

The Chalkboard



MARCH 2009

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Attention Teachers: License Renewal Credits!

Are you in need of license renewal credits? If so, the following two courses to be offered in the summer session at Marian College may be of interest. They can be taken together, or separately at either the undergraduate (EDU174 and EDU221) or graduate (EDU513 and EDU520) level and will provide you with both the license renewal credits you need and an opportunity to broaden your knowledge and understanding of child development and developmentally appropriate practice. The courses include field placements in area classrooms and are designed to meet learning objectives for both pre-service and veteran teachers. Please see the following course descriptions and

schedules and if interested, or in need of further information, **contact:**

Dr. Carrie Brouse,
School of Education,
Marian College:
brouse@marian.edu or
317.955.6096

Course Description: EDU174/513 – This course focuses on the variety of ways of observing, recording and analyzing children's development and behavior. Naturalistic observation is the primary area of study.

Course Schedule: EDU174/513 – MW, 8 a.m.-11:45 a.m., June 8th-24th; class sessions and field placement will be at Holy Name School in Beech Grove

Course Description: EDU221/520 –

This course considers the expressive arts – visual arts, drama, dance and movement, music, technology, media, physical education, and health and nutrition – in relation to the Indiana Academic Standards, the NSAE Standards, and the content areas of language arts, math, science, and social studies. Developmentally appropriate practices in arts methods and materials will be presented and discussed with an emphasis on process rather than product. **\$35 lab fee required.**

Course Schedule: EDU221/520 – TR, 8 a.m.-11:45 a.m., June 9th-25th; class sessions and field placement will be at Holy Name School in Beech Grove.

Indiana Department of Education: License Renewal Information

If you need information on Indiana teacher licensing renewal, visit the Indiana Department of Education web page at www.doe.in.gov/. Answers to "frequently asked questions" about license renewal can be found at www.doe.state.in.us/dps/faq/renewal.html, and a checklist with instructions for all steps that must be taken for renewal is available at <http://doe.state.in.us/dps/licensing/checklists/Checklist%20for%20renewing%20an%20Indiana%20license.pdf>. And don't forget — the School of Education at Marian College can help you earn your renewal credits!

Teacher Tips:

From NEA: *Works for me*,
www.nea.org

Super Simple Whiteboards

"I have found that the easiest, most convenient white boards for my students to use are made from heavy duty sheet protectors. I simply put a piece of white cardstock into the sheet protector. It works as well as the real thing. The sheet protector and/or card stock is cheap enough to replace so I do not need to worry about maintenance. Also storage is easy since they are so thin. I even have some classes put their 'boards' in their binders to pull out whenever necessary. There is also the additional advantage of being able to put a worksheet, graphic organizer, or graph paper into the sheet protector if one is needed for an activity."

From Kagey Duso, a teacher at Jefferson Middle School in Midland, Michigan

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March 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Solo Teaching Phase-In	3 Solo Teaching Phase-In	4 Solo Teaching Phase-In	5 Solo Teaching Phase-In	6 Solo Teaching Phase-In	7
8	9 Solo Teaching	10 Solo Teaching	11 Solo Teaching	12 Solo Teaching	13 Solo Teaching	14 Praxis 2 Test!!
15	16 Solo Teaching	17 Solo Teaching	18 Solo Teaching	19 Solo Teaching	20 Solo Teaching	21
22	23 Solo Teaching	24 Solo Teaching	25 Solo Teaching	26 Solo Teaching	27 Solo Teaching	28
29	30 Solo Teaching	31 Solo Teaching				

Schedule of Events

Happy
St. Patrick's Day!



- ✓ **March 1**— St. David's Day, Wales
- ✓ **March 2** — Dr. Seuss born, 1904
- ✓ **March 3** — Girls Day, Japan
- ✓ **March 7** — Iditarod starts (first Saturday in March)
- ✓ **March 9** — Europe Day
- ✓ **March 15** — National Day, Hungary
- ✓ **March 17** — St. Patrick's Day
- ✓ **March 21** — Johann Sebastian Bach born, 1685
- ✓ **March 23** — National Day of Pakistan
- ✓ **March 25** — Greek Independence Day
- ✓ **March 26** — Robert Frost born, 1874
- ✓ **March 30** — Vincent Van Gogh born, 1853

Voices of Peace

Let your spirit soar with the voices of the Indianapolis Men's Chorus and the Indianapolis Women's Chorus. For one night only, Saturday, March 21, at 8 p.m., at University of Indianapolis' Ransburg Auditorium, the IMC and IWC will present "Voices of Peace". This joyful musical celebration of unity and peace will raise your spirits, lighten your load, and fill your heart with hope. At last, the Men's and Women's Choruses reunite, and this concert offers something for everyone. Indianapolis area peace and social justice organizations will answer questions about local advocacy opportunities.

Tickets: \$15 in advance (children 3-12, \$5); \$18 at the door. Call 317.931.9464, or check online, at www.indychoruses.org/, to purchase tickets or for more information about joining and/or supporting IndyChoruses. For nearly 20 years, IndyChoruses have been building bridges of understanding and promoting acceptance of the GLBT community, through music excellence and community support.

Culture Corner: Indiana's Historic German Connection

This month's Culture Corner was contributed by David Lueck, a cohort 7 intern.

With all the current controversy surrounding bilingual education, it might be easy to think that educating ENL (English as a new language) students is just a modern problem with modern solutions. An awareness of history, however, sheds light onto the fact that bilingual education has been part of the historical fabric of education in the United States – and in Indiana in particular.

Indiana was the first state to have state funded public schools. The 1816 constitution required that Indiana's state legislature create a "general system of education, ascending in a regular gradation, from township schools to a state university, wherein tuition shall be gratis, and equally open to all". By law all work in the elementary schools was to be done in English. However, courses taught in the German language had been authorized by the General Assembly as early as 1869 in any public school in which twenty-five parents requested them.

During World War I, a number of German-Americans in Indiana opposed entry into the war (including then Vice President Thomas R. Marshall, a Hoosier). Most of the opposition dissipated when the United States officially declared war, but some teachers (especially those who taught in German) lost their jobs on suspicion of disloyalty, and public schools could no longer teach in German. A 1918 letter to the *New York Times* by James Woodburn, Professor of American History at Indiana University, reflects the fear of the time in his demands (expressed to the Indiana State Teachers Association) that "all true Americans should resist the

insidious efforts of the pro-German propaganda...and unify...to let children know the true story of the (Anglo-American) sacrifices for liberty."

It is well known that Southern Indiana has a vibrant German heritage. Jasper in Dubois County and Vevay in Switzerland County hold annual festivals to celebrate their Germanic heritage. St. Meinrad, one of two archabbeyes in the United States, was founded in 1854 to minister to the German speaking people of Spencer County.

Northern Indiana, too, owes much to its German heritage. Fort Wayne actively recruited Germans with skills needed by area industries. By the late 1800's approximately 80% of the population was German, and Fort Wayne remains a stoutly German city with about 50% of today's residents claiming German ancestry. German bilingual education was a critical component of educating the German immigrants and their children.

The Amish in Indiana (Old Order Amish and Old German Baptist Brethren), the majority of whom live in Northern Indiana, continue to educate in German. Indiana has the third largest Amish community in the US. Visit the Menno-Hof web site at www.mennohof.org/ to learn more about faith and the life of the Amish and Mennonites.

Indiana became one of the first states west of the Alleghenies to have a permanent Jewish community. Many of the Jews that moved to Indiana from 1825 - 1870 were German immigrants who had left difficult and anti-Semitic communities in Germany. German bilingual education was a component of educating German (Ashkenazi) Jews. An excellent article on the history of Jews in Indiana can be found at www.connerprairie.org/

HistoryOnline/jews.html.

The existence of physical education and gymnasiums in schools is directly connected to German immigrants and their views on education. Germans believe that physical fitness leads to a sound mind. The Normal College of the American Gymnastic Union moved to Indianapolis in 1907. The Normal College was housed in the German House – which had its name changed to the Athenaeum due to anti-German sentiment during World War 1. The Normal College's courses for physical education teachers helped establish physical education in schools throughout the United States. In 1941, the Normal College became part of Indiana University, and the School of Physical Education and Tourism Management at IUPUI is the oldest school of physical education in the country. A history of the Athenaeum can be found at www.rathskellar.com/history.htm.

Central Indiana has a tremendous and well documented history with German culture. The Historic Landmarks Foundation offers a number of walking tours geared for school groups (and that meet a number of the state social studies standards). One of these tours is the German Heritage Walking Tour which discusses the history of German people in Indianapolis and their influences on the city through art, architecture and social causes. Information about scheduling one of these tours can be found at www.historiclandmarks.org. Go to the Tours and Events tab and look for information on school tours.

Ever Teaching, Ever
Learning, Ever Changing

Project Bridge To Achievement

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Readers, this is your newsletter. We welcome any contributions you wish to make. If you have a news item, a suggestion or a correction, please contact Jenny M. Witcher by phone or e-mail. If you are a mentor or student and would like to volunteer to be profiled in subsequent issues, or if you would like to contribute a "Teacher Tip," please contact Jenny, Patricia Stewart or Cheryl Hertzner. Thank you for your interest and participation!

Project Bridge



Creating a Pathway for New Teachers...
Increasing Achievement of All Learners

Now Showing at
Indianapolis Civic Theatre:



March 13-29. For more information and to purchase tickets, call 317.923.4597 or visit the web site at www.civictheatre.org/. Indianapolis Civic Theatre is located on the Marian College campus at 3200 Cold Spring Road.

Faculty Profile: Sarah Wallace

Sarah Wallace is a College Supervisor and instructor for the MAT program. Before coming to Marian College, Sarah taught Kindergarten through third grade for an impressive 36 years in the Indianapolis Public School system.

After teaching children, Sarah chose to shift her career into higher education. Her husband, Sherman Wallace, had been working in the School of Education at Marian and suggested that she apply as well. Sarah says, "I wanted to give back to the profession that gave so much to me. Hopefully my many years of experience will enable me to advise and educate future teachers...I am enjoying my work at Marian College."

Sarah's approach to teaching is focused on the need for children to enjoy learning: "My philosophy of teaching is very simple. It is to teach to the whole child, giving them a chance to achieve at their highest level and gain the desire and love of learning. Everyday, greet the students with a smile and let them know they are welcome to come into the classroom to be an important part of the learning community. It is important to treat each child with respect and compassion."

For the new teacher, Sarah has lots of excellent advice—a 36 year veteran's wealth of experience is certainly worth mining! "My advice for the beginning teacher:

- ◆ Be well-prepared each day.
- ◆ Be consistent with your rules and procedures.
- ◆ Display enthusiasm and embrace your teaching position with a caring and kind attitude.
- ◆ Remember to be a team player.
- ◆ Be like a sponge and soak up all the great ideas and tips from fellow instructors.
- ◆ Most of all, enjoy yourself and the students you are teaching!"

Thank you, Sarah, for your years of dedication to this profession, and for your continued contribution to giving children the education they need and deserve!