

ITF/TFA Courses

EDU 510 Child Development (2 hrs)

The course examines children's physical, cognitive, language and literacy, social emotional and moral development. Children's self-concept, identity and motivation, and exceptionality are also addressed. Working with parents and issues of diversity are also woven into the course.

EDU 513 Study of Children Through Observing and Recording (3 hrs)

This course emphasizes ways of observing, recording, and analyzing children's behavior and development in relation to planning and implementing developmentally appropriate curriculum in classrooms.

EDU 514 Second Language Learning (2 hrs)

This course introduces the process and stages of second language acquisition, student capabilities at each stage, and the role of culture and acculturation in language acquisition. Teaching strategies and lesson and assessment modification are emphasized.

EDU 515 Principles and Problems of Early Childhood and Middle Childhood Education (2 hrs)

This foundation course includes the following themes: politics of education, critical historical events, modern philosophical influences, schools as organizations, standards for teaching, educational equity, school reform, technology in schools, service learning, classroom management, and early childhood approaches to curriculum and instruction.

EDU 516 Family, Child and Teacher Interaction in Diverse and Inclusive Settings (2 hrs)

This course examines critical research in multicultural settings, collaborative community partnerships, conflict management, child guidance, and home/school partnerships.

EDU 520 Best Practices in Language Arts and Expressive Arts (3 hrs)

This course integrates methods of teaching in two areas. Curriculum development, teaching strategies, materials and resources, and evaluating students are included. Students apply theories as they work with children in elementary school.

EDU 521 Best Practices in Language Arts and Social Studies (3 hrs)

This course integrates methods of teaching in two areas. Topics include classroom diagnosis and techniques for assisting with reading problems, use of diagnostic instruments and methods and materials for remediation, use of reading in teaching social studies concepts, emphasizing the moral development of children and multicultural children's literature.

EDU 522 Best Practices in Mathematics and Science (3 hrs)

This course strengthens the candidate's background in curriculum and instruction related to elementary mathematics and science, using manipulatives, discovery learning, and problem-solving. Family Math and Family Science nights are required.

EDU 523 Exceptional Needs (1 hr)

This one-hour seminar addresses the tenets of IDEA, the IEP process, and strategies for working with inclusion students.

EDU 524 Technology (1 hr)

This course is an introduction to the use of technology in elementary classrooms. Students learn appropriate technology integration techniques. Lab activities include computer system operation, software evaluation, and use of teacher utilities.

EDU525 Children with Exceptional Needs II (1 hr)

This course is designed to provide a continuation of the content in EDU523. More in-depth information will be included relating to specific disabilities and how to appropriately include these children within elementary classrooms. Collaboration strategies will be considered. Observation of meetings is required.

EDU 530 Assessment of Learning I (1 hr)

This first part of a two-course sequence includes an overview of assessment practices in schools, focusing on traditional testing, standardized testing, and modifications for special populations.

EDU 531 Assessment of Learning II (1 hr)

This second part of a two-course sequence includes an overview of assessment practices in schools, focusing on alternative forms of assessment and evaluation, particularly for special populations.

EDU 560 Internship (3 hrs)

Each session of the Masters of Arts in Teaching requires internship hours. Candidates should consult their handbooks for required hours in each session. Graded S/U.

EDU 590 Classroom Research I (2 hrs)

This first part of a two-course sequence teaches the fundamentals of classroom-based research, culminating with a project paper and presentation required to complete the program.

EDU 591 Classroom Research II (3 hrs)

This second part of a two-course sequence teaches the fundamentals of classroom-based research, culminating with a project paper and presentation required to complete the program.