).At Discretion of Department

**ENG-401                      Publishing and Print Culture      3.00-**

Students engage in experiential and community-engaged learning to prepare and publish retail-ready books and publications from local and regional authors. Additionally, this class explores theories of circulation and explores the ways print culture shapes relationships between knowledge and society.

Take ENG-112. (Required, Previous).At Discretion of Department

**ENG-408                      Literary Marketplace      3.00-**

This experiential course prepares students to submit their creative writing to a range of print, digital, and multimodal publications. Students learn what professional editors expect from submissions, assemble

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

and edit creative portfolios, submit their works for potential publication at local, regional, national, and/or international publications, and discuss how to process acceptances and rejections.

Take ENG-204. (Required, Previous).Every Spring Even Years

**ENG-457                      War and Literature                      3.00-**

This course explores literary representations of war through the ages. In addition to literature, it considers a diversity of war narratives ranging from film and photojournalism to music and propaganda. The course is based on theories and practices of how war is mediated to the public through a variety of discourses designed to shape and control how war is perceived in the public sphere. Issues include how war narratives treat violence, heroism, nationalism, gender, race, religion, and economics. All texts are available on Canvas in excerpts.

Take ENG-112. (Required, Previous).Every Fall Odd Years

**ENG-460                      Internship in English                      3.00-**

An approved internship, training, or work experience related to the professional practice of English. Graded S/U.

Take 62 credits. (Required, Previous).At Discretion of Department

**ENG-480                      Special Topics in Literature and Writing 3.00-**

Study of selected literary works involving a particular topic (e.g., African-American literature, literature of the East, science fiction, women novelists) or treating specific themes (e.g., studies of the double, of initiation, or parent-child relationships), or a study of selected issues in writing. The chosen topic or themes are announced at the time of registration and vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take ENG-112 or ENG-115. (Required, Previous).At Discretion of Department

**ENG-490                      Mdc Capstone: Influence & Impact                      3.00-**

A departmental seminar for majors in English, Art and Design, and Communication. In this community-engaged course, students will research contemporary issues and themes via their disciplinary perspectives. By utilizing diverse applications, incorporating research, and working collaboratively, students will address community-identified issues and concerns.

Take 94 credits. (Required, Previous).Every Fall

**ENG-499                      Independent Study                      3.00-**

Guided readings and research.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ENG-L01                      English Composition Lab                      -**

This course is designed to support the work of ENG-101 writers by providing individualized instruction tailored to the writer's specific needs. The tutorial instruction is not designed for students with weak mechanical skills. While the emphasis will differ from writer to writer, upon completing this course, students will know how to: 1) strengthen and demonstrate critical thinking and reading skills necessary to succeed at college-level writing; and 2) develop structures that allow for the complex treatment of ideas. If placement testing indicates registration in ENG-L01, the student must successfully complete the lab hour with a grade of C or better in order to pass ENG-101.

Take ENG-101. (Required, Concurrent).

**ENL-200                      Intercultural Communicative Competencies                      3.00-**

This course aims to recognize, communicate, appreciate, and work with diverse ways of understanding, thinking, and valuing. In other words, it is to understand how culture and communication intersect in the context of intercultural communication while sharing our experiences and understanding one's own culture and identities. This course will advance our collective knowledge about how individual perspectives shape intercultural situations and how this might affect leadership in developing diverse global settings.

Every Spring Even Years

**ENL-324                      Linguistic Prin of the English Language                      3.00-**

A study of contemporary linguistic theories on the nature and social aspects of language, including its components, acquisition, and processing. Includes historical and contemporary survey of English language and grammar.

Take ENG-112. (Required, Previous).Every Spring Odd Years

**ENL-360                      Internship in Teaching English As a New3.00-**

An approved internship or work experience teaching English as a new language. Graded S/U.

Take EDU-318. (Required, Previous).

**ENV-172                      Intro to Environmental Science                      4.00-**

This course examines the biological principles underlying the use, conservation and preservation of natural resources, covering such topics as management of harvested populations, pest management, biodiversity, conservation of endangered species, climate change, human demography, nutrient cycles and pollution. This course is only offered in the MAP program.

**ENV-280                      Special Topics in Environmental Science1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ENV-380 Special Topics in Environmental Science 1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ENV-480 Special Topics in Environmental Science 1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ESS-120 Introduction to Exercise Science 3.00-**

This course explores the scientific foundations of human movement and exercise, including anatomy, physiology, biomechanics, nutrition, and behavior. Students will examine the roles of exercise science professionals across health, fitness, and athletic settings.

**ESS-170 Fitness and Wellness 2.00-**

This course is designed to teach the student the role of physical activity and fitness in maintaining adequate health and improved quality of life. Students will also learn how to assess, develop and implement a complete lifetime fitness and wellness program and its components.

Every Spring

**ESS-201 Fundamentals of Training Design 2.00-**

In this course, student will be exposed to a full range of scientific protocols for resistance and conditioning program design. Students will apply testing and exercise selection, exercise order, and implementation based on the current scientific literature.

Take ESS-120. (Required, Previous).Every Spring

**ESS-230 First Aid 2.00-**

Methods of rendering aid in case of sudden illness or accident. The student receives instruction on how to care for himself as well as others in emergency situations. Methods of maintaining optimal health are introduced. Instruction on how to perform CPR (cardio-pulmonary resuscitation) is provided. Fee required.

**ESS-236 Basic Human Nutrition 3.00-**

Basic Human Nutrition - in this course, students will be exposed to all the basic aspects of human nutrition and to the relationships between nutrition, health, and disease prevention.

Take CHE-100 or ESS-120. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-245                      Theory of Speed and Athletic Development                      3.00-**

The study of the principles and methodologies to enhance speed and athletic performance. Emphasis on the concepts of periodization of training as it relates to preseason, competitive season, and off-season goals. Topics include anatomical and physiological foundations of speed development, evaluation and assessment protocols, exercise techniques, and safety.

Take ESS-120. (Required, Previous).Every Fall

**ESS-259                      Essential of Exercise Physiology 3.00-**

The student studies the description, analysis, and comprehensive changes that the body systems undergo while at rest and at exercise, both permanent and temporary.

Take ESS-120. (Required, Previous).Every Fall

**ESS-260                      Practicum Sport Performance                      3.00-**

Students gain hands-on experience in supervised positions within public or private sectors related to Exercise Science, Nutrition, or Sports Performance. These entry-level placements introduce industry practices and policies and may be either paid or unpaid. Evaluation includes both supervisor feedback and a final paper submitted to the overseeing faculty member. Each credit earned requires a minimum of 60 hours of work experience. Students may enroll for one to three credits. Graded S/U.

Take ESS-120. (Required, Previous). | Take ESS-245. (Required, Previous).At Discretion of Department

**ESS-265                      Applied Human Anatomy                      3.00-**

This specialized course will consist of an in-depth study of the human skeletal system, articular (joint) system, and the system of skeletal muscles (structure, function, and interaction). It is designed to prepare students for the classes that are required for sport performance and physical education teacher education programs and assist in the preparatory programs in pre-physical therapy and pre-athletic training.

Take ESS-120 or HPE-128. (Required, Previous).Every Spring

**ESS-266L                      Applied Human Anatomy Lab                      1.00-**

The lab provides a hands-on learning experience for exploration of human system components. Students will learn organ localization in the body and structural features comprising the different body systems. Systems to be studied include skeletal, muscular, nervous, cardiovascular, respiratory, and aspects of the urinary and digestive systems. This course includes both in-person and a virtual laboratory component designed to complement lecture topics.

Take ESS-265. (Recommended, Previous or concurrent).Every Spring

**ESS-267                      Applied Human Physiology                      3.00-**

In this course, human physiology is presented with a strong emphasis on those organ systems involved in performing and sustaining physical activity. Both the depth and emphases of this course are designed to prepare students to understand the integrative physiology that is the foundation on which upper division

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

courses and postgraduate careers related to physiology of exercise are based. Three lecture hours per week.

Take BIO-223 or ESS-265. (Recommended, Previous). | Take ESS-268L. (Recommended, Concurrent). Every Fall

**ESS-268L Applied Human Physiology Lab 1.00-**

Laboratory study of the fundamental principles of human physiology with strong emphasis on the following systems: cells and bioenergetics, the nervous system, skeletal muscle, the cardiovascular system, the respiratory system, and the renal system 8%. Three lab hours per week

Take ESS-267. (Required, Previous or concurrent). Every Fall

**ESS-270 Nutritional Principles for Sport and Exercise 3.00-**

Study of the nutritional needs of the athlete and active person. Emphasis includes: fat, carbohydrate, protein, vitamin, mineral and water needs of the active person; energy metabolism, food and fluid intake prior to, during and after exercise; nutritional management of anemia and diabetes; nutrient needs of the young and old athlete.

Take ESS-120. (Required, Previous). Every Spring

**ESS-280 Special Topics Exercise Science 1.00-3.00**

See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ESS-285 Intro to Research and Scientific Inquiry 3.00-**

The ability to identify and synthesize relevant literature into active rhetorical discourse is a critical aptitude in any field. In this course, students will develop their skills in identifying, curating, and synthesizing scientific literature into a persuasive research argument. Students will learn to use literature databases, research management software, collaborative project management, and produce a focused, polished written work rooted in relevant scientific literature.

Take ESS-120. (Required, Previous). | Take ENG-112. (Required, Previous). Every Spring

**ESS-291 Careers in Health & Human Performance 2.00-**

Careers in Exercise and Sport Science are among the fastest-growing and most diverse fields of study. This course is designed to help you assess your personal skills and values and research professional requirements for different careers. You will identify careers that align with your goals, pathways to success, and develop a nascent professional portfolio to support those endeavors.

Take ESS-120. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-312 Principles of Sport Specific Training 3.00-**

This course provides guidance on designing resistance and fitness training programs tailored to enhance athletic performance. You will learn to assess the specific physical demands of a given sport and develop targeted training programs suited to both the sport and individual positions.

Take ESS-120. (Required, Previous). | Take ESS-201. (Required, Previous).Every Spring

**ESS-335 Fitness Testing and Exercise Prescriptio Prescription 3.00-**

Principles and practices of prescribing exercise to healthy individuals, and individuals with life-style and congenital conditions such as cardiac problems, asthma, diabetes, pregnancy, and physical disabilities. Included in the topics will be proper avenues of using screening tests and fitness parameters to design proper fitness activities to all populations.

Take BIO-223 or ESS-265. (Required, Previous). | Take BIO-224 or ESS-267. (Required, Previous).Every Spring

**ESS-335L Fitness Testing & Exer Presc Lab1.00-**

This lab is designed and intended to compliment the lecture material from ESS-335. The course is designed to provide the practical and hands-on knowledge and skills needed by the exercise professional. The course will cover laboratory and field tests used in the assessment of physical fitness. The course will also address how data derived from fitness testing is used in the generation of an exercise prescription.

Take ESS-351 ESS-352 ESS-353 ESS-375. (Recommended, Previous).Every Spring

**ESS-336 Nutrition and Disease Prevention 3.00-**

In this course, students will be exposed to the most significant chronic and nutritional diseases of our time, notably obesity, cardiovascular disease, diabetes, gastrointestinal disease, cancer, and a broad range of nutritional diseases-with specific attention placed on nutritional anemias.

Take ESS-236. (Required, Previous).Every Fall

**ESS-342 Clinical Aspects of Nutrition and Wellne 3.00-**

Clinical application of knowledge, skill, and attitude to provide health promotion and disease prevention for individuals, families, and communities in various settings. In addition to the classroom activities, students will be required to complete 45 hours in clinical, where they will have practical experience in the promotion of nutrition and wellness.

Take ESS-336. (Required, Previous).At Discretion of Department

**ESS-342L Clinical Aspec. of Nutr & Well Lab -**

Clinical Aspec. of Nutr & Well

Take ESS-342. (Required, Concurrent).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-347                      Motor Behavior                      3.00-**

This course examines the principles and processes underlying the learning and performance of motor skills. Emphasis is placed on the scientific study of motor abilities, motor control, and the cognitive factors that influence movement such as attention and memory. Students will explore theories of motor skill acquisition, effective instructional strategies, the role of augmented feedback, and the impact of practice conditions on performance and learning.

Take ESS-120. (Required, Previous). Every Spring

**ESS-350                      Coaching and Personal Training 3.00-**

In this course, students will be exposed to all the important aspects of personal training. In addition to the classroom activities, students will be required to participate in a four-week practicum where they will actually gain practical experience in coaching and personal training.

Take ESS-120. (Required, Previous). | Take ESS-351 ESS-352. (Recommended, Previous or concurrent). At Discretion of Department

**ESS-351                      Kinesiology                      3.00-**

A study of the functions of muscles in various movements, locations, and types. The study of articulations and their anatomical limitations. The student studies a kinesiological analysis of several activities.

Take ESS-120. (Required, Previous). | Take ESS-265 or BIO-223. (Required, Previous). Every Fall

**ESS-351L                      Kinesiology Lab -**

ESS-351 lab.

Take ESS-351. (Required, Concurrent). Every Fall

**ESS-352                      Physiology of Exercise 2.00-**

The student studies the description, analysis, and comprehensive change that the systems of the body undergo while at rest and at exercise. Body changes that occur in body systems from rest to exercise, both permanent and temporary, are studied.

Take BIO-223. (Required, Previous). | Take BIO-224 or ESS-267. (Required, Previous). Every Spring

**ESS-352L                      Physiology of Exercise Lab                      1.00-**

ESS-352 lab.

Take ESS-352 or ESS-550. (Required, Previous or concurrent). Every Spring

**ESS-353                      Sport Physiology                      4.00-**

This course is a survey of Sport Physiology as it relates to fitness, performance and health. Topics include neuromuscular, metabolic, cardiovascular, pulmonary, and muscular responses to exercise, the methods for improving exercise performance and special considerations that are specific to the science of sport

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

physiology. Coursework will focus on application of knowledge into practical skills designed to improve performance and health enhancement.

Every Spring

**ESS-353L Sport Physiology Lab -**

Sport Physiology Lab

Take ESS-353. (Required, Concurrent).Every Spring

**ESS-355 Care and Prevention of Athletic Injuries 3.00-**

Study of factors which affect maximum human performance in athletic competition. Techniques in shielding the athlete from possible damaging sequelae and in restoring him/her to maximum performance after injury. Consideration of the kinesiological, physiological, and behavioral factors in athletics.

Take BIO-223 or ESS-265. (Required, Previous).At Discretion of Department

**ESS-360 Internship 1.00-3.00**

Practical real-world experiences related to the academic content or career aspirations associated with the degree path the student has chosen. For students on a track towards a health profession, it is common for this to take the form of job or career shadowing. For students on a track towards an external clinically-related certification, it is common for this to be some sort of a supervised clinical experience. This course may be repeated for an accumulated total of 12 credits. No more than 3 credits may count toward the credits required in the major.

Take ESS-120. (Required, Previous). | Take ESS-291. (Required, Previous). | Take ESS-351 ESS-352 ESS-375 ESS-351 ESS-353. (Recommended, Previous).

**ESS-371 Nutritional Science 3.00-**

In this course, students will be exposed to the full range of the scientific bases on which the field of nutrition is based. This will include, but is not limited to, the biochemical and physiological aspects of nutrition, how nutrition overlaps with energy metabolism and energy balance, and a thorough exploration of the major components of dietary molecules, vitamins, and minerals. (FAL)

Take ESS-120. (Required, Previous). | Take ESS-236. (Required, Previous).Every Fall

**ESS-375 Scientific Principles of Strength & Conditioning 2.00-**

The scientific principles and procedures involved in the assessment of physical fitness and exercise prescription. Primary topics include: cardio-respiratory endurance, muscular fitness, body weight and composition, flexibility, and pre-cardiovascular training screening.

Take ESS-120. (Required, Previous). | Take ESS-351. (Required, Previous).

**ESS-375L Scientific Principles of Strength and Conditioning Lab 1.00-**

ESS-375 lab.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take ESS-375. (Required, Previous or concurrent).

**ESS-380 Special Topics in Ess 1.00-3.00**

A special topic addressing a current interest or subject in sport management or health and physical education. May be offered for one to three credits. May be repeated if content varies. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**ESS-390 Path-Specific Certification Review 2.00-**

In this course, students will cover all the study materials required to pass the certification of their choice. At the conclusion of the preparation period, the student will be prepared to actually take the certification exam.

Take ESS-120. (Required, Previous). | Take 30 credits. (Required, Previous). | Take ESS-350 ESS-351 ESS-352 or ESS-353. (Recommended, Previous or concurrent).

**ESS-391 ECG Analysis & Interpretation 3.00-**

For students to develop the knowledge and skills needed to evaluate the tracings of an electrocardiogram. This will include understanding basic cardiovascular physiology, interpreting normal ECGs, and recognizing and interpreting abnormal ECGs.

Take ESS-120. (Required, Previous). | Take ESS-267 BIO-224 or BIO-226. (Required, Previous).Every Fall

**ESS-411 Biochemistry and Metabolism 4.00-**

The student learns how exercise, in its many forms, changes the ways in which our bodies function at the molecular level. Using basic chemical and biochemical principles and tools, every aspect of exercise physiology is explained from the atomic through the molecular level.

Take CHE-151 CHE-152 CHE-140 CHE-142 CHE-305 or CHE-306. (Required, Previous). | Take BIO-212 BIO-213L ESS-352 ESS-375 PHY-110 PHY-111L. (Recommended, Previous).Every Fall

**ESS-412L Biochemistry and Metabolism Lab 2.00-**

The student learns how to apply basic laboratory methodologies to examine the underlying biochemistry and metabolism for the molecular, cellular, or organ-level responses resulting from acute and/or chronic exposure to exercise or its converse, disuse.

Take ESS-411. (Required, Concurrent).Every Fall

**ESS-416 Exercise and Fitness for Special Popula 3.00-**

This course will introduce knowledge and skills needed to assess the physical fitness of individuals with special needs. The course focuses on the components of physical fitness for patients or clients with special needs. Special needs populations covered in the course include individuals with conditions such as pregnancy, metabolic and lifestyle diseases, mental health challenges, osteoporosis, arthritis, aging adults, children and adolescents, and neurological disorders.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take ESS-120. (Required, Previous).Every Spring

**ESS-417 Supplementn & Ergogenic Aids in Sport 3.00-**

To examine the role of dietary supplements and ergogenic aids and the role that each play in the development, improvement, and maintenance of human performance. Additionally, to examine the scientific literature on the topic of dietary supplementation as it relates specifically to the supplement's effectiveness and safety.

Take ESS-120. (Required, Previous). | Take ESS-270. (Required, Previous).Every Spring

**ESS-434 Seminar in Exercise Science 3.00-**

This capstone course integrates advanced concepts in Exercise Science. Students will engage with current issues and research in the field, demonstrating their ability to apply exercise science principles through critical readings and written analyses. In addition, each student will complete a major project aligned with their professional interests, showcasing their comprehensive understanding and skills developed throughout the program.

Take ESS-120. (Required, Previous). | Take ESS-291. (Required, Previous). | Take 94 credits. (Required, Previous).

**ESS-434L Advanced Physiology of Exercise Lab -**

ESS-434 lab. Cross-listed as BIO-434L.

Take BIO-434. (Required, Concurrent).Every Spring

**ESS-445 Clinical Aspects of Exercise Physiology 3.00-**

In this course, students will be exposed to the role of exercise and exercise prescription in clinical settings. It will include, but not be limited to, aspects of cardiovascular function, pulmonary function, and central issues such as control of blood pressure and aging.

Take ESS-120. (Required, Previous). | Take ESS-352 ESS-375 or ESS-353. (Required, Previous or concurrent). | Take BIO-226 or BIO-444. (Recommended, Previous).Every Fall

**ESS-453 Biomechanics 3.00-**

This course explores the anatomical and physiological principles underlying kinesiology and human movement. Students will examine the scientific study of motion, motor skill analysis, exercise program development, and methods for assessing human performance.

Take ESS-120. (Required, Previous). | Take ESS-351. (Required, Previous).Every Fall

**ESS-468 Ldrshp & Administration in Exer Science 3.00-**

The study and application of management practices and leadership within the field of exercise science. Key topics include facility management, program evaluation and planning, legal and ethical considerations, policies and procedures, staffing, marketing strategies, and risk management.

Take ESS-120. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-470                      Nutritional Biochemistry                      3.00-**

In this course, students will be exposed to the biochemistry of nutrition. Students will develop an understanding of the absorption, metabolism, and biochemical roles of macronutrients, micronutrients, vitamins, and minerals.

Take CHE-305. (Required, Previous). | Take BIO-212 or ESS-120. (Required, Previous). | Take CHE-306. (Recommended, Previous or concurrent). | Take BIO-335. (Recommended, Previous or concurrent). | Take ESS-352 or ESS-434. (Recommended, Previous or concurrEvery Spring

**ESS-475                      Advanced Strength and Conditioning                      3.00-**

In this course, students will be exposed to advanced concepts of strength and conditioning. The goal is to prepare students to apply these concepts to program analysis and then to the construction of effective programs.

Take ESS-375. (Required, Previous).At Discretion of Department

**ESS-480                      Special Topics in Exercise Science                      1.00-3.00**

A special topic addressing a current interest or subject in exercise or sport science. May be offered for one to three credits. May be repeated if content varies. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ESS-491                      Senior Capstone                      1.00-**

This course integrates the knowledge, concepts, and skills gained from prior coursework in the exercise and sports science program. As part of this class, students will complete a Senior Capstone Project in which students will research a topic, review the literature, collect and analyze that literature, and logically present that information.

Take ESS-120. (Required, Previous). | Take ESS-291. (Required, Previous). | Take 94 credits. (Required, Previous).

**ESS-498                      Research Project                      1.00-3.00**

Under the guidance of a faculty mentor, each student will participate in a real-world research project related to at least one aspect of the academic program. This can be an individual project or part of a larger project connected to one of our external partners. At the end of each semester, the student will make a formal oral presentation of their findings. Research deemed to be of sufficient quality by the faculty mentor may be incorporated into a manuscript to be submitted for publication.

Take ESS-351 ESS-352 ESS-375 ESS-351 ESS-353. (Recommended, Previous).

**ESS-499                      Independent Study                      1.00-4.00**

Guided readings and research.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-511 Biochemistry and Metabolism 4.00-**

The student learns how exercise, in its many forms, changes the ways in which our bodies function at the molecular level. Using basic chemical and biochemical principles and tools, every aspect of exercise physiology is explained from the atomic through the molecular level.

Every Fall

**ESS-524 Medical Physiology 4.00-**

The content of this course will provide a full description of all the essential aspects of human physiology. The depth of this course is designed to prepare students for the integrative physiology normally presented in veterinary, dental, or medical schools, or graduate programs in physiology. Four lecture hours per week.

Take ESS-411 or ESS-511. (Required, Previous).Every Fall

**ESS-534 Seminar in Physiology of Exercise 3.00-**

This course presents students with the structural and metabolic aspects of the adaptations to human physical exercise. Both acute and chronic adaptations to exercise as well as disuse will be addressed. This presentation will presume complete familiarity with medical-level physiology, biochemistry, and metabolism.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous).Every Spring

**ESS-535 Clinical Exercise Testing 3.00-**

The student learns how to conduct and analyze the results from a wide range of clinical exercise physiology measurement modalities.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous).Every Spring

**ESS-536 Nutrition and Disease Prevention 3.00-**

In this course, students will be exposed to the most significant chronic and nutritional diseases of our time, notably obesity, cardiovascular disease, diabetes, gastrointestinal disease, cancer, and a broad range of nutritional diseases-with specific attention placed on nutritional anemias.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous).Every Fall

**ESS-544 Seminar in Clinical Exercise Physiology 3.00-**

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ESS-545 Clinical Exercise Physiology 3.00-**

The student learns all of the interactions between the acute and chronic exercise stimulus and the disease states that might respond positively to chronic exercise.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous). Every Fall

**ESS-545L Clinical Exercise Physiology Laboratory 1.00-**

The student learns all of the interactions between the acute and chronic exercise stimulus and the disease states that might respond positively to chronic exercise.

Take ESS-545. (Required, Concurrent). Every Fall

**ESS-550 Acute and Chronic Exposures to Exercise 4.00-**

The student studies the description, analysis, and comprehensive change that the systems of the body undergo during the rest to exercise transition and the nature of the adaptations that occur after long-term chronic exposures to exercise.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). Every Fall

**ESS-554 Exerc Prescrip for Patients Chro Disease 3.00-**

The student learns all of the interactions between the acute and chronic exercise stimulus and chronic disease states.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous). | Take ESS-545. (Required, Previous). Every Summer

**ESS-555 Cardiovascular Clinical Exercise Physiol 3.00-**

The student learns all of the interactions between the acute and chronic exercise stimulus and cardiovascular disease states.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous). | Take ESS-545. (Required, Previous). Every Summer

**ESS-570 Nutritional Biochemistry 3.00-**

In this course, students will be exposed to the biochemistry of nutrition. Students will develop an understanding of the absorption, metabolism, and biochemical roles of macronutrients, micronutrients, vitamins, and minerals. Assessment and evaluation of general supplements will also be discussed.

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-550. (Required, Previous). Every Spring

**ESS-590 CEP Exam Preparation 3.00-**

The student is guided through the preparation for the Clinical Exercise Physiologist certification exam offered by the American College of Sports Medicine. This course is graded S/U.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take ESS-411 or ESS-511. (Required, Previous). | Take BIO-444 or ESS-524. (Required, Previous). | Take ESS-545. (Required, Previous). | Take ESS-550. (Required, Previous).Every Summer

**ESS-591                      CEP Exam Prep Presentation      1.00-**

In this course, students who have prepared for the Clinical Exercise Physiologist certification exam offered by the American College of Sports Medicine will present a summary of their preparation. This course is graded S/U.

Take ESS-590. (Required, Previous).Every Summer

**ESS-600                      Research Methods and Design      2.00-**

This course will guide students in the conceptualization, design, and justification of future research studies. Students will generate novel hypotheses supported by published and preliminary data. Students will design experiments to test those hypotheses and present these in a single, cohesive piece of writing. Students will further develop their project proposals to incorporate specific experimental methods with potential pitfalls, alternative approaches, and feasibility analyses. Satisfactory completion of this course will be required for beginning master's level research.

Take ESS-511. (Required, Previous). | Take ESS-524. (Required, Previous).Every Fall

**ESS-601                      Research                      1.00-12.00**

Independent master's level research. This course is graded S/U.

Take ESS-600. (Required, Previous).

**ESS-602                      Thesis Defense      1.00-**

Production and defense of a thesis based on master's level research. This course is graded S/U.

Take ESS-600. (Required, Previous). | Take ESS-601. (Required, Previous).

**FIN-111                      Personal Finance                      3.00-**

Introduces personal finance and the financial planning process. Study includes budgeting and cash management, credit and debt management, tax management, major purchase and housing expenditures, insurance fundamentals, investment fundamentals, retirement and estate planning. Financial calculators and computer applications are utilized.

**FIN-180                      Special Topics in Finance                      1.00-3.00**

Selected topics applying to the study of finance. Course subjects are announced at the time of pre-registration and may be repeated for different topics. The current economic and business environments will generate topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FIN-280                      Special Topics in Finance                      1.00-3.00**

Selected topics applying to the study of finance. Course subjects are announced at the time of pre-registration and may be repeated for different topics. The current economic and business environments will generate topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FIN-310                      Managerial Finance                      3.00-**

Focuses on the financial functioning of business enterprises. Topics covered include organizational forms, the financial marketplace, the international financial marketplace, ratio analysis, time value of money, the risk/return tradeoff, fixed-income securities, common stock securities, and capital budgeting. Financial calculators and cases are utilized.

Take ACC-210 ACC-250 or BUS-109. (Required, Previous). | Take MGT-410. (Required, Concurrent).

**FIN-311                      Advanced Corporate Finance                      3.00-**

Focuses on the financial functioning of business enterprises. Topics covered include the cost of capital, capital structure, dividend policies, working capital management, intermediate-term funding, options, leases, and corporate restructuring. Financial calculators and cases are utilized.

Take ACC-210 or ACC-250. (Required, Previous). | Take BUS-309 or FIN-310. (Required, Previous).Every Fall

**FIN-350                      Money and Banking                      3.00-**

Introduces the financial market environment, the Federal Reserve System and monetary policy, and the major security markets. Study includes the roles of financial markets and interest rates, the functions of the Federal Reserve System and its monetary theory and policy, money markets, bond markets, mortgage markets, and stock markets.

Take 30 credits. (Required, Previous).Every Fall

**FIN-352                      Public Finance 3.00-**

This course provides students with a project-oriented introduction to public finance. Topics covered typically include an introduction to government finance and overview of the United States' revenue system, phases in the federal budget cycle, the design of the tax system, budget balance and the consequences of government debt, reasons for government intervention in the marketplace, cost-benefit analysis of government investment and government programs, and current policy debates (e.g., income support for the poor, education, social security, the government and health care).

Take 30 credits. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FIN-357 Risk and Insurance 3.00-**

Studies risk management and the nature of risk, insurance as a method of dealing with risk, and insurance as a social and economic institution. Topics include property, liability, life, health and social insurances.

Take 30 credits. (Required, Previous).At Discretion of Department

**FIN-358 Student Managed Venture Fund 3.00-**

This course provides students with an opportunity to make actual investments in local companies, while managing the Clark H. Byrum School of Business Venture Fund. Students become venture capitalists for a semester, meeting with local companies, analyzing business plans and deciding which businesses to fund. Students also maintain a record of the fund's investments and returns. This course can be repeated and fulfills the elective business experience requirement. The course may be repeated a second time and count as an upper level finance course.

Take ACC-250. (Required, Previous). | Take BUS-205. (Required, Previous). | Take MKT-240. (Required, Previous). | Take MGT-250. (Required, Previous).

**FIN-360 Investments 3.00-**

Studies the fundamentals of investments and how they are analyzed and evaluated. This course focuses on security selection, portfolio diversification, and asset allocation. Topics also covered include techniques, vehicles, and strategies for implementing investment goals in light of risk-return tradeoffs.

# Take 1 courses; From rule DA.STATS # Take MKT-240 MGT-250. (Required, Previous). | Take FIN-310 or BUS-205. (Required, Previous).Every Fall

**FIN-380 Special Topics in Finance 1.00-3.00**

Selected topics applying to the study of finance. Course subjects are announced at the time of pre-registration and may be repeated for different topics. The current economic and business environments will generate topics. May be offered for one to three credits. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FIN-411 International Finance 3.00-**

This course helps students identify and solve problems that arise when cash flows are denominated in a foreign currency. The topics addressed in the course include foreign currency markets, exposure to foreign currency risk, hedging exposure foreign currency risk with futures, option and swap contracts, and valuation of cross-border capital investment opportunities. Many concepts can be applied from both a financial manager's perspective within a multinational corporation and from a portfolio manager's perspective.

Take FIN-310 or BUS-309. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FIN-420                      Financial Institutions      3.00-**

An analysis of the commercial banking system in the United States, the international banking system and other nonbank financial institutions. Study includes commercial bank sources and uses of funds, bank regulation, bank management and performance, and banking in foreign countries. Also, nonbank financial institutions are studied, including savings institutions, credit unions, finance companies, mutual funds, securities firms, pension funds, and insurance companies. This course is only offered in the MAP program.

Take FIN-310. (Required, Previous).At Discretion of Department

**FIN-430                      Advanced Investments      3.00-**

This course covers concepts and techniques associated with managing an investment portfolio. An applied approach is utilized to demonstrate key factors in the relationship between risk and return. The study of valuation, optimal portfolio construction, and risk measurement/management techniques are emphasized. May count for elective business experience.

Take FIN-360. (Required, Previous).Every Spring

**FIN-431                      CFA Competition              3.00-**

The CFA Institute Research Challenge is an annual global competition that provides university students with hands-on mentoring and intensive training in financial analysis and professional ethics. Working in teams, students gain real-world financial analysis experience as they assume the role of research analysts and are judged on their ability to value a stock, write a research report, and present their findings. At an individual level, each student will be tested on their analytical, valuation, report writing, and presentation skills. In doing so, they gain real-world experience as they assume the role of a research.

Every Spring

**FIN-460                      Internship in Finance I      3.00-**

Designed to give qualified upper division accounting and finance majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the department faculty. The student and the employer give periodic reports and evaluations. All co-op placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. Student may enroll for three to nine credits. Graded S/U.

At Discretion of Department

**FIN-461                      Internship in Finance II      3.00-**

Designed to give qualified upper division accounting and finance majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

department faculty. The student and the employer give periodic reports and evaluations. All co-op placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. May enroll for three to nine credits. Graded S/U.

At Discretion of Department

**FIN-462 Internship in Finance III 3.00-**

Designed to give qualified upper division accounting and finance majors on-the-job educational experiences. It is an introduction to a practical, supervised work experience that is related to the student's area of study. Placement is arranged after application, interview, and approval by the department faculty. The student and the employer give periodic reports and evaluations. All co-op placements are paid positions. A minimum of 180 hours of actual work experience is required to earn three credits. Credits earned in these courses are not included in the 40-credit limit in the major. May enroll for three to nine credits. Graded S/U.

At Discretion of Department

**FIN-480 Special Topics in Finance 1.00-3.00**

Selected topics applying to the study of finance. Course subjects are announced at the time of pre-registration and may be repeated for different topics. The current economic and business environments will generate topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FIN-499 Independent Study in Finance 1.00-3.00**

Guided study and/or research in finance.

At Discretion of Department

**FRE-101 French Language and Culture I 3.00-**

Students will identify social and cultural norms in the Francophone world and compare them to their own cultural practices. They will also learn to ask and answer simple questions and write and interpret simple texts on everyday topics in the present tense. This course is conducted in French.

Take FRE-101P LANG-NT or FRE-NT. (Required, Previous).

**FRE-102 Introduction to French II 3.00-**

Students will engage in appropriate behavior in specific cultural and social contexts in French, ask and answer questions, and write and interpret texts on familiar topics. Students will also describe cultural products and practices in the Francophone world and reflect on and compare their own cultural products, practices, and perspectives. This course is conducted in French.

Take FRE-101 or FRE-102P. (Required, Previous).At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FRE-103                      French Language and Culture II 3.00-**

Students will engage in appropriate, spontaneous conversations in specific cultural and social contexts in French, ask and answer questions, and write and interpret texts on familiar topics. Students will start with simple words and phrases, gradually building their language skills. From basic grammar and pronunciation to everyday conversations, you'll gain the tools to communicate effectively in French. Students will also investigate, discover and describe cultural aspects like traditions, customs, and daily life in the Francophone world and reflect on and compare their own cultural products, practices, and perspectives. This course is conducted in French.

Take FRE-101 or FRE-103P. (Required, Previous).Every Spring

**FRE-180                      Special Topics in French 1.00-3.00**

Study of a selected topic in French current affairs, business, cultural expression or literary works involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in French and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FRE-200                      Intermediate French I 3.00-**

Students will engage in appropriate, spontaneous conversations in specific cultural and social contexts in French, ask and answer questions, and write and interpret texts on familiar topics. Students will also investigate, discover and describe cultural products and practices in the Francophone world and reflect on and compare their own cultural products, practices, and perspectives. This course is conducted in French.

Take FRE-101 or FRE-200P. (Required, Previous).At Discretion of Department

**FRE-201                      Intermediate French II 3.00-**

Students will advance their ability to engage in spontaneous conversations and interpret and write both fictional and non-fictional texts on concrete and some abstract topics. Students will also research cultural products and practices and compare cultural perspectives between their own cultures and those in the Francophone world. This course is conducted in French.

Take FRE-200 or FRE-201P. (Required, Previous).At Discretion of Department

**FRE-203                      French Language and Culture III 3.00-**

Students will refine their ability to engage in spontaneous conversations and interpret and write both fictional and non-fictional texts on concrete and some abstract topics. Students will also research cultural aspects and practices and compare cultural perspectives between their own cultures and those in the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Francophone world. They will develop stronger conversational abilities and gain confidence in expressing themselves in various real-life situations. This course is conducted in French.

Take FRE-103 or FRE-203P. (Required, Previous).Every Fall

**FRE-220 Intro to French Literature 3.00-**

Development of skills required to read for information and to analyze written materials of average difficulty. Readings comprise prose fiction, newswriting, articles of cultural or historical interest, and simple technical material written for the general reader. Video newscasts are reviewed periodically. This course partially satisfies the general education curriculum standards for the development of humanistic and artistic knowledge.

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous).At Discretion of Department

**FRE-230 Oral Communication in French 3.00-**

In this community-engaged course, students will develop speaking and listening strategies by engaging in conversation both inside and outside of the classroom. They will acquire effective oral communication techniques, prepare and deliver brief oral reports, and debate topics of civic and personal interest. Through the use of authentic materials such as video, audio recording, and interactions with native speakers, students will practice their speaking and listening skills. Class is taught in French.

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous).At Discretion of Department

**FRE-280 Special Topics in French 1.00-**

Study of a selected topic in French current affairs, business, cultural expression or literary works involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in French and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FRE-310 Written Communication in French 3.00-**

Review of the essentials of French grammar with application to composition. The course is designed to help students write simple social correspondence, take notes, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature. Course taught in French.

Take FRE-200 or FRE-ADV. (Required, Previous). | Take FRE-201 or FRE-ADV. (Required, Previous).Every Fall Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FRE-315                      French Civilization                      3.00-**

The course examines the evolution of French civilization, its institutions and cultural expression from the Gauls to the Fifth Republic. The evolution from monarchy to Republic, in the movement of ideas, in social conventions, and in literary and artistic achievement identifies France as a political and cultural center in Europe. Class is taught in French.

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous).At Discretion of Department

**FRE-316                      France and the French Today                      3.00-**

The course presents a multi-faceted view of the continuing evolution of France and the French people since the inauguration of the Fifth Republic in 1958. Important influences include the role of France in Europe and in international organizations, the economy, the feminist movement, the changing demographics due to immigration, the expanded influences of Francophonie and modern technology. Class is taught in French.

Take FRE-201 or FRE-ADV. (Required, Previous).At Discretion of Department

**FRE-320                      Cinema: Experiment, Technique, and Art                      3.00-**

The course will trace the development of film as an art form in France since early experiments by Louis and Auguste Lumiere in the 19th century. The student will view and analyze French films from the 1930's to the present, particularly those which represent the master works of filmmakers, directors and actors. Through reading films, the class will determine how craft, technique, science and imagination mesh in artistic creation. Class is taught in French.

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous).At Discretion of Department

**FRE-325                      Intro to French Phonetics                      3.00-**

Students will learn the sound system of standard French, and consider dialectal variation in France, Canada, and other Francophone regions of the world. They will also explore questions about the mental representation of linguistic information, the processes of word formation, and language variation and change, and discover linguistic patterns and regularities for themselves. This course is conducted in French.

Take FRE-200 FRE-201 or FRE-ADV. (Required, Previous).Every Fall Odd Years

**FRE-330                      French for Business                      3.00-**

Study of a selected topic in French current affairs, business, cultural expression or literary works involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in French and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous). At Discretion of Department

**FRE-331                      French for the Professions                      3.00-**

In this course, students will examine professional interactions and forms of communication in the French-speaking world. Business scenarios such as business trips, transportation, advertising, and etiquette at French business conventions will provide students with the professional vocabulary necessary. By engaging in hands-on activities, students will enhance their proficiency in oral and written communication skills while creating a professional portfolio.

Take FRE-201 or FRE-ADV. (Required, Previous). | Take FRE-200 or FRE-ADV. (Required, Previous). Every Spring Odd Years

**FRE-360                      Internship/Practicum in French 3.00-**

An approved internship or work experience using the student's proficiency in the French language. May enroll for one to six credits, a maximum of three credits may apply toward the major. Graded S/U.

Take 62 credits. (Required, Previous).

**FRE-380                      Special Topics                      1.00-3.00**

Study of a selected topic in French current affairs, business, cultural expression or literary works involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in French and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**FRE-480                      Special Topics                      1.00-3.00**

Study of a selected topic in French current affairs, business, cultural expression or literary works involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in French and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**FRE-499                      Independent Study                      2.00-3.00**

Guided readings and research.  
At Discretion of Department

**FYS-110                      First Year Seminar                      3.00-**

This seminar is a theme-based course for first year students, which integrates them into the academic life of Marian University. The seminar will provide students with the opportunity to expand their critical thinking, information literacy, collaborative learning, understanding of the Franciscan values, and other skills that develop students' intellectual and practical competencies. This course partially satisfies general education curriculum standards for foundational intellectual skills in written communication.

**GER-101                      Introduction to German I                      3.00-**

Students will identify social and cultural norms in the German-speaking world and compare them to their own cultural practices. They will also learn to ask and answer simple questions and write and interpret simple texts on everyday topics in the present tense. This course is conducted in German. Take GER-101P LANG-NT or GER-NT. (Required, Previous).Every Fall

**GER-102                      Introduction to German II                      3.00-**

Students will engage in appropriate behavior in specific cultural and social contexts in German, ask and answer questions, and write and interpret texts on familiar topics. Students will also describe cultural products and practices in the German-speaking world and reflect on and compare their own cultural products, practices, and perspectives. This course is conducted in German. Take GER-101 or GER-102P. (Required, Previous).Every Spring

**GER-180                      Special Topics in German                      1.00-3.00**

Study of a selected topics in German current affairs, business, film, literary works or other cultural expression involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. Advanced communication skills developed through a study abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in German and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**GER-200                      Intermediate German I 3.00-**

Continued development of proficiency in communication skills. The course is designed to help the student participate in simple conversations on topics such as personal history and leisure-time activities, read consistently with increased understanding simple connected texts, write short narratives about familiar topics, use correct word order, and demonstrate an understanding of cultural differences and/or

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

similarities in a world view. This course partially satisfies the general education curriculum standards for the development of humanistic and artistic knowledge.

Take GER-102 or GER-200P. (Required, Previous).Every Fall

**GER-201 Intermediate German II 3.00-**

Continues the review of basic structural elements of the German language and provides a context for students to develop consistency in understanding and correct usage as they advance to connected discourse in German. The course is designed to help the student initiate, sustain and close a general conversation, read consistently with full understanding simple connected texts and get some main ideas from texts featuring description and narration, write about personal experience, and appreciate culture-based values in the German tradition. This course partially satisfies the general education curriculum standards for the development of humanistic and artistic knowledge.

Take GER-102 or GER-201P. (Required, Previous).Every Spring

**GER-220 Narrative Prose in German 3.00-**

Development of skills required to read for information and to analyze written materials of average difficulty. Readings consist of selections from typical narrative prose of the nineteenth and twentieth centuries.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).At Discretion of Department

**GER-230 Oral Communication in German 3.00-**

In this community-engaged course, students will develop speaking and listening strategies by engaging in conversation both inside and outside of the classroom. They will acquire effective oral communication techniques, prepare and deliver brief oral reports, and debate topics of civic and personal interest. Through the use of authentic materials such as video, audio recording, and interactions with native speakers, students will practice their speaking and listening skills. Class is conducted in German

Take GER-102 or GER-ADV. (Required, Previous).At Discretion of Department

**GER-280 Special Topics in German 1.00-3.00**

Study of a selected topics in German current affairs, business, film, literary works or other cultural expression involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GER-310 Written Communication in German 3.00-**

Review of the essentials of German grammar with application to composition. The course is designed to help students write simple social correspondence, take notes, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature. Course taught in German.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**GER-315 History of German Civilization 3.00-**

An introductory study of the German people; lectures, readings and discussions on their geographical, political, historical, social and artistic development.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).At Discretion of Department

**GER-317 Germany's Collective Memory in Lit, Film and Memorials 3.00-**

Germany's complex and catastrophic history has made it a country that reflects deeply on its own past and how this past has shaped its sense of collective national identity. In this course, we will examine how memory is "constructed" and what types of memory exist: private vs. collective and then communicative vs. cultural. We discuss German literature, films and memorials about the major historical events in Germany during the 20th century. English is the language of instruction. Students taking the course as GER-317 will do the readings and assignments in German.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).At Discretion of Department

**GER-330 German for Business 3.00-**

This course will introduce students to the German business world, the larger political and socio-economic context within which it is rooted and provide students with an overview of Germany as a global market player. Students will learn about Germany's role in the EU as well as social, financial, environmental and cultural issues that inform German business practices.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).Every Spring Odd Years

**GER-331 German for the Professions 3.00-**

This course will provide students with the language and cultural skills necessary to negotiate various professional settings in German-speaking countries. Students will use business-specific German in professional contexts and develop a deeper understanding of German corporate culture and norms. Students will also produce relevant business documents such as resumes, cover letters and other professional correspondence.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).Every Spring Odd Years

**GER-353 German Cinema: a Century in Motion 3.00-**

Introduction to German Cinema aims to provide students with a basic understanding of the history of German film and cinema from its early beginnings at the end of the 19th century to the present. While studying representative films from the German tradition students will explore issues related to film as an artistic medium which has had a profound impact on Germany's culture. We will explore 20th and 21st century German identity, culture, cultural memory, history and politics through the vehicle of film.

Take GER-200 GER-201 or GER-ADV. (Required, Previous).At Discretion of Department

**GER-360 Internship in German 1.00-6.00**

An approved internship or work experience using the student's proficiency in the German language.

Take GER-101 or GER-ADV. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**GER-380                      Special Topics in German                      1.00-3.00**

Study of a selected topics in German current affairs, business, film, literary works or other cultural expression involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GER-480                      Special Topics in German                      1.00-3.00**

Study of a selected topics in German current affairs, business, film, literary works or other cultural expression involving a particular topic, theme, or genre. The selected topics or themes are publicized in the semester class schedule. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GER-499                      Independent Study                      1.00-3.00**

Guided readings and research.

At Discretion of Department

**GLS-001                      Global Study Abroad                      -**

Global Study Abroad

**GLS-101                      Global Perspectives                      3.00-**

In this course students will explore broad global issues that affect many aspects of our everyday lives and begin to develop intercultural competencies to effectively engage as global citizens. Issues of cooperation and conflict among states and peoples, globalization, economic development, human rights protections, and environmental degradation all encompass global concerns that directly impact individuals at the local level.

Every Fall

**GLS-180                      Special Topics in Global Studies 1.00-3.00**

Readings, discussion, and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GLS-200                      Global Ethics                      3.00-**

The central goal of this course is to help student recognizes the cultural implications of making ethical choices. The curriculum emphasizes global and cross-cultural contexts for ethical decision-making, and examines ethics across a very broad range of situations, using the perspectives of social science, humanities and the sciences.

Take GLS-101. (Required, Previous). | Take PHL-130. (Required, Previous).Every Fall Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**GLS-201                      Global Economics                      3.00-**

The aim of the course is to outline the process leading to the formation of the modern world economy in a broad institutional, comparative, and global perspective. Special attention will be devoted to the emergence of the world economy through developments in western Europe, economic tensions between Europe, America and Asia, and the impact of communist economies. In addition to the dominant framework formulated from the viewpoint of the industrialized countries, this course will also engage with perspectives from non-western countries, Global South economies. We also discuss financial crisis, development and inequality issues.

Take GLS-101. (Required, Previous). | Take MAT-115 MAT-130 MAT-145 MAT-215 MAT-230 BIO-220 BUS-205 CST-150 PHL-150 PSY-205 SOC-205 STA-205 or MAT-GEN. (Required, Previous). Every Spring Even Years

**GLS-220                      Global Humanities                      3.00-**

Global Humanities is a consideration of the particular kind of knowledge that art history, literary study, music history, and film studies offer to shed light on our shared human experience, meaning it is a study of how people express the human experience. It explores human creativity across chronology and geography by way of thematic conversations into the human experience as it searches for answers to the enduring questions of existence, of what it means to be human. The course is team-taught by faculty representing the areas of art history, literature, and music. This course partially satisfies the Transformational Journey Program requirement of Marian University.

**GLS-280                      Special Topics in Global Studies 1.00-3.00**

Readings, discussion, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GLS-290                      Model United Nations 1.00-**

This course explores the United Nations (UN), the world's forum for conflict resolution and global governance, focusing on the role of a particular member state. Students will learn about the organizational structure and processes of the UN as well as the foreign policy and positions of a specific country on key global issues. Students will role-play the representatives of that country at the UN in the classroom, and the learning experience will culminate with participation as delegates representing that country at a multi-day Model U.N. conference held internationally in the fall and nationally in the spring. (Conference location and schedule varies by semester). This course is open to all majors and has no prerequisites. Enhancement courses, such as GLS 290, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**GLS-302                      Comparative Politics                      3.00-**

This course engages in a comparative examination of political institutions and behavior across countries in Europe, Asia, Latin America, and Africa. Students survey the different types of political systems found

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

in the contemporary world, including various forms of democracy and authoritarianism, and analyze complex topics such as democratization, democratic backsliding and breakdown, and good governance. We will also discuss contemporary debates on the role of political institutions, state structure, civil society and identity-based issues relating to gender, ethnicity, and religion. Students learn how power is legitimized through the organization of politics and how political life varies from country to country.  
Every Fall Even Years

**GLS-316 History of Global Slavery 3.00-**

Starting in ancient times this course will survey the history of global slavery. The course will be paying particular attention to themes such as slaving, slave resistance, agency, labor, gender, economics, migration and family. We will work to identify commonalities and differences among slave systems, the reasons for those differences, and consider how scholars and others have viewed slavery over time.  
At Discretion of Department

**GLS-320 International Law 3.00-**

This course engages in a comparative examination of political institutions and behavior across countries in Europe, Asia, Latin America, and Africa. Students survey the different types of political systems found in the contemporary world, including various forms of democracy and authoritarianism, and analyze complex topics such as democratization, democratic backsliding and breakdown, and good governance. We will also discuss contemporary debates on the role of political institutions, state structure, civil society and identity-based issues relating to gender, ethnicity, and religion. Students learn how power is legitimized through the organization of politics and how political life varies from country to country.  
Every Spring Odd Years

**GLS-358 Religion and Globalization 3.00-**

The principal focus of this Global Issues Seminar will be an investigation into how globalization has impacted Christianity (Catholicism, Protestantism, and Pentecostalism), Islam, and Buddhism, as well as how these faiths are influencing globalization. The geographical focus will be Africa, Asia, and Latin America. Class will include field trips to various places of worship.  
Take GLS-101. (Required, Previous). | Take THL-105 THL-H05 THL-105S. (Required, Previous).  
Every Spring Odd Years

**GLS-360 Global Studies Internship 3.00-**

Internationally focused internships can be internal or external to the college, in local, national, or international public, private, or non-profit sectors.

**GLS-380 Global Studies Seminar 3.00-**

Course includes readings, discussion, research, and writing on selected topics and themes from a particular academic discipline. The course may be cross-listed with a sponsoring department. See course

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**GLS-406                      Global Women's Movement      3.00-**

This course will examine the history women's movements around the world utilizing feminist histories, grassroots activism, and comparative studies. We will focus on several thematic issues, regional analyses, and various types of primary and secondary sources. Using various case studies from around the world, we will examine the ways in which gender, nationality, culture, and other differences have impacted women's lives, as well as analyze the varied ways in which power and social control both create and complicate the process of political activism. Throughout the course, the objective will be to develop your awareness of the historical and contemporary political contexts in which social justice movements, especially those led by women, have emerged throughout modern history.

Every Spring Even Years

**GLS-445                      Plagues, Pox & Pandemics      3.00-**

This class introduces students to the historical, political and ethical dimensions of pandemics. The first part of the course will pay specific attention to the Black Plague, Cholera, 'Spanish' Flu, and AIDS, and the second part of the course will shift to 21st Century pandemics such as Ebola, Zika, and COVID. We will focus on the role of disease, specifically epidemic diseases, from the ancient to the modern era with a broad geographic focus in order to learn understand the social, political, economic, and cultural responses to epidemics globally.

At Discretion of Department

**GLS-460                      Global Engagements      3.00-**

Global Engagements allow students to apply the knowledge they have acquired through the Global Studies program and to gain practical experience in their scholarly and professional areas of interest. Global engagements can be completed through year/semester/summer study abroad programs, global studies internships, language immersion programs, global service work, faculty-led global travel, or through the completion of original scholarship related to Global Studies in a 300- or 400-level course related or an Undergraduate Research Experience. Registration for GLS 460 requires instructor approval and all study abroad programs should be coordinated through the Global Education Office (GEO). Take GLS-101. (Required, Previous). | Take 30 credits. (Required, Previous).At Discretion of Department

**GLS-480                      Global Studies Seminar 1.00-3.00**

Course includes readings, discussion, research, and writing on selected topics and themes from a particular academic discipline. The course may be cross-listed with a sponsoring department. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**GST-200 Introduction to Gender Studies 3.00-**

This interdisciplinary course is designed to introduce students to the discipline of gender studies by examining the following topics, central to the study of gender: the social construction of gender and its relation to other social constructs like race and class; and the consequences of gender construction in terms of legitimizing power and creating and perpetuating inequality. In this course, students will examine the implications of gender constructs as they are applied to academic and public discourse and lived experience. This is a collaborative course in which the instructor of record will be joined by 6 or 8 other faculty members who will each preside over one week's classes, presenting course material in lecture or seminar format and guiding student discussion. This course satisfies general education curriculum standards for behavioral and social knowledge.

Every Fall

**GST-490 Senior Capstone 3.00-**

This course presents an opportunity for students to apply women's studies and gender theory to practice and synthesize their work as the final project in the GST minor. Students will arrange for an internship or volunteer placement at a nonprofit organization, business, or institution that incorporates a gender focus. This will be set up before the semester begins. A structured reflection forum to analyze experience and methods will meet on a weekly basis. Students will meet to think through relationships among empirical research, theory, activism, and practice in gender studies. Majors with diverse interests, perspectives, and expertise will have the opportunity to reflect on the significance of their gender studies education in relation to their current work, their academic studies as a whole, and their plans for the future.

Take GST-200. (Required, Previous). | Take GST-210. (Required, Previous). Every Spring

**HHS-100 Introduction to Human Services & Social Problems 3.00-**

This course will cover fundamental concepts and strategies in the health and human services industry. Students will examine their local communities as well as themselves and learn how self-awareness aids in the development of relationships with individuals, community and society. Students will learn and demonstrate the importance of observation, listening skills, reading and analysis, problem solving, note taking and interviewing skills. Ethical situations and awareness will also be a focus of the course, as well as a historical overview of the career field and an exposure to job opportunities in various environments and specializations. There will be several topics of focus that students will be examining throughout the course. These include but are not limited to; homelessness, poverty, malnutrition, child care, child development, foster care, vaccinations, health screenings, mental health, AIDS/HIV. This course is only offered in the MAP program.

**HHS-200 End of Life Doula Certification Prep 3.00-**

This course in End-of-Life Accompaniment is designed to equip participants with the knowledge, skills, and compassion necessary to provide holistic care to individuals and their families in the final stages of life. Grounded in dignity, empathy, and respect, this course delves into various aspects of end-of-life

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

care, including emotional support, practical caregiving, bedside etiquette, communication strategies, basic entrepreneurial skills, and end-of-life planning. The course is suitable for healthcare professionals, pastoral caregivers, hospice and hospital volunteers, and anyone seeking to deepen their understanding of Franciscan spirituality while providing compassionate end-of-life care.

**HHS-201                      Public Health and Society                      3.00-**

This course examines the social context of health, illness, and healthcare with particular attention to understanding health and illness of populations. This course introduces both sociological and public health approaches to population health, disease causation and prevention-emphasizing health issues that affect society as a whole as well as vulnerable populations. This course is only offered through Marian's Adult Programs.

Take SOC-101. (Required, Previous).Every Fall

**HHS-210                      Intro Senior Living Health Care Systems 3.00-**

This course is designed to introduce the student to the academic and career paths that focus on senior living health care systems. Students will explore the role of a healthcare administrator, healthcare practice roles and management opportunities in senior care. The history and future of senior care in the United States will be examined. Indiana legal compliance licensing will be discussed Students will also examine their own leadership styles and construct a personal development career plan.

**HHS-220                      Quality Mgmt in Senior Care                      3.00-**

This course will provide an introduction to the knowledge and skills necessary to maintain patient safety and improve senior care. Students will discuss change theory and the core elements of quality improvement. An emphasis on data driven change will provide the framework for improvement efforts.

**HHS-330                      Fam, Chidrn, & Ppl w/ Disabilities                      3.00-**

Students will deepen their knowledge of families, children and the people with disabilities. This course is a review of the ways in which professionals work together in supporting child and family resiliency within the context of complex issues, such as divorce, child abuse and neglect, and illness and death of family members. This course also focuses on current social systems and the policies that affect the welfare of families and children, as well as various forms of family functionality. This course provides a historical overview of family and child policy in the United States, including policies toward children and families in poverty. This course approaches concerns of people with disabilities from an interdisciplinary perspective and uses multiple theories to define disability. This course provides a socio historical survey of political, economic, social and cultural perspectives. Topics such as the social construction of disability and the changing experiences of people with disabilities are discussed in the context of other civil rights movements and the broader evolution of social policy. This course is only offered in the MAP program.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HHS-340                      Crisis & Interventions    3.00-**

Students will study situational procedures and techniques necessary in defusing situations identified as crises. Students will work on further developing skills to evaluate crisis experiences by combining active listening with an understanding of crisis patterns. Through class activities, such as case studies, with comparative and visual analyses, students learn how to work through difficult emotional, social, and health crises. Students will also assess forms of interventions thru readings and share perspectives through peer discussion on related topics. Some topics will include intervention models and strategies; system crisis intervention; collaboration; countertransference; secondary traumatic stress disorder and vicarious trauma; burnout prevention; and referral resources. Students will also examine and learn how cultural diversity impacts crisis responses and how to deal effectively with diverse populations. This course is only offered thru the MAP program.

**HHS-350                      Health Care Financial Mgmt    3.00-**

This course focuses on senior health and wellness care financial decisions in the health care delivery setting. Students will interpret financial information, examine the processes performed by the financial department and examine the financial responsibilities of a health care administrator. Students will discuss the ethical and legal impact of finances on quality improvement and care decisions.

**HHS-352                      Mktg Hlth Care Orgs in Senior Care    3.00-**

Students in this course will discuss historical and current trends in marketing senior living communities. Multimedia marketing solutions to attract future residents will be explored. Various living services will be explored including stay at home solutions. Specific branding to increase exposure and visibility will be discussed.

**HHS-495                      Health & Human Services Capstone    3.00-**

Seminar students engage in intensive reading and discussion of capstone issues in the field of Public Health linked to the college-wide general education theme of the year. A research paper, class presentations, and discussion and attendance at college-wide events in support of the general education theme are required. Students also begin preparation for graduate school or careers. This course is only offered in the MAP program.

**HIS-100                      Civics and Democratic Engagement    3.00-**

This course provides students with an understanding of key concepts, historical frameworks, and an introduction to civic literacy necessary to exercise responsible citizenship. Students will examine the underlying assumptions of American democracy, the history of its establishment and evolution, and how political socialization occurs via government, educational, and civilian organizations. This course partially satisfies the Transformational Journey Program requirement for Problem Solving.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HIS-180                      Special Topics in History                      1.00-3.00**

Readings, discussion, and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**HIS-200                      Survey of Global History I                      3.00-**

This course surveys the history of global interactions between human societies from the first civilizations to the 1500s. This course focuses on cultural comparisons over time and the impacts of global interdependence upon cultures, economies, religions, and political institutions. Emphasis is given to comparative themes, the study of causal relationships and patterns of change and continuity over time; and the social significance of ethnicity, gender, race, and class in historical events and study.  
Every Fall

**HIS-201                      Survey of Global History II                      3.00-**

This course surveys the history of global interactions between civilizations in Asia, Africa, Europe, Oceania, and the Americas from the 1500's to the present. This course focuses on cultural comparisons over time and the impacts of global interdependence upon cultures, economies, religions, and political institutions. Emphasis is given to comparative themes, the study of causal relationships and patterns of change and continuity over time; and the social significance of ethnicity, gender, race, and class in historical events and study.  
Take HIS-200. (Recommended, Previous).Every Spring

**HIS-210                      Indiana History 3.00-**

This course is a survey of the social, political, and economic history of the state of Indiana. It encompasses the history of the area pre-statehood and begins with an examination of Native American and Indigenous history and proceeds chronologically to the present day. It also examines the specific military conflicts, political issues, and economic concerns modern state and city governments have in general, and the specific history of Indiana. Recommended for education majors.  
Every Spring Even Years

**HIS-213                      Survey of African History                      3.00-**

This course is designed to introduce students to the social, political, economic, and cultural history of Africa from the earliest times to the present. In this survey of African history, students will examine the historical background to more recent events on the continent. Students will gain an overview of some of the most significant developments in the African past, including early state building, the growing influence of Islam and Christianity, and the impact of the trans-Atlantic slave trade, as well as how these developments have shaped current debates over identity and economic underdevelopment. Because of the complexity and size of the African continent, this course does not attempt to provide a comprehensive history of each country, people, and region. Rather, it is organized chronologically and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

thematically in order to help students see Africa as a continent long at the crossroads of global interactions.

At Discretion of Department

**HIS-216 US History I Educators 3.00-**

This is a survey course of the first half of American history beginning with pre-Columbia America and going through the American Civil War. This course focuses on the major themes of political, social, economic, and cultural history, and examines the formation of the American nation-state. Students who take this course will gain a better understanding of the chronological order and content sections of early American history critical for history majors, minors, education majors, and those interested in deepening their understanding of America's past.

Every Fall

**HIS-217 US History II Minors 3.00-**

This is a survey course of the second half of American history beginning with Reconstruction and going through to the present day. This course focuses on the major themes of political, social, economic, and cultural history, and examines the transformation of American democracy since the Civil War to today. Students who take this course will gain a better understanding of the chronological order and content sections of later American history critical for history majors, minors, education majors, and those interested in deepening their understanding of America's past.

Take HIS-216. (Recommended, Previous).Every Spring

**HIS-220 American Constitutional Law 3.00-**

The U.S. Constitution is the basis of America's legal system and governance structure. This class is a semester long course that explores the history, content, and evolution of the U.S. Constitution from its creation in the late 18th century to debates over its meaning, scope, and future in the 21st.

Recommended for students considering pre-law.

Take HIS-100. (Recommended, Previous).Every Spring

**HIS-280 Special Topics in History 1.00-3.00**

Readings, discussion, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**HIS-307 Women's and Gender History 3.00-**

This course will focus on the experiences of and ideas about, women across the globe using specific regional case studies. By exploring gender as a category of historical analysis, the course will put women at the center of the story with a special emphasis on how gender has historically intersected with women's race, class, ethnic, sexual, and regional identities.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HIS-308 Cold War Propaganda & Pop Culture 3.00-**

This course examines the Cold War as a global conflict that took form as a series of proxy wars and a competition of ideas and culture. Spanning the end of WWII until the 1990s, we will discuss the origins and escalation of the Cold War as well as the ideas that drove this conflict. Using propaganda and popular culture (movies, music, and comics), we will also discuss how the Cold War was represented to citizens and how citizens understood it themselves and, at times, sought to influence society. Students will gain an understanding of this conflict and its continued impact on the present and will learn how to engage in visual culture and propaganda.

Every Fall Odd Years

**HIS-310 History of the US Presidency 3.00-**

This course examines one of the most powerful elected offices in American democracy and global political history. This course will move beyond mere biographies of the office holders, to examine the issues, crises, and historical impact of political office itself, and how that office in turn has shaped world history.

Take HIS-100. (Recommended, Previous).Every Fall Odd Years

**HIS-311 History of Comic Books 3.00-**

This course examines the evolution of the medium of comics, from their origins in newspapers to a form of popular culture that has captivated readers around the globe for over a century. We will engage with comics as visual and literary sources and as historical documents that reflect the values, anxieties, and aspirations of the eras and cultures in which they are produced. At various times, comics have been used as propaganda or political activism to advocate specific visions for society, and we will read examples of both. In this class, we will consider the technology and artistic work that went into the evolution of the medium, methods for engaging with comics as culture and history, and the ethical and artistic questions involved in the creation of comics.

At Discretion of Department

**HIS-325 Public History and Civic Memory 3.00-**

Public History is history that is seen, heard, read and interpreted by a popular audience. This course will introduce students to public history by investigating how versions of the past are created, institutionalized and disseminated in civic celebrations, memorials and monuments; in popular culture, including television and film; and in our collective memories. Students will examine some of the particular issues confronted by historians who work in public history settings such as museums and historic sites, historic preservation agencies, archives, history-related web sites and documentary film. This course requires students to attend classes off campus multiple times throughout the semester.

Requisites: HIS-101 - Recommended prior to taking this course, but is not required.

Take HIS-101. (Recommended, Previous).At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HIS-337 History of the World Wars 1870-1936 3.00-**

This course examines the period from 1870-1950, an era marked by two great wars and a 20-year interval of peace. Through a global study of World War I and World War II, students will look at the social, political, and cultural ideas central to this pivotal moment in modern world history.

Every Fall Even Years

**HIS-343 African-American History 3.00-**

This course offers a survey of African American history, thought and cultural expression in the United States from the colonial period to the present. It will examine the African origins of black Americans, the slave trade and experience, Reconstruction, the Civil Rights Movement, Black Power and contemporary freedom struggles, highlighting the diverse movements for liberation and equal rights. It will explore significant themes including labor, religion, community, and popular culture. Importantly, the readings will illuminate the intersections of race, class and gender in understanding the diversity of the African American experience.

At Discretion of Department

**HIS-346 Movies and Historical Perspective 1.00-**

This course examines the significant cultural trends reflected in and caused by the history of motion pictures. As a cultural history of movies, this course pulls together a variety of historical perspectives including movies as an art, an industry, a force for social and political change, and an educational tool.

At Discretion of Department

**HIS-350 Prof Development for HIS and GLS 1.00-**

This one-credit professional development course is designed to transition History and Global Studies majors from academic study to professional practice. It focuses on strategic planning for career entry, with an emphasis on securing and maximizing internship experiences, exploring the job market, and successfully navigating the application processes for graduate and professional schools.

Every Fall

**HIS-371 The Age of Revolutions 1765-1865 3.00-**

This course examines the "Age of Revolution" that swept many countries in the Atlantic World between 1750-1850, focusing on the American, French, Haitian, and Latin American Revolutions. We will seek to understand the causes of each revolution, analyze the ideologies that inspired revolutionaries, and consider how historical revolutions continue to shape contemporary politics.

Every Spring Even Years

**HIS-380 Special Topics in History 3.00-**

Readings, discussion, and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**HIS-425 History of Rock & Roll 3.00-**

The course is an examination of the birth and evolution of rock music from its roots in blues, country, and gospel to grunge, techno, and other current "alternative" styles. In this course, students will examine the role, significance, and influence of music in popular culture and engage with contemporary issues, historical events, and key genres in music. In addition to providing a broad interdisciplinary perspective, the course encourages reflection on the diverse roles of popular music, including entertainment, art form, social commentary, and as a force for social change.

Every Spring Odd Years

**HIS-426 History of Religion in America 3.00-**

This course exposes students to the rich religious landscape of the United States. Through engagement with primary and secondary texts, students will encounter the first three centuries of religious life in America. Students will examine the expansion of religious life in the nation and seek to understand how particular ideas underpinning American society have continuously informed and reshaped religious expression. Particular attention will be given to the subjects of ethnicity, gender, and race throughout the course.

Every Fall Odd Years

**HIS-460 Internship in History 1.00-4.00**

Students will work with HIS faculty to design a project in tandem with weekly onsite experience at a local museum, non-profit, state office, or partner organization. Students will be placed according to their career plans, academic abilities, and research interests. Students will be evaluated on the completion and quality of their project in addition to evaluations from their site supervisor. Regular reports and meetings with the coordinating faculty are required to earn credit. A maximum of 9 combined credits of HIS 460 may be applied to fulfill major requirements, and a maximum of 4 credits of HIS 460 may be applied to the minor.

**HIS-470 Modern America 3.00-**

Modern American History covers important events in American history from 1945 through the early 21st century from a political, social, and cultural standpoint. Students will develop advanced level historical research, writing, and critical thinking skills through active engagement in local archives.

Take HIS-217. (Recommended, Previous).At Discretion of Department

**HIS-480 Special Topics in History 1.00-3.00**

Readings, discussion, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HIS-498                      Directed Research                      3.00-**

Guided research and writing course intended to culminate with either a publication or public presentation of research. Instructor permission required.  
At Discretion of Department

**HIS-499                      Independent Study                      3.00-**

Guided readings and focused exploration of a historical subject matter not available in available courses. Instructor permission required.  
At Discretion of Department

**HON-340                      Great Books Discussion 1.00-3.00**

Honors Program students are directed in the close reading of a single text whose significance make it pivotal in the history of ideas and culture. May be repeated.  
At Discretion of Department

**HON-380                      Honors Program Special Topics 1.00-3.00**

Honor Program students are directed in the readings, discussion, and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**HON-399                      Directed Research                      1.00-**

Required for all seniors presenting at the Honors Colloquium. Unless otherwise advised by the director of the Honors Program, seniors should register for only one credit during the spring semester of their senior year. Graded S/U.  
Every Spring

**HPE-100                      Weight Training 1.00-**

Enhancement courses, such as HPE 100, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.  
At Discretion of Department

**HPE-101                      Walking for Fitness                      1.00-**

Enhancement courses, such as HPE 101, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.  
At Discretion of Department

**HPE-102                      Racquetball                      1.00-**

Enhancement courses, such as HPE 102, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**HPE-105 Introduction to Martial Arts 1.00-**

Enhancement courses, such as HPE 105, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-106 Step Aerobics 1.00-**

Enhancement courses, such as HPE 106, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-107 Tennis 1.00-**

Enhancement courses, such as HPE 107, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associates degree.

At Discretion of Department

**HPE-108 Bowling 1.00-**

Enhancement courses, such as HPE 108, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-109 Volleyball 1.00-**

Enhancement courses, such as HPE 109, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-111 Basketball 1.00-**

Enhancement courses, such as HPE 111, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-112 Wallyball 1.00-**

Enhancement courses, such as HPE 112, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-113 Plyometrics Speed Training 1.00-**

Enhancement courses, such as HPE 113, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

At Discretion of Department

**HPE-114                      Beginning Pilates                      1.00-**

Enhancement courses, such as HPE 114, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-115                      Basic Physical Defense for Women                      1.00-**

Enhancement courses, such as HPE 115, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-119                      Developmental Conditioning                      1.00-**

Enhancement courses, such as HPE 119, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

At Discretion of Department

**HPE-121                      Zumba 1.00-**

Students participate in an aerobic format designed for cardiovascular development, muscle toning and flexibility, coordination, and overall body conditioning. The Zumba program teaches easy to follow steps/movements to four basic Latin rhythms (meringue, salsa, cumbia, reggaeton) to create a dynamic fitness program. Enhancement courses, such as HPE-121, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**HPE-128                      Foundations of Physical Education and Sport                      2.00-**

Exploration in the field of physical education; identification of various philosophies and how to establish a philosophic base for physical education; historical and social forces that act upon physical education and sports; and principles that exist in the field of physical education.

Every Fall

**HPE-139                      Introduction to Sport Management                      3.00-**

An examination of the many career opportunities that exist in the field of sport management. Emphasis is provided in career planning, terminology of sport management, professional skills required, historical perspectives of sport, and the psychology and sociology of sport.

Every Fall

**HPE-145                      Health Phys. Ed. Teach Strateg & Methods                      2.00-**

HPE teaching strategies designed to assist the HPE teaching major or minor in the development of lesson planning, leadership skills, methodology, and classroom procedures in the physical education environment.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Spring Even Years

**HPE-150                      Individual Sports                      3.00-**

A study of rules, skills, strategy and self-testing relating to life-long sports. The student receives instruction in teaching techniques in tennis, golf, bowling, archery, tumbling and stunts, and other individual sports. Health and wellness is promoted in lifelong sports participation.

Every Spring Even Years

**HPE-151                      Instructional Methods in Tennis and Golf                      1.00-**

The course includes instruction in the fundamental skills and rules of the sport of tennis and golf. Emphasis will be placed on the instructional techniques and methodology in order to help prepare the student to instruct tennis and golf.

Take HPE-128. (Required, Previous).Every Fall

**HPE-152                      Instructional Methods in Volleyball                      1.00-**

The course includes instruction in the fundamental skills and rules of the sport of basketball and volleyball. Emphasis will be placed on the instructional techniques and methodology in order to help prepare the student to instruct basketball and volleyball.

Take HPE-128. (Required, Previous).Every Spring

**HPE-153                      Instructional Methods in Football and Soccer                      1.00-**

The course includes instruction in the fundamental skills and rules of the sport of football and soccer. Emphasis will be placed on the instructional techniques and methodology in order to help prepare the student to instruct football and soccer.

Take HPE-128. (Required, Previous).Every Fall

**HPE-154                      Instructional Methods in Lifetime Fitness                      1.00-**

The course includes instruction and techniques of lifetime fitness skills, sports and activities. Emphasis will be on the importance of physical fitness and obtaining the knowledge of how to attain a health-enhancing level of fitness. Focus will be on group exercise and fitness activities such as Pilates, aerobics, and similar group activities.

Take HPE-128. (Required, Previous).Every Fall

**HPE-155                      Instructional Methods in Strength and Conditioning                      1.00-**

The course includes instruction in the fundamental skills and techniques of strength training including safety, strength physiology, spotting, training recommendations, lifting techniques, and program design as it relates to the physical education teaching environment.

Take HPE-128. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HPE-160                      Team Sports      3.00-**

A study of rules, skills, strategy and self-testing relating to team sports. The student receives instruction in teaching techniques in volleyball, softball, soccer, touch and flag football, basketball, and other team sports.

Every Spring Even Years

**HPE-228                      Movement and Rhythmic Activities      2.00-**

This study and teaching application of the skills associated with movement, rhythmic, and associated activities in the physical education environment. Emphasis will be on the fundamental skills, appreciation, and instructional strategies and teaching methods.

Every Fall Even Years

**HPE-240                      Officiating      3.00-**

Theory and practice of procedures, techniques, and ethics of officiating baseball, basketball, football, softball, and volleyball. The student has the opportunity to become licensed in any or all of the above sports. \$35 fee for state testing and license certification by the IHSAA.

Every Fall Even Years

**HPE-247                      Coaching Principles      3.00-**

This course is a comprehensive introduction to the coaching profession. Emphasis is placed on sport at the high school and serious club levels. Consideration is also given to coaching at other levels, such as youth, recreational, and intercollegiate sport programs. The primary goal of the course is to develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes. The course and textbook combine sport science theory and research with the practical knowledge and methods of expert coaches in the five essential categories of coaching education and professional practice. Principles and practical applications are presented and thoroughly explained for each of these five important dimensions of coaching.

At Discretion of Department

**HPE-249                      School Health Education      3.00-**

This course is designed to prepare the health educator in teaching for school health throughout the school curriculum. Emphasis will be on the content, activities, and resources to help the classroom teacher deliver health instruction to K – 12 students and thereby help the students form a positive foundation for lifetime health and wellness.

At Discretion of Department

**HPE-269                      Physical Activities for the Elementary Grades      3.00-**

This course is designed to incorporate physical activities and games into the elementary physical education classroom. Emphasis will be on activities of play, games, lifetime fitness,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

playground/gymnasium procedures and lesson planning. This course requires the student to be in an elementary classroom a minimum of 32 hours per semester.

Every Spring Odd Years

**HPE-344                      Coaching of Basketball   2.00-**

Fundamentals of offensive and defensive techniques are studied. This course analyzes strategies, organization procedures, game preparation, coaching principles, and athlete health and safety.

Every Fall Even Years

**HPE-345                      Coaching of Football   2.00-**

Fundamentals of offensive and defensive techniques are studied. This course analyzes strategies, organization procedures, preparation, coaching principles, and athlete health and safety.

Every Fall Odd Years

**HPE-346                      Coaching of Baseball and Softball   2.00-**

Techniques, theories, and principles of coaching baseball and softball; offensive and defensive fundamentals by position; rules, organizational and training methods and athlete health and safety.

Every Spring Odd Years

**HPE-347                      Coaching of Track and Field   2.00-**

Techniques, theories, and principles of coaching track and field events; fundamentals for each event, rules, organizational and training methods and athlete health and safety.

Every Spring Even Years

**HPE-348                      Coaching of Volleyball   2.00-**

Techniques, theories, and principles of coaching volleyball; offensive and defensive strategies, rules, organization, fundamentals, training methods and athlete health and safety.

Every Fall Even Years

**HPE-349                      Coaching of Soccer   2.00-**

Techniques, theories, and principles of coaching soccer; offensive and defensive strategies, rules, organization, fundamentals, training methods, and athlete health and safety.

Every Spring Odd Years

**HPE-354                      Legal Aspects in Sport Environments   3.00-**

An examination of legal issues in sport environments. A study of legal duties and responsibilities, negligence, due process, school laws, injuries to participants and spectators, liability, player eligibility, drug testing, and sex discrimination is provided.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**HPE-360 Internship 3.00-12.00**

Experiences in teaching, coaching, training, intramurals, recreation leadership, or sport information. The student has the opportunity to do fieldwork in one of these areas. This course may be repeated for an accumulated total of 12 credits. Does not count toward the credits required in the major. May enroll for four to twelve credits. Graded S/U.

**HPE-363 Adaptive Physical Education 3.00-**

This course is designed to provide basic knowledge pertaining to students with disabilities in the physical education classroom. Additionally, federal and state laws pertaining to the education of individuals with disabilities are addressed. Practical, on-site work at a local school is included.

At Discretion of Department

**HPE-370 Personal and Community Health and Safety 3.00-**

An investigation into personal and community health problems. Course work is focused on preparing the individual to teach health at the high school level.

Every Spring

**HPE-380 Special Topics: Sport Management and Hpe 1.00-3.00**

A special topic addressing a current interest or subject in sport management or health and physical education. May be offered for one to three credits. May be repeated if content varies. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**HPE-410 Organization & Administration of Pe & Sport 3.00-**

Methods of and problems in organizing and administering a physical education and health program. Criteria for designing curricula for all levels of instruction considering environmental and social forces that affect, challenge, and meet the needs of the student; equipment, protection, health and safety program, and standards of ethics.

Every Fall

**HPE-420 Tests and Measurements of Physical Education 3.00-**

Designed for the health and physical education major with emphasis on techniques of test administration and application to results of physical performance activity programs. Content of course includes: statistical methods in measures of central tendency, measures of variability, z scores, correlation coefficient, t-tests, and chi square.

Every Spring

**HPE-453 Essentials of Exercise Science for Hpe 3.00-**

This course is an applied approach to exercise science for the physical education teacher. It is designed to enable the physical education student to implement concepts of underlying performance techniques, to

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

analyze and correct sport techniques, and to identify and assess fitness, energy systems, and training for the energy systems.

Every Fall

**HPE-490 Senior Seminar in Hpe 3.00-**

A capstone course for seniors. Students read and report on writings in HPE or sport management. The skill of summarizing, analyzing, and applying this information to the chosen field of endeavor is emphasized. Integrates the general education theme and readings. Attendance at convocations required. These skills are demonstrated in both written and oral presentations.

Every Fall

**HPE-499 Independent Study 3.00-**

Guided readings and research. May enroll for one to four credits.

At Discretion of Department

**HUM-211 British History and Culture 3.00-**

Study abroad course at Harlaxton College in England. This course satisfies the Humanistic and Artistic Knowledge requirement in place of HUM-210.

Take ENG-112. (Required, Previous).Every Summer

**HWB-110 Holistic Health: Mind, Body, and Spiritu 3.00-**

This course will provide students the opportunity to engage in self-reflection and an understanding of their own well-being through the lenses of mind, body and spiritual health. Students will explore the concept of Holistic Health through multiple disciplinary perspectives and applied learning modalities. This course partially satisfies the Transformational Journey Program curriculum standards for Health and Well-Being

**HWB-280 Special Topics in Health and Well-Being 1.00-3.00**

This course will provide a platform to offer experiential courses that expand students' engagement with the 8 dimensions of holistic health and well-being. Enhancement courses, such as HWB-280, may be repeated for credit, with a minimum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

Take HWB-110. (Required, Previous).At Discretion of Department

**INT-100 Information Technology Fundamentals I 2.00-**

This course introduces the student to terminology, concepts, theory, and fundamental skills used to implement information systems and functions in a wide variety of applications from small to enterprise organizations. Topics include the history of and trends in computing, operating systems, database technology, security, cloud implementations and other concepts associated with applying the principles of good information management to the organization. Students will apply technical writing and effective

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

presentation skills through completing a research project. This course is only offered at the St. Joseph's College campus.

Every Fall

**INT-101                      IT Service Center Essentials                      2.00-**

This course requires that students work in a team to identify and employ methodologies pertinent to the assessment, design and operation of business computer information systems. Teams will analyze and implement methodologies for the development of a business-oriented computer environment. This course is only offered at the St. Joseph's College campus.

Every Fall

**INT-103                      Information Technology Fund II 3.00-**

Students will learn the necessary competencies with hands-on experience in the lab for an entry level Information Technology professional. Students will have the knowledge required from assembling components, installing software, to understanding the basics of virtualization, scripting, desktop imaging, deployment and security forensics. This course is only offered at the St. Joseph's College campus.

Every Spring

**INT-201                      Introduction to Networking Principles                      3.00-**

The course will teach students the fundamentals of networking, such as network hardware, the OSI model, network protocols, network operating systems, and cabling. This course is only offered at the St. Joseph's College campus.

Every Fall

**INT-204                      Intro to Secure Systems Protocols in Bus                      4.00-**

This course explores the field of Cybersecurity/Information Assurance focusing on the technical and managerial aspects of the discipline. Students are introduced to the basic terminology, concepts, and best practices of computer/network security and the roles and responsibilities of management/security personnel. The students will learn the technologies used and techniques involved in creating a secure computer networking environment including authentication and the types of attacks against an organization. This course is only offered at the St. Joseph's College campus.

Every Spring

**INT-290                      IT Fundamentals Certificate Readiness                      1.00-**

This course focuses on the knowledge and skills required to identify and explain the basics of computing, IT infrastructure, software development, and database use. With this new version comes the addition of the + to further distinguish ourselves within the marketplace and represent CompTIA quality and standards. This course is only offered at the St. Joseph's College campus.

Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**ISP-380                      Special Topics in International Studies    3.00-**

This three-week international studies course, conducted in the last three weeks of May, offers students from all disciplines the opportunity to study in an international setting and enhance cultural and global awareness. The setting, focus, and academic department(s) sponsoring the course change each year. Credit can be obtained through HON, ISP, a 380 of the sponsoring department(s), or through a student's minor or major department with the approval of the departmental advisor. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**ITS-205                      Database Policies and Principles                      3.00-**

Introduces students to the basic concepts of databases including the types of databases, the general database environment, and the importance of data to the business world. Students will be familiarized with use of the ANSI Structured Query Language, data warehousing, data mining, data visualization, data analysis, and big data. This course is only offered at the St. Joseph's College campus.  
Every Spring

**ITS-206                      IT Mobile Essentials                      3.00-**

Develops the student's understanding of radio frequency fundamentals and behavior; the features and functions of wireless local area network components. This course is only offered at the St. Joseph's College campus.  
Every Fall

**ITS-207                      Open Source and Virtualization Software                      4.00-**

This course is designed to help students with the necessary skills to understand and apply Linux and virtualization concepts while maintaining a clear division between subjects. Virtualization technologies include the exploration, installation, and troubleshooting of various virtualization software packages to obtain the skills necessary to choose and implement hypervisor environments for client-level operating systems. This course is only offered at the St. Joseph's College campus.  
Every Fall

**ITS-290                      IT A+ Certification Readiness                      2.00-**

This course serves as preparation for the CompTIA A+ certification examination through practice tests and assignments based on the material on the A+ certification examination. Students validate their accumulated expertise and expand their skill set through these review materials. Students attempt the certification examination at the conclusion of the course. Fee assessed. This course is only offered at the St. Joseph's College campus.  
Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LAT-101 Latin I 3.00-**

Students will begin training to read Latin through immersion in and interpretation of stories, enriched by audio and video supplements, comprehensible written and spoken Latin, and cultural exploration activities. There's nothing to memorize, grammar is explained within the context of our stories, and everything is open book, open note. This course applies best-practice methods inspired by language acquisition research to provide a space to communicate in the language both in and beyond class. Take LAT-101P LAT-NT or LANG-NT. (Required, Previous).Every Fall

**LAT-102 Latin II 3.00-**

Students will continue training to read Latin in the manner first presented in LAT 101, with the Latin naturally increasing slightly in complexity. This story-based approach guides students to advance their language proficiency, furthering their ability to read the Latin stories told during the semester. Take LAT-101 or LAT-102P. (Required, Previous).Every Spring

**LAT-200 Intermediate Latin I 3.00-**

Students will finalize training to read Latin in the manner first presented in LAT 101 and 102. This course's conclusion of the story-based process to advance in language proficiency will ready the student for any future encounters with authentic Latin. Take LAT-102 or LAT-200P. (Required, Previous).Every Fall

**LAT-201 Intermediate Latin II: Readings in Latin Texts 3.00-**

Students will read authentic or lightly adapted Latin texts from ecclesiastical, medieval, classical, and modern Latin sources. Students will be able to apply what they have learned from previous Latin study to understand the words of Latin authors themselves. Through reading and composition activities and study of the literature's cultural context, this course launches students on their way to enjoyment of an ancient language still in use as a living world language. Take LAT-200 or LAT-201P. (Required, Previous).Every Spring

**LAT-280 Special Topics in Latin 1.00-3.00**

Special Topics in Latin. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar). Take LAT-102. (Required, Previous).At Discretion of Department

**LAT-499 Independent Study in Latin 1.00-3.00**

Independent Study in Latin

**LAW-104 Intro to the Paralegal Profession 1.00-**

This course is designed to introduce students to the profession. The students will learn the expectations of a paralegal and legal assistant in multiple environments (small firm, large firm, government agencies, non-profits and organizations, corporations and other) and be exposed to a vast number of areas of

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

specialization within criminal and civil law. Students will benefit from hearing from local and out of state paralegals, attorneys and judges in these various environments and specializations. Students will be exposed to the basic fundamentals of legal research and writing to prepare them for the next course in the sequence, as well as gain an understanding of the current and projected demands in the industry, and how to become involved in local organizations and networking opportunities to gain an edge in internship placement and employment. This course is offered only in the MAP program.

**LAW-215                      Legal Research   3.00-**

This course is designed to introduce the student to various legal research techniques and databases and gain exposure to federal and state case law, statutes and regulations. The student will learn how to find information, analyze information, and analyze and validate case law. The student will be introduced to key technologies to aid in research and learn the importance of validating one's research. See the following components for the research course: Statutes (state, federal, international and uniform), Regulations (state, federal and ordinances), Case Law (state, federal and administrative), Internet research, copyright issues and secondary sources, Westlaw, Lexis, Bloomberg Law, Casemaker and Fastcase, Dockets and briefs, Business and people information, Law office software (e-discovery, case management, legal timekeeping and billing, litigation support, spreadsheet and database management). This course is offered only in the MAP program.

Take LAW-104. (Required, Previous). | Take ENG-101 or ENG-239; Minimum grade C+. (Recommended, Previous).

**LAW-216                      Legal Writing and Communication      3.00-**

The student will be exposed to a variety of legal writing tools and forms of writing, such as legal correspondence, thesis paragraphs, memorandums of law, statements, summary arguments, proposals and briefs. The student will be competent in predictive writing and persuasive writing and made aware of the importance of editing and the revision process. This course will focus on reading for comprehension in the legal setting; reinforcement of strong legal research skills; clear, concise and persuasive legal writing skills; and communication and presentation abilities. This course is offered only in the MAP program.

Take LAW-215; Minimum grade C+. (Required, Previous).

**LAW-256                      Professional Responsibilities and Ethical Decision-Making      3.00-**

This course is designed to introduce the student to ethics in the legal field. This course promotes professional behavior and communication, ethical decision-making, and strong analytical and interpretation skills. This course covers civil and criminal procedure, courtroom etiquette and individual legal rights. It will discuss the ethical obligations and liabilities of the attorney and paralegal relationships to each other and to the client. This course is offered only in the MAP program.

Take LAW-216; Minimum grade C+. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LAW-261                      Legal Liability: Contracts for the Paralegal                      3.00-**

This course is designed to focus on the basics of contract law from formation to failure of performance to remedy and change. Students will study civil liability, as opposed to criminal liability; contract reviewing and drafting and the liability of those who breach contract. This course is offered only in the MAP program.

Take LAW-216; Minimum grade C+. (Required, Previous).

**LAW-262                      Legal Liability: Torts for the Paralegal                      3.00-**

This course is designed to focus on the basics of torts law, examining the issue of lawsuits and damage awards. Students will study civil liability, as opposed to criminal liability. The course will provide a hands-on approach with applicable cases in order to prepare the student for work in the practical area of tort law. This course is offered only in the MAP program.

Take LAW-216; Minimum grade C+. (Required, Previous).

**LAW-270                      Civil Litigation Pract & Proc Capstone                      4.00-**

This course will familiarize the student with the civil litigation process from the initial client interview to completion of discovery, through trial, as well as familiarize students with post trial issues including supplemental proceedings and appeals. Subject matter will include pretrial motion practices and filing requirements; perfecting service, discovery, and alternative dispute resolution; identifying legal versus factual issues, the trial process itself, presenting evidence, and developing a theme and theory for the trial in order to present your client's story. Additionally, the course will cover post trial procedures and enforcements of civil judgment. Topics involve preparing the Responsive Pretrial Motions, Subpoenas for witnesses, and a complete trial notebook with a unified theme and theory of your case. The focus of the course will also involve the Indiana Trial Rules, pretrial disputes, depositions, evidentiary presentation, proving/disproving the necessary elements, the cost/benefit analysis of going to trial, and what happens after a verdict is reached.

**LAW-290                      Legal Career Preparation and Development                      1.00-**

This course develops students' abilities to successfully apply and interview for legal positions and provides an understanding of the current job market. Career planning, industry research, preparation and evaluation of appropriate documentation, such as an application letter and resume, and interviewing techniques are included. This course is offered only in the MAP program.

Take LAW-285. (Required, Previous).

**LAW-292                      Credentialing for the Paralegal Profession                      1.00-**

This course will focus on the benefits and fundamentals of the process of credentialing of the professional paralegal and the basic, foundational preparation for the PCCE and PACE exams. It will prepare students for what to expect on the certification exam (PCCE) upon graduation and discuss new expectations in the growing and ever-changing market, as well as introduce students to local

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

organizations that provide assistance in the credentialing process. This course is only offered in the MAP program.

Take LAW-285. (Required, Previous).

**LAW-299                      Independent Study in Law                      3.00-**

Independent study in paralegal studies. This course is offered only in the MAP program.

**LAW-350                      Current Events in Social and Criminal Justice & the Prison System                      3.00-**

This course will follow current events in the national news. Students will be expected to evaluate and analyze the impact of social, political and economic issues and influences on the criminal justice systems, from the courts to the prison systems. This course will familiarize students with the structure and history of sentencing and corrections systems. Students will study our criminal justice system and identify problems in our system and sentencing laws and identify trends in sentencing and alternatives to incarceration.

**LAW-360                      Internship in Prelaw Studies/Paralegal Studies                      2.00-**

Director of Educational Services/Paralegal Studies approves work load, work site, objectives and credit hours in consultation with the Director of Prelaw Studies and the onsite internship supervisor of the law office. 60 hours of work are required for 1 credit hour. This course is offered only in the MAP program. Graded S/U.

Take LAW-104. (Required, Previous). | Take LAW-215. (Required, Previous). | Take LAW-216. (Required, Previous). | Take LAW-256. (Required, Previous). | Take LAW-261. (Required, Previous). | Take LAW-262. (Required, Previous). | Take LAW-272. (Required, Pr

**LAW-380                      Special Topics in Law                      3.00-**

The student will work with a mentor and be guided through a special project in one of the following focus areas to expand on the internship experience and provide research help to the law office of internship: criminal law, family law, civil litigation, immigration, bankruptcy, health law, international law, personal injury, motor sports (sports and entertainment law). This course is offered only in the MAP program. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**LDR-310                      Found. in Adaptive Leadership                      3.00-**

Leadership is a particular type of work: The mobilization of others to make progress on our most difficult challenges - the "swamp issues" that plague our organizations. Organizing people to confront a difficult reality we all might rather avoid. For any of our groups or organizations, in a complex, dynamic environment the effective practice of leadership is essential in achieving results that matter. This course, through intellectual exploration and individual exercises, endeavors to help students show up more

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

productively and generatively in their current roles, as well as develop in preparation for roles of increasing levels of authority. This course is only offered through Marian's Adult Programs.

**LDR-312 Leadership & Resiliency 3.00-**

In the adaptive leadership framework, leadership is a particular type of work focused on the people and relationships. To make progress on our most difficult workplace challenges, we collaborate with colleagues who often have different communication styles, processes, agendas and belief systems on which they operate. To make progress can require us to deconstruct the pain which may be caused by others in the workplace and lay the past to rest which requires resiliency. We will explore how resiliency can be developed and maintained through empathy and self-awareness in order to show up better in spaces and make progress on meaningful challenges that require us to collaborate across the organization, especially in times of crisis, hardship and uncertainty. This course, through exploration of resiliency, empathy, relationships, self-awareness and acknowledgement of unique differences, we seek to understand ourselves and others better to show up more productively and generatively in current roles.

**LDR-320 Ad. Ldrshp: Adv. Diag. & Interventions 3.00-**

Students experience and explore the paradoxical nature of group life in the context of exploring our most difficult social challenges. Candidates refine their diagnostic capabilities and intervention skills to mobilize others to make progress on their most difficult adaptive challenges. This course is only offered through Marian's Adult Programs.

**LDR-350 Ad. Ldrshp: Gaining Freedom & Choice 3.00-**

How do we build capacity to serve as a Trustworthy Authority Figure, particularly for an organization under stress, striving to thrive in an increasingly complex, volatile, ambiguous world? How do we prepare ourselves for the emotional and psychological burden of the role? What personal transformation must we explore? How would we engage in that journey with purpose and intention? How might that personal transformation be tied to our ability to build an Adaptive Organization? As we work to liberate ourselves from our own unconscious habits of thought and action, we gain capacity to liberate others so they may fully engage their energy and talent in support of the organization's mission. In turn, we expand collective capacity to change and thrive in the face of our most difficult adaptive challenges. Building on core concepts explored in Foundations of Adaptive Leadership and Systems Thinking, this course provides a platform, structure and individual coaching support for each candidate to fully engage in their own transformational journey. This course is only offered through Marian's Adult Programs.

**LDR-352 Authority Dynamics in Leadership 3.00-**

With discussions of authority comes conversations about trust, trustworthiness and power. How do we define these words, "trust", "authority" and "power"? What connotation do we assign to these words and why? What does it mean to be trustworthy? What do authority figures have to do to show up as trustworthy? How do we define power - is it "good" or "bad"? How do authority figures and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

organizations use power to build capacity? Is power necessary to be effective in "the work" and make progress at an organization? How is power gained, maintained and distributed? Each of us holds deep feelings about authority figures, trust and power, and this will be explored in this course. How do our deeply rooted feelings hold us back and impact how we show up in vulnerable spaces and times of stress and struggle? How do we get a grip on our emotions and gain an understanding of what fuels us so that we may position our power compassionately and responsibly?

**LDR-370                      Conflict & Difficult Conversations                      3.00-**

This course will explore our personal feelings, reactions and lived experiences with conflict. We will explore conflict through unique lenses and how it can be perceived based on lived experiences, interpretations and belief systems. The focus will be on everyday workplace conversations - formal and informal - and the importance of transparency and authenticity so that we may have intentional conversations that contribute to the advancement of the organization while protecting the people. This course will explore lines of code and empathy in relation to difficult conversations and how it impacts orchestrating conflict in effective and productive ways to carry others through challenges.

**LDR-372                      Intro Group Dynamics & In-Grp, Out-Grp                      3.00-**

This course will explore our innate desire to be part of a group at any cost. How does that serve us and what is running underneath the desire to be part of the in-group? What loyalties, identities and fears may be involved? This course will explore what this means and how all members of an organization flow in and out of groups and how one group member can change the group dynamic. Every time one person enters or exits a group, the dynamic shifts and changes - how does this impact "the work" and the group members' roles within that work?

**LDR-400                      Strategy & Execution Capstone & Immersion                      3.00-**

This course is built in the adaptive leadership framework and employs heutagogy which inspires student driven - student directed learning. The heutagogy approach is a student-centered learning strategy that is common in adaptive leadership programs. You will investigate a leadership challenge of your choosing at your organization and work alongside a chosen colleague or stakeholder who will offer unique perspectives and interpretations to your chosen leadership challenge and final project. You will build out your project proposal catered to your unique goals and needs. This will include drafting the project objectives and creating a project rubric, deciding how your project is graded. This course allows you to take ownership of your own journey and requires you to reflect on prior courses, applying the adaptive leadership framework and philosophies to your leadership challenge project.

**LDR-628                      Business Law and Ethics                      3.00-**

This course provides an introduction to the legal parameters within which organizations operate. In addition, the course will explore the moral and ethical responsibilities of formal authority roles and organizations.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LDR-638 Strategy and Execution 3.00-**

This course helps students develop strategic planning skills with a systemic perspective and practical methods for project management and execution.

Every Fall

**LDR-648 Introduction to Design Thinking 3.00-**

In this course candidates develop leadership skills to move from counterproductive deficit based practices to powerful creative practices. Candidates are exposed to an overview of design thinking and given the opportunity to experiment with key questions and tools in order to understand and employ design thinking practices as a problem solving approach.

Every Fall

**LDR-698 Final Project and Presentation 2.00-**

In this course, students work with their advisor to make final preparations and deliver a presentation of their research project to a faculty panel and their classmates. Graded S/U.

**LDR-701 Introduction to Doctoral Studies 3.00-**

In this course students examine what it means to take ownership of their developmental journey. Students examine their current capacity to exercise leadership and identify particular opportunities for their growth as part of creating their doctoral completion plan, including preliminary thinking about their capstone project.

Every Summer

**LDR-710 Adaptive Leadership 3.00-**

This weeklong intensive opens the Program with an experiential exploration of key concepts and core competencies in building capacity to exercise leadership, including competencies critical to building and strengthening relationships, understanding and influencing stakeholders, and engaging people to make progress on difficult adaptive challenges.

Every Summer

**LDR-715 Leadership Theory 3.00-**

This course investigates theories of organizational behavior, how those theories interact with historical and contemporary leadership theories, and implications for students' leadership practice.

At Discretion of Department

**LDR-717 Moral Leadership in a Conflicted World 3.00-**

Students examine the difficulties authority figures face when making decisions amidst a swirl of internal and external pressures, conflicting values, norms, and belief systems. How do we build capacity within ourselves and in our organization to systematically approach our work in an ethical and moral manner?

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LDR-720 Adaptive Leadership and Social Change 3.00-**

Students experience and explore the paradoxical nature of group life in the context of exploring our most difficult social challenges. Candidates refine their diagnostic capabilities and intervention skills to mobilize others to make progress on their most difficult adaptive challenges.

At Discretion of Department

**LDR-730 Authority, Power & Trust 3.00-**

Candidates engage in a deep exploration of authority dynamics and their own relationship with authority and power, including implications for building trust, and their ability to show up with integrity under pressure. Requisites:

At Discretion of Department

**LDR-740 Perspectives on Leadership 3.00-**

Candidates will participate in an international, national, or regional leadership conference to develop a more holistic vision of leadership perspectives. While not required, Candidates are encouraged to submit proposals for presentations at the conference they attend.

**LDR-743 Heutagogy 3.00-**

In this course Candidates have both the freedom and support to investigate leadership from a perspective of their own choosing. They will drive the learning and determine the appropriate outcome for their investigation while the course facilitator (faculty member) will serve as a resource, guide, and support system.

At Discretion of Department

**LDR-750 Transformation and Leading Change 3.00-**

Transformation and Leading Change

At Discretion of Department

**LDR-751 Leadership Cir Profile 1.00-**

In order to grow our capacity to exercise leadership, it is imperative that we understand how we are showing up in our leadership role. This course addresses this challenge head on, exploring questions including: How do I show up in the system? Which of my behaviors are productive? Counterproductive? What are my blind spots? Where am I generating dependency rather than capacity? Where and how will I focus my own developmental energy to be most generative for my growth? In this course, this development is explored by leveraging a 360 Degree Feedback process (The Leadership Circle Profile 360 Degree Feedback Tool), combined with Developmental and Somatic Executive Coaching.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LDR-753 Conflict Management and Negotiation 3.00-**

Students are invited to build a dynamic relationship with conflict and conflict resolution. When and how might exercising leadership require us to generate conflict? Hold the tension? Facilitate resolution? Students will investigate conflict through the lens of identity and their own reaction to conflict. Alternate Dispute Resolution (ADR) models are also engaged through study and practice.  
At Discretion of Department

**LDR-761 Human-Centered Organizations 3.00-**

This course will introduce Candidates to the concepts of sociotechnical systems, adaptive enterprises, and design processes. It broadens the lens to account for powerful social and technological systems across the entire spectrum that impact the whole of an organization and its functioning.  
At Discretion of Department

**LDR-762 Human-Centered Design 2.00-**

In this course candidates develop leadership skills to move from counterproductive deficit based practices to powerful creative practices. Candidates are exposed to an overview of design thinking and given the opportunity to experiment with key questions and tools in order to understand and employ design thinking practices as a problem solving approach.  
At Discretion of Department

**LDR-770 Finance and Resource Management 3.00-**

Whether for-profit or non-profit, each organization possesses a finite amount of resources to function. This course will cover the basics of business finance and the management of organizational resources and include basic accounting and resource prioritization and allocation.  
Every Spring

**LDR-781 Research Methods 3.00-**

Students refine their doctoral completion plan, begin analyzing multiple sources of information through a critical lens, explore basic approaches to research, and start developing a high level framework for their capstone project.  
At Discretion of Department

**LDR-783 Qualitative Research 3.00-**

Introduction to theories of qualitative research, the formulation of qualitative research questions, and the research approaches for qualitative research such as ethnography, case studies, Grounded Theory, and phenomenology.  
At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**LDR-785                      Quantitative Research   3.00-**

This course will address the fundamental principles of quantitative research including quantitative research questions, reliability and validity, types of variables, experimental designs and hypothesis development.

At Discretion of Department

**LDR-787                      Statistics for Research   3.00-**

Covering the basics of descriptive and inferential statistics such as measures of central tendency, t-Tests, ANOVA, Chi Square, and regression, this class prepares students to analyze the data gathered from their intervention in a meaningful way.

At Discretion of Department

**LDR-790                      Dissertation Planning & Design   3.00-**

Students will research background literature related to their chosen dissertation topic, diagnose the work, consider interventions, investigate methodologies, identify populations and settings, and complete the rough draft of a project proposal.

At Discretion of Department

**LDR-793                      Proposal Defense            2.00-**

The Project Proposal Defense is a collaboration between the student and their advisor in which the student finalizes the background information, diagnosis, and plan for the intervention and defends that document and plan before their committee. This course is graded S/U

Take LDR-790. (Required, Previous).

**LDR-795                      Dissertation in Practice   1.00-**

Candidates register for individual advisement between the student and the Capstone Chair. This course focuses on completing the Dissertation in Practice and its defense. Students must take at least four semesters of DiP. If students need additional semesters, they must remain continuously enrolled in LDR 795 until they successfully complete and defend the DiP project.

**LDR-798                      Dissertation in Practice   1.00-**

Candidates register for individual advisement between the student and the Dissertation Chair. This course focuses on making progress on the Dissertation in Practice and successfully defending the dissertation proposal and final research project. Students must take at least four credits of DiP. If students need additional semesters, they must remain continuously enrolled in LDR 798 until they successfully complete and defend the final DiP manuscript.

**LSM-201                      Quality Management & Lean Six Sigma   3.00-**

This course introduces quality management, control and improvement in manufacturing processes. Students will learn lean enterprise, six sigma, statistical process control, management and planning tools.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Upon successful course completion, students will be able to apply techniques required to successfully control and improve quality in manufacturing processes

Every Spring

**LSM-202                      Inventory, Warehousing, & Negotiations                      3.00-**

This course teaching students the analytical skills that are necessary for the understanding of inventory and warehousing management knowledge and principles. This course introduces the importance of the roles and functions of inventory and warehousing operations in logistics and supply chain management. This course also provides students with the basic knowledge and skills regarding the design, management of warehousing operations, and the basic theoretical models of bargaining.

Every Fall

**LSM-240                      Intro Logistics and SCM 3.00-**

An introduction to the analysis and design of domestic and international logistics systems and supply chain management. Topics include transportation, warehousing, inventory control, materials handling and packaging, plant and warehouse location decisions, sourcing, and financial analysis of supply chain performance. Concepts and practices that provide firms with a global competitive advantage are emphasized.

Take AIM-123. (Required, Previous). | Take BUS-110 or BUS-109. (Required, Previous).Every Fall

**LSM-310                      Procurement and Supply Chain Mgt                      3.00-**

This course explores the critical role of strategic sourcing and procurement in global supply chain management by emphasizing the development of effective procurement strategies, negotiation skills, and risk management techniques. Students will learn to optimize supply chain efficiency and effectiveness through the use of Key Performance Indicators associated with the movement of goods, information and funds. Other topics include supplier selection, relationship management, quality assurance and performance evaluation.

Take LSM-240. (Required, Previous).Every Fall

**LSM-320                      Advanced Logistics                      3.00-**

Provides in-depth knowledge on the application of logistics services from original sourcing through delivery of finished products in the supply chain. Focuses on fundamental logistics functions such as purchasing, procurement, forecasting, inventory control, scheduling, 3PLs, and distribution channels.

Take LSM-240. (Required, Previous).Every Fall

**LSM-330                      Global Logistics and SCM                      3.00-**

Addresses logistics and supply chain management in the global environment: global procurement and sourcing, methods of entry, international contracts, terms of trade, terms of payout, international modes, international insurance, managing global transaction risks, and developing strategic advantages

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

in the global supply chain. The course addresses environmental, sustainable, and cultural decisions that affect logistics and supply chain processes.

Take LSM-240. (Required, Previous). | Take 2 courses; From Subject LSM; From Level 300. (Required, Previous). | Take BUS-205. (Required, Previous).Every Spring

**LSM-350 Humanitarian & Sustainable Logistics 3.00-**

The first half of the course provides an analysis of logistics and supply chain management practices as applied to the administration of humanitarian aid programs. The second half of the course explores issues of sustainability within the logistics process and throughout the supply chain.

Take LSM-240. (Required, Previous).Every Fall

**LSM-370 E-Logistics 3.00-**

Describes the role of electronics, information technologies, and information systems in collaborative supply chain relationships. Tools and skills for understanding management of the electronic environment of logistics and supply chain management are emphasized.

Take LSM-240. (Required, Previous).Every Spring

**LSM-380 Special Topics in LSCM 3.00-**

Selected topics of interest in Logistics and Supply Chain Management. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take LSM-240. (Required, Previous).At Discretion of Department

**LSM-390 Contemporary Issues in LSCM 3.00-**

Provides students with experiential learning opportunities in solving relevant logistics and supply chain management issues. Topics focus on pertinent and recent studies within various industry sectors. Students develop skills and knowledge regarding contemporary issues in logistics and supply chain management.

Take LSM-240. (Required, Previous).At Discretion of Department

**MAT-090 Introductory Algebra 3.00-**

Algebraic principles and procedures are studied. Understanding of concepts, not memorization of manipulative skills, is emphasized. Tables and graphs are integrated to give numerical and visual meaning to algebraic expressions. Developmental courses, such as MAT-090, count toward the credits required for degree completion, and may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

Take MAT-090P. (Required, Previous).

**MAT-095 Intermediate Algebra 3.00-**

Designed for students needing a mathematics course to assist them in their major area of study, such as health science. Topics selected include linear equations, graphing, proportion and variation applications,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

use of exponents. Developmental courses, such as MAT-095, count toward the credits required for degree completion, and may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

Take MAT-095P. (Required, Previous).

**MAT-115                      Mathematics for Elementary School I Teachers I3.00-**

This is the first of a three-semester sequence of courses designed to strengthen, broaden, and enrich the student's background in the areas associated with elementary school mathematics. Topics included are problem-solving, logic, sets, numeration systems, operations involving decimal and non-decimal bases, geometry of shape and size, and measurements. Manipulatives and hands-on experiences are utilized to demonstrate content. This course requires a co-requisite lab that allows for additional work with manipulatives and student application of learned concepts. This course satisfies the general education curriculum standards for foundational intellectual skills in quantitative reasoning.

Take MAT-GENP MAT-GEN or MAT-095. (Required, Previous).Every Fall

**MAT-115L                      Mathematics for Elementary Teachers I Lab        -**

MAT-115 lab.

Take MAT-115. (Required, Concurrent).Every Fall

**MAT-116                      Mathematics for Elementary School II Teachers II        3.00-**

This course is the second of a three-semester sequence of courses designed to strengthen, broaden, and enrich the student's background in the content areas associated with elementary school mathematics. Topics included in the second semester are algebra, geometry, measurement, solid shapes, and geometry of motion and change. Wherever possible, manipulatives and hands-on experiences are utilized to demonstrate content. This course requires a co-requisite lab focusing on math pedagogy that allows for additional work with manipulatives, student application of learned concepts, and a clinical experience in an elementary school.

Take MAT-115. (Required, Previous).Every Spring

**MAT-116L                      Mathematics for Elementary Teachers II Lab        -**

MAT-116 lab.

Take MAT-116. (Required, Concurrent).Every Spring

**MAT-117                      Math for Elem Teachers III        3.00-**

This course is the third in a three-semester sequence designed to strengthen, broaden, and enrich the students' background in the content areas associated with elementary school mathematics. Topics covered include introductory statistics, the essentials of probability, introductory logic, mathematical proof, the nature of mathematics, mathematical practices and habits of mind, and the use of technology in mathematics teaching and learning. Wherever possible, manipulatives and hands-on experiences are utilized to demonstrate content. This course requires a co-requisite lab focusing on math pedagogy,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

which allows for additional work with manipulatives, student application of learned concepts, and a practicum experience in an elementary school.

Take MAT-115. (Required, Previous).Every Fall

**MAT-117L                      Math for Elem Teachers III Lab -**

MAT-117 lab.

Take MAT-117. (Required, Concurrent).Every Fall

**MAT-130                      Statistics in the Contemporary World    3.00-**

Statistical ideas and reasoning are used to study current issues. Sampling distributions, measurement, and concepts of inference are included in the course. Concepts are applied to current opinion polls, political and social issues. This course satisfies the general education curriculum standards for foundational intellectual skills in quantitative reasoning.

Take MAT-GENP MAT-GEN or MAT-095. (Required, Previous).Every Spring

**MAT-140                      College Algebra 3.00-**

An integrated course emphasizing the concepts and skills needed to continue in mathematics. Topics included are polynomials, algebraic fractions, equations, inequalities, functions, matrices, permutations, and graphing of selected functions. This course satisfies the general education curriculum standards for foundational intellectual skills in quantitative reasoning.

Take MAT-GENP MAT-GEN or MAT-095. (Required, Previous).

**MAT-145                      Precalculus    3.00-**

Study of foundational concepts for Calculus, which include the real number line, functions and their graphs, essential functions (polynomial, rational, exponential and logarithmic functions), trigonometric functions, and an introduction to limits via sequences and series. This course satisfies the general education standards for foundational intellectual skills in quantitative reasoning.

Take MAT-GENP MAT-GEN or MAT-095. (Required, Previous).

**MAT-180                      Special Topics in Mathematics    1.00-3.00**

Special topics in mathematics as deemed necessary by needs of students. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**MAT-211                      Mathematical Tools    2.00-**

This is an introduction to MATLAB. The course will introduce students to the fundamentals, structure, and help systems of the software and will aim to give students the skills to approach mathematical problems and to explore mathematical topics.

Take MAT-215 or MAT-230. (Required, Previous or concurrent).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MAT-215 Fund & Sp Applications of Calculus Of Calculus 3.00-**

Designed for non-mathematics majors. Study of functions and their graphs, the process and techniques of differentiation and integration, and applications in the students respective fields of interest. This course satisfies the general education curriculum standards for foundational intellectual skills in quantitative reasoning.

Take MAT-215P MAT-GENP MAT-130 MAT-140 MAT-145 BIO-220 BUS-205 PSY-205 STA-205 or SOC-205. (Required, Previous).

**MAT-230 Calculus I 4.00-**

This course begins the formal study of limits, differentiability of algebraic and transcendental functions, applications of differentiation, and an introduction to integration. This course satisfies the general education curriculum standards for foundational intellectual skills in quantitative reasoning.

Take MAT-230P MAT-130 MAT-140 MAT-145 or MAT-215. (Required, Previous).Every Fall

**MAT-231 Calculus II 4.00-**

This course builds on the material from Calculus I (MAT 230) focusing on advanced integration techniques (substitution, integration by parts, partial fractions, and trigonometric substitution) various applications of integrals (arc lengths, solids of revolution, center of mass, work, improper integrals) as well as sequences and series, power series, parametric equations and polar coordinates, and differential equations.

Take MAT-230. (Required, Previous).Every Spring

**MAT-250 Problem-Solving and Intro to Proofs Proofs 3.00-**

Reading comprehension of mathematical statements, analyzing definitions and theorems, formulating conjectures and generalizations, careful and rigorous arguments. Main topics are elementary logic, techniques of proofs, functions, and combinatorial reasoning.

Every Spring

**MAT-280 Special Topics in Mathematics 1.00-3.00**

Special topics in mathematics as deemed necessary by needs of students. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**MAT-289 Intro to Discrete Structures 3.00-**

This course is designed to introduce students to mathematical concepts useful to engineering and computer science majors. Examples of topics include number operations, counting principles, sets, relations, functions, arrays, number systems, Boolean algebra, and graph theory.

Take MAT-145 MAT-GENP or MAT-GEN. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MAT-298 Directed Research 1.00-3.00**

This course is designed for junior or senior student research projects or to investigate topical issues in Mathematics.

At Discretion of Department

**MAT-305 Calculus III 4.00-**

This course builds on ideas introduced in Calculus I (MAT 230) and Calculus II (MAT 231) in the context of multivariable functions and 3D space. Such topics include multivariable limits, partial derivatives, directional derivatives and the gradient, optimization techniques, and iterated integrals. Additional topics include the study of vectors, line and plane equations, parametrization, integration using polar, cylindrical, and spherical coordinates, and vector calculus ideas such as vector fields, divergence, curl, Green's Theorem, Stokes' Theorem, and the Divergence Theorem.

Take MAT-231. (Required, Previous).Every Fall

**MAT-310 Linear Algebra 3.00-**

Study of Matrix Theory in connection with the algebra of systems of linear equations and the geometry of vector spaces. It includes determinant, linear dependence, basis, dimension, linear transformation, Eigen values and Eigen vectors. Application in different fields will be the center of this course.

Every Fall

**MAT-315 Differential Equations 3.00-**

Solution methods for first order equations, higher order linear equations and systems of linear equations; approximate methods of solution, and applications.

Take MAT-305. (Required, Previous).Every Spring

**MAT-320L Math Methods for Elem Clsrm Lab -**

MAT-320 lab.

Take EDU-320. (Required, Concurrent).At Discretion of Department

**MAT-322 Statistical Inference & Data Analysis I I 3.00-**

The course will cover basic concepts of data analysis and statistical inference, applied to 1-sample and 2-sample location problems: confidence intervals, hypothesis testing, and p-values. Probability models and statistical methods will be applied to practical situations and actual data sets from various disciplines. Elementary statistical theory, including the plug-in principle, maximum likelihood, and the method of least squares will also be covered. A statistical computing package will be used.

Take MAT-231. (Required, Previous).Every Fall

**MAT-323 Statistical Inference & Data Analysis I II 3.00-**

A continuation of MAT-322.

Take MAT-322. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MAT-330                      Advanced Geometry      3.00-**

Study of Euclidean geometry, both classical and modern, finite geometries, geometric transformations and convexity. Axiomatic structure is emphasized.

Every Fall Odd Years

**MAT-331                      Modern Geometries      3.00-**

An introduction to several geometries developed after 1800. Study of non-Euclidean geometries, particularly hyperbolic geometry, projective geometry, geometric topology and geometry of inversion. Axiomatic structure and invariant properties are emphasized.

Every Spring Even Years

**MAT-335                      Number Theory              3.00-**

Study of integers, their properties and relationships. Topics: representation of integers, Euclid's algorithm, the Fundamental Theorem of Arithmetic, the number-theoretic functions, Diophantine equations, congruences, residues.

Every Spring Odd Years

**MAT-350                      Numerical Methods      3.00-**

An introduction to numerical algorithms essential in scientific computation. Elementary discussion of error, interpolation, quadrature, solution of non-linear equations, and systems of linear equations. Programming concepts needed for implementing numerical algorithms. Selected algorithms are implemented on a computer or programmable calculator.

Take MAT-231. (Required, Previous). | Take CST-171. (Required, Previous). Every Spring Even Years

**MAT-370                      Financial Mathematics      3.00-**

This is a preparatory course for Society of Actuaries Exam FM (Financial Mathematics) or Casualty Actuarial Society Exam 2. Emphasis is placed on Interest Theory.

Take MAT-231. (Required, Previous). Every Spring Even Years

**MAT-380                      Special Topics in Mathematics      1.00-3.00**

Special topics in mathematics as deemed necessary by needs of students. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**MAT-409                      Topics in Discrete Mathematics      3.00-**

Treatment of topics in combinatorics and graph theory. Examples of topics from combinatorics include basic counting rules, inclusion/exclusion principle, derangements, recurrence relations, generating functions, combinatorial designs, and coding theory. Examples of topics from graph theory include

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

graphs and digraphs, subgraphs, planar graphs, graph coloring, trees, networks, matching theory, and graph algorithms.

Take MAT-250. (Required, Previous).Every Fall Odd Years

**MAT-422                      Probability Theory                      3.00-**

The course will cover probability spaces, random variables, characteristic and moment generating functions. Important discrete and continuous distributions; joint, conditional, and marginal distributions; expectation; sequences of random variables, modes of convergence, laws of large numbers, and the central limit theorem will also be covered.

Take MAT-322. (Required, Previous). | Take MAT-323. (Required, Previous). | Take MAT-305. (Required, Previous).Every Fall

**MAT-423                      Applied Linear Models                      3.00-**

This course will cover linear models, model building, prediction, testing of models, data analysis, and appropriateness of models. Simple and multiple linear regression, analysis of variance, and the design of experiments will also be covered. A statistical computing package will be used.

Take MAT-310. (Required, Previous). | Take MAT-322. (Required, Previous). | Take MAT-323. (Required, Previous or concurrent).Every Spring Even Years

**MAT-425                      Mathematical Modeling                      3.00-**

The main goal of this course is to provide opportunities for students to construct and analyze mathematical models that arise in the physical, biological and social sciences. Mathematical models are usually created in order to obtain understanding of problems and situations arising in the real world. Sometimes, the main goal is to make predictions or to control certain processes and other times models are created in order to aid in decision making.

Take MAT-315. (Required, Previous).Every Fall Odd Years

**MAT-440                      Abstract Algebra I                      3.00-**

An axiomatic study of important algebraic systems, including groups, rings, fields, and vector spaces.

Take MAT-250. (Required, Previous). | Take MAT-310. (Required, Previous).Every Fall Even Years

**MAT-441                      Abstract Algebra II                      3.00-**

A continuation of MAT-440.

Take MAT-440. (Required, Previous).Every Spring Odd Years

**MAT-450                      Real Analysis                      3.00-**

A rigorous introduction to the foundations of real analysis: real numbers, sequences, limits, continuity, differentiation, integration, and series. The emphasis is on establishing and correlating the various properties rather than numerical problem solving.

Take MAT-250. (Required, Previous).Every Spring Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MAT-460 Internship in Mathematics 1.00-3.00**

The internship in mathematics permits students to earn academic credit for work that deals with the mathematical sciences or prepares the student for graduate school. The internship is designed to integrate classroom knowledge with practical work experience in the student's chosen area of study. Students are evaluated by their on-the-job supervisor and monitoring MAT faculty member. Students also present both a written and oral summation of their experience. A minimum of four hours of actual work experience per week or 60 hours during the semester is required for each credit to be earned. Enrollment in the course is arranged after review and approval of the proposed internship by program faculty. This course may be repeated for an accumulated total of six credits. Graded S/U.

**MAT-480 Special Topics in Mathematics 1.00-3.00**

Special topics in mathematics as deemed necessary by needs of students. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**MAT-490 Seminar 3.00-**

Special topics designed for mathematics majors in the senior year. Historical developments in mathematics are studied. Interrelationships between mathematics and other areas of study are addressed. Integrates the general education theme and readings. Attendance at convocations required. Take 94 credits. (Required, Previous).Every Fall

**MAT-498 Thesis Research 1.00-3.00**

This course allows students with strong math proficiency to conduct research on a topic chosen in agreement with a faculty member. Duties may include conducting research via literature review, analyzing data, and reporting their findings through a deliverable appropriate to their field. Projects of merit may be eligible for external presentation at a regional or national conference and publication in an appropriate journal. One credit corresponds to 3 hours of work per week. This course may be repeated for a maximum of 6 credits. Requires instructor approval.  
At Discretion of Department

**MAT-499 Independent Study 2.00-3.00**

Options include topics in real analysis or guided readings and research. May enroll two to three credits. Take 62 credits. (Required, Previous).At Discretion of Department

**MAT-501 Mathematical Access & Reasoning 3.00-**

Effective math instruction requires deep content and pedagogical knowledge combined with careful planning. Classroom practices need to facilitate students building their mathematical reasoning and communication while meeting the individual needs of students. This course analyzes teaching practices that support mathematical reasoning and access.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Spring

**MAT-502 Mathematical Analysis and Assessment 3.00-**

A critical aspect of mathematical instruction is analyzing and assessing student understanding. Classroom procedures need to incorporate regular diagnosis of student knowledge and development in mathematics. This course examines instructional practices of analysis and assessment to support student learning.

Every Spring

**MAT-505 Statistical Methods 3.00-**

This course covers basic concepts and methods of statistics, including experimental design, descriptive statistics, exploratory data analysis, probability, and statistical inference. Students will explore the broad applicability of statistical analysis techniques to understand and evaluate real-world problems and data.

Every Summer

**MAT-590 Research Methods in Math Education 3.00-**

This course explores research methods used in math education. It includes a survey of research practices including qualitative, quantitative, and mixed-method approaches. The course focuses on the fundamentals of action research to improve teaching and learning in math classrooms.

Every Spring

**MEN-320 Dynamic Systems 3.00-**

Dynamic behavior of mechanical systems: modeling, analysis techniques, and applications; vibrations of single- and multidegree- of-freedom systems; feedback control systems. Computer simulation and experimental studies of vibration and control systems. This course also includes a laboratory component that examines modeling of dynamic systems.

Take EGR-210 or MAT-315; Minimum grade C-. (Required, Previous). | Take EGR-222; Minimum grade C-. (Required, Previous). Every Spring

**MEN-337 Design of Mechanisms 3.00-**

This course will introduce the fundamental principles and theory of the kinematics and dynamics of machinery. Topics include kinematics fundamentals, graphical linkage Synthesis, position analysis, analytical linkage synthesis, velocity analysis, acceleration analysis, cam design, gear Trains and dynamics fundamentals.

Take EGR-222; Minimum grade C-. (Required, Previous). Every Fall

**MEN-401 Machine Design & Manufacturing 3.00-**

This course will introduce the fundamental understanding about designing, analyzing, manufacturing and testing of mechanical systems. Topics include machine elements, equipment design, automation and control, precision, design and manufacturing technology, and industrial management. The laboratory

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

component associated with this course provides hands-on experience of manufacturing disciplines and practices.

Take EGR-226; Minimum grade C-. (Required, Previous).Every Fall

**MEN-441                      Mechanics and Systems Lab      1.00-**

This course will consist of experiments in mechanical engineering areas of mechanics. Labs will cover mechanical systems, machines, and mechanisms. Three hours of lab per week.

Take MEN-320; Minimum grade C-. (Required, Previous). | Take MEN-337; Minimum grade C-. (Required, Previous). | Take MEN-401. (Required, Previous or concurrent).Every Fall

**MEN-461                      Adv Thermodynamics & HVAC      3.00-**

Review topics include: properties for vapor and ideal gases, mass and energy balances, applications in power and refrigeration cycles, and entropy. New topics include: Exergy analysis, second law efficiency, and exergy flows; Unsteady-state analysis and fundamental property relations; Mixtures and multi-component phases; Psychrometrics and fundamentals of HVAC systems; Introduction to combustion analysis and processes. Topics subject to change based on time and interest of faculty and student

Take EGR-261; Minimum grade C-. (Required, Previous).Every Fall

**MEN-465                      Fluids II: Aerodynamics      3.00-**

Review of elementary fluid mechanics and engineering; Two-dimensional external flows, boundary layers, and flow separation; Gas dynamics and compressible flow: Isentropic flow, normal and oblique shocks, rocket propulsion; Applications of computational fluid dynamics. Topics may be modified based on faculty and student interest.

Take EGR-365; Minimum grade C-. (Required, Previous).Every Fall

**MEN-492                      Senior Design II      3.00-**

The course continues substantial design experience started in engineering senior design. This course requires students to work in small design teams to solve a significant engineering problem. Students develop, design, and implement a solution to the engineering problem in conjunction with a faculty advisor. The course reinforces principles of the engineering design process and serves as a capstone for engineering knowledge obtained in the engineering curriculum. The consideration of the ethical and social implications of technology and the basic concepts of business are also aspects of the course. Each student design team is expected to present information related to their project in both written and oral formats. Preliminary paper design is followed by implementation in the lab. It is expected that a complete or partially working system will be demonstrated at the end of the course.

Take EGR-491; Minimum grade C-. (Required, Previous).Every Spring

**MGT-250                      Principles of Management      3.00-**

This course is designed to present a realistic picture of the content of modern managerial challenges. It includes a study of the fundamentals of management principles and techniques for all fields of business:

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

business objectives, policies, functions, executive leadership, organization structure and morale, operative and control procedures.

Take BUS-110 or BUS-109. (Required, Previous).

**MGT-301                      Foundations of Entrepreneurship                      3.00-**

This course introduces the basic elements of cash flow management and the business plan, and prepares students for the more advanced presentation of these concepts offered later in the program. Students learn the concepts of opportunity scanning and opportunity recognition. Students conduct a self-assessment to help them better understand their personal values and aspirations to help guide their entrepreneurial career. The variety of types of entrepreneurial ventures are introduced.

Take MGT-250. (Required, Previous).Every Fall

**MGT-302                      Social Entrepreneurship                      3.00-**

This course begins with an examination of the theoretical underpinnings for the social business movement in the U.S. and abroad. Students examine how the traditional areas of business within the social enterprise inform and drive mission. The tools social entrepreneurs use to tackle long standing societal issues are identified, then students apply course concepts through a collaborative analysis of an organization that addresses a social issue in the community.

Take MGT-250. (Required, Previous).Every Spring

**MGT-311                      Sport Facility and Event Management                      3.00-**

A study on how to function, in a systematic and organized manner, as a director of events in a sport facility; how to manage facility and equipment as a sport director.

Every Spring

**MGT-325                      Business Consulting: A-Team                      1.00-3.00**

Business Creation and Development Consulting (The A-Team) is an experiential exercise which places the student in the business environment in order to add value to an existing business. This is a project-oriented experience in which students work in teams with the principal of a business to address a business problem or opportunity. This course can be repeated; only three hours can count toward major. May count for elective business experience.

Take 62 credits. (Required, Previous).

**MGT-329                      Contemporary European Business Issues                      3.00-**

This study abroad course offers an in-depth exploration of contemporary business trends and opportunities in Europe, with a particular focus on both the United Kingdom and the European Union. Students will engage with key topics such as the impact of economic policies, the evolving regulatory environment, trade relations, and the influence of global markets on European businesses. Through on-site visits, expert lectures, and case studies, students will gain firsthand insights into the complexities of conducting business in a diverse and dynamic region. This course will equip students with a

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

comprehensive understanding of the political, cultural, and economic factors shaping current business practices in Europe.

Every Summer

**MGT-330 Project Management 3.00-**

The field of systems analysis is explored through lectures and applications in analysis and design activities. Students are required to analyze an existing business and design improved procedures, forms, and managerial policies to enhance the firm's operational efficiency.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250 or BUS-209. (Required, Previous).Every Fall

**MGT-350 Operations Management 3.00-**

A study of modern analytical techniques and methods employed in operations planning and control. Topics include TQM, inventory management, MRP, and JIT.

Take MGT-250. (Required, Previous). | Take 1 courses; From rule DA.STATS. (Required, Previous).Every Spring

**MGT-351 Human Resources Management 3.00-**

A study of the objectives, organization, policies and activities in typical human resource programs and of the problems encountered in their effective administration. Topics include recruiting, selecting, placing, training, safety, health employee services, wage and hours administration, labor-management relations and personnel research.

Take 30 credits. (Required, Previous).Every Fall

**MGT-352 Organizational Behavior 3.00-**

A study of the nature of behavior in organizations as a function of the individual, the groups within which an employee interacts, and the organizational setting. Emphasis on applications of behavioral science concepts and findings to individual behavior and organizational performance.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous).Every Spring

**MGT-358 Employment Law 3.00-**

A study of the multiple legal issues faced by managers in the modern workplace, beginning with a survey of basic legal terminology and institutions, followed by a discussion of employment relationships, labor unions and collective bargaining, case law impacting contemporary concerns such as ADA, ADEA, FMLA, OSHA worker's compensation, Title VII of the Civil Rights Act, employment at will, wrongful termination and reduction-in-force, workplace violence, risk analysis and insurance coverage, unfair competition issues, privacy and the electronic workplace, preventative law and compliance policies, alien workers, and the Foreign Corrupt Practices Act.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous). | Take BUS-301. (Required, Previous).At Discretion of Department

**MGT-361 Talent Management 3.00-**

A comprehensive approach to the acquisition, staffing, selection and development of employees within an organization. This course integrates the use and value of technology in recruitment, staffing, selection, social media, organization entry, socialization, performance management, training, career development, skills enhancement, succession planning and retention strategies.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous).Every Spring

**MGT-362 Compensation and Benefits 3.00-**

This course places emphasis on applications, concepts, management and theory of pay practices, benefit programs, and human capital cost-effectiveness. The course concludes with an introduction to human resource auditing.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous).Every Fall

**MGT-363 Global Human Resources 3.00-**

A study of theories, approaches and processes to managing people in a global context. Examines the challenges of cross-cultural and diverse workforces from the variables that confront domestic and global human resource management. Elements of global human resources are discussed from the perspective of the organizational context (e.g. host-country national) which includes strategic management; human capital utilization (recruitment and planning); talent management (training and development and performance management); total rewards (compensation and benefits); regulatory compliance, industrial relations and risk management (safety).

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous).Every Spring

**MGT-372 Creativity and Change 3.00-**

This course acquaints students with theories and strategies for exercising the creative process. Leadership and change are also examined to help the students understand how to effectively introduce and implement new and creative ideas.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous).Every Spring

**MGT-379 Business Management: Cases & Application 3.00-**

Business management cases and the case method is a powerful strategy of instruction and student individual and team learning. Emphasis is placed on the implications and applications of business concepts through real-world business cases and/or cases designed to be similar. Using an effective and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

efficient case study process, students will work in teams to identify, analyze, propose alternatives and recommend a justifiable solution of issues and problems faced in business. Student presentation, team and communication skills are assessed in the course's final business case competition judged by professionals. This final case competition is modeled after state and national student case competitions. Course may count for elective business experience.

Take MGT-350 or MGT-351. (Required, Previous). Every Fall

**MGT-395 Applied Managerial Decision Making 3.00-**

Students acquire an understanding of and an appreciation for the challenges faced by managers when confronted with personal and competitive decision-making situations in their roles as leaders, team members and business professionals. Decision-making concepts and theoretical models are introduced along with discussions of management literature, current events and business cases. Students make strategic and operational decisions while participating in a competitive business simulation.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous). Every Spring

**MGT-410 Strategic Management 3.00-**

This course introduces the key concepts, tools, and principles of strategy formulation and competitive analysis. It covers managerial decisions and actions that affect the performance of business enterprises, including gathering information, analyses, and organizational processes. Skills and business judgment managers use to devise strategies, position their businesses, define firm boundaries and maximize long-term profits in the face of uncertainty and competition will be addressed.

Take ACC-210 or BUS-109. (Required, Previous). | Take BUS-205. (Required, Previous). | Take MKT-240. (Required, Previous). | Take MGT-250. (Required, Previous). | Take FIN-310. (Required, Concurrent).

**MGT-420 Leadership Lecture Series 3.00-**

The course engages students with business leaders and industry experts who will each lead a module consisting of four class sessions. Topics are drawn from the world of business and provide students with first-hand accounts of the challenges and triumphs business professionals navigate as they grow into leadership roles within organizations, industries and society. Senior Status Required

Take 62 credits. (Required, Previous).

**MGT-430 Strategic Leadership 3.00-**

Designed as the capstone course in management, Strategic Leadership identifies and develops various attributes commonly associated with effective leadership in business. A combination of study and application provide opportunities for students to develop the skills necessary to navigate challenges that arise as managers interact with stakeholders to achieve the goals of the firm.

Take 2 courses; From courses MGT-301 MGT-302 MGT-311 MGT-325 MGT-329 MGT-330 MGT-332 MGT-333 MGT-334 MGT-350 MGT-351 MGT-352 MGT-358 MGT-361 MGT-362 MGT-363 MGT-372 MGT-395 MGT-379 MGT-395 MGT-430 MGT-450. (Required, Previous). | Take 1 courses; From rule

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MGT-450 International Business 3.00-**

A course designed to study the present and future implications of international trade and its economic impact on the United States. Emphasis is placed on the analysis of case studies and current affairs in the context of international business.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MGT-250. (Required, Previous). Every Fall

**MIL-101 Foundations of Officership 1.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-102 Foundations in Leadership 1.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-201 Individual Leadership Studies 2.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-202 Leadership in Changing Environment 2.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-301 Leadership and Problem Solving 3.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-302 Leadership Under Fire 3.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-321 Military History & Leadership 3.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-401 Officership I 3.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MIL-402 Leadership in a Complex World 3.00-**

Reserve Officer Training Corps (ROTC) course offered in cooperation with IUI.

**MKT-202 Applications in Visual Design 3.00-**

This course will allow students to acquire and practice basic design techniques used in digital marketing. Students will learn how to use tools such as Adobe Photoshop and InDesign for application in social graphics, website design, and promotional materials. Topics include typography, design principles, and image manipulation and layout.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MKT-205                      Digital Media    1.00-**

In this course, students create and manage content for the Byrum School digital media channels. Enhancement courses, such as MKT205, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

Take BUS-110 or BUS-109. (Required, Previous).Every Spring

**MKT-240                      Principles of Marketing 3.00-**

A study of the process of planning and implementing the business activities that facilitate and expedite development of satisfying exchange relationships through the creation, distribution, promotion, and pricing of goods, services and ideas.

Take BUS-110 or BUS-109. (Required, Previous).

**MKT-280                      Special Topics in Marketing    1.00-4.00**

Selected topics of interest in the field of Marketing. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**MKT-301                      New Media Marketing 3.00-**

This course is designed to teach and expose students to emerging digital media's role in business marketing. Students will learn to create a digital media plan and business related social media sites (such as blogs, Facebook, LinkedIn), perform media plan analytics, and discuss legal aspects of digital media marketing.

Take MKT-240. (Required, Previous).Every Spring

**MKT-305                      Business Research Methods    3.00-**

Students prepare a research paper applying statistical methods to real-world applications.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MKT-240. (Required, Previous).At

Discretion of Department

**MKT-338                      Global Marketing            3.00-**

A study of world markets and the legal, economic, and cultural conditions influencing marketing abroad. Examines the marketing issues required to identify and evaluate the product, price, promotion, and distribution demands in global markets. Elements of an international marketing plan are discussed and developed.

Take MKT-240. (Required, Previous).Every Fall

**MKT-341                      Promotion                    3.00-**

A study of the elements of the promotion mix from a managerial perspective. Topics include developing objectives used by firms to advance their products, promotional positioning and advertiser roles,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

strengths and weaknesses of advertising media and forms of publicity, roles of salespersons in personal selling, and types of sales promotion and reasons for their use.

Take MKT-240. (Required, Previous).

**MKT-342 Professional Selling 3.00-**

This course is organized around using effective questions to identify customer needs and build relationships, such that both the selling and buying organizations benefit. Course topics include how to make positive first impressions, questions used in different stages of the selling conversation, managing objections, and developing partnerships. Case study, role playing, professional speakers, and group interactions are used to build sales proficiency.

Take BUS-209 or MKT-240. (Required, Previous).

**MKT-344 Marketing Research 3.00-**

A study of the nature and scope of marketing research and its applications to marketing management. The course provides an overview of the primary uses of marketing research along with a review of the various tools and techniques of marketing research. The student learns how to apply the basic marketing research principles in decision making and planning through study materials and projects.

Take 1 courses; From rule DA.STATS. (Required, Previous). | Take BUS-209 or MKT-240. (Required, Previous).Every Spring

**MKT-345 Event Planning & Mgmt3.00-**

This course will expose students to the strategies and skills that are required when planning and managing events through an event planning experience with an organization. This course will focus on event logistics, venue selection, contracting, event marketing, and the management and analysis of small and large scale corporate and community events, including sports event and trade show exhibit operations. This course will also explore the requirements of event planning as a profession and focus on the core characteristics of a successful event marketing manager.

Take MKT-240. (Required, Previous).Every Spring

**MKT-348 Sport Marketing and Sponsorship 3.00-**

A comprehensive study of marketing and sponsorship as it relates to the sport industry. This course is designed to provide the sport manager with an overview of the sport industry with emphasis on: defining sport marketing principles as they apply to the sport industry; understanding consumer behavior, media relations, public relations, publicity, sales and distribution, and sponsorship within the sports world. Emphasis will be placed on practical experience conceptualizing, designing and presenting a sport marketing plan, and a sponsorship proposal packet.

Take MKT-240. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MKT-349                      Sports Law              3.00-**

This course explores the intersection of law and the sports industry, focusing on both professional and amateur athletics. Topics include contracts, labor law, antitrust, name/image/likeness (NIL) rights, the NCAA, gender and title IX, intellectual property, agents and agency law, sports betting regulation, and international issues like the Olympics.

Take MKT-240. (Required, Previous).Every Fall

**MKT-356                      Real Estate              3.00-**

This course provides an overview of real estate, including key principles in residential, commercial, and investment property transactions. Essential pre-licensing material like financing, title insurance, legal considerations, options, contract purchases, purchase money mortgages, documentation, and tax implications are also covered.

Take MGT-250. (Required, Previous). | Take MKT-240. (Required, Previous).Every Fall

**MKT-374                      Sales Technology & Analytics              3.00-**

This course covers concepts, technologies, and analytics as they apply to business-to-business selling and sales management. Topics include technology as it applies to sales presentations, customer relationship management (CRM), predictive analytics and reporting tools for campaign effectiveness, digital call report analysis, pipeline analysis, customer lifetime value, and forecasting. Artificial intelligence and its role in supporting the sales function is introduced, along with ethical issues related to big data.

Take MKT-240. (Required, Previous).Every Fall

**MKT-380                      Special Topics in Marketing              1.00-3.00**

Selected topics of interest in the field of marketing. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**MKT-442                      Advanced Professional Selling              3.00-**

This course will provide an in-depth study of advanced sales practices and sales force strategy. Students will learn about creating a customer-focused value proposition, the multi-person buying center, team-selling, key account management, and multi-channel sales strategy. Videotaped role plays, presentations, and participation at regional/national sales competitions motivate learning beyond the classroom setting.

Take MKT-342. (Required, Previous).Every Fall

**MKT-444                      Negotiation              3.00-**

Exposure to the concepts of negotiations in both the U.S. and global business environments including negotiation strategies and tactics, influence, third-party intervention, audience effects, nonverbal communication, and ethical and cultural aspects. Case studies and simulations will be used throughout the course.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take MKT-342 or LSM-240. (Required, Previous).Every Spring

**MKT-445                      Marketing Cases and Competitions                      3.00-**

This course encompasses intensive investigation of the special problems involved in developing campaign concepts. Students will develop a marketing strategy using competitions in the field of marketing to determine client, budget and campaign objectives. The fully developed and designed marketing campaign will be ready to present to a panel of industry executives at designated conferences either in-person or online, as determined by the competition. Course may be repeated multiple times for credit.

Take MKT-240. (Required, Previous).Every Fall

**MKT-446                      Strategic Marketing                      3.00-**

This is the upper level capstone marketing course. This course combines the introductory and mid-level marketing principles and planning coursework into long-term strategic level review. The course addresses the analysis of long-term company vision and marketing opportunities, the review of marketing case studies, the strategy of marketing programs, and the challenges confronted in international marketing. The emphasis of the course is on critical business thinking, planning, and actions.

Take 2 courses; From Subjects MKT BUS; From Level 300. (Required, Previous). | Take 1 courses; From rule DA.STATS. (Required, Previous). | Take MKT-240. (Required, Previous).Every Spring

**MUL-126                      Class Piano II                      0.50-1.00**

This class is the second semester of a three semester sequence designed to develop keyboard and musicianship skills, including fundamental technic, scale playing, sight reading, harmonization, transposition, ensemble playing, accompaniment, and piano repertoire. The course is intended to assist students in passing the piano proficiency examination. At the end of the semester, students may elect to take the piano proficiency examination. Students who are not sufficiently prepared to take the exam, or who do not pass the exam, may take MUL-225 Class Piano III. (SEM)

**MUL-140                      Applied Lessons Non-Majors/Secondary                      0.50-1.00**

In this course, students learn techniques, skills, and musicianship through the study of a musical instrument or voice in a one-on-one setting with a professor (private lessons). Non-music majors may register for either .5 or 1 credit. Each half-credit course requires a half-hour lesson per week, each one-credit course requires a one-hour lesson per week. Music majors may study a secondary instrument by enrolling in MUL 140. An additional fee applies for this course. Contact the Department Chair for a complete listing of each Applied Instructor's section and area of specialization before registering for a section.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MUL-340 Applied Lessons Majors, Primary 1.00-2.00**

This course is intended for students that are majoring in music or those that wish to study their instrument or voice at an advanced level. Students in this course will develop techniques, skills, and musicianship through the study of a musical instrument or voice in a one-on-one setting with a professor (private lessons). Each one-credit course requires a one-hour applied lesson per week, and two-credit courses require two hours of applied lessons per week. An additional fee applies for this course. Contact the department chair for a complete listing of each applied instructor's section and area of specialization before registering for a section. \*Registration for the two-credit hour option requires approval from the Department Chair.

**MUS-101 Chamber Singers 0.50-1.00**

A small mixed vocal ensemble open to men and women who qualify by audition. Non-music majors are welcome to audition and participate. Enhancement courses, such as MUS 101, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Fee required.

**MUS-102 University Choir 0.50-1.00**

This SATB choir is open to everyone of all faiths and majors and does not require an audition. This choir performs a mixture of sacred and secular music. Students will perform at a variety of events throughout the school year, potentially including but not necessarily limited to Sunday liturgies, all-school masses, holiday concerts, the Catholic Choral Festival, Commencement, and other special events on and/or off campus. Enhancement courses, such as MUS 102, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-103 University Band 0.50-1.00**

University Band is an ensemble that rehearses each week to perform standard concert band repertoire and music written and arranged by Marian composition students. Students enrolled in this ensemble may also be utilized to perform as part of a Pep or Marching Band for athletic events (football and/or basketball) as needed. No audition is required, and all instruments and all majors are welcomed. Enhancement courses, such as MUS-103, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-104 Brass Ensemble 0.50-1.00**

A small brass ensemble open to all students who qualify by audition. Enhancement courses, such as MUS 104, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Fee required.

**MUS-105 Percussion Ensemble 0.50-1.00**

Open to all students by audition. This small percussion ensemble will rehearse and perform different styles of music including ethnic, classical, rock, jazz, contemporary, and ragtime. Enhancement courses,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

such as MUS 105, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Fee required.

**MUS-107                      Jazz Band                      0.50-1.00**

Jazz Band is an ensemble that learns and performs jazz music and the music of related genres with African or Latin roots. Students will learn to read and perform standard and new repertoire in the jazz style, play by ear, improvise, compose, and arrange. No audition or prior experience is required to enroll in this course, and all instruments and voice-types are welcome. Enhancement courses, such as MUS 107, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Fee required.

Every Spring

**MUS-108                      Sacred Choir                      0.50-1.00**

A mixed vocal ensemble open to men and women who qualify by audition. Non-music majors and people of all faiths are welcome to audition and participate. This choir performs sacred music only, and sings at all school liturgies as well as occasional outreach performances. In addition, each member is required to sing twice per month at a Marian University Sunday liturgy. Enhancement courses, such as MUS-108, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-109                      String Ensemble                      0.50-1.00**

Open to all students upon consultation with the instructor. This ensemble explores the multi-century repertoire for bowed stringed instruments, occasionally adding piano, guitar, percussion and woodwinds. For beginners or music students wanting to expand their skills, this course offers basic instruction on violin, viola, cello, and string bass with an emphasis on skills needed to perform in a musical group. Enhancement courses, such as MUS 109, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-120                      Music Fundamentals                      3.00-**

An integrated exploration of the fundamentals of music. Students will learn the elements of musical construction and methods by which those elements blend to create a coherent musical expression. Elements of classical, folk, and popular music will be explored. Recommended for non-majors and music majors and minors seeking to establish a foundation of skills before enrolling in Music Theory I.

**MUS-121                      Music Theory & Aural Skills                      3.00-**

This foundational core course is the first of a two-semester sequence in which students develop music literacy, including visual and aural recognition of rhythmic, melodic, and harmonic elements, and music notation.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MUS-122 Music Theory & History 3.00-**

This is the second core course of a two-semester sequence in which students continue to develop music literacy. Music theory is studied within the context of music history and literature in this course as theoretical concepts are identified within real-world examples. The historical eras covered include the Middle Ages to the present, and the context is focused on specifically Western and American music. Take MUS-121. (Required, Previous). Every Spring

**MUS-129 Guitar Class 1.00-**

This course is designed to prepare beginner and intermediate guitar players to read, perform, and compose music with the guitar. Students in this course will learn together in a group setting. All students must provide their own guitar. Enhancement courses, such as MUS 129, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-130 Foundations of Music Education 3.00-**

This course serves as an introduction to the field of music education. Students will develop personal philosophies of music education and electronic portfolios, learn how to plan effective lessons, and learn how to conduct. Aural identification of errors, professionalism, musicianship, and rehearsal techniques will also be addressed. Every Fall Odd Years

**MUS-140 Global Music 3.00-**

As the voice of society, music echoes ideology, behavior, rituals, values, aesthetics, and history. This course will explore why music serves as a universal language of harmony, a regional declaration of individuality, and an unsurpassed vehicle for cross-cultural communication. No prior music experience or training is required.

**MUS-158 World Drumming Ensemble 0.50-1.00**

This course will explore drumming from cultures around the world. Through rehearsals and performances, students will learn various styles of African drumming, Latin percussion and Afro-Cuban drumming, Brazilian drumming, and other world percussion techniques at the discretion of the instructor. The class will perform at least one concert to demonstrate the various styles learned during the semester. Enhancement courses, such as MUS 158, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-169 Knight Chorale 0.50-1.00**

The Knight Chorale is a choral ensemble of mixed voices that sings a variety of genres of music ranging from medieval to popular choral literature. No audition is required for participation. Students in any major and with any experience level in the choral arts are encouraged to participate in the Knight Chorale. Performance opportunities per semester include 2 concerts, 2-3 campus outreach events and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

other arising performances. Enhancement courses, such as MUS 169, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**MUS-170                      Woodwind Ensemble   0.50-1.00**

A small woodwind ensemble open to all students who qualify by audition. Enhancement courses, such as MUS-170, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Fee required.

**MUS-221                      Class Piano I    3.00-**

This class is an introduction to piano designed for the beginner to develop basic keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, and piano repertoire in a small group setting.

Every Fall

**MUS-222                      Class Piano II   3.00-**

This course is designed for the intermediate pianist to develop keyboard and musicianship skills including technique, sight reading, harmonization, accompaniment, theory, scales, transposition, ensemble playing, accompaniment, and piano repertoire in a small group setting. At the end of the semester, students who are majoring in music are encouraged to take the piano proficiency examination.

Take MUS-221. (Required, Previous).Every Spring

**MUS-251                      Music Technology   2.00-**

Selected software enables the student to sequence, notate, arrange and compose at the computer. Internet sources enhance the course, serving as a tool to allow the student to collect MIDI files, tutorials, and updated information on current projects.

Take MUS-126. (Required, Previous).Every Spring

**MUS-252                      History of Rock and Roll Music   3.00-**

The course is an examination of the birth and evolution of rock music from its roots in blues, country, and gospel to grunge, techno, and other current “alternative” styles.

Every Fall

**MUS-256                      The History of Jazz    3.00-**

This course explores the history, artists, composers and music of this great American art form. We begin in New Orleans at the turn of the century and continue through its golden age in Chicago, to the New York City dance halls of the 1930s and 1940s. The evolution advances through the bebop sound of the 1940s, the cool jazz of the 1950s, and modern jazz of the 1960s.

Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MUS-268                      History of Musical Theatre                      3.00-**

A thorough survey of the history of Musical Theatre, beginning in the late eighteenth century and continuing through to Broadway and Off-Broadway today. Important trends, creators, shows, and stars will be studied, with special emphasis on the maturing of the American musical beginning with Jerome Kern.

Every Spring Odd Years

**MUS-310                      Foundations of Jazz Pedagogy                      3.00-**

This course is intended to empower students with the knowledge, experience, and critical skills necessary for planning and delivering high-quality instruction within the jazz ensemble setting. The topics presented include jazz history, pedagogy methodologies, jazz improvisation, related genres with African roots, jazz piano, and approaches to directing small and large jazz ensembles.

Take MUS-221. (Recommended, Previous).Every Spring Even Years

**MUS-322                      P-12 Music Methods                      4.00-**

Methods for teaching music in both elementary and secondary settings are addressed in this course. The students in this course will continue to develop their philosophy of education and understanding of various general music methodologies, including Dalcroze, Gordon Music Learning Theory, Kodaly, and Orff. Students will also develop effective teaching strategies for choral and instrumental ensembles, learn to manage classroom climate, promote equity, plan lessons, work with students with developmental and behavioral challenges, and develop professional responsibilities as a pre-service educator. Field observations are a component of this course.

Every Fall Odd Years

**MUS-323                      Piano for Choral Educators                      3.00-**

This course is specifically designed to prepare pre-service choral educators with the unique keyboard skills necessary to work with small and large choral ensembles. The students in this course will continue to develop their keyboard skills while also learning how to play basic vocal warmups, accompaniments, transpose at sight, and read SATB repertoire on piano.

Take MUS-222. (Required, Previous).Every Fall Even Years

**MUS-328                      Instrumental and Choral Arranging                      2.00-**

A study of scoring techniques for instrumental and vocal ensembles.

Every Fall

**MUS-330                      Basic Conducting                      2.00-**

Introduction to acquiring skills for vocal and instrumental direction. Basic conducting is explored along with techniques of score reading and rehearsal preparation.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MUS-332 Instrumental Pedagogy I 3.00-**

This course combines a study of both brass and string techniques and pedagogical methodologies and is intended to prepare the pre-service instrumental educator for teaching beginning and intermediate level instrumentalists in private, small group, and large ensemble settings. Students will demonstrate performance and pedagogical proficiencies on each instrument.

Every Fall Even Years

**MUS-333 Instrumental Pedagogy II 3.00-**

This course combines a study of both woodwind and percussion techniques and pedagogical methodologies and is intended to prepare the pre-service instrumental educator for teaching beginning and intermediate level instrumentalists in private, small group, and large ensemble settings. Students will demonstrate performance and pedagogical proficiencies on each instrument.

Every Spring Odd Years

**MUS-352 Vocal Pedagogy 3.00-**

This course is intended to help vocalists develop a broad and comprehensive understanding of vocal performance and teaching techniques, including diction, vocal physiology, stages of vocal maturation and addressing the changing voice, vocal health, solo and choral repertoire, and stylistically appropriate performance practices.

Every Spring Odd Years

**MUS-357 Liturgical Music Preparation 3.00-**

This course provides an overview of many different styles and types of liturgical music used in parishes today. Students will receive practical experience in the preparation of music for the mass and other liturgical events.

Take MUS-379. (Required, Previous). Every Spring Even Years

**MUS-379 Music in Catholic Worship 3.00-**

Examines the theory, history, and present practice of music as an integral part of Catholic worship. Musical examples will illustrate the variety of texts, musical forms, and musical roles that serve the liturgy with emphasis on the full, conscious, and active participation of the worshiping assembly.

Every Spring Even Years

**MUS-430 Advanced Conducting 2.00-**

A practical application of basic conducting techniques along with the study and implementation of advanced techniques.

Take MUS-330. (Required, Previous). Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**MUS-460 Music Internship 3.00-**

Students enrolled in this course will complete an internship with a music and/or arts organization under the supervision of the Department of Music faculty. Students in this course must complete a total of at least 60 hours of field experience, and this course shall not be used in place of EDU-473. An approved internship will engage the students in experiential learning in the following areas: directing a musical ensemble, teaching sectionals or small-group instruction, performance, lesson planning, conducting, arranging, utilizing technology, and fundraising. Consult the music department chair for a list of approved community non-profit partners. Graded S/U.  
Every Fall

**MUS-490 Music Seminar 3.00-**

In this capstone course, students pursue advanced studies which utilize and reinforce knowledge and abilities gained. The topics vary according to the course of study of the student (vocal or instrumental music performance, vocal or instrumental music education). As a final integration of general education goals with the major, a common college theme is incorporated into the seminar. Attendance at convocations required.

**MUS-499 Independent Study 2.00-3.00**

Guided readings and research. May enroll for two to three credits.

**NSG-129 Nursing Concepts and Connections 1.00-**

Open to nursing majors only. This course introduces concepts of nursing and their relationship to professional nursing practice.

**NSG-201 Health Assessment and Communication 4.00-**

This course introduces students to the knowledge, skills and attitudes needed to care for individuals across the lifespan. Students will demonstrate holistic nursing assessment, therapeutic communication skills and interprofessional collaboration in patient-centered care.

**NSG-201C Health Assessment and Communication Clinical -**

NSG-201 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-201. (Required, Concurrent).

**NSG-211 Pathophysiology 3.00-**

This course studies the interrelationships between the human body's structure, function, and homeostasis, focusing on concepts and diseases important to nursing practice. Students will learn about pathological deviations from normal anatomy and physiology by contrasting the etiology,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

pathophysiology, and clinical manifestations of common diseases. This course prepares the student with the pathophysiological foundation to provide nursing care.

Take BIO-214. (Recommended, Previous or concurrent). | Take BIO-225. (Recommended, Previous or concurrent). | Take BIO-226. (Recommended, Previous or concurrent). | Take CHE-100. (Recommended, Previous or concurrent).

**NSG-221                      Community Health Concepts    2.00-**

This course focuses on the core knowledge, skills and attitudes of community health nursing as applied to individuals, families, communities and populations. This course prepares the student with the theoretical foundation required to provide community-based and community-oriented nursing care.

**NSG-241                      Fundamentals    4.00-**

This course prepares the student with the knowledge, skills, attitudes and foundational nursing concepts needed to provide evidence-based, patient-centered care in a variety of healthcare settings. Students will provide nursing care in a clinical setting.

Take NSG-201. (Required, Previous or concurrent). | Take NSG-251. (Required, Previous or concurrent). | Take NSG-211. (Required, Previous or concurrent).

**NSG-241C                      Fundamentals Clinical    -**

NSG-241 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-241. (Required, Concurrent).

**NSG-251                      Pharmacology and Dosage With Lab I    4.00-**

This course provides the student with the knowledge of pharmacology, dosage calculation and nursing knowledge, skills and attitudes required to safely administer selected medications. Simulation and laboratory experience will be incorporated into the course.

Take NSG-201. (Required, Previous or concurrent). | Take NSG-241. (Required, Previous or concurrent). | Take NSG-211. (Required, Previous or concurrent).

**NSG-251L                      Pharmacology and Dosage Lab    -**

NSG-251 lab.

Take NSG-251. (Required, Concurrent).

**NSG-307                      Care of the Childbearing Client in Community    3.00-**

This course uses the nursing process as a framework and prepares students with the knowledge, skills and attitudes to provide evidence-based, family-centered nursing care for childbearing women

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous). | Take PSY-220 or ELC-BACH. (Required, Previous). | Take NSG-335. (Required, Previous). | Take NSG-331. (Required, Previous).

**NSG-307C                      Care of the Childbearing Client Clinical       -**

NSG-307 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester

Take NSG-307. (Required, Concurrent).

**NSG-310                      Legal and Ethical Aspects of Health Care                      2.00-**

Open to all majors. This course focuses on the legal and ethical aspects affecting health care. Topics include legal/ethical rights and responsibilities, court decisions, theories and principles of bioethics, various dilemmas with ethical and legal ramifications, and current trends. This course is offered only in the MAP program.

Take NSG-328. (Required, Previous).

**NSG-317                      Care of the Pediatric Client in Community                      3.00-**

This course uses the nursing process as a framework and prepares students with the knowledge, skills and attitudes to provide evidence-based, family-centered nursing care for children.

Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous). | Take PSY-220 or ELC-BACH. (Required, Previous). | Take NSG-331. (Required, Previous). | Take NSG-335. (Required, Previous).

**NSG-317C                      Care of the Pediatric Client Clinical                      -**

NSG-317 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-317. (Required, Concurrent).

**NSG-322                      Community Health                      3.00-**

This course focuses on the core knowledge and basic competencies of community and public health nursing as applied to individuals, families, communities, and populations. This course emphasizes an interdisciplinary approach to promote, maintain, and restore health in the community. This course prepares the student with the foundation required to provide community-oriented nursing care.

Take NSG-201. (Required, Previous). | Take NSG-211. (Required, Previous). | Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-322                      Community Health Clinical                      -**

NSG-322 clinical. Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester. Take NSG-322. (Required, Concurrent).

**NSG-328                      Nursing Seminar                      3.00-**

This course focuses on the transition of the associate and diploma nurse to bachelor nursing practice. Nursing theories provide the framework for discussion of professional practice. Topics for discussion include advanced practice roles, graduate education, selected ethical/legal issues, health care economics, and the role of nursing in the legislative/political process. Current trends and issues in nursing are explored. This course is offered only in the MAP program.

**NSG-331                      Care of the Adult in Comm/Acute Care Settings I                      5.00-**

This course provides the knowledge, skills and attitudes to provide health promotion and nursing management of select disease processes for individuals through evidence-based, patient-centered care. Students utilize the nursing process to manage acute and chronic physical and psychosocial conditions in adults across a variety of healthcare settings.

Take NSG-201. (Required, Previous). | Take NSG-211. (Required, Previous). | Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous). | Take NSG-331C. (Recommended, Concurrent).

**NSG-331C                      Care of the Adult in Comm/Acute Care Sett I Clinical                      -**

NSG-331 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-331. (Required, Concurrent).

**NSG-335                      Mental Health Nursing 4.00-**

This course uses the nursing process as a framework and prepares students with the knowledge, skills and attitudes to provide evidence-based nursing care of the patient with mental health illness and comorbid conditions to support optimal wellness. Students will utilize therapeutic communication skills in the delivery of care for patients within the clinical milieu.

Take NSG-201. (Required, Previous). | Take NSG-211. (Required, Previous). | Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous). | Take PSY-230 or ELC-BACH. (Required, Previous). | Take NSG-335C. (Recommended, Concurrent).

**NSG-335C                      Mental Health Nursing Clinical                      -**

NSG-335 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester

Take NSG-335. (Required, Concurrent).

**NSG-343                      Research and Informatics                      3.00-**

This course provides an introduction to nursing research, clinical informatics and new technologies. Students will develop the knowledge, skills and attitudes needed to investigate, interpret and translate nursing and biomedical research, as well as other sources of biomedical information. A 3- credit statistics course selected from: PSY 205, BUS 205, MAT 130, SOC 205, or STA 205. PSY 205 is preferred.

Take 1 courses; From rule DA.STATS. (Required, Previous).

**NSG-360                      Internship in Nursing                      2.00-**

An approved internship in the field of nursing.

At Discretion of Department

**NSG-410                      Gerontological Issues in Health Care                      2.00-**

This course focuses on the physical, psychological, and social challenges faced by older adults. Topics include demographic shifts, the normal aspects of aging, functional assessment of activities of daily living and cognition, safety issues, polypharmacy, loss, elder abuse, and community resources. This course is offered only in the MAP program.

Take NSG-328. (Required, Previous).

**NSG-418                      Service in Global/Local Communities                      3.00-**

Open to all majors. This course focuses on cross-cultural healthcare missions/service. A local or overseas field experience is required.

Take 62 credits. (Required, Previous).At Discretion of Department

**NSG-418L                      Service in Global/Local Communities Lab                      -**

NSG-418 lab.

Take NSG-418. (Required, Concurrent).At Discretion of Department

**NSG-421                      Integrative Health Practices                      2.00-**

This course examines holistic nursing and integrative health care practices. Topics may include acupuncture, homeopathics, therapeutic touch, music therapy, meditation, aromatherapy, and current trends.

At Discretion of Department

**NSG-422                      Population Health                      2.00-**

The focus of the course is to synthesize knowledge of nursing and community health nursing concepts to population health. Exploring the ways in which culture, health disparity, transitions between care

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

environments, health policy, and the "social determinates of health" impact the health of everyone living in a community. Emphasizing an interdisciplinary approach in an effort to promote, maintain and restore health in the community across environments, as well as across the lifespan.

Take NSG-431. (Required, Previous). | Take NSG-441. (Required, Concurrent).

**NSG-422C                      Population Health Clinical Prof Clinical -**

NSG-422 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-422. (Required, Concurrent).

**NSG-425                      Holistic Self-Care                      2.00-**

Open to all majors. The purpose of the course is to recognize the relationship between personal health, self-renewal, and the ability to deliver sustained quality care. A holistic approach emphasizing nutrition, exercise, spiritual, and emotional health which empowers and inspires one to make a difference in one's own life in order to effectively care for others.

At Discretion of Department

**NSG-427                      Bereavement and End of Life Care                      2.00-**

This course provides the student with knowledge to assist the patient, family, and other healthcare professionals addressing issues related to bereavement and end of life care. This course partially satisfies the San Damiano requirements.

Take NSG-201. (Required, Previous). | Take NSG-211. (Required, Previous). | Take NSG-221. (Required, Previous). | Take NSG-241. (Required, Previous). | Take NSG-251. (Required, Previous).At Discretion of Department

**NSG-429                      Care of the Critically Ill 3.00-**

This course focuses on the acute care of the critically ill patient. Emphasis is placed on the nursing process in the critical care environment. Clinical opportunities are available in selected critical care settings

Take NSG-331. (Required, Previous).At Discretion of Department

**NSG-430                      Caring and Healing Through the Arts in Nursing 3.00-**

This course provides an opportunity for students to study the concepts and principles of art and science essential for caring, healing and self-discovery. Students will explore works of art, storytelling, art in the health care setting, healing gardens and sacred spaces through the dual lens of the nurse and the patient. Students will participate in field trips, self-guided tours, reflective journaling and creative expression.

Take NSG-241. (Required, Previous).At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-431                      Care of the Adult in Comm/Acute Care Settings II                      5.00-**

This course provides the knowledge, skills and attitudes to provide health promotion and nursing management of increasingly complex disease processes for individuals through evidence-based, patient-centered care. Students utilize the nursing process to manage acute and chronic physical and psychosocial conditions in adults across a variety of healthcare settings.

Take NSG-331. (Required, Previous).

**NSG-431C                      Care of the Adult in Comm/Acute Care Set II Clinical                      -**

NSG-431 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-431. (Required, Concurrent).

**NSG-435                      Spirituality in Healthcare                      2.00-**

Open to all majors.. This course focuses on the spiritual aspects related to healthcare across the lifespan. Professional, ethical, and legal aspects are explored. The stages of spiritual development and implication of appropriate spiritual care provide a basis for understanding the spiritual dimension of healthcare. This course partially satisfies the San Damiano requirements.

At Discretion of Department

**NSG-441                      Leadership/Community in the Nursing Profession                      4.00-**

This course addresses leadership and management concepts in professional nursing. Students will apply nursing knowledge, skills and attitudes necessary to deliver care in a variety of health care settings.

Take NSG-422. (Required, Concurrent).

**NSG-441C                      Leadership/Community in the Nursing Prof Clinical                      -**

NSG-441 clinical. For the campus based nursing students: Clinical schedule is subject to change to due clinical site availability and student enrollment. Students may be moved from their preferred clinical day as needed based on registration date and time stamp. Students will be notified of any changes prior to the start of the semester.

Take NSG-441. (Required, Concurrent).

**NSG-445                      Global Women's Health Issues                      2.00-**

Open to all majors. This course examines the health issues of women in the twenty-first century. Physical, emotional, and social influences are identified. Major health issues of women such as heart disease, HIV/AIDS, depression, abuse, midlife changes, and aging are included. International Health Policies (IHP) as they relate to women's health will be scrutinized. This course partially satisfies the cultural awareness general education requirement.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-450                      Community Health Nursing                      4.00-**

The focus of the course is to synthesize knowledge of nursing concepts as applied to individuals, family, and community. The nursing process is used to promote, maintain, and restore health in the community across environments, as well as provide healthcare that is sensitive to the needs of vulnerable populations across the lifespan. Management of direct and indirect care of socio-culturally diverse clients and aggregates is emphasized as well as application of research findings in the practice of community health nursing. Two lecture hours per week and 90 clinical hours per semester. This course is offered only in the MAP program.

Take NSG-328. (Required, Previous).

**NSG-451                      Clinical Immersion Experience                      5.00-**

This course provides an opportunity to apply nursing knowledge, skills and attitudes in a clinical immersion experience. Additional knowledge acquisition will be complemented by simulation and seminar activities.

Take NSG-431. (Required, Previous).

**NSG-451C                      Clinical Immersion Experience Clinical                      -**

NSG-451 clinical.

Take NSG-451. (Required, Concurrent).

**NSG-478                      Foundations of Faith Community Nursing                      3.00-**

This course provides the foundations of faith community nursing (FCN). FCN is a specialty nursing practice combining professional nursing and health ministry. The emphasis is on health and healing within the faith community and community at large. The four major concepts will be covered including; spiritual dimension, professionalism, holistic health and community. This course meets the requirements of the core curriculum established by the Westberg Institute. This course partially satisfies the San Damiano requirements.

Take 62 credits. (Required, Previous).At Discretion of Department

**NSG-480                      Special Topics in Nursing                      1.00-3.00**

A special study which focuses on a topic or selected problem in nursing, subject to the approval and supervision of an assigned nursing instructor. These topics may address any of the following: nursing needs of a contemporary society, advanced nursing care, advanced nursing professional issues or health care in the future. The course is recommended for nursing majors. May enroll for one to three credits. Fee required. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-493                      Transition to Practice      2.00-**

This course guides student preparation for professional practice and the national licensure exam through the use of classroom activities and electronic resources.

Take NSG-431. (Required, Previous).

**NSG-498                      Directed Research              1.00-**

This course provides an opportunity for senior nursing students with special interest in research to be under the guidance of faculty while conducting nursing research. The students will apply research methodology, gather and analyze data, and report their findings with an APA-style manuscript.

Take NSG-343. (Required, Previous). | Take PSY-205. (Required, Previous). | Take 94 credits. (Required, Previous). At Discretion of Department

**NSG-500                      Biostatistics              3.00-**

This course focuses on quantitative approaches to analyzing complex health data. Descriptive and inferential statistical methods will be used to examine scientific evidence and translate it to clinical practice.

**NSG-502                      Theoretical Foundations of Nursing Practice      3.00-**

This course focuses on foundational theories and research in nursing and other allied theories related to education. Concepts and theoretical foundations will be researched, analyzed and applied. The concept of servant teacher/leader will be integrated along with the Franciscan values.

Every Summer

**NSG-503                      Advanced Physiology and Pathophysiology Across the Lifespan      3.00-**

This course focuses the knowledge of advanced physiology and pathophysiology. The topics focus on the normal physiology and abnormal physiological mechanisms of disease. The knowledge gained serves as a foundation for clinical assessment, decision making and management of patient care.

Every Summer

**NSG-504                      Advanced Pharmacology              3.00-**

This course will expand pharmacological principles needed for safe medication administration and assessment. Poly-pharmacy, drug interactions and identification of adverse reactions will be comprehensively explored.

Take NSG-503. (Required, Previous). Every Fall

**NSG-505                      Policy, Organization and Financing of Health Care      3.00-**

This course will explore health care policy and the role of the nurse in developing and analyzing policy components that impact the nursing care and the health of the society. The focus will be on current trends in organizational and financial structure of health care institutions.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-506                      Advanced Health Assessment      3.00-**

This course focuses on the skills necessary to perform an advanced health history and health assessment. A holistic approach with an emphasis on health promotion and disease prevention will be explored.

Take NSG-503. (Required, Previous).Every Fall

**NSG-507                      Nursing Research              3.00-**

This course will provide the scientific base to utilize research in providing high quality health care, initiate change, and create policy and procedures. Students will learn essential skills to critically analyze quantitative and qualitative research and conduct an in-depth review of the literature regarding specific clinical and/or educational challenges.

Every Fall

**NSG-510                      Principles of Epidemiology      3.00-**

Descriptive and analytic epidemiology will be applied to the study of determinants of health in populations. The course will cover the history and application of epidemiology, basic quantitative field measures and methods, and an introduction to the design and implementation of epidemiological studies. Infectious diseases, surveillance/screening, and disease transmission and causality will be addressed

Every Spring

**NSG-512                      Teaching and Learning      3.00-**

This course focuses on foundation theories and research in nursing education. The art of teaching will be explored through a variety of teaching methodologies and strategies. Faculty role socialization is embraced with concepts such as the Franciscan Values and servant teacher.

At Discretion of Department

**NSG-513                      Measurement and Evaluation      3.00-**

This course will examine curriculum, classroom and clinical performance evaluation. Students will analyze and create processes to evaluate learner outcomes. Knowledge of standards and benchmarks will be applied to improve outcomes.

At Discretion of Department

**NSG-514                      Curriculum Development in Nursing      3.00-**

In this course, the student will understand challenges in designing a nursing curriculum including the need for a logical and reliable design. One of the outcomes of the course is to develop a curriculum that is consistent with the parent institution, the philosophy of the faculty, research guidelines and standards.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-515                      Role of the Nurse Educator                      3.00-**

This course will explore the role of the nurse educator as a master's prepared nurse according to the Boyer Domains.

At Discretion of Department

**NSG-517                      Course/Program/Project Development 3.00-**

This course will provide students an opportunity to pursue an area of interest not covered in or more in depth than existing courses. The students will develop a course/program in the area of interest. A learning contract will be developed with a faculty advisor who possesses special competence in the area involved.

At Discretion of Department

**NSG-560                      Nursing Educator Practicum                      5.00-**

This course will provide the student with active experiences in nursing education. The preceptor model will be utilized to model and facilitate educational experiences. Nurse Educator Practicum planning will be based on self-assessment of the graduates in a portfolio. This portfolio will be used to plan the number of clinical hours in teaching groups (class or community), teaching individuals (clinical or orientation), and simulation (students or continuing education). Graded S/U.

Take NSG-502. (Required, Previous). | Take NSG-504. (Required, Previous). | Take NSG-505. (Required, Previous). | Take NSG-506. (Required, Previous). | Take NSG-507. (Required, Previous). | Take NSG-512. (Required, Previous). | Take NSG-513. (Required, PrAt Discretion of Department

**NSG-580                      Special Topics in Graduate Nursing.                      3.00-**

These topics may address any of the following: nursing needs of a contemporary society, advanced nursing care, advanced nursing professional issues or health care in the future. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**NSG-598                      Directed Research                      3.00-**

This course provides an opportunity for graduate nursing students with special interest in research to be under the guidance of faculty while conducting nursing research.

At Discretion of Department

**NSG-599                      Independent Study                      3.00-**

Guided readings or research.

At Discretion of Department

**NSG-601                      Neurobiology/Neuroanatomy 3.00-**

This course is a review of the nervous system integrating information and topics from the disciplines of anatomy, histology, neurobiology and neurology, integrating structure, function, and organization of

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

nervous tissue from the cellular through gross anatomic aspects. Central, peripheral and autonomic portions of the system are included. Lectures are designed for clinical correlation in support of, and to strengthen, the basic science content. A review of the normal structure and function of these systems including the growth, development, maturation and aging of these systems are included for study.  
Every Summer

**NSG-602                      Scientific Foundation for the Family Nurse Practitioner Role      3.00-**

This course explores the theoretical foundation for family-centered primary care. Other key principles examined are regulation of the family nurse practitioner, issues of advocacy, health disparities, healthcare economics and financing, health literacy, health policy, medical ethics and the sociocultural factors influencing the health behaviors and health outcomes of the individual and family.  
Every Summer

**NSG-603                      Advanced Pharmacology for Nurse Anesthesia I      3.00-**

This course entails a comprehensive study of anesthetic agents and adjuvants along with drugs frequently encountered in the perioperative setting. The pharmacokinetics and pharmacodynamics of these drugs are addressed, along with potential drug interactions, the impact of aging and various disease processes on dosing and administration of these drugs.  
Take NSG-503 NSG-601. (Required, Previous).Every Fall

**NSG-604                      Clinical Differential Judgment and Diagnosis      3.00-**

This course focuses on clinical reasoning and the diagnostic process used in health promotion, disease prevention and management of acute and chronic conditions seen in primary care of the individual and family. Knowledge and clinical skills learned in advanced physiology and pathophysiology, advanced pharmacology and advanced health assessment are applied to diagnostic reasoning. Case studies help the student formulate comprehensive differential diagnoses of common disease processes and teach appropriate use and interpretation of advanced diagnostic tests available to the family nurse practitioner in primary care. FNP scope of practice, ethical and financial considerations are also examined.  
Take NSG-506. (Required, Previous). | Take NSG-504. (Required, Previous).Every Summer

**NSG-605                      Scientific Concepts for Anesthesia Practice      4.00-**

This course is designed to assist the nurse anesthesia graduate student in applying the basic principles of chemistry and physics in nurse anesthesia practice to include, but not limited to: gas laws, principles of vaporization, use of ventilator equipment, anesthetic agent chemical actions, physics as applied to monitoring and anesthesia equipment, biochemical sciences related to anesthesia practice. A review of medical mathematics is included, as well as, a review of radiation safety (x-ray, MRI) and ultrasound.  
Take NSG-503 NSG-601. (Required, Previous).Every Fall

**NSG-607                      Anesthesia Principles I      3.00-**

This course is designed to provide the student with a comprehensive orientation of the practice of anesthesia. The student will gain the necessary knowledge to incorporate safe, basic principles into the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

delivery of competent anesthesia care to the patients. Through observation and simulation, the student will begin developing generalized clinical skills for basic anesthesia practice. These skills are foundational to nurse anesthesia practice and will serve as the basis for the student's progression to more advanced anesthesia care.

Take NSG-603 NSG-605. (Required, Previous). | Take NSG-607S. (Required, Concurrent).Every Spring

**NSG-607S                      Anesthesia Principles I Simulation                      1.00-**

This course incorporates student didactic learning experiences of Anesthesia Principles I into simulation training in the Nurse Anesthesia Simulation Lab.

Take NSG-607. (Required, Concurrent).Every Spring

**NSG-608                      Integrated Behavioral Health and Family Systems                      3.00-**

This course focuses on the integration of behavioral health and family systems concepts into primary care across the lifespan. Emphasis is on the role of the advanced practice nurse in the synthesis and integration of theoretical models upon which to base collaborative clinical practice in primary care and behavioral health care settings.

Every Summer

**NSG-609                      Advanced Pharmacology for Nurse Anesthesia II                      3.00-**

This course continues a comprehensive study of anesthetic agents and adjuvants along with drugs frequently encountered in the perioperative setting. The pharmacokinetics and pharmacodynamics of these drugs are addressed, along with potential drug interactions, the impact of aging and various disease processes on dosing and administration of these drugs.

Take NSG-603 NSG-605. (Required, Previous).Every Spring

**NSG-610                      Family Nurse Practitioner Comprehensive                      1.00-**

This course serves as a board review for the Family Nurse Practitioner certification examination.

Take NSG-678. (Required, Previous or concurrent).Every Fall

**NSG-611                      Anesthesia Principles II 3.00-**

Anesthesia Principles II includes anesthetic management principles for surgical specialty areas, pain management, ultrasound and radiology. Students will master competencies in anatomic, physiologic, pathophysiologic and pharmacologic principles for each of the surgical specialty areas addressed in this course, in the framework of advanced nursing practice to the practice doctoral level.

Take NSG-607. (Required, Previous). | Take NSG-611S. (Required, Concurrent).Every Summer

**NSG-611S                      Anesthesia Principles II Simulation                      1.00-**

This course incorporates student didactic learning experiences of Anesthesia Principles II into simulation training in the Nurse Anesthesia Simulation Lab. Graded S/U.

Take NSG-611. (Required, Concurrent).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-613                      Anesthesia Principles III                      3.00-**

This course focuses on anesthetic care principles for parturients, children, infants and neonates. Students will master related anatomic, physiologic, pathophysiology and pharmacologic principles for obstetric and pediatric anesthesia in the framework of advanced nursing practice at the practice doctorate level.

Take NSG-611. (Required, Previous). | Take NSG-613S. (Required, Concurrent).Every Fall

**NSG-613S                      Anesthesia Principles III Simulation                      1.00-**

This course incorporates student didactic learning experiences of Anesthesia Principles III into simulation training in the Nurse Anesthesia Simulation Lab.

Take NSG-613. (Required, Concurrent).Every Fall

**NSG-615                      Anesthesia Seminar I                      2.00-**

The seminar courses provide an open forum for class discussion on current issues related to the role of the nurse anesthetist. This course is designed to provide the nurse anesthesia student with knowledge of chemical dependency, wellness, and ethical issues related to the specialty of anesthesia.

Every Summer

**NSG-617                      Anesthesia Seminar II                      2.00-**

This course is designed to review the history of nurse anesthesia in the United States and provide insight into nurse anesthesia on the international level. Challenges to nurse anesthesia practice, ethical considerations, and current trends in nurse anesthesia will be explored. The role of the American Association of Nurse Anesthetists and the International Federation of Nurse Anesthetists will be presented and discussed.

Every Spring

**NSG-619                      Anesthesia Seminar III                      2.00-**

This seminar will provide nurse anesthesia students with an overview of anesthesia employment arrangement, contracts, billing requirements, legal issues, and other business related issues or matters related to the practice of anesthesia.

Every Fall

**NSG-661                      Basic Clinical Anesthesia Practice I                      3.00-**

This course will provide a foundation in nurse anesthesia basic principles. The clinical experiences are designed to provide students with progressive development of anesthesia knowledge, skills and competencies in anesthesia practice while also applying basic and advanced principles of anesthetic management in various surgical specialty areas. Graded S/U.

Take NSG-506 NSG-607 NSG-607S NSG-609. (Required, Previous).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-663 Clinical Anesthesia Practice II 3.00-**

This course will provide a foundation in nurse anesthesia basic principles. The clinical experiences are designed to provide students with progressive development of anesthesia knowledge, skills and competencies in anesthesia practice while also applying basic and advanced principles of anesthetic management in the designated surgical specialty areas.

Take NSG-611. (Required, Previous). | Take NSG-661. (Required, Previous).Every Fall

**NSG-664 Primary Care Women and Clinical Practicum 5.00-**

This course focuses on the health assessment and management of common acute and chronic health conditions seen in the primary care of women. Health promotion, disease prevention, ethical considerations and differentiating normal from abnormal health assessment findings are emphasized. The clinical practicum will focus on the application of the health assessment and management skills.

Take NSG-660 or NSG-672. (Required, Previous).Every Summer

**NSG-665 Clinical Anesthesia Practice III 3.00-**

This course will provide a foundation in nurse anesthesia basic principles. The clinical experiences are designed to provide students with progressive development of anesthesia knowledge, skills and competencies in anesthesia practice while applying basic and advanced principles of anesthetic management in various surgical specialty areas.

Take NSG-613. (Required, Previous). | Take NSG-663. (Required, Previous).Every Spring

**NSG-667 Nurse Anesthesia Immersion I 5.00-**

The immersion provides nurse anesthesia students with an opportunity to achieve specialty competence at the practice doctorate level. Anesthesia clinical practice is planned between the student and the faculty while clinical experiences are completed via the assistance, support and leadership of the approved clinical preceptors and clinical site coordinators. This is the first in a series of three clinical residency courses. Graded S/U.

Take NSG-665. (Required, Previous).Every Summer

**NSG-668 Nurse Anesthesia Immersion II 5.00-**

The immersion will provide nurse anesthesia students with an opportunity to achieve specialty competence at the practice doctorate level. Anesthesia clinical practice is planned between the student and the faculty while clinical experiences are completed via the assistance, support and leadership of the approved clinical preceptors and clinical site coordinators. This is the second in a series of three clinical residency courses. Graded S/U.

Take NSG-667. (Required, Previous).Every Fall

**NSG-669 Nurse Anesthesia Immersion III 5.00-**

The immersion will provide nurse anesthesia students with an opportunity to achieve specialty competence at the practice doctorate level. Anesthesia clinical practice is planned between the student and the faculty while clinical experiences are completed via the assistance, support and leadership of the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

approved clinical preceptors and clinical site coordinators. This is the third in a series of three clinical residency courses. Graded S/U.

Take NSG-668. (Required, Previous).Every Spring

**NSG-670S                      Anesthesia Crisis Management Simulation                      2.00-**

This course utilizes simulation based learning to review and manage anesthesia clinical crises.

Take NSG-668. (Required, Previous).Every Spring

**NSG-672                      Primary Care Across the Lifespan I                      5.00-**

This course provides a foundation for Family Nurse Practitioner student in the recognition and management of selected common chronic and acute health problems of clients across the lifespan encountered in primary health care settings. The course integrates assessment, current research findings and theory into the diagnostic reasoning and management of health care. Basic concepts of health promotion and maintenance, anticipatory guidance, health education, behavioral management strategies and family focused care are emphasized. Clinical experiences are utilized for the application of knowledge to practice.

Take NSG-604. (Required, Previous).

**NSG-674                      Primary Care Across the Lifespan II                      6.00-**

This course provides in-depth concepts and skills for Family Nurse Practitioner student in the recognition and management of selected common chronic and acute health problems of clients across the life span encountered in primary health care settings. The course integrates assessment, current research findings and theory into the diagnostic reasoning and management of health care. Concepts of health promotion and maintenance, anticipatory guidance, health education, behavioral management strategies and family focused health care are emphasized. Clinical experiences are utilized for the application of knowledge to practice.

Take NSG-672. (Required, Previous).Every Spring

**NSG-676                      Primary Care Across the Lifespan III                      6.00-**

This course is a comprehensive application of concepts and skills for primary care across the lifespan. The course continues to focus on in-depth concepts and skills for the Family Nurse Practitioner student in recognition and management of selected common chronic and acute health problems of clients across the lifespan encountered in primary health care settings. The course integrates assessment, current research findings and theory into the diagnostic reasoning and management of health care. Concepts of health promotion and maintenance, anticipatory guidance, health education, behavioral management strategies and family focused health care are emphasized. Clinical experiences are utilized for the application of knowledge to practice.

Take NSG-674. (Required, Previous).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-678                      Primary Care Immersion                      7.00-**

This transition-to-practice immersion experience prepares the student for an entry level FNP role. The immersion provides a depth, breadth, volume and intensity of clinical training necessary to manage patients in the evolving and increasingly complex healthcare environment. Seminars that address Family Nurse Practitioner related topics and role issues are offered to help the student transition into practice. Take NSG-676. (Required, Previous). | Take NSG-610. (Required, Previous or concurrent).Every Fall

**NSG-680                      Special Topics                      1.00-3.00**

This course will explore a special topic that is relevant to the current health care environment. The special topic being discussed can change each semester, staying current with health care trends and concerns of the communities we serve. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**NSG-682                      Current Topics in Primary Care                      1.00-**

This course will explore a special topic that is relevant to the current healthcare environment, e.g., Opioid Epidemic, Human Trafficking, Teen Suicide, Gun Violence, Self-Care, Obesity Epidemic, etc. The special topic being discussed will change each semester, staying current with health care trends and concerns of the communities we serve. This course is open to all graduate nursing students as well as graduate students from other programs.  
Every Summer

**NSG-699                      Independent Study                      1.00-**

Independent study in the field of nursing.  
At Discretion of Department

**NSG-701                      Analytical Methods for the Translation Of Evidence Into Prac                      3.00-**

This course serves as an introduction to incorporating translational research into clinical practice. Essential components to translational research include critical analysis of clinical practice guidelines, project proposal development, and quantitative and qualitative analytical methods to evaluate project effectiveness.  
Take NSG-507. (Required, Previous).Every Spring

**NSG-702                      Systems and Program Planning for Quality Improvement                      3.00-**

This course focuses on the role of the DNP in the practice setting. The course will explore political skills, systems thinking, legal aspects and business and financial acumen to identify, develop and implement health care policies that are safe and financially responsible. Experiential exercises allow for the creation of programs to promote health or prevent disease that will improve and be measured by healthcare outcomes. The course provides opportunities to work in interprofessional teams.  
Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**NSG-704 Professional Leadership and Collaboration 3.00-**

This course focuses on methods for effective communication, conflict resolution, advocacy and interprofessional collaboration to improve and transform health care. The student will practice effective team leadership, facilitate team function and overcome barriers to inter-professional practice.

Every Spring

**NSG-705 Information Management to Improve Healthcare 3.00-**

This course focuses on information technology and its application in healthcare settings. Emphasis is on the analysis, implementation and selection of systems to improve healthcare.

Every Spring

**NSG-706 DNP Project I 1.00-**

The DNP Project course series provides the student a mentored opportunity to integrate accreditation requirements and professional standards into practice and demonstrate clinical scholarship by way of a final scholarly project (i.e., DNP project) aimed to improve system/practice outcomes. The DNP project may take on various final forms depending on the student's area of advanced nursing practice. This is the first of a 3-course series focuses on planning (e.g., identification of the phenomenon of interest and proposal development) of the DNP project. Graded S/U

Take NSG-502 NSG-507 NSG-701 NSG-702 NSG-705. (Required, Previous).Every Fall

**NSG-707 DNP Project II 1.00-**

The DNP Project course series provides the student a mentored opportunity to integrate accreditation requirements and professional standards into practice and demonstrate clinical scholarship by way of a final scholarly project (i.e., DNP project) aimed to improve system/practice outcomes. The DNP project may take on various final forms depending on the student's area of advanced nursing practice. This second of a 3-course series focuses on the implementation of the DNP project. Graded S/U

Take NSG-706. (Required, Previous).Every Spring

**NSG-708 DNP Project III 1.00-**

The DNP Project course series provides the student a mentored opportunity to integrate accreditation requirements and professional standards into practice and demonstrate clinical scholarship by way of a final scholarly project (i.e., DNP project) aimed to improve system/practice outcomes. The DNP project may take on various final forms depending on the student's area of advanced nursing practice. This is the third of a 3-course series focuses on the evaluation and dissemination of the DNP project. Graded S/U

Take NSG-707. (Required, Previous).Every Summer

**NSG-708C DNP Project Continuation -**

This course is a continuation of the DNP project for students who require additional time beyond NSG 708. Students will register for the DNP Project Continuation course each semester while an NSG 708

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

incomplete is active and until all DNP Project requirements are met. Course fee required. This course is graded S/U.

Take NSG-708. (Required, Previous).

**NSG-780                      Special Topics in Health Care      1.00-**

This course will explore a special topic that is relevant to the current health care environment, e.g., Opioid Epidemic, Human Trafficking, Teen Suicide, Gun Violence, Self-Care, Obesity Epidemic, etc. The special topic being discussed will change each semester, staying current with health care trends and concerns of the communities we serve. This course is open to all graduate nursing students as well as graduate students from other programs.

At Discretion of Department

**OTA-101                      Introduction to OT Practice      1.50-**

This course introduces the foundations of occupational therapy, including history, philosophy, and sociopolitical influences that shape practice. Students will examine theories, models, and frames of reference, and explore the Occupational Therapy Practice Framework (OTPF-4) to understand the relationship between domain, process, and the distinct role of occupation in promoting health and participation. Emphasis is placed on ethical decision-making guided by AOTA's Code of Ethics and Standards of Practice, exploring the Franciscan values, as well as developing a personalized plan for ongoing professional growth.

Take BIO-223. (Required, Previous). | Take PSY-101. (Required, Previous).Every Fall

**OTA-102                      Foundations of OT Practice I      1.50-**

This course introduces students to foundational concepts of occupational therapy practice, emphasizing the centrality of occupation to health and well-being. Students explore the meaning and importance of occupation across the lifespan and within cultural and social contexts, including the influence of environment and context on participation, therapeutic use of self, occupation-based activity analysis, and the process of gathering and synthesizing client information to create an occupational profile. The course prepares students to apply core occupational therapy principles and professional values as they begin developing their professional identity.

Take BIO-223. (Required, Previous). | Take PSY-101. (Required, Previous).Every Fall

**OTA-103                      Foundations of OT Practice II      1.50-**

This course builds upon foundational concepts introduced in Foundations of OT Practice I, advancing students' understanding of the occupational therapy process. Emphasis is placed on applying theoretical models and frames of reference, and on introducing evidence-based practice concepts to guide clinical reasoning and occupation-based practice. Students examine activity and task analysis, explore the development of client-centered intervention plans, and practice goal writing aligned with the occupational profile. The course integrates professional documentation, standards of practice, and ethical reasoning to support evidence-informed decision-making. This course further cultivates

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

professional behaviors and identity formation to complement preparation for level I Fieldwork experiences.

Take OTA-101; Minimum grade C. (Required, Previous). | Take OTA-102; Minimum grade C. (Required, Previous). | Take BIO-223. (Required, Previous). | Take PSY-101. (Required, Previous). Every Fall

**OTA-104                      Conditions Across the Lifespan   1.50-**

This course introduces students to medical, developmental, and psychosocial conditions that impact individuals from conception to death. Emphasis is placed on understanding the interaction of client factors, body structures, and body functions as defined by the Occupational Therapy Practice Framework (OTPF-4), using a systems-based approach to examine how disease processes influence occupational performance. The course also introduces students to essential educational skills, including developing learning objectives, assessing learning needs, and outlining key components of effective professional presentations. Foundational knowledge of etiology, signs and symptoms, prognoses, and current medical and therapeutic management of conditions is integrated throughout.

Take OTA-101; Minimum grade C. (Required, Previous). | Take OTA-102; Minimum grade C. (Required, Previous). | Take BIO-223. (Required, Previous). | Take PSY-101. (Required, Previous). Every Fall

**OTA-105                      Fieldwork Experience IA                      0.50-**

This Level I Fieldwork experience introduces students to occupational therapy practice through guided observation and introductory participation. Students apply foundational skills in developing an occupational profile, observing occupational performance, and conducting basic activity analysis. Emphasis is placed on professional behaviors, communication, and reflective practice. Under supervision, students begin linking classroom learning to real client's occupational needs, developing therapeutic relationships, and the OTA's role within the interprofessional team.

Take OTA-101; Minimum grade C. (Required, Previous). | Take OTA-102; Minimum grade C. (Required, Previous). | Take BIO-223. (Required, Previous). | Take PSY-101. (Required, Previous). Every Fall

**OTA-106                      Fieldwork Experience IB                      0.50-**

This Level I Fieldwork experience allows students to apply foundational client care skills through guided observation and introductory hands-on participation, including safety awareness, basic client interactions, functional mobility, transfers, and appropriate use of assistive devices and environmental modifications. Emphasis is placed on professional communication, ethical behavior, documentation awareness, client and caregiver education, and recognition of psychosocial factors that influence participation. Through supervised practice in clinical settings, students begin connecting client care and psychosocial skills to the occupational therapy process and demonstrate readiness for greater responsibility in future fieldwork experiences.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTA-110 Professional Identity Formation I 0.50-**

Professional Identity Formation I introduces students to the professional roles, values, and responsibilities of the occupational therapy assistant. Emphasis is placed on understanding professional behaviors, ethical standards, and leadership principles that form the foundation of effective practice. Students explore national certification, state licensure, and federal requirements that regulate occupational therapy practice. They also learn how the AOTA Code of Ethics and Standards of Practice guide professional conduct and decision-making in healthcare environments.

Take OTA-103; Minimum grade C. (Required, Previous). | Take OTA-104; Minimum grade C. (Required, Previous). Every Spring

**OTA-201 Mental Hlth Intervention Strategies 2.00-**

This course builds upon foundational principles of occupational therapy practice by focusing on mental health and human occupational performance across the lifespan, emphasizing therapeutic use of self, development of professional reasoning, and effective engagement in individual and group interventions. Students will apply occupational therapy models, theories, and frames of reference to guide intervention planning while learning to recognize and respond to symptoms and behaviors, address clients' spiritual, cultural, and psychosocial needs, and understand the influence of sociopolitical factors, health disparities, and barriers to access. Professional skills in assessment and documentation will be developed to clearly communicate clinical reasoning, support reimbursement, and demonstrate the value of occupational therapy services across traditional and emerging mental health practice settings.

Take OTA-103; Minimum grade C. (Required, Previous). | Take OTA-104; Minimum grade C. (Required, Previous). | Take BIO-223; Minimum grade C. (Required, Previous). | Take PSY-101; Minimum grade C. (Required, Previous). | Take BIO-224. (Required, Previous). Every Spring

**OTA-201L Mental Hlth Interv. Strategies Lab -**

This lab provides concurrent, hands-on practice in mental health occupational therapy, allowing students to apply therapeutic use of self, professional reasoning, assessment, and documentation skills while addressing psychosocial, cultural, and contextual factors in individual and group interventions.

Take OTA-201. (Required, Concurrent). Every Spring

**OTA-203 Client Care Skills 1.50-**

This course develops foundational skills for safe and effective client care, including safety regulations, vital sign measurement and interpretation, environmental hazard assessment, ethical decision-making using the AOTA Code of Ethics, and evaluation of organizational policies. Students learn functional mobility skills such as transfers, wheelchair management, and mobility device selection, applying knowledge of indications, contraindications, body mechanics, and client and environmental factors. The course also introduces assistive technology and durable medical equipment coding, electronic documentation systems, and principles of adult learning, health literacy, and client and caregiver education.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take OTA-201; Minimum grade C. (Required, Previous). | Take BIO-224. (Required, Previous). | Take PSY-220. (Required, Previous). | Take OTA-204; Minimum grade C. (Required, Previous). Every Spring

**OTA-204                      Apps of Conditions Across Lifespan                      1.50-**

This course builds upon the foundational knowledge acquired in Conditions Across the Lifespan, advancing students' examination of body structures and functions through the application and analysis of how occupation and scientific evidence influence the disease process and support prevention across persons, groups, and populations. Students will examine the impact of body functions and body structures on occupational performance while recognizing how developmental factors, lived experiences, values, beliefs, spirituality, and personal identity collectively shape occupational engagement. The course emphasizes expected patterns, progressions, and prognoses of conditions that limit occupational performance, preparing students to integrate anatomical, physiological, and psychosocial factors into their clinical reasoning and intervention planning.

Take OTA-103; Minimum grade C. (Required, Previous). | Take OTA-104; Minimum grade C. (Required, Previous). | Take BIO-223; Minimum grade C. (Required, Previous). | Take PSY-101; Minimum grade C. (Required, Previous). | Take BIO-224. (Required, Previous).

**OTA-205                      Adult Intervention Strategies                      2.00-**

This course prepares students to apply occupation-based intervention strategies for adults by integrating anatomical, physiological, and biomechanical knowledge with therapeutic reasoning and evidence-based practice. Students learn to collaborate with the occupational therapist to design and implement interventions that address performance deficits, promote health and wellness, incorporate therapeutic exercise and preparatory activities, and utilize environmental modifications, assistive technology, and virtual service delivery methods. The course also emphasizes discharge planning, caregiver support, interprofessional collaboration, reimbursement systems, and the application of activity analysis, orthotics/prosthetics knowledge, and re-evaluation processes to guide safe and effective occupational therapy practice.

Take OTA-201; Minimum grade C. (Required, Previous). | Take OTA-204; Minimum grade C. (Required, Previous). | Take BIO-224. (Required, Previous). | Take PSY-220. (Required, Previous). Every Spring

**OTA-205L                      Adult Intervention Strategies Lab                      -**

This lab provides hands-on, supervised practice in adult occupation-based interventions, allowing students to apply therapeutic reasoning, activity analysis, assistive technology, orthotics/prosthetics, and evidence-based strategies while collaborating with clients, caregivers, and the occupational therapy team.

Take OTA-205. (Required, Concurrent). Every Spring

**OTA-206                      Older Adult Intervention Strategies                      2.00-**

This course builds on foundational OT principles by examining the unique needs, conditions, and occupational performance patterns of older adults across diverse settings. Students apply occupational

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

therapy models, theories, and frames of reference to guide assessment, goal setting, and occupation-based interventions, while addressing functional decline, chronic conditions, cognitive and sensory changes, and environmental factors. Learners develop skills in collaborating with clients, caregivers, and interprofessional teams, promoting safety, independence, participation, and successful aging, while strengthening documentation, professional communication, and clinical reasoning.

Take OTA-203; Minimum grade C. (Required, Previous). | Take OTA-205; Minimum grade C. (Required, Previous). Every Summer

**OTA-206L                      Older Adult Intervention Strat Lab                      -**

This lab provides supervised, hands-on practice in occupation-based interventions for older adults, allowing students to apply assessment, goal setting, and intervention strategies while addressing functional, cognitive, sensory, and environmental factors and collaborating with clients, caregivers, and interprofessional teams.

Take OTA-206. (Required, Concurrent). Every Summer

**OTA-207                      Pediatric Intervention Strategies                      4.00-**

This course builds on foundational OT principles by examining the developmental, behavioral, and occupational needs of children and youth across a variety of settings. Students apply occupational therapy models, theories, and frames of reference to guide assessment, goal setting, and age-appropriate, developmentally sensitive occupation-based interventions, addressing client factors, performance skills, and environmental adaptations. Learners develop skills in collaborating with clients, caregivers, and interprofessional teams, implementing modifications and assistive technology, promoting safe and meaningful participation, and strengthening professional communication, clinical reasoning, and ethical practice.

Take OTA-203; Minimum grade C. (Required, Previous). | Take OTA-204; Minimum grade C. (Required, Previous). Every Summer

**OTA-207L                      Pediatric Interv. Strategies Lab                      -**

This lab provides supervised, hands-on practice in pediatric occupation-based interventions, enabling students to apply assessment, goal setting, and developmentally appropriate strategies while collaborating with clients, caregivers, and interprofessional teams to support safe and meaningful participation.

Take OTA-207. (Required, Concurrent). Every Summer

**OTA-208                      Fieldwork Experience IC                      1.00-**

This Level I Fieldwork Experience provides students with supervised, hands-on practice implementing basic ADL interventions across client populations, with a focus on psychosocial, emotional, and motivational factors that influence participation. Students apply foundational OT knowledge and clinical reasoning to support engagement, self-care, functional mobility, and daily routines while considering social, cultural, and contextual influences. Emphasis is placed on observing and assisting with

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

interventions, documenting outcomes, adapting tasks, and reflecting on professional behaviors, ethical practice, and the therapeutic use of self.

Take OTA-206; Minimum grade C. (Required, Previous). | Take OTA-207; Minimum grade C. (Required, Previous).Every Summer

**OTA-209                      Fieldwork Experience ID                      1.00-**

This Level I Fieldwork introduces students to community-based occupational therapy practice and population health. Students explore community resources, observe service delivery, and identify barriers to participation. The experience emphasizes applying teaching-learning principles to create and adapt educational activities for a variety of clients and groups, including those with varying learning needs and health literacy levels. Under supervision, students assist in planning and delivering instructional sessions, using appropriate communication and engagement strategies. This fieldwork supports the development of foundational clinical reasoning, professional communication, and readiness for future level II fieldwork experiences.

Take OTA-206; Minimum grade C. (Required, Previous). | Take OTA-207; Minimum grade C. (Required, Previous).Every Summer

**OTA-210                      Professional Identity Formation II                      0.50-**

In preparation for Fieldwork II and future practice, this course emphasizes professional ethics, advocacy, credentialing, self-awareness, and personal well-being. Students apply ethical reasoning to real-world practice situations, develop career and advocacy goals, and strengthen communication and teamwork skills. Throughout the course, students create a professional development plan and a well-being plan to support resilience and lifelong learning, while reviewing credentialing and ongoing compliance requirements.

Take THL-105. (Required, Previous). | Take PSY-205 or STA-205. (Required, Previous). | Take OTA-302; Minimum grade C. (Required, Previous).Every Fall

**OTA-301                      Focused Intervention Strategies4.00-**

This course introduces focused intervention strategies that enhance client safety, independence, and participation across diverse settings. Students explore practice areas including physical agent modalities, orthotics and prosthetics, assistive technology, driver rehabilitation, community mobility, and telehealth. Emphasis is placed on safe selection and application of therapeutic agents and adaptive devices under occupational therapist supervision. Through labs, simulations, and case-based activities, students apply biomechanical, cognitive, and environmental principles to implement evidence-based interventions and develop skills in assistive technology and orthotic fabrication. The course integrates instructional design, outcome evaluation, and research interpretation to promote professional communication and collaboration, and lifelong evidence-informed practice.

Take OTA-206; Minimum grade C. (Required, Previous). | Take OTA-207; Minimum grade C. (Required, Previous). | Take THL-105. (Required, Previous). | Take PSY-205 or STA-205. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTA-301L                      Focused Interv. Strategies Lab    -**

This lab provides hands-on, supervised practice in implementing evidence-based interventions, therapeutic agents, and adaptive devices, allowing students to apply biomechanical, cognitive, and environmental principles while developing skills in assistive technology, orthotic fabrication, and professional collaboration.

Take OTA-301. (Required, Concurrent).Every Fall

**OTA-302                      Service Delivery and Mgmt        2.00-**

This course explores the principles of leadership, management, and service delivery within occupational therapy practice. Students examine evolving models of care, including telehealth, community-based, and value-driven approaches, with attention to regulatory, financial, and policy influences at the federal, state, and local levels. Emphasis is placed on understanding quality management principles, supervision strategies, and program evaluation processes that ensure effective, efficient, and equitable service delivery.

Take OTA-206; Minimum grade C. (Required, Previous). | Take OTA-207; Minimum grade C. (Required, Previous).Every Fall

**OTA-305                      Level II Fieldwork A        4.00-**

Level II Fieldwork A provides students with an 8-week full-time, supervised fieldwork experience designed to integrate and apply knowledge, skills, and professional behaviors developed throughout the OTA curriculum. Under the supervision of a licensed occupational therapist or an occupational therapy assistant, students participate in the occupational therapy process with clients that are experiencing occupational disruption (e.g. physical, cognitive, and psychosocial conditions). This experience emphasizes ethical practice, therapeutic use of self, clinical reasoning, and interprofessional collaboration as students assume increased responsibility for client care within facility-based and/or community settings.

Take OTA-210; Minimum grade C. (Required, Previous). | Take OTA-301; Minimum grade C. (Required, Previous).Every Spring

**OTA-306                      Level II Fieldwork B        4.00-**

Level II Fieldwork B provides students with a second 8-week full-time, supervised clinical experience emphasizing integration of academic knowledge, technical competence, and professional behaviors. Building upon prior fieldwork and coursework, students demonstrate increasing autonomy, accountability, and confidence in delivering occupation-based, evidence-informed interventions under the supervision of a licensed occupational therapist or occupational therapy assistant. This experience supports the transition from student to entry-level practitioner through active engagement in treatment planning and intervention, documentation, interprofessional communication, and ethical decision-making across diverse practice settings and populations.

Take OTA-305. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTA-310 Professional Identity Formation III 1.00-**

As the culminating experience in the OTA program, this course emphasizes implementation and evaluation of professional development and leadership goals. Students apply self-assessment findings to refine leadership skills, identify growth areas, and develop action plans while evaluating progress, incorporating feedback, and reflecting on how personal strengths influence professional practice. The course also fosters understanding of ongoing professional responsibilities, research-informed practice, and the importance of self-reflection, adaptation, and lifelong learning.

Take OTA-306. (Required, Previous).Every Spring

**OTG-500 Professional Formation I 1.00-**

This course supports students in developing their professional identity as future occupational therapists. Students engage in reflection and self-assessment while creating their Professional Development Plan. The course explores how core values influence ethical practice, professional behavior, and therapeutic relationships. Emphasis is placed on self-awareness, well-being, and communication skills that contribute to effective, client-centered practice.

Every Fall

**OTG-501 Professional Formation II 1.00-**

This course helps students develop their professional identity as occupational therapists. Students engage in reflection and self-assessment while refining their Professional Development Plan. The course explores ethical practice, professional behavior, and therapeutic relationships within both intra- and interprofessional teams. Emphasis is placed on collaboration, communication, and understanding roles and responsibilities in diverse care settings.

Take OTG-500. (Required, Previous).Every Spring

**OTG-502 Professional Formation III 1.00-**

This course supports students in developing their professional identity as occupational therapists through reflection and self-assessment. Students explore core values and ethical principles to guide professional behavior and therapeutic relationships. Emphasis is placed on advocacy, including promoting client rights and advancing the profession. Students develop and implement advocacy plans addressing needs at individual, organizational, and systemic levels.

Take OTG-500. (Required, Previous). | Take OTG-501. (Required, Previous).Every Summer

**OTG-510 Foundations & Meaning 2.00-**

This course examines how sociocultural, socioeconomic, and epidemiological factors shape health and occupational participation. Students will explore how personal factors and cultural practices influence occupational therapy service delivery and client engagement. Drawing from interdisciplinary perspectives, including Franciscan values and the social sciences, the course analyzes social determinants of health and their impact on people with chronic conditions or disabilities. Emphasis is placed on the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

historical and philosophical foundations of occupational therapy and the value of occupation as a health-promoting strategy.

Every Fall

**OTG-511 OT Concepts & Domain 2.00-**

This course introduces students to the core components of the occupational therapy domain. Students explore occupations, contexts, performance patterns, skills, and client factors, and consider how changes in one area influence others. Real-life scenarios and case-based learning help students apply these concepts to practice. Emphasis is placed on therapeutic use of self, professional identity, and understanding how sociocultural factors shape service delivery.

Every Fall

**OTG-512 OT Theoretical Frameworks 2.00-**

This course examines the evolution, principles, and application of occupational therapy theories, models, and frames of reference. Students learn how theoretical frameworks guide evaluation, intervention planning, and outcome assessment across diverse populations and settings. The course emphasizes applying and critiquing theories while integrating evidence-informed practice. By the end, students will demonstrate the ability to use theory to shape holistic, client-centered occupational therapy services.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). Every Fall

**OTG-513 OT Process & Practice 2.00-**

This course introduces students to the foundations of ethical, evidence-based, and client-centered occupational therapy practice. Students learn the essential components of the OT process and consider how to apply them across settings and populations. The course emphasizes professional reasoning, collaboration, and the role of documentation in guiding practice. Students also explore how historical and sociocultural factors influence the profession and its future direction.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). Every Fall

**OTG-514 Conditions in Context I 3.00-**

This course offers a systems-based overview of human structure, function, and common diagnoses relevant to occupational therapy. Students apply key concepts from anatomy, physiology, neuroscience, and kinesiology to understand movement, health, and participation across the lifespan. The course also introduces major conditions that affect occupational performance and examines how they influence daily activities. Learners apply this knowledge to support clinical reasoning and inform effective intervention planning.

Take OTG-514L. (Required, Concurrent). Every Fall

**OTG-514L Conditions in Context I Lab -**

This course offers a systems-based overview of human structure, function, and common diagnoses relevant to occupational therapy. Students apply key concepts from anatomy, physiology, neuroscience,

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

and kinesiology to understand movement, health, and participation across the lifespan. The course also introduces major conditions that affect occupational performance and examines how they influence daily activities. Learners apply this knowledge to support clinical reasoning and inform effective intervention planning.

Take OTG-514. (Required, Concurrent).Every Fall

**OTG-515                      Conditions in Context II 3.00-**

This course builds on foundational knowledge from Conditions in Context I to further examine disabilities and genetic conditions from an occupational therapy perspective. Students explore common developmental, physical, cognitive, and sensory impairments across the lifespan and consider how they influence daily activities and participation. The course emphasizes clinical reasoning to understand complex presentations and their impact on occupational performance. By the end, students will be prepared to identify intervention strategies that support meaningful engagement across diverse contexts.

Take OTG-514. (Required, Previous). | Take OTG-514L. (Required, Previous). | Take OTG-515L. (Required, Concurrent).Every Fall

**OTG-515L                      Conditions in Context II Lab       -**

This course builds on foundational knowledge from Conditions in Context I to further examine disabilities and genetic conditions from an occupational therapy perspective. Students explore common developmental, physical, cognitive, and sensory impairments across the lifespan and consider how they influence daily activities and participation. The course emphasizes clinical reasoning to understand complex presentations and their impact on occupational performance. By the end, students will be prepared to identify intervention strategies that support meaningful engagement across diverse contexts.

Take OTG-514. (Required, Previous). | Take OTG-514L. (Required, Previous). | Take OTG-515. (Required, Concurrent).Every Fall

**OTG-516                      OT Performance Skills 3.00-**

This course focuses on analyzing and applying performance skills in occupational therapy practice. Students examine activity demands across areas of occupation, considering client factors, performance patterns, and context. Emphasis is placed on identifying gaps between client abilities and activity requirements to guide interventions. Students apply grading, modification, and knowledge of occupational therapy's domain and process to support skill development and engagement.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-516L. (Required, Concurrent).Every Spring

**OTG-516L                      OT Performance Skills Lab       -**

This course focuses on analyzing and applying performance skills in occupational therapy practice. Students examine activity demands across areas of occupation, considering client factors, performance

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

patterns, and context. Emphasis is placed on identifying gaps between client abilities and activity requirements to guide interventions. Students apply grading, modification, and knowledge of occupational therapy's domain and process to support skill development and engagement. Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-516. (Required, Concurrent).Every Spring

**OTG-517 OT Evaluation Methods 3.00-**

This course provides an in-depth exploration of occupational therapy assessment and evaluation. Students learn to select, administer, interpret, and document assessments across diverse populations and settings. Emphasis is placed on professional reasoning, cultural and contextual factors, and ethical considerations. Through hands-on practice and case application, students develop skills to use assessment data to guide client-centered, occupation-based intervention planning and outcomes measurement.

Take OTG-511. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-517L. (Required, Concurrent).Every Spring

**OTG-517L OT Evaluation Methods Lab -**

This course provides an in-depth exploration of occupational therapy assessment and evaluation. Students learn to select, administer, interpret, and document assessments across diverse populations and settings. Emphasis is placed on professional reasoning, cultural and contextual factors, and ethical considerations. Through hands-on practice and case application, students develop skills to use assessment data to guide client-centered, occupation-based intervention planning and outcomes measurement.

Take OTG-511. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-517. (Required, Concurrent).Every Spring

**OTG-520 Mental Health in Everyday Life 3.00-**

This course explores the behavioral and psychological foundations of occupational therapy, focusing on motivation, learning, and human development. Students engage with case studies and discussions to apply behavioral science principles, identify mental health conditions, and adapt interventions for participation. Topics include psychological development, personality, cognition, and occupation-based strategies for mental health interventions. The course prepares students to integrate psychological knowledge into clinical reasoning and design client-centered, responsive interventions.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-520L. (Required, Concurrent).Every Spring

**OTG-520L Mental Health in Everyday Life Lab -**

This course explores the behavioral and psychological foundations of occupational therapy, focusing on motivation, learning, and human development. Students engage with case studies and discussions to apply behavioral science principles, identify mental health conditions, and adapt interventions for

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

participation. Topics include psychological development, personality, cognition, and occupation-based strategies for mental health interventions. The course prepares students to integrate psychological knowledge into clinical reasoning and design client-centered, responsive interventions.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-520. (Required, Concurrent).Every Spring

**OTG-521                      Growth Through Occupation      3.00-**

This course focuses on occupational therapy practice with pediatric populations, emphasizing developmental milestones and age-appropriate interventions. Students gain skills in assessment, intervention design, and professional reasoning through case studies and collaborative exercises. The course covers cognitive, social, emotional, and moral development, as well as common pediatric diagnoses and their impact on participation.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-521L. (Required, Concurrent).Every Spring

**OTG-521L                      Growth Through Occupation Lab                      -**

This course focuses on occupational therapy practice with pediatric populations, emphasizing developmental milestones and age-appropriate interventions. Students gain skills in assessment, intervention design, and professional reasoning through case studies and collaborative exercises. The course covers cognitive, social, emotional, and moral development, as well as common pediatric diagnoses and their impact on participation.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-521. (Required, Concurrent).Every Spring

**OTG-522                      OT Through Adulthood 3.00-**

This course introduces foundational skills for adult occupational therapy practice, focusing on safety, mobility, and psychosocial considerations. Students gain hands-on experience with vital sign monitoring, safe transfers, therapeutic exercise, and documentation. The course covers body mechanics, mobility devices, behavioral factors, and interprofessional collaboration. Students apply clinical reasoning to promote client safety, participation, and effective team-based care.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-522L. (Required, Concurrent).Every Summer

**OTG-522L                      OT Through Adulthood Lab                      -**

This course introduces foundational skills for adult occupational therapy practice, focusing on safety, mobility, and psychosocial considerations. Students gain hands-on experience with vital sign monitoring, safe transfers, therapeutic exercise, and documentation. The course covers body mechanics, mobility devices, behavioral factors, and interprofessional collaboration. Students apply clinical reasoning to promote client safety, participation, and effective team-based care.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-522. (Required, Concurrent).Every Summer

**OTG-523                      Aging With Purpose                      3.00-**

This course focuses on occupational therapy practice with older adults, emphasizing safety, discharge planning, and environmental modifications to support aging in place. Students engage in case studies, hands-on labs, and collaborative exercises to develop clinical reasoning, intervention planning, and therapeutic use of self. Topics include fall risk, caregiver education, assistive technology, and interprofessional collaboration. The course prepares students to create individualized, client-centered plans and advocate for equitable care in geriatric settings.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-523L. (Required, Concurrent).Every Summer

**OTG-523L                      Aging With Purpose Lab                      -**

This course focuses on occupational therapy practice with older adults, emphasizing safety, discharge planning, and environmental modifications to support aging in place. Students engage in case studies, hands-on labs, and collaborative exercises to develop clinical reasoning, intervention planning, and therapeutic use of self. Topics include fall risk, caregiver education, assistive technology, and interprofessional collaboration. The course prepares students to create individualized, client-centered plans and advocate for equitable care in geriatric settings.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). | Take OTG-523. (Required, Concurrent).Every Summer

**OTG-540                      Evidence & Inquiry in OT                      2.00-**

This course provides foundational knowledge and skills for evaluating, applying, and ethically conducting research in occupational therapy. Students explore a range of research designs, the hierarchy of evidence, and methods for locating and appraising high-quality studies to support evidence-based, client-centered care. The course also builds competency in assessing validity, relevance, and clinical applicability of research. In addition, students gain a strong foundation in research ethics, including informed consent, IRB procedures, and confidentiality.

Every Fall

**OTG-541                      Inquiry Methods in OT                      2.00-**

This course provides a foundational understanding of quantitative and qualitative data analysis for occupational therapy research and practice. Students learn key statistical concepts, data types, and analytical methods, as well as qualitative approaches such as thematic and content analysis to support clinical decision-making. They also evaluate research designs, assess methodological rigor, and interpret findings for relevance and reliability. Through literature review and data interpretation activities, students develop evidence-based reasoning skills and learn to integrate research outcomes into client-centered care.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take OTG-540. (Required, Previous).Every Spring

**OTG-542                      Applying Evidence in Ot2.00-**

This course prepares students to critically evaluate and apply research evidence to support clinical decision-making in occupational therapy. Students learn to interpret statistical and clinical significance, effect sizes, and research validity while assessing the effectiveness of interventions. The course emphasizes synthesizing diverse data sources to inform assessment selection and treatment planning for specific populations. By integrating evidence-based principles with clinical reasoning, students develop the skills to select effective and ethically sound interventions across varied practice settings.

Take OTG-540. (Required, Previous). | Take OTG-541. (Required, Previous).Every Spring

**OTG-550                      Scholarly Inquiry I            1.00-**

This faculty-led research course gives occupational therapy graduate students hands-on experience in the early stages of scholarly inquiry. Working in small groups, students conduct comprehensive literature searches on topics relevant to occupational therapy, identify gaps in knowledge, and critically evaluate research methodologies. The course emphasizes developing well-formulated research questions and building skills in database searching, citation management, and academic writing. Through systematic examination of current evidence, students contribute to an ongoing faculty-led research project.

Take OTG-540. (Required, Previous).Every Fall

**OTG-551                      Scholarly Inquiry II           1.00-**

This faculty-led research course guides occupational therapy graduate students through synthesizing evidence and writing a comprehensive literature review. Working in small groups, students analyze prior findings, identify theoretical frameworks, and develop a detailed research plan that includes methodology, sampling, data collection, and ethical considerations. The course emphasizes aligning research design with identified gaps and creating well-defined research questions. Students will advance skills in academic writing, critical appraisal, and research planning. This experiential learning experience deepens students' scholarly abilities and prepares them for study implementation as part of a multi-semester inquiry sequence.

Take OTG-550. (Required, Previous).Every Spring

**OTG-560                      Pathways to Practice I    1.00-**

This course combines didactic instruction with Level I fieldwork experiences to introduce students to occupational therapy practice. Students explore foundational OT concepts and apply them in real-world settings under supervision. Emphasis is placed on observation, professional behavior, and reflective practice to connect classroom learning with field experiences. The course prepares students to develop clinical reasoning skills and understand the role of occupational therapy across diverse practice environments.

Take OTG-580C. (Required, Concurrent).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTG-561 Pathways to Practice II 1.00-**

This course integrates Level I fieldwork experiences and didactic components across occupational therapy settings, emphasizing the OT role in supporting psychosocial well-being. Students apply foundational OT principles to observe and engage with clients, focusing on social, emotional, and cognitive aspects of participation. Emphasis is placed on professional behavior, clinical reasoning, and understanding how OT interventions promote client-centered outcomes. The course prepares students to integrate classroom learning with practical experiences to support holistic occupational engagement. Take OTG-560. (Required, Previous). | Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Concurrent). Every Spring

**OTG-562 Pathways to Practice III 1.00-**

This course supports Level I fieldwork experiences and includes a didactic component focused on documentation and intervention planning. Students develop skills in creating client-centered plans, recording observations, and applying clinical reasoning to support functional outcomes across diverse OT settings. Emphasis is placed on integrating classroom learning with practical fieldwork to strengthen professional decision-making.

Take OTG-560. (Required, Previous). | Take OTG-561. (Required, Previous). | Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Concurrent). Every Summer

**OTG-580C OT Fieldwork Level IA -**

This course introduces students to occupational therapy practice through guided observation, structured activities, and introductory client interactions. Students apply foundational coursework to real-world settings while developing communication, professionalism, and clinical reasoning skills. Experiences vary across practice areas to broaden students' perspectives and support early skill development. This experience is designed to strengthen students' understanding of OT practice and prepare them for increased responsibility in future fieldwork.

Take OTG-560. (Required, Concurrent). Every Fall

**OTG-581C OT Fieldwork Level IB -**

This course introduces students to occupational therapy practice through guided observation, structured activities, and introductory client interactions. Students apply foundational coursework to real-world settings while developing communication, professionalism, and clinical reasoning skills. Experiences vary across practice areas to broaden students' perspectives and support early skill development. This experience is designed to strengthen students' understanding of OT practice and prepare them for increased responsibility in future fieldwork.

Take OTG-580C. (Required, Previous). | Take OTG-561. (Required, Concurrent). Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTG-582C                      OT Fieldwork Level IC   -**

This course introduces students to occupational therapy practice through guided observation, structured activities, and introductory client interactions. Students apply foundational coursework to real-world settings while developing communication, professionalism, and clinical reasoning skills. Experiences vary across practice areas to broaden students' perspectives and support early skill development. This experience is designed to strengthen students' understanding of OT practice and prepare them for increased responsibility in future fieldwork.

Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-562. (Required, Concurrent).Every Summer

**OTG-603                      Professional Formation IV            1.00-**

This course supports students in developing their professional identity as occupational therapists through reflection and self-assessment. Students explore core values to guide ethical practice, professional behavior, and therapeutic relationships. Emphasis is placed on long-term career development, including specialization, leadership, and diverse career pathways. Students create comprehensive, timeline-based plans to align personal goals with professional standards.

Take OTG-500. (Required, Previous). | Take OTG-501. (Required, Previous). | Take OTG-502. (Required, Previous).Every Fall

**OTG-604                      Professional Formation V            0.50-**

This course supports students in developing their professional identity as occupational therapists through reflection and self-assessment. Students explore core values to guide ethical practice, professional behavior, and therapeutic relationships. As they prepare for Level II fieldwork, students reflect on the skills, behaviors, and professional habits they intend to strengthen in clinical practice. They identify intentional goals and strategies to support continued growth and alignment with professional standards during their upcoming fieldwork

Take OTG-500. (Required, Previous). | Take OTG-501. (Required, Previous). | Take OTG-502. (Required, Previous). | Take OTG-603. (Required, Previous).Every Spring

**OTG-605                      Professional Formation VI            0.50-**

This course supports MOT students in refining their professional identity as occupational therapists at the culmination of their academic program and Level II fieldwork. Students engage in advanced reflection and self-assessment as they finalize and integrate their Professional Development Plan. Through exploration of core institutional values, they examine how these principles inform ethical practice, professional behavior, and therapeutic relationships. The course provides structured opportunities to reflect on fieldwork experiences, evaluate professional growth, and articulate readiness to enter the profession as emerging practitioners.

Take OTG-500. (Required, Previous). | Take OTG-501. (Required, Previous). | Take OTG-502. (Required, Previous). | Take OTG-603. (Required, Previous). | Take OTG-604. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTG-630                      Movement & Technology                      3.00-**

This course explores occupational therapy approaches to mobility and assistive technology, focusing on client-centered strategies for independence and community participation. Students gain hands-on experience assessing needs, recommending devices, and implementing training programs. Topics include wheelchair fitting, driver rehabilitation, pedestrian safety, and funding considerations. The course prepares students to develop effective mobility solutions, address environmental barriers, and integrate assistive technology into practice.

Take OTG-551. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-630L. (Required, Every Fall)

**OTG-630L                      Movement & Technology Lab                      -**

This course explores occupational therapy approaches to mobility and assistive technology, focusing on client-centered strategies for independence and community participation. Students gain hands-on experience assessing needs, recommending devices, and implementing training programs. Topics include wheelchair fitting, driver rehabilitation, pedestrian safety, and funding considerations. The course prepares students to develop effective mobility solutions, address environmental barriers, and integrate assistive technology into practice.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-630. (Required, Every Fall)

**OTG-631                      UE Function & Recovery                      3.00-**

This course explores the use of physical agent modalities and interventions for the upper extremity, emphasizing biomechanical principles and evidence-based practice. Students develop skills through hands-on labs, fabrication workshops, and case-based learning. Topics include thermal and electrotherapeutic modalities, mechanical devices, orthotic selection and fabrication, and prosthetic training. The course prepares students to make clinical decisions and plan interventions that enhance functional outcomes and occupational performance.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-631L. (Required, Every Fall)

**OTG-631L                      UE Function & Recovery Lab                      -**

This course explores the use of physical agent modalities and interventions for the upper extremity, emphasizing biomechanical principles and evidence-based practice. Students develop skills through hands-on labs, fabrication workshops, and case-based learning. Topics include thermal and electrotherapeutic modalities, mechanical devices, orthotic selection and fabrication, and prosthetic training. The course prepares students to make clinical decisions and plan interventions that enhance functional outcomes and occupational performance.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-631. (Required, Every Fall)

**OTG-632                      Feeding & Eating in OT 1.50-**

This course explores feeding, eating, and swallowing across the lifespan, placing emphasis on dysphagia management and safety. Students engage in clinical simulations, case-based learning, and hands-on assessments to develop practical skills. Topics include swallowing anatomy, dysphagia types, assessment tools, and individualized intervention strategies. The course prepares students to create safe, effective, and client-centered plans that support participation in feeding and eating.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-632L. (Required, Every Fall)

**OTG-632L                      Feeding & Eating in OT Lab                      -**

This course explores feeding, eating, and swallowing across the lifespan, placing emphasis on dysphagia management and safety. Students engage in clinical simulations, case-based learning, and hands-on assessments to develop practical skills. Topics include swallowing anatomy, dysphagia types, assessment tools, and individualized intervention strategies. The course prepares students to create safe, effective, and client-centered plans that support participation in feeding and eating.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-632. (Required, Every Fall)

**OTG-633                      Digital & Community Systems 1.50-**

This course prepares occupational therapy students to effectively navigate and integrate digital technologies and community resources to enhance client care. Students will explore electronic documentation systems, telehealth models, virtual environments, and the legal and ethical considerations of technology use in practice. The course also emphasizes knowledge of community-based resources, referral processes, and interdisciplinary collaboration to address diverse client needs and improve participation. Additionally, students will develop skills in health literacy, adult learning principles, and designing educational interventions tailored to varied populations and community contexts.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-633L. (Required, Every Fall)

**OTG-633L                      Digital & Community Systems Lab                      -**

This course prepares occupational therapy students to effectively navigate and integrate digital technologies and community resources to enhance client care. Students will explore electronic

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

documentation systems, telehealth models, virtual environments, and the legal and ethical considerations of technology use in practice. The course also emphasizes knowledge of community-based resources, referral processes, and interdisciplinary collaboration to address diverse client needs and improve participation. Additionally, students will develop skills in health literacy, adult learning principles, and designing educational interventions tailored to varied populations and community contexts.

Take OTG-521. (Required, Previous). | Take OTG-521L. (Required, Previous). | Take OTG-522. (Required, Previous). | Take OTG-522L. (Required, Previous). | Take OTG-523. (Required, Previous). | Take OTG-523L. (Required, Previous). | Take OTG-633. (Required, Every Fall)

**OTG-634                      Navigating Care Systems                      2.00-**

This course focuses on leadership development and strategic management principles essential for advancing occupational therapy practice within complex healthcare and business environments. Students will examine policy frameworks, reimbursement systems, and funding mechanisms while developing skills in financial management, program planning, risk management, and business operations. Emphasis is placed on applying leadership competencies to optimize service delivery, enhance organizational performance, and ensure practice sustainability. The course prepares students to navigate regulatory challenges, design effective service models, and lead initiatives that align clinical outcomes with business goals.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). Every Spring

**OTG-643                      Evidence Synthesis in OT                      2.00-**

This course equips MOT students with foundational knowledge of instructional design, including needs assessment, development of measurable learning objectives, content organization, and evaluation methods specific to occupational therapy education. Students will apply teaching and learning theories, design engaging educational materials, and implement assessment strategies to evaluate learning outcomes and presentation effectiveness. Emphasis is placed on delivering professional presentations with effective communication and audience engagement, as well as reflecting on teaching performance to identify strengths and areas for improvement. Collaborative consultation skills are also developed to address educational and clinical challenges within interprofessional and intraprofessional contexts.

Take OTG-540. (Required, Previous). | Take OTG-541. (Required, Previous). | Take OTG-542. (Required, Previous). | Take OTG-643L. (Required, Concurrent). Every Summer

**OTG-643L                      Evidence Synthesis in OT Lab                      -**

This course equips MOT students with foundational knowledge of instructional design, including needs assessment, development of measurable learning objectives, content organization, and evaluation methods specific to occupational therapy education. Students will apply teaching and learning theories, design engaging educational materials, and implement assessment strategies to evaluate learning outcomes and presentation effectiveness. Emphasis is placed on delivering professional presentations

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

with effective communication and audience engagement, as well as reflecting on teaching performance to identify strengths and areas for improvement. Collaborative consultation skills are also developed to address educational and clinical challenges within interprofessional and intraprofessional contexts. Take OTG-540. (Required, Previous). | Take OTG-541. (Required, Previous). | Take OTG-542. (Required, Previous). | Take OTG-643. (Required, Concurrent).Every Summer

**OTG-663 Pathways to Practice IV 1.00-**

This course integrates Level I fieldwork experiences with a didactic component, providing opportunities for observation and limited participation in client care. Students focus on refining documentation, intervention planning, and clinical reasoning skills across diverse OT settings. Emphasis is placed on integrating classroom learning with fieldwork experiences to enhance professional competency. The course prepares students to observe and contribute to occupational therapy practice while strengthening their understanding of clinical processes.

Take OTG-560. (Required, Previous). | Take OTG-561. (Required, Previous). | Take OTG-562. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Previous). | Take OTG-683C. (Required, Concurrent).Every Fall

**OTG-664 Bridging to Practice 1.00-**

This course prepares students for Level II fieldwork by developing professional behaviors and essential client care skills. Students refine clinical reasoning, intervention planning, and hands-on occupational therapy techniques under supervision in various practice settings. Emphasis is placed on professionalism, ethical practice, and effective communication with clients and team members.

Take OTG-560. (Required, Previous). | Take OTG-561. (Required, Previous). | Take OTG-562. (Required, Previous). | Take OTG-663. (Required, Previous). | Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required,Every Spring

**OTG-683C OT Fieldwork Level ID -**

This course introduces students to occupational therapy practice through guided observation, structured activities, and introductory client interactions. Students apply foundational coursework to real-world settings while developing communication, professionalism, and clinical reasoning skills. Experiences vary across practice areas to broaden students' perspectives and support early skill development. This experience is designed to strengthen students' understanding of OT practice and prepare them for increased responsibility in future fieldwork.

Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Previous). | Take OTG-663. (Required, Concurrent).Every Fall

**OTG-684C OT Fieldwork Level IIA 0.50-6.00**

Level II Fieldwork provides in-depth, immersive clinical experiences in which students deliver occupational therapy services under the supervision of a licensed occupational therapist. Students are expected to progress toward entry-level competency in evaluation, intervention, documentation, and

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

professional reasoning. This experience emphasizes independence, ethical practice, and effective collaboration within interdisciplinary teams.

Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Previous). | Take OTG-683C. (Required, Previous).

**OTG-685C                      OT Fieldwork Level IIB   0.50-6.00**

Level II Fieldwork provides in-depth, immersive clinical experiences in which students deliver occupational therapy services under the supervision of a licensed occupational therapist. Students are expected to progress toward entry-level competency in evaluation, intervention, documentation, and professional reasoning. This experience emphasizes independence, ethical practice, and effective collaboration within interdisciplinary teams.

Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Previous). | Take OTG-683C. (Required, Previous). | Take OTG-684C. (Required, Previous).

**OTG-686C                      OT Fieldwork Level IIC   0.50-6.00**

This course serves as a fieldwork course ranging from 0.5 to 6 credit hours, only required if a student needs to repeat or extend a fieldwork placement

Take OTG-580C. (Required, Previous). | Take OTG-581C. (Required, Previous). | Take OTG-582C. (Required, Previous). | Take OTG-683C. (Required, Previous).

**OTG-690                      Elective 1.00-3.00**

Elective courses in the graduate occupational therapy program offer students the opportunity to explore specialized topics that complement core curriculum and align with individual interests or career goals. These courses provide advanced knowledge and skills across diverse areas. Through flexible and focused study, students can tailor their educational experience to enhance professional development and prepare for varied roles within the field.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous).

**OTG-691                      Special Topics in OT   0.50-3.00**

This course explores emerging, innovative, or advanced topics shaping contemporary occupational therapy practice. Content varies by term and may include new interventions, evolving practice contexts, or specialized populations. Students engage in critical analysis, application, and discussion to expand their professional expertise and adaptability in dynamic practice environments.

**OTG-699                      Independent Study   0.50-3.00**

This graduate-level independent study offers occupational therapy students the opportunity to investigate a specific area of practice or emerging role. Through self-directed learning and faculty collaboration, students advance their clinical reasoning, knowledge, and professional competencies in a personalized area of interest.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**OTG-705 Professional Formation VI 0.50-**

This course supports OTD students in refining their professional identity as occupational therapists as they complete their doctoral education and capstone experience. Students engage in advanced reflection and self-assessment as they finalize and integrate their Professional Development Plan. Through exploration of core institutional values, they examine how these principles inform ethical practice, professional behavior, and leadership development. The course provides structured opportunities to evaluate how advanced practice, scholarship, and the doctoral capstone have shaped their growth and to articulate their readiness to enter the profession as emerging leaders and practitioners.

Take OTG-500. (Required, Previous). | Take OTG-501. (Required, Previous). | Take OTG-502. (Required, Previous). | Take OTG-603. (Required, Previous). | Take OTG-604. (Required, Previous).

**OTG-734 Navigating Care Systems 3.00-**

This course prepares OTD students to lead occupational therapy programs through advanced business management, strategic planning, and policy analysis. Emphasis is placed on designing and implementing quality management systems, staff development plans, and data-driven improvements to enhance service delivery and organizational outcomes. Students will develop skills in financial oversight, reimbursement, and workforce leadership to drive sustainable, high-quality occupational therapy practice. The course fosters the ability to lead change and advocate effectively within complex healthcare and community systems.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous). Every Spring

**OTG-743 Scholarly Synthesis in OT 3.00-**

This advanced OTD course builds expertise in research design, analytical methods, and grant writing for scholarly leadership. Students will master quantitative and qualitative analytic approaches, select methodologies aligned with research paradigms, and interpret findings within relevant theoretical frameworks. Students will synthesize evidence to identify gaps, translate results into practice recommendations, and address analytical limitations. A major component includes developing comprehensive grant proposals, preparing students for independent inquiry and leadership in advancing occupational therapy's evidence base.

Take OTG-540. (Required, Previous). | Take OTG-541. (Required, Previous). | Take OTG-542. (Required, Previous). Every Summer

**OTG-752 Scholarly Inquiry III 1.00-**

This advanced faculty-led research course prepares occupational therapy doctoral students to navigate the IRB process and begin study implementation. Working in small groups, students develop complete IRB applications, including consent documents, recruitment materials, data management plans, and risk assessments. The course emphasizes research ethics, regulatory compliance, and human subjects protection, while addressing challenges in protocol fidelity and implementation. This experiential

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

learning equips students for independent scholarly inquiry and ethical conduct in occupational therapy research.

Take OTG-550. (Required, Previous). | Take OTG-551. (Required, Previous).Every Summer

**OTG-753                      Scholarly Inquiry IV            1.00-**

This faculty-led research course guides occupational therapy doctoral students in executing their approved study and disseminating findings through scholarly writing. Working in small groups, students implement data collection, ensure protocol adherence, and apply quantitative and/or qualitative analyses to answer research questions. The course emphasizes interpretation of results within existing literature, acknowledging limitations, and translating findings for occupational therapy practice. Students produce a comprehensive manuscript suitable for publication or presentation, culminating the research series and developing competencies in study execution, data analysis, and scholarly communication.

Take OTG-550. (Required, Previous). | Take OTG-551. (Required, Previous). | Take OTG-752. (Required, Previous).Every Fall

**OTG-754                      Scholarly Inquiry V            1.00-**

This final faculty-led research course enables occupational therapy doctoral students to refine their scholarly manuscript and develop multiple formats for knowledge dissemination. Working in small groups, students revise manuscripts based on faculty feedback and prepare materials for submission. They create additional scholarly products such as conference posters, presentations, infographics, and visual abstracts, all tailored to diverse audiences. The course emphasizes professional communication, visual presentation skills, and knowledge translation, culminating the scholarly inquiry series and enhancing students' contributions to the occupational therapy evidence base.

Take OTG-550. (Required, Previous). | Take OTG-551. (Required, Previous). | Take OTG-752. (Required, Previous). | Take OTG-753. (Required, Previous).Every Spring

**OTG-770                      Capstone Exploration        1.50-**

This introductory course prepares occupational therapy doctoral students for the 14-week capstone experience. Students explore capstone categories such as clinical skills, administration, program development, policy, advocacy, and leadership while examining exemplar projects and ACOTE standards. The course emphasizes self-assessment of professional interests and advanced competencies to guide individualized project selection. Students begin developing potential capstone ideas and articulating how their projects will integrate doctoral-level knowledge beyond entry-level practice.

Every Summer

**OTG-771                      Capstone Initiation            1.50-**

This course guides occupational therapy doctoral students in identifying and engaging with capstone sites and mentors for their 14-week experience. Building on prior capstone ideas, students research placements aligned with their professional goals and proposed project focus. The course emphasizes professional networking, communication skills, and evaluating site capacity and mentor qualifications.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Students begin developing capstone proposals outlining their experience, learning objectives, anticipated outcomes, and mentor credentials.

Take OTG-770. (Required, Previous).Every Summer

**OTG-772 Capstone Construction 3.00-**

This course guides occupational therapy doctoral students in designing comprehensive plans for their 14-week capstone experience and culminating project. Building on site exploration and mentor identification, students develop detailed proposals outlining learning objectives, deliverables, timelines, and evaluation methods. The course emphasizes alignment with ACOTE standards, doctoral competencies, and site expectations, as well as creating learning contracts and mentorship agreements. Students present draft proposals for feedback to refine and strengthen their capstone plans.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-775. (Required, Concurrent).Every Fall

**OTG-773 Capstone Readiness 2.00-**

This course guides occupational therapy doctoral students in finalizing their comprehensive plans for the 14-week capstone experience and culminating project. Students refine their proposals, ensuring alignment with ACOTE standards, doctoral competencies, site expectations, and individualized learning objectives. Emphasis is placed on confirming feasibility, developing evaluation strategies, and preparing detailed implementation timelines. By the end of the course, students will have completed a finalized capstone plan ready for execution.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Previous). | Take OTG-776. (Required, Concurrent).

**OTG-774 Capstone Culmination 2.00-**

The OTD capstone project is the culminating scholarly work developed during the capstone experience. It involves designing, implementing, and evaluating a project that addresses a gap in knowledge, practice, or service within occupational therapy. Students integrate evidence-based practice, research, and advanced professional skills to produce tangible outcomes, such as a program plan, policy proposal, or research manuscript. The project emphasizes critical thinking, problem-solving, and leadership while contributing to the profession's evidence base. It serves as a demonstration of doctoral-level competency and readiness for advanced practice or scholarly dissemination.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Previous). | Take OTG-773. (Required, Previous). | Take OTG-776. (Required, Previous). | Take OTG-777. (Required, Concurrent). | Take OTG-787C. (Required,

**OTG-775 Content Expert Consult I 0.50-**

In this course, content matter experts provide individualized consultation and guidance to OTD students as they initiate the design of their capstone projects. Content matter experts support students in refining project focus, aligning objectives with professional standards, and ensuring feasibility within the selected

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

site. Through regular feedback and collaboration, students develop a strong foundation for their proposals and prepare for successful implementation of their capstone experience.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Concurrent). Every Fall

**OTG-776                      Content Expert Consult II                      0.50-**

In this course, content matter experts provide targeted consultation to support students as they finalize their capstone projects. Experts assist in reviewing and refining objectives, deliverables, and evaluation plans to ensure alignment with professional standards and site capacity. Through ongoing feedback and collaboration, students complete a polished, implementation-ready capstone plan.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Previous). | Take OTG-775. (Required, Previous). | Take OTG-773. (Required, Concurrent).

**OTG-777                      Content Expert Consult III                      0.50-**

In this course, content matter experts provide ongoing guidance and support as OTD students implement their capstone experiences and projects. Experts assist with troubleshooting, problem-solving, and ensuring fidelity to project plans while maintaining alignment with professional standards and site expectations. Through regular consultation, students refine their processes, address challenges, and enhance the impact and quality of their capstone outcomes.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Previous). | Take OTG-775. (Required, Previous). | Take OTG-776. (Required, Previous). | Take OTG-773. (Required, Previous). | Take OTG-774. (Required, Co

**OTG-787C                      Capstone Immersion                      7.00-**

The OTD capstone experience is a 14-week, individualized, mentored placement that allows students to apply doctoral-level knowledge in a real-world setting. Students engage with a site and a content matter expert to develop advanced skills in clinical practice, administration, program development, policy, advocacy, education, or research. The experience emphasizes professional growth, leadership, and application of evidence-based practice while addressing a gap in knowledge or service. Students actively participate in project implementation, problem-solving, and collaboration, culminating in tangible outcomes and scholarly products. This immersive experience prepares students for advanced practice, leadership roles, and contribution to the occupational therapy profession.

Take OTG-770. (Required, Previous). | Take OTG-771. (Required, Previous). | Take OTG-772. (Required, Previous). | Take OTG-773. (Required, Previous). | Take OTG-774. (Required, Concurrent). | Take OTG-777. (Required, Concurrent).

**OTG-790                      Elective 1.00-3.00**

Elective courses in the graduate occupational therapy program offer students the opportunity to explore specialized topics that complement core curriculum and align with individual interests or career goals. These courses provide advanced knowledge and skills across diverse areas. Through flexible and focused

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

study, students can tailor their educational experience to enhance professional development and prepare for varied roles within the field.

Take OTG-510. (Required, Previous). | Take OTG-511. (Required, Previous). | Take OTG-512. (Required, Previous). | Take OTG-513. (Required, Previous).

**OTG-791                      Special Topics in OT                      0.50-3.00**

This course explores emerging, innovative, or advanced topics shaping contemporary occupational therapy practice. Content varies by term and may include new interventions, evolving practice contexts, or specialized populations. Students engage in critical analysis, application, and discussion to expand their professional expertise and adaptability in dynamic practice environments.

**OTG-799                      Independent Study                      0.50-3.00**

This graduate-level independent study offers occupational therapy students the opportunity to investigate a specific area of practice or emerging role. Through self-directed learning and faculty collaboration, students advance their clinical reasoning, knowledge, and professional competencies in a personalized area of interest.

**OTJ-260                      On the Job Learning                      1.00-4.00**

Development of leadership skills and critical thinking strategies that promote employment readiness, retention, advancement, and promotion. Students are placed in a supervised experience in a field according to their career interests and academic abilities. A minimum of 15 hours per week of on-the-job training is required to earn credit. This course may be repeated for up to 15 credits. Graded S/U. This course is only offered at the St. Joseph's College campus.

**PBH-101                      Intro to Public Health                      3.00-**

This course examines historical and contemporary public health issues from the standpoint of the various public health subdisciplines (community health, epidemiology, environmental public health, public health policy). This evidence-based course explores topics such as communicable and noncommunicable diseases; environmental health and safety; health data and communications; food- and drug-based health issues; health institutions; health law and policy; the healthcare workforce. As a survey course, this broad overview introduces intended majors to the public health discipline and provides non-majors with introductory-level public health knowledge required for other public health courses.

Every Fall

**PBH-221                      Community Health                      3.00-**

It is now widely recognized that health outcomes depend far more on health behaviors and the social and physical environments than on traditional medical care. This course introduces students to the underlying causes of health, wellness, and illness. Theories and evidence supporting multiple underlying determinants of health in populations within the United States are presented. Through these

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

perspectives, students will increase their understanding of the interplay of social, economic, behavioral, environmental, and other factors that influence the health of populations, and sub-groups. The course clarifies how an understanding of determinants of health can influence public policy, planning, and research to promote a healthier society with greater health equity.

Take PBH-101. (Required, Previous).Every Spring

**PBH-301 Introduction to Epidemiology 3.00-**

This course covers applications of epidemiologic methods and procedures to the study of the distribution and determinants of health and diseases, morbidity, injuries, disability, and mortality in populations. Epidemiologic methods for the control of conditions such as infectious and chronic diseases, mental disorders, community and environmental health hazards, and unintentional injuries are discussed. Other topics include quantitative aspects of epidemiology, for example, data sources, measures of morbidity and mortality, evaluation of association and causality, study design, and screening for disease. This course is only offered through Marian's Adult Programs.

Take PBH-101. (Required, Previous).Every Spring

**PBH-302 Health Education & Promotion 3.00-**

This course introduces students to the field of health education and promotion (HEP) within the public health discipline. Topics include the historical origins of public health and HEP, theories of health behavior and application of those theories, responsibilities of HEP professionals, practice settings, and emerging issues/trends within the field. Students will gain factual knowledge (terminology, methods), learn fundamental principles and theories of health behavior, and develop HEP skills and competencies.

Take PBH-101. (Required, Previous).Every Spring Even Years

**PBH-342 Intergp Conflict & Pce Bldg 3.00-**

In a world encumbered with conflict, tension, and injustice, strategies for building peace are essential. Students assess theories and principles of conflict and will investigate conflict in the many worlds in which they function and will get a chance to investigate their own attitudes towards it and responses to it. Course participants will use lenses including identity (gender, religion, nationality, etc.), human needs, narratives, power, culture, worldview, and others to understand conflict and propose possibilities for change. Good conflict analysis skills are a central component of designing effective strategies for transforming conflict and building peace. Students will explore the role of communication in managing interpersonal and organizational conflicts. Case studies of conflicts at multiple levels will provide content and an opportunity to practice analysis skills individually and in small groups, balancing theory and practice. Topics addressed include negotiation, mediation, nonviolent communication, and reconciliation, and will include further exploration of intergroup dynamics; principles and underlying philosophies of non-violence; and social science principles to understand conflict and promote peace. This course is only offered thru the MAP program.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PBH-377 Global Health Issues and Interventions 3.00-**

This course is intended to provide global studies students a comprehensive examination of numerous health and illness topics within the context of social, cultural, political, and economic arenas. The goal is to provide students with knowledge that would assist them in understanding and addressing the health needs of various communities around the world. Each week we will focus on a particular health-related issue and will include an initial lecture with key points, followed with a tutorial/workshop, and conclude with discussion and debate. Students are expected to engage in weekly readings, gain practical insight into current global medical issues, and apply appropriate frameworks in response to global medical issues. Students are also expected to follow the key points for each lecture, and engage fruitfully and intellectually into class discussions and debates with substantiated information. This course is only offered through Marian's Adult Programs.

Take GLS-101 or SOC-101. (Required, Previous).Every Fall Odd Years

**PBH-380 Special Topics in Public Health 1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

**PBH-460 Advanced Internship in Public Health 3.00-**

Students are placed in an advanced supervised experience in public health according to their future academic or career interests. A minimum of ten (10) hours per week of on-the-job work is required. Students are evaluated by their internship supervisor, submission of weekly essays, competency-aligned weekly work record (signed by site supervisor), infographic detailing site activities with essential public health services, oral poster presentation. This course may be repeated for an accumulated total of six credits. Graded S/U.

Take 62 credits. (Required, Previous).

**PBH-490 Senior Seminar in Public Health 3.00-**

Seminar students engage in intensive reading and discussion of a selected contemporary public health capstone issue. Class discussion, papers, and presentations are linked to public health professional core competencies. Completing this course experience requires students to utilize skills and techniques that have been learned throughout the degree program. Students also complete assignments preparing them for graduate school or careers in the public health field. Must have declared public health as major and have senior class standing (94 credit hours).

Take 94 credits. (Required, Previous).

**PHL-110 Philosophical and Cultural Debates 2.00-**

This enhancement course introduces students to enduring philosophical questions that continue to provoke debate, as well as contemporary issues that are being addressed by philosophers. The course aims to inform and interest students in a variety of philosophical questions, and to be a forum for student discussion of philosophical ideas and arguments. Enhancement courses, such as PHL 110, count

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

toward the credits required for degree completion, and may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**PHL-115 Ethical Analysis in Practice 1.00-2.00**

This enhancement course offers students the opportunity to apply ethical theories and principles to case studies from business, law, medicine, and politics. The course focuses on building a coherent ethical argument and articulating and defending a position in a friendly, competitive, and dialogic setting. Students who wish to represent the Philosophy Department in the annual Central States Regional Ethics Bowl are required to take this course, although participation in the course does not automatically qualify a student to be a member of the team. Students are encouraged to enroll in the course more than once and may repeat the course for credit for as many as six credit hours. Enhancement courses, such as PHL 115, count toward the credits required for degree completion, and may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Take PHL-130. (Required, Previous).

**PHL-130 Human Nature and Person 3.00-**

This course addresses what it is to be human and what it means to be a human person. Particular emphasis is given to exploring these themes within the Western and specifically Catholic philosophical tradition in dialogue with other, and sometimes competing, positions. This course partially satisfies the general education curriculum standards in humanistic and artistic knowledge.

**PHL-150 Logic 3.00-**

This reasoning skills-development course examines basic logical concepts and shows their applicability to all areas of reasoning. Required of philosophy majors, but strongly recommended to everyone, especially those contemplating law school or graduate school.  
Every Fall

**PHL-200 Philosophy and the Professions 2.00-**

This course is designed to help Philosophy majors and minors explore postsecondary options and prepare for their professional careers and vocations. Students work on building their professional brand as it relates to their post-secondary plans. The course includes a networking event, career fair, speaker panels, as well as research and reflection opportunities.  
Every Spring Even Years

**PHL-203 Plato and Aristotle 3.00-**

This course investigates philosophical works of the two acknowledged giants of Greek thought, Plato (ca 428-348 B.C.) and Aristotle (384-322 B.C.), in historical context and especially for subsequent impact on Western thought. In-class reading and discussion.  
Every Fall Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PHL-205                      Augustine and Aquinas 3.00-**

This course investigates the philosophical works of two acknowledged giants of Christian thought, Augustine of Hippo (A.D. 354-430) and Thomas Aquinas (1225-1274), in historical context and for subsequent impact. In-class reading and discussion.

Every Spring Odd Years

**PHL-215                      Normative Ethics & Professional Practice                      3.00-**

This course is an introduction to Normative Ethics with a focus on issues regarding justice and moral obligation. Approaches discussed and criticized include Natural Law, Utilitarianism, Libertarianism, Liberal Egalitarianism, and Virtue Theory. Using case studies an emphasis is placed on the implications of each position for the social obligations of professionals.

Every Spring

**PHL-220                      Philosophy of Science                      3.00-**

A Survey of 20th Century philosophy of sciences; positions discussed include Positivism, Falsificationism, Paradigm-Theoretic Approaches, Instrumentalism, etc.

Take PHL-130. (Required, Previous).Every Fall Odd Years

**PHL-230                      Philosophy of Beauty and Art                      3.00-**

An examination of the beautiful as such and the beautiful in art, from the stance of classical philosophy. Although this is fundamentally a philosophy course, just as important are field trips to experience the various forms of the beautiful.

Every Spring Odd Years

**PHL-240                      Social and Political Philosophy                      3.00-**

A search for the principles of the just state, including various notions of human nature, common good, the nature of institution and law, justice and right, sovereignty, force and various social units such as family and labor unions. CIV-240 should not be taken if taking PHL-240.

Take PHL-130. (Required, Previous).Every Fall Even Years

**PHL-250                      Introduction to Symbolic Logic                      3.00-**

This course is an introduction to symbolic logic, focusing on sentential and predicate logic. Following a general introduction to formal logic, the course focuses on the translation of natural language into the symbolic languages of sentential logic and predicate logic, and the construction of derivations (proofs) in sentential and predicate logic.

At Discretion of Department

**PHL-255                      Philosophy of Mind                      3.00-**

This course is a survey of philosophical problems raised by the human mind. Some of these problems are Phenomenological (i.e. what distinguishes perception from thought?) Some are Metaphysical (i.e., Can

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

mentality be understood in purely physical terms?) Some are Epistemological (how can one know the beliefs of other persons?) In any case, the aim of the course is to familiarize the student with the major positions that have emerged on such questions. Readings and topics will be drawn from Psychology and Evolutionary Biology as well as from standard Philosophical sources.

Take PHL-130. (Required, Previous).Every Fall Even Years

**PHL-260 Asian Philosophies 3.00-**

This course is a very broad survey of major philosophical themes in five Asian traditions — Hinduism, Buddhism, Confucianism, Taoism, and Islam. The format is in-class reading and discussion of classical texts. This course partially satisfies the cross-cultural general education requirement in the cultural awareness category.

Take PHL-130. (Required, Previous).Every Fall Odd Years

**PHL-280 Sel Top:Phil Hum Nat 3.00-**

Announced special topics on individual philosophical themes determined by the faculty members, students, and department. The course is recommended for majors, minors, and non-majors (with staff approval) who have fulfilled at least the distribution requirement of three credits of philosophy. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**PHL-305 Scotus & Ockham - Metaphysical Themes Of Franciscan Masters 3.00-**

This course examines the works of John Duns Scotus and William of Ockham, the two most influential members of the Franciscan intellectual tradition, by taking up their treatment of a series of metaphysical questions. These include: What is science? What is the relationship between faith and scientific knowledge? Can the existence of God be proven scientifically/philosophically? Themes taken up in the course include: The influence of pre-Christian and Islamic thinkers on the Franciscan authors, the place of the Franciscan intellectual tradition within the broader Catholic intellectual tradition, the philosophical foundations for Marian University's Franciscan Sponsorship values.

Take PHL-130. (Required, Previous).At Discretion of Department

**PHL-310 Existentialism Camus 3.00-**

A survey of existentialist philosophers and their forerunners. Themes include absurdity, angst, authenticity, dread, faith, freedom, identity, and truth.

Take PHL-130. (Required, Previous).Every Spring Odd Years

**PHL-315 Ethical Conduct in Research 3.00-**

This course is designed to provide an overview of ethical issues related to research and the best practices associated with the ethical conduct of research - whether scientific, behavioral, or sociological. Areas of ethical concern to be addressed include the social responsibility of researchers and scientists; doing

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

research with integrity; and appropriate research relationships. Topics include the use of human and non-human animals as research subjects; the definition of research misconduct; conflicts of interest in research; publication practices; intellectual property and plagiarism; and acquisition, management, sharing, and ownership of research data. Case study will be used to illustrate ethical topics.

Take PHL-215. (Required, Previous).At Discretion of Department

**PHL-320                      Philosophy of Knowledge                      3.00-**

A critical study of epistemology as both a descriptive and normative discipline. Topics include the nature, structure, and sources of human knowledge, the nature of epistemic justification, the ethics of belief, and the problem of skepticism. Readings are drawn from historical and contemporary sources.

Every Fall

**PHL-325                      Philosophical Bioethics 3.00-**

This course will introduce students to philosophical discussion regarding particular debates and positions in bioethics. Subjects to be discussed include abortion, genetic testing and treatment, cloning and stem cell research, euthanasia and end-of-life care, biomedical research with human subjects, and various issues in practice of medicine and the healthcare provider-patient relationship.

Every Fall Odd Years

**PHL-330                      Philosophy of Being (metaphysics)                      3.00-**

Inquiry into the ultimate explanations and structure of real things; an account of our search for such knowledge and the solutions of thinkers characteristic of the ancient, medieval and modern periods.

Take PHL-130. (Required, Previous).Every Spring

**PHL-349                      Modern and Contemporary Philosophy 3.00-**

The major defining philosophical positions in the period from Descartes to the present. Includes a special emphasis on political thinkers such as Hobbes, Rousseau, Marx and Mill. Course projects specifically designed for philosophy or political science students.

Take PHL-130. (Required, Previous).Every Spring Even Years

**PHL-350                      God and Philosophy                      3.00-**

Course introduces a philosophical discussion of God, God language, philosophy of religion, philosophical theology, and major philosophical influences on classical and contemporary theology.

Take PHL-130. (Required, Previous).Every Fall Even Years

**PHL-357                      Twentieth-Century Personalist 3.00-**

In this course, students are introduced to seminal representatives of personalist philosophy in the twentieth century. Areas of focus include personalist contributions to philosophical anthropology, value theory, and political philosophy. Sources include, but are not limited to, philosophers of especial importance to the Catholic intellectual tradition in the twentieth century.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Spring Even Years

**PHL-380                      Special Topics in Philosophy                      3.00-**

Announced special topics on individual philosophical themes determined by the faculty members, students, and department. The course is recommended for majors, minors, and non-majors (with staff approval) who have fulfilled at least the distribution requirement of three hours of philosophy. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**PHL-381                      Selected Topics in Catholic Studies                      3.00-**

Readings, discussion and writing on selected philosophical topics in Catholic studies. May be repeated for credit since subject matter varies.

At Discretion of Department

**PHL-480                      Special Topics in Philosophy                      3.00-**

Announced special topics on individual philosophical themes determined by the faculty members, students, and department. The course is recommended for majors, minors, and non-majors (with staff approval) who have fulfilled at least the distribution requirement of three credits of philosophy. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**PHL-490                      Senior Philosophy Seminar                      3.00-**

A capstone experience with a threefold purpose: (1) to encourage the student to review and integrate materials from earlier coursework; (2) to provide the student with some experience of study at the graduate level; and (3) to encourage the student to integrate one's experience in the discipline with one's overall undergraduate education. The course is intended to be a seminar involving close reading and research. It requires the completion of a substantial research project as well as a pair of comprehensive exams on systematic topics and historical figures.

Every Spring

**PHL-498                      Guided Research in Ethics                      3.00-**

This course is designed to provide the opportunity to juniors and seniors pursuing the concentration in ethics to engage in an independent research project in ethics. Students will identify a research topic related to ethics, develop a proposal, including a list of initial readings, present the proposal in the seminar, research the topic thoroughly, and write and present their research paper to the class. An important part of the seminar will be peer review and editing of proposals and final drafts of the research papers.

Take PHL-130. (Required, Previous). | Take PHL-215. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PHL-499                      Independent Study                      3.00-**

Guided readings and research.  
At Discretion of Department

**PHY-110                      General Physics I                      4.00-**

This is the first semester of a two-semester introduction to the ideas and calculations of Physics. This course covers Newtonian mechanics, gravity, fluids, harmonic oscillations, and thermodynamics, with an emphasis on items of concern to those majoring in life and chemical sciences. This course is not calculus-based but does require students to use algebra and trigonometry. Three lecture hours and two lab hours per week.

Take MAT-145 MAT-215P MAT-230P MAT-215 or MAT-230. (Required, Previous). | Take PHY-110L. (Required, Concurrent).Every Fall

**PHY-110L                      General Physics I Lab                      -**

PHY-110 lab.  
Take PHY-110. (Required, Concurrent).Every Fall

**PHY-111                      General Physics II                      4.00-**

This course is the second semester of a two-semester introduction to the ideas and calculations of Physics. This course covers waves, optics, electricity, magnetism, and select topics in modern physics,, with an emphasis on items of concern to those majoring in life and chemical sciences. This course is not calculus-based but does require students to use algebra and trigonometry. Three lecture hours and two lab hours per week.

Take PHY-110. (Required, Previous).Every Spring

**PHY-111L                      General Physics II Lab                      -**

PHY-111 lab.  
Take PHY-111. (Required, Concurrent).Every Spring

**PHY-201                      University Physics I                      4.00-**

Fundamental principles and applications of mechanics and waves, including uniform and non-uniform motion, energy, work, elasticity, and fluids. This course is calculus-based. Three lecture hours and three lab hours per week. This course satisfies general education curriculum standards for the development of scientific knowledge.

Take MAT-230. (Required, Previous or concurrent).Every Spring

**PHY-201L                      University Physics I Lab                      -**

PHY-201 lab.  
Take PHY-201. (Required, Concurrent).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PHY-202                      University Physics II                      4.00-**

A continuation of PHY-201. Fundamental principles and applications of thermodynamics, electricity, magnetism, and optics. Three lecture hours and three lab hours per week.

Take PHY-201; Minimum grade C-. (Required, Previous). | Take MAT-231. (Required, Previous or concurrent).Every Fall

**PHY-202L                      University Physics II Lab                      -**

PHY-202 lab.

Take PHY-202. (Required, Concurrent).Every Fall

**PHY-212                      Modern Physics                      4.00-**

Introduction to relativity, quantum mechanics, nuclear structure, particle interactions, and fields. Four hours of combined lecture and lab per week.

Take PHY-202; Minimum grade C-. (Required, Previous).Every Spring

**PHY-220                      Astrophysics and Cosmology                      3.00-**

Stellar atmospheres, stellar interiors, galaxy formation, and the large-scale structure of the universe. Two lecture hours per week.

Take PHY-202. (Required, Previous).At Discretion of Department

**PHY-230                      Electronics                      4.00-**

Students will learn basics of electrical and electronic circuits including introduction to analog and digital electronic circuits. Measurement of electrical signals using meters, probes, and oscilloscopes are covered in the laboratory component of the course. Circuits are designed for minimum hardware with emphasis on understanding analog and digital electronics with practical use of digital and analog microchips.

Take PHY-202. (Required, Previous).Every Spring

**PHY-230L                      Electronics Lab -**

PHY-230 lab.

Take PHY-230. (Required, Concurrent).Every Spring

**PHY-240                      Materials                      2.00-**

Structure and properties of metals, polymers, ceramics, semiconductors, photonic materials, and superconductors. Properties of nanostructured materials. One lecture hour and three lab hours per week

Take PHY-202. (Required, Previous).At Discretion of Department

**PHY-310                      Thermal Physics                      3.00-**

Classical thermodynamics, equations of state, theories of heat, kinetic theory of gases, Bose and Fermi statistics, and irreversibility. Three lecture hours per week.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take PHY-212. (Required, Previous). | Take MAT-315. (Required, Previous).At Discretion of Department

**PHY-330                      Electricity and Magnetism                      3.00-**

A more rigorous approach to the foundations of electromagnetic theory. Classical electrodynamics and the theory of radiation, Maxwell's equations, magnetism, theory of synchrotrons and cyclotrons. Three lecture hours per week.

Take PHY-212; Minimum grade C-. (Required, Previous). | Take MAT-315; Minimum grade C-. (Required, Previous).At Discretion of Department

**PHY-350                      Biophysics                      3.00-**

Introduction to the physical principles of biological systems. Molecular structures in biological contexts, bioenergetics, environmental interactions, thermodynamic and kinetic regulation of biological systems. Two lecture hours per week.

Take PHY-111 or PHY-202; Minimum grade C-. (Required, Previous). | Take MAT-231; Minimum grade C-. (Required, Previous).At Discretion of Department

**PHY-370                      Analytical Mechanics                      3.00-**

Foundations of classical mechanics: the Lagrangian formalism, Hamilton-Jacobi theory, canonical transformations, and variational methods. Three lecture hours per week.

Take PHY-212. (Required, Previous). | Take MAT-315. (Required, Previous).At Discretion of Department

**PHY-380                      Special Topics                      1.00-3.00**

Special courses in physics in response to student needs. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take PHY-111 or PHY-202. (Required, Previous).At Discretion of Department

**PHY-410                      Current Topics in Physics                      3.00-**

Current developments in physics including nuclear theory, elementary particle theory, supersymmetry and string theory. Three lecture hours per week.

Take PHY-212. (Required, Previous). | Take MAT-310. (Required, Previous).At Discretion of Department

**PHY-440                      Introduction to Nanotechnology and Nanos                      3.00-**

This is an introductory course in the nanosystems area. It introduces students to the principles and applications of Nanosystems and nanometer scale phenomena. It then introduces students to the basic elements and applications of nanotechnology including nanoscale materials, processes, and devices. Students will learn approaches to develop and characterize nanosystems, as well as applications in industries including information technology, energy, medicine, and manufacturing. The course concludes with a discussion of the societal and economical significance of these applications, including benefits and potential risks.

Take PHY-111 or PHY-202; Minimum grade C-. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PHY-460 Internship in Physics 1.00-3.00**

The internship in physics allows students who have completed an off-campus internship in a field related to physics to earn credit for their work experience. Students must present a written and oral summation of their experience. A student may earn 1 credit hour for every 60 hours of work experience they complete during a semester. This course may be taken multiple times for an accumulation of 6 hours total.

**PHY-490 Physics Senior Seminar and Capstone 2.00-**

This course will discuss current advances and major topics in physics. Students will provide written and oral presentation of topics discussed in the course and/or research journals. The general education theme and readings will be integrated, and all requirements of general education will be required. Take 94 credits. (Required, Previous).Every Fall

**PHY-498 Directed Research 1.00-4.00**

This course is designed for junior or senior students to design and implement research projects or to investigate topical issues in the field of physics.  
Take PHY-111 PHY-202. (Required, Previous).

**PHY-499 Independent Study 3.00-**

Guided readings and research.  
Take PHY-111 or PHY-202. (Required, Previous).At Discretion of Department

**POL-380 Special Topics in Political Science 1.00-3.00**

Readings, discussion and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**POL-460 Internship in Political Science 2.00-4.00**

Internship with the Indiana General Assembly, Indianapolis City-County Council, or other government agency. Written reports and regular conferences with course coordinator required for full credit. These credits do not count toward the major or minor. May enroll for two to four credits. Graded S/U.  
Take 62 credits. (Required, Previous).At Discretion of Department

**POL-499 Independent Study 3.00-**

Guided readings and research.  
At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-101                      General Psychology      3.00-**

This course serves as a broad introduction to the field of contemporary psychology, which is explored as a science, a profession, and a means of promoting human welfare. Students are exposed to psychology as both a natural and social science through reading assignments, lectures, discussions, and demonstrations. Writing assignments reflecting critical thinking are required. This course satisfies general education curriculum standards for behavioral and social knowledge.

**PSY-201                      Careers & Applications of Psyc   1.00-**

This course focuses on career planning and professional development for psychology majors. A combination of lecture, readings, and exercises are designed to assist students in the clarification and selection of a career in psychology or a related field. Topics will include an overview of the undergraduate major in psychology, career options in psychology and related fields, preparation for employment with a bachelor's degree, preparing for and succeeding in graduate school, and applying for a job or to a graduate program.

Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-205                      Statistical Methods      3.00-**

Basic concepts, uses, and methods of statistical computation, including descriptive statistics, correlation, probability, estimation, sampling, design, hypothesis testing, t-tests, ANOVAs, and Chi square are presented. This is a computational and interpretational statistics course designed to prepare students for upper division/graduate courses in research, data evaluation, and analytical reasoning. Use of computer software facilitates learning. Fee required. This course partially satisfies the general education requirement in the scientific and quantitative understanding category.

Take MAT-095 MAT-GENP MAT-GEN or ELC-BACH. (Required, Previous).

**PSY-215                      Data Analysis in SPSS   1.00-**

Applied course in the use of the SPSS data analysis software for descriptive and inferential statistical analysis. Students will use SPSS for the calculation and interpretation of measures of central tendency, measures of variability, correlation and regression, t-tests, ANOVA, and Chi Square. Students will be expected to complete multiple projects that require statistical analysis and written interpretation.

At Discretion of Department

**PSY-220                      Human Growth and Development   3.00-**

Major theories, developmental stages, and current research in the area of human development are studied. Emphasis is placed on the genetic and environmental factors that influence the physical, cognitive, and social development of individuals throughout the lifespan. This course satisfies general education curriculum standards for behavioral and social knowledge.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-230                      Psychopathology                      3.00-**

A scientific study of abnormal behavior, with emphasis on cause, treatment, and prevention. Psychopathology, including its development, assessment, and treatment is approached using major paradigms and research findings as they relate to a range of disorders as listed in the current DSM. Take PSY-101 PSY-220 or ELC-BACH. (Required, Previous).

**PSY-250                      Research Methods                      4.00-**

This course introduces major methodological approaches used to study human behavior including qualitative, survey, correlational and experimental methods. Students will participate in the designing of research projects, collecting and analyzing data, and preparing APA-style research reports and presentations. Take PSY-101 or PSY-220. (Required, Previous). | Take PSY-205. (Required, Previous).Every Spring

**PSY-300                      Psychological Tests and Measurements 3.00-**

This course addresses standardization procedures, concept evaluation, item and test reliability and validity, indirect measurement issues, and ethics. Tests currently in use in educational and psychological career fields are studied in depth. Projects on test development and interpretation are required. Fee required. Take PSY-101 or PSY-220. (Required, Previous). | Take PSY-205. (Required, Previous).Every Fall

**PSY-305                      Learning and Behavior 3.00-**

This course provides an overview of major learning theories and principles derived from animal and human research. Topics include nonassociative learning, classical conditioning, instrumental/operant conditioning, and observational learning. A final project and presentation are required. Take PSY-101 or PSY-220. (Required, Previous). | Take PSY-250. (Recommended, Previous).

**PSY-310                      Industrial/Organizational Psyc 3.00-**

A study of Industrial/Organizational psychological applications in the workplace. Special emphasis is placed on performance appraisal, motivation, leadership and new forms of organizational structure and function. Analytical assignments supplement text material. Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-313                      Stereotyping & Prejudice                      3.00-**

This course provides the student with an overview of the major theories and research findings concerning stereotypes, the social display and values related to stereotyping and prejudice, and the methods used to study stereotyping and prejudice. Topics include stereotype formation, stereotype access in social situations, social categorization, intergroup and intragroup relations, methods used to reduce prejudice and stereotype application in social situations, and the social influences on prejudice and stereotyping. Students will be expected to complete a class research project with research paper. Take PSY-101 or PSY-220. (Required, Previous).Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-315                      Psychology of Motivation                      3.00-**

An examination and analysis of important areas of research in motivation including physiological drives related to eating and sexual behaviors, the impact of stress and emotion on behavior, and the role of learned and social motivational states. Classical and modern theories of motivation are discussed. Take PSY-101 or PSY-220. (Required, Previous).At Discretion of Department

**PSY-325                      Social Psychology                      3.00-**

This course is a study of theoretical and empirical foundations of individual social behaviors, including social cognition and perception, attitude formation and change, prosocial behavior, prejudice, aggression, interpersonal attraction, and group influences. Students apply social psychological principles to contemporary issues through discussion-based activities, reflective writing, and media analysis, strengthening transferable skills in critical thinking, information literacy, and written and oral communication. Take PSY-101 PSY-220 or SOC-101. (Required, Previous).

**PSY-330                      Health Psychology                      3.00-**

This course is an overview of the rapidly developing field of health psychology, which applies empirically-based psychological principles to health care, in medical, exercise, work and hospital settings. Consideration is given to individuals as well as institutions seeking to promote stress management, healthy lifestyle choices, and wellness. Readings and class activities engage students and supplement course material. Topics include health care ethics, cultural factors, coping, injury and treatment, pain management, and preventive interventions. Take PSY-101 or PSY-220. (Required, Previous).Every Fall Odd Years

**PSY-335                      Theories of Personality 3.00-**

A study of the major theoretical paradigms of personality, including psychoanalytic, trait, behavioral, and humanistic models. The student acquires an understanding of the major theories of personality along a continuum of scientific rigor, a thorough understanding of human commonalities and differences, mind/body connections, hereditary and experiential influences, psychopathology and treatment of personality disorders, self-knowledge, and applications to relationships with others. Writing assignments supplement assigned readings. Take PSY-101 or PSY-220. (Required, Previous).

**PSY-340                      Sport Psychology                      3.00-**

This course is designed to introduce the concepts and applications of psychology to the field of sport. History and foundations, leadership, motivation, athletic performance factors, neurophysiology of arousal and attention, stress and coping, psychological skills training, aggression and violence in sports, and health issues are presented. Sports as individual and team activity within a broader framework of recreation and vocation will be addressed. A research/topical paper will supplement text, reading assignments and activities.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take PSY-101 or PSY-220. (Required, Previous).Every Fall

**PSY-341                      Exercise Psychology                      3.00-**

This course examines the interactive influences that psychological factors and exercise behaviors exert upon one another. Topics include psychological and psychobiological responses to exercise, psychological theories for understanding and predicting health-oriented exercise behavior and psychological interventions for increasing exercise participation and adherence.

Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-350                      Behavioral Neuroscience                      3.00-**

This course is an overview of the latest findings from the neurosciences pertinent to relationships between behavior and the nervous system, including the neural and chemical processes underlying sensation, motivation, learning, cognition, and disorders. Dissections and supplemental readings are required.

Take PSY-101 or PSY-220. (Required, Previous).Every Fall

**PSY-351                      Drugs and Behavior                      3.00-**

This course covers the basic principles of psychopharmacology and the effects of therapeutic and illegal drugs on the brain, behavior, and psychological health. The biological, psychological, and sociological reasons for drug-seeking behavior and chemical dependency will be discussed as well as treatment and prevention methods.

Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-355                      Psychology of Religion                      3.00-**

An investigation of the interrelatedness of psychology and theology in the study of religious experience and spiritual development. The study of the religious aspects of the person is approached from various psychological and theological perspectives.

Take PSY-101 or PSY-220. (Required, Previous). | Take THL-105 or THL-105S. (Required, Previous).Every Spring Odd Years

**PSY-360                      Internship in Psychology                      2.00-3.00**

Students are placed in a supervised experience in psychology or a related field according to their career interests and academic abilities. A minimum of five hours per week of on-the-job work is required to earn each credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. This course may be repeated for an accumulated total of six credits. Graded S/U.

Take 62 credits. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-365                      Psychology of Adolescence                      3.00-**

This course is a study of developmental issues and experiences of adolescence viewed from major theoretical perspectives. Adolescent development is studied as a dynamic interaction of physical, cognitive and social/contextual factors. Topics include puberty, cognition, identity, sexuality, family and peers, values and beliefs, and problems of youth. Analytical homework assignments and an integrative project are required.

Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-367                      Cross-Cultural Psychology                      3.00-**

This course addresses the impact of cultural diversity, across the globe, on the study of human behavior and the mind. Topics will cover cross-cultural research methods, ethnocentrism's effect on prejudice, basic psychological processes affected by culture, gender development, health communication, self development, mental disorder, and social and organizational behavior. Short response essays, journal analyses, an analytical paper, opinion surveys, and discussions will reinforce student learning in this course.

Every Fall

**PSY-370                      Clinical Psychology                      3.00-**

An introduction for the advanced undergraduate psychology student to the field of clinical psychology and the application of scientifically based paradigms to clinical practice. The course focuses on use of scientifically validated techniques for developing clinical case conceptualizations. Topics include history of the field, theoretical foundations of research and practice, assessment, and intervention strategies for individual, family, forensic, marital and group treatment.

Take PSY-230. (Required, Previous). | Take PSY-335. (Required, Previous).Every Spring Even Years

**PSY-373                      Forensic Psychology                      3.00-**

This course uses an issue-based approach to present the interface between psychology (clinical and socio-cultural) and legal systems and practice. Applications of psychological theories and research to legal practice will be addressed, covering the following topics: eyewitness identification, jury selection and decision-making, crime prevention, profiling, trial procedures and testimony, and the appropriate use of clinical evidence in litigation. Text/Journal articles, case analyses and a research paper are required.

Take PSY-101 or PSY-220. (Required, Previous).Every Spring

**PSY-380                      Special Topics in Psychology                      2.00-3.00**

A special topic in psychology is explored. An APA-style laboratory or library research paper is required for 380 and 480. This course may be repeated for credit because its subject matter varies, for example, stereotyping and prejudice, school counseling, and psychology of human sexuality. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-385                      Human Sexuality                      3.00-**

This course is an exploration of human sexuality, covering physical, intrapsychic, interpersonal, and cultural aspects of the spectrum of sexuality. Students will engage in scientific investigation of a variety of topics including: sexual development over the lifespan, anatomical/physiological development, sexual attitudes and behavior, communication and consent, gender development, love and attraction, sexually transmitted diseases, and treatment of sexual dysfunction.

Every Spring Odd Years

**PSY-405                      Advanced Statistics                      3.00-**

This course provides an opportunity to junior/senior level social science majors and minors for in-depth study of statistics at greater depth than POL/PSY/SOC 205. Students will learn and use analysis of covariance, multiple regression and path model fitting, and factor analysis with assigned projects. Take PSY-205 POL-206 or SOC-205. (Required, Previous).At Discretion of Department

**PSY-430                      Interviewing Skills for Helping Profess                      3.00-**

This course introduces techniques of interviewing for personal development and use in helping professions. Topics for effective communication and building rapport include active listening, clarification, reflection, inquiry, nonverbal self-awareness and empathy. Skills will be developed and assessed through class exercises and role-plays

Take PSY-101 or PSY-220. (Required, Previous). | Take PSY-230. (Required, Previous). | Take 62 credits. (Required, Previous or concurrent).Every Fall

**PSY-445                      Cognitive Science                      3.00-**

This course is designed to provide the student with an introduction to factors that influence human thought. Research methodology and theory are emphasized and topics include attention, pattern recognition, memory, language, reasoning, and problem solving. Experiment implementation, research paper and writing assignments reflecting critical thinking are required.

Take PSY-101 or PSY-220. (Required, Previous). | Take PSY-205. (Required, Previous). | Take PSY-250. (Required, Previous).Every Spring

**PSY-460                      Advanced Internship in Psychology                      2.00-3.00**

Students are placed in an advanced supervised experience in psychology or a related field according to their career interests and academic abilities. A minimum of five hours per week of on-the-job work is required to earn each credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. This course may be repeated for an accumulated total of six credits. Graded S/U.

Take 62 credits. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PSY-480                      Special Topics in Psychology      2.00-3.00**

A special topic in psychology is explored. An APA-style laboratory or library research paper is required for 380 and 480. This course may be repeated for credit because its subject matter varies, for example, stereotyping and prejudice, school counseling, and psychology of human sexuality. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**PSY-490                      Senior Seminar in Psychology      3.00-**

In this capstone course, students demonstrate the ability to use psychological concepts and skills in the examination of a college-wide general education theme. Integrative papers, oral presentations, research projects, and convocation attendance are required. Students also begin formal preparation for graduate school or careers and perform program skills self-assessments.  
Take 94 credits. (Required, Previous).Every Fall

**PSY-497                      Directed Research I: Research Proposal      2.00-**

This course is designed to provide the opportunity for junior and senior psychology majors to begin an independent research project under the guidance of a faculty sponsor they have chosen. Students identify a research topic, perform a literature review, create a research design and materials to investigate their topic, and write an APA-style research proposal that summarizes these activities. Successful completion of this course prepares students to enroll in 498.

**PSY-498                      Directed Research II: Research Project      2.00-**

Students complete the research project they began in 497 by gathering and analyzing data according to their proposal and reporting their findings with an APA-style manuscript and a formal presentation. Papers deemed to be of sufficient quality by the faculty sponsor may be presented at a regional research conference.

**PSY-499                      Independent Study      1.00-3.00**

Guided readings and a literature review are required on a psychological topic negotiated with the supervising faculty member. May enroll for one to three credits.

**PTA-211                      Intro Physical Therapist Assisting      2.00-**

Learners are introduced to the roles, responsibilities, and core values of Physical Therapist Assistants while developing foundational skills in collaboration, communication, and ethical, patient-centered care. The course includes an overview of common diagnoses treated in physical therapy across all body systems and throughout the lifespan.  
Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PTA-212                      Fundamentals of Patient Care Skills                      3.00-**

Learners build foundational knowledge and skills for safe, effective patient care as physical therapist assistants. Emphasis is placed on mobility techniques, clinical procedures, reasoning, communication, and documentation under the supervision of the physical therapist. One lecture hour and four lab hours per week.

Every Fall

**PTA-212L                      Fundamentals of Patient Care Skills Lab -**

PTA-212 lab.

Take PTA-212. (Required, Concurrent).Every Fall

**PTA-213                      Basic Kinesiology and Anatomy 1.00-**

Learners identify key anatomical structures, joint types, planes of motion, muscle and bone types, biomechanical principles, nervous system components, cardiovascular and lymphatic systems, movement patterns, skeletal and neural pathologies, and basic laws of motion and force. Thirty lecture minutes and one lab hour per week.

Every Fall

**PTA-213L                      Basic Kinesiology & Anatomy Lab                      -**

PTA-213 lab.

Take PTA-213. (Required, Concurrent).Every Fall

**PTA-221                      Professional Identity Formatio 0.50-**

Learners develop foundational skills in professional conduct, ethics, and collaboration within healthcare settings. The course emphasizes patient-centered care, cultural awareness, and effective communication, while introducing key concepts in clinical preparation such as documentation and goal writing.

Take BIO-223. (Required, Previous). | Take PTA-211. (Required, Previous). | Take PTA-212. (Required, Previous). | Take PTA-212L. (Required, Previous). | Take PTA-213. (Required, Previous). | Take PTA-213L. (Required, Previous).Every Spring

**PTA-222                      Rsrch/Literacy & Evidence-Bsd Dec Making                      3.00-**

This course introduces physical therapist assistant (PTA) students to the principles of research methods, evidence-based practice, and basic statistics in health care. Students will learn how to formulate clinical questions, identify and evaluate sources of evidence, and interpret research findings using introductory concepts in descriptive and inferential statistics. Emphasis is placed on applying evidence to clinical decision-making within the PTA scope of practice.

Every Spring

**PTA-222L                      Rsrch Literacy & Evi-Based Dec Mkg Lab-**

PTA-222 lab.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take PTA-222. (Required, Concurrent).Every Spring

**PTA-223                      Functional Kinesiology & Anatomy                      4.00-**

Learners explore musculoskeletal anatomy, including muscle attachments, actions, innervations, and nerve plexuses. They examine joint function, posture, gait, and pathology, applying anatomical principles through palpation, manual muscle testing, and integrated patient care scenarios. Two lecture hours and four lab hours per week.

Take BIO-223. (Required, Previous). | Take PTA-211. (Required, Previous). | Take PTA-212. (Required, Previous). | Take PTA-213. (Required, Previous).Every Spring

**PTA-223L                      Func Kinesology & Anat Lab                      -**

PTA-223 lab.

Take PTA-223. (Required, Concurrent).Every Spring

**PTA-231                      Physical Agents 2.00-**

Learners will build foundational knowledge and hands-on skills in the safe and effective use of physical agents in patient care. They will apply evidence-based practice and clinical reasoning in simulated scenarios, demonstrating competency in selecting and applying interventions, assessing patient responses, and documenting outcomes. Communication and collaboration skills will be further developed to support effective reporting and intervention modification under supervision. One lecture hour and two lab hours per week.

Take BIO-224. (Required, Previous). | Take PTA-221. (Required, Previous). | Take PTA-222. (Required, Previous). | Take PTA-223. (Required, Previous).Every Summer

**PTA-231L                      Physical Agents Laboratory                      -**

PTA-231 lab.

Take PTA-231. (Required, Concurrent).Every Summer

**PTA-232                      Special Topics 2.00-**

Learners build upon foundational knowledge to explore specialized and advanced areas of physical therapy practice. They explore a range of treatment interventions, techniques, and modalities used in the management of complex patient conditions. The impact of social determinants of health and psychosocial aspects on health and patient outcomes will also be discussed. One lecture hour and two lab hours per week.

Take BIO-224. (Required, Previous). | Take PTA-221. (Required, Previous). | Take PTA-222. (Required, Previous). | Take PTA-223. (Required, Previous).Every Summer

**PTA-232L                      Special Topics Lab                      -**

PTA-232 lab.

Take PTA-232. (Required, Concurrent).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PTA-233                      Therapeutic Exercise      3.00-**

Learners will be introduced to therapeutic exercise and data collection strategies used in the rehabilitation of individuals with varied health conditions. Instruction emphasizes evidence-based practice, clinical reasoning, and the International Classification of Functioning, Disability and Health framework to support safe and effective implementation, progression, and documentation of physical therapy interventions within the physical therapist's plan of care. One lecture hour and four lab hours per week.

Take BIO-224. (Required, Previous). | Take PTA-221. (Required, Previous). | Take PTA-222. (Required, Previous). | Take PTA-223. (Required, Previous).Every Summer

**PTA-233L                      Therapeutic Exercise Laboratory                      -**

PTA-233 lab.

Take PTA-233. (Required, Concurrent).Every Summer

**PTA-234                      Path & Pharm for the PTA                      3.00-**

Learners will examine pathophysiological processes across major body systems, including etiology, system interactions, disease mechanisms, clinical manifestations, diagnostics, clinical data, and pharmacology. Learners will apply foundational knowledge to support safe, effective interventions. Learners contribute to clinical decision-making in partnership with the supervising physical therapist and interprofessional team to promote patient-centered care. Two lecture hours and two lab hours per week.

Take BIO-224. (Required, Previous). | Take PTA-221. (Required, Previous). | Take PTA-222. (Required, Previous). | Take PTA-223. (Required, Previous).Every Summer

**PTA-234L                      Path & Pharm for the PTA Lab                      -**

PTA-234 lab.

Take PTA-234. (Required, Concurrent).Every Summer

**PTA-239                      Clinical Experience                      2.00-**

This four-week, full-time clinical experience is the learner's first opportunity to apply foundational PTA knowledge in a program-affiliated outpatient facility. Under close supervision by a licensed clinical instructor, learners assist with patient care, practice basic interventions, and documentation. The focus is on developing effective communication, understanding clinical workflows, upholding professionalism, and building habits for lifelong learning. Learners are introduced to the role of the physical therapist assistant within the healthcare team and begin to participate in routine clinical responsibilities.

Take PTA-231. (Required, Previous). | Take PTA-233. (Required, Previous). | Take PTA-234. (Required, Previous).Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PTA-241 Professional Identity Formation II 0.50-**

Learners will further develop their professional identity while gaining a deeper understanding of the evolving role of the Physical Therapist Assistant within the broader healthcare environment. Through exploration of leadership, clinic operations, and collaborative practices, learners will enhance their readiness for future clinical experiences. The course also emphasizes professional development planning and the ability to navigate complex human experiences in clinical practice.

Take PTA-239. (Required, Previous).Every Fall

**PTA-242 Cardio & Pulmonary Clin Pract 2.00-**

Learners will deliver safe, evidence-based care for cardiovascular and pulmonary conditions by integrating anatomical, physiological, pharmacological, and diagnostic data, including systems interactions and metabolic complications, to recognize status changes and apply clinical skills within a collaborative care approach. One lecture hour and two lab hours per week.

Take PTA-239. (Required, Previous).Every Fall

**PTA-242L Cardio & Pulum Clin Prac Lab -**

PTA-242 lab.

Take PTA-242. (Required, Concurrent).Every Fall

**PTA-243 Musculoskeletal Clinical Prac 2.00-**

Learners will apply safe, progressive interventions for spinal/extremity conditions using therapeutic exercise, manual therapy, stabilization, posture, and ergonomics; integrating rehab phases and clinical guidelines, modifying care, documenting, and billing to support recovery and prevention. One lecture hour and two lab hours per week.

Take PTA-239. (Required, Previous).Every Fall

**PTA-243L Musculoskeletal Clin Prac Lab -**

PTA-243 lab.

Take PTA-243. (Required, Concurrent).Every Fall

**PTA-244 Neurological Clinical Practice 5.00-**

Learners will gain advanced knowledge and practical skills in neurological rehabilitation designed for physical therapist assistants. They deepen their understanding of neurological function and participate in hands-on experiences assisting individuals with neurologic disorders across the lifespan. Learners will support treatment planning, apply current therapeutic approaches, and promote safe, effective care for individuals with neurological impairments. Emphasis is placed on integrating intervention techniques, health promotion strategies, and understanding how social determinants of health impact patient outcomes in a variety of clinical settings. Two and a half lecture hours and five lab hours per week.

Take PTA-239. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**PTA-244L                      Neurological Clinical Pract Lab -**

PTA-244 lab.

Take PTA-239. (Required, Previous).Every Fall

**PTA-249                      Clinical Experience II    3.00-**

This six-week, full-time clinical is completed in a program affiliated facility and offers a supervised clinical rotation where learners build upon prior learning and take a more active role in patient care. Learners will advance their clinical skills, communication, professionalism, and teamwork while assisting with treatment and documentation. The experience emphasizes safe, evidence-based practice and supports continued growth in clinical competence and confidence.

Take PTA-241. (Required, Previous). | Take PTA-242. (Required, Previous). | Take PTA-243. (Required, Previous). | Take PTA-244. (Required, Previous).Every Spring

**PTA-251                      Prof Identity Formation III w/ Capstone 2.00-**

Learners will prepare for the national board exam and entry-level employment as physical therapist assistants. Through completion of a comprehensive capstone project, they will integrate knowledge from prior coursework and clinical experiences, demonstrating the professional competencies required for practice. The course emphasizes lifelong learning strategies and supports a successful transition into the workforce.

Take PTA-241. (Required, Previous). | Take PTA-242. (Required, Previous). | Take PTA-243. (Required, Previous). | Take PTA-244. (Required, Previous).Every Spring

**PTA-259                      Clinical Experience III    4.00-**

This eight-week, full-time clinical rotation is the final clinical experience in the PTA program, completed in a program-affiliated facility. With supervision from a licensed physical therapist, learners progress towards management of a full caseload, providing comprehensive care including treatment planning, interventions, documentation, patient education, and interdisciplinary collaboration. By the end of this rotation, learners are expected to demonstrate entry-level skills, sound clinical decision-making, and the professional behaviors required for successful physical therapist assistant practice.

Take PTA-249. (Required, Previous).Every Spring

**RDG-500                      The Fundamentals of Reading Science    3.00-**

This course will explore the seminal research that makes up the Science of Reading. The history of reading in the United States and its impact on today's system. Students will learn how the brain reads and how the language processing systems support literacy. Developmental stages in literacy will be explored, as well as other contributing factors.

**RDG-510                      The Principles of Decoding    3.00-**

This course will require students to take a deep dive into understanding how individuals link speech sounds to the English alphabetic system to decode and encode print. Knowledge of phonological

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

awareness, decoding, and sight recognition in conjunction with instructional methodology for supporting them will enable participants to support K-12 students in reading text fluently.

Take RDG-500. (Required, Previous or concurrent).

**RDG-520                      The Principles of Language Comprehension                      3.00-**

This course will require students to understand the facets of language comprehension deeply. Knowledge of background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge in conjunction with instructional methodology for supporting them will enable participants to support K-12 students in becoming increasingly strategic at comprehending text.

Take RDG-510. (Required, Previous or concurrent).

**RDG-530                      Assess and Eval of Reading Difficulties                      3.00-**

This course will require students to have a deep understanding of the various types of assessments of literacy that drive decision making in Multi-Tiered Systems of Support. Interpretation of those assessments and considerations made for learners are key learning outcomes.

Take RDG-520. (Required, Previous or concurrent).

**RDG-540                      Structured Literacy Practicum                      5.00-**

In this practicum, students will learn the principles of explicit instruction and components of structured literacy and put them into practice under the guidance of a structured literacy coach.

Take RDG-530. (Required, Previous or concurrent).

**RDG-600                      Advanced Phonics and Linguistics                      3.00-**

This course focuses on having a deep understanding of the written code of English. This course covers the particulars of language structures including phonetics, phonology, orthography, morphology, syntax, semantics, and how this information is applied in the teaching of reading and writing.

Take RDG-540. (Required, Previous or concurrent).

**RDG-610                      Written Express and Writing Difficulties                      3.00-**

This course provides students with empirical research about writing instruction. Critical thinking, syntax, text structure, writing craft, and transcription skills are covered. Integrating writing into content-area learning and the role of reading comprehension is also a focus.

Take RDG-540. (Required, Previous or concurrent).

**RDG-620                      Lit/Lang in Cultural/Linguist Divers Stu                      3.00-**

This course addresses the science of reading instruction for learners who are culturally and linguistically diverse. It explores the role language plays in the development of reading and writing for multilingual learners and those with linguistic variations of the English language.

Take RDG-540. (Required, Previous or concurrent).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SCI-101 Earth Sciences 4.00-**

This course is an introduction to the earth sciences of geology, oceanography, meteorology, and astronomy. The lab portion includes recognition and basic experimentation using science inquiry skills and methods. Three lecture hours and two lab hours per week. This course satisfies general education curriculum standards for the development of scientific knowledge.

Every Fall

**SCI-101L Earth Sciences Lab -**

SCI-101 lab.

Take SCI-101. (Required, Concurrent).Every Fall

**SCI-102 Life Sciences 4.00-**

This course is an introduction to the life sciences of biology, ecology and environmental systems. The lab portion includes recognition and basic experimentation using science inquiry skills and methods. Three lecture hours and two lab hours per week. This course satisfies general education curriculum standards for the development of scientific knowledge.

Every Spring

**SCI-102L Life Sciences Lab -**

SCI-102 lab.

Take SCI-102. (Required, Concurrent).Every Spring

**SCI-103 Physical Sciences 3.00-**

This course is an introduction to the physical sciences of chemistry and physics for non-science majors, focusing on the physical laws related to motion, matter and energy, electricity, electromagnetic waves, and basic concepts of chemistry. Taken in conjunction with SCI-104, this course satisfies the general education requirement in the scientific knowledge category.

Every Spring

**SCI-104L Physical Sciences Lab 1.00-**

This lab portion of Physical Sciences involves the conduct of multiple experiments that illustrate the principles that are basic to physical science. Two lab hours per week. Taken in conjunction with SCI-103, this course satisfies the general education requirement in the scientific knowledge category.

Take SCI-103. (Recommended, Concurrent).Every Spring

**SCI-170 Science, the Environment, and Society 3.00-**

This course is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Three lecture hours per

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

week. Taken in conjunction with SCI-171L or SCI-173L, this course satisfies the general education requirement in the scientific knowledge category.

Every Fall

**SCI-171L                      Sci, Environmnt, & Soc- Ecolab Lab                      1.00-**

Application of environmental studies methods, through field and laboratory exercises. Emphases include ecosystem function, aquatic ecology, and environmental impact measurement. One three-hour lab period. Taken in conjunction with SCI-170, this course satisfies the general education requirement in the scientific knowledge category.

Take SCI-170. (Recommended, Concurrent).Every Fall

**SCI-173L                      Sci, Environmnt, & Soc- Energy Lab                      1.00-**

Study of energy sources, energy efficiency, and alternative energy principles. Experiments include hands-on applications of solar and wind power, optimization of renewable energy sources, measurements of carbon dioxide and oxygen levels, and construction of fuel cells. One three-hour lab period. Taken in conjunction with SCI-170, this course satisfies the general education requirement in the scientific knowledge category.

Take SCI-170. (Recommended, Concurrent).Every Fall

**SCI-270                      Environmental Issues                      3.00-**

This course introduces students to current environmental issues in a debate style format. Students will be developing critical thinking skills in examinations of the relationship between individuals, society, and the environment using various perspectives [i.e., the humanities, religions (Eastern and Western), philosophical and cultural traditions, and different political and economic systems]. The course focuses on the interplay of personal and cultural values and how they influence attitudes toward the environment. Students are encouraged to develop a "sense of place" that grounds them intellectually, spiritually, and physically in the geographic area in which they live. Three lecture hours per week.

Every Fall Odd Years

**SCI-280                      Special Topic                      1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SCI-301                      Science and Health for the Elementary Teacher                      3.00-**

This course explores the four core disciplines of the elementary science standards: physical science, life science, Earth and space science, and engineering/technology/applications of science. Students will also explore computer science and health and wellness standards. Students will apply their knowledge to plan STEM activities for local elementary schools. Through clinical components, students practice teaching STEM content to elementary students at a local elementary school.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SCI-301L                      Science and Health for the Elementary Teacher Lab                      -**

SCI-301 lab.

Take SCI-301. (Required, Concurrent).

**SCI-305                      Global Persp in Environmental Science                      3.00-**

This course covers current issues in environmental science using a global lens. This course will explore the science of environmental impact on ecosystems and human health, focusing on key international issues. Topics may include the human population, agriculture and water use, global famine, deforestation, climate change, fire, and poverty.

At Discretion of Department

**SCI-380                      Special Topic                      1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SCI-480                      Special Topic                      1.00-3.00**

Special topics as deemed necessary. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SEM-100                      Introduction to Health Professions                      1.00-**

This course is designed to introduce first year students to the field of healthcare, including exploring multiple career pathways. Students will have the opportunity to identify personal and professional issues faced by healthcare providers, reflect on their strengths and interests, and select a pathway that aligns with their goals. This seminar is appropriate for pre-health students, including pre-medicine, pre-dental, pre-physician assistant, etc. During the semester, we will explore opportunities to strengthen their candidacy for admission into professional programs while at Marian University.

**SEM-300                      Seminar for Health Professions                      1.00-**

This course is designed to guide students in preparing their portfolio for application to a professional program in a healthcare field. Students will build networking skills and further develop their professional readiness. Additionally, students will critically reflect on their values, goals, and personal experiences to identify graduate programs that align well with their target career.

Every Fall

**SOC-100                      Experiential Learning: Community Service                      1.00-2.00**

Volunteer experience appropriate to the student's interest at an approved site under the supervision of a field supervisor and monitored by a faculty member. Department permission and coordination with the

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

faculty experiential learning coordinator is required. May enroll for one or two credits. This course is open to all students. Graded S/U.

**SOC-101 Introduction to Sociology 3.00-**

This course serves as a broad introduction to the social scientific field of sociology. The main features of human societies are examined; how they are organized, how they change and how they come to shape collective social existence. Explicit attention is paid to the interaction between individuals and society, how social structures shape everyday life, social inequalities and social change. This course satisfies general education curriculum standards for behavioral and social knowledge.

**SOC-145 Introduction to Social Justice 3.00-**

Introduction to Social Justice explores the nature and goals of social justice through an analysis of the sociological structures of American society. The course includes the history of social justice struggles, explorations of social inequalities, and the role of economics and politics in questions of justice. This course is required for the peace and justice studies minor.

Every Fall

**SOC-201 Comm for Intentional Communities Communities 1.00-**

This course provides students living in the Dorothy Day House, the Peter Maurin House, or on the First-Year Peace and Justice floor with academic instruction in practical communication skills for living in an intentional community. Students explore topics such as community building, conflict-resolution, consensus based decision making, and strategies for fostering open dialogue. The course also includes a dialogic forum for reflecting on the group's mission and practice. Students may enroll in the course more than once. Students enrolled in this course must participate in the Dorothy Day House or the Peter Maurin House during the current semester. Enhancement courses, such as SOC-201, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. Graded S/U.

**SOC-205 Social Science Statistics 3.00-**

Basic concepts, uses, and methods of statistical computation, including descriptive statistics, correlation, probability, sampling, design, hypothesis testing, t-tests, ANOVA, regression, and chi-square tests are presented. This is a computational and interpretational statistics course designed to prepare students for upper division/graduate courses in research, data evaluation, and analytical reasoning. Use of computer software facilitates learning. This course satisfies the general education standards for foundational intellectual skills in quantitative reasoning.

Take MAT-095 MAT-GEN or MAT-GENP. (Recommended, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SOC-210                      Marriage and Family      3.00-**

This course provides an analysis of the social institutions of marriage and family in historical context. Drawing on the tools and perspectives of Sociology, this class examines the definitions, meanings, and practices of families and marriages in the U.S.

Take SOC-101. (Required, Previous).At Discretion of Department

**SOC-245                      Sociology of Religion      3.00-**

This course provides an analysis of religious institutions, beliefs, practices and experiences in the U.S. and elsewhere in the world. Students examine the varieties of contemporary religion, how religion is adapting to contemporary social forces such as immigration and technological development, and how religion is impacted by and is impacting globalization.

Take SOC-101. (Required, Previous).At Discretion of Department

**SOC-266                      Sociology of Death and Dying      3.00-**

This course is designed to critically analyze social aspects of death, dying, and bereavement in our society. Topics include euthanasia, suicide, terminal illness, funeral and burial rituals, and culture and ethical values and problems related to death and terminal illness in contemporary society.

Take SOC-101. (Required, Previous).Every Spring Even Years

**SOC-270                      Education and Social Inequality      3.00-**

Introduction to the comparative study of contemporary human cultures; origin and development of human institutions; social processes that influence behavior. This course partially satisfies the general education requirement in the cultural awareness category.

Take SOC-101. (Required, Previous).Every Spring Odd Years

**SOC-280                      Special Topics in Sociology      1.00-3.00**

Readings, discussions, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SOC-301                      Social Science Research      3.00-**

An introduction to the basic tools and methods of social research. Both quantitative and qualitative procedures are considered. Students are required to design and carry out a complete research project as a part of this course. This course satisfies the writing intensive requirement in the students major.

Take SOC-101. (Required, Previous). | Take SOC-205. (Required, Previous).Every Spring

**SOC-305                      Sex, Gender, and Sexuality      3.00-**

This course examines the gendered construction of various social institutions, including family, religion and government, in an historical and cross-national context.

Take SOC-101. (Required, Previous).Every Spring Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SOC-320 Race and Ethnic Relations 3.00-**

This course examines the historical social construction of race in the U.S., the development of racist practices by individuals and institutions, and the consequences of those practices, especially the persistence of racial inequality. This course examines U.S. racial/ethnic groups, including whites, as well as the intersections of race with other inequalities, such as class, sexuality, and gender.

Take SOC-101. (Required, Previous).Every Fall Even Years

**SOC-325 Social Class, Power, and Inequality 3.00-**

This course examines class, status, and power relations in society as they relate to social mobility, work, globalization, and social change.

Take SOC-101. (Required, Previous).Every Fall Odd Years

**SOC-335 Sociology of Health and Illness 3.00-**

This course examines the social context of health, illness, and healthcare. Topics include the social conditions of health and illness, social epidemiology, the social construction of health and illness, environmental health, advanced technologies, cultures of risk, mental health and illness, health behaviors, experiences of illness, the political economy of health and illness, and health care systems and reforms.

Take SOC-101. (Required, Previous).At Discretion of Department

**SOC-336 Sociology of Deviant Behavior 3.00-**

This course is an introduction to the study of deviance and deviant behavior. This course seeks to examine societal reactions to deviant behaviors. Particular attention will be given to major theoretical perspectives in the study of deviance, and we will explore controversial topics including suicide, rape, gang related behaviors, hate crimes, moral panics, prostitution, and murder and school shootings.

Take SOC-101. (Required, Previous).Every Fall Even Years

**SOC-360 Experiential Learning: Social Justice In Action 2.00-4.00**

Through collaboration with community activists, students work for and provide social justice organizations analytical and research skills while gaining hands-on experience in the practical work of social justice. Course can be repeated for up to 6 credits; however, only 3 credits can count as an elective toward the Peace and Justice Studies minor. Graded S/U.

Take SOC-145. (Required, Previous).

**SOC-366 Death & Dying in Global Persp 3.00-**

A comparative, anthropological examination of customs, practices, and beliefs surrounding life and death. What constitutes life? What determines well-being? How are these measured? Likewise, what constitutes a good or bad death, by what medical definition, and according to what rituals and beliefs? Practices related to grieving, memorializing the deceased, and handling of bodies will be investigated in order to understand their origins and consequences in social life.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take GLS-101. (Required, Previous). | Take SOC-101. (Required, Previous).Every Spring Even Years

**SOC-375                      Social Movements                      3.00-**

An analysis of the processes shaping the emergence, objectives, structures, strategies, tactics and long term outcomes of representative movements aimed at social change.

Take SOC-101. (Required, Previous).At Discretion of Department

**SOC-380                      Special Topics in Sociology                      1.00-3.00**

Readings, discussions, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take SOC-101. (Recommended, Previous).At Discretion of Department

**SOC-451                      Social Psychology                      3.00-**

This course examines the reciprocal relationship between the social group and the self. Symbolic interactionism is used as the major frame of reference for the analysis of social processes, all forms of interaction and the relationship between the individual and the norms and patterns that constitute society. This course is only offered through the MAP program beginning in fall 2023.

Take SOC-101. (Required, Previous). | Take 62 credits. (Required, Previous).Every Spring

**SOC-460                      Internship in Sociology                      2.00-4.00**

Students are placed in a supervised experience in social work or social sciences-related field according to their career interests and academic abilities. A minimum of five hours per week of on-the-job work is required to earn credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. This course may be repeated for up to 6 credits. Internship/service learning credits do not count toward credits required in the major. Grade S/U.

Take 62 credits. (Required, Previous).

**SOC-490                      Sociology Seminar                      3.00-**

Seminar students engage in intensive reading and discussion of capstone issues in the social sciences linked to the college-wide general education theme of the year. Papers, class presentations, and discussion and attendance at college-wide events in support of the general education theme are required. Student research papers from SOC 301 are developed for public presentation or publication. Students also begin preparation for graduate school or careers.

Take SOC-301. (Required, Previous). | Take 94 credits. (Required, Previous).Every Fall

**SOC-499                      Independent Study                      3.00-**

Guided readings and research. May enroll for 1-3 credits.

At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPA-101 Introduction to Spanish I 3.00-**

Students will identify social and cultural norms in the Spanish-speaking world and compare them to their own cultural practices. They will also learn to ask and answer simple questions and write and interpret simple texts on everyday topics in the present tense. This course is conducted in Spanish.

Take SPA-101P LANG-NT or SPA-NT. (Required, Previous).

**SPA-102 Introduction to Spanish II 3.00-**

Students will engage in appropriate behavior in specific cultural and social contexts in Spanish, ask and answer questions, and write and interpret texts on familiar topics. Students will also describe cultural products and practices in the Spanish-speaking world and reflect on and compare their own cultural products, practices, and perspectives. This course is conducted in Spanish.

Take SPA-101 or SPA-102P. (Required, Previous).

**SPA-125 Spanish for Ministry 3.00-**

Students will develop their language skills for liturgical celebrations, preaching, general ministries to those in need of pastoral care, and other facets of pastoral ministries. Students will also assemble and explain some of the Catholic Pastoral documents on Hispanic Ministries to meet the needs of an expanding, diversified ecclesial landscape. This course is conducted in Spanish.

Take SPA-102. (Required, Previous). Every Spring Odd Years

**SPA-180 Special Topics in Spanish 1.00-3.00**

Study of a selected topic in Spanish or Spanish-American literature, current affairs, business or professional communication, or the media. Specific topics and the designated course credit are published in the semester class schedule. Advanced communication skills developed through a semester abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in Spanish and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. Class is taught in Spanish. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SPA-200 Intermediate Spanish I 3.00-**

Students will engage in culturally appropriate, spontaneous conversations on concrete and relevant topics of interest and write and interpret texts of increasing complexity on a diverse range of topics. Students will also investigate and discover cultural products and practices in the Spanish-speaking world and connect them to their own cultures. This course is conducted in Spanish.

Take SPA-102 or SPA-200P. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPA-201 Intermediate Spanish II 3.00-**

Students will advance their ability to engage in spontaneous conversations and interpret and write both fictional and non-fictional texts on concrete and some abstract topics. Students will also research cultural products and practices and compare cultural perspectives between their own cultures and those in the Spanish-speaking world. This course is conducted in Spanish.

Take SPA-200 or SPA-201P. (Required, Previous).

**SPA-213 Spanish for Mental Health Professionals 3.00-**

This course is designed for mental health providers and social workers attempting to break through language and cultural barriers between themselves and their Spanish-speaking clients. This course includes case simulations representing a range of stressful situations that a social worker, psychologist, psychiatric nurse, psychiatrist, or ministry leader might encounter among recently arrived immigrants from Spanish-speaking countries.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Spring Odd Years

**SPA-214 Spanish for Healthcare Professionals 3.00-**

This course is devoted to the study of medical Spanish terminology and the cultural issues related to successful interactions with Spanish-speaking patients and their families in the clinical encounter. It will introduce the student to a wide array of vocabulary particular to the medical field, as well as help the student develop a cultural understanding of medicine and illness in the Spanish-speaking world to prepare for potential work with Spanish-speaking patients in future careers in medicine, nursing, social work, and or mental health settings.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Fall Odd Years

**SPA-220 Introduction to Hispanic Lit Studies Literature 3.00-**

Development of skills required to read for information, to comprehend major ideas, and to analyze different literary forms of average difficulty. Readings are selected from works of Spanish and Spanish-American authors from the twelfth to the twenty-first centuries and grouped according to genre. Class is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).

**SPA-230 Oral Communication in Spanish 3.00-**

In this community-engaged course, students will develop speaking and listening strategies by engaging in conversation both inside and outside of the classroom. They will acquire effective oral communication techniques, prepare and deliver brief oral reports, and debate topics of civic and personal interest. Through the use of authentic materials such as video, audio recording, and interactions with native speakers, students will practice their speaking and listening skills. Class is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPA-231 Oral Comm for Heritage Speaker 3.00-**

This course will provide students whose family language is Spanish with the tools to improve their oral communication skills in professional settings. Students will learn the vocabulary, grammar, and cultural content necessary to thrive in different sectors such as healthcare, law, and business. This course will focus on the three modes of communication: interpretive, interpersonal, and presentational.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Fall

**SPA-280 Special Topics in Spanish 3.00-9.00**

Study of a selected topic in Spanish or Spanish-American literature, current affairs, business or professional communication, or the media. Specific topics and the designated course credit are published in the semester class schedule. Advanced communication skills developed through a semester abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in Spanish and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. Class is taught in Spanish. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take SPA-201 or SPA-ADV. (Required, Previous).At Discretion of Department

**SPA-310 Written Communication in Spanish 3.00-**

Review of the essentials of Spanish grammar with application to composition. The course is designed to help students write social and business correspondence, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature. Required course for teacher certification. Class is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).

**SPA-311 Written Comm for Heritage Speakers 3.00-**

This course will provide students whose family language is Spanish with the tools to improve their written communication skills. Students will expand their knowledge of Hispanic cultures and be exposed to a variety of social and cultural contexts. Course is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).

**SPA-315 History and Culture of Spain 3.00-**

A survey study of the history, topography, art, literature, music, and social aspects of Spain. Students explore contemporary issues through film, periodicals and interviews. Class is taught in Spanish.

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).Every Spring Even Years

**SPA-325 Latino Catholic Culture 3.00-**

This course is an overview of Latino culture specifically through the lens of Catholic identity so that students are equipped with the linguistic and analytical skills to encourage an inclusive Catholic community in accordance to the Franciscan values. Through an overview of the historical, political, social

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

and especially artistic markers that have shaped the Latino Catholic Church, this course aims to introduce students to the issues and encourage students to reflect on possible solutions. All students who want to work in the Church in any capacity are encouraged to take this course. English is the language of instruction. Students taking the course as SPA-325 will read and write in Spanish. Take SPA-201 or SPA-ADV. (Required, Previous).Every Fall Odd Years

**SPA-330 Spanish for Business I Contexts I 3.00-**

This course will introduce students to the Hispanic business world, the larger political and socio-economic context within which it is rooted and provide students with an overview of Hispanic countries as global market players. Students will learn about financial, economic, political, social, environmental and cultural issues that influence business practices in Latin America and in Spain. Additionally, students will connect with the Hispanic business community in Indianapolis and assess the importance of Spanish to local business practices. Class is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Spring Odd Years

**SPA-331 Spanish for Business II Contexts II 3.00-**

This course is the second semester of the sequence in Business Communication in Global Contexts. It will provide in-depth knowledge to the Hispanic business world. Students will use business-specific Spanish language in professional contexts and develop a deeper understanding of corporate culture and norms. Students will also produce relevant business documents such as resumes, cover letters and other professional correspondence. Additionally, students will connect with the Hispanic business community in the United States and assess the importance of Spanish to national and global business practices. Class is taught in Spanish.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Spring Even Years

**SPA-335 Latino Voices in the US 3.00-**

This community-engaged learning course is a study of the diverse Latino population of the United States. Literature, film, music, and interdisciplinary scholarship serve as the basis for our study of the social, economic, and political situations of this growing population. This course continues development of the students Spanish language skills through reading and writing assignments in Spanish. For students registered under LAC 335, readings, writing and discussion assignments are in English.

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).Every Fall Even Years

**SPA-337 Teaching World Languages 3.00-**

This course introduces students to current pedagogical theory and evidence-based practices associated with world language teaching and learning. Students will read research on language acquisition, learn strategies for fomenting acquisition in the classroom, and apply those strategies to create unit and lesson plans and evaluate language classes.

Take SPA-201 or SPA-ADV. (Required, Previous).Every Spring Even Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPA-345 Spanish Cultural Studies 3.00-**

This course will examine the cultural artifacts (film, art, media, music, and literary texts) of contemporary Spain as a way of understanding different aspects of Spanish society. This course is designed to familiarize students with the major issues as well as support students in building language proficiency. Class is taught in Spanish.

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).Every Spring Odd Years

**SPA-350 History and Culture of Latin America 3.00-**

A study of the history, topography, art, philosophy, literature, and sociological aspects of Hispanoamerica. Students explore culture through film, recordings, journals, and personal interviews. This course partially satisfies the general education requirement in the cultural awareness category. Class is taught in Spanish.

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).Every Fall Even Years

**SPA-355 Hispanic Artistic Expressions 3.00-**

This course provides a multi-dimensional perspective of the diversity of cultural expressions through the analysis of films, media, art (music, painting, dance, performance) and literary works. This course continues to develop students' language skills in Spanish and is therefore conducted in Spanish

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).Every Spring Even Years

**SPA-360 Internship/Practicum in Spanish 1.00-6.00**

An approved internship or work experience using the student's proficiency in the Spanish language. Student may enroll in one to six credits, with a maximum of three credits applying toward the major. Graded S/U.

Take SPA-230 or SPA-231. (Required, Previous).

**SPA-380 Special Topics in Spanish 3.00-9.00**

Study of a selected topic in Spanish or Spanish-American literature, current affairs, business or professional communication, or the media. Specific topics and the designated course credit are published in the semester class schedule. Advanced communication skills developed through a semester abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in Spanish and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. Class is taught in Spanish. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).At Discretion of Department

**SPA-400 Contemporary Hispanic Themes 3.00-**

Major themes of contemporary Spanish or Latin American society. Course may focus on a particular region, period, or country from late twentieth century to the present. Class is taught in Spanish.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take SPA-220 SPA-310 or SPA-311. (Required, Previous).At Discretion of Department

**SPA-460 Internship/Practicum in Spanish 1.00-6.00**

An approved internship or work experience using the student's proficiency in the Spanish language. Student may enroll for one to six credits; a maximum of three credits may apply toward the major. Graded S/U.

Take SPA-310 or SPA-311. (Required, Previous).

**SPA-480 Special Topics in Spanish 3.00-9.00**

Study of a selected topic in Spanish or Spanish-American literature, current affairs, business or professional communication, or the media. Specific topics and the designated course credit are published in the semester class schedule. Advanced communication skills developed through a semester abroad experience also apply as a special topic. For credits earned through a study abroad experience, selected topics are approved by the advisor in Spanish and the Director of Study Abroad at the time of application. Topics vary from one semester to the next to allow students to take the course more than once. Class is taught in Spanish. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

Take SPA-220. (Required, Previous).At Discretion of Department

**SPA-498 Guided Research for Majors 3.00-**

This course serves as a comprehensive review and demonstration of skills acquired by the Spanish major. Students prepare specific projects which incorporate communication skills, cultural understanding, and the ability to research, refine, organize, and present a topic of particular interest. The course requires a term paper and an oral presentation of the research in Spanish. It is a capstone course and satisfies the degree requirement for the senior comprehensive.

Take 94 credits. (Required, Previous).Every Fall

**SPA-499 Independent Study 2.00-3.00**

Guided readings and research.

Take 62 credits. (Required, Previous).

**SPD-130 Introduction to Exceptional Children 3.00-**

This course is an introduction to the variety of exceptional conditions found in children. Definitions, identification, prevalence, characteristics, and educational needs of the various types of exceptional children will be presented. Information on the roles of the local school agency, the state, and the federal government as they pertain to the education of exceptional children will also be covered. This is a lab course which includes visitations to several school programs and private agencies dealing with children with special needs.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPD-130L Introduction to Ex Children Lab -**

SPD-130 lab.

Take SPD-130. (Required, Concurrent).

**SPD-230 Introduction to Special Education Education Teachers 3.00-**

Students utilize knowledge of the 13 areas of exceptionalities to effectively educate all students in their future classroom through differentiation, curriculum design, and evidence based practices. This exploration includes historical foundations, current law, developmental theories, evidence based practices, research, and teaching methodology designed to promote individualized student growth in an inclusive general education classroom. A unique blend of coursework and fieldwork ties theory to practice.

**SPD-230L Intro to SPED Lab -**

SPD-230 lab.

Take SPD-230. (Required, Concurrent).

**SPD-233 Assessment of Children With Exceptional Needs 3.00-**

This course examines the causes and types of learning problems found in children with Exceptional Needs. Students learn how the teacher can assess children with learning problems. Formal psychological evaluation tools are examined and the value of the information to the classroom teacher is discussed.

Take SPD-130 or SPD-230. (Required, Previous or concurrent).Every Spring

**SPD-233L Assess of Chldn With Ex Needs Lab -**

SPD-233 lab.

Take SPD-233. (Required, Concurrent).

**SPD-338 Exceptional Needs: Methods and Program Management 3.00-**

This course will assist candidates in developing and adapting the curriculum in order to meet the needs of children with exceptional needs. Specific instructional strategies and materials will be reviewed. In-depth reading and writing and experience in school settings are expected.

Take SPD-130 or SPD-230. (Required, Previous).Every Spring

**SPD-354 Methods for Transition and Career Assessment 3.00-**

This course examines the assessment and instructional methodology needed to implement and evaluate, career transition vocational programs and post-secondary opportunities that promote successful post-school adjustments for students with mild to moderate disabilities.

Take SPD-130 or SPD-230. (Required, Previous).Every Fall

**SPD-354L Mthds Trans & Car Assess Lab -**

SPD-354 lab.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take SPD-354. (Required, Concurrent).Every Fall

**SPD-369 Applied Behavior Programming in Special Education 3.00-**

The course reviews the theoretical foundations for developing research based interventions and management strategies to deal with inappropriate classroom behaviors, as well as strategies for individualized education program (IEP) development and implementation of effective behavior plans. A clinical field experience is required.

Take SPD-130 or SPD-230. (Required, Previous).Every Spring

**SPD-369L Applied Behavior Programming in Special -**

SPD-369 lab.

Take SPD-369. (Required, Concurrent).

**SPD-439 Exceptional Needs: Collaboration and Consultation 3.00-**

This course focuses on collaboration themes common to various educational settings: delivery of special educational programming, interpersonal communication, problem solving, cultural diversity, teamwork, and family systems theory. Students examine techniques that promote effective communication between teachers, school administrators and related professionals, families of students and students with exceptional needs.

Take SPD-130 or SPD-230. (Required, Previous).Every Fall

**SPD-439L Collaborative Consultation Lab Consultation -**

SPD-439 lab.

Take SPD-439. (Required, Concurrent).Every Fall

**SPD-533 Assessment of Children With Exceptional Needs 3.00-**

An in-depth study of theoretical principals of measurement, assessment and evaluation necessary for appropriate identification and determination of individual needs of students eligible for services. Required participation in interdisciplinary, psycho-educational assessment of exceptional children. Analysis and interpretation of assessment data; formulation of educational programming for exceptional children

Every Fall

**SPD-538 Exceptional Needs: Methods and Program Management 3.00-**

This course examines the instructional and organizational skills and methodology necessary for effective programming for students who receive special education services. Topics of primary emphasis include developing effective programming for inclusion, data driven analysis, remediation and skill development. At Discretion of Department

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPD-540                      Legal Aspects & Current Issues in Special Education      3.00-**

This survey course reviews litigated and legislated standards, providing analytic perspective for special education and related services for persons with disabilities. Students explore current issues in the provision and delivery of services for persons with disabilities, including inclusion, transitions, implementation of IEPs, the response to intervention (RTI), and regulations for eligibility.

Every Spring

**SPD-549                      Exceptional Needs: Collaborative Consultation      3.00-**

This course focuses on collaboration themes common to various educational settings: delivery of special educational programming, interpersonal communication, problem solving, cultural diversity, teamwork, and family systems theory. Students examine techniques that promote effective communication between teachers, school administrators and related professionals, families of students and students with exceptional needs.

Every Spring

**SPD-552                      Lit Instruction for Strug Rdrs      3.00-**

This course focuses on the importance of structured literacy and its impact on the teaching and learning of the skills needed for successful reading and writing. Students will acquire a deep knowledge of phonemic awareness, phoneme/grapheme relationships for word recognition and spelling, reading fluency, vocabulary, reading comprehension, and written expression, specifically for those with reading difficulties.

At Discretion of Department

**SPD-553                      Intensive Rdg Interventions      3.00-**

This course focuses on applying the skills needed for successful reading and writing through the examination of student profiles. Students will have the opportunity to use assessment data to develop a structured literacy intervention plan to meet the specific needs of those with reading difficulties.

At Discretion of Department

**SPD-554                      Methods for Transition and Career Assessment      3.00-**

This course examines the assessment and instructional methodology needed to implement and evaluate, career transition vocational programs and post- secondary education opportunities that promote successful post-school adjustments for students with mild to moderate disabilities.

Every Summer

**SPD-555                      Language Methods in Special Education      3.00-**

This course reviews theoretical foundations connecting knowledge to appropriate, effective research based methodology and teaching strategies that can be used by teachers with students who have difficulty with receptive, expressive and written language. Instructional methods include both curriculum modifications and teacher-devised tasks.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPD-557                      Mathematics Methods in Special Education      3.00-**

This course offers an examination of the mathematical foundations, Numeration, Algebra, Geometry, Measurement, Data Analysis and Probability, Mental Computation and Estimation, Foundations for Problem Solving and Applied Problem solving. Participants will review current effective research based instructional strategies for the sequential and hierarchical nature of the discipline.

**SPD-560                      Internship in Special Education 3.00-**

This course, scheduled midway through the program, provides supervised experiences in the education of children and youth in grades Kindergarten through twelve who require special education services. The internship sites and activities are assigned according to each student's interest and training needs. The participant implements foundational knowledge, skills, and dispositions gained in course work in the areas of assessment, instruction, classroom management, and individual behavior intervention. Graded S/U.

**SPD-571                      Instruction With Assistive Technology      3.00-**

This course reviews access to General Education Curriculum with Technology Accommodations (Lab Class). Class members investigate student characteristics, the collaborative role of educators, and strategies for differentiating instruction for students with exceptional needs within the general education environment. Participants examine universal design for learning approaches and technologies to improve student inclusive participation in educational programs.

At Discretion of Department

**SPD-573                      Applied Behavior Programming in Special Education      3.00-**

This course reviews the theoretical foundations for developing research based interventions and management strategies to deal with inappropriate classroom behaviors, as well as strategies for individualized education program (IEP) development and implementation of effective behavior plans. Every Summer

**SPD-580                      Special Topics in Special Education      1.00-3.00**

Selected topics approved by the Educator's College. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SPD-585                      Capstone in Special Education      3.00-**

The candidate will research, design and implement programming that dramatically changes outcomes for students with exceptional needs.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPD-590                      Research in Special Education    3.00-**

Instruction in the development, conduct, and reporting of research in a selected area: Design and appraisal of current practices and methodology, pedagogy and other areas of applied sciences and special education.

**SPD-599                      Independent Study            1.00-3.00**

This course is designed to provide the student with an opportunity to gain or enhance their knowledge and to explore an area of interest special education.

At Discretion of Department

**SPD-650                      Behavior Analytic Concepts & Principles            3.00-**

This course focuses on foundational concepts in the field of behavior analysis and ensure each student is able to both identify and apply various techniques in the field as a behavior analyst. The concepts addressed in this course include, but is not limited to the following: philosophical underpinnings of the field; operant conditioning, reinforcement and punishment; reinforcement schedules; extinction; stimulus control; motivating operations, and rule governed versus contingency shaped behaviors.

**SPD-652                      Adv. Behavior Analytic Principles & App            3.00-**

This course introduces and allows the analysis of more complex concepts and principles within the field of behavior analysis. This course focuses on a variety of topics including, but not limited to, the following: prompting and transferring stimulus control; chaining; antecedent procedures; behavior skills training; punishment and ethics; promoting generalization; self-management; habit reversal procedures; and behavior contracts.

Take SPD-650. (Required, Previous).

**SPD-654                      Behavior Assessment and Change            3.00-**

This course is designed to improve students' ability to assess, determine the function of a behavior, identify appropriate interventions, and implement interventions. This course dives deeper into the following concepts: functions of behavior; choosing and implementing function-based interventions; creating data collection sheets; identifying replacement behaviors, choose and implement a reinforcement schedule; and assess if individuals are making progress; creating behavior-based goals; identifying potential reinforcers; and collaborate with others in the lives of individuals.

Take SPD-650. (Required, Previous).

**SPD-656                      Ethical Practice of Behavior Analysts    3.00-**

This course will focus on the Ethical Code set for by the Behavior Analyst Certification Board (BACB) and the expectations for those holding the Board Certified Behavior Analysts (BCBA) credential. This course will work through the Ethical Expectations, as well as providing students a chance to analyze situations and discuss the ethical implications. This course will also allow students opportunities to support their case in an ethical manner for multiple cases.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SPD-658 Verbal Behavior Foundations & Design 3.00-**

This course provides operants in the field of behavior analysis, as well as the application of each. During this course, students will be able to practice with the verbal operants, create plans to teach the operants to individuals, and create plans to train others to implement the verbal operant plan.

**SPD-660 Experimental Design & Data Analysis 3.00-**

This course prepares behavior analysts to be knowledgeable in research, specifically single-subject design. Skills included in this course include but are not limited to: operationally defining a behavior; working with multiple data collection methods and measurement systems; graphing data; analyzing graphed data; variables; and validity. This course will prepare behavior analysts to analyze research and for beginning their own research.

Take SPD-650. (Required, Previous).

**SPD-662 Personnel Development and Management 3.00-**

This course will focus on building pre-service BCBAs skill set in the area of training staff, providing feedback to staff about performance, and on-going staff development through the Performance Management (PM) lens. Included in this course is a focus on supervision and ensure it is quality and ensures growth.

Take SPD-650. (Required, Previous). | Take SPD-652. (Required, Previous).

**SPD-667 Consult & Collaboration in Ed 3.00-**

This course is designed to provide students who wish to practice in educational settings a specific set of knowledge and skills. During this course, students will learn the consulting model when practicing in the education settings.

Take SPD-650. (Required, Previous). | Take SPD-652. (Required, Previous). | Take SPD-654. (Required, Previous). | Take SPD-656. (Required, Previous). | Take SPD-658. (Required, Previous). | Take SPD-660. (Required, Previous). | Take SPD-662. (Required, Pr

**STA-205 Elementary Applied Statistics 3.00-**

A study of basic statistical methods with a focus on applied data analysis. Develops proficiency in the use of descriptive methods, sampling, linear regression and correlation, chi-square family of test, Z family of test, T family of test, and One-Way ANOVA and 2-way ANOVA with discussion of higher-level experimental designs. Explores hypothesis testing, probability theory and distributions, statistical inference techniques for estimation and hypothesis testing from a non-calculus-based framework. Reviews applications across natural, managerial, and social sciences. Software will be introduced for data visualization including graphical and numerical displays of data and generation of reports for statistical summaries. Computer lab sessions for an important part of the course.

Take MAT-095 MAT-GENP or MAT-GEN. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SWK-110 Introduction to Social Work 3.00-**

This course is an introduction to the profession of social work and the social welfare system. The historical development of the field, including prominent persons, events and legislation, and the National Association of Social Workers Code of Ethics are emphasized. Along with fundamental theoretical concepts and practices in the field, students are introduced to issues of discrimination in marginalized populations.

**SWK-200 Human Behavior and the Social Environment 3.00-**

An exploration of why humans behave the way that they do. Empirically-supported theories and knowledge are used to understand reciprocal relationships among human biological, psychological, spiritual, social, and cultural systems, with a focus on at-risk and oppressed populations and cultures. Take SWK-110. (Required, Previous).Every Spring

**SWK-237 Global Social Work 3.00-**

This course introduces students to concepts related to the global development of social work, preparing students for work at the micro, mezzo, and macro levels in a global context. Students will explore how political, economic, cultural, faith-based, historical, and environmental factors impact social welfare policies and the delivery of human services in different regions of the world. Issues that may be included are: human rights, provision of basic life necessities, hunger and nutritional insufficiency, education, economic development, strains related to urbanization and modernization, ethnic conflict, environment and community health, and immigrant and migration rights. Course readings, discussion, and assignments will focus on the difference between what is universal and what is culturally specific about social welfare issues and interventions, and the ways that these must be adapted to increase their relevance for work in developing regions of the world, in international aid or relief organizations, and in programs for immigrants and refugees in this country. Take GLS-101. (Required, Previous). | Take SWK-110. (Required, Previous).Every Fall Even Years

**SWK-240 Grief and Loss 3.00-**

The course is designed as an advanced clinical skills elective for social work and other students who wish to increase their knowledge and skills in working with individuals and families who experience grief and loss. This is not a "death and dying" course, for the losses clients encounter might include; chronic illnesses experienced by oneself or a significant other, aging, divorce, the loss of work, moving to a new town, children moving out of the house, or the loss of meaning in one's life. The primary goal of this course is to equip students entering the helping professions with the tools required to assist clients deal with loss, bereavement and mourning. Students will study evidenced- based applications of theory to practice with identified at-risk populations. Special vulnerabilities and ethical concerns for at- risk populations will be examined. Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**SWK-251 Case Management 3.00-**

This course covers the basic components of effective case management techniques and strategies in a social service setting. Topics include assessment, documentation, effective communication, treatment planning, service coordination, identifying resources, and self-care. Upon completion, students should be able to effectively manage the care of the whole person from initial contact through termination of services.

Every Fall Even Years

**SWK-270 Social Welfare Policy and Programs 3.00-**

Introduces the historical development, mission, and philosophy of social welfare in the United States with a focus on the analysis of current social welfare programs. Focuses on economic, religious, political, and other socio-cultural influences on contemporary welfare policies and services.

Take SWK-110. (Required, Previous).Every Spring

**SWK-280 Special Topics in Social Work 1.00-3.00**

Readings, discussions, and writing on selected topics. See course section comments for description.

Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**SWK-310 Social Work Practice With Individuals And Families 3.00-**

A presentation of basic knowledge, skills, and theory used for professional practice with individuals and families, such as biopsychosocial assessment techniques, interviewing skills, crisis intervention, and referral procedures. The course objectives will teach students how to engage, plan, assess, intervene, and evaluate micro-level practice.

Take SWK-110 PSY-101 or SOC-101. (Required, Previous).Every Fall

**SWK-350 Social Work Research and Assessment 3.00-**

This course presents a broad range of research and assessment tools that social workers can use to improve the effectiveness and efficiency of their practice, such as tests and diagnostic tools are studied in depth. The course includes methodological considerations relating to operationalizing concepts, research design (experimental, survey, and field), sampling instrumentation, methods of data collection and analysis, and report preparation and dissemination. This course satisfies the writing intensive requirement in the students major.

Take PSY-205 or SOC-205. (Required, Previous). | Take SWK-110. (Required, Previous).Every Spring

**SWK-360 Social Work Practicum I 3.00-**

Students are placed in a supervised experience in a social work field according to their career interests and academic abilities. A minimum of ten hours per week of on-the-job work is required to earn credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. Grade S/U.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take 62 credits. (Required, Previous).

**SWK-380                      Special Topics in Social Work      1.00-3.00**

Readings, discussions, and writing on selected topics. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**SWK-410                      Social Work Practice With Groups      3.00-**

A presentation of basic knowledge, skills, and theory used for professional practice with both task and treatment groups, such as the dynamics of small group process and appropriate practitioner interventions. The course objectives will teach students how to engage, plan, assess, intervene, and evaluate mezzo-level practice.  
Take SWK-310 or PSY-430. (Required, Previous).Every Spring

**SWK-415                      Social Work Practice With Organizations And Communities      3.00-**

A presentation of basic knowledge, skills, and theory used for professional practice within organizational, neighborhood, and community contexts. Change strategies such as mobilization, social action, citizen participation, advocacy, and services development are explored. The course objectives will teach students how to engage, plan, assess, intervene, and evaluate macro-level practice.  
Take SWK-310 POL-102 HIS-217 SOC-375 or HIS-375. (Required, Previous).Every Fall

**SWK-460                      Social Work Practicum II      3.00-**

Students are placed in a supervised experience in a social work field according to their career interests and academic abilities. A minimum of ten hours per week of on-the-job work is required to earn credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. Grade S/U.  
Take 62 credits. (Required, Previous).

**SWK-461                      Social Work Practicum III      3.00-**

Students are placed in a supervised experience in a social work field according to their career interests and academic abilities. A minimum of ten hours per week of on-the-job work is required to earn credit. Students are evaluated by their on-the-job supervisor and by a journal submitted to the monitoring faculty member. Grade S/U.  
Take 62 credits. (Required, Previous).

**SWK-490                      Senior Seminar 3.00-**

Seminar students engage in intensive reading and discussion of capstone issues in social work linked to the college-wide general education theme of the year. Papers, class presentations, and discussion and attendance at college-wide events in support of the general education theme are required. Students also begin preparation for graduate school or careers.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take 94 credits. (Required, Previous).Every Fall

**SWK-499                      Independent Study            1.00-3.00**

Guided readings and research. May enroll for 1-3 credits.

**THE-105                      Theatre Production            0.50-1.00**

Open to all students by audition or interview, Theatre Production is an ensemble of performers and technicians focused on mounting the Department of Theatre show(s) each semester. Students are involved as performers, technicians, designers, and stage managers. Enhancement courses, such as THE-105, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree.

**THE-110                      Introduction to Theatre 3.00-**

A survey of all aspects of the theatre arts experience including studies of dramatic literature, history, performance, design, and stagecraft. Through play readings, viewings of live and filmed performances, and hands-on activities, students will be exposed to the world of theatre; a complex, collaborative, and multi-disciplined art that can both enrich their lives and enhance their academic and professional careers.

Every Fall

**THE-112                      Global Traditions in Theatre    3.00-**

This course explores theatre arts experiences around the world by investigating the origins of non-Western traditions in theatre and discovering how these traditions have influenced modern performances today. Through play readings, viewings of live and filmed performances, research projects, and hands-on activities, students will be exposed to a complex, collaborative, and multi-disciplined art that can both enrich their lives and enhance their academic and professional careers.

Every Fall

**THE-120                      Acting I 3.00-**

Fundamental techniques in acting with practice in pantomime, improvisation, movement and vocal production. Students learn through performing in class exercises, improvisations and scenes while also learning to observe and evaluate their classmates' work and the work of professional actors.

Every Spring

**THE-130                      Stagecraft            3.00-**

This fundamental course in theatre includes both theoretical and practical introductions to the basics of set construction, rigging, scene painting, and lighting. Theatrical problems are presented to be solved creatively and collaboratively after being acquainted with the standard materials, methods, and tools of the Theatre artisan.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THE-143                      Musical Theatre Dance Techniques                      3.00-**

This course is designed to introduce students to fundamental dance techniques used in musical theatre through exposure to the different styles of the great choreographers in musical theatre history. Students will learn dance vocabulary, strategies for audition, and proper dance technique while performing with the class.

Every Spring Even Years

**THE-225                      Music Theatre Performance Workshop 3.00-**

This course is designed to give performance opportunities in scene development. Musical theatre, operetta, and light opera scenes are staged and presented in review format. If possible, small cast music theatre works are performed in their entirety. This applied class has different content each semester and can be taken more than once.

At Discretion of Department

**THE-231                      Design for Theatre I                      3.00-**

This course is an introduction to the history, styles and techniques of stage scenery, lighting and costumes. Students will learn the development of conceptual ideas, which are inspired by a dramatic text, to the finished product on the stage. A strong understanding of the theatrical vernacular is emphasized as students are encouraged to communicate their ideas through several mediums including written presentations, sketches, drafting, rendering and three-dimensional models.

Every Spring Odd Years

**THE-245                      Page to Stage: Studies in Dramatic Literature and Performance 3.00-**

This course offers students a detailed examination of four plays in the semester through textual and performance analysis. Students will learn how dramatic literature is translated to the stage, analyze thematic choices, style, and content, and determine how these factors together make cohesive theatrical productions and promote intentional as well as unintentional meanings. The course may be repeated for credit since subject matter varies each semester. Enrollment in this course requires attending performances.

Every Spring

**THE-260                      Theatre Arts Practicum 3.00-**

Students work in supervised industry positions related to theatre arts. Practica are expected to be entry-level positions giving students an introduction to any number of fields within the theatre arts (carpentry, costuming, painting, electrical, etc.). Placements may or may not be paid positions. Students are evaluated both by their workplace supervisor and by means of a paper submitted as an end-of-course project to the monitoring faculty. A minimum of 60 hours of actual work experience is required to earn one credit. Graded S/U.

Take 30 credits. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THE-280                      Special Topics in Theatre                      3.00-**

Explores specialized areas of study in theatre. Topics may include, but are not limited to, advanced studies in design or performance in theatre, dramatic literature, technical theatre, and etc. The course may be repeated for credit since subject matter varies each semester. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).  
At Discretion of Department

**THE-310                      Survey of Dramatic Literature                      3.00-**

This course exposes the student to critical approaches to representative major plays and playwrights throughout history.  
Every Fall

**THE-320                      Acting II                      3.00-**

Building on the concepts and techniques learned in Acting I (THE-120), this class concentrates on applying a more specific approach to acting through detailed scene analysis, exploration of objective, obstacle and subtext, reading and research of major acting techniques, and performance of contemporary scenes.  
Take THE-120. (Required, Previous).Every Fall Odd Years

**THE-331                      Design for Theatre II                      3.00-**

This course will build upon what is learned in Design for Theatre I. Students will refine and deepen their understanding of the history, styles, and techniques of stage scenery, lighting, and costumes. Students will be expected to communicate their ideas through several mediums including written presentations, sketches, drafting, rendering, and three-dimensional models.  
Every Spring Even Years

**THE-350                      Applied Theatre and the Franciscan Value                      3.00-**

This course examines how Franciscan Values can guide theatre practices beyond the traditional stage. Students will combine classroom learning with hands-on, community-based projects that use theatre to promote social justice. Regular off-campus meetings will occur and students will need access to transportation.  
Every Fall

**THE-360                      Internship in Theatre                      3.00-**

Students work in supervised industry positions related to theatre arts. Internships are expected to be higher than entry level placements, and may or may not be paid positions. Students are evaluated by both their onsite supervisor and by means of a paper submitted as an end-of-course project to the monitoring faculty. A minimum of 60 hours of actual work experience is required to earn one credit.  
Graded S/U.  
Take 62 credits. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THE-380                      Special Topics in Theatre                      3.00-**

Topics may include, but are not limited to, advanced studies in design or performance in theatre, dramatic literature, technical theatre, and etc. The course may be repeated for credit since subject matter varies each semester. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**THE-450                      Directing                      3.00-**

This course will immerse the student in the stage director's process: selecting and analyzing scripts, developing an approach to the material, seeking inspiration, collaborating on the project, and converting vision to reality in rehearsal. Students will engage with scenes of various styles from realism to less-literal forms of theatre

Take THE-120. (Required, Previous). | Take THE-231. (Required, Previous). Every Spring Odd Years

**THE-460                      Internship                      1.00-3.00**

Students work in supervised industry positions related to theatre arts. Internships are expected to be higher than entry level placements, and may or may not be paid positions. Students are evaluated by both their onsite supervisor and by means of a paper submitted as an end-of-course project to the monitoring faculty. A minimum of 60 hours of actual work experience is required to earn one credit. Graded S/U.

Take 62 credits. (Required, Previous).

**THE-490                      Senior Seminar in Theatre                      3.00-**

In this capstone course students extend their knowledge and abilities gained in their study of theatre by preparing a final project for public presentation highlighting the student's particular individual interest in theatre (i.e. design, acting, directing, dramaturgy, etc.) and compiling their senior portfolio. Incorporates the general education senior topic and text.

Take 94 credits. (Required, Previous). Every Fall

**THE-499                      Independent Study in Theatre                      3.00-**

Course may include guided readings, research or production projects.

Take 62 credits. (Required, Previous).

**THL-100                      The Practice of Prayer                      1.00-**

An enrichment course with the primary emphasis on the act of praying. The focus is on personal spiritual development. Specific prayer experiences determined by individual facilitator(s) each semester.

Enhancement courses, such as THL-100, may be repeated for credit, with a maximum of 12 credits earned toward a bachelor degree or six credits toward an associate degree. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-103 Catholic Beliefs and Practices 3.00-**

This class will focus on the teachings of the Catholic Church as found in the Catechism of the Catholic Church through the use of the USCCB's Adult Catechism. The primary topics covered will be the Creed, the Sacraments, the Moral teachings of the Church, and prayer. We will also spend some time exploring the traditions and practices of the faith. This course does not fulfill any part of the TJP core theology requirements.

Every Fall

**THL-105 Introduction to Theology 3.00-**

Study of the meaning and nature of theology, theological issues of God, human persons, Jesus the Christ, the Holy Spirit, the Church, and an introduction to Scriptures, liturgy, sacraments and Christian morality. This course partially satisfies the general education curriculum standards of faith, ethics, and foundations of thought. This course has a designated section for persons with greater background who want an introduction to the systematic exploration of these questions, especially (but not solely) majors and minors.

**THL-105S Introduction to Theology (CEP) 3.00-**

Catholic Educator Program alternative to THL-105 for those desiring to teach in Catholic schools. Includes 104, 116, and 136. This course partially satisfies the general education curriculum standards of faith, ethics, and foundations of thought.

Every Fall Even Years

**THL-106S Jesus and the Scriptures 3.00-**

Catholic Education Program alternative to second theology distribution course for those desiring to teach in Catholic schools. Includes 126, 128, 114. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Every Fall Odd Years

**THL-128 Introduction to the New Testament 1.00-**

A study of the literature of the New Testament. The focus of the course is on the variety of ways in which the message of Jesus was interpreted by the early Christian communities. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

Every Fall Odd Years

**THL-129 Biblical Greek 3.00-**

Study and practice in vocabulary recognition, grammar, syntax and reading of biblical Greek. New Testament selections are employed as appropriate, in order to move students toward the goal of beginning competence in reading the Greek New Testament. This course does not apply toward the general general education curriculum standards of faith, ethics, and foundations of thought.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-130 Introduction to Biblical Greek II 3.00-**

Builds on the first semester of Greek and provides practice in reading and exegeting the Greek New Testament. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought nor the language requirement in the general education core. Take THL-129. (Required, Previous). Every Spring Odd Years

**THL-139 Biblical Hebrew I 3.00-**

This is the first of two courses introducing the student to biblical Hebrew. Emphasis is on morphology, vocabulary, and grammar, with a view to translation-and thus, interpretation-of the Hebrew Bible. Every Fall Even Years

**THL-140 Biblical Hebrew II 3.00-**

This is the second of two courses introducing the student to biblical Hebrew. Emphasis is on morphology, vocabulary, and grammar, with a view to translation-and thus, interpretation-of the Hebrew Bible. The second semester includes more reading and discussion of biblical texts. Every Spring Odd Years

**THL-145 Mentoring in Ministry 0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-146 Mentoring in Ministry 0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-176 Internship in Ministry 0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-177 Internship in Ministry 0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-180 Special Topics in THL 1.00-3.00**

This seminar addresses an announced special topic which the department deems is important to the development of the advancing student of theology, is appropriate to the needs of contemporary society, and requires of itself a full semester's work. The course is recommended for majors and non-majors (with staff approval) who have fulfilled the distribution requirement of six hours of theology. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**THL-205 Studies in Jesus the Christ 3.00-**

Exploration of the various portraits of Jesus found in the Gospels and the writings of Paul. One objective is to begin to formulate one's own Christology in the light of such key concepts as Incarnation, Passion and Resurrection. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Every Spring Odd Years

**THL-216 Moral Issues 3.00-**

A study of moral theology in relationship to current moral issues with a particular emphasis on the dignity of the human person, conscience formation, and the struggle to live authentically in our culture. Moral issues concentrate on a consistent ethic of life encompassing the personal, social, economic, and ecological dimensions. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

**THL-219 Sexual Minorities & Christianity 3.00-**

An introductory study of sexual minorities in Christian theology, morality, and pastoral practice; central Christian values such as covenant, sexuality, spirituality, human dignity, fidelity, and the principle of imago Dei will be addressed, with special emphasis on Catholic teachings. Particular emphasis on LGBTQ person's (orientation, identity, and expression) sexuality and gender in light of the human person and the struggle to live authentically as a sexual minority in the twenty-first century American culture. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105. (Required, Previous). Every Fall Odd Years

**THL-226 Old Testament 3.00-**

A study of the literature of the Old Testament with particular emphasis on the gradual development of the Biblical nation of Israel and its theology. Texts are discussed in light of their historical settings and as their messages apply today. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 or THL-105S. (Required, Previous). Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-228                      New Testament 3.00-**

A study of the literature of the New Testament. The course focuses on the variety of ways in which the message of Jesus was interpreted by the early Christian communities. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 or THL-105S. (Required, Previous).Every Spring

**THL-232                      History of Christian Thought    3.00-**

A study of how the Christian community has attempted to articulate its belief through the thought patterns current at various moments of its history. Specifically stresses the patristic, scholastic, and reformation periods, with application to contemporary issues. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 or THL-105S. (Required, Previous).Every Spring Even Years

**THL-236                      Liturgy and Spirituality 3.00-**

A study of the nature and use of symbol in worship and sacraments. The course is directed toward understanding liturgy and sacraments as expressions of the heart of the Gospel message—healing, reconciliation, entering into the new life and mission of Jesus. A unit of this course deals with classical and contemporary spirituality. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Every Spring Even Years

**THL-245                      Mentoring in Ministry 0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-246                      Mentoring in Ministry 0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-270                      Franciscan Theology Spirituality                      3.00-**

An exploration of Franciscan theology and spirituality through the lives and writings of Saint Francis and Clare of Assisi and other Franciscans, with special attention given to the issue of vocation and discernment. This does not meet the general education distribution for theology.

Take THL-105. (Required, Previous).

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-271                      Theology and Spirituality of Ministry    3.00-**

An introductory course on the practice of lay ministry; explores Christian spirituality in terms of one's baptismal call and through missionary discipleship; examines various pastoral leadership practices and positions in the Church.

Take THL-105. (Required, Previous).Every Fall Odd Years

**THL-272                      Spiritual Accompaniment & Guidance    3.00-**

An introductory course on Christian spiritual accompaniment; exposes students to fundamental aspects of spiritual direction; examines contemporary methods and models and practices of spiritual guidance.

Take THL-105. (Required, Previous).Every Fall Even Years

**THL-276                      Internship in Ministry    0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-277                      Internship in Ministry    0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-280                      Special Topics in Theology    3.00-**

Readings, discussion and writing on selected theological topics in Catholic studies. May be repeated for credit since subject matter varies. See course section comments for description. Descriptions prior can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**THL-307                      The Church    3.00-**

The nature and structure of the Church. A consideration of the images of the Church in the Scriptures provides the context for the study of later controversies, theologies and declarations by Popes and Church Councils. A thorough study of the documents of Vatican Council II with consideration to their ecumenical significance. Study of contemporary Roman Catholic theologies of the Church. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 or THL-105S. (Required, Previous).Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-308 Christian Unity and Diversity 3.00-**

A study of the development, beliefs, and practices of the Roman Catholic, Eastern Orthodox, Anglican and Protestant churches. Includes lectures, discussions, visitation of various churches and guest speakers. Consideration of the role of ecumenism in church life. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 or THL-105S. (Required, Previous).Every Spring

**THL-311 Biblical Interpretation Pastoral Care & Spiritual Accompaniment 3.00-**

A study of the methodology of biblical interpretation, with examination of the early church through the rise of modern biblical criticism. Specific topics include genre and form, problems in textual transmission and translation, historical and cultural backgrounds, literary features, and the social location of the interpreter. Students will demonstrate mastery in moving from interpretation to application through concentrated study of a specific passage.

Take THL-226 or THL-228. (Required, Previous).Every Fall Even Years

**THL-316 Theological Bioethics 3.00-**

This course will examine a series of prominent issues in bioethics from a theological perspective. The theological basis for an ethics of healthcare will be discussed as well as certain principles that flow from that foundation. This material will then be used to analyze a series of issues including treatment of the dying, experimentation on human embryos, and the just distribution of healthcare. This course partially satisfies Marian-specific general education curriculum standards of faith, ethics, and foundations of thought (2nd THL requirement).

Take THL-105 THL-H05 or THL-105S. (Required, Previous). | Take PHL-130 or PHL-H30. (Required, Previous).

**THL-318 Fundamental Moral Theology 3.00-**

Study of foundational principles in Catholic moral theology with emphasis on identifying and analyzing the legitimate sources of moral reflection. In light of these sources, this course examines concepts fundamental to Catholic moral reflection such as natural law, Christian anthropology, virtue, and freedom. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-226 or THL-228. (Required, Previous).Every Spring

**THL-319 Sexual Ethics Pastoral Care & Spiritual Accompaniment 3.00-**

A study of sexual ethics with a particular emphasis on the dignity of the human person, conscience formation, and the struggle to live authentically. This course will examine the historic and biblical, personal and communal, bodily and psychological dimensions of human sexuality within the context of the Catholic and Christian tradition. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take THL-105 or THL-105S. (Required, Previous).Every Spring Even Years

**THL-321 Religious Perspectives on Social Issues 3.00-**

This course explores historically and systematically religious perspectives and responses to timely social issues including roles of women and men, war and peace, and the economy. Topics to be explored and discussed include the possibility, necessity and character of religious statements on social issues, previous and contemporary Christian attitudes on selected topics and the apparent dilemma of conflicting perspectives. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-105 or THL-105S. (Required, Previous).Every Spring Even Years

**THL-322 Catholic Social Teaching 3.00-**

This course is a study of the ongoing understandings and judgments of the Catholic community in its attempts to bring the Gospel to bear on social, political, and economic realities. The modern teachings (from Rerum Novarum to Centesimus Annus) and the concerns for the dignity of working persons, solidarity with the poor, and social justice are highlighted. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-105 or THL-105S. (Required, Previous).Every Spring Odd Years

**THL-324 Pentateuch Pastoral Care & Spiritual Accompaniment 3.00-**

A study of the first five books of the Hebrew Bible. Attention to comparative ancient Near Eastern traditions, questions of authorship, theological themes, and the use of these books among early Jewish and Christian communities.

Take THL-226. (Required, Previous).Every Fall Even Years

**THL-325 Poetic & Wisdom Literature Pastoral Care & Spiritual Accompaniment 3.00-**

A study of selected topics from the corpus of Hebrew poetry and wisdom, including Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Wisdom, and Sirach. This course will focus on the application of principles of exegesis.

Take THL-226. (Required, Previous).Every Fall Odd Years

**THL-329 The Gospels Pastoral Care & Spiritual Accompaniment 3.00-**

In-depth study of the literary features and theological ideas unique to each of the four canonical gospels. Some consideration of the implied author's situation, whether that of evangelist or community, and of implied audience for each gospel.

Take THL-228. (Required, Previous).Every Spring Odd Years

**THL-330 Paul's Life & Letters Pastoral Care & Spiritual Accompaniment 3.00-**

A study of Paul's life, beginning with evidence from his letters. In-depth attention to rhetorical situations and theological ideas in Romans, 1-2 Corinthians, Galatians, Philippians, 1 Thessalonians, and Philemon. Some attention to the other letters of the Pauline corpus.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take THL-228. (Required, Previous).Every Spring Even Years

**THL-332 Creative Theologians of the Modern Era 3.00-**

Review and discussion of a number of modern theologians who have made special contributions in dealing with the problems of our times and the advancement of the Christian faith. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-105 or THL-105S. (Required, Previous).Every Fall Even Years

**THL-335 God and Beauty 3.00-**

This course explores how theological, artistic, and popular constructions of beauty create the world in which we live. Whether explicit or implicit, what we think makes something beautiful determines our morality, preferences, and conceptions of the divine. This course introduces students to major historical and contemporary turning points in defining beauty alongside their accompanying artistic, theological, and political applications. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-105. (Required, Previous).Every Spring Odd Years

**THL-336 Liturgy, Prayer, & Sacraments Pastoral Care & Spiritual Accompaniment 3.00-**

This course examines the relationship of worship and Christian life through a consideration of liturgy, prayer, and sacrament. This course engages students in doing liturgical theology, and considers topics such as Scripture and liturgy, the paschal mystery, liturgical prayer in the context of the liturgical year and sacramental rituals, the ecclesial and ritual nature of liturgy and sacrament, and liturgy as a cultural reality.

Take THL-226 or THL-228. (Required, Previous).Every Spring

**THL-337 Christian Celebration of the Mass 3.00-**

This course places the theology, history, and practice of the Roman Catholic celebration of the Mass in conversation with contemporary pastoral contexts. Students will gain familiarity with the ritual form and theological content of the Mass through close readings of primary and secondary theological sources. This course partially satisfies Marian-specific general education curriculum standards for faith, ethics, and foundations of thought.

Take THL-105. (Required, Previous).Every Spring Odd Years

**THL-338 Marriage 3.00-**

This course will examine marriage in its biblical, historical, sacramental, and ethical dimensions. The course will analyze discernment of and preparation for marriage, the marriage rite, and the vocational role of marriage as a call to imperfect but graced community. Contemporary pastoral questions and challenges will also be addressed.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take THL-226 or THL-228. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous).Every Fall Odd Years

**THL-345                      Mentoring in Ministry   0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-346                      Mentoring in Ministry   0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-357                      Eastern Religions              3.00-**

A study of the major traditional Asian religions of India, China and Japan as seen in their historical settings. Emphasis is upon Hinduism, Buddhism, Confucianism, Taoism, Shinto and Islam, with comparisons to Christianity. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

Take THL-105. (Required, Previous).

**THL-361                      Ministry of Catechesis   3.00-**

Explores catechesis as a ministry of the church and examines the practice of religious education; involves outside ministry component and practical applications such as role-play, videotaping, and small group work; special attention will be given catechesis with children.

Take THL-271 or THL-272. (Required, Previous).Every Spring

**THL-371                      Youth Ministry   3.00-**

An introductory study of comprehensive Catholic/Christian youth ministry; examines the Church's ministry to adolescents; explores essential ecclesial documents and non-ecclesial texts which pertain to and advocate for young people; addresses pertinent theological, liturgical, and pastoral issues in youth ministry; investigates various pedagogical methodologies and models for congregational/parish youth ministers to employ. This is a foundational course in youth ministry. It is designed to help the prospective youth minister to understand practical side of youth ministry as well as learn to think theologically about youth ministry as an indispensable, holistic, and comprehensive ministry within the church. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

Take THL-271 or THL-272. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous).Every Fall Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-376 Internship in Ministry 0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-377 Internship in Ministry 0.50-**

Pastoral Leadership majors are expected to participate in a formal internship for no less than two hours each week throughout the first three years. Internship may be waived for persons concurrently working 10 or more hours in a formal ministry role. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-380 Selected Topics in Contemporary Theology 1.00-3.00**

This seminar addresses an announced special topic which the department deems is important to the development of the advancing student of theology, is appropriate to the needs of contemporary society, and requires of itself a full semester's work. The course is recommended for majors and non-majors (with staff approval) who have fulfilled the distribution requirement of six hours of theology. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**THL-381 Selected Topics in Catholic Studies 3.00-**

Readings, discussion and writing on selected theological topics in Catholic studies. May be repeated for credit since subject matter varies.

At Discretion of Department

**THL-405 Jesus Christ & the Tripersonal God Pastoral Care & Spiritual Accompaniment 3.00-**

Systematic theological exploration of Jesus, the Christ, and the Tripersonal God as revealed in Jesus. Take THL-226 or THL-228. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous). Every Spring Odd Years

**THL-423 Theologies From the Margin Pastoral Care & Spiritual Accompaniment 3.00-**

Contextual theology entails an ongoing, ever deepening understanding of the revelation of God. Jesus is today seen as one who is sent to liberate the poor, the oppressed, and the silenced. It is the Church's responsibility to look for how Jesus is at work in the actual political, economic, and social sufferings in the world today. This course examines selected voices from the margin such as feminism(s), black theology, and LGBT+. A careful reading and analysis of the role and voice of the oppressed in Christian history, Scripture, and tradition will invite a fuller understanding of faith and humanity.

Take THL-226 or THL-228. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous). Every Spring Odd Years

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-428                      Revelation Pastoral Care & Spiritual Accompaniment      3.00-**

An in-depth study of the Apocalypse of John in light of contemporary apocalyptic literature, e.g., 4th Ezra. Attention to the intertextuality of the book leading to exegesis in light of Johannine reconfiguration of Old Testament texts.

Take THL-226 or THL-228. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous).Every Fall Odd Years

**THL-445                      Mentoring in Ministry      0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-446                      Mentoring in Ministry      0.25-**

Weekly meetings with a theology faculty member to practice ministry skills being learned and to reflect theologically on these practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-460                      Internship in Religious Education                      2.00-4.00**

The first two-hour segment of this course is designed to prepare the student with practical experience and training in classroom teaching at various age levels. The second two-hour segment includes experience in organization and administration of religious school programs. The student is placed and supervised in one or more of the cooperating schools of the Indianapolis area. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought. Take 62 credits. (Required, Previous).

**THL-472                      Multicultural Ministry Pastoral Care & Spiritual Accompaniment                      3.00-**

This course explores cultural contexts in which ministry occurs in North America. Attention will be given to the pastoral and spiritual needs and practices of diverse cultures (Hispanic, Asian, African, and others), opportunities for theological reflection, small group work, and pastoral interviews.

Take THL-271 or THL-272. (Required, Previous). | Take THL-318 THL-219 THL-316 THL-319 THL-321 THL-322 or THL-338. (Required, Previous).Every Fall Even Years

**THL-474                      Pastoral Care & Counseling                      3.00-**

Examines the ministry of pastoral care & counseling; involves outside ministry component; special attention given to pastoral conversations and ministry applications; includes theological reflection, small group work, pastoral interviews, videotaping, role-play, and presentations of verbatim.

Take THL-271 or THL-272. (Required, Previous).Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**THL-475 \_\_\_\_\_ : History, Polity, Ministry and Practices 3.00-**

This is ordinarily a private tutorial course focusing on the student's own tradition or denomination's history, polity, ministry, and practices. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

At Discretion of Department

**THL-476 Internship 1.00-**

Continued preparation for ministry through practical experience and training. This course does not apply toward the general education curriculum standards of faith, ethics, and foundations of thought.

**THL-480 Selected Topics in Contemporary Theology 1.00-3.00**

This seminar addresses an announced special topic which the department deems is important to the development of the advancing student of theology, is appropriate to the needs of contemporary society, and requires of itself a full semester's work. The course is recommended for majors and non-majors (with staff approval) who have fulfilled the distribution requirement of six hours of theology. Course descriptions can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**THL-490 Senior Seminar 3.00-**

A comprehensive review of theological issues open to junior or senior theology, pastoral leadership, or religious education majors with department permission. This course fulfills the requirement for comprehensive exams in theology, pastoral leadership or religious education. Includes the common readings in the general education program for that year. Attendance at convocations required. Theology and religious education majors prepare and present a major seminar paper. In place of that paper, the student in pastoral leadership chooses a pastoral problem, issue, or area of concern; does appropriate academic and field research; and proposes a plan to address the situation/need in cooperation with sponsoring faculty member and parish representative. (FAL)

Every Fall

**THL-499 Independent Study 1.00-3.00**

Guided readings and research.

**TLL-616 Adaptive Leadership 3.00-**

This course explores the powerful nexus between adaptive leadership, understanding self and others, and outstanding organizational performance. As candidates engage in their continued ontological journey toward exercising effective leadership as natural expression of self, this course will help develop understandings and competencies core to the role and responsibility of a professional leader, including competencies critical to building and strengthening relationships, understanding and influencing stakeholders, and engaging people to make progress on difficult adaptive challenges.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**TLL-618                      Transformational Leadership      3.00-**

Building on core concepts explored in Foundations of Adaptive Leadership and Systems Thinking, this course provides a platform, structure and individual coaching support for each candidate to fully engage in her/his own transformational journey.

Every Spring

**TLL-623                      Community and Family Engagemnt      3.00-**

This course will help leadership candidates understand schools as community institutions and think about young people's growth and education in a broader context. Leaders will deepen their knowledge of families and the broad range of systems that impact human development and impact school success. The course will explore the various factors that influence the achievement gap and efforts to narrow this gap in and outside of schools. The class will study historical and current models to integrate schools with the broad range of supports families need. Candidates will strengthen skills in communication, asset-based mapping and analysis. Along the way, candidates will grow more familiar with the communities they serve and be better prepared to work among the constellation of supports central to the success of our communities and students.

Every Spring

**TLL-626                      Stem and Digital Literacy Learning & Design      3.00-**

Students will study theories of learning and models of curriculum design for a 21st Century education. Using the What Works Clearinghouse and Promising Practices Network, as well as other evidence-based resources, candidates will examine curriculum models that have demonstrated success rates with students, particularly in the areas of STEM and digital literacy.

At Discretion of Department

**TLL-627                      School Law and Management      3.00-**

During this course, students will learn foundational elements of school law, particularly as they pertain to special education, student/parent/personnel rights and obligations, contracts, collective bargaining, facilities, safety, and fundraising. In addition, candidates will focus on leadership and management issues related to governance, marketing, scheduling, compensation systems, and project management. During this course candidates will be required to participate in field experiences at each developmental level. (

Every Fall

**TLL-630                      Law and Management of Private Schools      3.00-**

While many aspects of management in private schools are not unlike those in the public sector, there are some that are distinctive. In this course, emphasis will be given to private school law, always considering what is "the law" vs. what is right/just by Christian values and how to weigh those aspects for the greater good. These foundational elements will be tied to the purpose of creating a school culture of

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

high achievement for all. Students will also learn about best practices in scheduling, compensation systems, and budgeting/forecasting.

Every Fall

**TLL-632                      Statistical Analysis                      2.00-**

This course will teach leadership candidates the procedures for conducting research in order to gather effective statistical data. Candidates will be immersed in the language of statistics and learn how to become good consumers of research with the capacity to evaluate the quality of research on school and teacher interventions.

At Discretion of Department

**TLL-640                      Research Methods                      2.00-**

This course is designed to provide leadership students with an introductory knowledge and examples of research methodologies utilized in Educational Studies and the Behavioral Sciences. Basic research concepts, including quantitative and qualitative research, ethics, sampling, objectivity, reliability, validity, and standardization are discussed. Research methods such as questionnaires, descriptive, correlational, experimental, and quasi-experimental studies will also be covered, including an introduction to statistical tests and data analysis. This course focuses on preparing the students to undertake the research project that will serve as their thesis.

Every Summer

**TLL-643                      Program Development and Evaluation                      3.00-**

During this course, leadership candidates will be given the fundamental tools, processes and habits of mind that result in successful program evaluation. Students will be introduced to models of evaluation and gain experience in working with stakeholders, developing and implementing evaluation instruments, analyzing data, and compiling an evaluation and strategic action report on actual programs in operation within the community and/or university.

Every Fall

**TLL-647                      Conflict Management                      3.00-**

Conflict happens. It happens when you are the cause and it happens when are not the cause. It happens when you are aware and when you are not aware of it. It happens to you and around you. When beings interact, conflict is inevitable. And that's okay. Through this elective course, leadership candidates will investigate conflict in the many worlds in which they function and will get a chance to investigate their own attitudes towards it and responses to it. The course will provide an opportunity to discuss how to analyze conflict using SPITCEROW, recognize the stages of conflict in the conflict spiral, practice conflict resolutions skills, and apply various conflict resolution models to problems.

Every Spring

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**TLL-649 Resource Allocation 3.00-**

This course will prepare aspiring leaders to manage the resources available to schools and make thoughtful, principled, research-based decisions about those resources. Aspiring leaders will assess a school's allocation of resources (time, people and money), analyze the alignment between that allocation and the school's goals or mission, and study both the process and outcomes of leaders' decisions when faced with scarce resources. Leaders will study the sources of revenue accessible to both private and public schools and the expenditures common in schools. Through this work, leaders will also develop the financial vocabulary necessary to describe the condition of their organization and provide oversight of a school budget.

Every Summer

**TLL-651 The Culture of High Performing Schools 3.00-**

This course will provide leadership candidates the guidance and instruction through which they will learn to identify the critical attributes of school culture and the factors that shape it. Aspiring leaders will study the strategies school leaders employ to build a common set of norms and behaviors among staff and students and examine the tensions leaders must grapple with along the way.

Every Fall

**TLL-652 Teaching, Learning and Talent Development 3.00-**

Leadership candidates will practice evaluating teachers and model how to conduct critical conversations with teachers regarding their observed effectiveness. Leadership Candidates will learn how to set measurable goals and work with teachers to establish yearly improvement goals. Leadership candidates will learn how to identify, recruit, hire, develop, and retain talented teachers.

Every Spring

**TLL-658 Call and Culture of Catholic Schools 3.00-**

The vocation to minister in a Catholic school is a call to create a culture of living and learning in the school community that is steeped in Gospel values. In this course, students will examine the Vatican and U.S. Bishops' documents that describe this vocation. In addition, they will study the research on highly effective school cultures, and in particular, the research on those aspects of culture that are attributed to making Catholic schools so effective. Candidates will use a Culture Audit Protocol to assess the culture of their local Catholic school and will create an action plan to prioritize the changes needed to move the school to becoming an effective results-driven entity. Candidates will learn how to prioritize their action plan in order to maximize student achievement gains.

Every Fall

**TLL-660 Internship I 2.00-**

The clinical internships are designed to provide leadership candidates with real world experiences in the setting in which they intend to apply the knowledge, skills, and dispositions learned during their first year of coursework. Leadership candidates will accomplish this by shadowing administrators (i.e.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

principal or assistant principal) to become familiar with the daily duties and responsibilities of school leaders. Leadership candidates are supported for one or two semester semesters by an experienced, transformative leader.

Every Fall

**TLL-661 Internship II 2.00-**

The clinical internships are designed to provide leadership candidates with real world experiences in the setting in which they intend to apply the knowledge, skills, and dispositions learned during their first year of coursework. Leadership candidates will accomplish this by shadowing administrators (i.e. principal or assistant principal) to become familiar with the daily duties and responsibilities of school leaders. Leadership candidates are supported for one or two semester semesters by an experienced, transformative leader.

Every Spring

**TLL-662 Internship I: Leadership in Developing Faith/Spirituality 2.00-**

In this course, candidates will spend some class time examining the basic tenets of the Catholic Church as well as the rationale for those teachings. Special consideration will be given to beliefs that may impact faculty/staff hiring/retention, as well as those that may most likely surface as questions among students. Then, in a Catholic school environment, they will work with the principal or other school leader to explore the impact of these and other teachings on the school. The candidate will also work with the Catholic school leader to explore specific opportunities assisting in development of spirituality in the school community.

Every Fall

**TLL-663 Internship Ii: Leadership in Developing Faith/Spirituality 2.00-**

The clinical internship is designed to provide leadership candidates with real world experiences in the setting in which they intend to apply the knowledge, skills, and dispositions learned during their first year of coursework. Leadership candidates will accomplish this by shadowing administrators (i.e. principal or assistant principal) in a Catholic school to become familiar with the daily duties and responsibilities of school leaders. Leadership candidates are supported for one or two semester semesters by an experienced, transformative leader, generally one who has had experience in Catholic schools.

Every Spring

**TLL-675 Leadership for Student Learning 3.00-**

In this course Leadership Candidates will unpack transformational leadership as it relates to school leadership and its impact on student achievement. This includes “deep diving” into change management and leadership, state turnaround and under-performing schools, the decision-making process of a leader and building and sustaining safe and supportive learning environments for both staff and students.

Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**TLL-680                      Special Topics    1.00-3.00**

This course covers particular issues in the field of educational leadership or religious educational leadership generally not contained in other courses. It may also be used to further develop content in other courses. See course section comments for description. Descriptions prior to summer 2022 can be viewed at [marian.edu/registrar](http://marian.edu/registrar).

At Discretion of Department

**TLL-681                      Leadership Circle Profile            1.00-**

In order to grow our capacity to exercise leadership, it is imperative that we understand how we are showing up in our leadership role. Where am I in my leadership practice? What is the next developmental move that will significantly grow my leadership effectiveness? This course addresses this challenge head on, exploring questions including: How do I show up in the system? Which of my behaviors are productive? Counterproductive? What are my blind spots? Where am I generating dependency rather than capacity? Where and how will I focus my own developmental energy to be most generative for my growth? In this course, this development is explored by leveraging a 360 Degree Feedback process (The Leadership Circle Profile 360 Degree Feedback Tool), combined with Developmental and Somatic Executive Coaching. Graded S/U.

**TLL-685                      Directed Elective                      3.00-**

Students will have the opportunity to take an elective course to meet their personal career goals and needs. The elective courses will address a wide range of topics and may be structured as regular or self-directed courses that have been approved by the student's faculty advisor. Elective offerings and schedules are adjusted each semester; students should consult with their advisor before choosing all courses.

At Discretion of Department

**TLL-690                      Grant Writing/Fundraising            3.00-**

In this course, students will study basic techniques for successful grant writing and fundraising, including researching prospective funding sources, developing a prospectus, and writing a successful proposal. In addition, consideration will be given to the role of fundraising in budgeting practices.

**TLL-692                      Mentored Residency I                3.00-**

Mentored Residency I is an intensive clinical residency designed to support and strengthen leadership and performance skills of each leader candidate during their first year as a school leader (assistant principal/principal). Graded S/U.

Every Fall

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**TLL-694                      Mentored Residency II   3.00-**

Mentored Residency II is an intensive clinical residency designed to support and strengthen leadership and performance skills of each leader candidate during their first year as a school leader (assistant principal/principal). Graded S/U.

Every Spring

**TLL-696                      Thesis   1.00-**

Upon completion of all Masters in Educational Leadership course work, including Research Methods, students will complete their Master's Thesis or Capstone. The Master's Thesis is a final product for the Master's in Educational Leadership and is the culmination of the courses and experiences the student has encountered professionally and within the program. The Thesis is intended to help the students identify a problem to be addressed, develop appropriate research questions, critically evaluate and synthesize previous research surrounding this problem, create a valid research methodology for investigating the problem in their professional environment, analyze the findings of that investigation, and provide conclusions and recommendations based upon that analysis. This course must be completed at Marian University. Students must enroll in this course each semester until their thesis is completed. Graded S/U.

**TLL-697                      Capstone        1.00-**

Upon completion of all Masters in Educational Leadership course work, including Research Methods, students will complete their Master's Thesis or Capstone. The Master's Capstone is a final product for the Master's in Educational Leadership and is the culmination of the courses and experiences the student has encountered professionally and within the program. The Capstone is intended to help students identify a weakness in their school, district, or professional setting and address that area with an intervention, implement and collect data on the intervention, and draw reasonable conclusions. Students will be required to apply key concepts from core coursework and provide a research-based rationale for selecting the particular intervention. This course must be completed at Marian University. Students must enroll in this course each semester until their capstone project is completed. Graded S/U.

**TLL-699                      Independent Study    1.00-3.00**

This course is designed to provide the student with an opportunity to gain or enhance their educational leadership knowledge and to explore an area of interest related to educational leadership.

At Discretion of Department

**TLL-722                      Diversity and Equity in Education        3.00-**

Educators in the 21st Century must be ready to meet the needs of diverse learners and communities. This course will focus on how school systems can more effectively educate students of different racial, cultural, and economic backgrounds, those with special learning needs, and English language learners. Every Summer

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

**TLL-732                      Financial Management of Educational Agen      3.00-**

This course will address the financial operation and oversight of education agencies and systems. Topics included will be funding sources, resource allocation, accounting principles, analysis, and reporting.  
Every Summer

**TLL-742                      The Superintendent      2.00-**

An exploration of the role, duties, and functions of school superintendents. An emphasis on the superintendent's role in building culture, effective communications, and working with boards, community, parents, and staff. The course will also build an understanding of auxiliary services.  
Every Summer

**TLL-752                      Building Educational Capacity      3.00-**

A look at the role of school system leaders in promoting and supporting educational excellence. Topics include school culture and decision-making related to curriculum, instruction, assessment. Also addressed will be the role of supervision and evaluation in setting and achieving educational goals.  
Every Summer

**TLL-760                      School System Internship I      2.00-**

Practical experience with the responsibilities of leaders of school corporations, networks, and systems. Interns will attend system events and meetings, interview a variety of system leaders, work on special projects, and reflect on these experiences.  
Every Fall

**TLL-762                      The Law in Education      2.00-**

An advanced course for understanding the role of state and federal law in educational institutions. Students will research and apply concepts related to the rights and duties of government agencies, educational institutions, staff, parents, and community.  
Every Fall

**TLL-860                      School System Internship II      2.00-**

Practical experience with the responsibilities of leaders of school corporations, networks, and systems. Interns will attend system events and meetings, interview a variety of system leaders, work on special projects, and reflect on these experiences.  
Every Spring

**VNP-100                      Public Health and Safety      1.00-**

Student will learn about select zoonotic diseases, occupational hazards and safety issues related to the animal industry. Students will be introduced to numerous agencies and departments that control and mandate public health and safety associated with the animal industry. This course is only offered at the Ancilla College campus.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Every Fall

**VNP-101                      Intro to Vet Nursing      2.00-**

Students will examine the role of the veterinary nurse/technician in the workplace. Students will learn about employment opportunities and areas of specialization, as well as related concepts in ethics, professionalism and laws and regulations governing veterinary nurses/technicians. Students will learn medical terminology. Students will learn animal handling and husbandry concepts, basic animal behavior, and human health hazards associated with veterinary medicine. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Every Spring

**VNP-112                      Anatomy and Physiology Lecture      4.00-**

This course emphasizes the difference between the systems of domestic animals. Students learn basic mammalian physiology, which covers general physiological processes, and the fundamentals of anatomy of, especially, the canine and feline. Aspects of physiology relating to the pathogenesis of certain diseases is also discussed. Students learn to use descriptive and topographical terms. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus., with emphasis on locating and identifying the anatomical regions and landmarks. Introduction to descriptive and topographical terms will be discussed.

Take BIO-214 VNP-100. (Required, Previous). | Take VNP-113L. (Required, Concurrent).Every Spring

**VNP-113L                      Anatomy and Physiology Lab      2.00-**

Students learn the fundamental techniques involved in anatomic dissection, as well as necropsy procedures. Students dissect preserved and/or fresh animal specimens. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take BIO-214 VNP-100. (Required, Previous). | Take VNP-112. (Required, Concurrent).Every Spring

**VNP-120                      Small Animal Nursing      3.00-**

Students will learn about hospital maintenance and disinfection, general patient care, clinical nutrition, medicating animals, exam room techniques, zoonotic diseases, preventative health programs, oncology, reproduction and neonatal care. Human-Animal bond and euthanasia will be discussed, as well as any other topics related to the AVMA essential skills assigned as course content. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take BIO-214 VNP-100. (Required, Previous).Every Spring

**VNP-130                      Clinical Lab I      2.00-**

This course will consist of clinical skills, laboratory equipment and veterinary nursing procedures. Topics include the care and handling of small animals, animal restraint, physical examinations, specimen collection, medication administration and other clinical nursing skills. Any other topics related to the AVMA essential skills assigned as course content will be included. Students will practice and complete

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

skills using models and live animals where appropriate. Essential Required Skills will be checked off during this course as required for graduation. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take BIO-214 VNP-100. (Required, Previous).Every Spring

**VNP-200                      Pharmacology Vet Nursing                      3.00-**

Students will examine the fundamentals of pharmacology as it relates to the veterinary nurse/technician. This class looks at the effects of different drugs on the animal body and their uses for combating various ailments. Students will learn about drug recognition, labeling and packaging, calculating and measuring appropriate dosages for each animal, and administering, storing and inventorying pharmaceuticals. Students will also study normal and abnormal responses to therapeutic agents. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-210                      Clinical Lab Procedures 3.00-**

Students will study laboratory techniques and procedures used in evaluating veterinary clinical samples. This will include hematology, urinalysis, parasitology, cytology, serology, microbiology, blood coagulation, blood biochemistry, and immunological tests, as well as any other topics related to essential AVMA skills assigned to this course. The veterinary nurse/technician's role in sample collection, sample storage and handling and performance of analytic procedures will be emphasized. Skills are developed in the use of laboratory equipment, laboratory safety and quality control. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-220                      Small Animal Nursing II 3.00-**

Students will learn about fluid therapy, transfusion medicine, toxicology, emergency and critical care, and wound care and management. Students will learn about physical therapy, rehabilitation and alternative therapies used in veterinary medicine. Students will learn about basic dentistry and the skills required to complete a canine/feline dental. Students will complete RECOVER BLS and ALS CPR Courses during this class. Other topics related to the AVMA essential skills may also be included in this course. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-225                      Large Animal Nursing                      3.00-**

Students will learn about handling, care and restraint associated with large animals. Preventative medicine, common medical and surgical procedures, nutritional requirements, veterinary nursing skills, safety and humane issues will be covered, as well as many other topics related to essential AVMA skills assigned to this course. Part of this entire course will meet at an off-campus location. This course is only

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-230 Clinical Lab II 2.00-**

This course will consist of clinical skills, laboratory equipment and veterinary nursing procedures. Topics include the care and handling of small animals, animal restraint, physical examinations, specimen collection, medication administration and other clinical nursing skills. Any other topics related to the AVMA essential skills assigned as course content will be included. Students will practice and complete skills using models and live animals where appropriate. Essential Required Skills will be checked off during this course as required for graduation. This is course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-240 Integrations I 1.00-**

An introduction to problem-based learning of the nursing process (patient evaluation, interventions, and desired resolutions) using a case-based approach. This course will integrate foundational knowledge from anatomy, physiology, pharmacology, and veterinary nursing courses. Cases will involve different domestic animal species. Students will learn using a variety of teaching modalities (lecture, group work, problem-based learning). This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-120 VNP-130. (Required, Previous).Every Fall

**VNP-250 Surgery and Anesthesia 3.00-**

Students will study concepts of surgical nursing and anesthesiology. They will learn the administration and monitoring of anesthesia, analgesia, surgical assisting, record keeping and preparation/maintenance of the surgical room and instruments, as well as other topics related to essential AVMA skills assigned to this course. Student will become familiar with surgical instruments and common surgical procedures performed in small animal medicine. This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-220 VNP-225 VNP-230. (Required, Previous).Every Spring

**VNP-255 Lab and Exotics 3.00-**

This course focuses on laboratory and exotic animal husbandry, handling, restraint, and specific problems encountered with laboratory and exotic animals. The students will learn proper feeding and common management practices, including sanitation and disease prevention, in a clinical or zoological setting. The students will also review common diseases of laboratory and exotic animals. This course is designed to provide knowledge and skills required for veterinary nurses/technicians. Students will get an introductory view of animal handling and husbandry concepts, veterinary clinical management topics, nutrition and breeding of lab and exotic animals, as well as any other topics related to the AVMA

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

essential skills assigned to this course. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-220 VNP-225 VNP-230. (Required, Previous).Every Spring

**VNP-265                      Diagnostic Imaging                      3.00-**

Students will learn the principles and practice of veterinary medical radiology, handling animals for radiologic exams, radiographic exposure and developing techniques, radiation safety, as well as any other topics related to the AVMA essential skills assigned to this course. The use of ultrasound, Computed Tomography (CT), Magnetic Resonance Imaging (MRI), and dental radiography in veterinary medicine will be introduced. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-220 VNP-225 VNP-230. (Required, Previous).Every Spring

**VNP-270                      Clinical Lab III                      2.00-**

This course will consist of clinical skills, laboratory equipment and veterinary nursing procedures. Topics include the care and handling of small animals, animal restraint, physical examinations, specimen collection, medication administration and other clinical nursing skills. Any other topics related to the AVMA essential skills assigned as course content will be included. Students will practice and complete skills using models and live animals where appropriate. Essential Required Skills will be checked off during this course as required for graduation. This is course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-220 VNP-225 VNP-230. (Required, Previous).Every Spring

**VNP-285                      Integrations II                      1.00-**

A continuation to problem-based learning of the nursing process using a case-based approach. This course will integrate foundational knowledge from anatomy, physiology, pharmacology, veterinary nursing courses, clinical pathology, microbiology, parasitology, anesthesia and diagnostic imaging. Cases will involve different domestic animal species and laboratory animals. Students will learn using a variety of teaching modalities (lecture, group work, problem-based learning). This course is only available to students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-220 VNP-225 VNP-230. (Required, Previous).Every Spring

**VNP-298                      Externship I                      3.00-**

This course consists of a minimum of 120 hours of supervised clinical experience in a full-service veterinary clinic off campus approved by the Program Director. The student will complete an externship notebook including various assignments that will be reviewed with each student prior to their externship. The student must complete an exit interview with the Program Director near the end of each externship. The student must have completed all other courses in the program and completed all required AVMA essential skills prior to going on their externship. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

**ATTENTION:** The below descriptions should only be referenced for the 2026-27 academic year. All real-time course descriptions are available in the live [University Catalog of Courses and Sections Offerings](#).

Take VNP-270 VNP-285. (Required, Previous).Every Summer

**VNP-299 Externship II 3.00-**

This course consists of a minimum of 120 hours of supervised clinical experience in a full-service veterinary clinic off campus approved by the Program Director. The student will complete an externship notebook including various assignments that will be reviewed with each student prior to their externship. The student may choose to complete the second externship at the same location as the first. If this is the case, additional assignments will be given to build on the required notebook. The student must complete an exit interview with the Program Director near the end of each externship. The student must have completed all other courses in the program and completed all required AVMA essential skills prior to going on their externship. This course is only available for students in the Veterinary Nursing Program. This course is only offered at the Ancilla College campus.

Take VNP-270 VNP-285. (Required, Previous).Every Summer