

IDOE Principal Satisfaction Survey 3-Year Analysis 2021-2023

Description:

Each year, the Indiana Department of Education (IDOE) surveys completers' principals to determine their satisfaction with the preparation those completers received from their EPPs. This survey is administered with no interaction from the EPPs. It includes 21 questions covering three main areas of teacher preparation (knowledge, pedagogy, and professional disposition) and one question simply asking for the principals' general satisfaction with the preparation provided by the EPP. In addition, the table includes the aggregated state averages for the three cycles, and the final two columns show the total percentage of "Agree" and "Strongly Agree" for both the EPP and the state. The last row also includes two columns that show the combined "Satisfied" and "Very Satisfied" responses for both the EPP and the state for the general satisfaction question.

| Knowledge Preparation of Teacher | | | | | | | | | | | | | | | | |
|---|-----------|---------------------------|-------|-----|-----------|---------------------------|-------|------|-----------|---------------------------|-------|------|---------------------|---------------------------|-------|------|
| Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses | 2022-2023 | | | | 2021-2022 | | | | 2020-2021 | | | | (3 yrs.) Aggregated | | | |
| | Marian | | State | | Marian | | State | | Marian | | State | | Marian | | State | |
| | N= | % Agree or Strongly Agree | N= | | N= | % Agree or Strongly Agree | N= | | N= | % Agree or Strongly Agree | N= | | N= | % Agree or Strongly Agree | N= | |
| 1. ...understand how students learn and develop at the grade level they are teaching. | 15 | 100.0% | 96.5% | 952 | 27 | 96.4% | 95.8% | 1150 | 18 | 94.7% | 97.5% | 1150 | 60 | 96.8% | 96.6% | 3252 |
| 2. ...meet expectations of a beginning teacher for content preparation and knowledge. | 15 | 100.0% | 96.1% | 945 | 27 | 96.4% | 95.0% | 1141 | 19 | 100.0% | 96.8% | 1142 | 61 | 98.4% | 95.8% | 3228 |
| 3. ...adhere to the ethical requirements of the teaching profession. | 15 | 100.0% | 98.5% | 968 | 28 | 100.0% | 97.8% | 1175 | 19 | 100.0% | 98.1% | 1158 | 62 | 100.0% | 98.0% | 3301 |
| 4. ...adhere to the legal requirements of the teaching profession. | 15 | 100.0% | 98.5% | 966 | 27 | 96.4% | 97.8% | 1175 | 19 | 100.0% | 97.9% | 1155 | 61 | 98.4% | 97.9% | 3296 |

| Pedagogical Preparation of Teacher | | | | | | | | | | | | | | | | |
|--|-----------|---------------------------|-------|-----------|---------------------------|--------|-----------|---------------------------|-------|---------------------|---------------------------|-------|---------------------------|--------|-------|------|
| Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses | 2022-2023 | | | 2021-2022 | | | 2020-2021 | | | (3 yrs.) Aggregated | | | | | | |
| | Marian | | State | Marian | | State | Marian | | State | Marian | | State | | | | |
| | N= | % Agree or Strongly Agree | N= | N= | % Agree or Strongly Agree | N= | N= | % Agree or Strongly Agree | N= | N= | % Agree or Strongly Agree | N= | % Agree or Strongly Agree | N= | | |
| 5. ...provide an appropriate and challenging learning experience. | 14 | 93.3% | 94.7% | 935 | 27 | 96.4% | 94.6% | 1136 | 18 | 94.7% | 96.6% | 1140 | 59 | 95.2% | 95.3% | 3211 |
| 6. ...provide an inclusive learning environment. | 14 | 93.3% | 96.9% | 956 | 27 | 96.4% | 96.6% | 1160 | 19 | 100.0% | 98.0% | 1156 | 60 | 96.8% | 97.1% | 3272 |
| 7. ...provide a rigorous learning environment. | 14 | 93.3% | 92.5% | 908 | 24 | 85.7% | 91.1% | 1094 | 18 | 94.7% | 94.6% | 1116 | 56 | 90.3% | 92.6% | 3118 |
| 8. ...use a variety of assessment methods to guide, adjust, and improve instruction. | 15 | 100.0% | 94.5% | 932 | 27 | 96.4% | 92.9% | 1116 | 18 | 94.7% | 94.7% | 1117 | 60 | 96.8% | 94.0% | 3165 |
| 9. ...develop content-specific assessments to test for student understanding of the lesson objectives. | 15 | 100.0% | 95.8% | 945 | 26 | 92.9% | 94.2% | 1131 | 18 | 94.7% | 95.4% | 1126 | 59 | 95.2% | 95.1% | 3202 |
| 10. ...differentiate instruction to meet all students' learning needs. | 14 | 93.3% | 93.3% | 920 | 26 | 92.9% | 90.6% | 1088 | 18 | 94.7% | 93.3% | 1101 | 58 | 93.5% | 92.3% | 3109 |
| 11. ...work effectively with students with all exceptionalities. | 14 | 93.3% | 93.9% | 926 | 27 | 96.4% | 93.3% | 1121 | 18 | 94.7% | 95.3% | 1125 | 59 | 95.2% | 94.2% | 3172 |
| 12. ...analyze student assessment data to improve classroom instruction. | 15 | 100.0% | 92.9% | 911 | 26 | 92.9% | 91.4% | 1098 | 18 | 94.7% | 92.6% | 1093 | 59 | 95.2% | 92.1% | 3102 |
| 13. ...use effective strategies to manage the learning environment. | 14 | 93.3% | 92.4% | 906 | 26 | 92.9% | 88.9% | 1068 | 18 | 94.7% | 92.4% | 1090 | 58 | 93.5% | 91.0% | 3064 |
| 14. ...integrate technological tools as appropriate to advance student learning. | 15 | 100.0% | 98.1% | 963 | 28 | 100.0% | 96.9% | 1164 | 19 | 100.0% | 97.2% | 1147 | 62 | 100.0% | 97.2% | 3274 |

| Professional Disposition of Teacher | | | | | | | | | | | | | | | | |
|--|-----------|---------------------------|--------|-----|-----------|---------------------------|---------|------|-----------|---------------------------|---------|------|---------------------|---------------------------|---------|------|
| Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses | 2022-2023 | | | | 2021-2022 | | | | 2020-2021 | | | | (3 yrs.) Aggregated | | | |
| | Marian | | State | | Marian | | State | | Marian | | State | | Marian | | State | |
| | N= 15 | % Agree or Strongly Agree | N= 987 | | N= 28 | % Agree or Strongly Agree | N= 1201 | | N= 19 | % Agree or Strongly Agree | N= 1180 | | N= 62 | % Agree or Strongly Agree | N= 3368 | |
| 15. ...openly accept suggestions/constructive feedback. | 15 | 100.0% | 96.1% | 949 | 27 | 96.4% | 96.6% | 1160 | 19 | 100.0% | 97.7% | 1153 | 61 | 98.4% | 96.9% | 3262 |
| 16. ...exhibit ethical practice expected of educators. | 15 | 100.0% | 98.6% | 972 | 28 | 100.0% | 98.0% | 1177 | 19 | 100.0% | 98.6% | 1164 | 62 | 100.0% | 98.4% | 3313 |
| 17. ...work effectively with other professionals | 15 | 100.0% | 97.3% | 957 | 25 | 89.3% | 96.5% | 1159 | 19 | 100.0% | 97.5% | 1150 | 59 | 95.2% | 97.0% | 3266 |
| 18. ...work effectively with parents/guardians | 15 | 100.0% | 96.2% | 946 | 26 | 92.9% | 96.1% | 1154 | 19 | 100.0% | 96.8% | 1142 | 60 | 96.8% | 96.3% | 3242 |
| 19. ...work effectively with school leaders. | 15 | 100.0% | 96.6% | 948 | 27 | 96.4% | 97.3% | 1169 | 19 | 100.0% | 97.6% | 1152 | 61 | 98.4% | 97.1% | 3269 |
| 20. ...work effectively within the school culture. | 14 | 93.3% | 95.9% | 929 | 27 | 96.4% | 95.3% | 1144 | 19 | 100.0% | 95.8% | 1131 | 60 | 96.8% | 95.1% | 3204 |
| Overall | | | | | | | | | | | | | | | | |
| 21. ... how satisfied are you with the training this teacher received from this EPP? | 15 | 100.0% | 96.0% | 948 | 27 | 96.4% | 95.1% | 1142 | 19 | 100.0% | 97.4% | 1149 | 61 | 98.4% | 96.2% | 3239 |

Analysis:

- In the **Knowledge Preparation of Teacher** domain, 100% of principals Agreed or Strongly Agreed that the Marian completers met all four indicators of this domain in 2022-2023. Marian completers' 3-year aggregate scores are higher than the state averages in all four indicators.
- In the **Pedagogical Preparation of the Teacher** domain, principals rated the Marian completers at 93.3% or higher in all indicators of this domain in 2022-23. Marian completers' 3-year average scores were 90% or higher in all ten indicators and earned an average score of 95% or higher in seven of the ten indicators.
- In the **Professional Disposition of Teacher** domain, 100% of principals Agreed or Strongly Agreed that the Marian completers met five of the six indicators of this domain in 2022-2023. Marian completers were rated higher than the statewide averages in all five indicators in this domain, except for the “*work effectively with other professionals*” indicator, rated at 93.3% compared to the 95.9% state average.
- In the **Professional Disposition of Teacher** domain, Marian completers have higher 3-year aggregate scores than the state averages in five of the six indicators. Marian completers' average score (95.2%) is slightly lower than the state's average score (97%) in “*working effectively with other professionals*”.
- The principals' 3-year average rating of 90.3% in the “*provides a rigorous learning environment*” indicator is the lowest average rating.
- Marian completers earned a 100% 3-year average rating in three areas: “*adhere to the ethical requirements of the teaching profession*”; “*integrate technological tools as appropriate to advance student learning.*”; and “*exhibit ethical practice expected of educators.*”
- In **Overall** satisfaction, principals continue giving Marian completers a higher overall satisfaction score than the statewide average in the last three cycles.

Interpretation:

In the 2022-2023 academic year, principals unanimously agreed or strongly agreed that Marian completers successfully met all designated indicators, achieving an impressive rate of 93% or higher across all domains. Furthermore, a 100% rating among principals underscores the **overall** satisfaction Marian completers' preparation last year.

Marian completers consistently demonstrate high ethical standards expected of educators, aligning seamlessly with Marian's commitment to instill Franciscan values, including the dignity of the individual, peace and justice, reconciliation, and responsible stewardship, throughout their training and professional practice.

Examining a 3-year average, with 98.4% of principals expressing satisfaction ('Satisfied' or 'Very Satisfied') with EPP completers compared to the state average of 96.2%, it is evident that the EPP effectively meets the needs of schools where completers are teaching.