

ITF/TFA Courses 2010-11

EDU 505 Child Development and Observation (3 hrs)

This course involves foundational coursework and observation in a school setting. This course examines children's and adolescent's physical, cognitive, language and literacy, social, emotional, and moral development. Self-concept, identity and motivation, and exceptionality areas also addressed. Themes of diversity and working with parents are also woven throughout this course. The observation portion of the course emphasizes ways of observing, recording, and analyzing children's behavior and development in relation to planning and implementing developmentally appropriate curriculum.

EDU 514 Second Language Learning (2 hrs)

This course introduces the process and stages of second language acquisition, student capabilities at each stage, and the role of culture and acculturation in language acquisition. Teaching strategies and lesson and assessment modification are emphasized.

EDU 515 Principles and Problems of Early Childhood and Middle Childhood Education (2 hrs)

This foundation course includes the following themes: politics of education, critical historical events, modern philosophical influences, schools as organizations, standards for teaching, educational equity, school reform, technology in schools, service learning, classroom management, and early childhood approaches to curriculum and instruction.

EDU 516 Family, Child and Teacher Interaction in Diverse and Inclusive Settings (2 hrs)

This course examines critical research in multicultural settings, collaborative community partnerships, conflict management, child guidance, and home/school partnerships.

EDU 519 Best Practices in Teaching and Learning (3 hrs)

This is a foundational course which strengthens the candidate's background in curriculum and instruction. Curriculum development, using state and national standards, teaching strategies, student engagement, materials and resources, and assessing students are topics that will be covered. Candidates will keep a reflective journal to link teaching strategies with internship practices.

EDU 520 Best Practices in Language Arts and Expressive Arts (3 hrs)

This course integrates methods of teaching in two areas. Curriculum development, teaching strategies, materials and resources, and evaluating students are included. Students apply theories as they work with children in elementary school.

EDU 521 Best Practices in Language Arts and Social Studies (3 hrs)

This course integrates methods of teaching in two areas. Topics include classroom diagnosis and techniques for assisting with reading problems, use of diagnostic instruments and methods and materials for remediation, use of reading in teaching social studies concepts, emphasizing the moral development of children and multicultural children's literature.

EDU 522 Best Practices in Mathematics and Science (3 hrs)

This course strengthens the candidate's background in curriculum and instruction related to elementary mathematics and science, using manipulatives, discovery learning, and problem-solving. Family Math and Family Science nights are required.

EDU 523 Exceptional Needs (1 hr)

This one-hour seminar addresses the tenets of IDEA, the IEP process, and strategies for working with inclusion students.

EDU 524 Technology (1 hr)

This course is an introduction to the use of technology in elementary classrooms. Students learn appropriate technology integration techniques. Lab activities include computer system operation, software evaluation, and use of teacher utilities.

EDU525 Children with Exceptional Needs II (1 hr)

This course is designed to provide a continuation of the content in EDU523. More in-depth information will be included relating to specific disabilities and how to appropriately include these children within elementary classrooms. Collaboration strategies will be considered. Observation of meetings is required.

EDU 527 Best Practices in Teaching a Foreign Language (3 hrs)

This course strengthens the candidate's background in curriculum and instruction related to teaching a foreign language K-12. This course will focus on creative techniques to address and teach the national and state foreign language standards related to communication, cultures, comparisons, connections, and communities. In addition candidates will learn what constitutes effective foreign language instruction through teaching experiences. Candidates will learn what constitutes an exemplary foreign language teacher and program

EDU 530 Assessment of Learning I (2 hr)

This first part of a two-course sequence includes an overview of assessment practices in schools, focusing on traditional testing, standardized testing, and modifications for special populations.

EDU 531 Assessment of Learning II (2 hr)

This second part of a two-course sequence includes an overview of assessment practices in schools, focusing on alternative forms of assessment and evaluation, particularly for special populations.

EDU 533 Assessment of Children w/Exceptional Needs (3 hrs)

This post-baccalaureate course examines the causes and types of learning problems found in children with Exceptional Needs. Students learn how the teacher can assess children with learning problems. Formal psychological evaluation tools are examined and the value of the information to the classroom teacher is discussed. In-depth reading and writing and experience in school settings are expected.

EDU 538 Exceptional Needs: Curriculum and Methods (3hrs)

This post-baccalaureate course will assist candidates in developing and adapting the curriculum in order to meet the needs of children with exceptional needs. Specific instructional strategies and materials will be reviewed.

EDU 549 Exceptional Needs: Collaborative Consultation (3hrs)

This post-baccalaureate course will engage students in the art of professional collaboration. Candidates will utilize techniques to ensure successful transitions, social skills, methods for conflict and behavior resolution, crisis intervention, and positive social development of children with exceptional needs.

EDU 560 Internship (3 hrs)

Each session of the Masters of Arts in Teaching requires internship hours. Candidates should consult their handbooks for required hours in each session. Graded S/U.

EDU 590 Classroom Research I (2 hrs)

This first part of a two-course sequence teaches the fundamentals of classroom-based research, culminating with a project paper and presentation required to complete the program.

EDU 591 Classroom Research II (3 hrs)

This second part of a two-course sequence teaches the fundamentals of classroom-based research, culminating with a project paper and presentation required to complete the program