



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Marian University (Indianapolis) BSW Program**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>   | <b>Instrument</b>  | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|---|---|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Compare<br>and Contrast NASW<br>Code of Ethics | 80% total score of on<br>assignment   | 80%   |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Letter To<br>Representative                    | 80% total score of on<br>assignment   | 80%   |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1: Film<br>Family Analysis                        | 80% total score of on<br>assignment   | 80%   |

| <b>Competency</b>   | <b>Instrument</b>                              | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---|--|---|---|
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice                  | Instrument 1: Research Proposal                | 80% total score of on assignment  | 80%   |
| <b>Competency 5:</b> Engage in Policy Practice  | Instrument 1: Bill Watch                       | 80% total score of on assignment  | 80%   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | Instrument 1: Group Facilitation Self-Critique | 80% total score of on assignment  | 80%   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | Instrument 1: Organizational Assessment        | 80% total score of on assignment  | 80%   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Final Skill Video Evaluation     | 80% total score of on assignment  | 80%   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Reflection Project         | 80% total score of on assignment  | 80%   |

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/25 – 5/26**

**Date Publicly Posted on Program’s Website: 06/26**

| <b>Competency</b>   | <b>Competency:<br/>Expected Level of<br/>Achievement Inclusive<br/>of All Instruments</b> | <b>Aggregate Actual<br/>Outcomes:<br/>All Program Options<br/><br/>n = (42)</b> |
|---|---|---|
| <b>Competency 1:</b> Demonstrate Ethical and Professional Behavior  | 80%   | 84%   |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice         | 80%   | 83%   |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice              | 80%   | 100%  |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice                  | 80%   | 80%   |
| <b>Competency 5:</b> Engage in Policy Practice  | 80%   | 81%   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | 80%   | 100%  |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | 80%   | 71%   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | 80%   | 83%   |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80%   | 82%   |